

Hip Hip
Hooray!

Second Edition

3



Student Book



PEARSON
Longman

Beat Eisele • Catherine Yang Eisele
Stephen M. Hanlon • Rebecca York Hanlon

Story and Songs CD
inside



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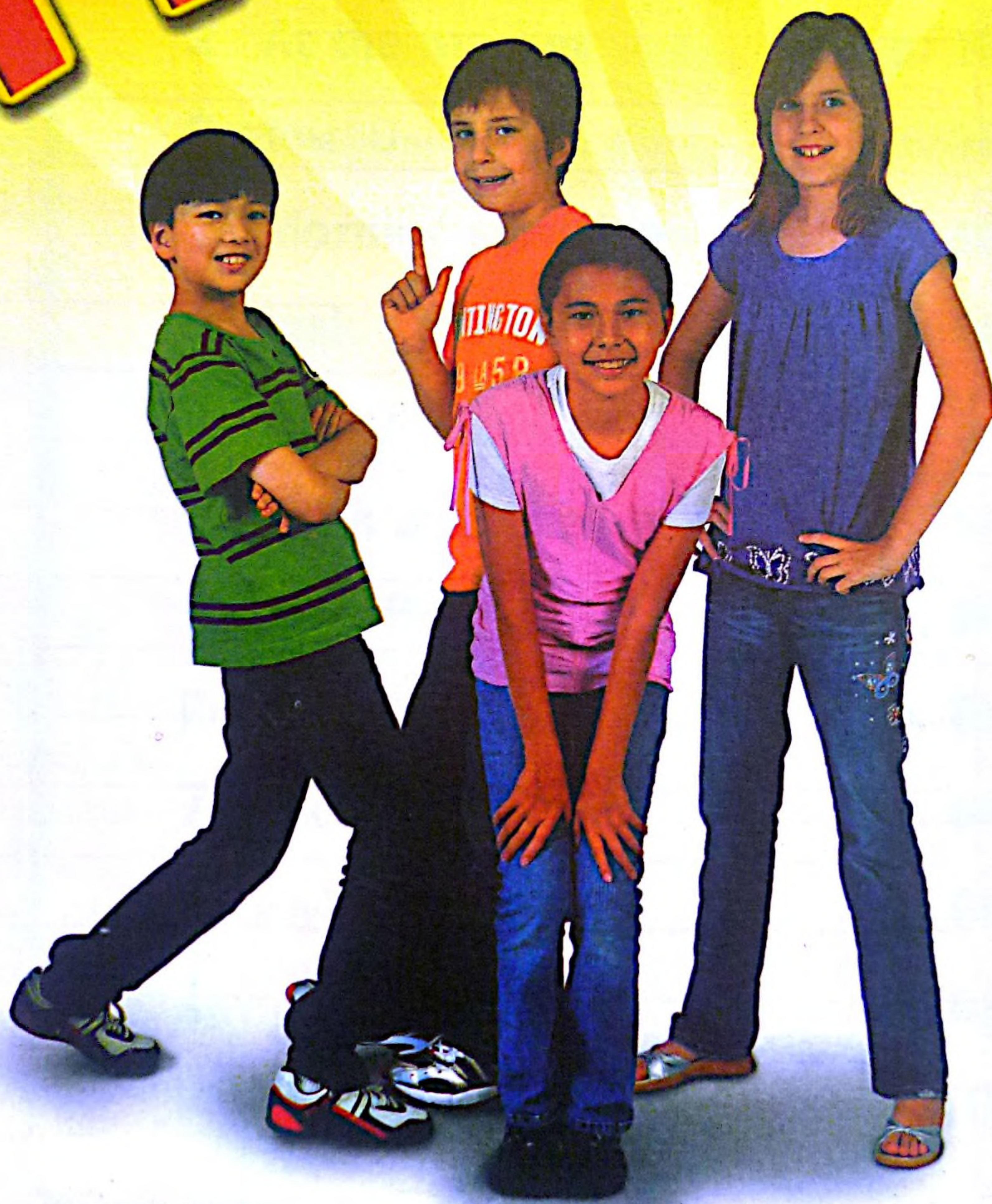
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Evaluation

Unit	Learn	Rating   	Comments
1	Learn 1		
	Learn 2		
	Learn 3		
2	Learn 1		
	Learn 2		
	Learn 3		
3	Learn 1		
	Learn 2		
	Learn 3		
4	Learn 1		
	Learn 2		
	Learn 3		
5	Learn 1		
	Learn 2		
	Learn 3		
6	Learn 1		
	Learn 2		
	Learn 3		
7	Learn 1		
	Learn 2		
	Learn 3		
8	Learn 1		
	Learn 2		
	Learn 3		

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Syllabus

Grammar

Vocabulary

1 At Jack's house

Learn 1

What day is it today? Today is Sunday.

Days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Learn 2

When's your math test? It's on (Monday).

Activities: math test, piano lesson, class play, sports day, music performance, field trip, birthday party, soccer game

Learn 3

Where's he/she going? He's/She's going to the classroom.
Is he/she going to the classroom? Yes, he/she is. / No, he/she isn't.

Rooms at school: classroom, art room, music room, science lab, computer lab, gym, auditorium, cafeteria

2 At the market

Learn 1

Do you want to play tag?
Sure, let's do it. / I'm sorry, I can't. / No, not right now.

Activities: play tag, play hopscotch, play hide-and-seek, roller-skate, go swimming, trade cards

Learn 2

Do you/they have any paper?
Yes, I/we/they have some paper. / No, I/we/they don't have any paper.
Does he/she have any paper?
Yes, he/she has some paper. / No, he/she doesn't have any paper.

Stationery items: paper, cardboard, paint, ink, tape, glue, string, correction fluid

Learn 3

How many pairs of scissors/cutting knives do you/they have?
I/We/They have one pair of scissors/one cutting knife.
How many pairs of scissors/cutting knives does he/she have?
He/She has (two) pairs of scissors/(two) cutting knives.

Stationery items: scissors, cutting knives, paintbrushes, crayons, folders, paper clips, rubber bands, push pins

3 Morning surprise

Learn 1

What do you/they want to do?
I/We/They want to ride my/our/their skateboard(s).
What does he/she want to do?
He/She wants to ride his/her skateboard.

Activities: ride (my) skateboard, call a friend, watch a movie, write an email, eat a pizza, make a cake

Learn 2

What can you/they/he/she see? I/We/They/He/She can see a desk.
Can you/they/he/she see a desk (in the bedroom)?
Yes, I/we/they/he/she can. / No, I/we/they/he/she can't.

Household items: a desk, a rug, a bed, a sink, a sofa, a closet, a bookshelf, a toilet

Learn 3

How many fans can you/they/he/she see (in the living room)?
I/We/They/He/She can see one fan/(two) fans.

Household items: fan, stove, dresser, bathtub, computer, aquarium, refrigerator, air conditioner

4 Inside the castle

Learn 1

I/You/We/They always (go swimming).
He/She always (goes swimming).

Adverbs of frequency: always, usually, sometimes, never

Learn 2

What do you/they do on weekends?
I/We/They always/usually/sometimes walk the dog.
What does he/she do on weekends?
He/She always/usually/sometimes walks the dog.

Activities: walk the dog, pick flowers, play with puzzles, go fishing, go hiking, go shopping, go to the movies, visit (my) grandparents

Learn 3

Do you/they ever play baseball before/after school?
Yes, I/we/they do. / No, I/we/they don't.
Does he/she ever play baseball before/after school?
Yes, he/she does. / No, he/she doesn't.

Sports: baseball, basketball, dodgeball, soccer, badminton, tennis, table tennis, field hockey

Grammar

Vocabulary

5 Back at home

Learn 1

What time is it? It's 2:00.

Time: 2:00, 2:05, 2:10, 2:15, 2:20, 2:25, 2:30, 2:35, 2:40, 2:45, 2:50, 2:55, 3:00

Learn 2

When do you get up? I usually get up at (6:30).

When does he/she get up? He/She usually gets up at (6:30).

Daily routines: get up, have breakfast, leave for school, have lunch, go home, take a nap, have dinner, go to sleep

Learn 3

What instrument can you/he/she play?

I/He/She can play the drums. / I/He/She can't play any instruments.

Can you/he/she play the drums? Yes, I/he/she can. / No, I/he/she can't.

Musical instruments: drums, harp, flute, piano, guitar, violin, trumpet, tambourine

6 Jack finds Dad's gold

Learn 1

What are you/they looking for? I'm/They're looking for (Jake's) T-shirt.

What's he/she looking for? He's/She's looking for (Jake's) T-shirt.

Clothing and accessories: T-shirt, sweater, hat, sandals, gloves, sunglasses

Learn 2

Is this/that your/his/her sweatshirt? Yes, it is. / No, it isn't.

Are these/those your/his/her jeans? Yes, they are. / No, they aren't.

Clothing: sweatshirt, raincoat, uniform, cap, jeans, socks, sneakers, boots

Learn 3

Where was it/he/she? It/He/She was in the hallway.

Where were you/they? I was/We were/They were in the hallway.

Locations: in the hallway, on the stairs, on the floor, on the rack, behind the door, behind the curtain, inside the cage, outside the window

7 Jack frees Dad

Learn 1

Was he/she at the airport earlier? Yes, he/she was. / No, he/she wasn't.

Were you/they at the airport earlier?

Yes, I was/we were/they were. / No, I wasn't/we weren't/they weren't.

Places: airport, restaurant, hospital, post office, train station, police station

Learn 2

What do you/they like to eat? I/We/They like to eat cheese.

What does he/she like to eat? He/She likes to eat cheese.

Food: cheese, meat, soup, fruit, salad, dessert, sushi, vegetarian food

Learn 3

What do you/they have for breakfast?

I/We/They always/usually/sometimes have cereal.

What does he/she have for breakfast?

He/She always/usually/sometimes has cereal.

Food: cereal, yogurt, jam, butter, toast, eggs

8 Flying home

Learn 1

How long were you/they away from home?

I was/we were/they were away for an hour.

How long was he/she away from home? He/She was away for an hour.

Time: an hour, a day, a week, a month, a year, a decade

Learn 2

What month is it? It's January.

Months: January, February, March, April, May, June, July, August, September, October, November, December

Learn 3

When's your/his/her birthday?

My/His/Her birthday is on (January) 1st.

Ordinal numbers: first (1st)–twenty-first (21st)

1 At Jack's house



Story

A A2 Listen.

Jack lives on a farm with his mom and sister.
They have nothing to eat.

I miss Dad.
Where is he?

I don't know.

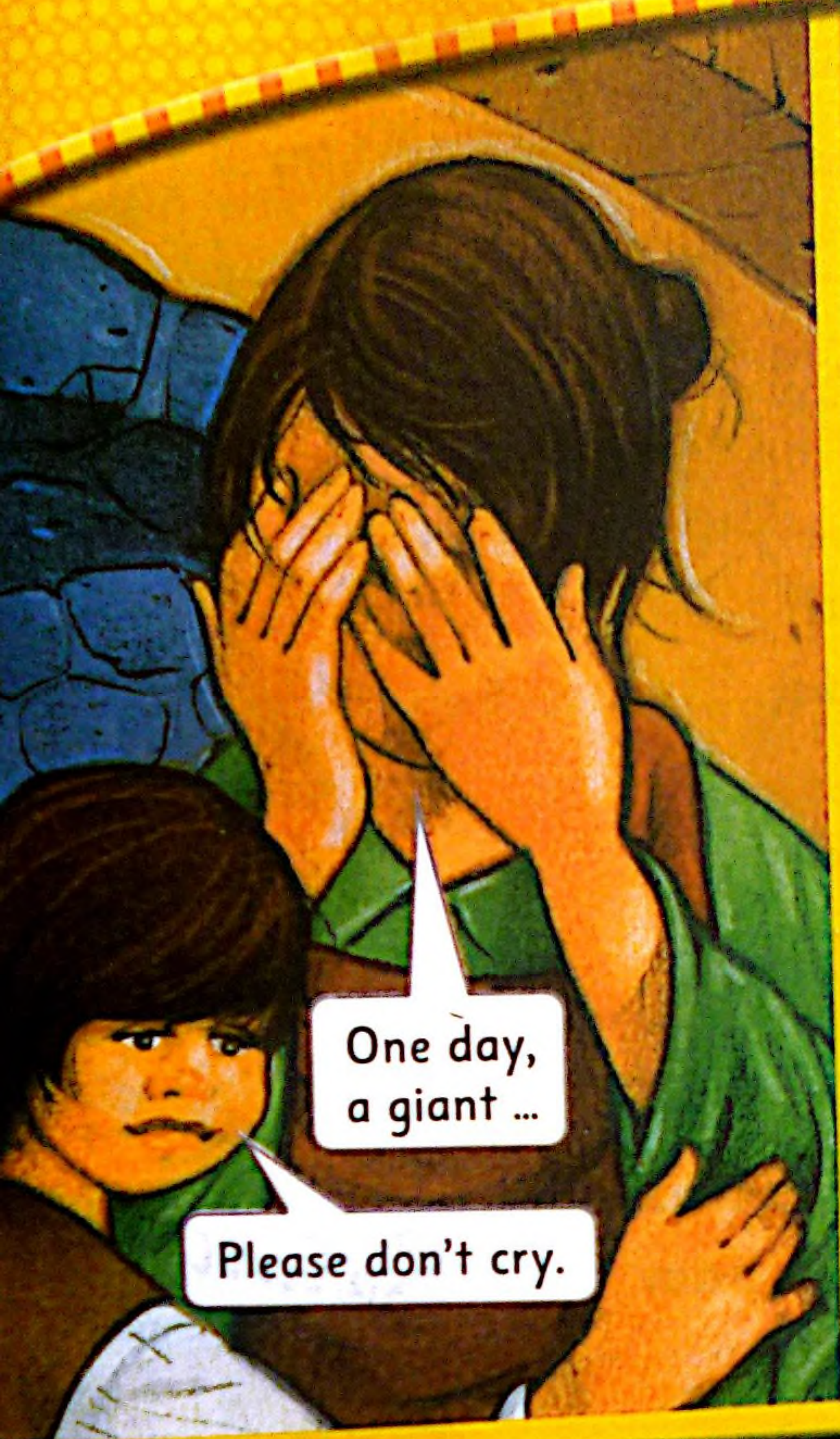
1

3 We have no money
and we have no food.
Oh, I'm so hungry.

4

Mom! What day
is it today?

Today is Friday.



Learn 1

B **A 3** Listen and say.



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

C **A 4** Listen and say.

Grammar **A 5**

What day is it today?

Today is Sunday.

D **A 6-7** Listen and write. Then sing.

La, la, la, la, la, la, la, la, la!

Sunday, Monday, _____, Wednesday,

Thursday, _____, Saturday.

What day is it today?

Today? Today is Friday.

No! Try again.

Today? Today is Sunday.

Sunday! Yeah! Bingo!

La, la, la, la, la, la, la, la, la!

Sunday, _____, Tuesday, Wednesday,

_____, Friday, Saturday.

What day is it today?

Today? Today is Wednesday.

No! Try again.

Today? Today is Saturday.

Saturday! Yeah! Bingo!



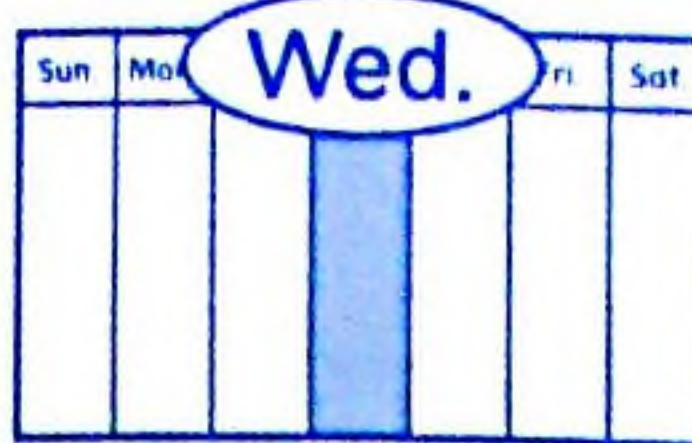
E **A 8** Listen and circle.

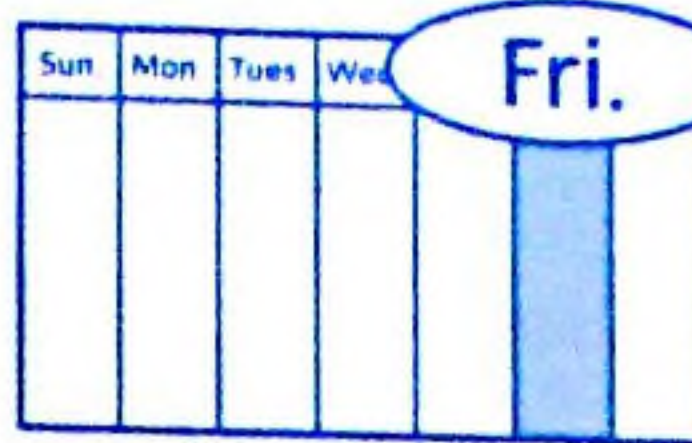
- 1 Sunday / Monday / Friday
- 2 Wednesday / Thursday / Saturday
- 3 Monday / Wednesday / Tuesday
- 4 Sunday / Tuesday / Saturday

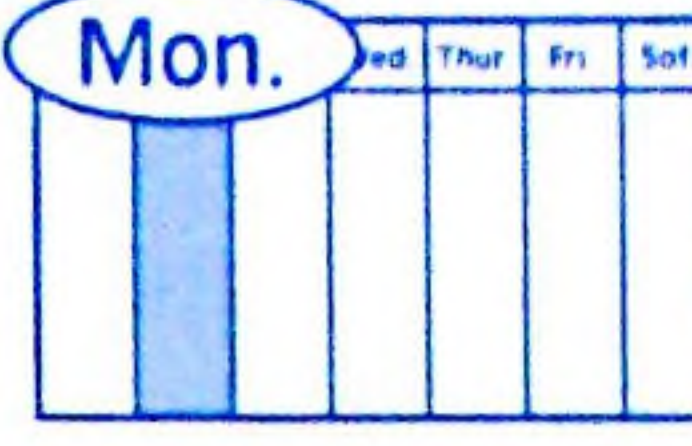
Practice

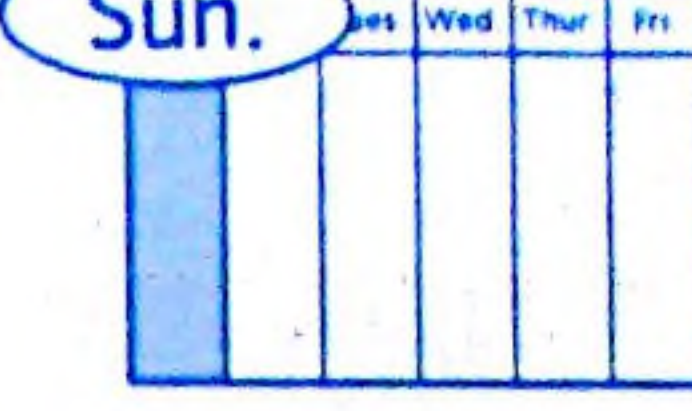
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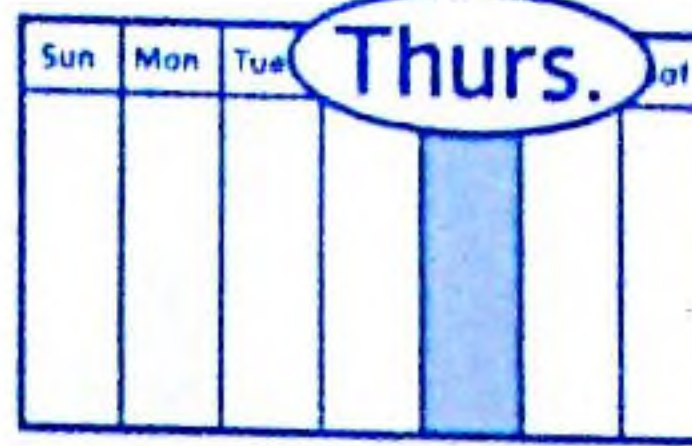
F  **A 9** Listen and number. Then write.

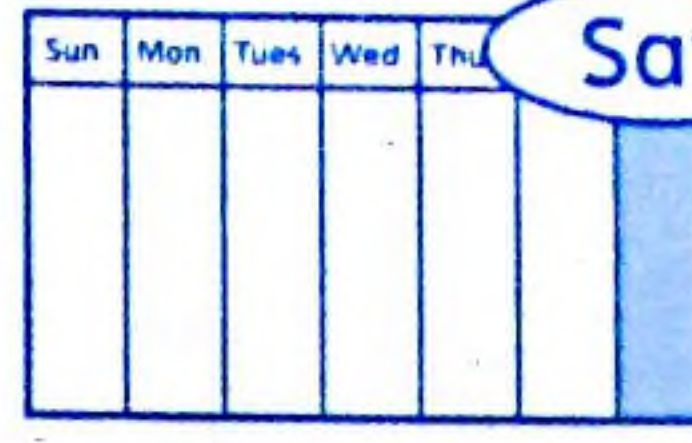
a 

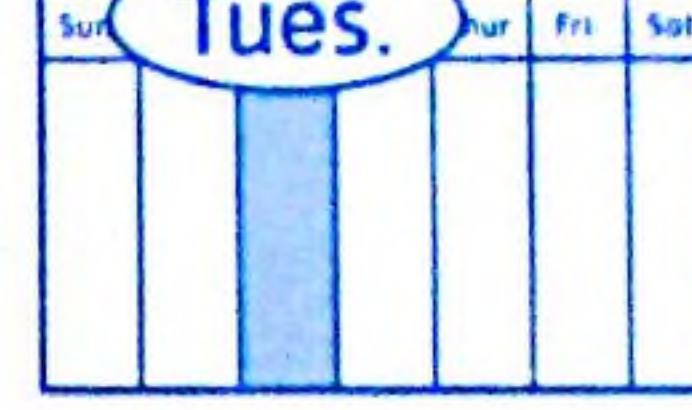
b  1

c 

d 

e 

f 

g 

1 What day is it today?

Today is Friday

2 What day _____?

Today is _____

3 _____

4 _____

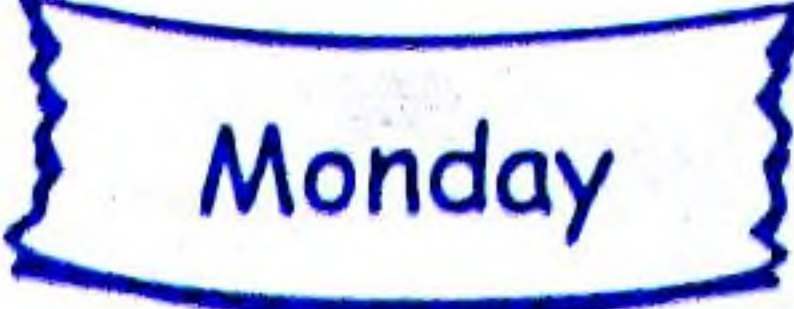
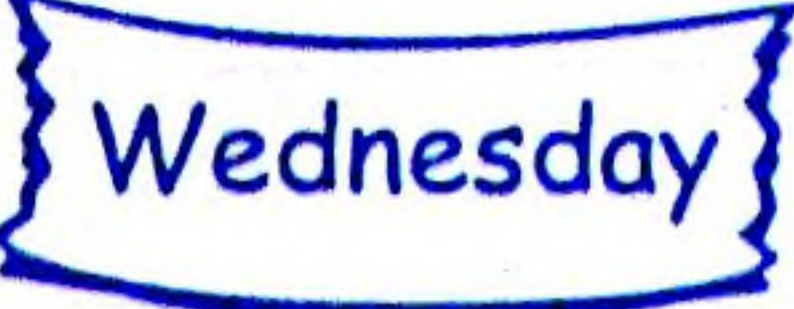
5 _____

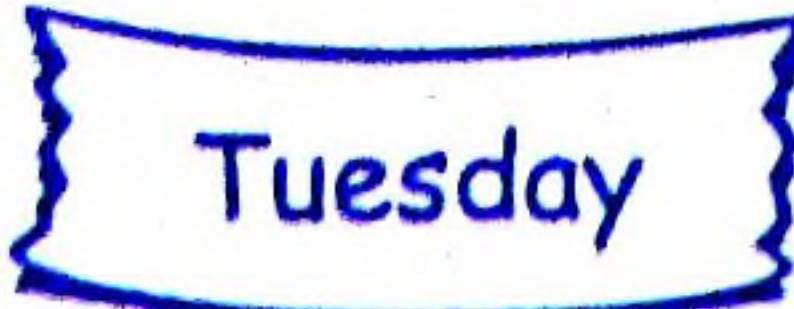
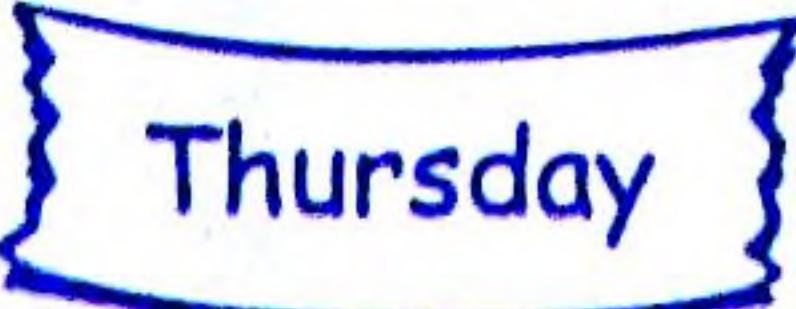
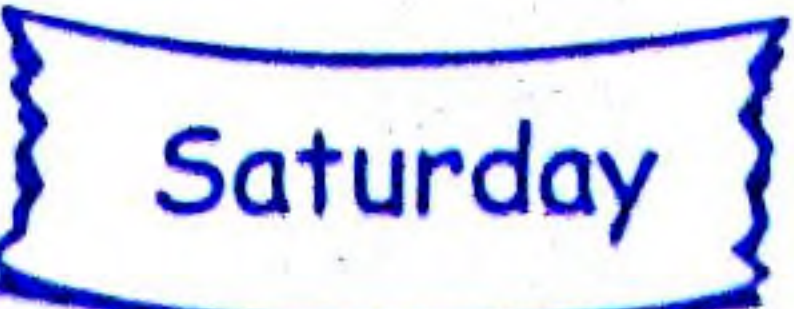
6 _____

7 _____

G Look at a calendar. Circle and write.

