

Workbook

# BACKPACK 1

Second Edition



PEARSON  
Longman

Mario Herrera • Diane Pinkley

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**1**

# Ready For School

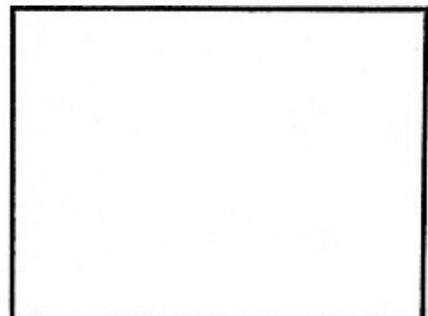


**1** Listen and color. Cut and glue. 

## Hello!

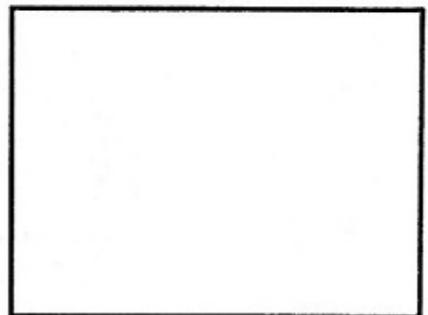
Hello! I'm Ricky Red.

Look! I have one pen and  
I'm ready for school.



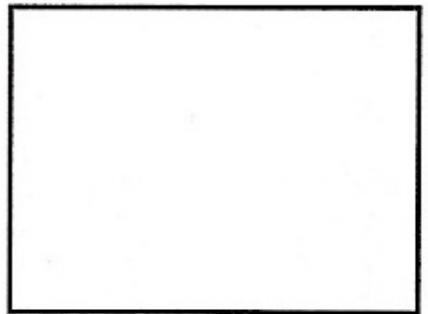
Hello. I'm Gracie Green.

Look! I have two books and  
I'm ready for school.



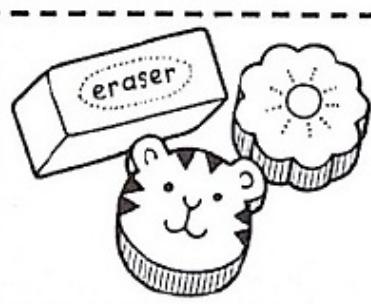
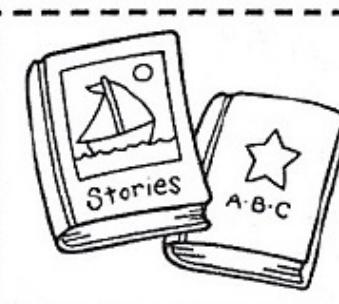
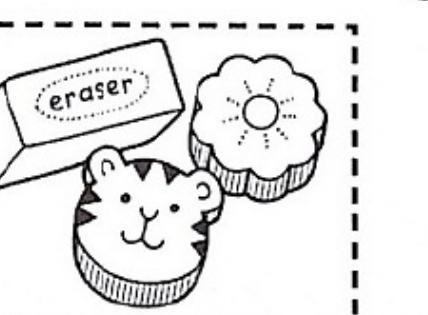
Hello. I'm Bobby Blue.

Look! I have three erasers and  
I'm ready for school.



Hello! Do you hear the bell ring?

It's time for school and we're ready to go!



**2** Draw and color. Write.

My name is \_\_\_\_\_.

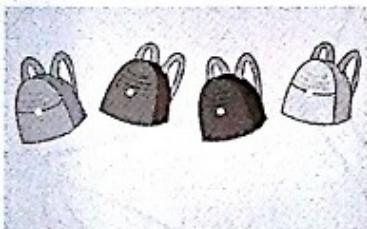
What's your name?



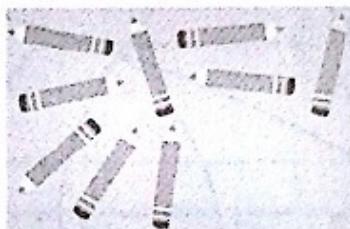
TRACK 4



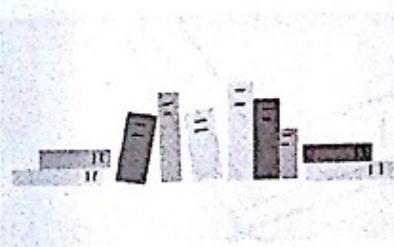
**3** Count and write. Listen and check.



1.         4       backpacks



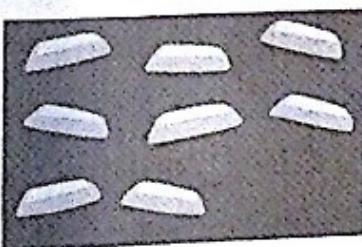
2.                    pencils



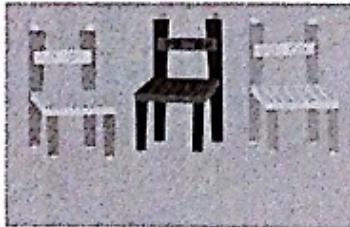
3.                    books



4.                    crayons



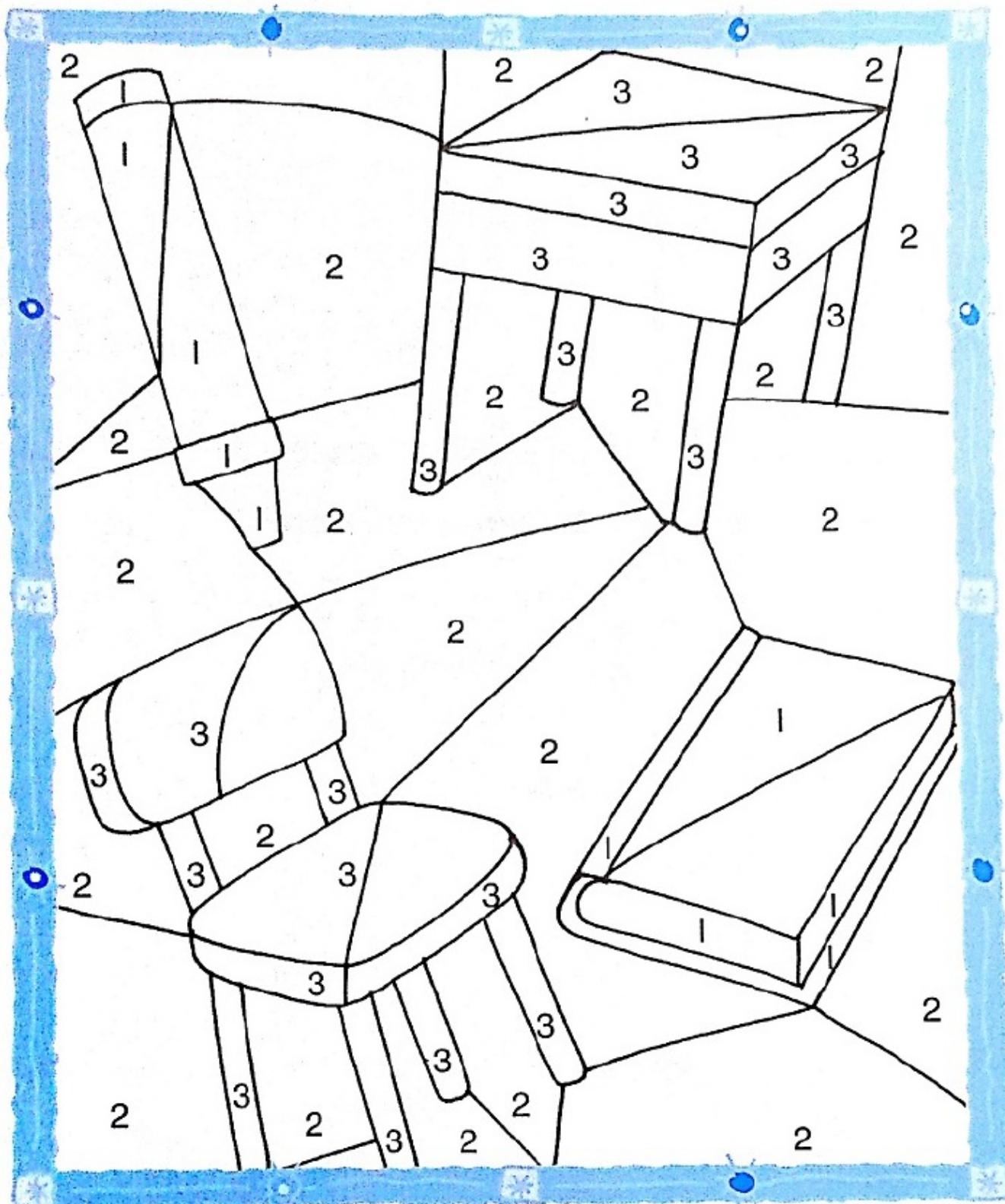
5.                    erasers



6.                    chairs

Un

## Color. Listen and point. Write.

1 = blue 2 = green  
3 = red

b \_\_\_\_\_

ch \_\_\_\_\_

t \_\_\_\_\_

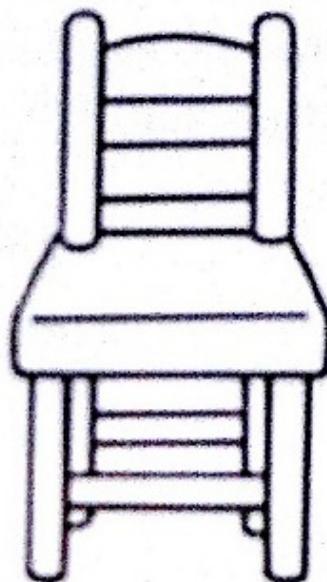
cr \_\_\_\_\_

5

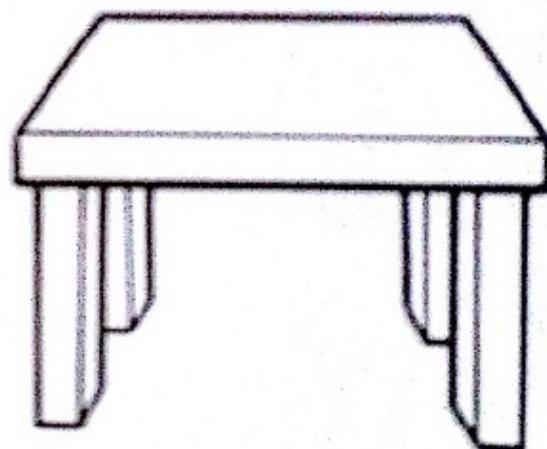
Listen and match. Draw a line. Color. Write.

Hey, Jill!

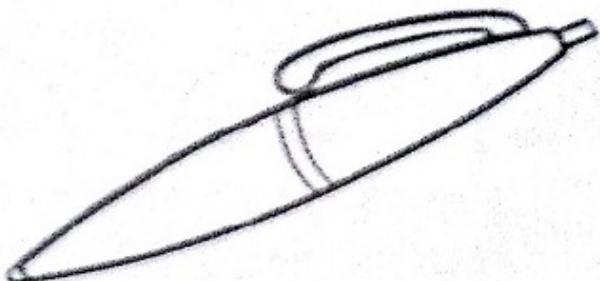
Hey, Jill!  
What's this?  
It's a pen, Bill.



Hey, Ken!  
What's this?  
It's a chair, Jan.



Hey, Matt!  
What's this?  
It's a table, Pat.



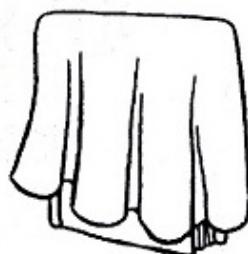
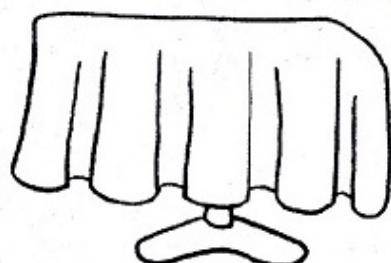
# Guess Again

6

Read Guess Again. Match. Draw a line.

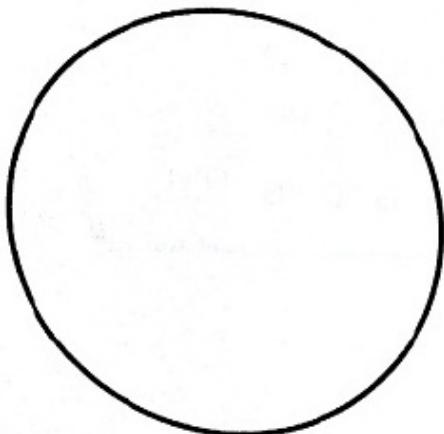
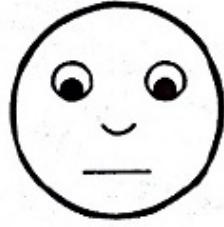
What's this?

It's a desk.



7

Do you like the story? Draw a face.





**Draw your classroom. Color and say.**



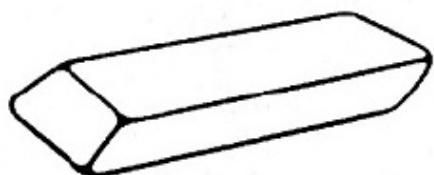
Uni

# Review

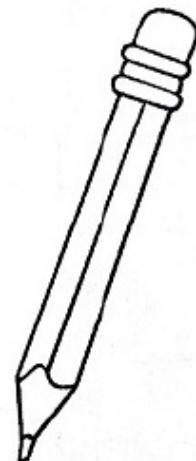
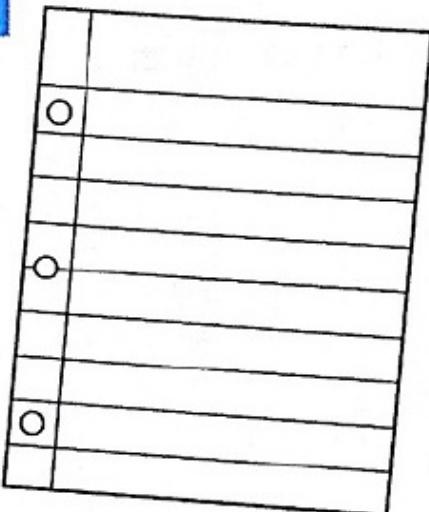


9 Listen and circle. Color.

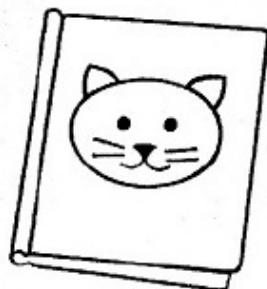
1



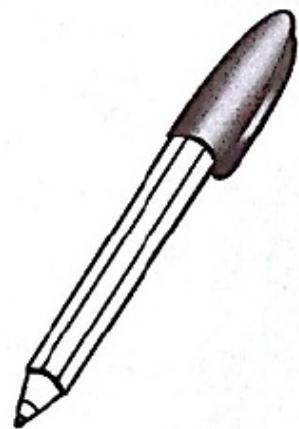
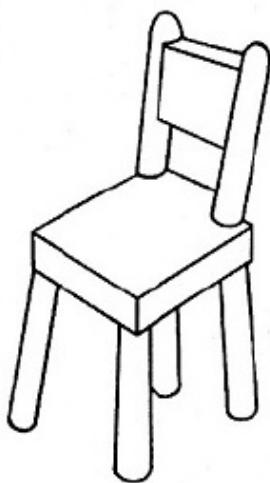
2