What day is it today?

Today is _____

Learn 2

H A 10 Listen and say.

1 **Mon.**

Score 80%

1) $101 - 46$
 $= \underline{65}$ ✗

2) $89 + 22$
 $= \underline{111}$ ✓

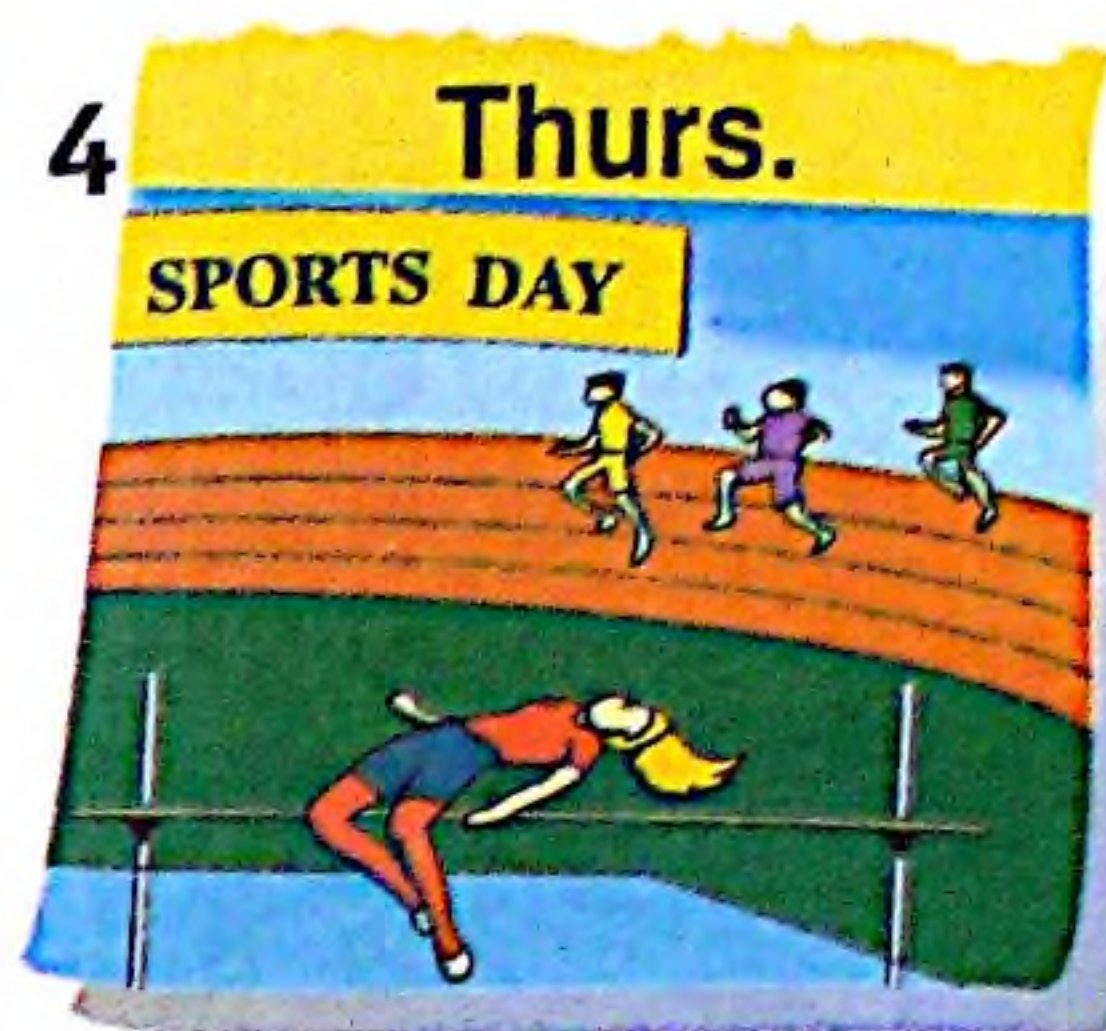
math test



piano lesson



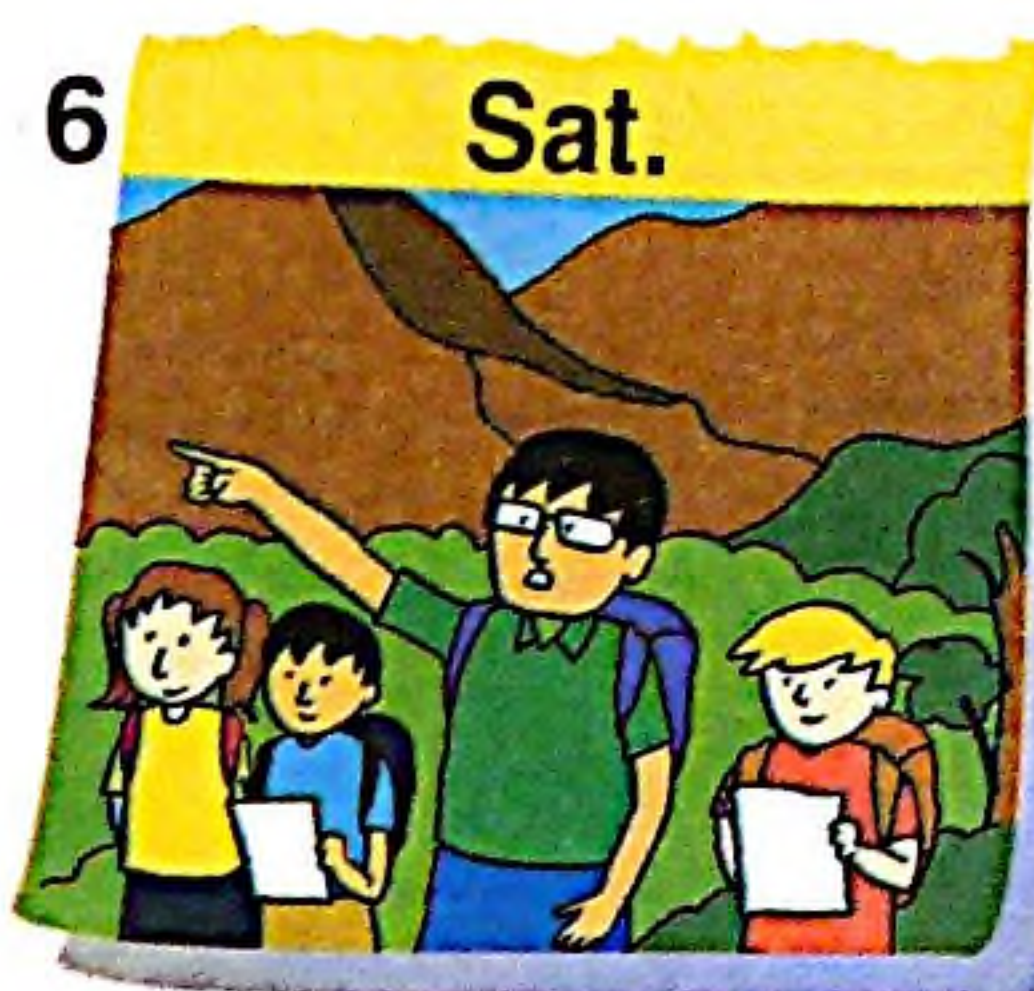
class play



sports day



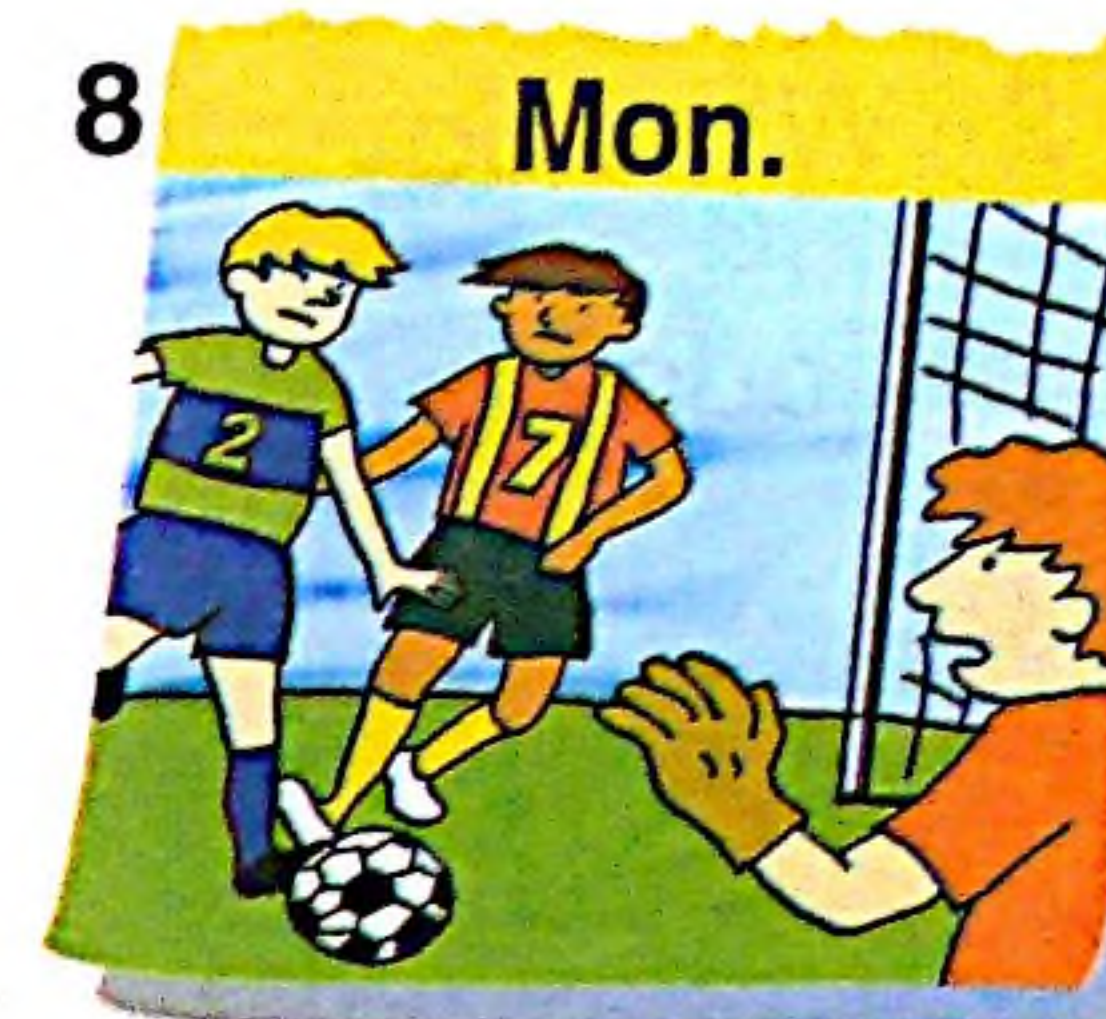
music performance



field trip



birthday party



soccer game

I A 11 Listen and say.

When's your class play?

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
					$3+9=$	

It's on Wednesday.

Grammar A 12

When is your his/her math test?

It is on (Monday).

When is = When's
 It is = It's

J Look and write.

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
						

1 When's his soccer game?

It's on _____.

3 When's his _____?

_____ Friday.

5 _____
music performance?

2 When's her _____?

_____ Thursday.

4 _____ her math test?

6 When's _____?

_____ Wednesday.

K A 13 Listen and match.

- 1 class play
- 2 field trip
- 3 music performance
- 4 soccer game
- 5 piano lesson
- 6 math test
- 7 sports day

- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

Learn 3

L A 14 Listen and say.



classroom



art room



music room



science lab



computer lab



gym



auditorium



cafeteria

M A 15 Listen and say.

Where's she going?

She's going to the cafeteria.

Is he going to the computer lab?

No, he isn't. He's going to the science lab.



Grammar A 16

Where is he/she going?

He/She is going to the classroom.

Where is = Where's She is = She's
He is = He's is not = isn't

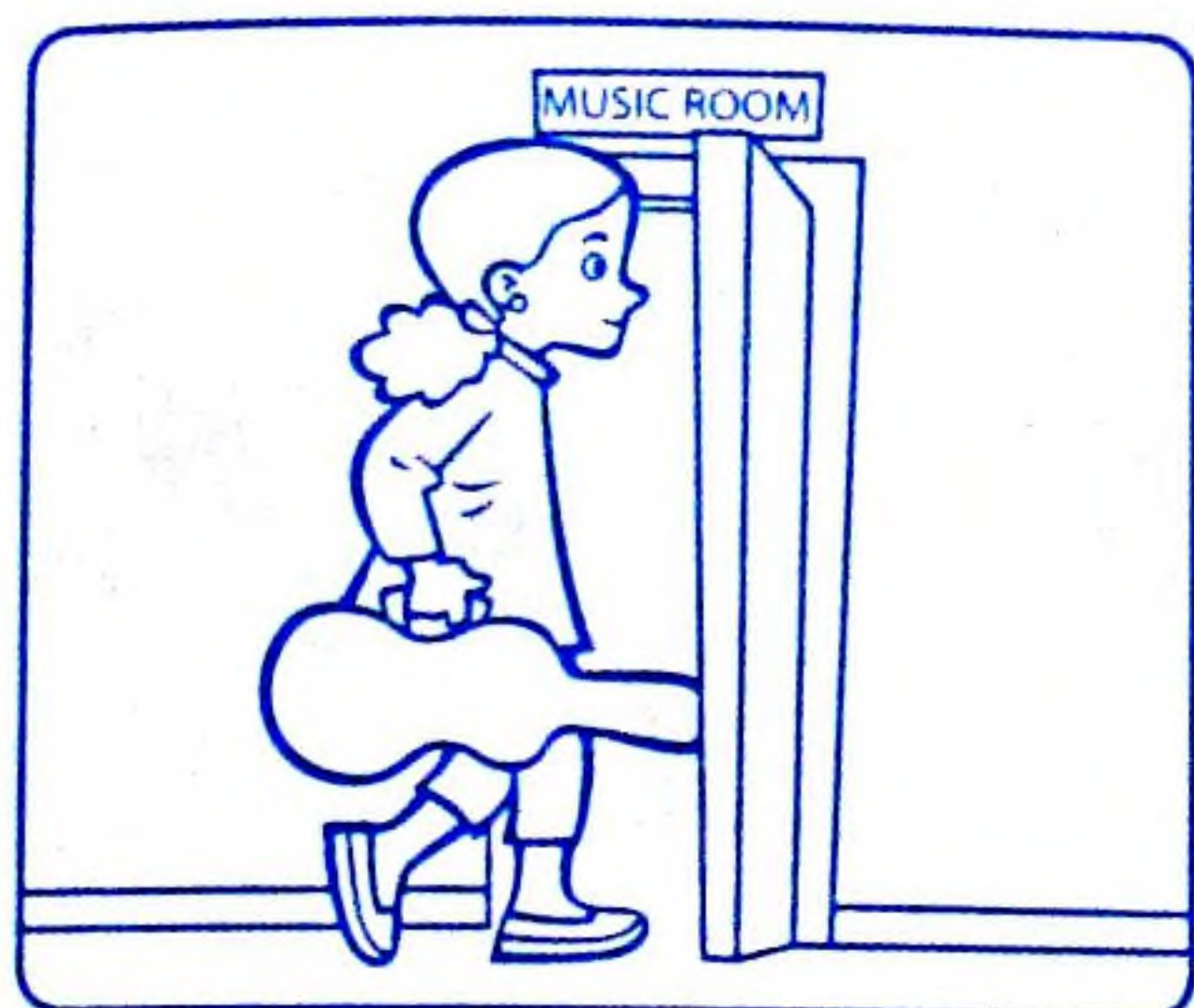
Is he/she going to the classroom?

Yes, he/she is.

No, he/she is not.

N Look and write.

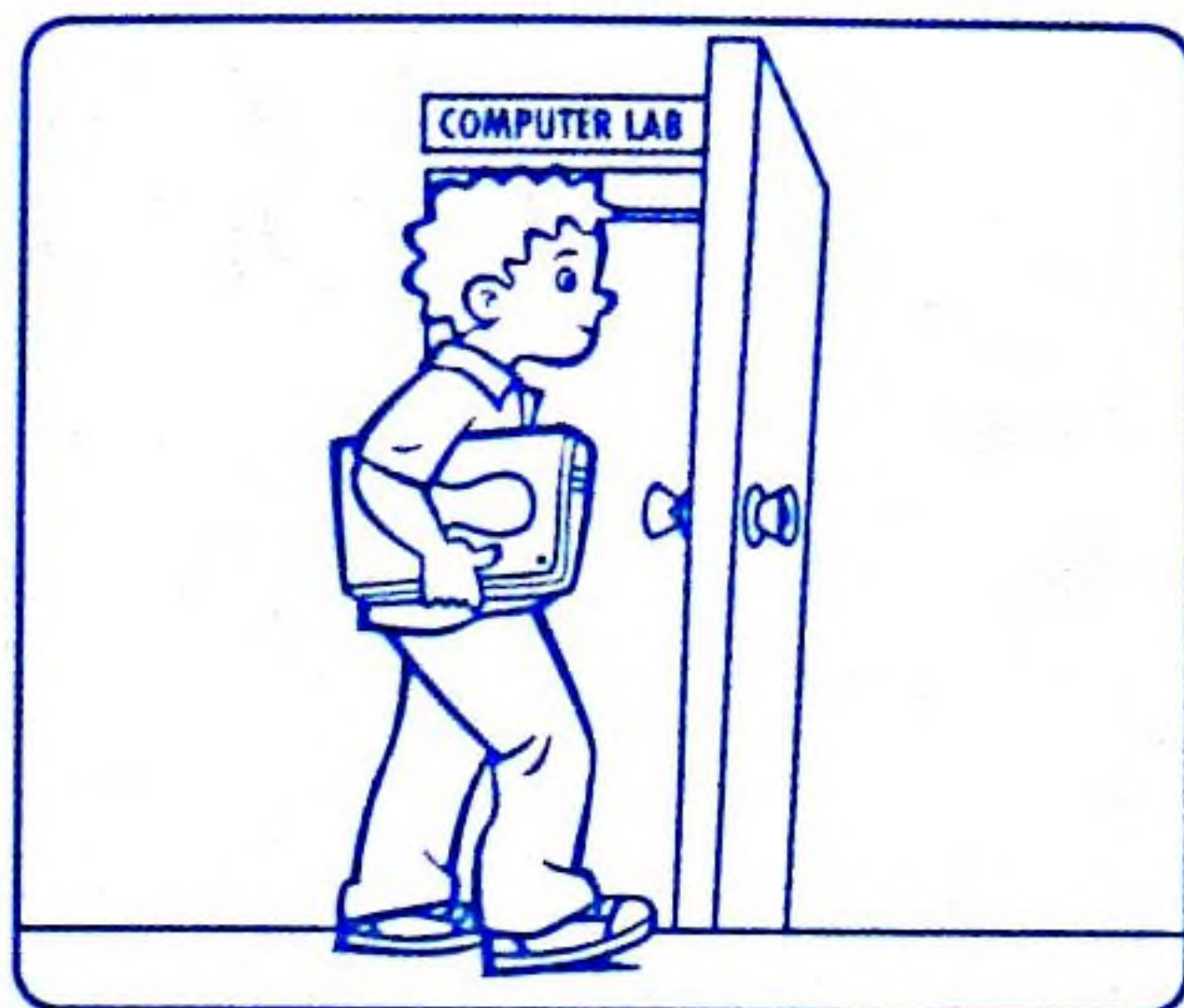
1



Where's she going?

She's going _____.

2



Where's _____?

He's going _____.

3



O A 17 Listen and circle.

1 Is he going to the (science lab / auditorium)? Yes, he is.

2 Is she going to the (gym / classroom)?

No, she isn't. She's going to the (music room / art room).

3 Is she going to the (music room / art room)?

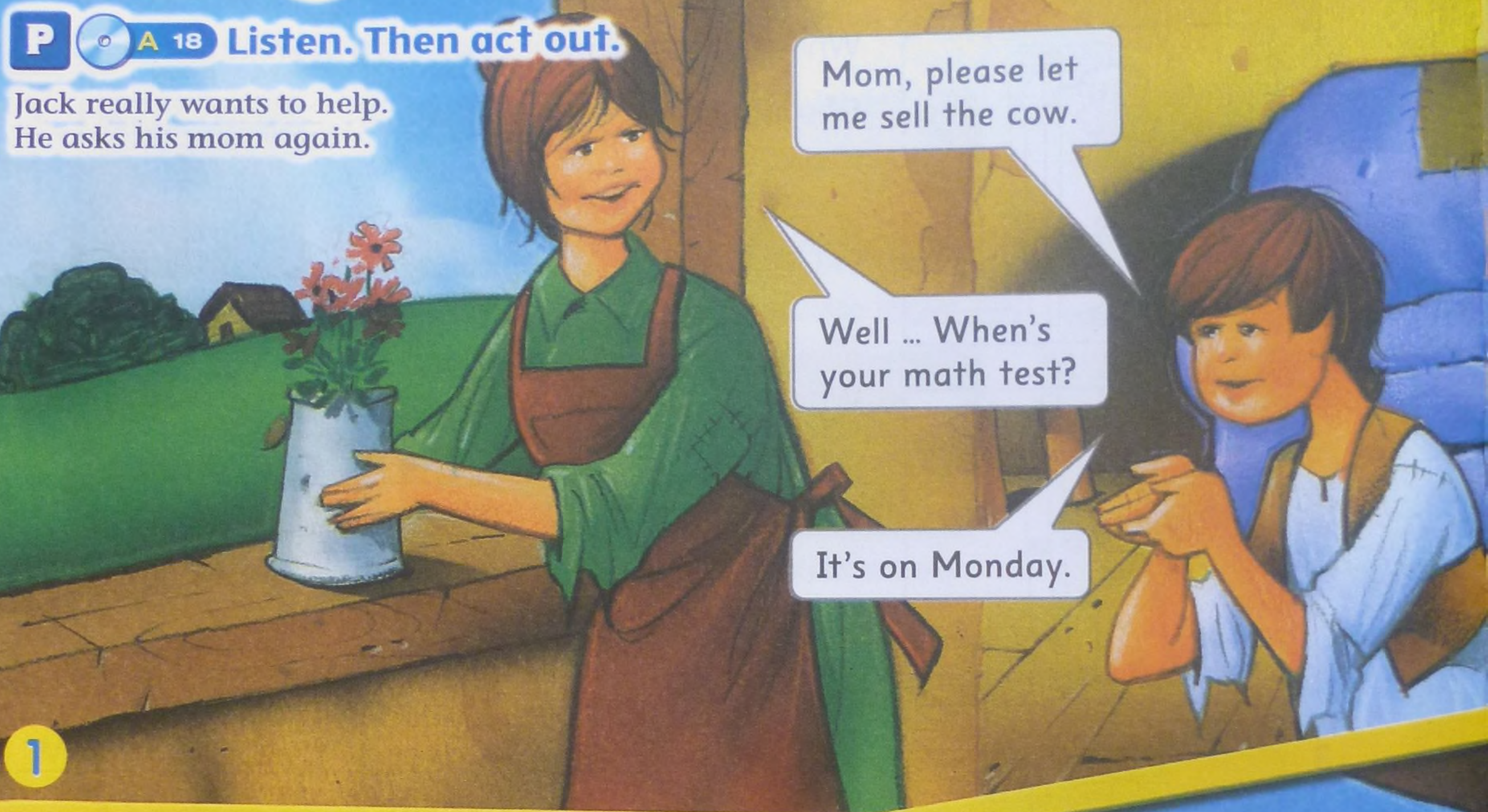
(Yes, she is. / No, she isn't.)

4 Is he going to the (cafeteria / computer lab)?

No, he isn't. He's going to the (classroom / science lab).

P **A 18** **Listen. Then act out.**

Jack really wants to help.
He asks his mom again.



Mom, please let
me sell the cow.

Well ... When's
your math test?

It's on Monday.

1



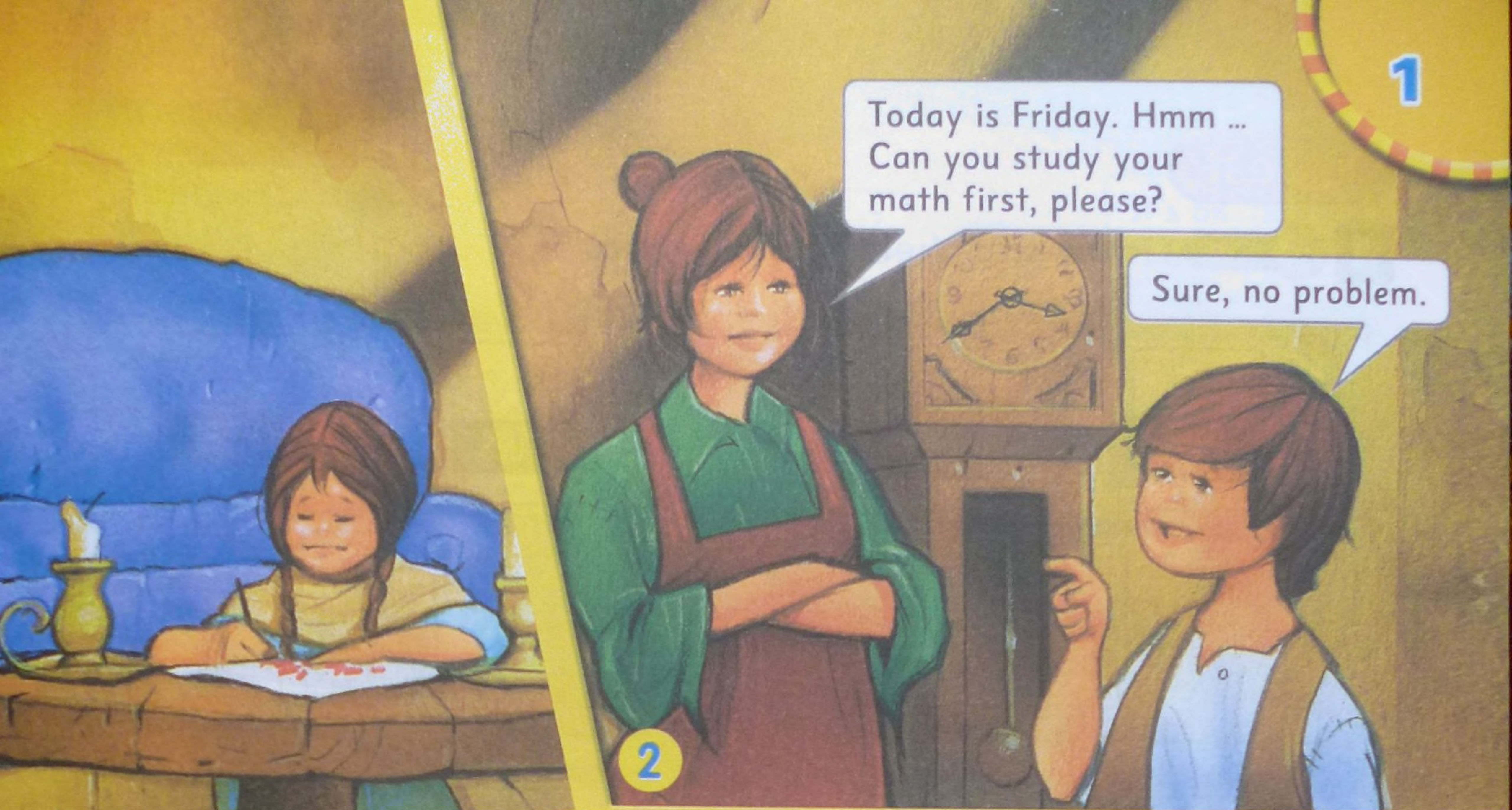
I'm done! Can I
go now?

OK, but
be careful.

3



4



2



Practice

Q Point and talk about the story.

What's he/she doing?

Is he going to the gym?

When's his math test?

Test

R  **A 19** Listen and check (✓) or write.

1

a  b 

c 

2

a  b 

c 

3

a  b 

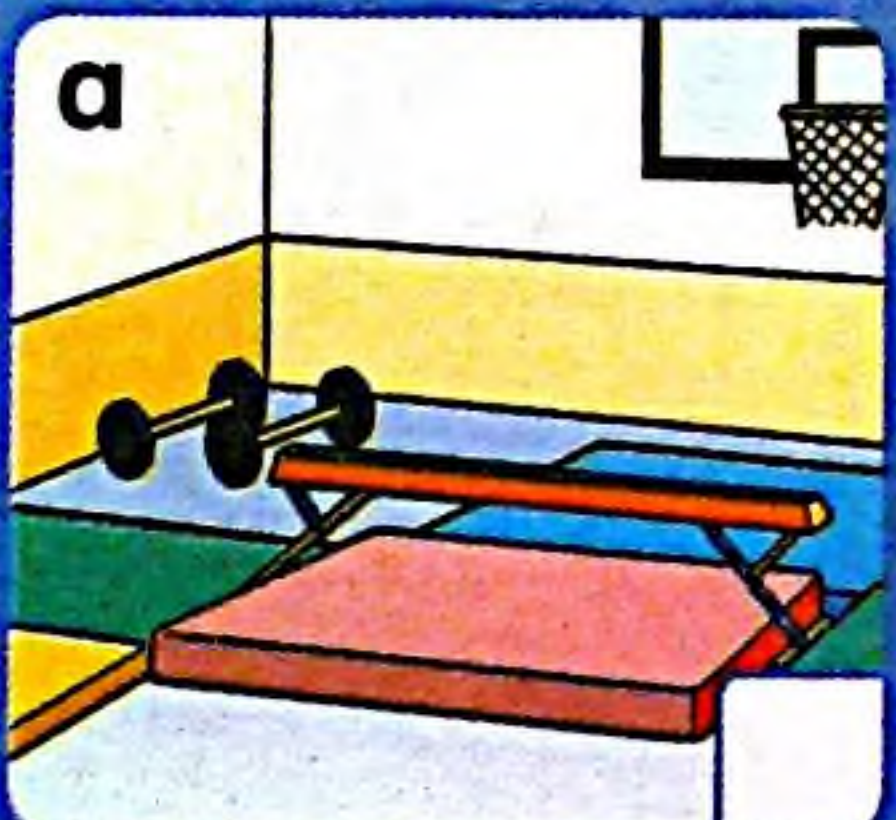
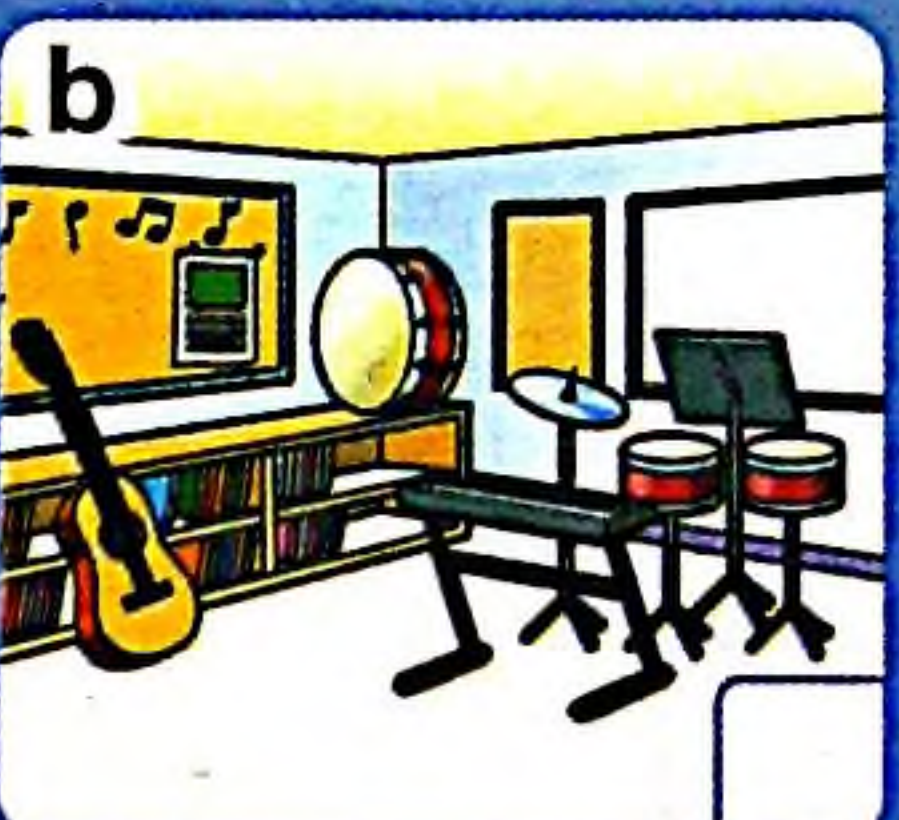
c 

4

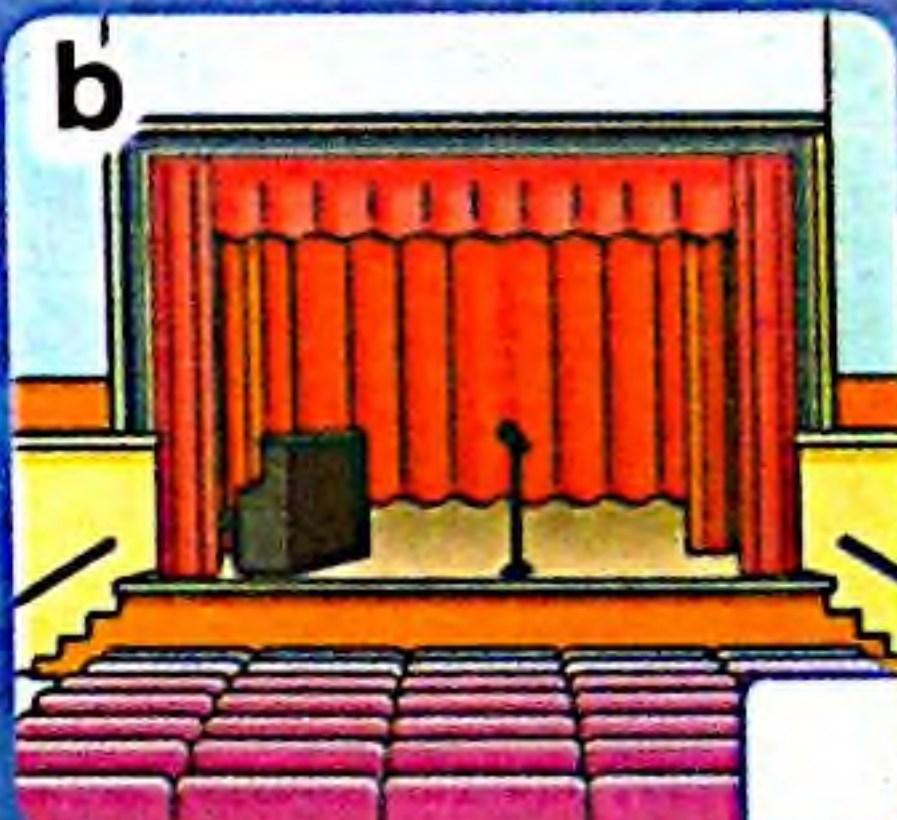
a  b 

c 

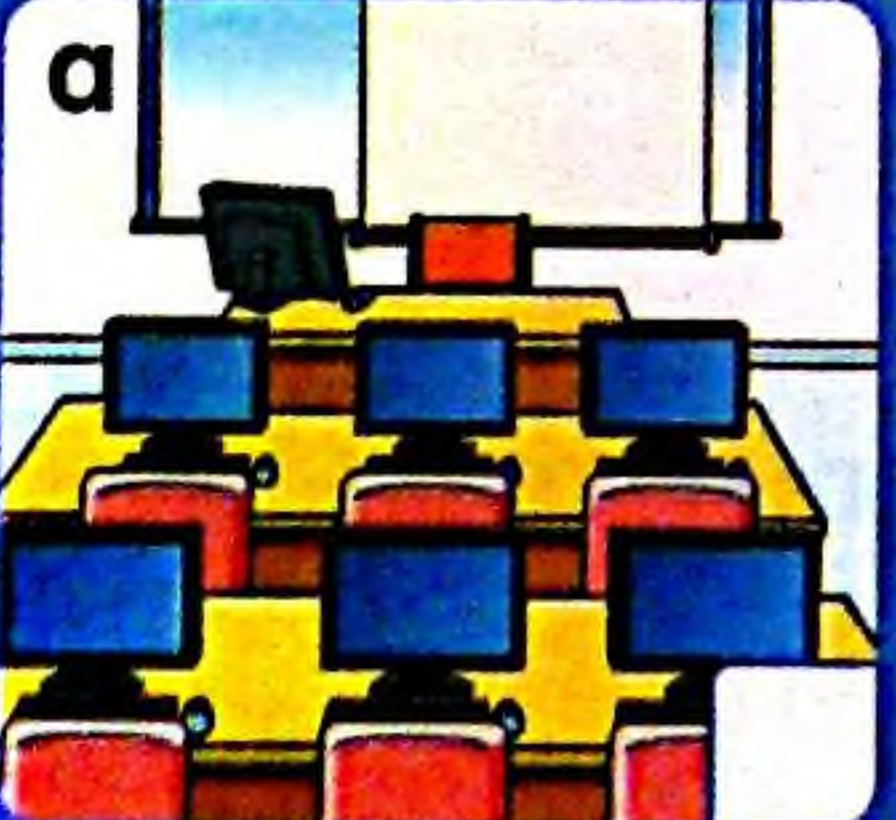
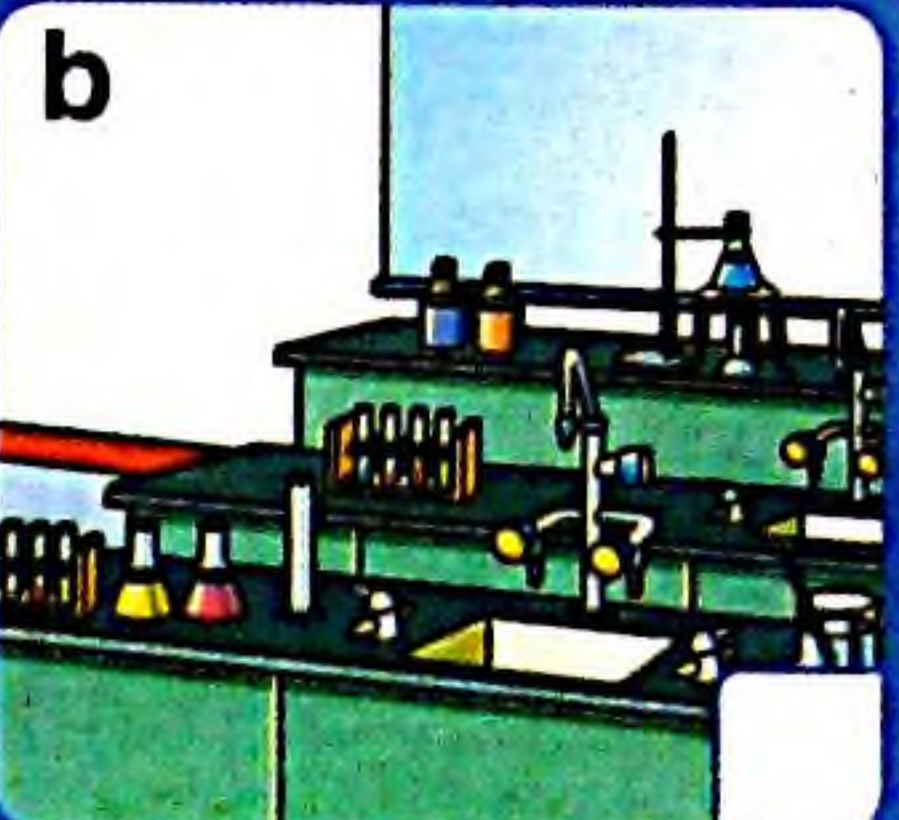
5

a  b 

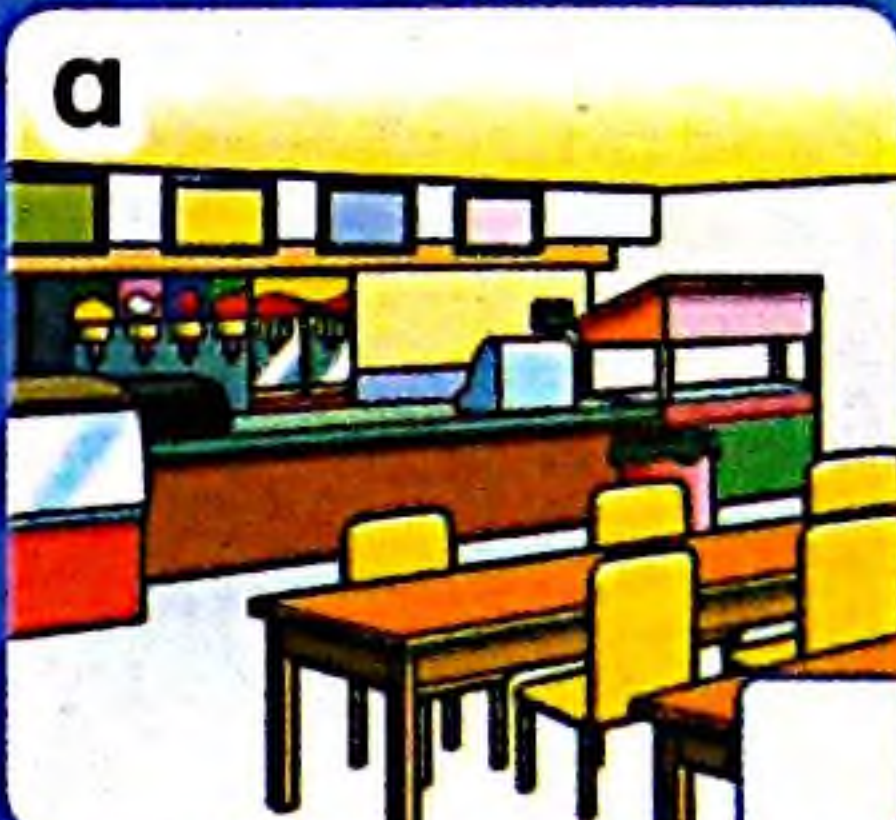
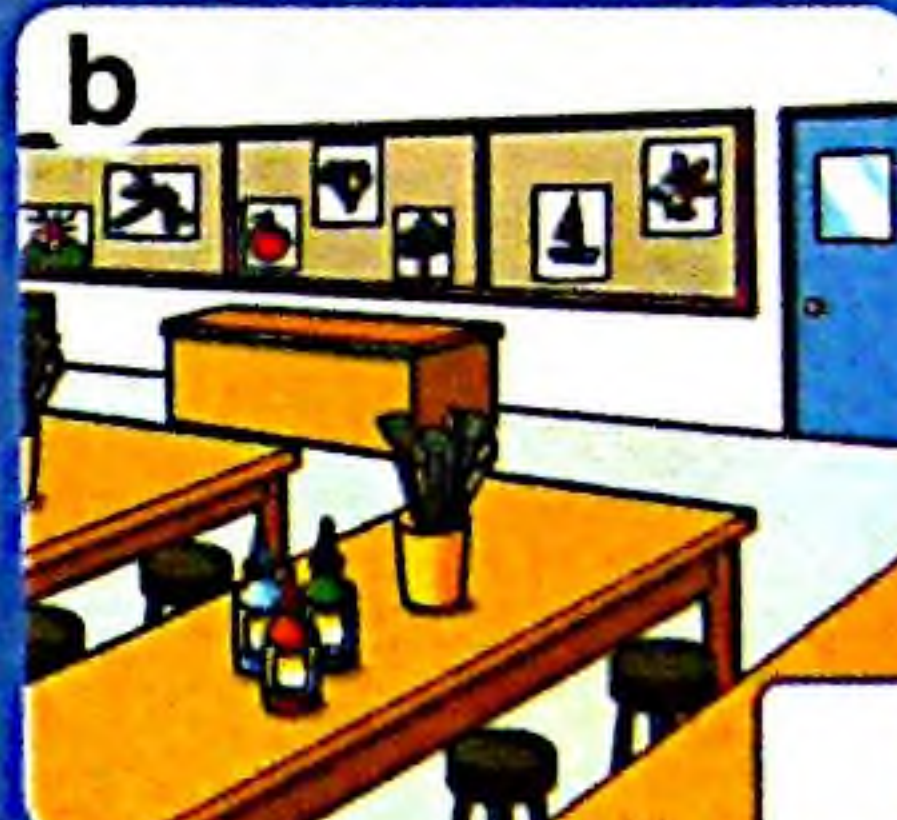
6

a  b 

7

a  b 

8

a  b 

9 He's going to the _____.

10 She's going to the _____.

Have fun!

1

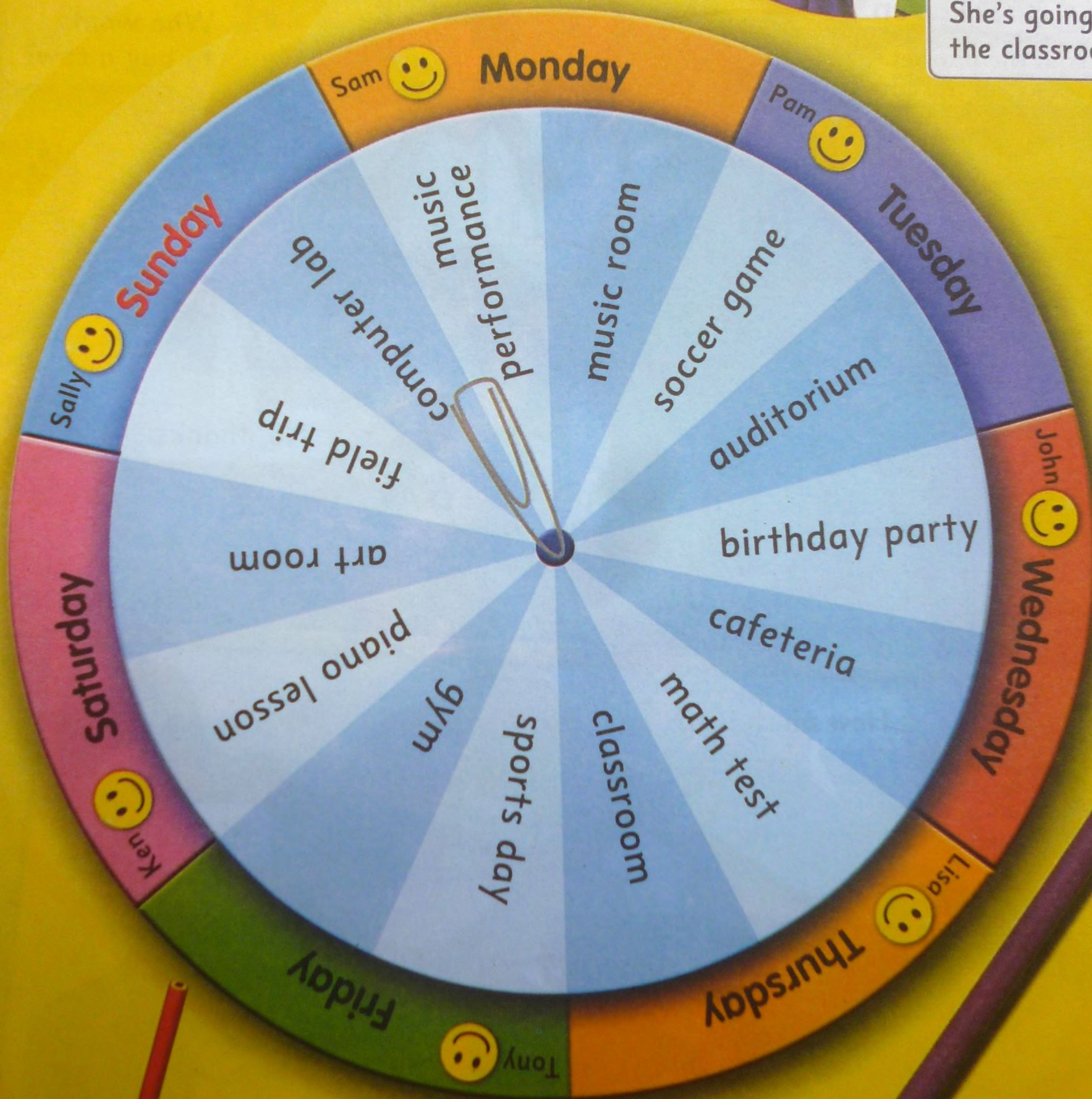
S Spin and say.

When's Lisa's math test?

It's on Thursday.

Where's she going now?

She's going to the classroom.