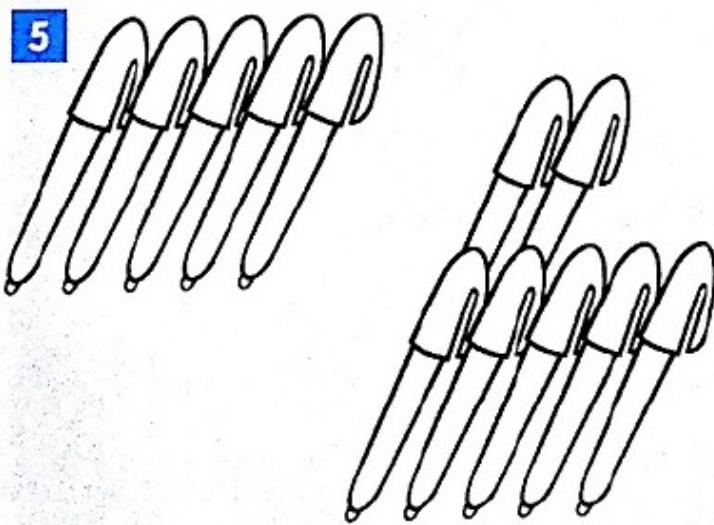
3



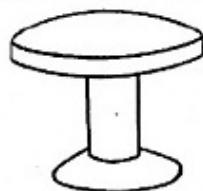
4



5



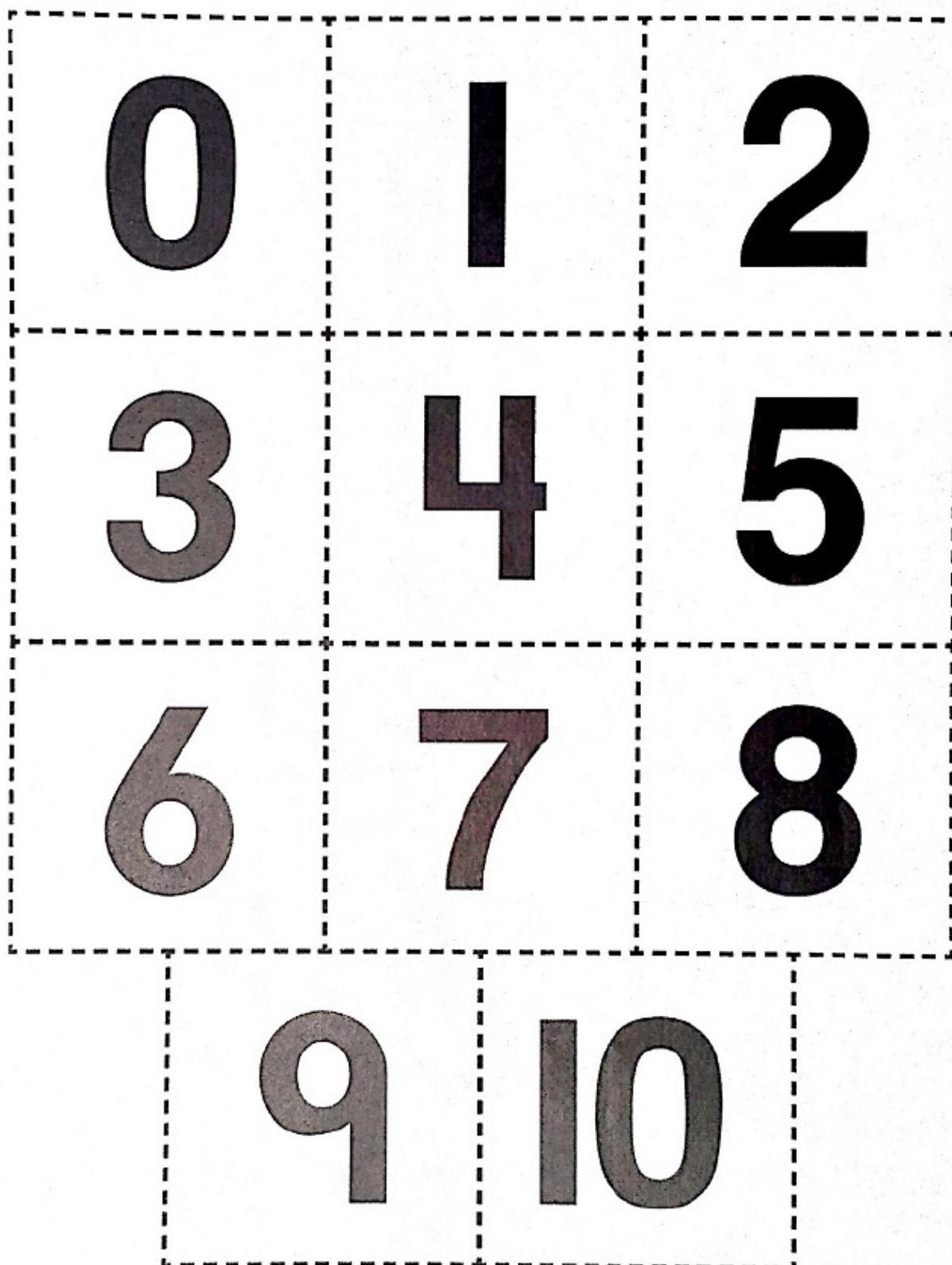
6



# Cut-out Activity



**A. Find a partner.**  
**B. Cut. Match and say.**



Partners lay both sets of cards facedown. They take turns turning over two cards at a time. If the two cards match, the student keeps the pair. If not, the two cards are placed facedown again. When students find a match, they name the number and show that number of fingers.

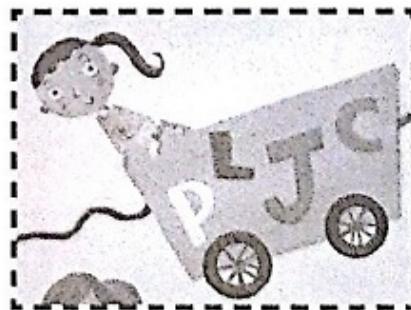
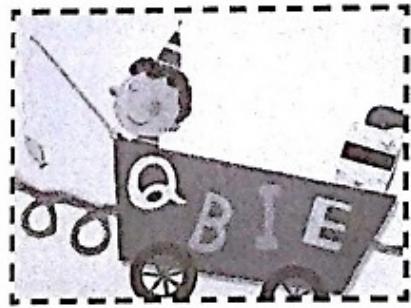
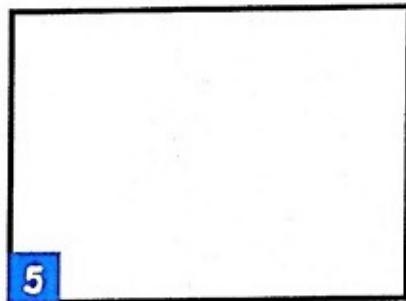
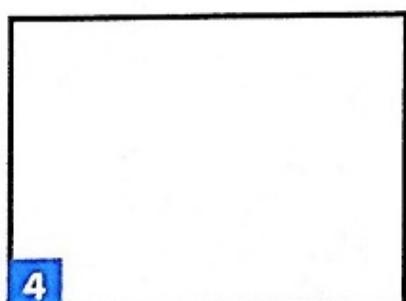
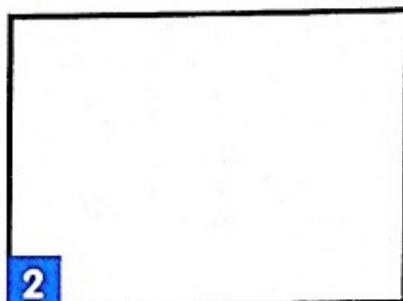
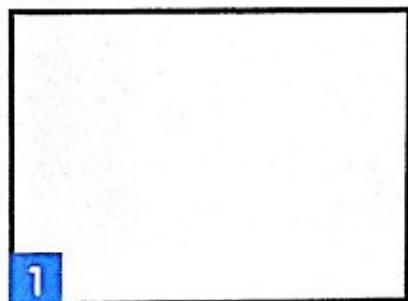
**2**

# People We Love



1 Listen. Cut and glue in order.

## My Family Song



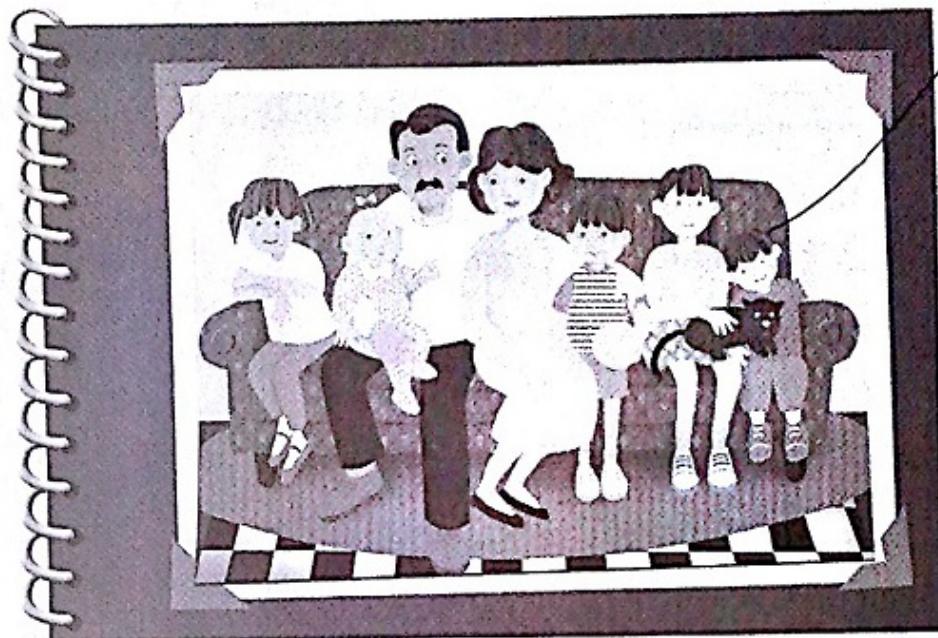
2

## Match. Draw a line.

my father

my mother

my sister



me

my brother

my sister

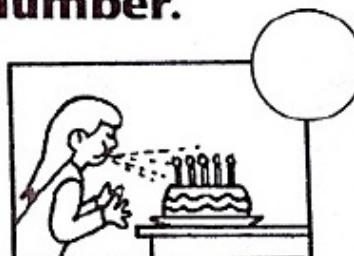
the baby

TRACK 9

3

## Listen. Write the number.

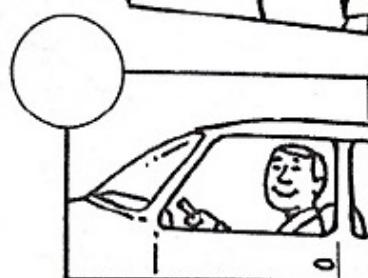
1. She is my sister.



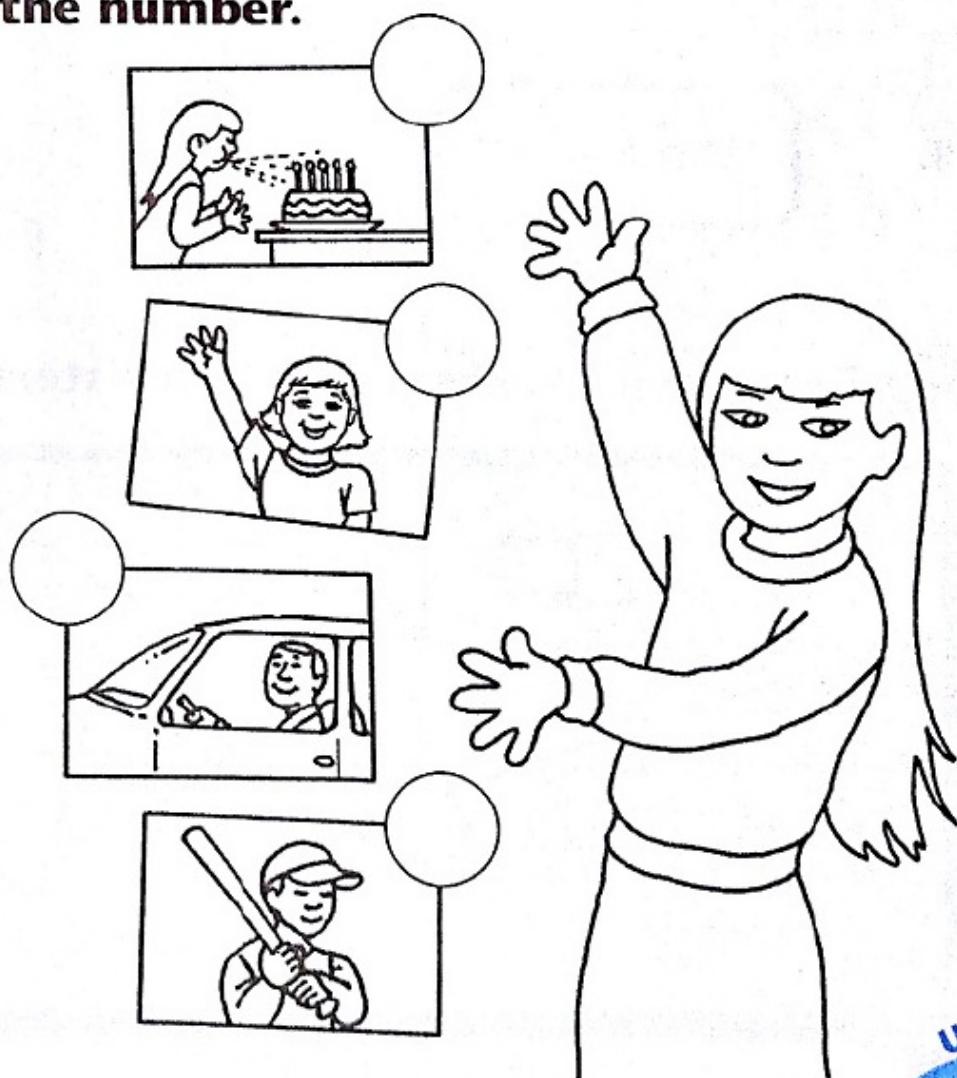
2. He is my father.



3. He is my brother.



4. She is my mother.



Uni



## 4 Listen and match. Draw a line and say.

1.

Who am I?



2.

Who am I?



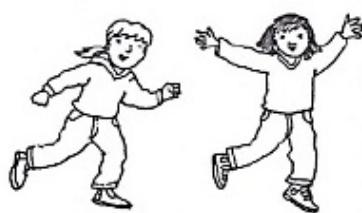
3.

Who am I?



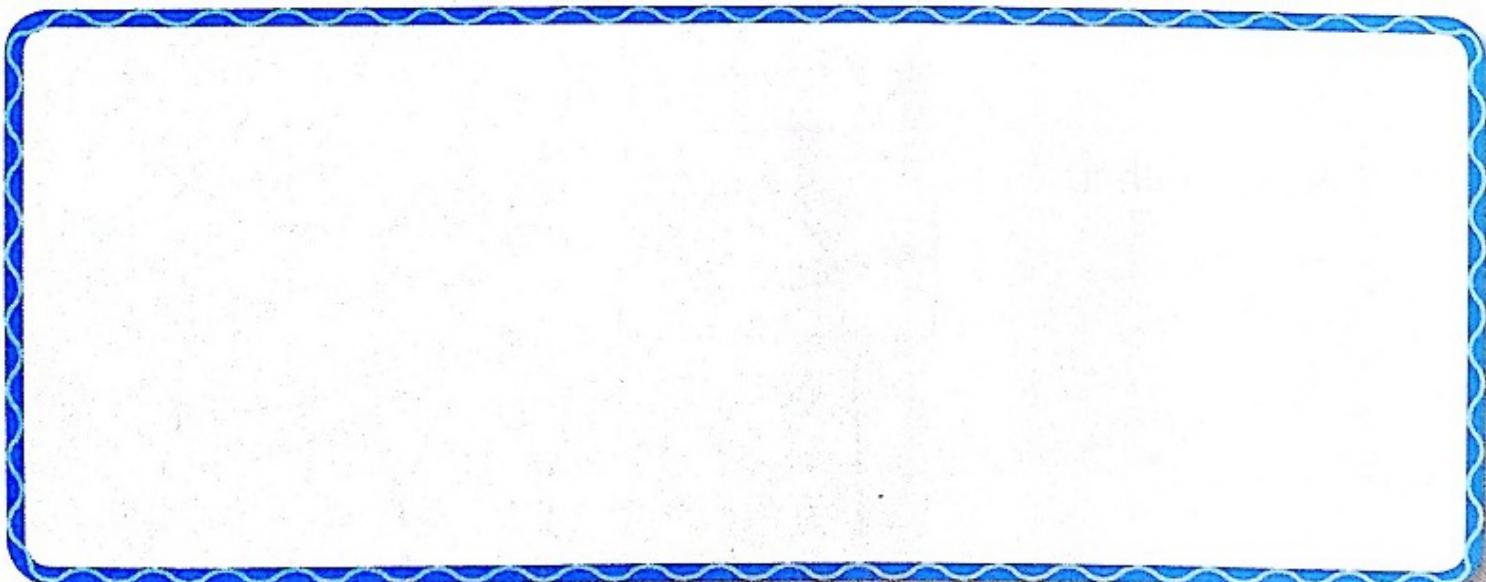
4.

Who am I?



5

Draw two brothers and two sisters.





## 6 Listen. Write.

# Clap for Your Family

Sisters, sisters.

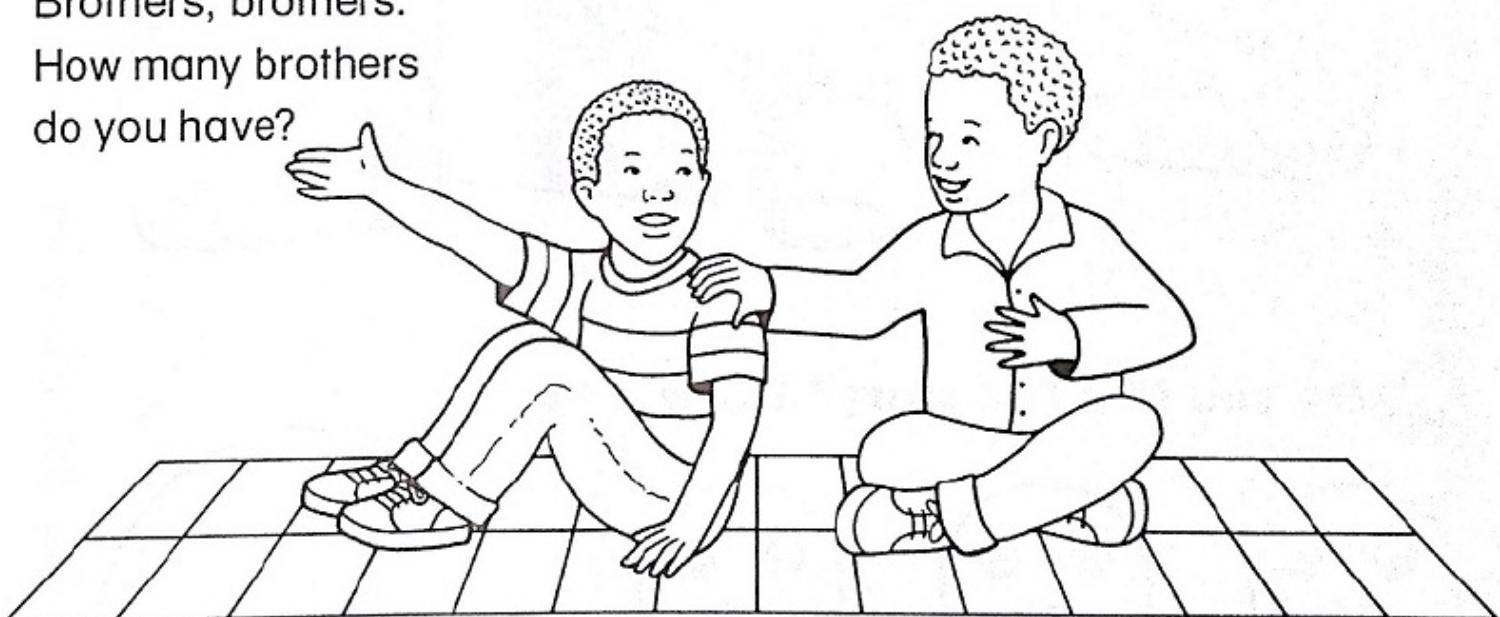
How many sisters  
do you have?



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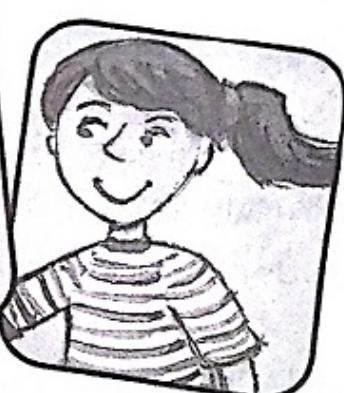
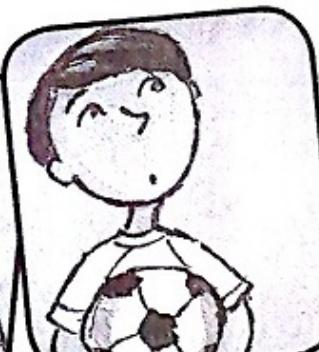
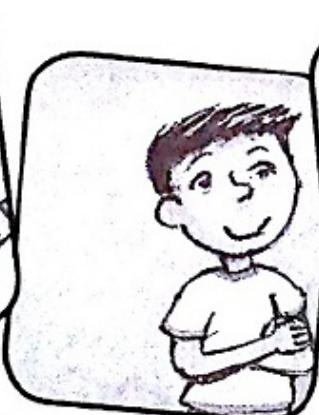
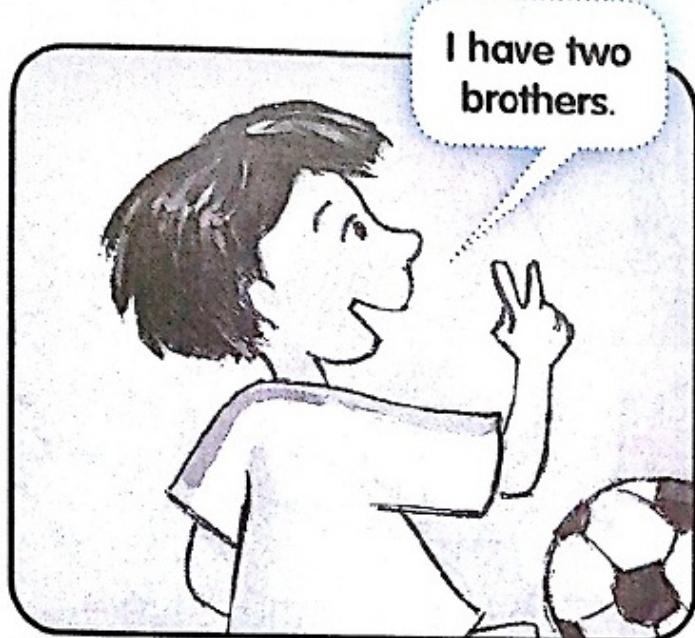
Brothers, brothers.

How many brothers  
do you have?

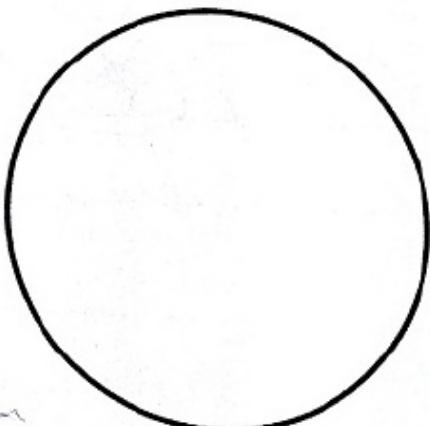
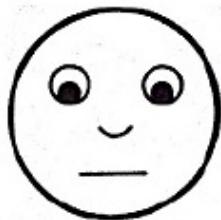
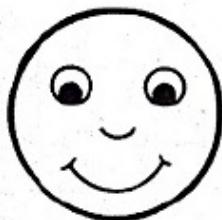


# Let's Play

7 Read *Let's Play*. Match. Draw lines.



8 Do you like the story? Draw a face.



9

Who's on your team? Draw and say.



Un

# Review



Listen. Circle yes or no.

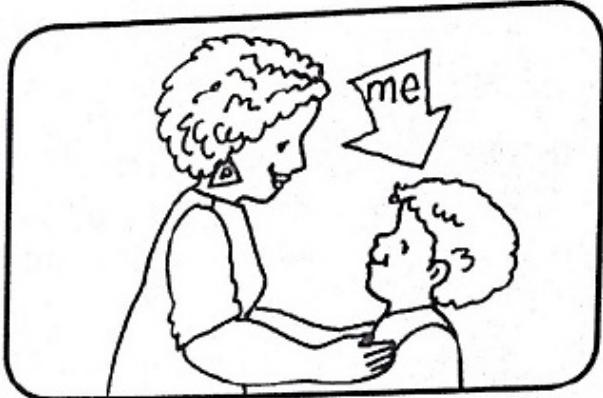
1.



yes

no

2.



yes

no

3.



yes

no

4.



yes

no

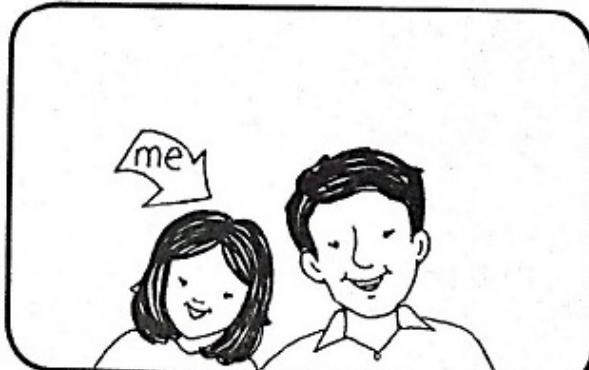
5.



yes

no

6.



yes

no

# Cut-out Activity



A. Find a partner.  
B. Cut. Make words and say.

t

p

r

e

o

s

m

a

c

i

f

b

Students combine the alphabet cards to form words. (Students can use one set or combine two sets.) Words will vary, but may include the following: *backpack, book, chair, crayon, desk, eraser, marker, paper, pencil, table, baby, brother, father, mother, sister, yes, no, is, play, this, one, red, and family.*

# 3

# Head to Toes



**1 Listen and color. Cut and glue.** 

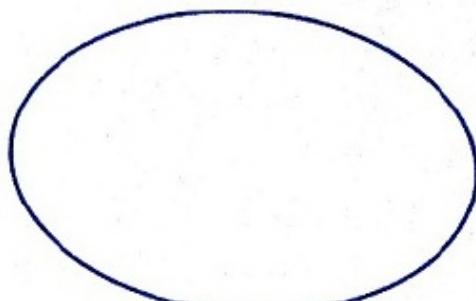
## Look at Me!

Look at me! I'm in the ocean!

What do you see?

Two arms in the shape of a V.

Two arms in the shape of a V.

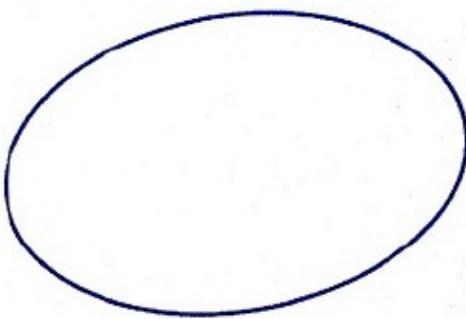


Look at me! I'm in the chair!

What do you see?

A big blue towel and long brown hair.

A big blue towel and long brown hair.

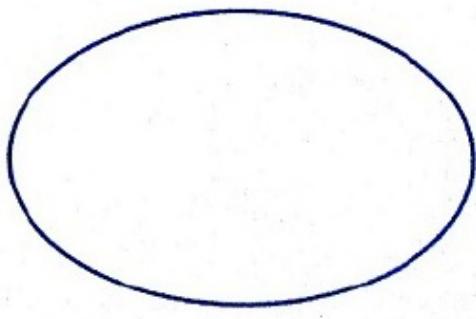


Look at me! I'm in the sand!

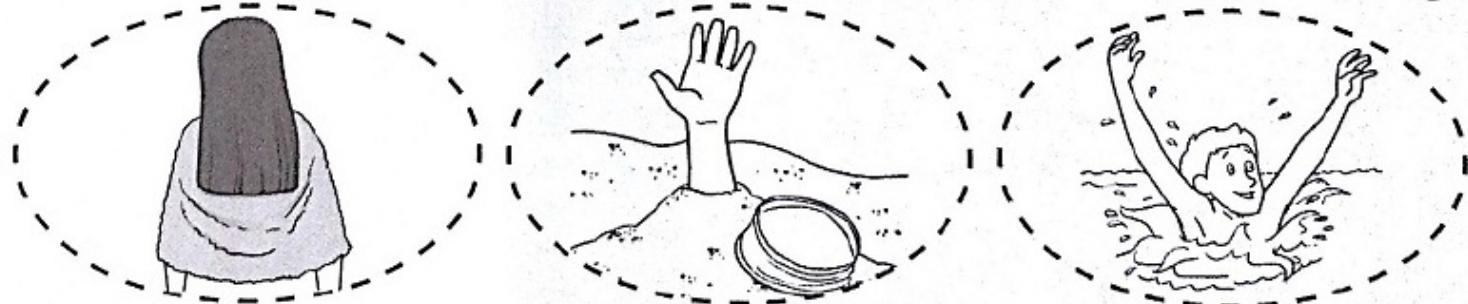
What do you see?

A white hat and just one hand.

A white hat and just one hand.



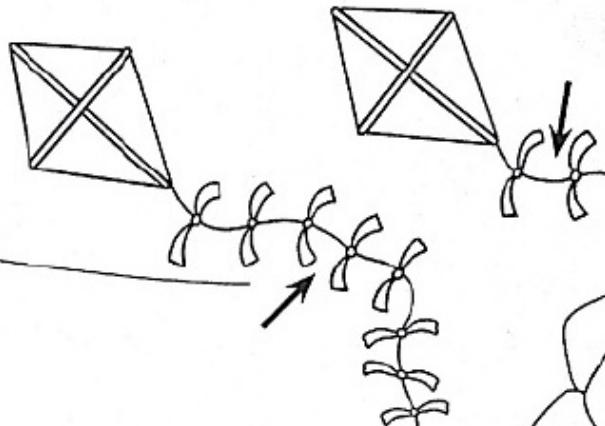
Look at me!



2

## Match. Draw a line.

It is short.



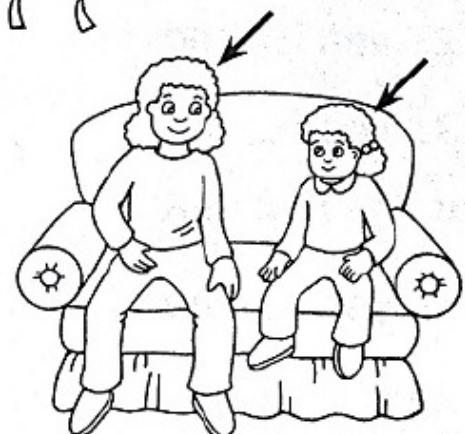
It is long.

She is little.



He is little.

She is big.

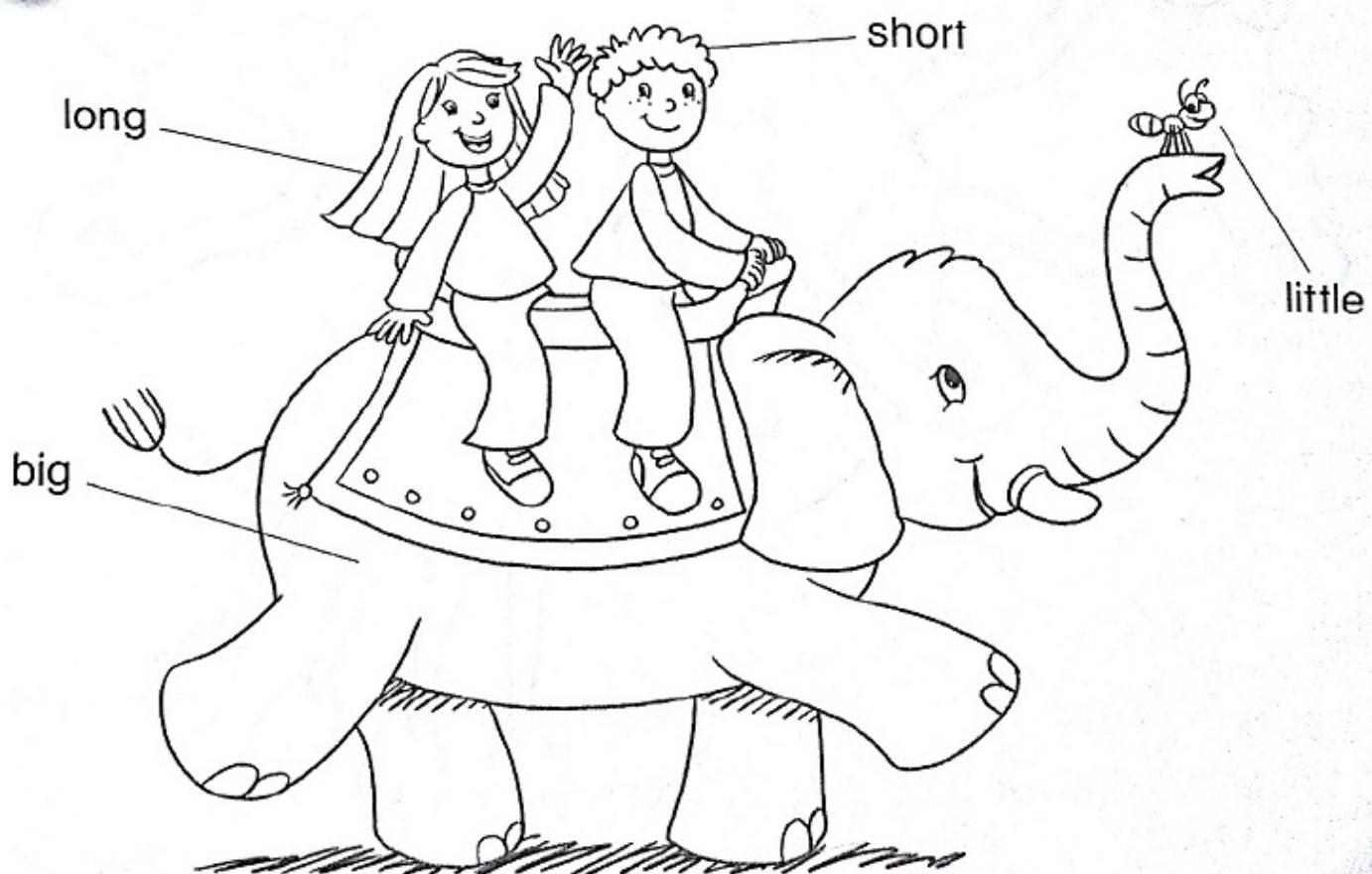


He is big.

TRACK 14

3

## Listen and color.



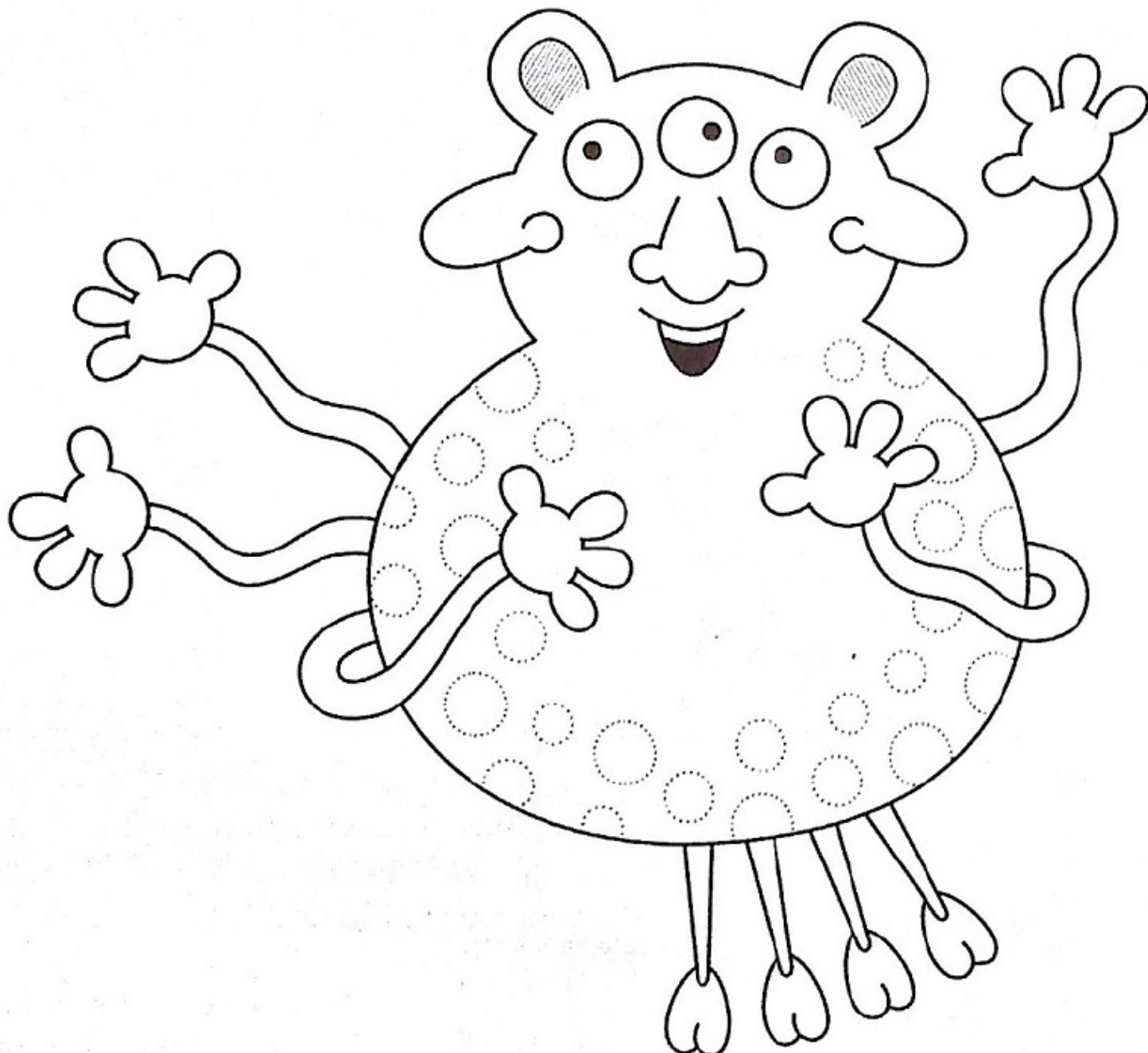
Un



Listen and count. Circle yes or no.  
Color. Say.