How to spin

2 At the market



A  **A 20 Listen.**

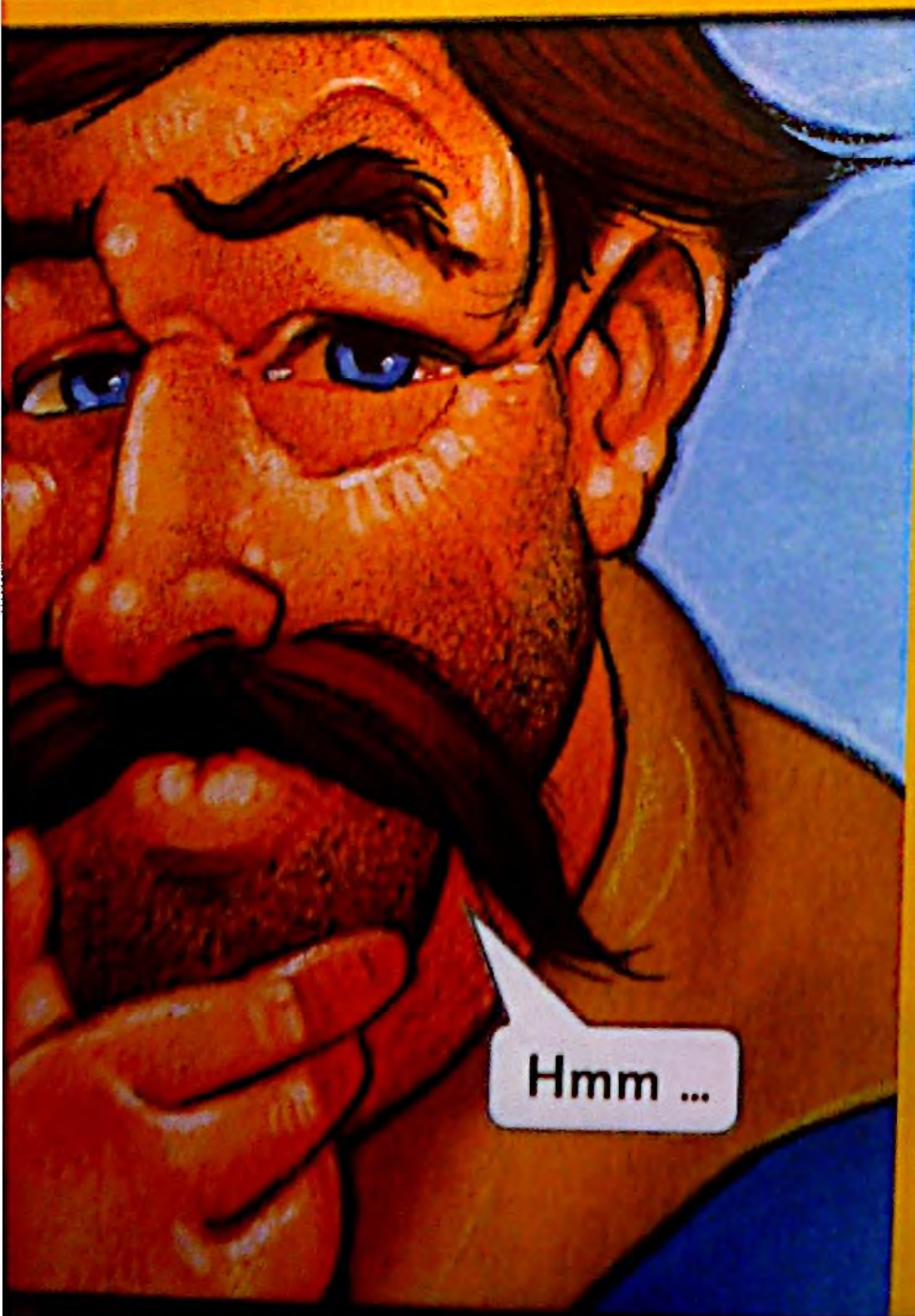
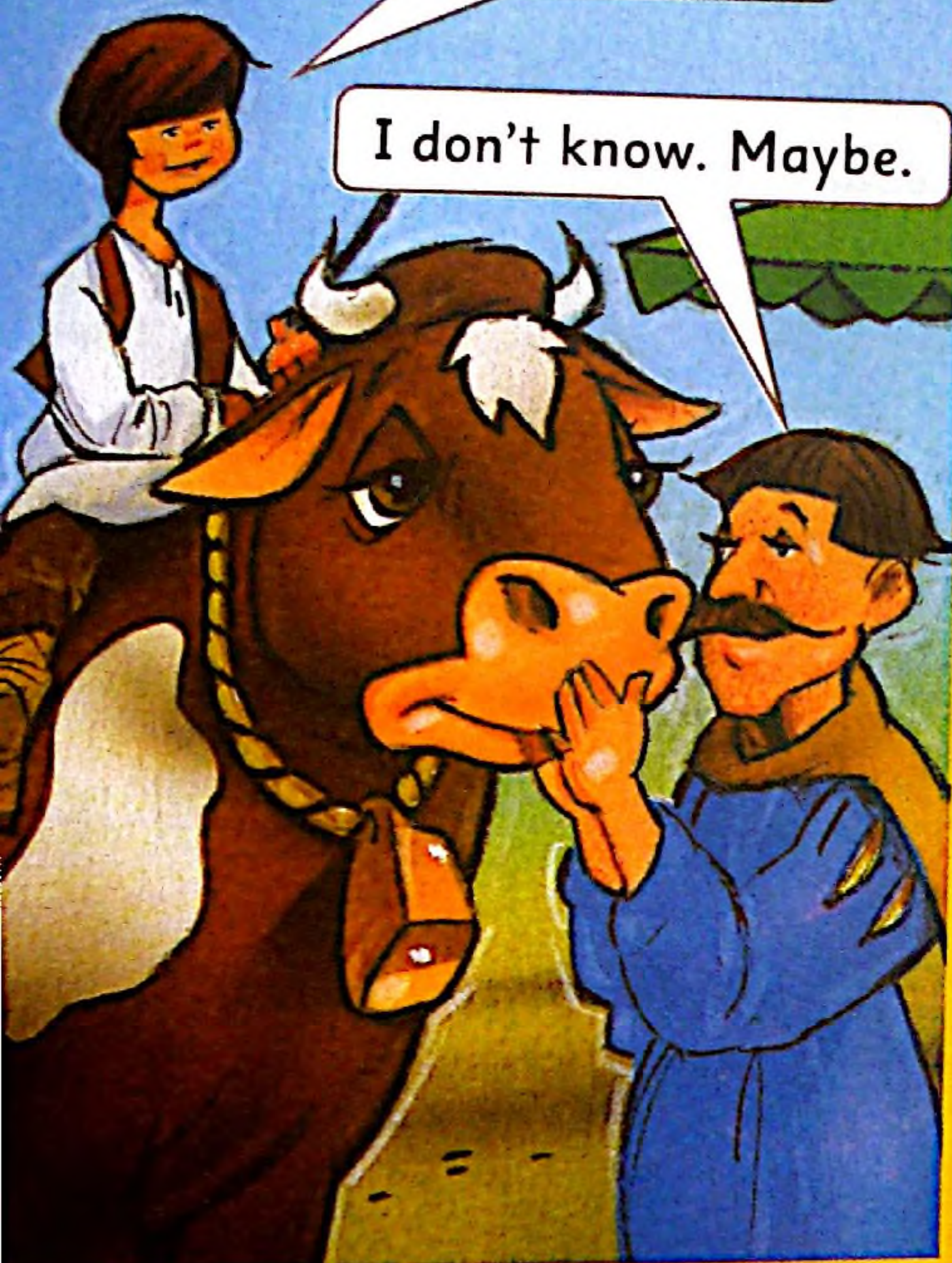
Jack is at the market.
He tries to sell the cow.



2

Excuse me. Do you want to buy a cow?

I don't know. Maybe.

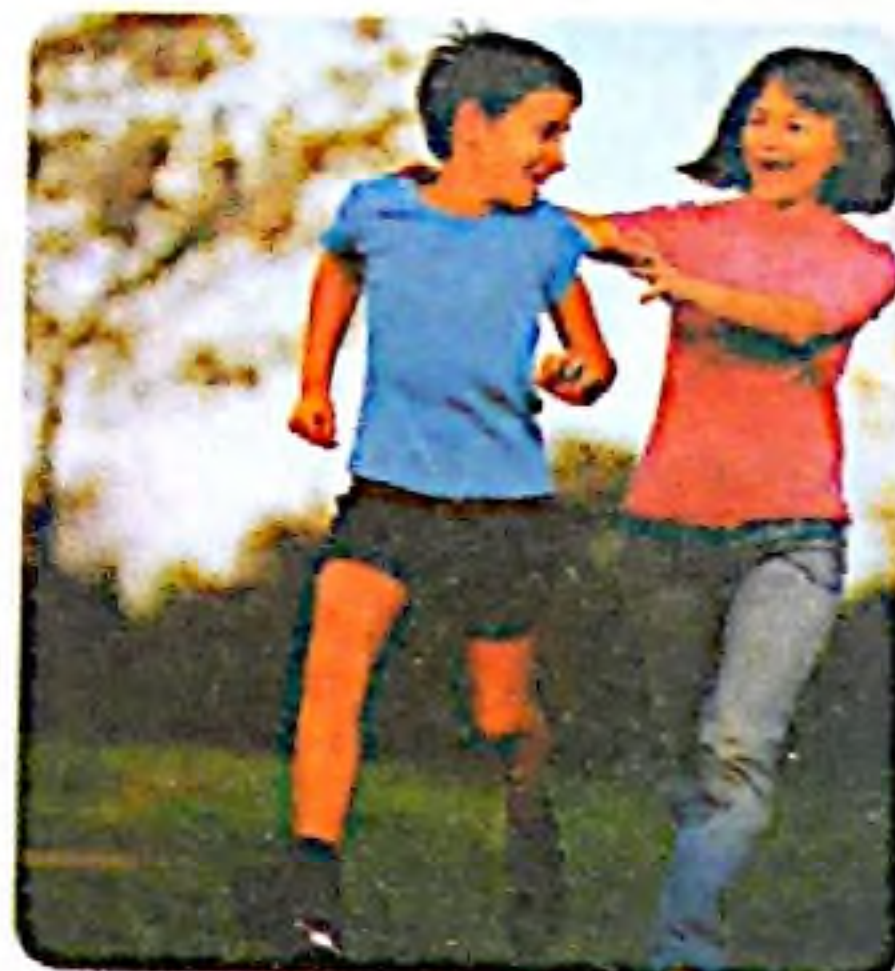


Hmm ...

Learn 1

B A 21 Listen and say.

1



play tag

2



play hopscotch

3



play hide-and-seek

4



roller-skate

5



go swimming

6



trade cards

C A 22 Listen and say.

Grammar A 23

Do you want to play tag?

Sure, let us do it.

I am sorry, I cannot.

No, not right now.

let us = let's

I am = I'm

cannot = can't



D **A 24-25** Listen and circle. Then sing.

Oh, where? Oh, where? Oh, where are you going?

To the (gym / cafeteria / computer lab)!

Do you? Do you? Do you want to play

(tag / hopscotch / hide-and-seek)?

No, not right now.

Oh, where? Oh, where? Oh, where are you going?

To the (music room / art room / science lab)!

Do you? Do you? Do you want to

roller-skate / go swimming /
trade cards)?

I'm sorry, I can't.

CAFETERIA

E **A 26** Listen and match.

1



2



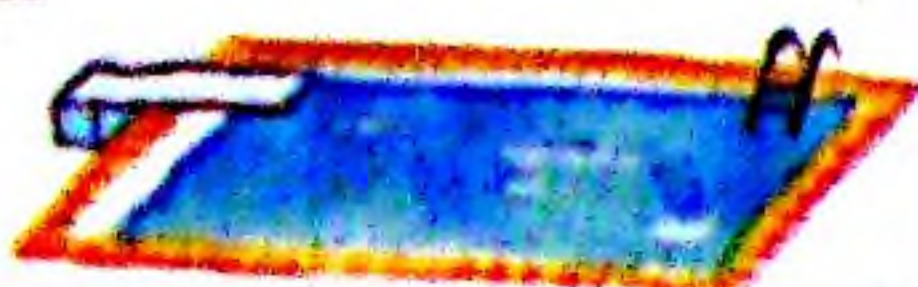
3



4



a



b



c



d



Practice

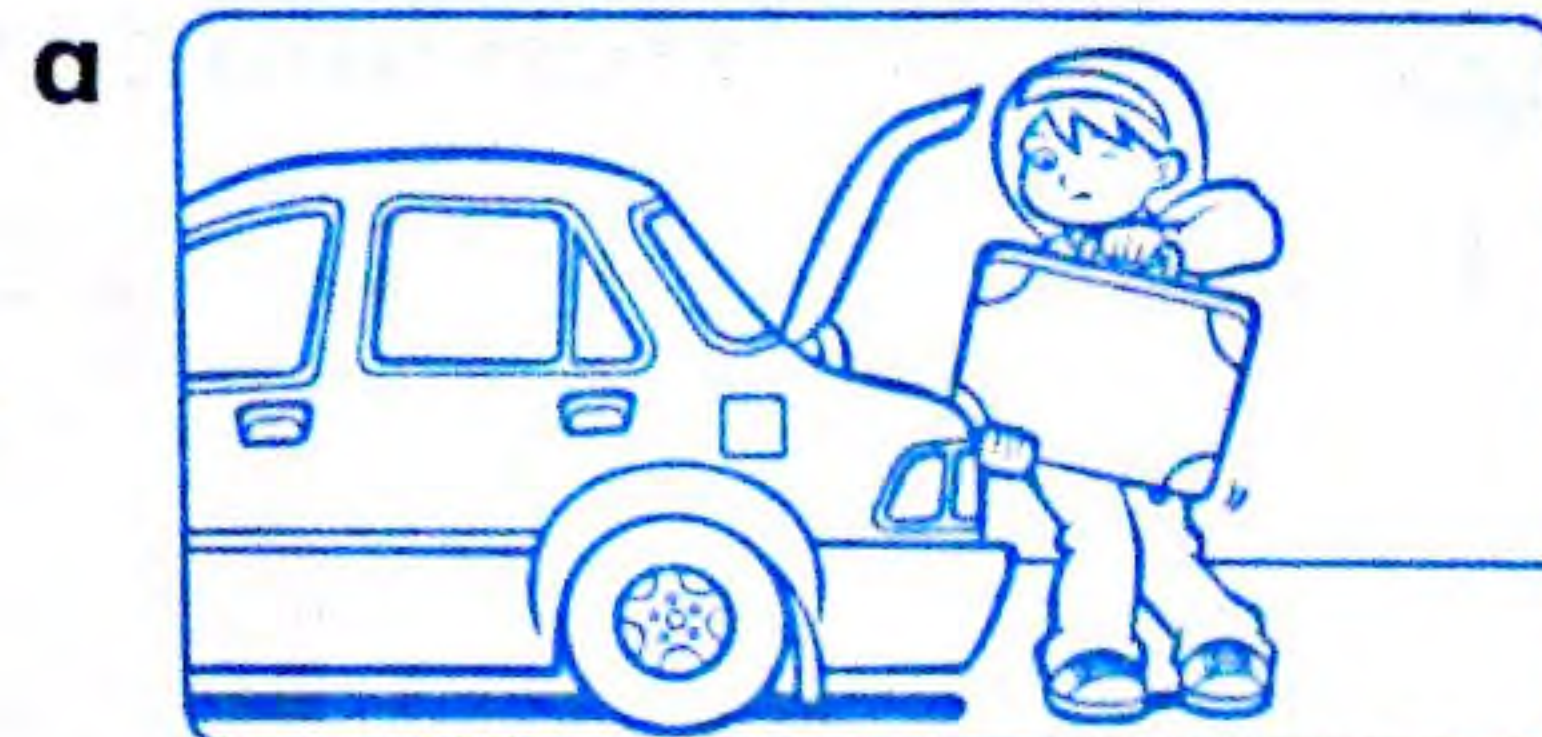
2

F  **A 27** Listen and match. Then write.

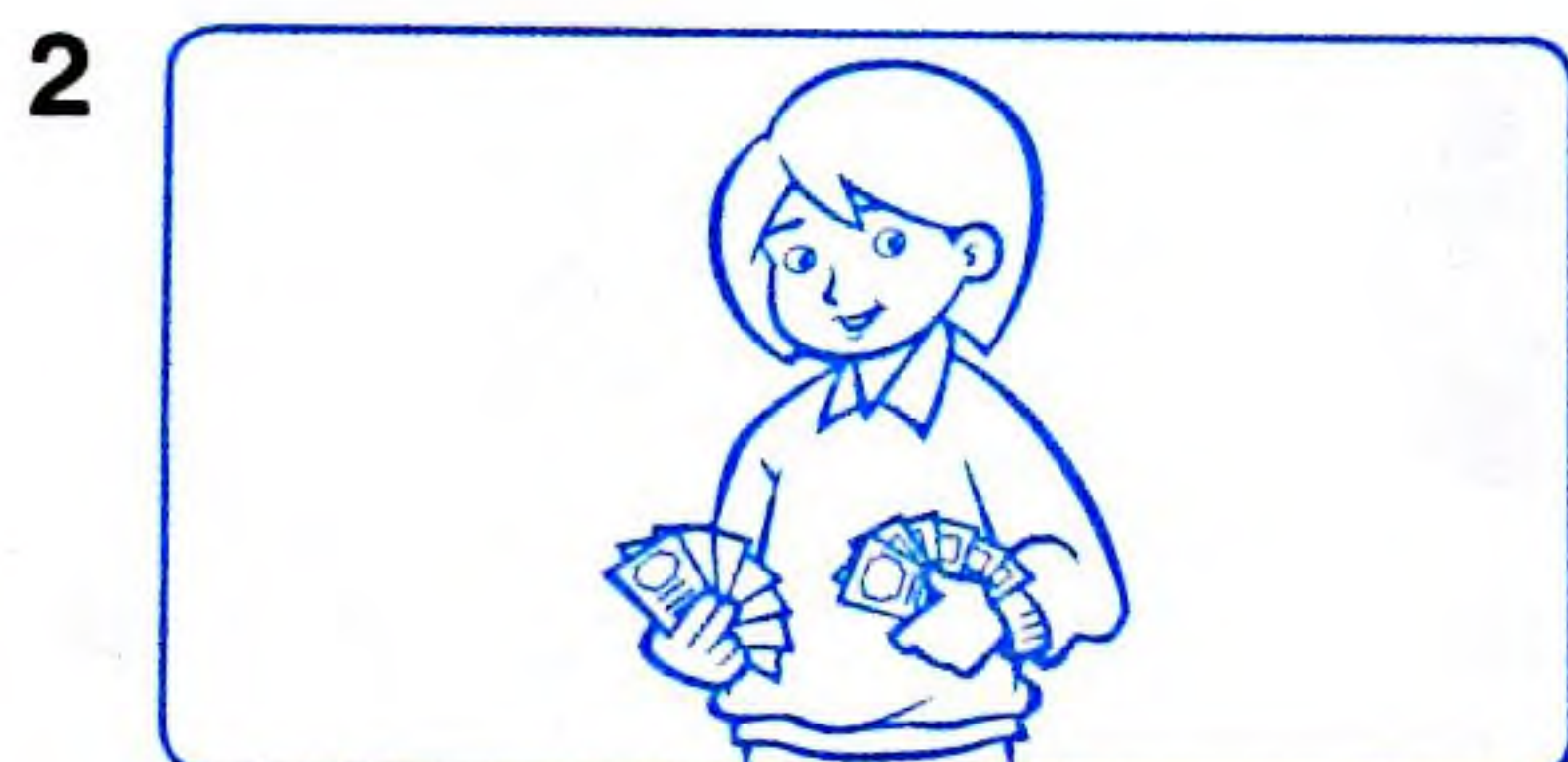


Do you want to

_____?



I'm sorry, I can't.



Do you want to

_____?



No, not right now.



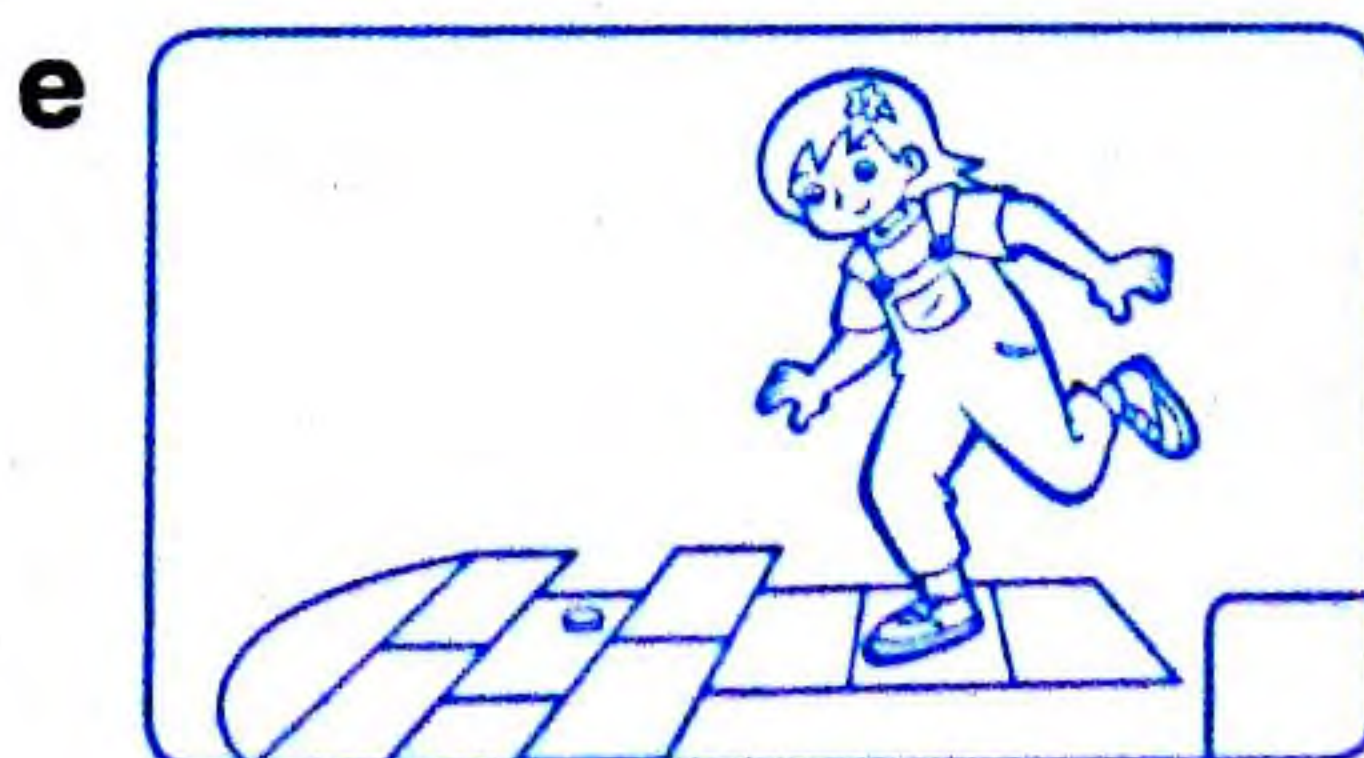
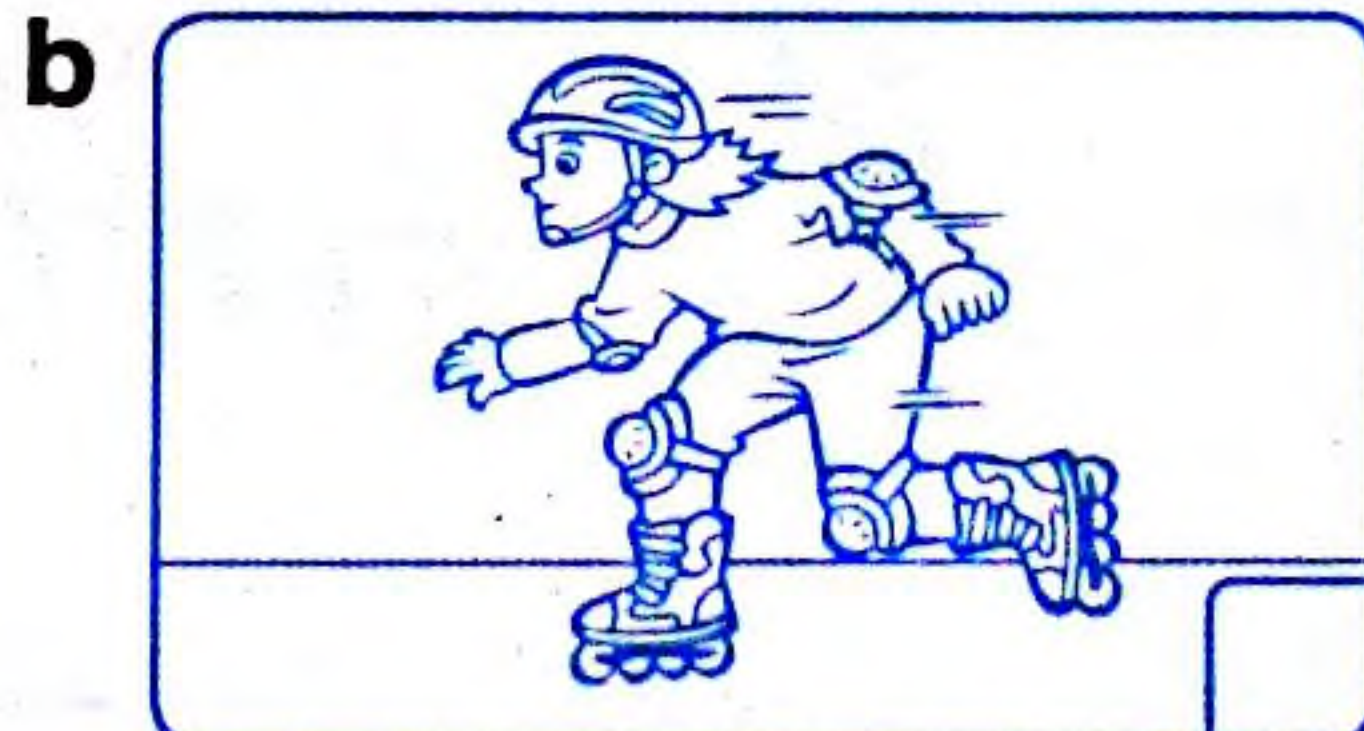
Do you want to

_____?



Sure, let's do it.

G  **A 28** Listen and number.



Learn 2

H **A 29** Listen and say.

- 1

paper

2

cardboard

3

paint

4

ink

5

tape

6

glue

7

string

8

correction fluid

I **A 30** Listen and say.



Grammar **A 31**

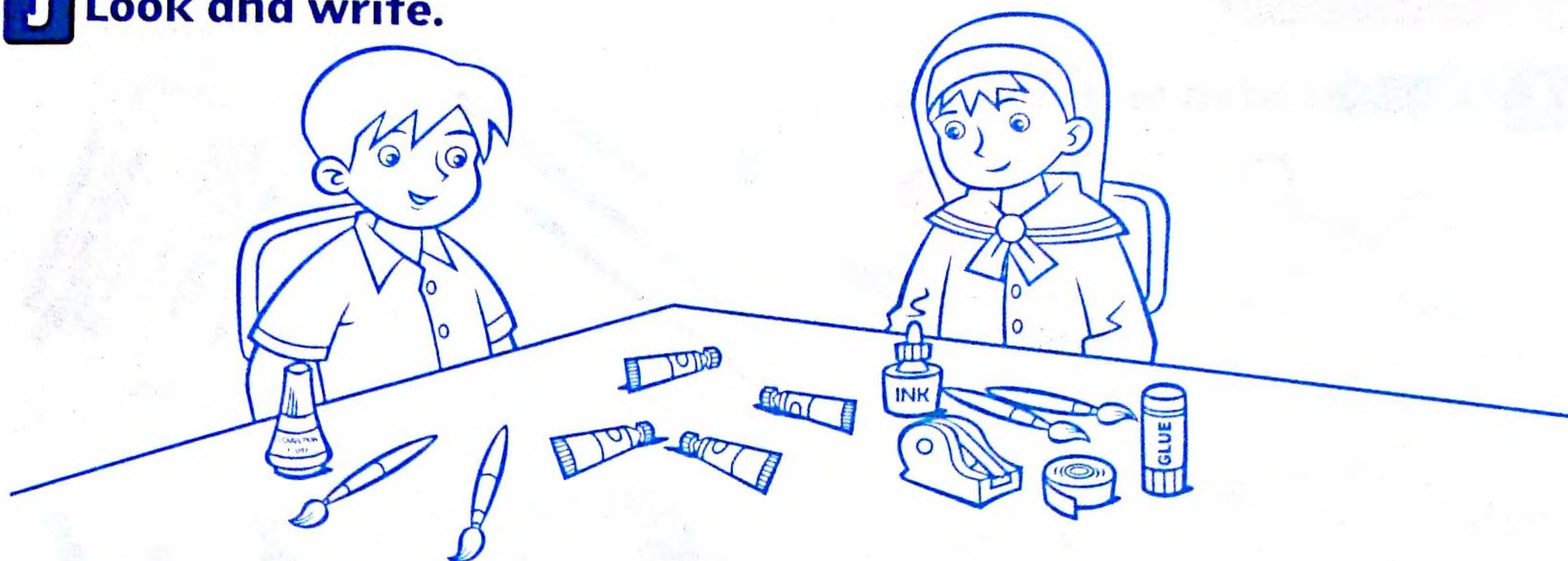
Do	you	have any paper?		Does	he	have any paper?	
	they				she		
Yes,	I	have some		Yes,	he	has some	
	we		paper.		she		paper.
No,	they	do not have any		No,		does not have any	

do not = don't
does not = doesn't

Practice

2

J Look and write.