It has three eyes.  
Yes or no?

1. yes no
2. yes no
3. yes no
4. yes no
5. yes no

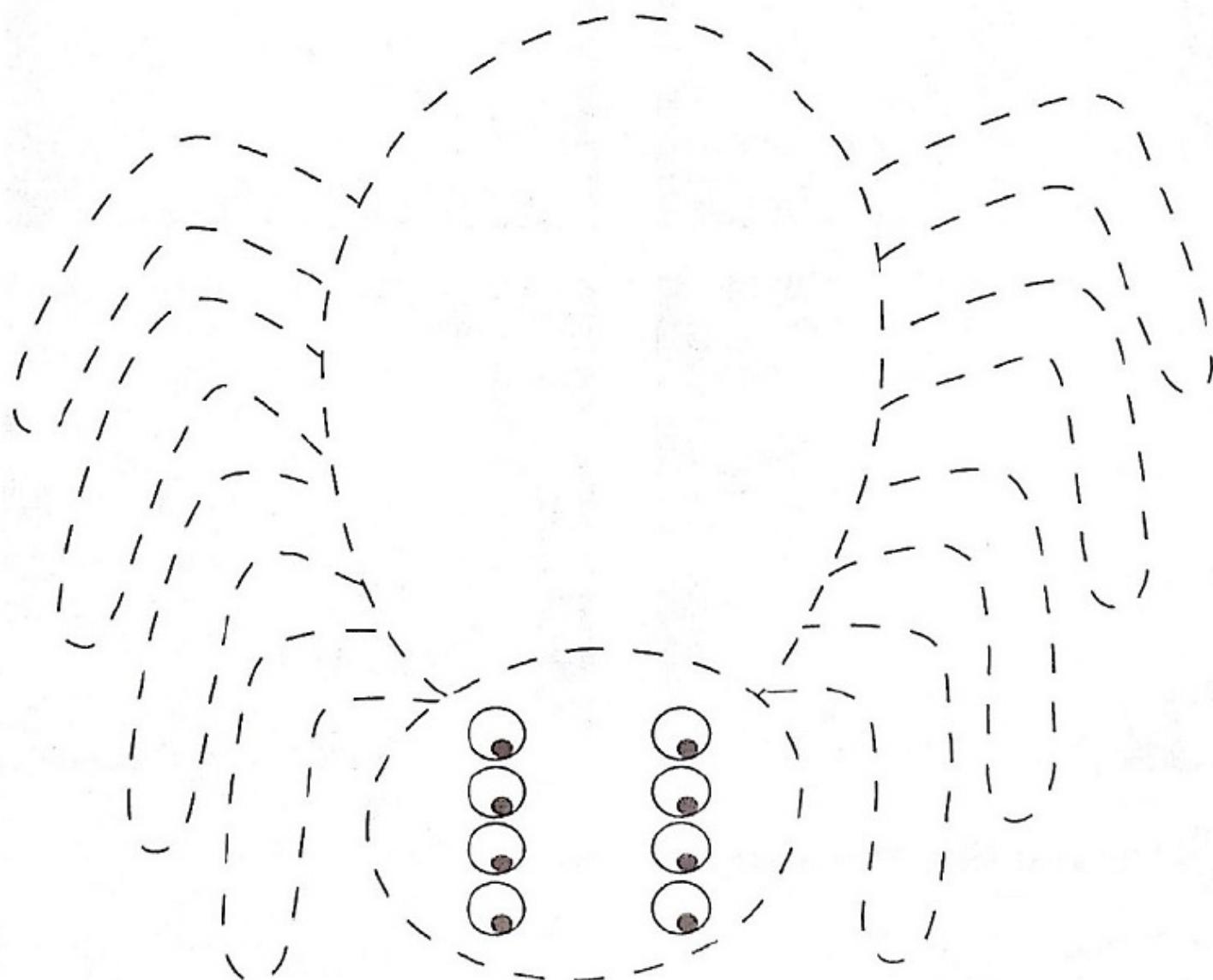




**Listen and circle. Draw. Write about you.**

## **The Spider**

1. 2 4 8 eyes.
2. 4 6 8 legs.
3. 1 2 3 head.



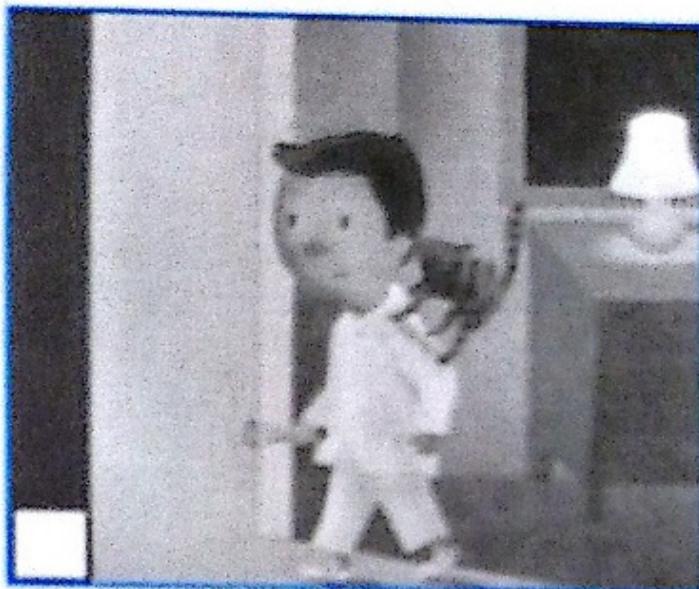
My name is \_\_\_\_\_. I have \_\_\_\_\_ eyes.

I have \_\_\_\_\_ legs. I have \_\_\_\_\_ head.

# What Is It?

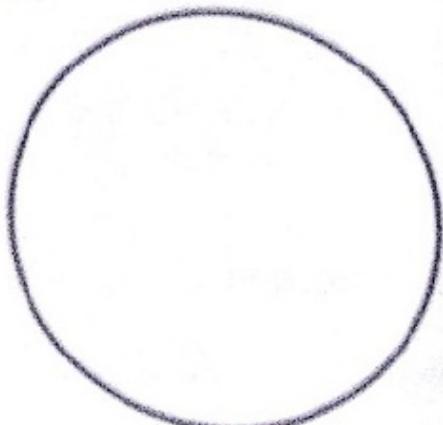
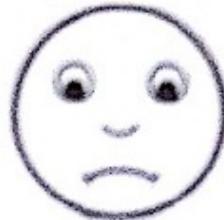
6

Read *What Is It?* Look. Write the number.



7

Do you like the story? Draw a face.



8

## Look and write.

cat      monster      mother



It's a \_\_\_\_\_.



It's Mark's \_\_\_\_\_.



It's not a \_\_\_\_\_!

# Review

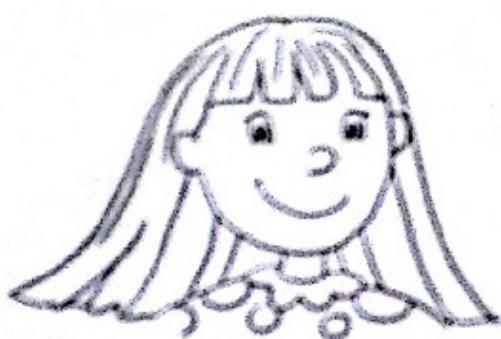


9 Listen and circle. Color.

1.



2.



3.



4.



# Cut-out Activity



Draw what you know. Show and say.

Ready for School

People We Love

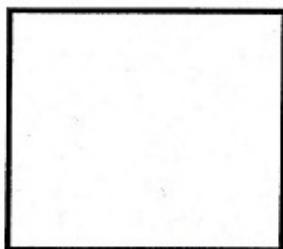
Head to Toes


Students draw four vocabulary items from Units 1, 2, and 3. They show their drawings in groups and name each item they drew. Encourage the other group members to comment on the drawings. (Nice job. Good work.)



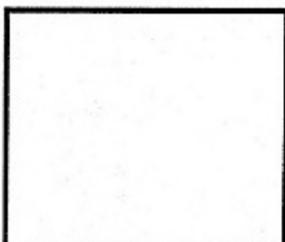
1 Listen and color. Cut and glue.

## I Want Shoes



I'm wearing a jacket, a , and pants,  
a shirt and pants.

I need one thing so I can dance.  
So I can dance.

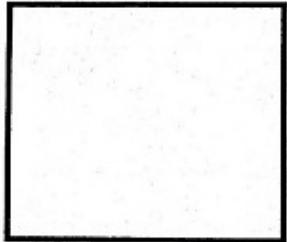


My  is blue, and my shirt is new.

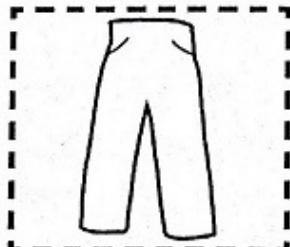
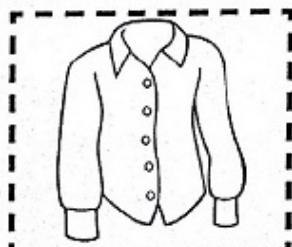
My shirt is new.

My clothes are blue.

Now I want some shoes.



I'm wearing a jacket, a shirt, and   
I want some shoes so I can dance,  
so I can dance,  
so I can dance.





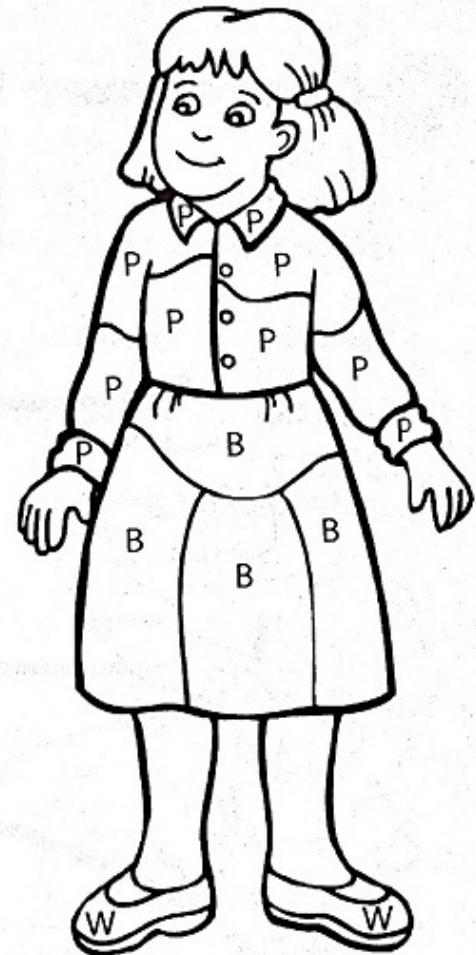
## Listen. Color the spaces. Write.

P = pink    B = black    W = white

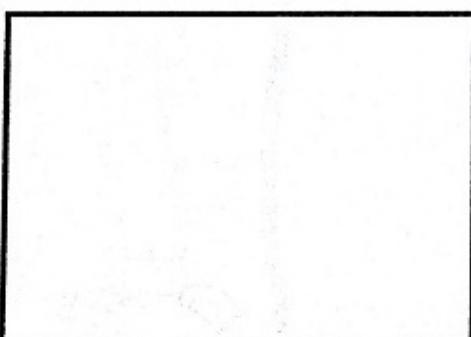
1. She's wearing a \_\_\_\_\_ shirt.

2. She's wearing a \_\_\_\_\_ skirt.

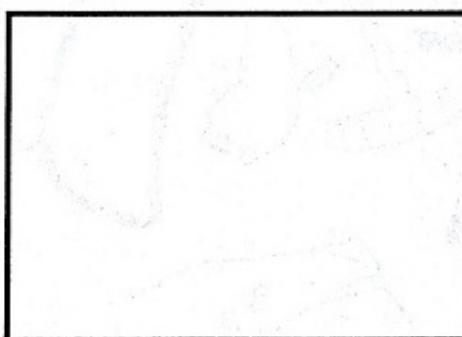
3. She's wearing \_\_\_\_\_ shoes.



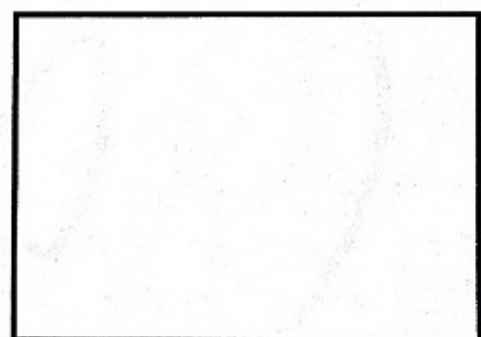
## 3 Read. Draw and color.



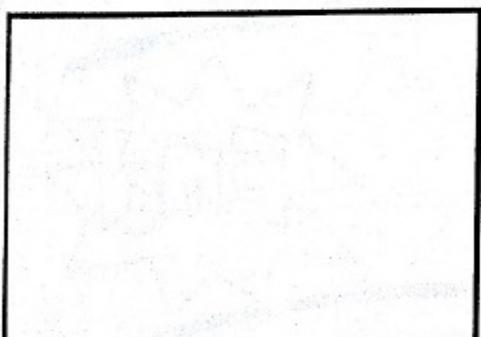
pink socks



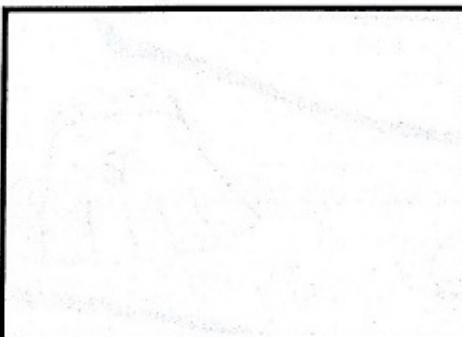
a blue table



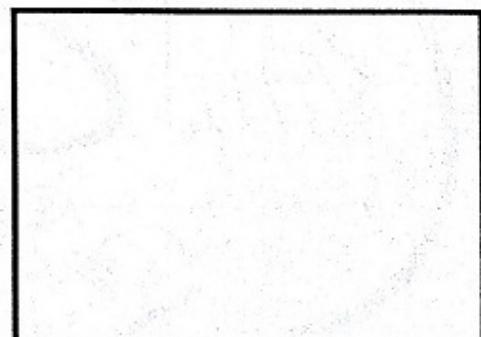
a black crayon



a red hat



orange pants



a green book

**4** Color. Draw a line from *Start* to *End*. Say.

1 = blue   2 = red   3 = green   4 = yellow   5 = orange



**Listen and circle. Unscramble and write. Draw.**

# What's This?

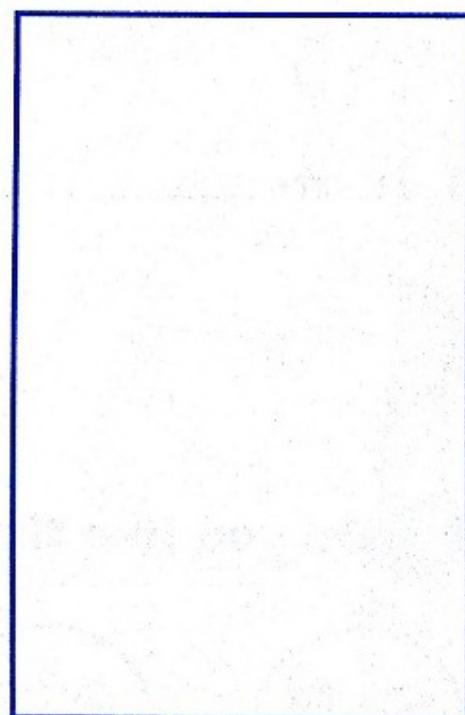
1. That's my new \_\_\_\_\_.
2. That's my blue \_\_\_\_\_.
3. It's a pair of \_\_\_\_\_.

hat      jacket      pants  
shirt      dress      sweater  
socks      gloves      sneakers

taecjk

wasrete

ksocs





5

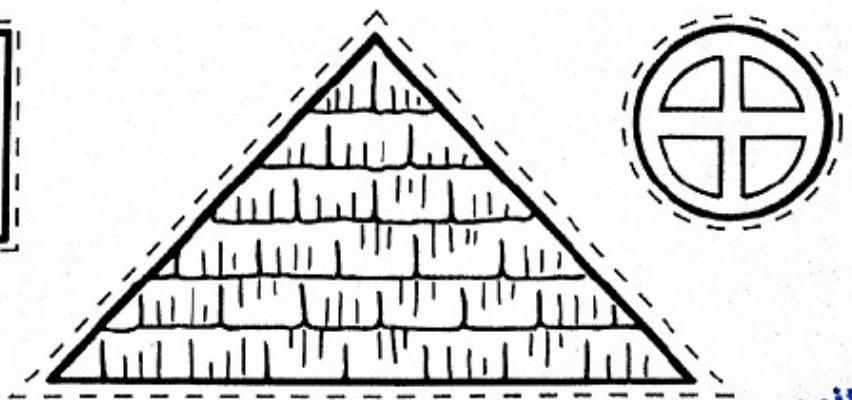
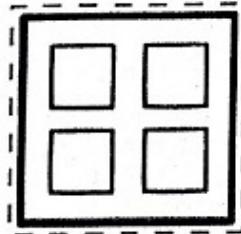
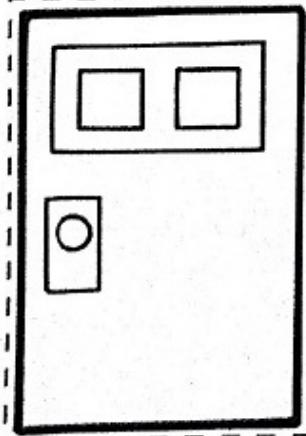
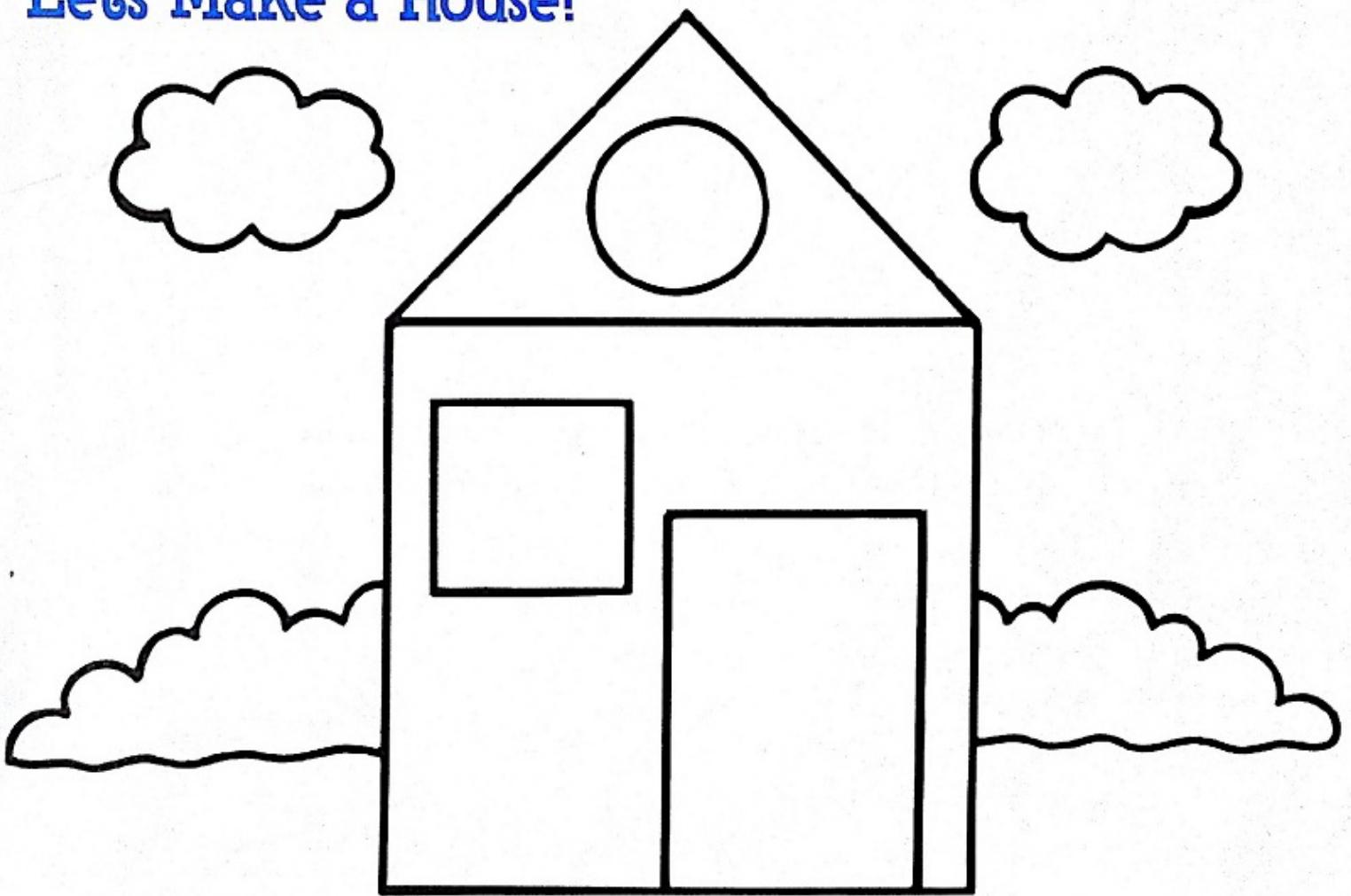
# At Home

TRACK 22

1

Listen and color. Cut and glue. 

## Let's Make a House!

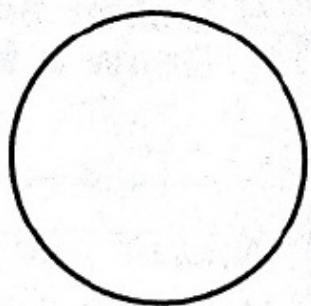
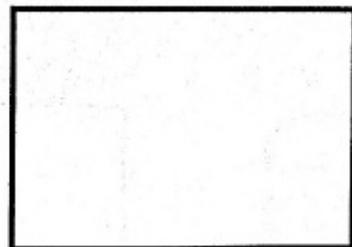


Unit  
1

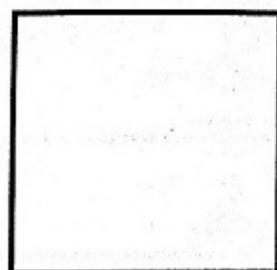
2

## Match. Draw a line and say.

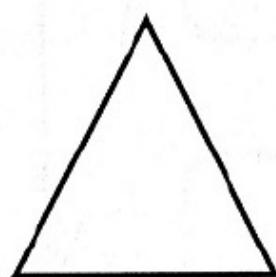
triangle



rectangle



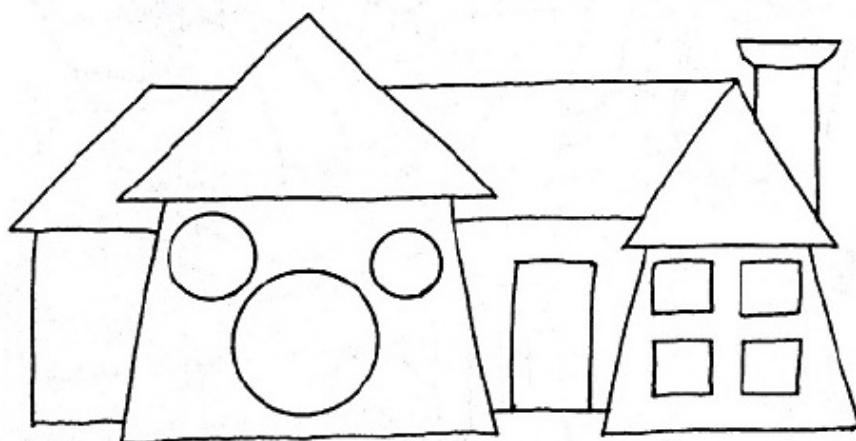
square



circle

TRACK 23  
3

## Color and count. Write the number word. Listen and check.



one  
three

two  
four

1. How many squares are there?

\_\_\_\_\_



2. How many triangles are there?

\_\_\_\_\_



3. How many circles are there?

\_\_\_\_\_



4. How many rectangles are there?

\_\_\_\_\_

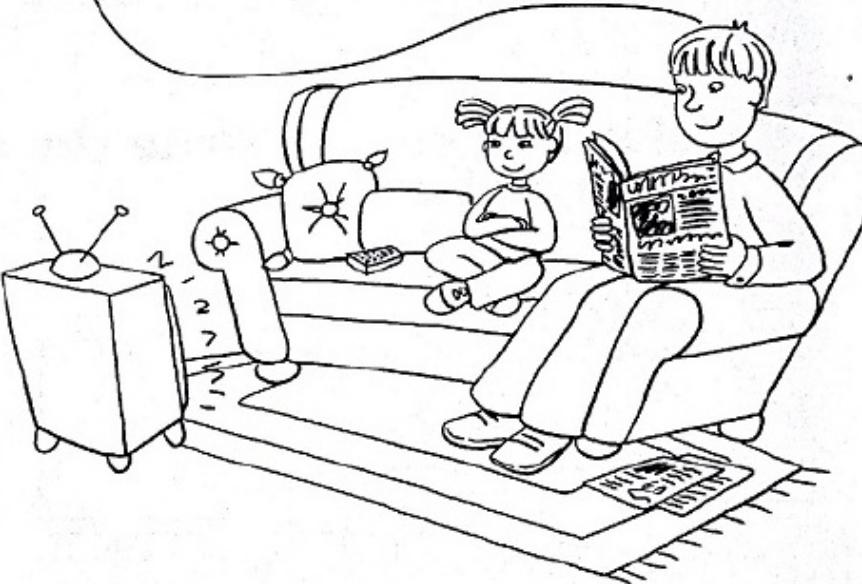


## Listen and match. Draw a line.

Where's your father?  
He's in the living room.  
What's he doing?  
He's reading.



Where's the baby?  
He's in the bathroom.  
What's he doing?  
He's taking a bath.



Where's your mother?  
She's in the kitchen.  
What's she doing?  
She's cooking.



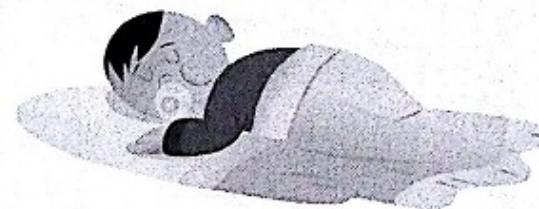
Where's your sister?  
She's in the living room.  
What's she doing?  
She's watching TV.

TRACK 25  
5

**Listen and draw a line. Say.**

## We Are Busy

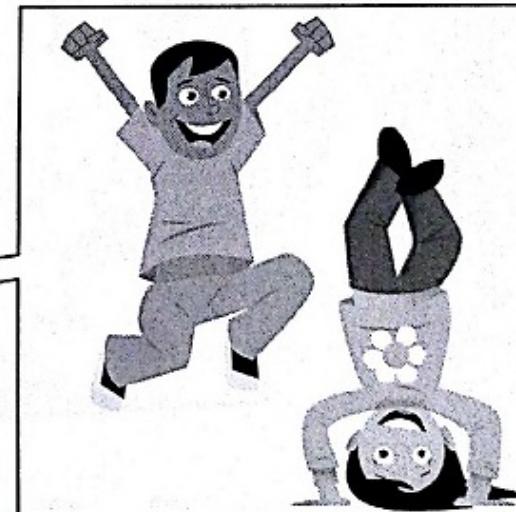
She  
is



He  
is



We  
are



**6 What are you doing? Write.**

coloring      cutting      reading      writing

I'm \_\_\_\_\_.

Un

# Home with Mom

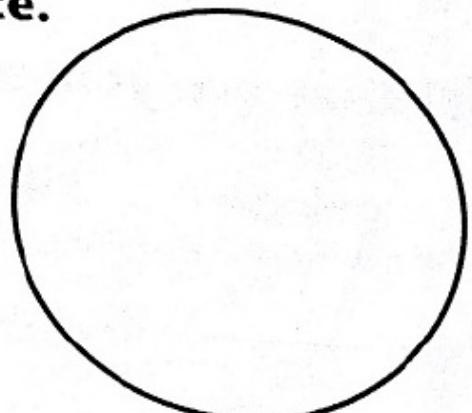
7 Read *Home with Mom*. What happens?  
Look. Write the numbers.



1



8 Do you like the story? Draw a face.

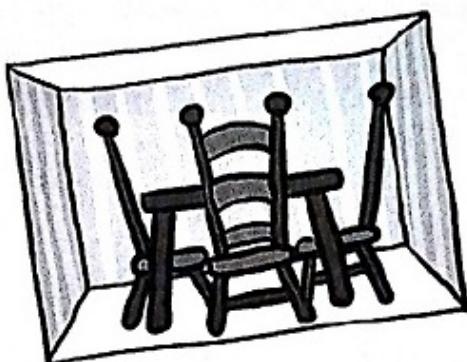


# Review

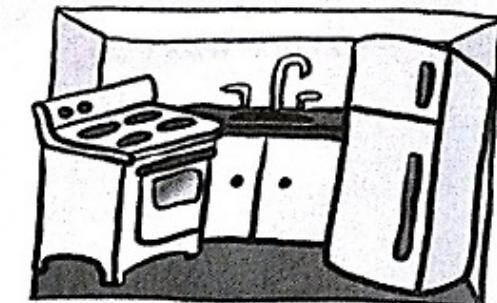


**Listen and match. Draw a line.**

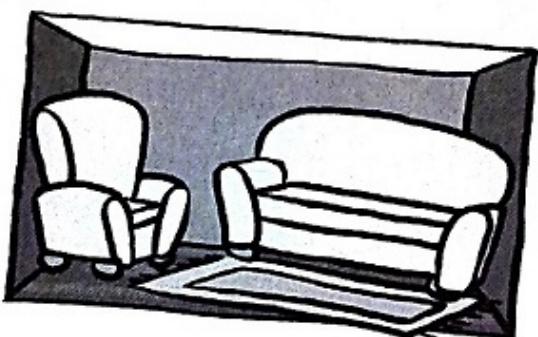
1. father



2. mother



3. brother



4. sister



5. baby



11

**Draw a room with grandparents.  
Where are they? Say.**

# Cut-out Activity



- A. Find a partner.**
- B. Cut. Make words and say.**

a

n

t

e

m

s

d

i

k

v

b

o

Students combine the alphabet cards to form words. (Students can use one set or combine two sets.) Words will vary, but may include the following: *bathroom, bedroom, kitchen, living room, green, red, blue, book, chair, glue, pen, pencil, one, three, seven, ten, mother, sister, arm, ear, hand, head, mouth, nose, shirt, skirt, socks, gloves, and hat.*

l

g

h

u

s

p

h

r

i

e

a

c

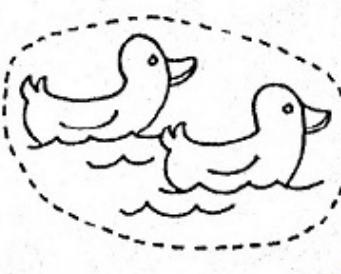
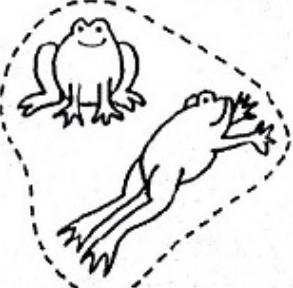
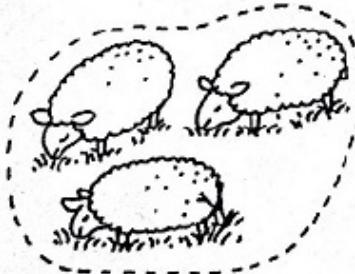
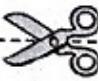
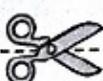
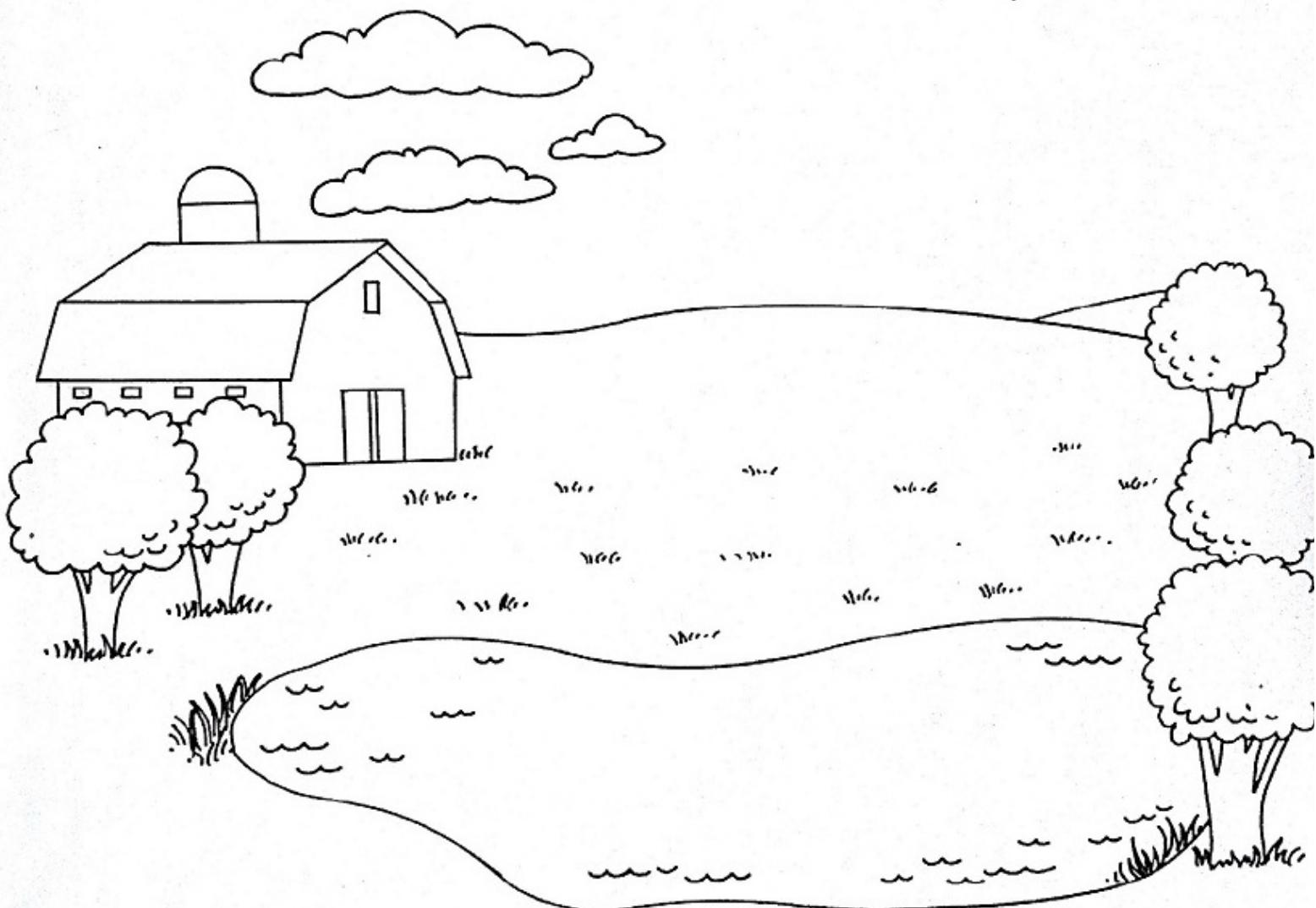
# 6

# On the Farm

TRACK 27  
1

Listen and color. Cut and glue. 