1 Does he have any paper?

No, he doesn't have _____.

2 Does he have any correction fluid?

Yes, he has _____.

3 Does she have any tape?

4 _____ string?

No, she _____.

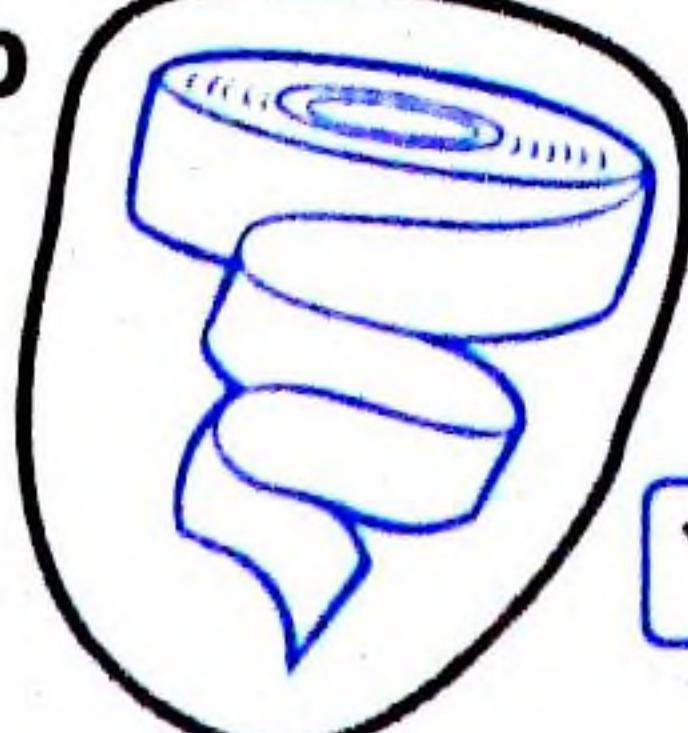
5 _____ they _____ paint?

K  **A 32** Listen, circle and write (Y = Yes, N = No).

1 a


☐

b


☒ Y

2 a


☐

b


☐

3 a


☐

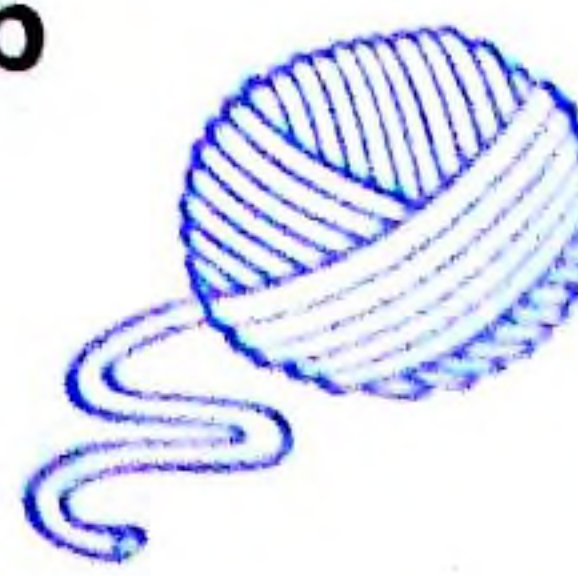
b


☐

4 a


☐

b


☐

Learn 3

L  **A 33** Listen and say.



scissors



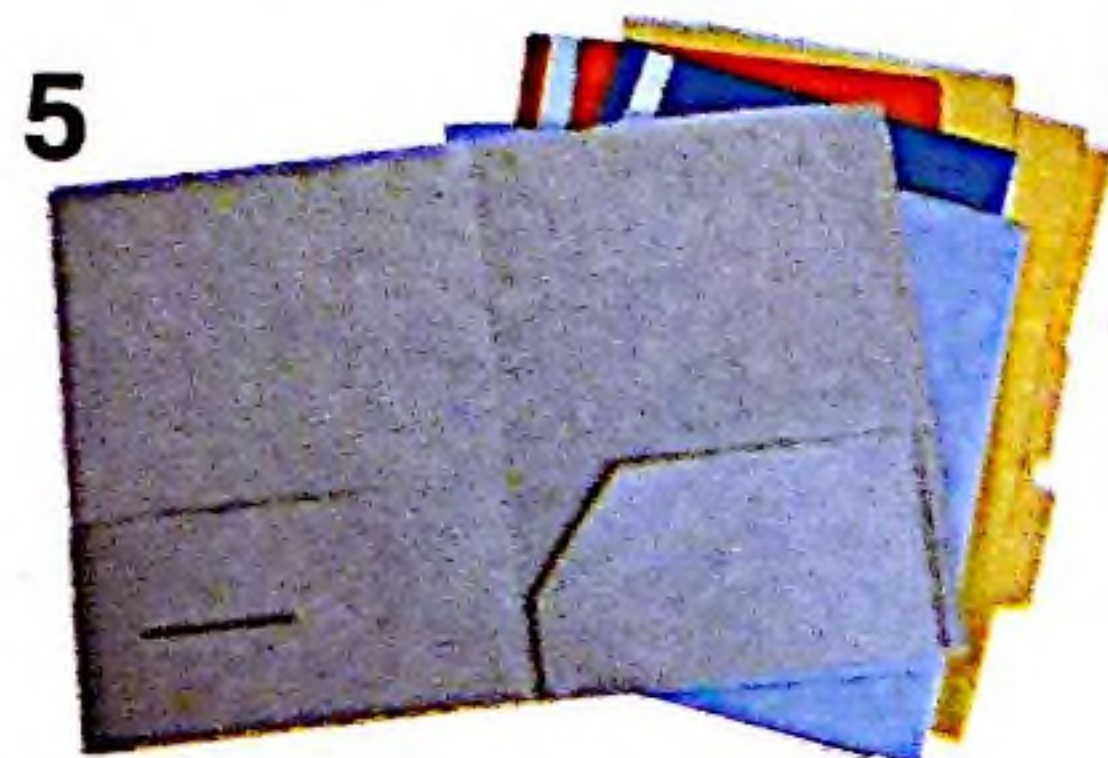
cutting knives



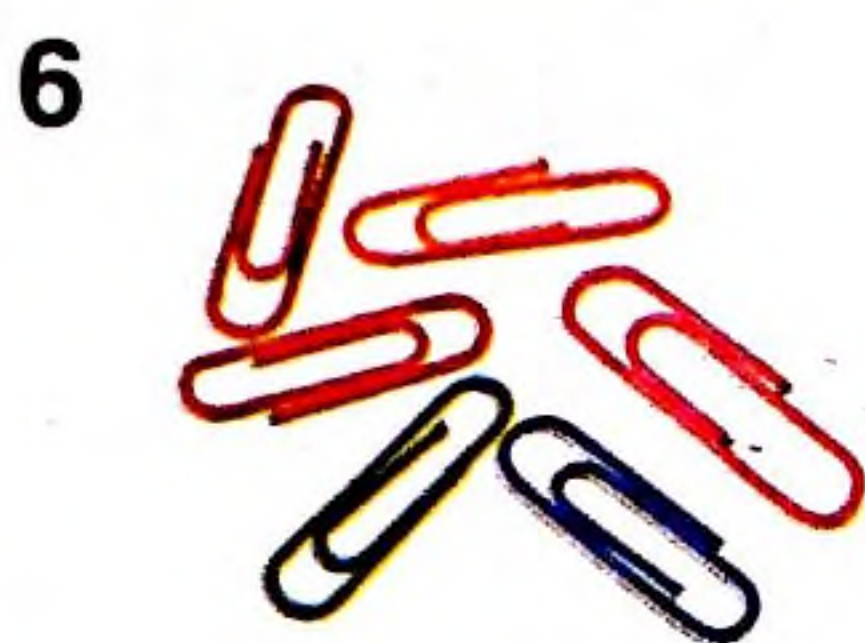
paintbrushes



crayons



folders



paper clips



rubber bands



push pins

M  **A 34** Listen and say.

How many folders
do you have?

I have eight folders.

Grammar A 35

How many		pairs of scissors cutting knives		do does	you they he/she	have?
I We They He/She	have has	one pair of scissors/one cutting knife. (two) pairs of scissors/(two) cutting knives.				

N Look, count and write.

- 1  He has 4 cutting knives.
- 2  He has _____.
- 3  _____.
- 4  _____ pairs of _____.
- 5  _____.
- 6  He doesn't _____.



- 7  She has _____ crayons.
- 8  She has _____.
- 9  _____.
- 10  _____.
- 11  _____.
- 12  _____.

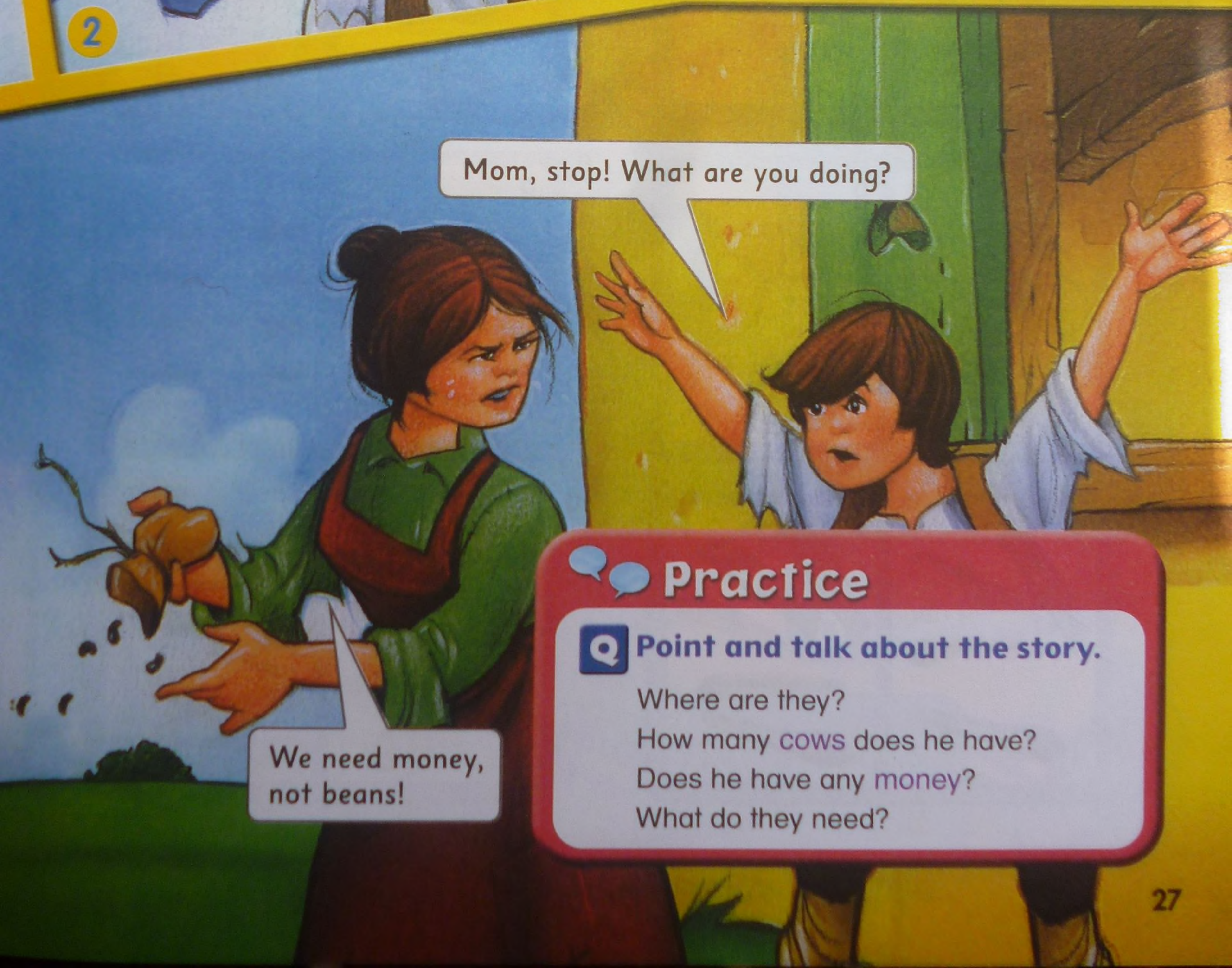
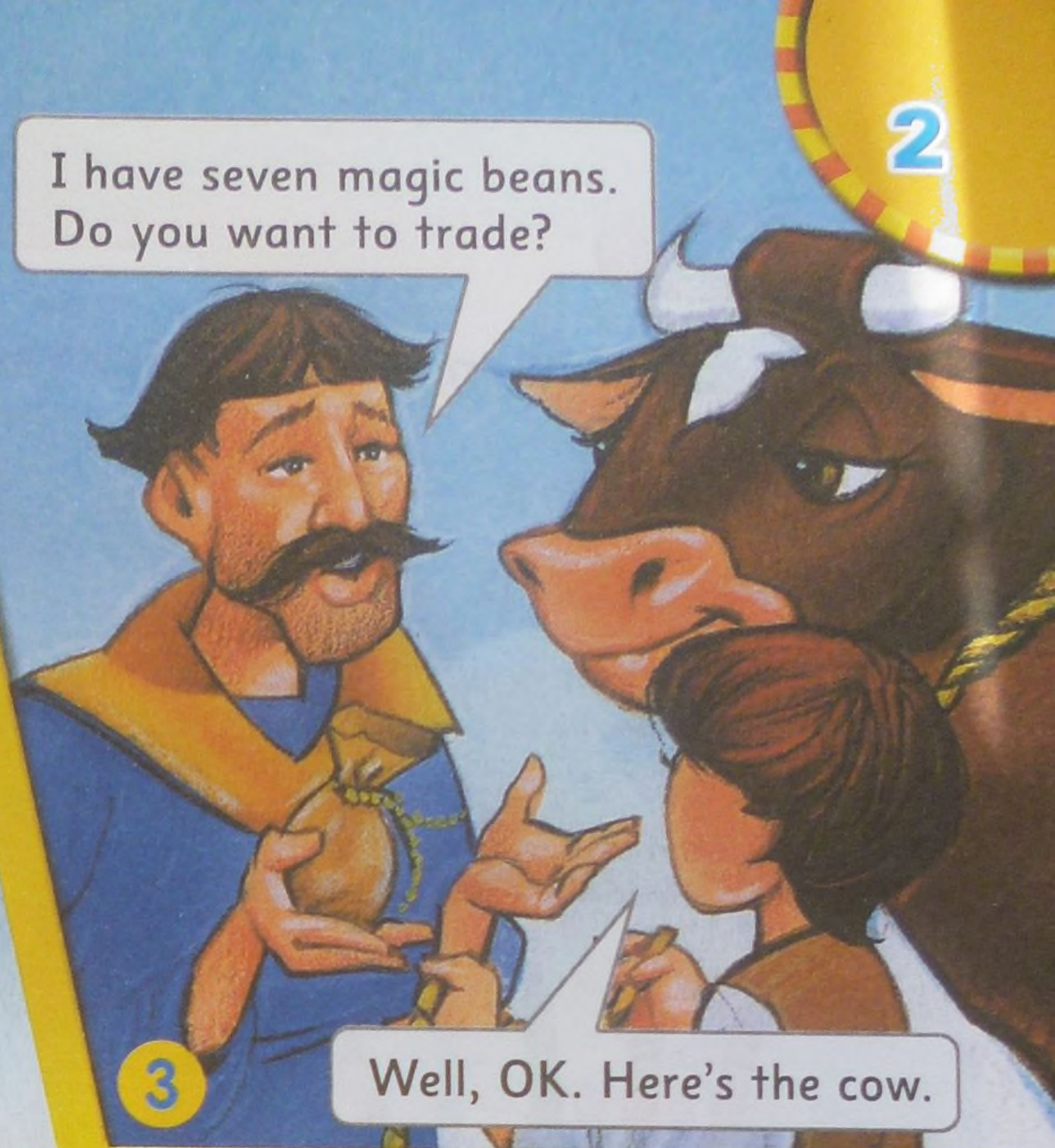
A 36 Listen and match.

- | | |
|--------------------|------|
| 1 cutting knives • | • 14 |
| 2 crayons • | • 40 |
| 3 paintbrushes • | • 80 |
| 4 scissors • | • 18 |
| 5 paper clips • | • 55 |
| 6 push pins • | • 15 |

P  **A 37** Listen. Then act out.

The man wants to buy the cow.
But there is a small problem.





Practice



Q Point and talk about the story.

Where are they?

How many **cows** does he have?

Does he have any **money**?

What do they need?

Test

R **A 38** Listen and check (✓) or write.

1 Sure, let's do it.

☐

I'm sorry, I can't.

☐

No, not right now.

☐

2 Sure, let's do it.

☐

I'm sorry, I can't.

☐

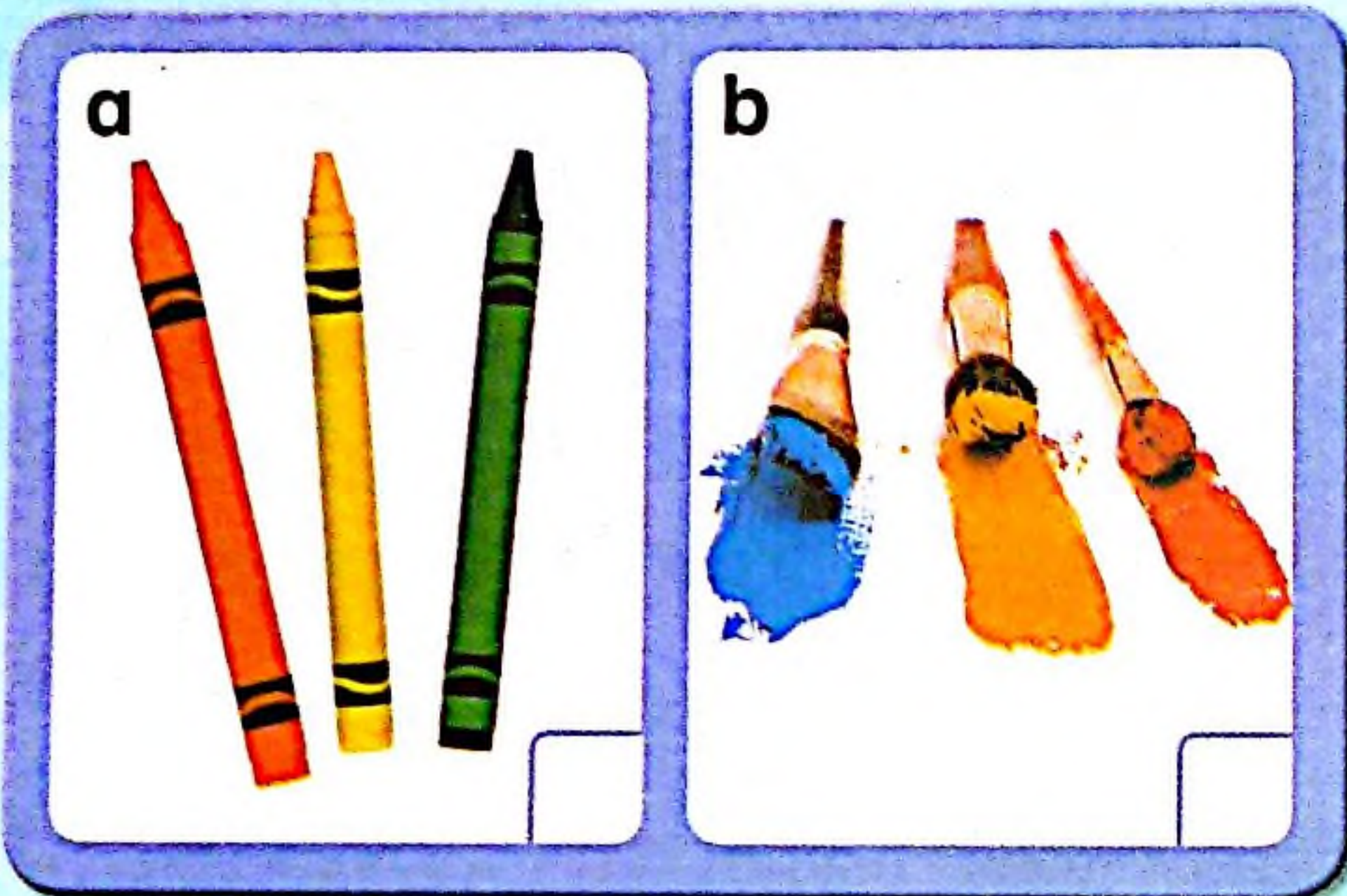
No, not right now.

☐

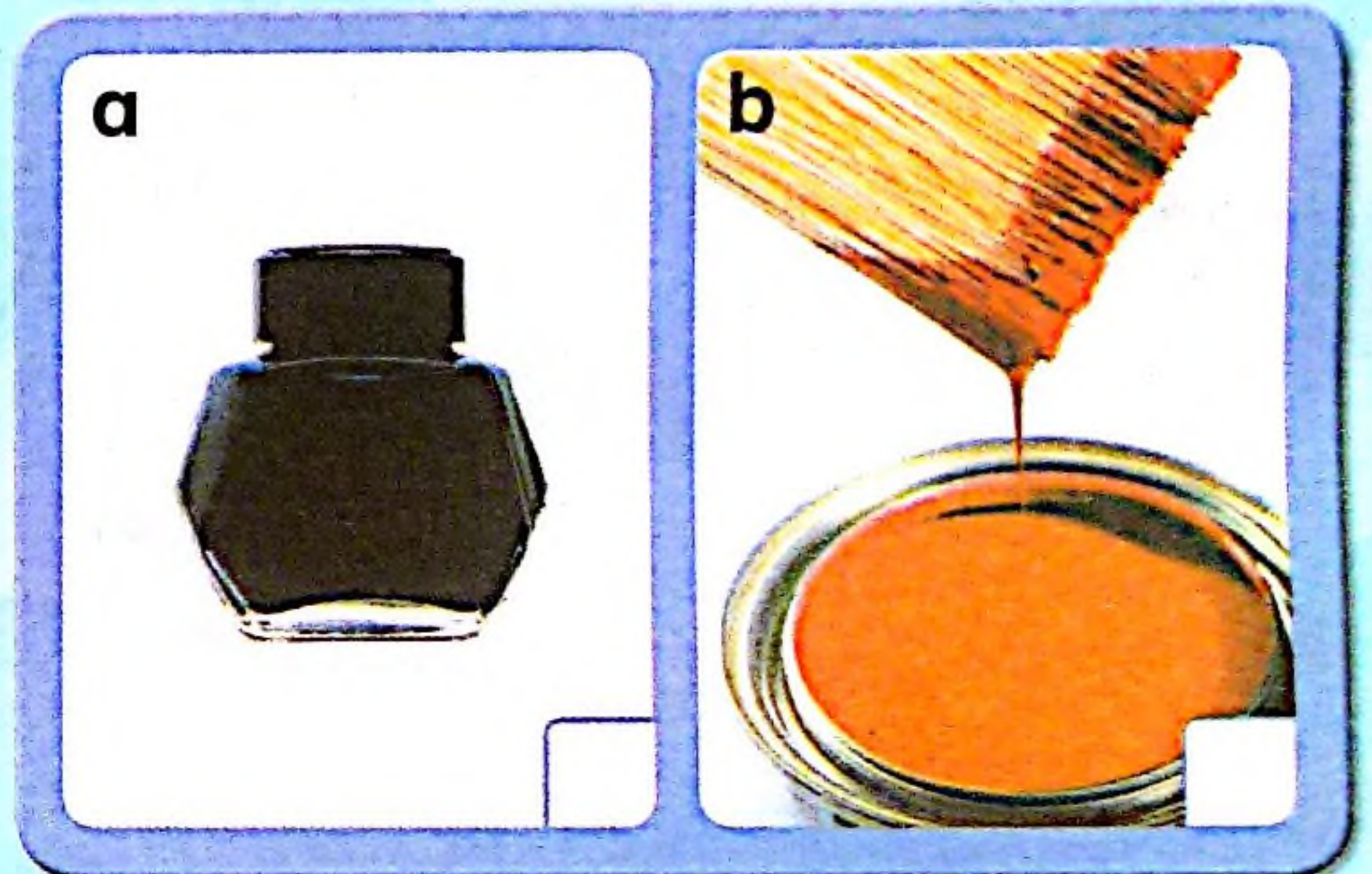
3 We have some _____.