## All Around the Farm

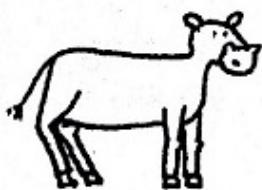


Unit

2

## Read and color. Match and draw a line.

a big orange cat



a little white cat



a big blue fish



a big black and white cow

TRACK 28  
3

## Listen and match. Draw a line.

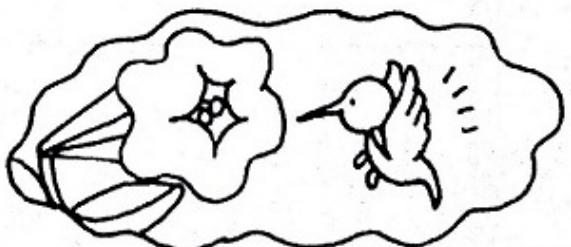
1. This is a bird.

It's a little bird.



2. This is a cat.

It's a big cat.



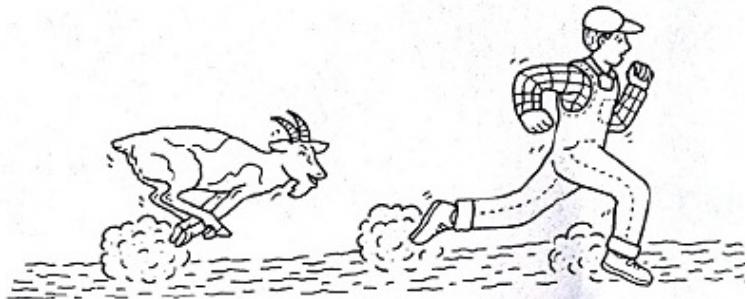
3. This is a frog.

It's a big frog.

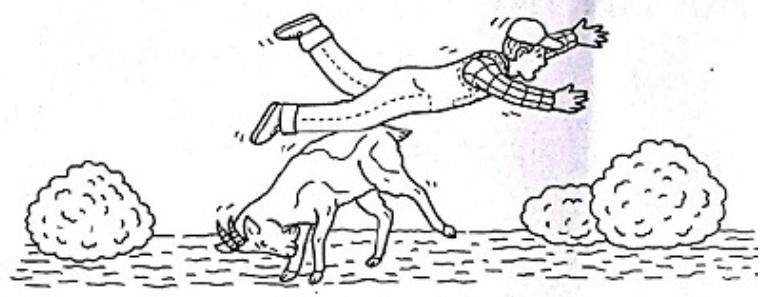


**Listen and write. Match. Draw a line.****climbing    flying    running    swimming    walking****1. The farmer is**

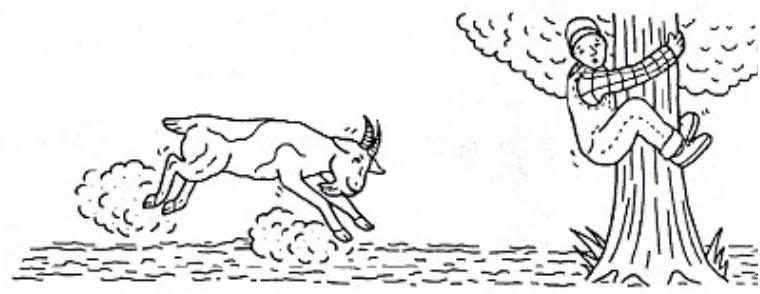
---

**2. The farmer is**

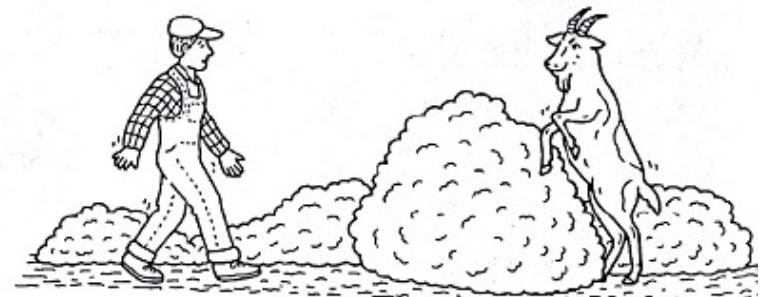
---

**3. The farmer is**

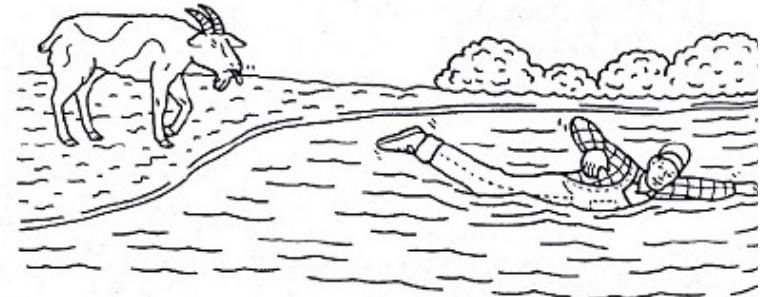
---

**4. The farmer is**

---

**5. The farmer is**

---





## Listen. Circle the word. Write.

### Look and See!

This is fun.

Look and see!

The birds are \_\_\_\_\_.

walking

dancing

They're dancing with me.

This is fun.

Look and see!

The birds are \_\_\_\_\_.

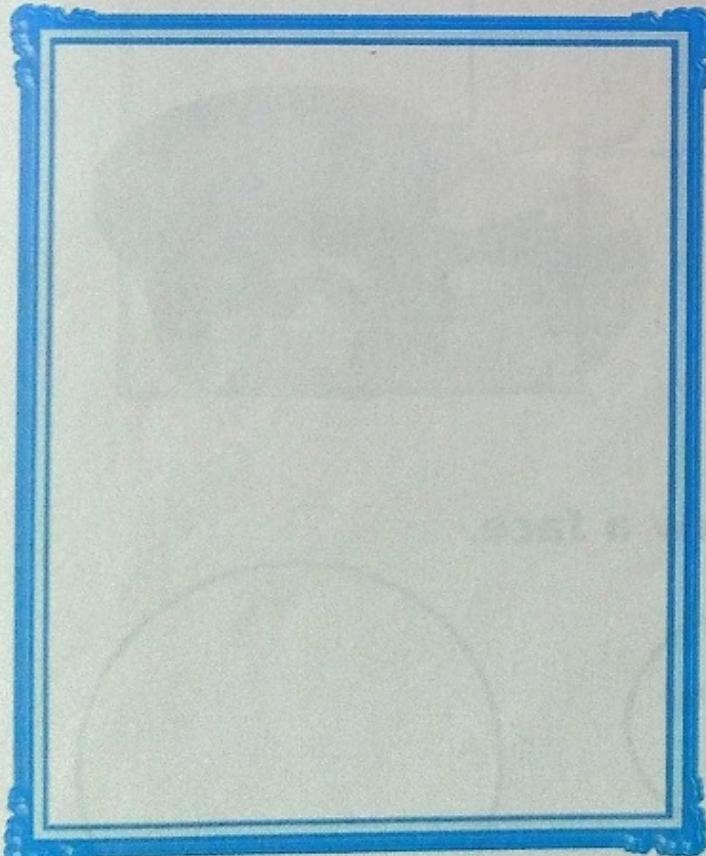
running

flying

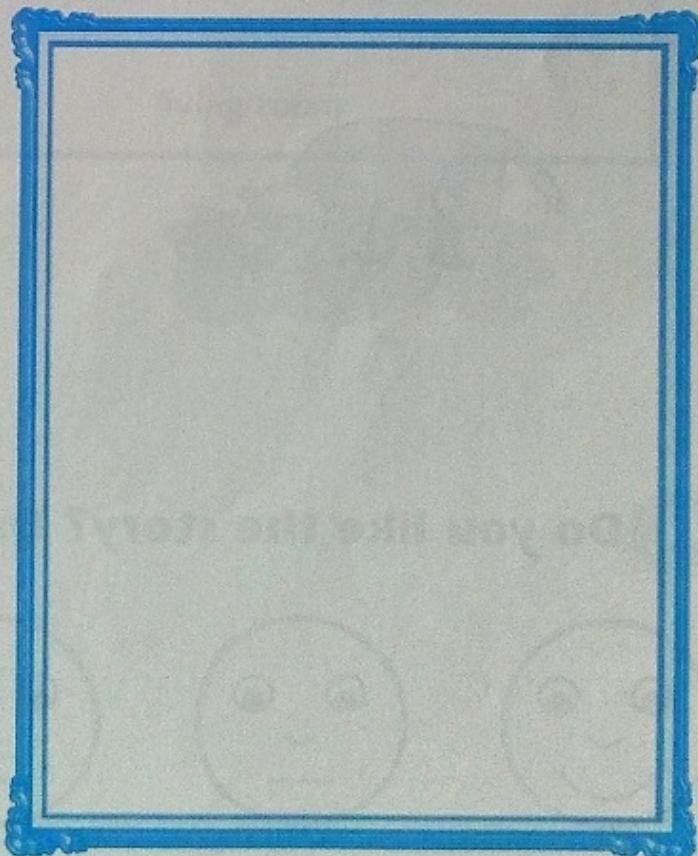
They're flying with me!

6

### Draw and color.



The birds are dancing.



The birds are flying.



9

Draw three animals in the house. Color and say.

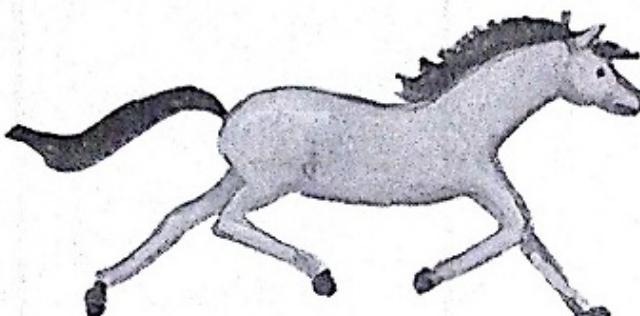


# Review



Listen. Circle yes or no.

1.



yes

no

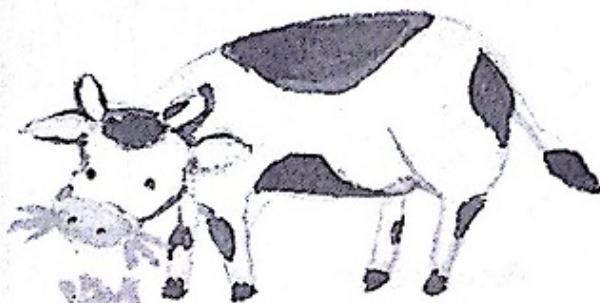
2.



yes

no

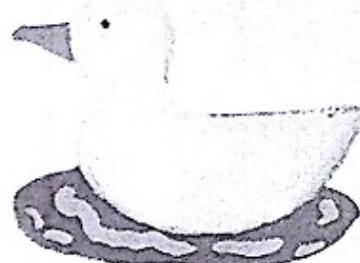
3.



yes

no

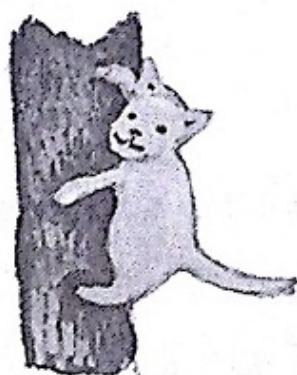
4.



yes

no

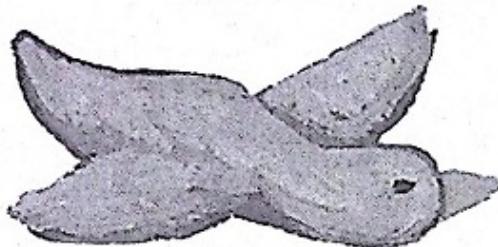
5.



yes

no

6.



yes

no

# Cut-out Activity

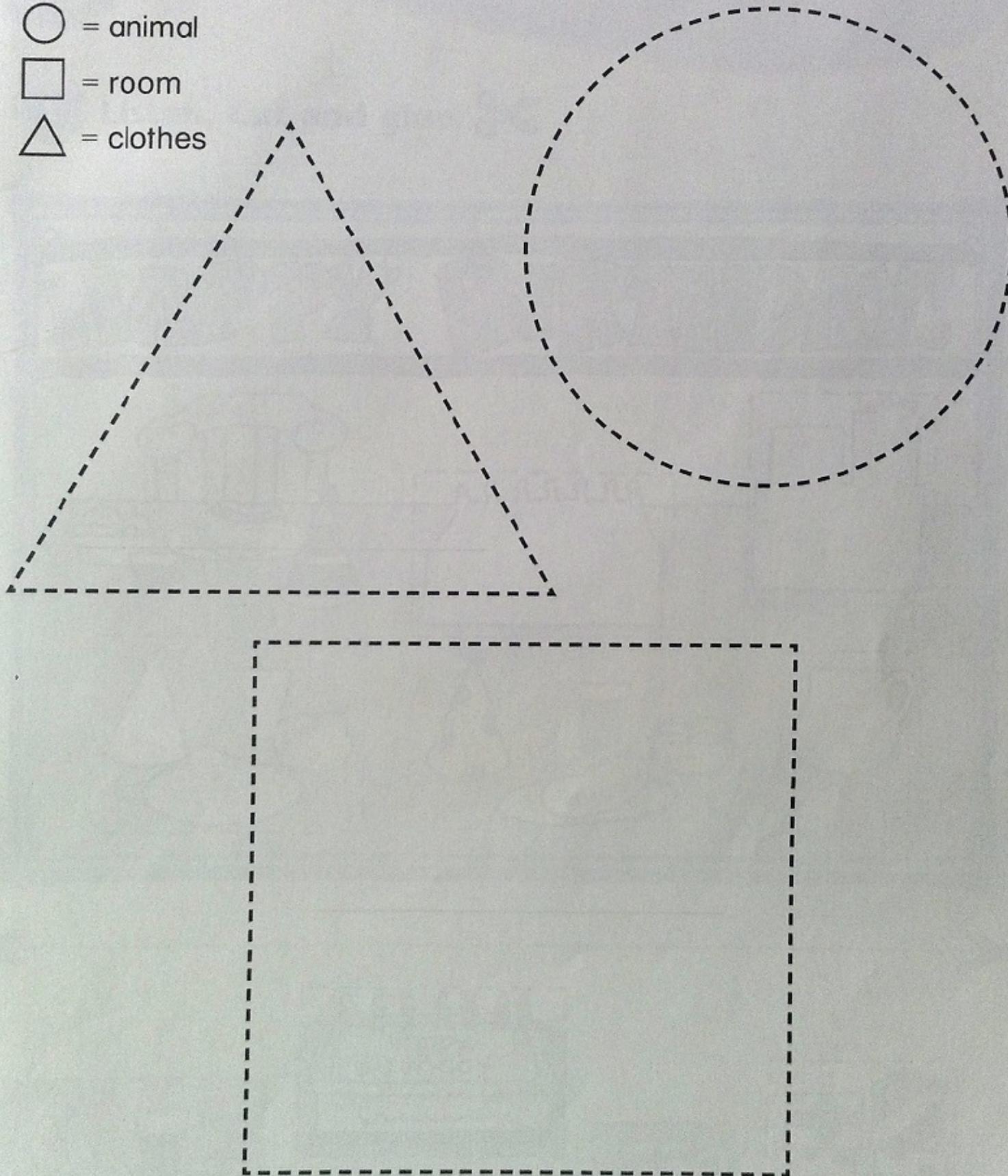


**Draw and write. Show and say.**

○ = animal

□ = room

△ = clothes



Students draw and color an item of clothing on one side of the triangle and write what it is on the other side of the triangle. They draw and label an animal in the circle, and a room of a house in the square. Pairs of students make a mobile using the finished shapes.



7

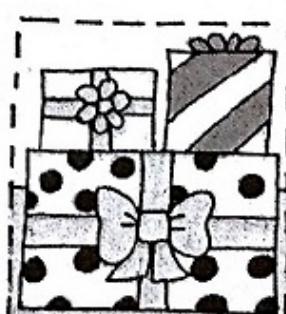
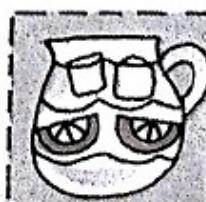
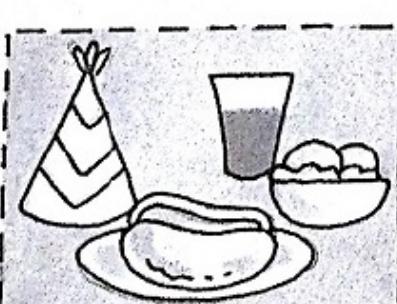
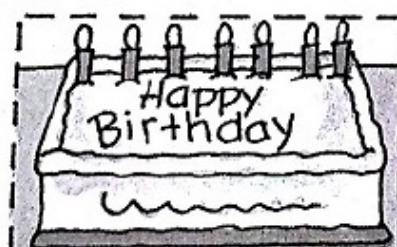
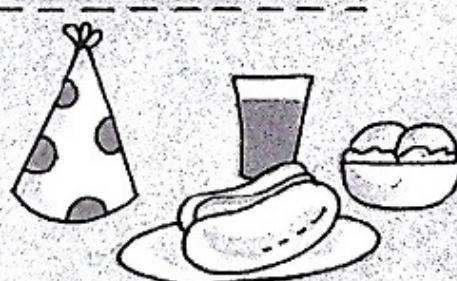
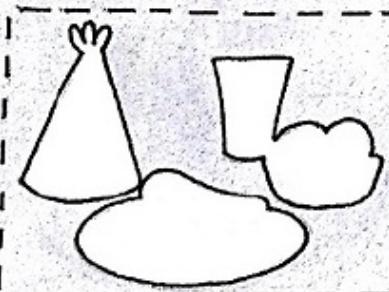
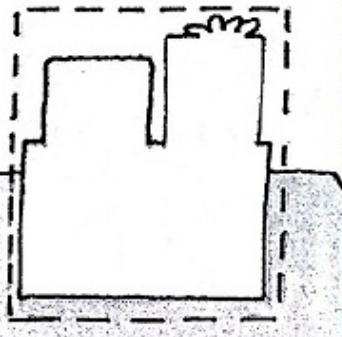
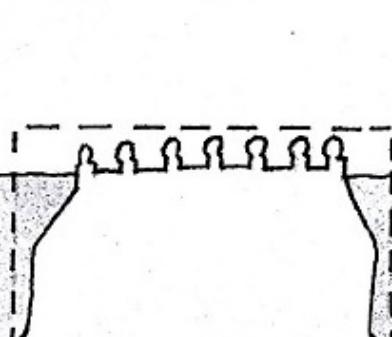
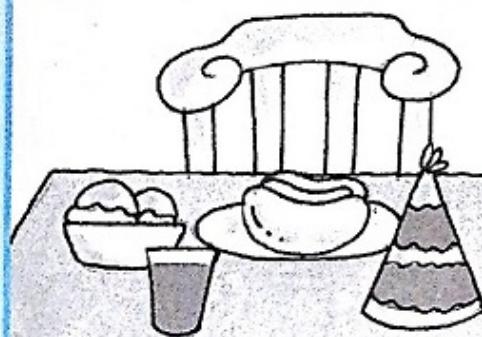
# Celebrations

TRACK 32

1

Listen. Cut and glue. 

## HAPPY BIRTHDAY!



Unit  
6

2

## Match. Draw a line. Color.

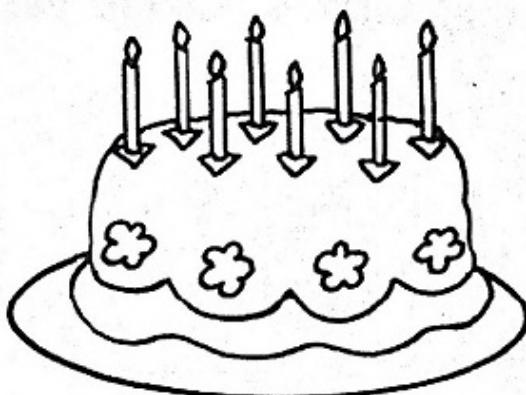
I'm six years old.



I'm seven years old.



I'm eight years old.



TRACK 33  
3

## Listen and write.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1. My birthday is on \_\_\_\_\_ this year.
2. My father's birthday is on \_\_\_\_\_ this year.
3. My mother's birthday is on \_\_\_\_\_ this year.
4. My sister's birthday is on \_\_\_\_\_ this year.

**Listen. Circle yes or no.**

1. yes no

2. yes no

3. yes no



4. yes no

5. yes no

6. yes no

**Write and draw.**

What do you have?

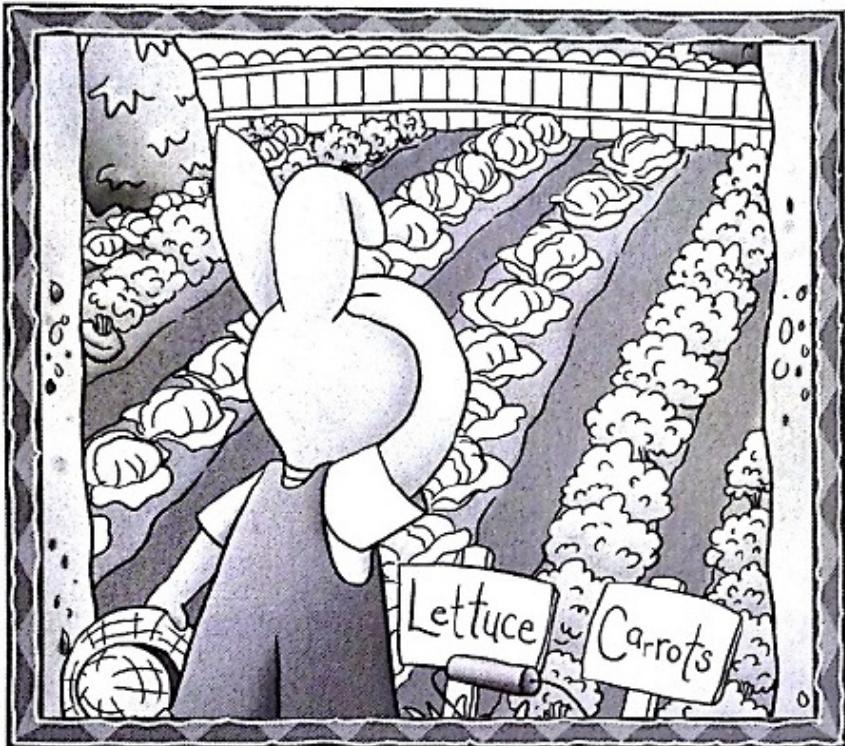
I have \_\_\_\_\_.

A large blue-bordered box for writing and drawing, with a wavy border.



# Rabbit Joe Has a Party

7 Read *Rabbit Joe Has a Party*. What does Rabbit Joe have? Write. Choose words from the box.



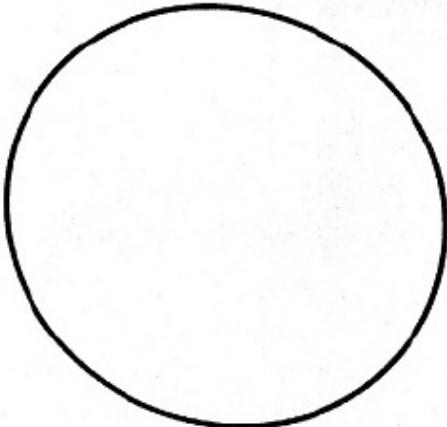
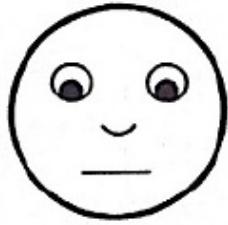
cake  
carrots  
hamburgers  
ice cream  
lettuce  
pizza

He has carrots. He doesn't have hamburgers.

---

---

8 Do you like the story? Draw a face.



9

What do you want at your party?  
Draw and color. Write.



---

# Review

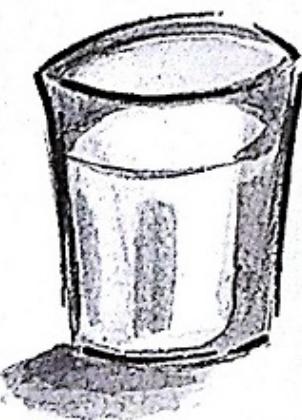


**Listen and read. Match. Draw a line.**

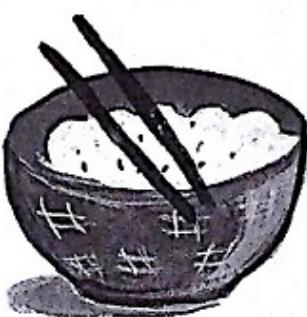
1. I have rice.



2. I have cake.



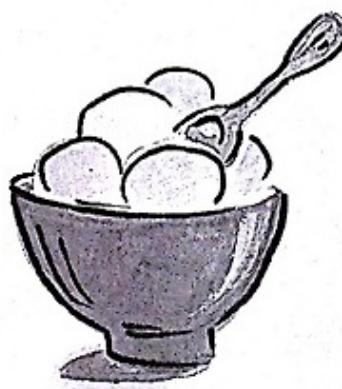
3. I have milk.



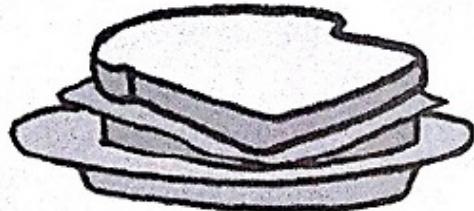
4. I have a sandwich.



5. I have a present.



6. I have ice cream.





1 Listen and color. Cut and glue. Say.



## The Toy Box

I have a toy box, big and brown.  
 I look inside and find a clown.  
 I have a toy box with twelve toys,  
 some toys for girls,  
 some toys for boys.

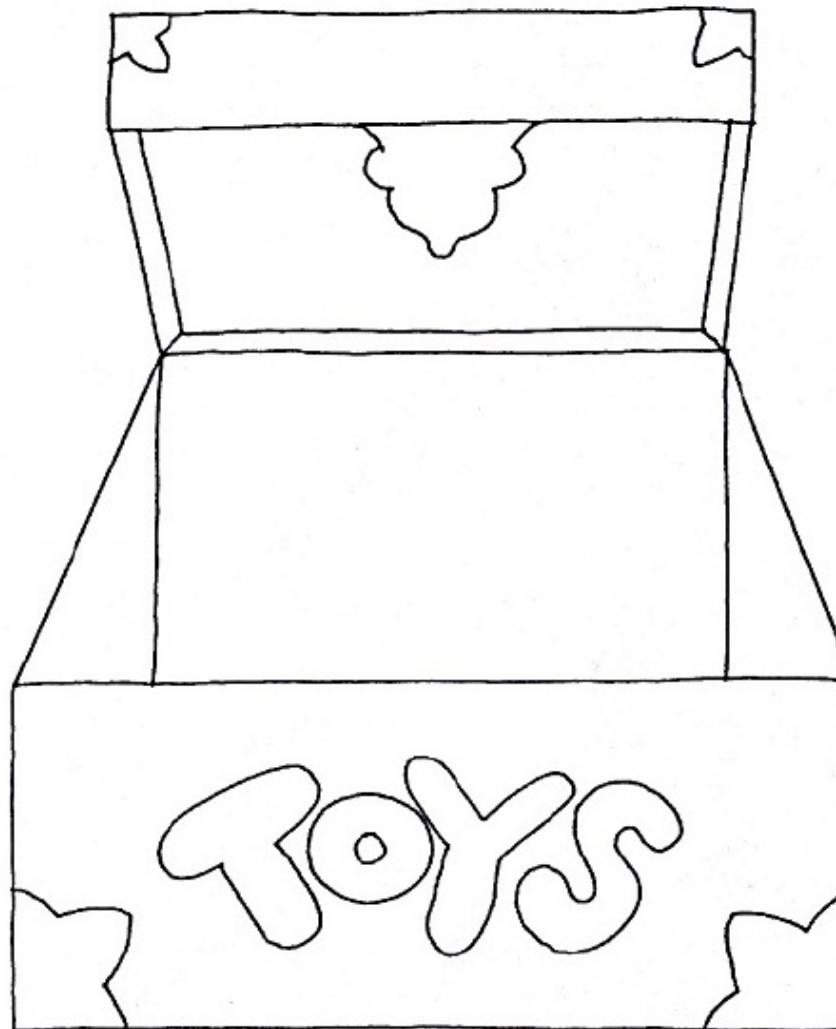
*Clap your hands!*

*Clap your hands!*

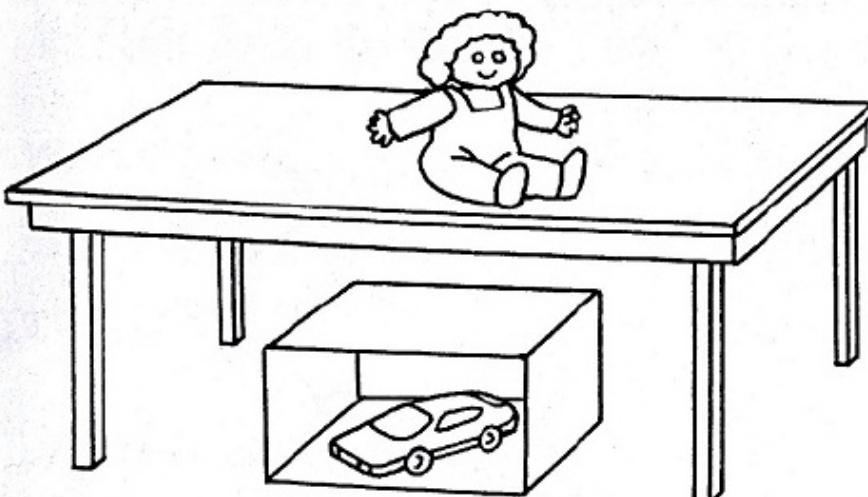
*I play all day with my toy box.*

I have a toy box. I look inside.  
 I see it's empty—now I can hide!

*(Chorus)*



## 2 Look. Write. Use words from the box.



in  
on  
under

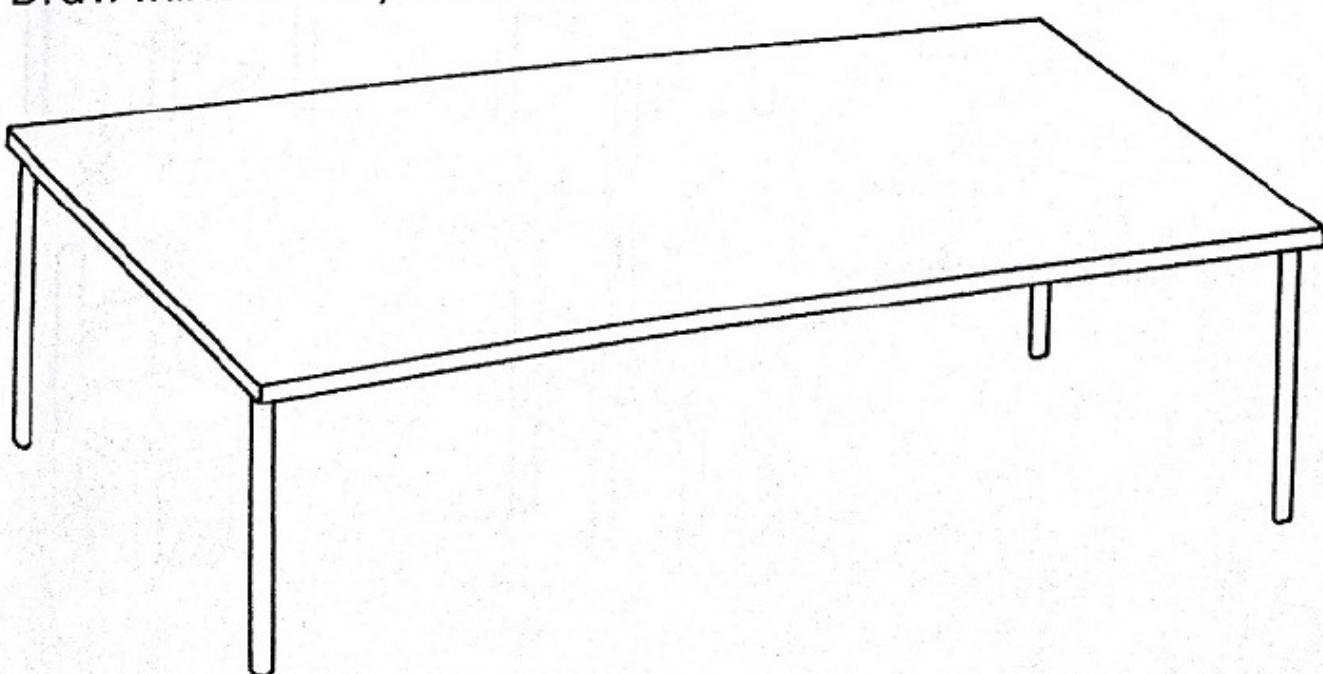
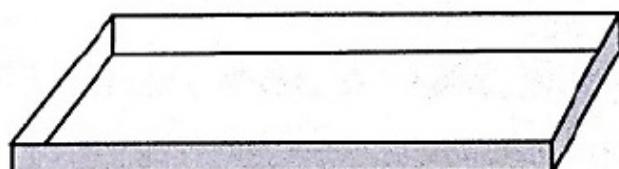
1. The doll is \_\_\_\_\_ the table.
2. The car is \_\_\_\_\_ the box.
3. The box is \_\_\_\_\_ the table.

## 3 Listen and read. Draw.

Draw eleven balls under the table.

Draw twelve blocks on the table.

Draw thirteen crayons in the box.

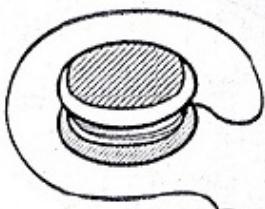


4

## Read and look. Write. Use words from the box.

doll      plane      yo-yo

1. I want a \_\_\_\_\_.



2. I want a \_\_\_\_\_.



3. I want a \_\_\_\_\_.

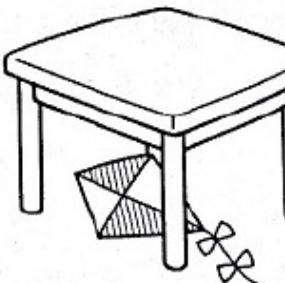
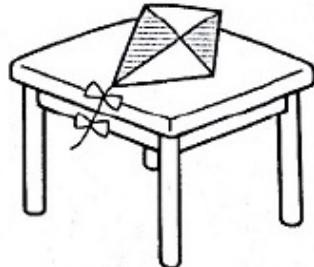


TRACK 39

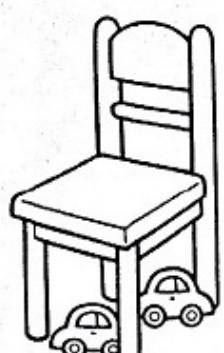
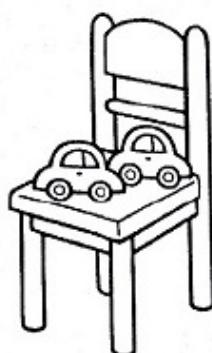
5

## Listen and read. Circle.

1. The kite is on the table.



2. The cars are under the chair.





## 6 Listen. Write. Use words from the box.

### Where Is the Boat?

Where is the \_\_\_\_\_?

bike  
block  
boat

The \_\_\_\_\_ is on the block.

The \_\_\_\_\_ is on the block.

Where is the \_\_\_\_\_?

The \_\_\_\_\_ is on the bike.

The \_\_\_\_\_ is on the bike.