4 He has some _____.

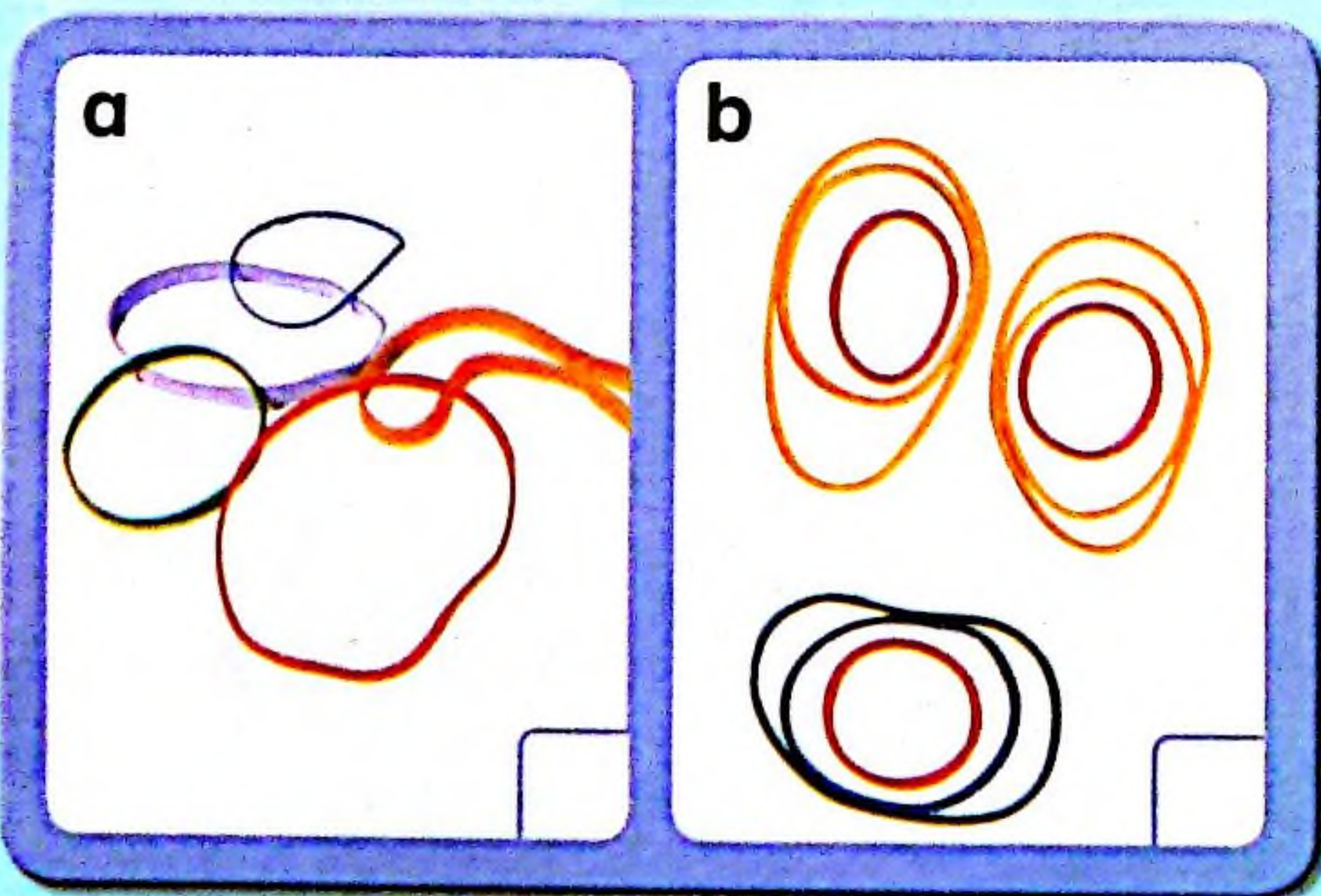
5



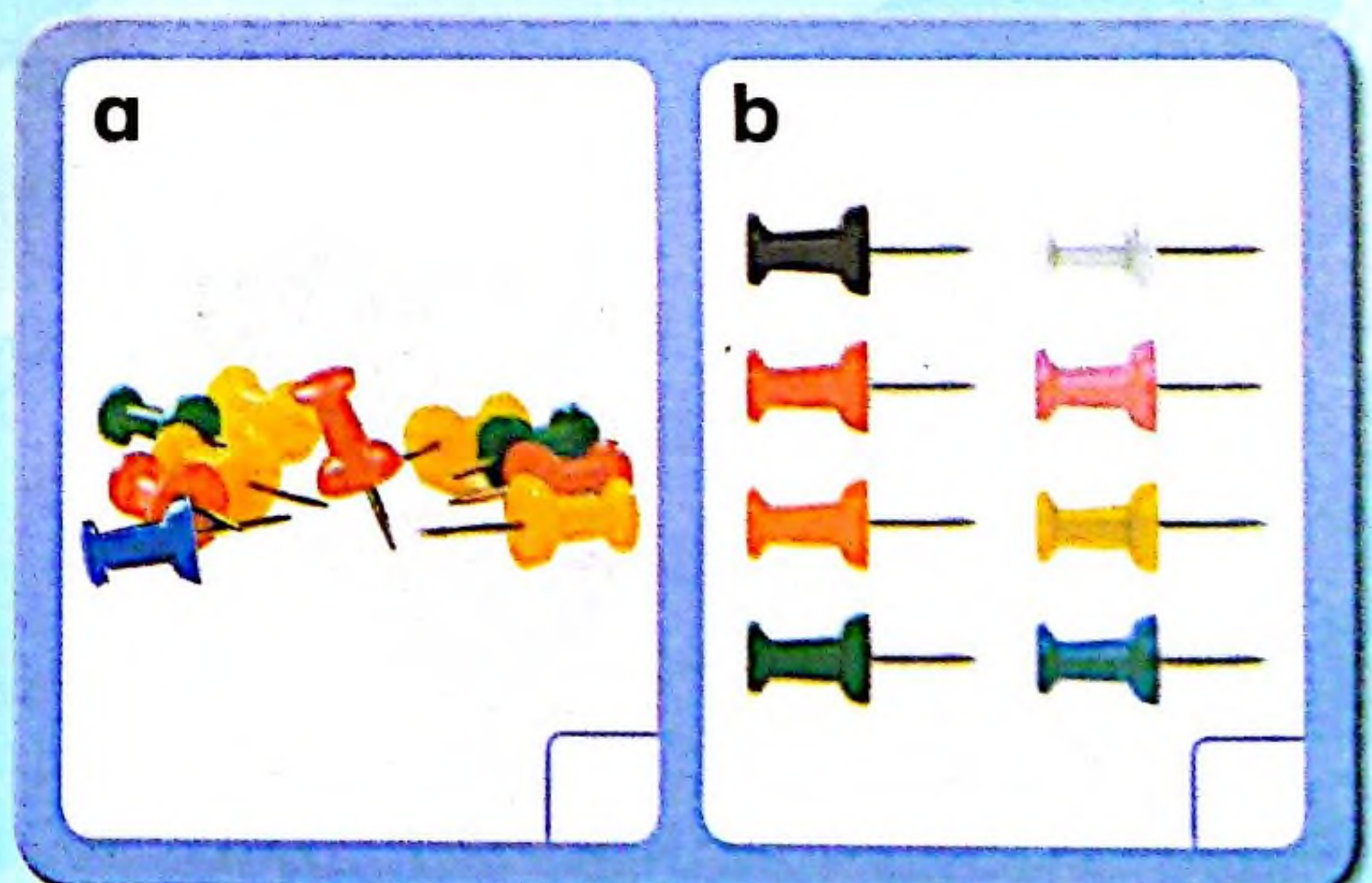
6



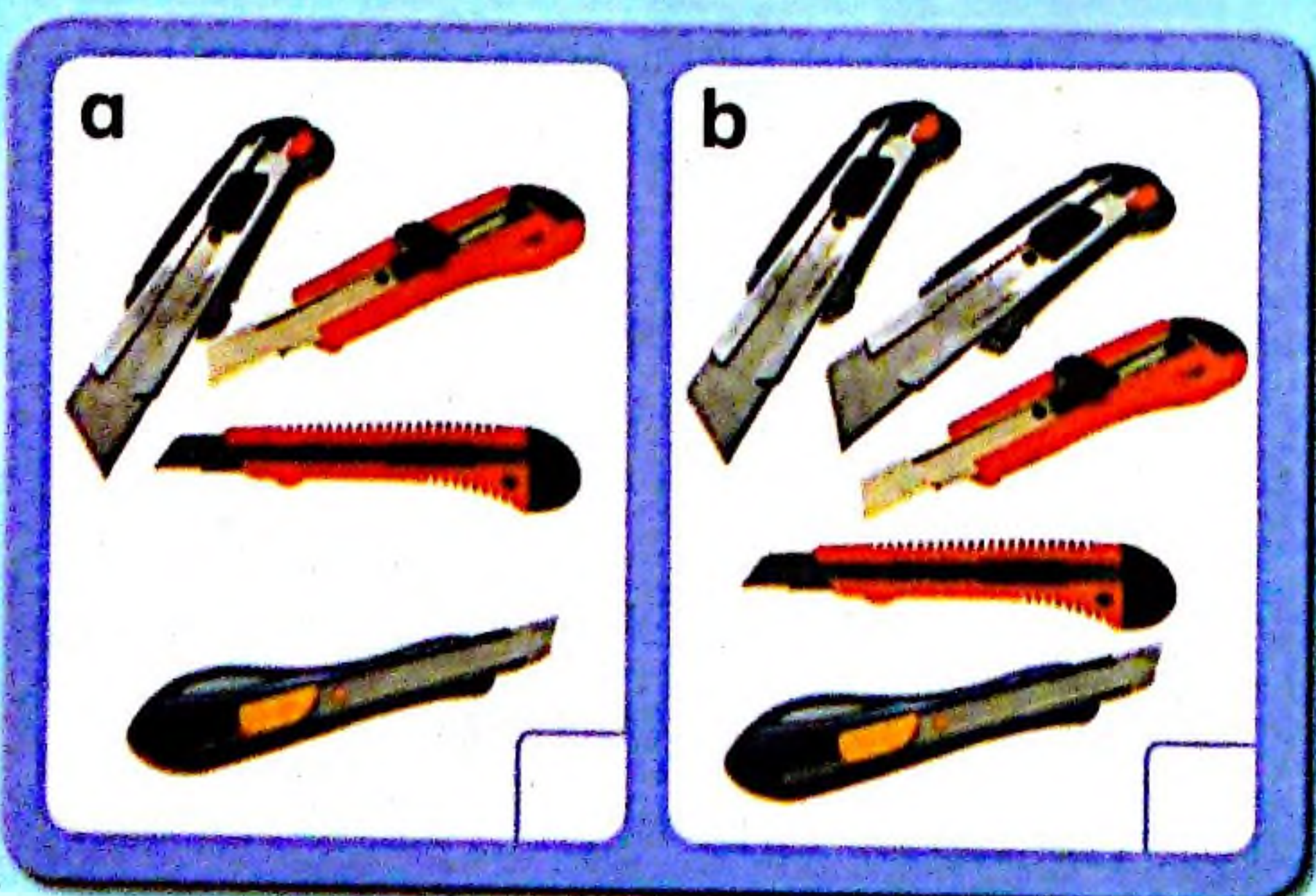
7



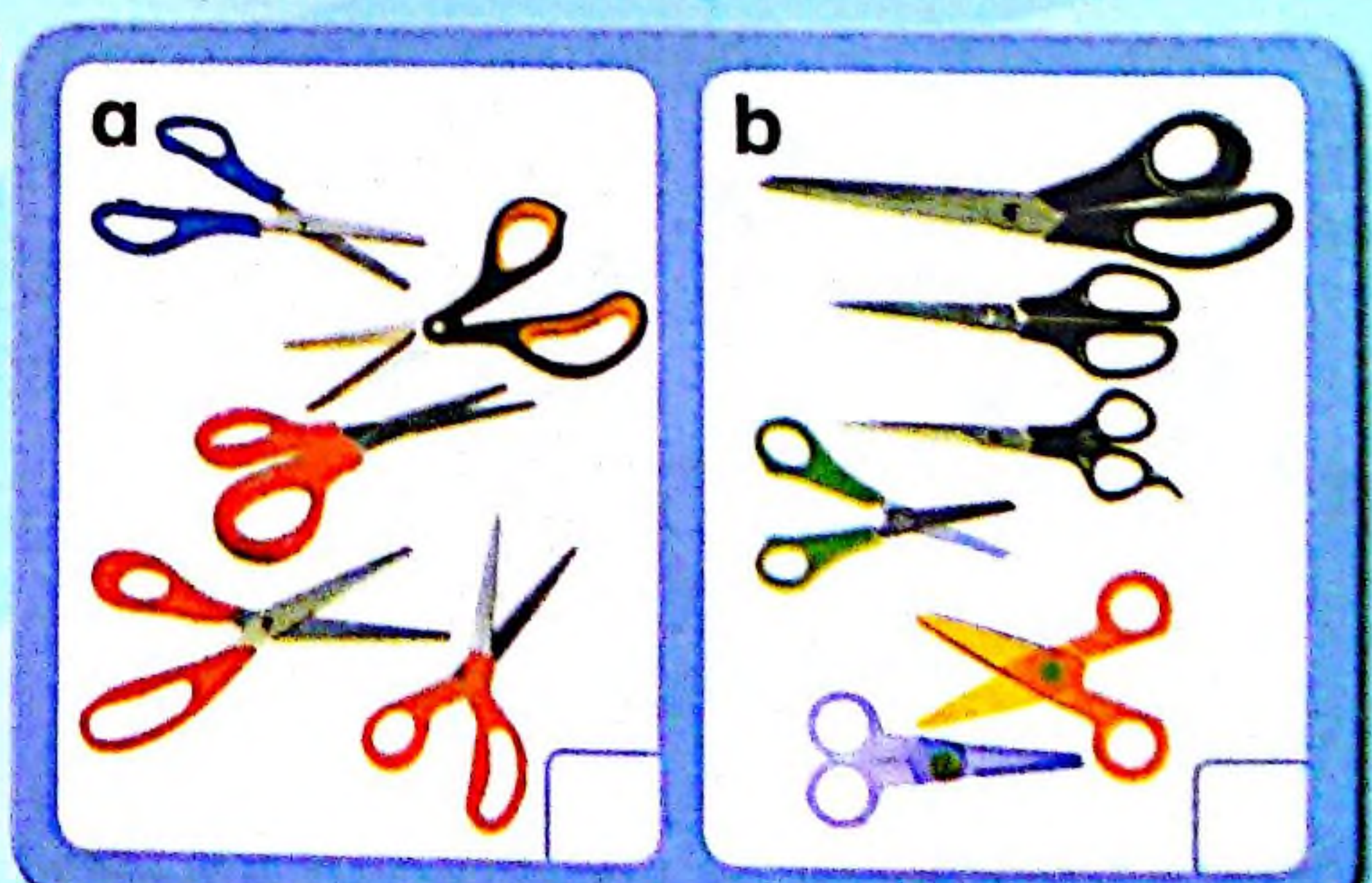
8



9



10



Do you want to ride a bike?

Sure, let's do it.



5 Play the game.

- Do you want to ... ?
- Does he/she have any ... ?
- How many ... ?

Start

1



ride a bike

Sure!

2

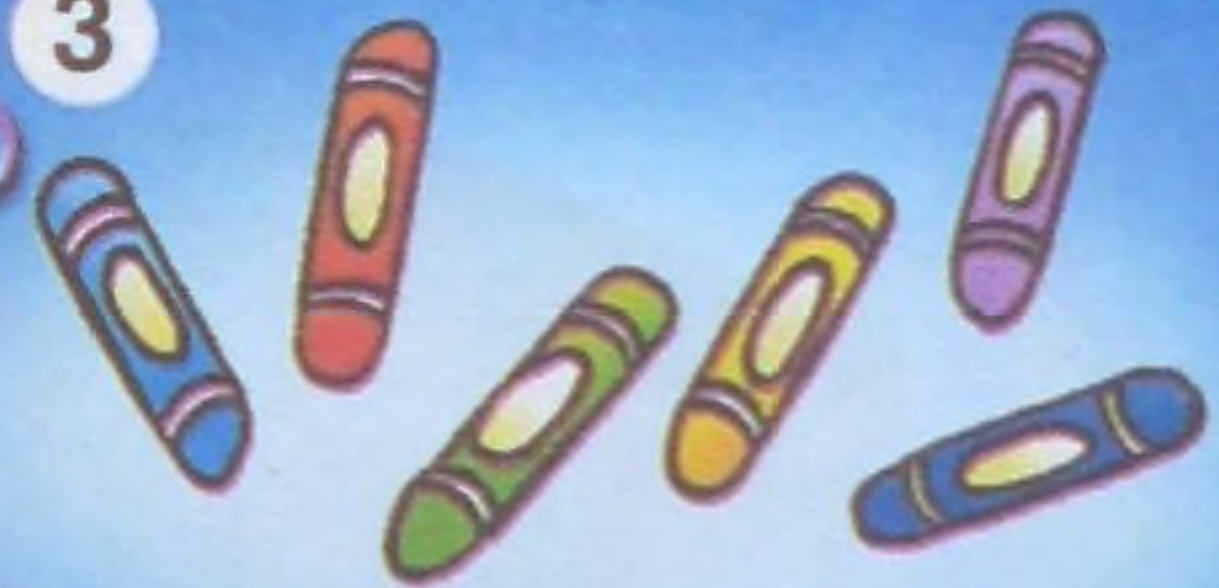
she / string



4

Go back one space!

3



crayons / they

5

No ...

trade cards



6

they / ink



7

Say the days of the week.

10

I'm sorry ...

go swimming



Miss a turn!

9

8

push pins / she



11

he / paper



12



scissors / he

Finish

Review

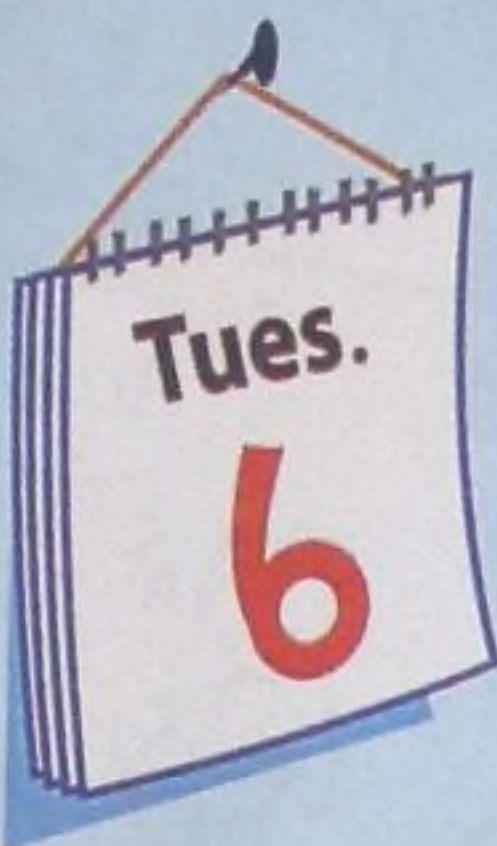
Units 1 and 2

A



A 39

Listen, find and number.



b

c

e

ART ROOM



Practice

B Point and talk about the picture.

What day is it today?
Does he/she have any paint?
Do they have any ink?
How many push pins do they have?

C A 40 Listen. Then act out.

Where's he going?

He's going to the classroom.

Charlie! Do you want to play tag?

I'm sorry, I can't.
Today is Friday.
I have a math test.

Do you have a calendar?

I do. Look!

Oops, Thursday!
Silly me!

3

Morning surprise



Story

A 41 Listen.

A huge beanstalk is growing up to the sky. Everyone is surprised.

Whoa! I can't believe it!

What's wrong?

1

What do you want to do?

3

I want to climb the beanstalk.

Be careful, Jack.

There's a huge
beanstalk outside.

Wow!

2

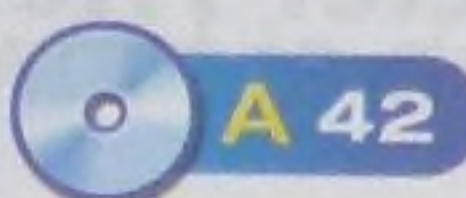
4

OK, Mom.
Don't worry!



Learn 1

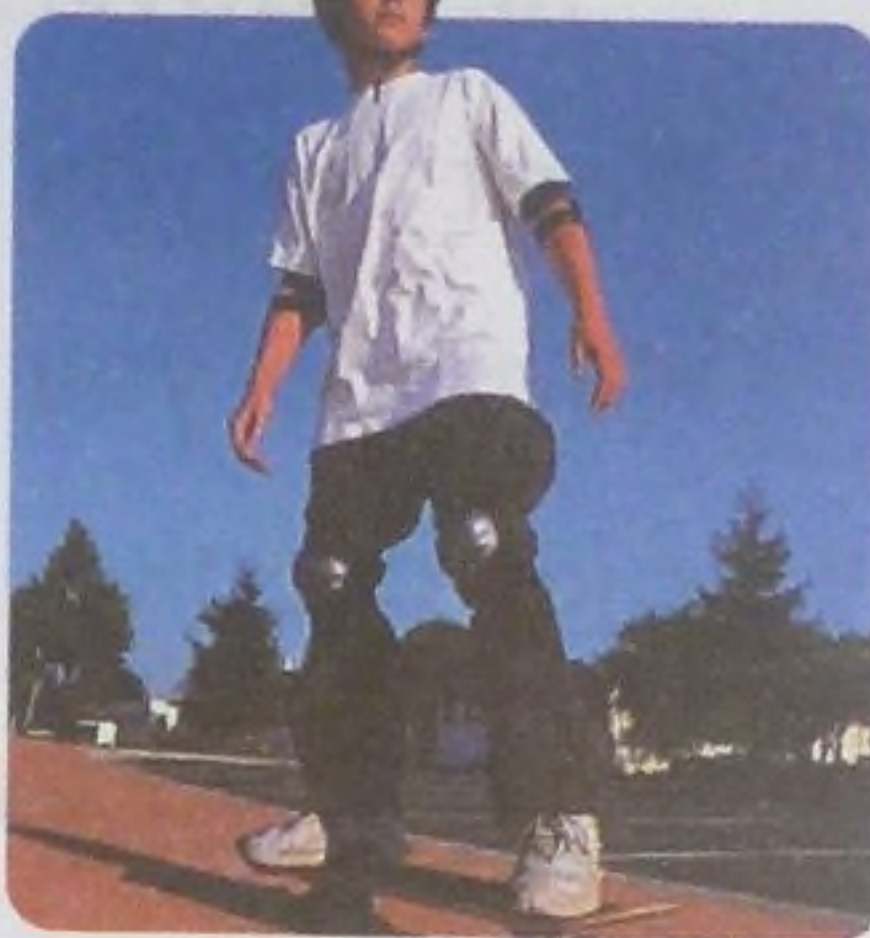
B



A 42

Listen and say.

1



ride (my) skateboard

2



call a friend

3



watch a movie

4



write an email

5



eat a pizza

6



make a cake

C



A 43

Listen and say.

Grammar



A 44

What	does	he/she	want to do?
	do	you	
		they	
He/She	wants to	his/her	skateboard.
I		my	
We	want to	our	skateboards.
They		their	

D A 45-46 Listen and circle. Then sing.



Hey, boys! Hey, girls!
What do you want to do?
What do you want to do?



I want to (make a cake / call a friend). Why?

I want to (eat a pizza / write an email). Why?

I want to (ride my skateboard / watch a movie). Why?

It's my birthday party.

Come and (eat a pizza / watch a movie)
here with me.

Yeah!



E A 47 Listen and write.

1 She wants to _____.

2 He wants to _____.

3 They want to _____.

4 I want to _____.

F Look and write.

1



What does he want to do?

He wants to _____.

2

What _____?

She wants to _____.



3



What does she want to do?

She wants to _____.

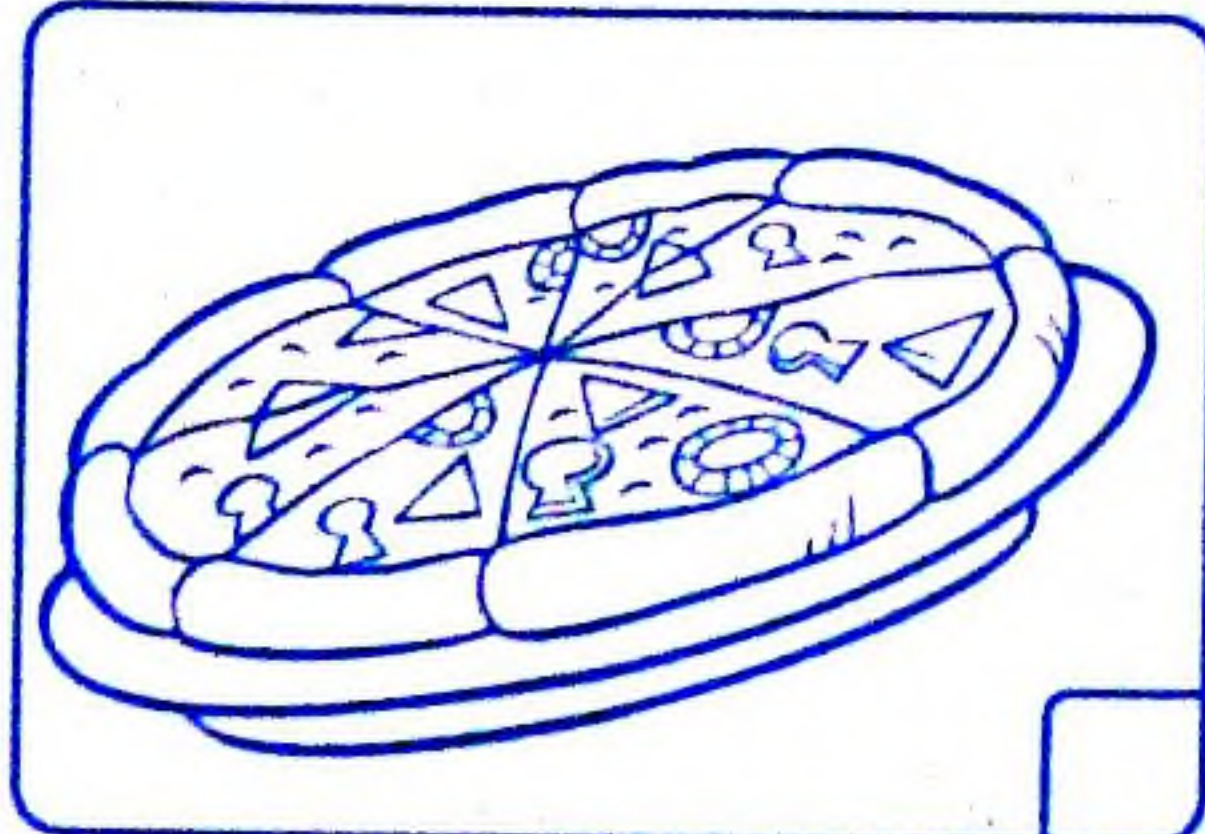
4 What do you want to do?

I _____.

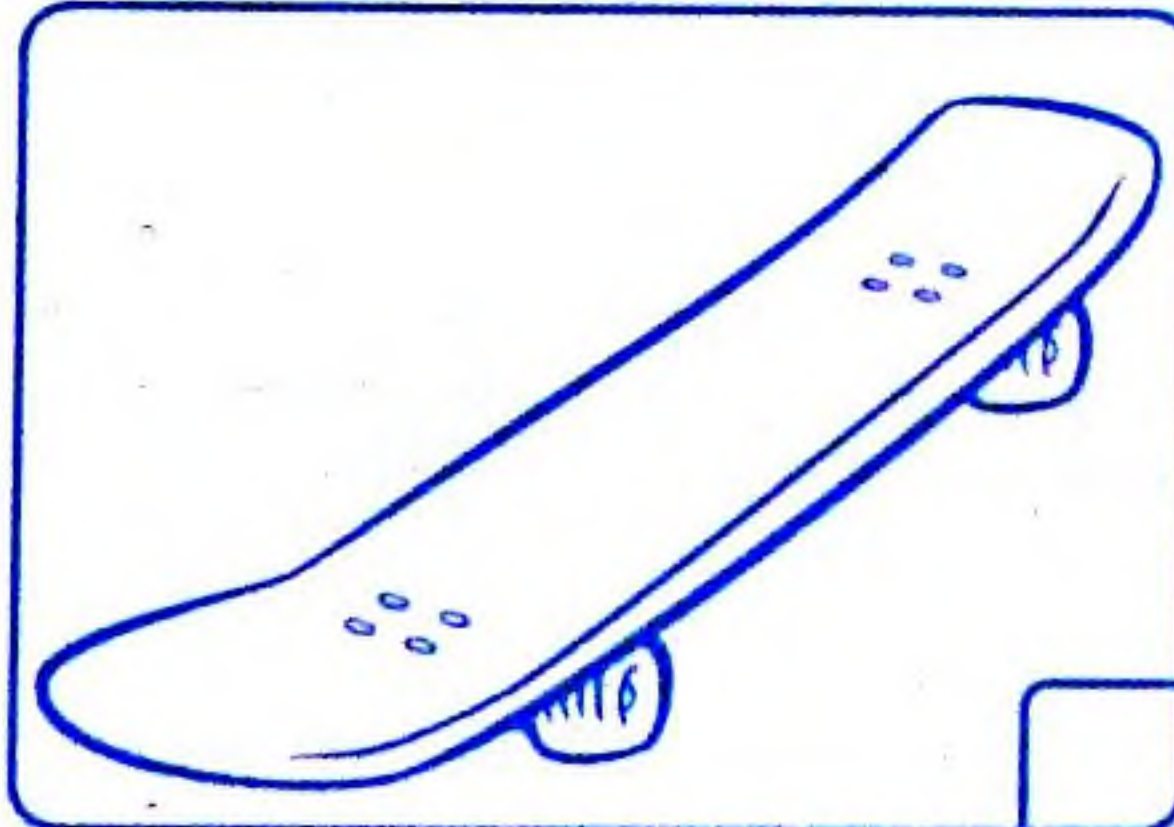


G A 48 Listen and number.

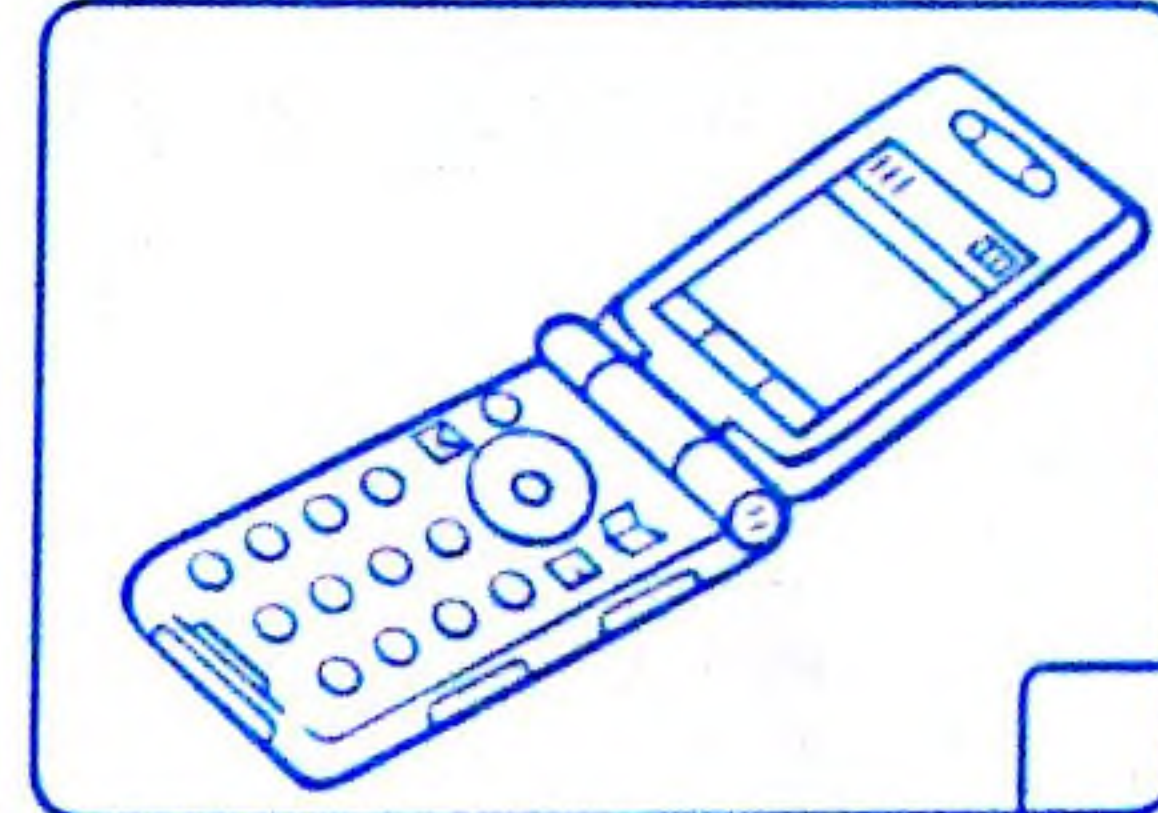
a



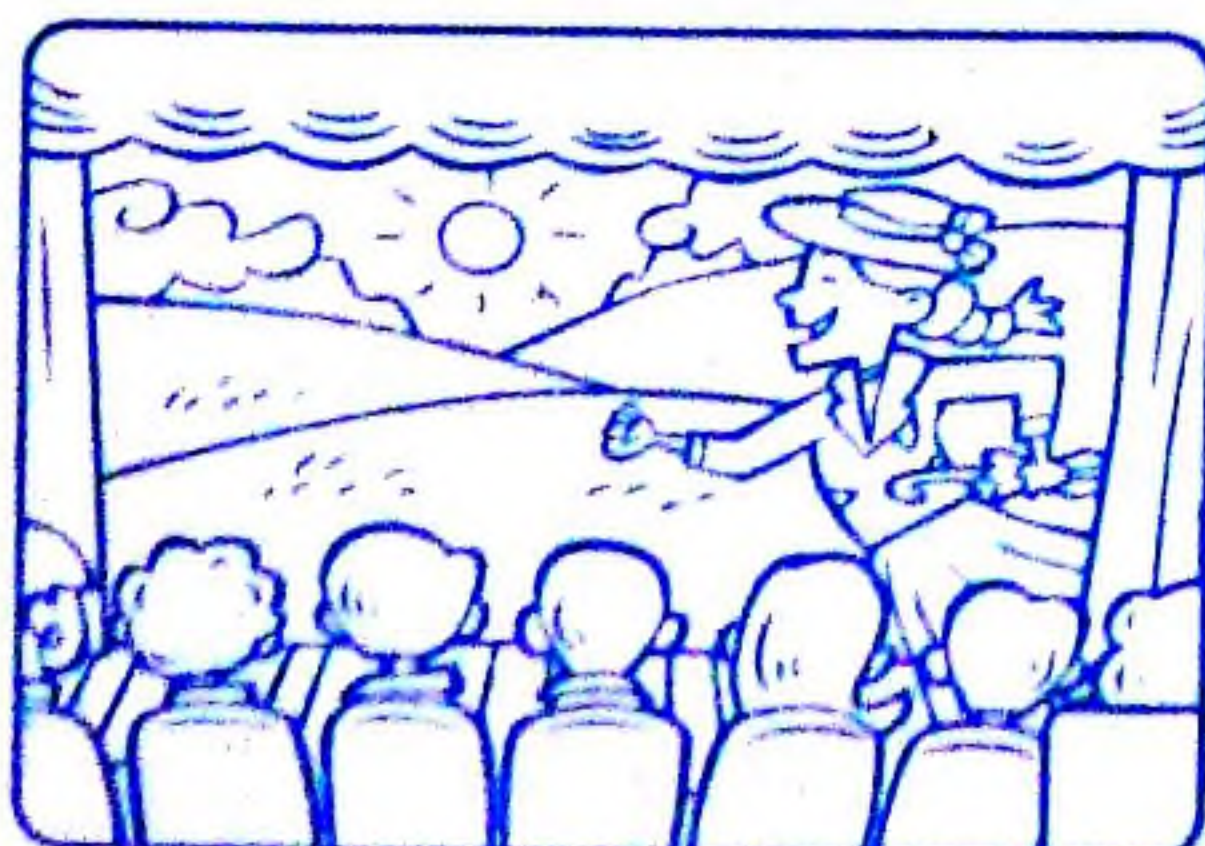
b



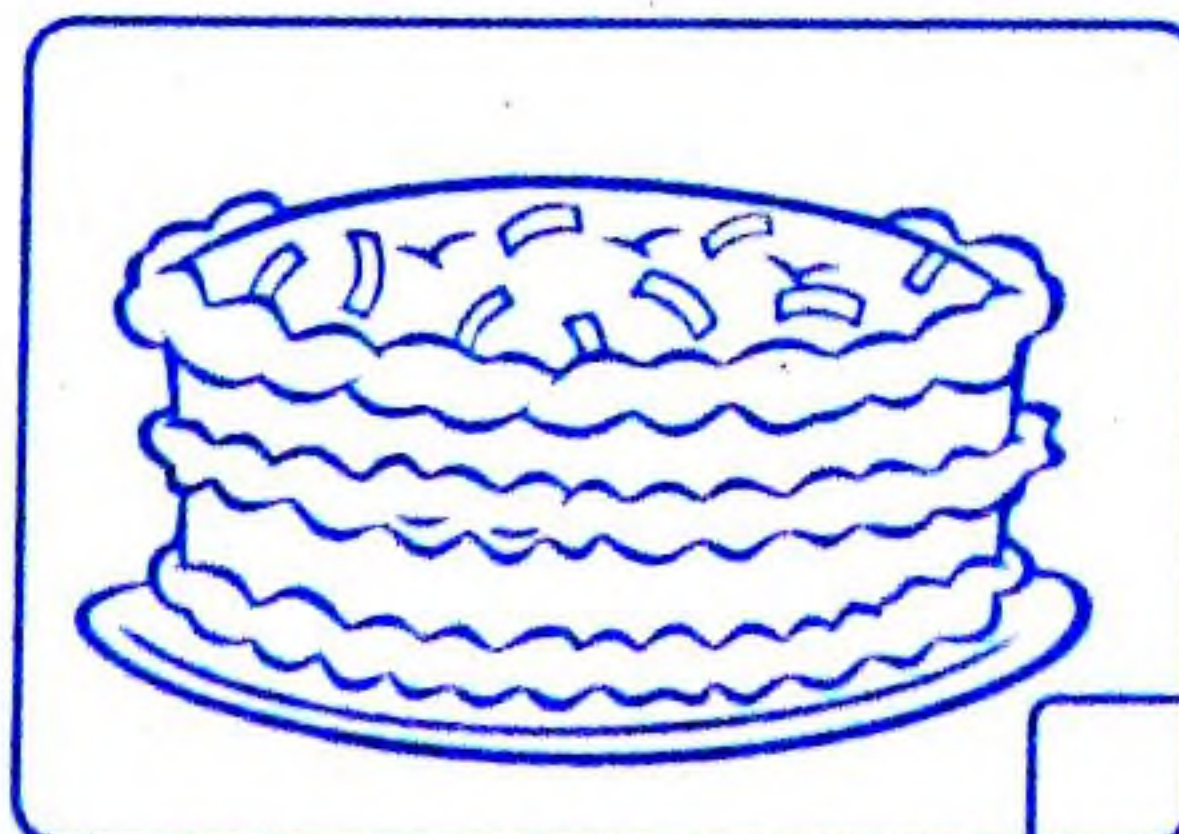
c



d



e

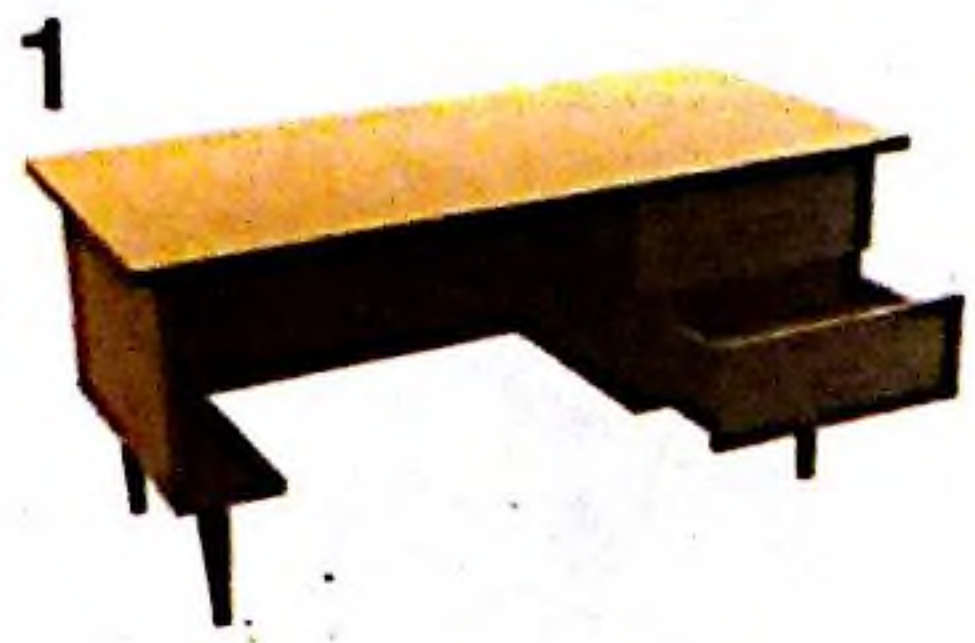


f



Learn 2

H A 49 Listen and say.



a desk



a rug



a bed



a sink



a sofa



a closet



a bookshelf



a toilet

I A 50 Listen and say.

What can you see?

Can you see a sink in the kitchen?

I can see a bed.

Yes, I can.

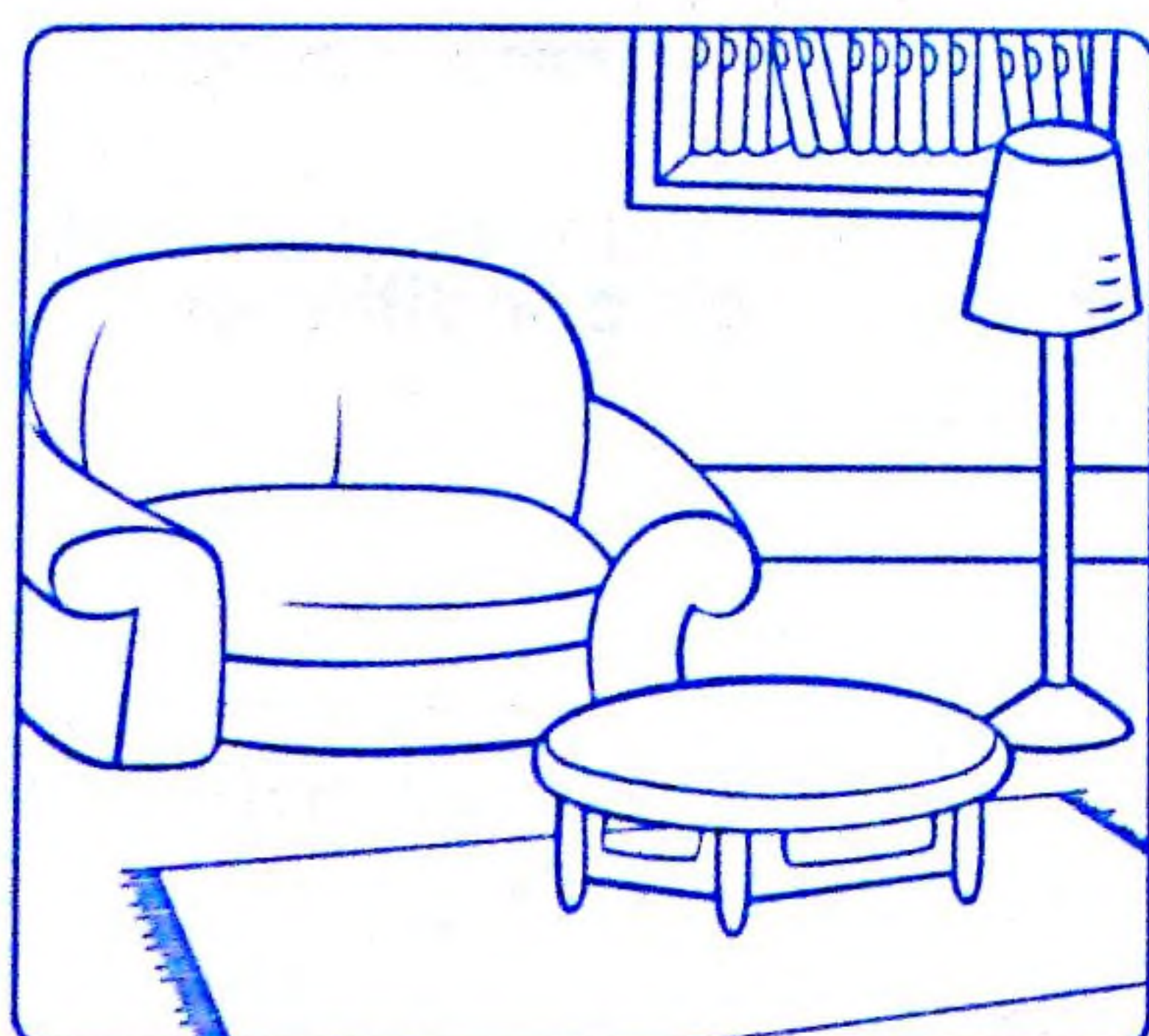
Grammar A 51

What can	you they he/she	see?	Can	you they he/she	see a desk (in the bedroom)?
I			Yes,	I	can.
We			No,	we	cannot.
They				they	
He/She				he/she	

J Look and write.

1 What can you see in the bedroom?

I can see _____,
_____ and
_____.

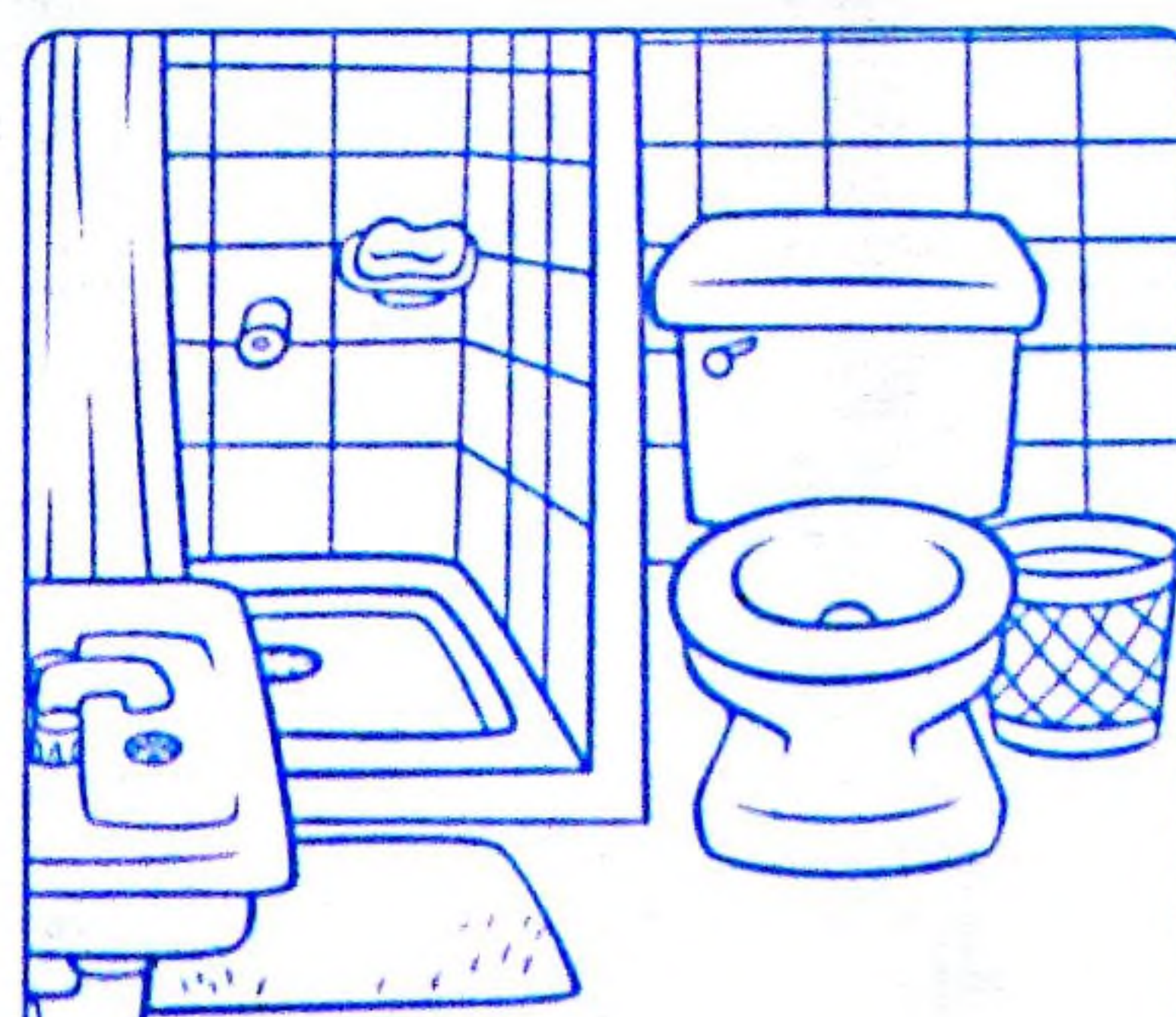


2 What can you see in the living room?

I can see _____,
_____ and
_____.

3 What can you see in the bathroom?

I can see _____,
_____ and
_____.



K A 52 Look above. Listen and circle.

- | | | | |
|------------|------------|------------|------------|
| 1 Yes / No | 2 Yes / No | 3 Yes / No | 4 Yes / No |
| 5 Yes / No | 6 Yes / No | 7 Yes / No | 8 Yes / No |

Learn 3

L **A 53** Listen and say.