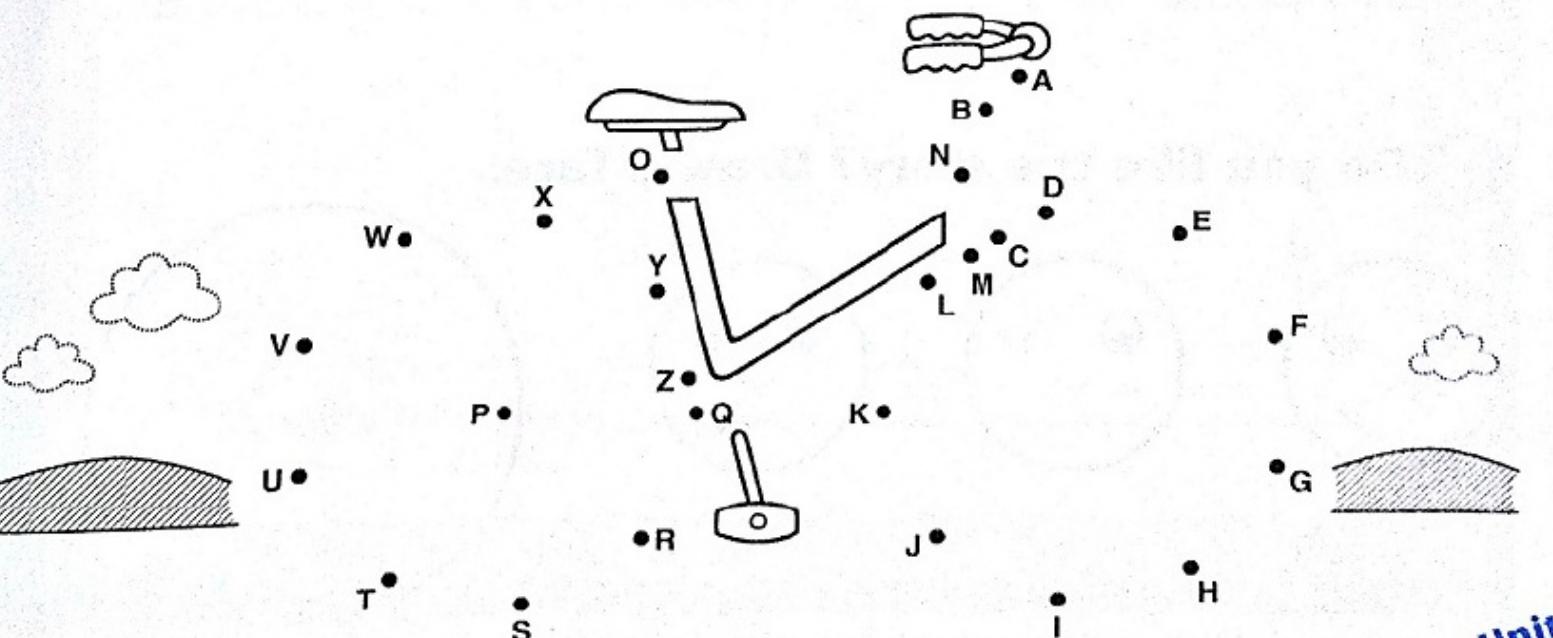


Where is the \_\_\_\_\_?

The \_\_\_\_\_ is rolling away!

Oh, no! Oh, no! Oh, no!

### 7 What is it? Draw a line from A to B to C. Finish with Z.





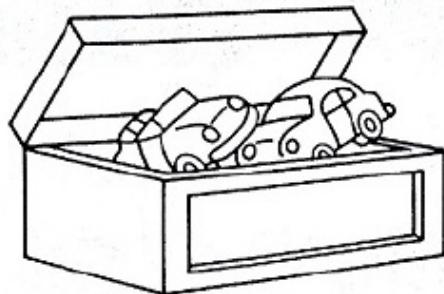


# Review

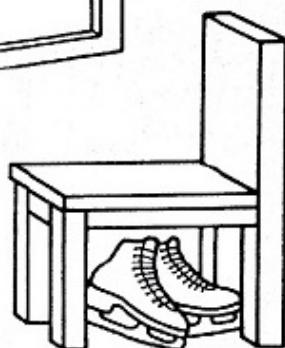
## 11 Look. Read and write.

in on under

1. The cars are \_\_\_\_\_  
the toy box.



2. The skates are \_\_\_\_\_  
the chair.



3. The bear is \_\_\_\_\_  
the desk.

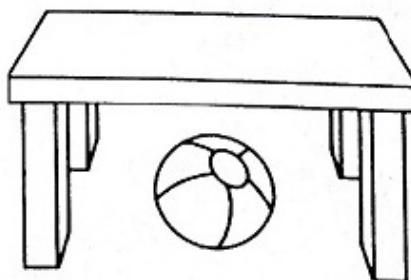


ball bike dolls  
kite planes yo-yo

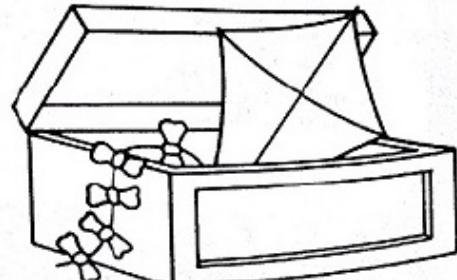
4. The \_\_\_\_\_ are on  
the bed.



5. The \_\_\_\_\_ is under  
the table.



6. The \_\_\_\_\_ is in  
the box.



# Cut-out Activity



- A. Find a partner.**
- B. Cut. Make words and say.**

a

k

e

r

i

c

o

d

f

n

t

j

Students combine the alphabet cards to form words. (Students can use one set or combine two sets.) Words will vary, but may include the following: *marker, paper, four, two, green, pink, red, father, parents, hair, toes, dress, jacket, bed, cooking, reading, duck, worm, cake, rice, bear, bike, boat, car, skates, train.*

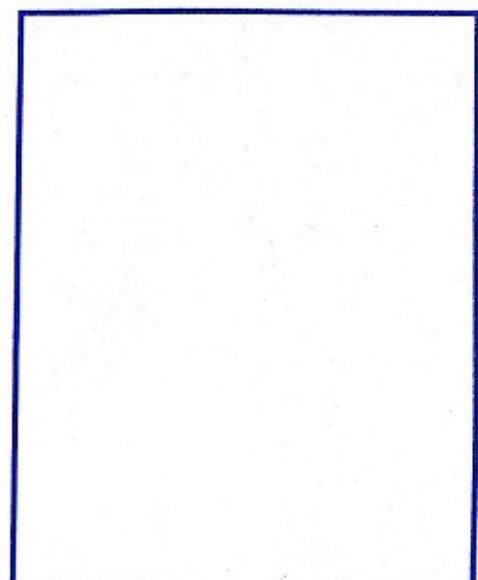
**9**

# At the Playground

TRACK 42

**1****Listen. Cut. Match and glue.**

## Having Fun



We're kicking a ball.

We're having a snack.

We're singing a song.

We're dancing around.

We're stopping to talk.

We're flying a kite.



Uni

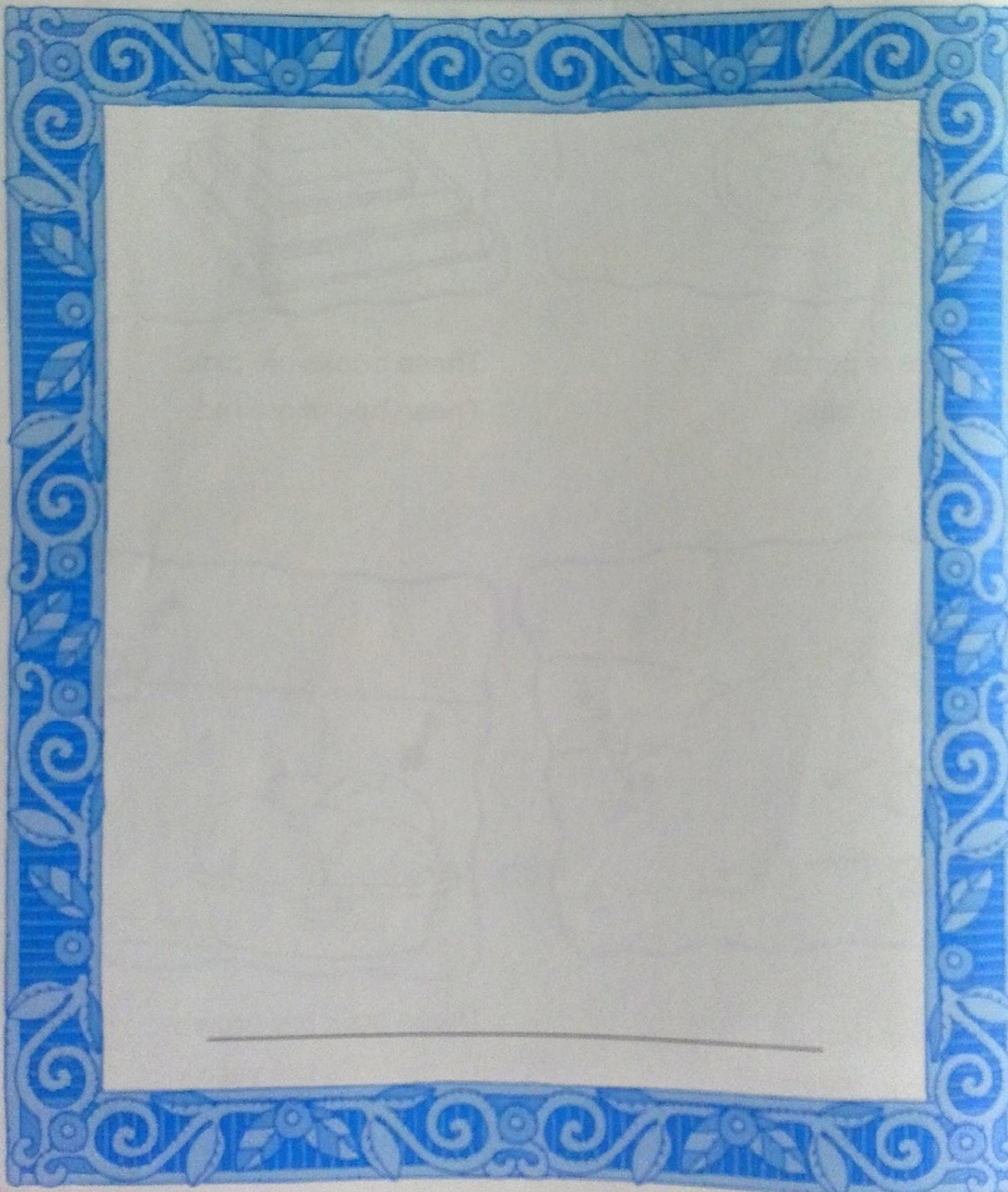


**3** What are you doing? Draw and color. Write.

eating  
riding

kicking  
skating

playing a game  
throwing



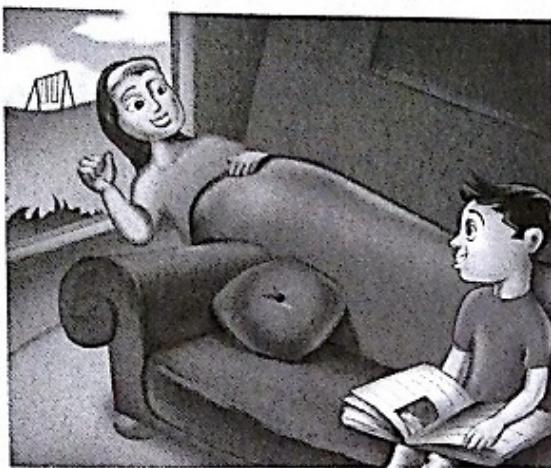


# Tony Is Reading



**6** **Read *Tony Is Reading*.**  
**What is Tony doing? Listen and circle.**

1.



yes

no

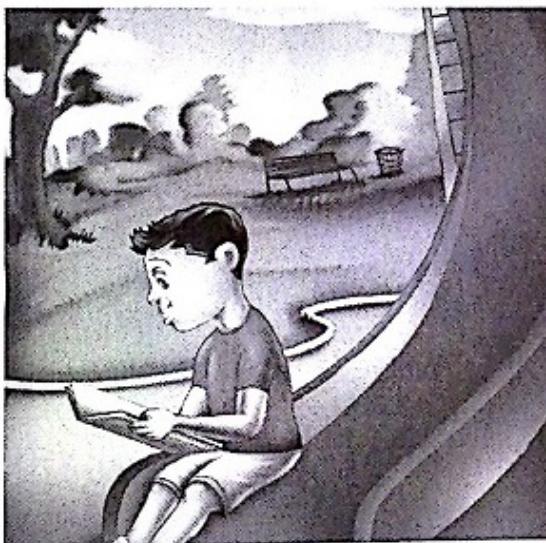
2.



yes

no

3.



yes

no

4.

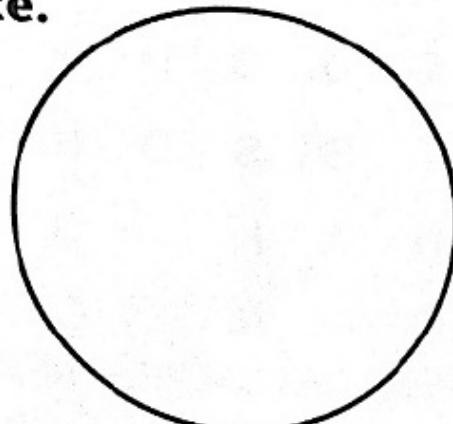


yes

no

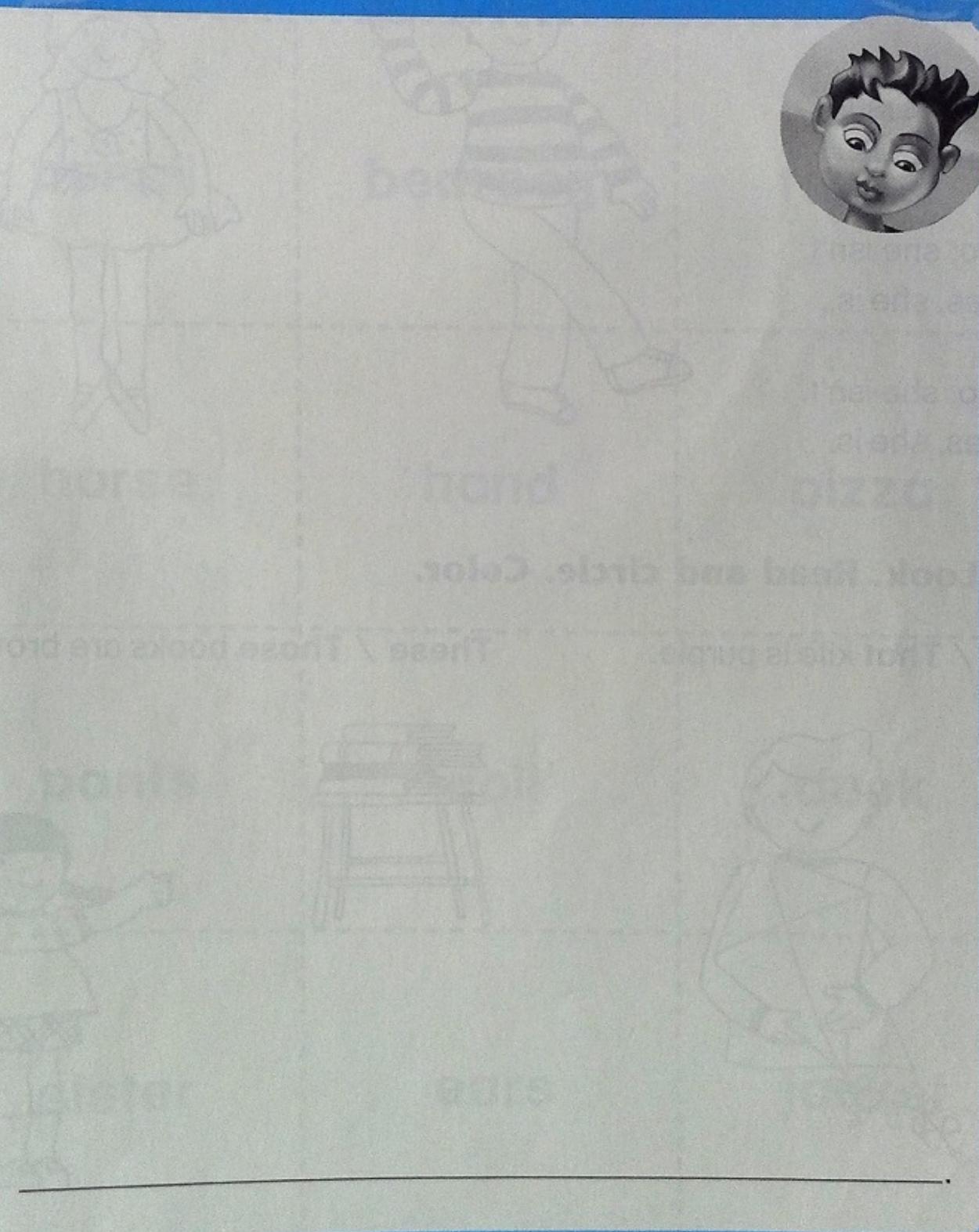
7

**Do you like the story? Draw a face.**



8

**What happens next? What does Tony do?  
Draw and color. Write.**



# Review



## 9 Listen. Read and circle.

1. No, he isn't.

Yes, he is.



2. No, he isn't.

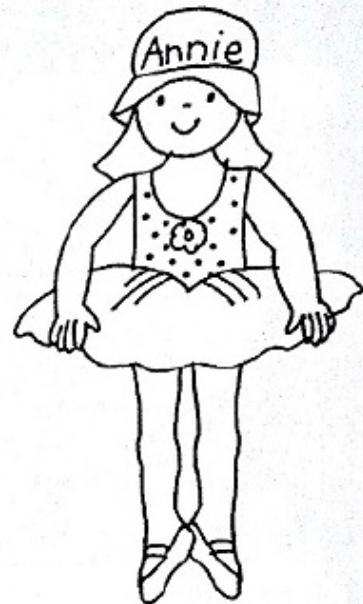
Yes, he is.

3. No, she isn't.

Yes, she is.

4. No, she isn't.

Yes, she is.



## 10 Look. Read and circle. Color.

**This / That** kite is purple.



**These / Those** books are brown.



# Cut-out Activity



- A. Find a partner.
- B. Cut and sort. Show and say.

pencil

bedroom

father

horse

hand

pizza

pants

doll

desk