1



fan

2



stove

3



dresser

4



bathtub

5



computer

6



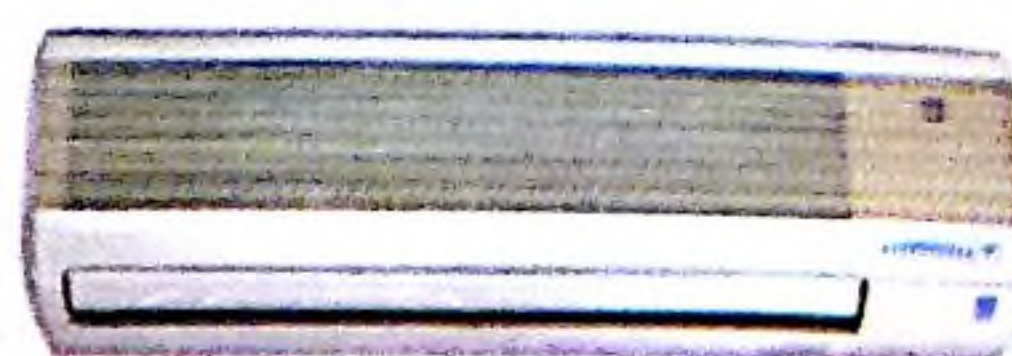
aquarium

7



refrigerator

8

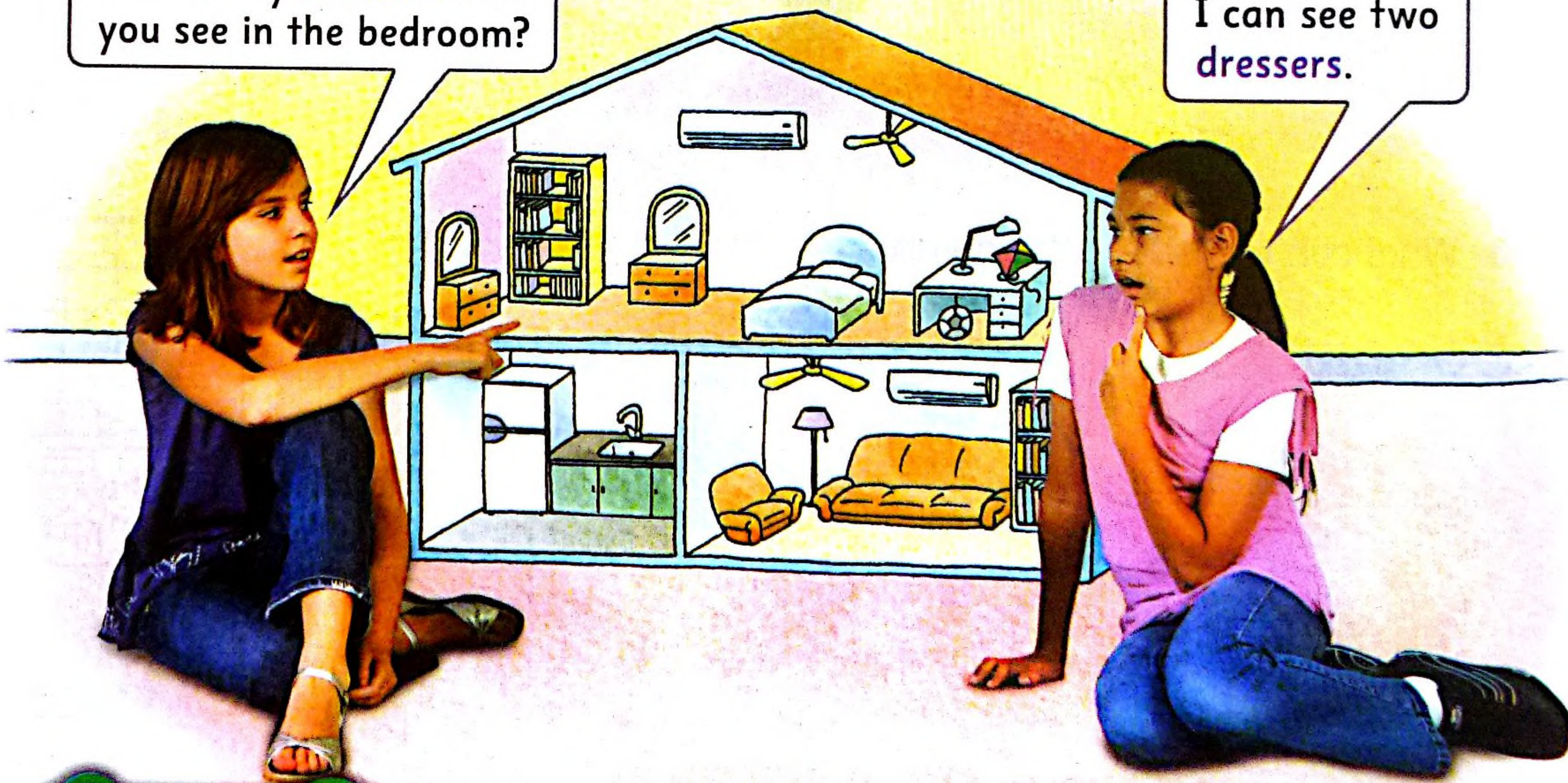


air conditioner

M **A 54** Listen and say.

How many dressers can you see in the bedroom?

I can see two dressers.



Grammar **A 55**

How many fans can

you
they
he/she

see (in the living room)?

I
We
They
He/She

can see

one fan.
(two) fans.

Practice

3

N Look and write.



1 chair / balcony

How many chairs can you see on the balcony?

I can see _____.

2 book / bedroom

How many _____ can you see in the bedroom?

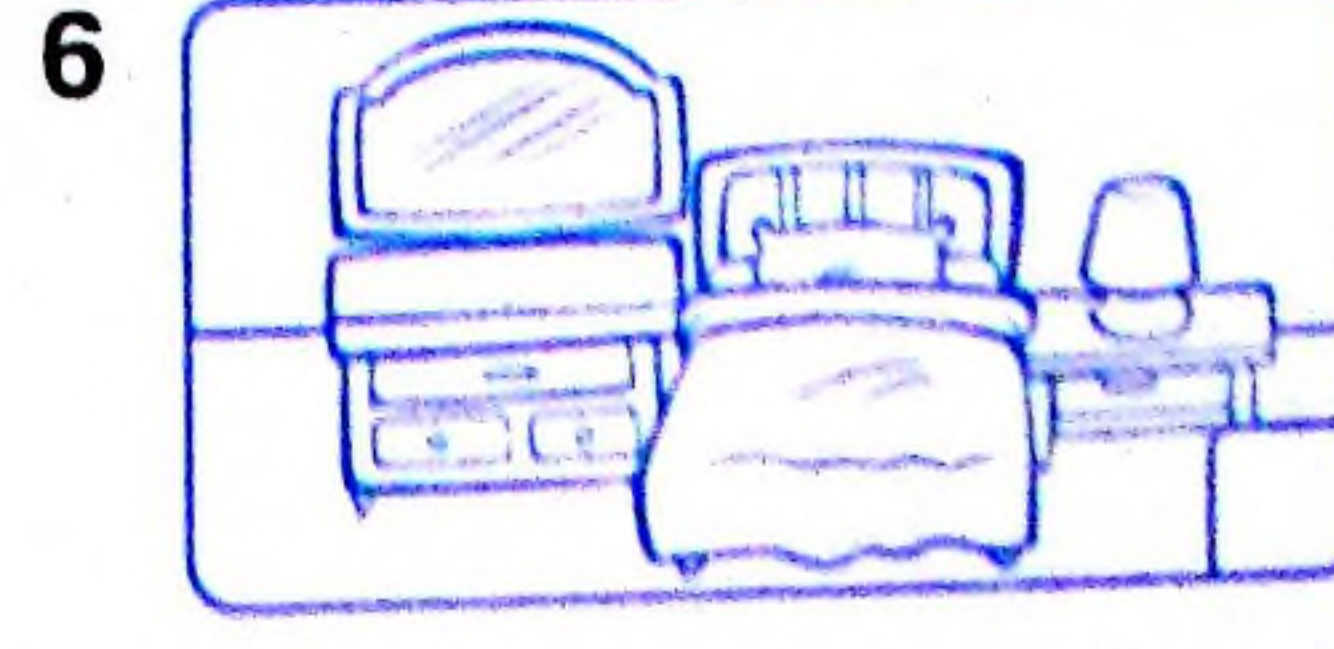
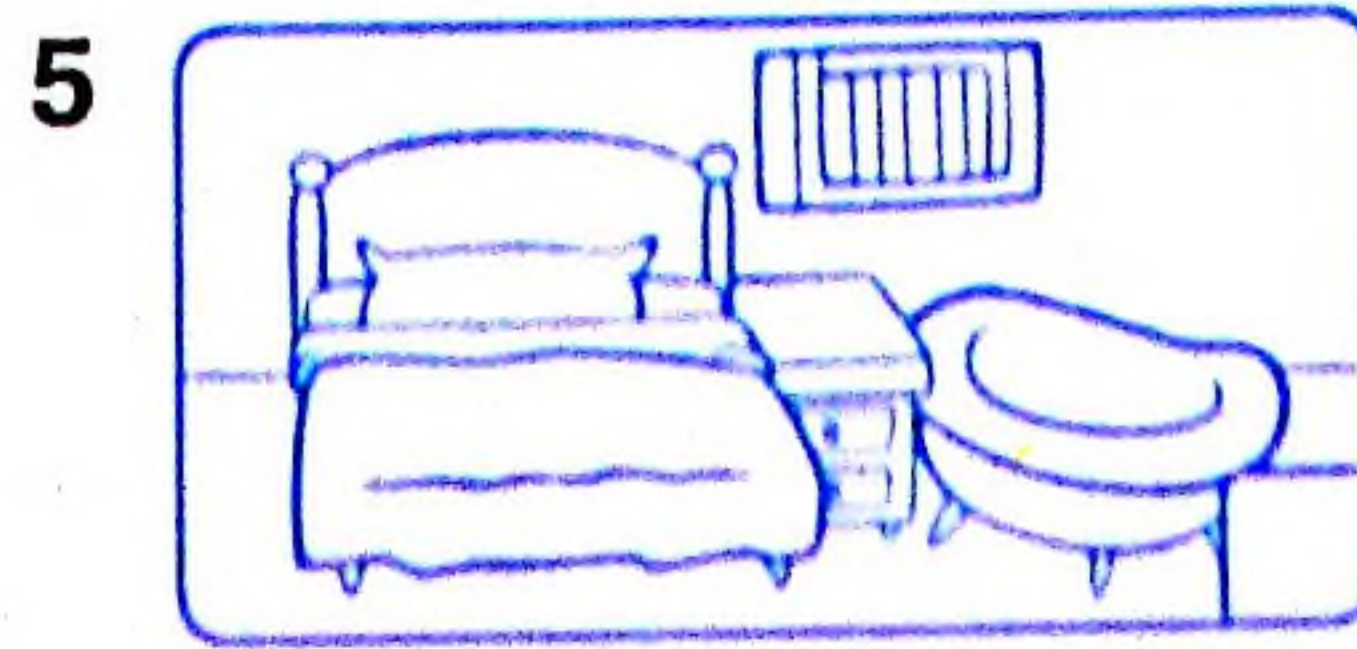
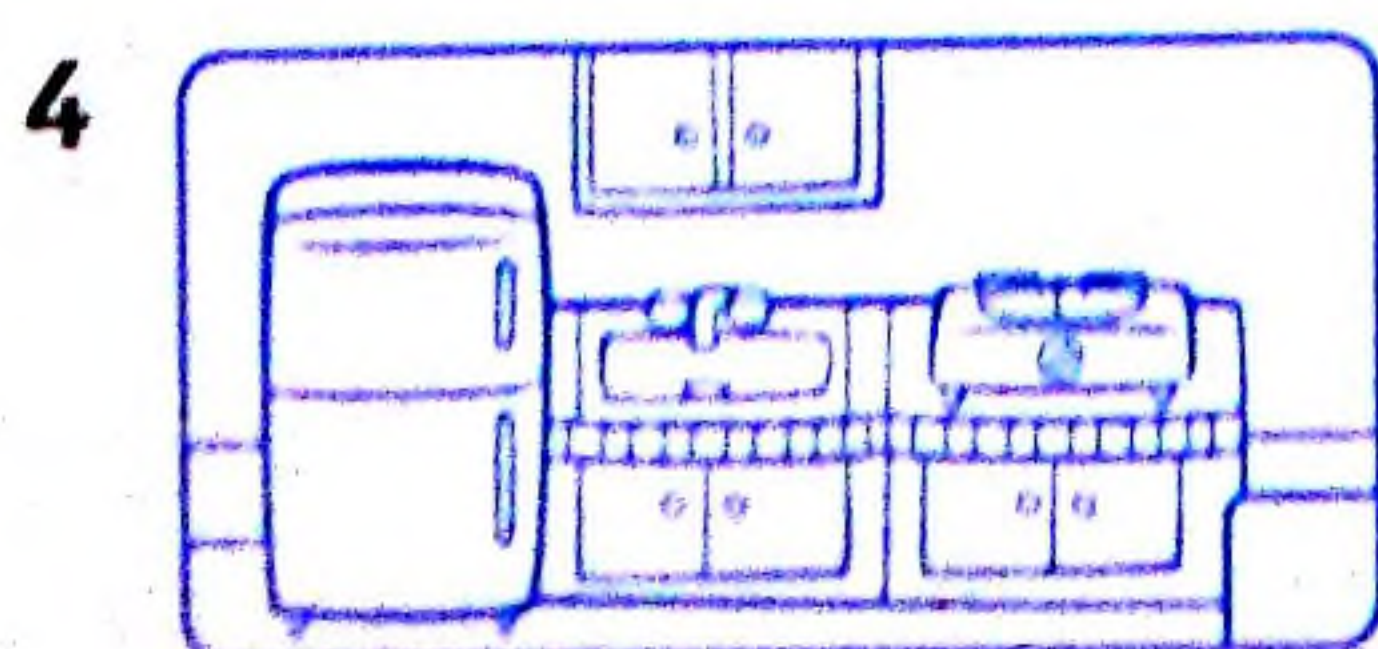
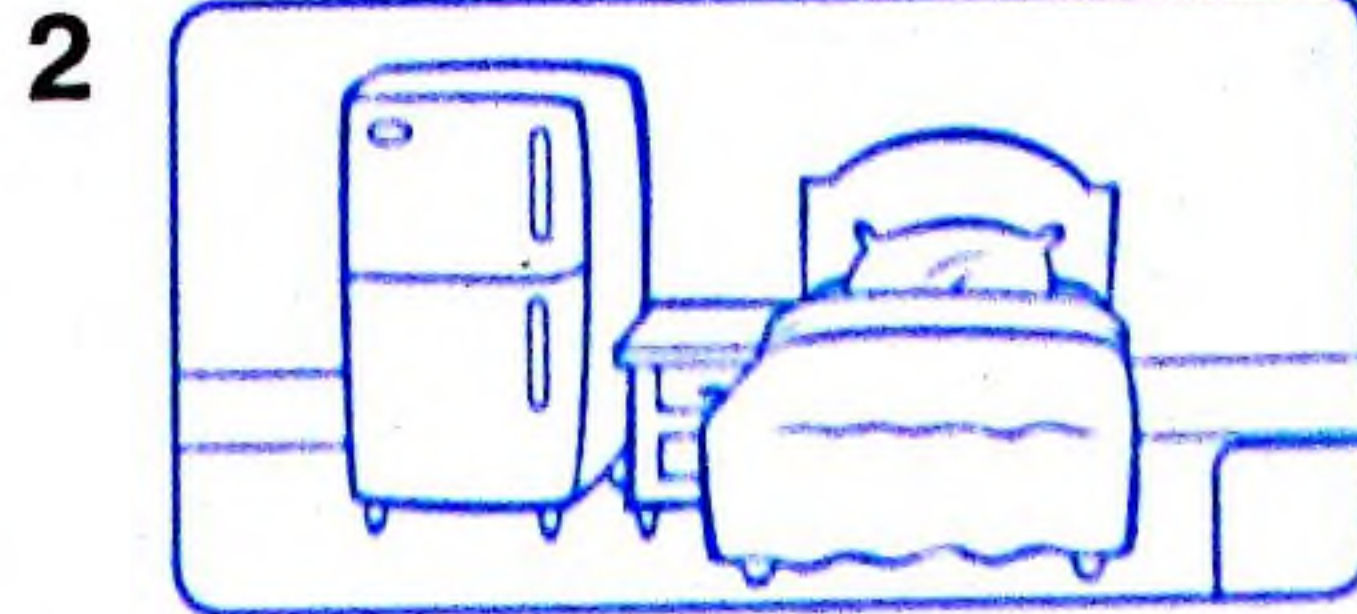
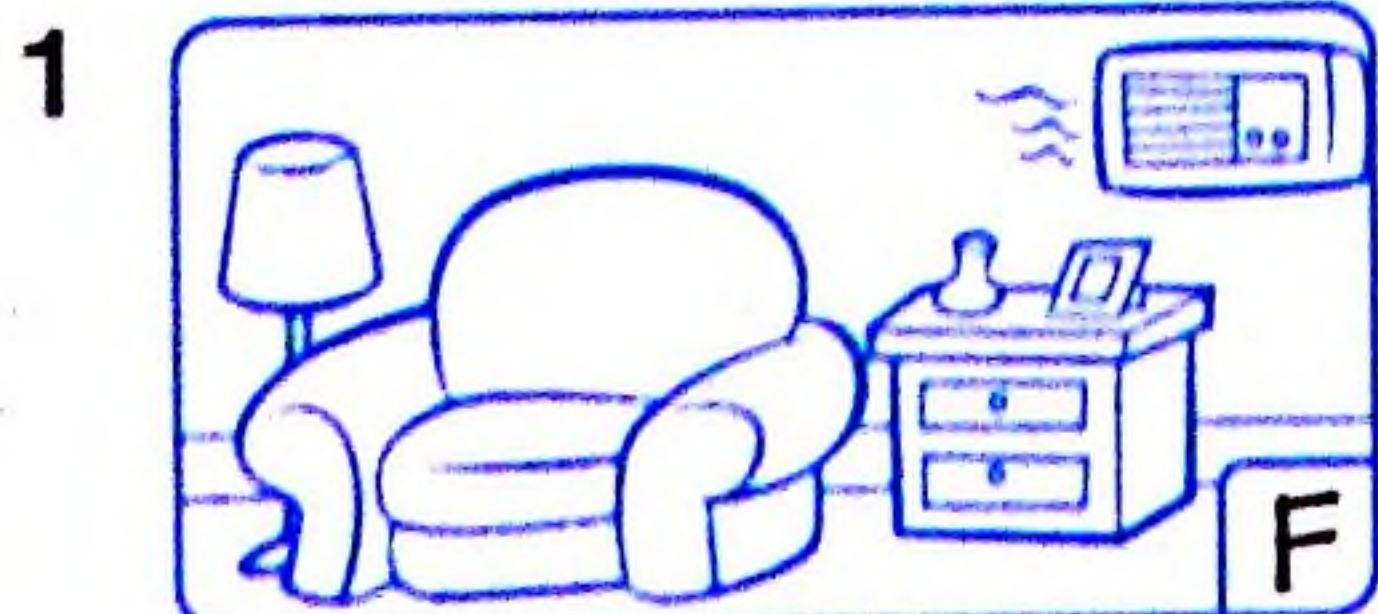
I can _____.

3 aquarium / bedroom

4 refrigerator / balcony

5 fan / bedroom

CD **A 56** Listen and write (T = True, F = False).



P  **A 57** Listen. Then act out.

Jack is up on the beanstalk.
He can't believe what he sees.

What can you see?

I can see a castle at the top.
And butterflies, too!

How many butterflies can you see?

1

4

Hi! I'm Jack.

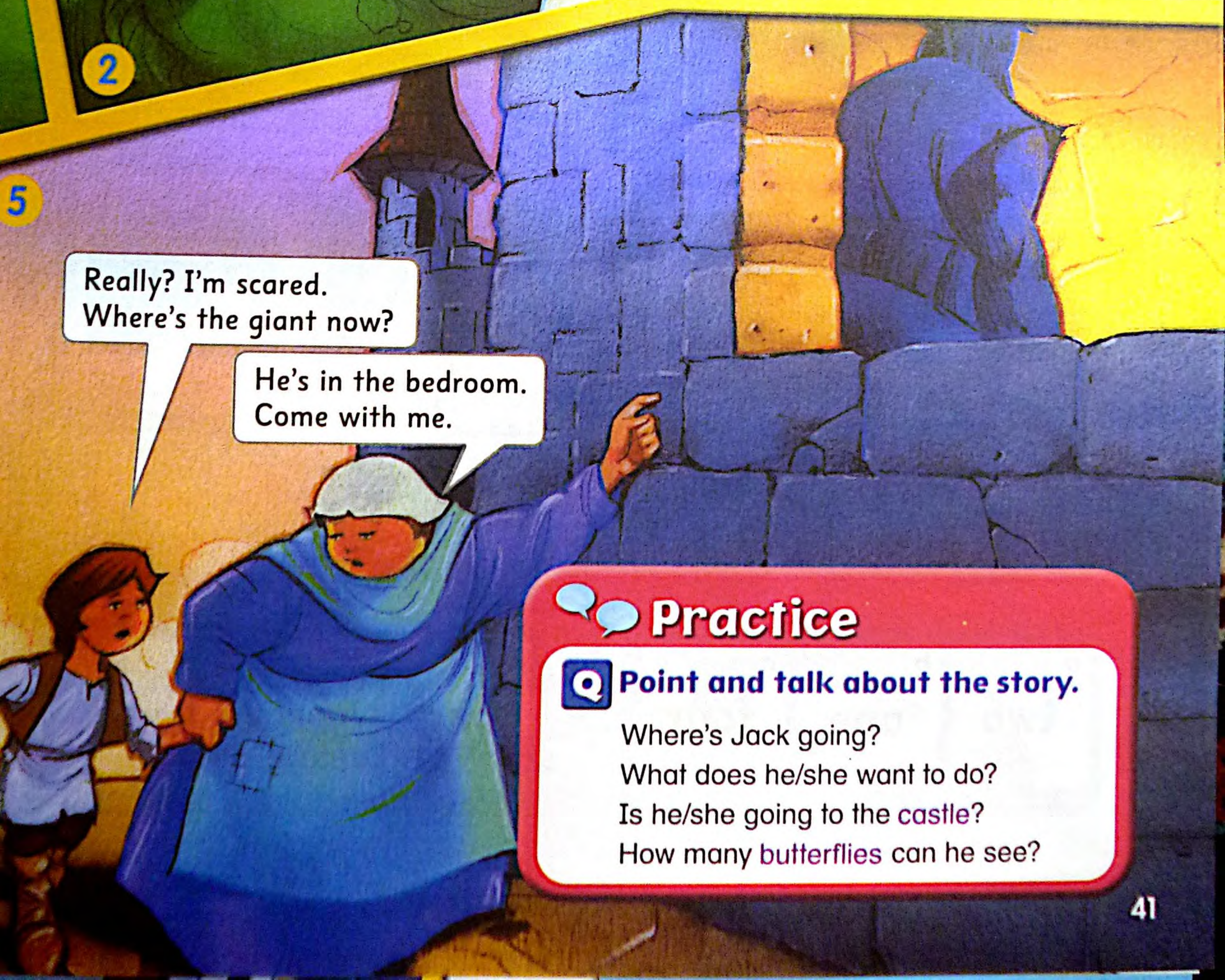
Shh! Be quiet!
A giant lives here.



Hmm ... One, two, three ... I can see three butterflies.

What do you want to do now?

He can't hear you. I think he wants to go to the castle.



Really? I'm scared. Where's the giant now?

He's in the bedroom. Come with me.

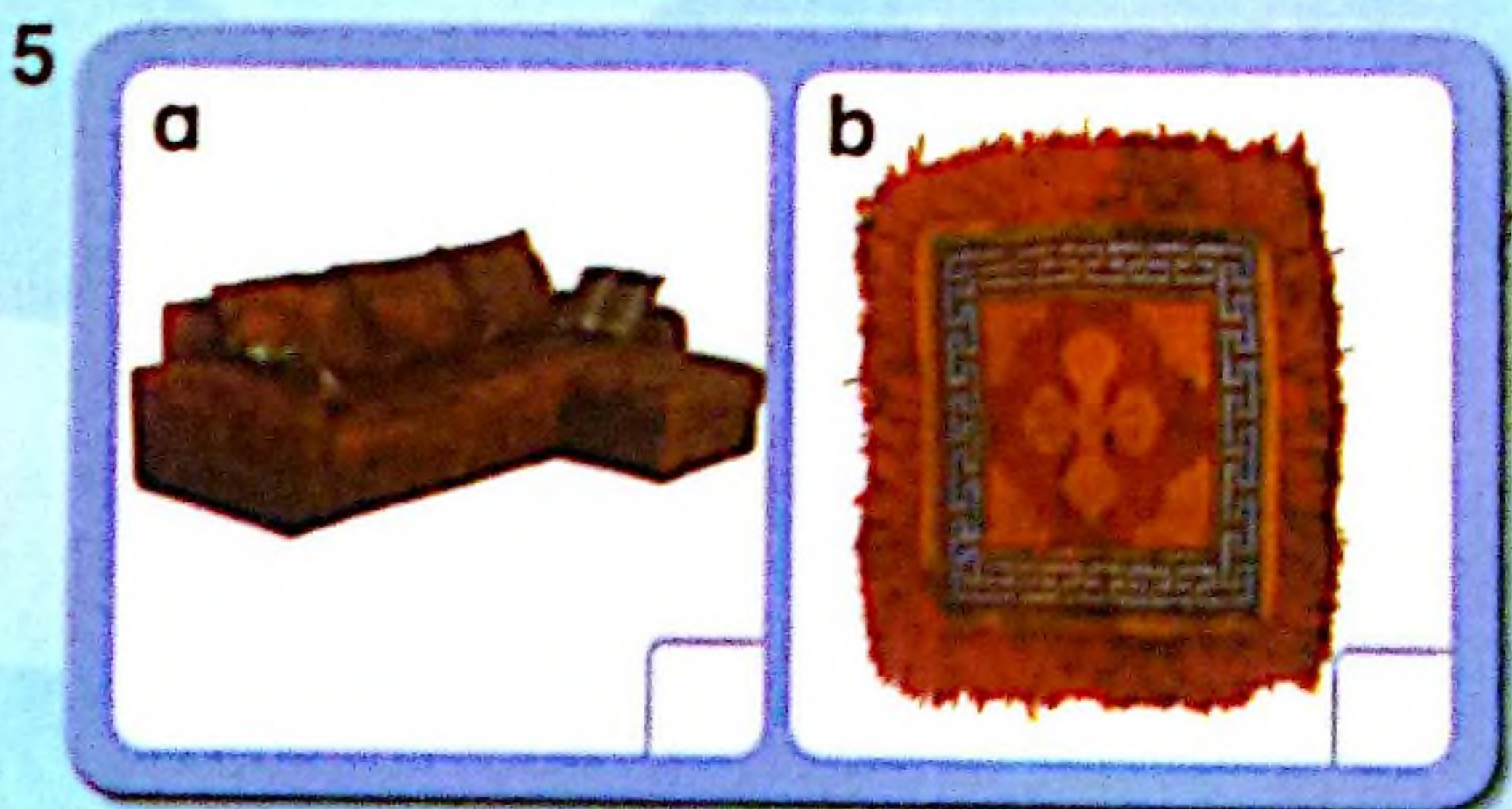
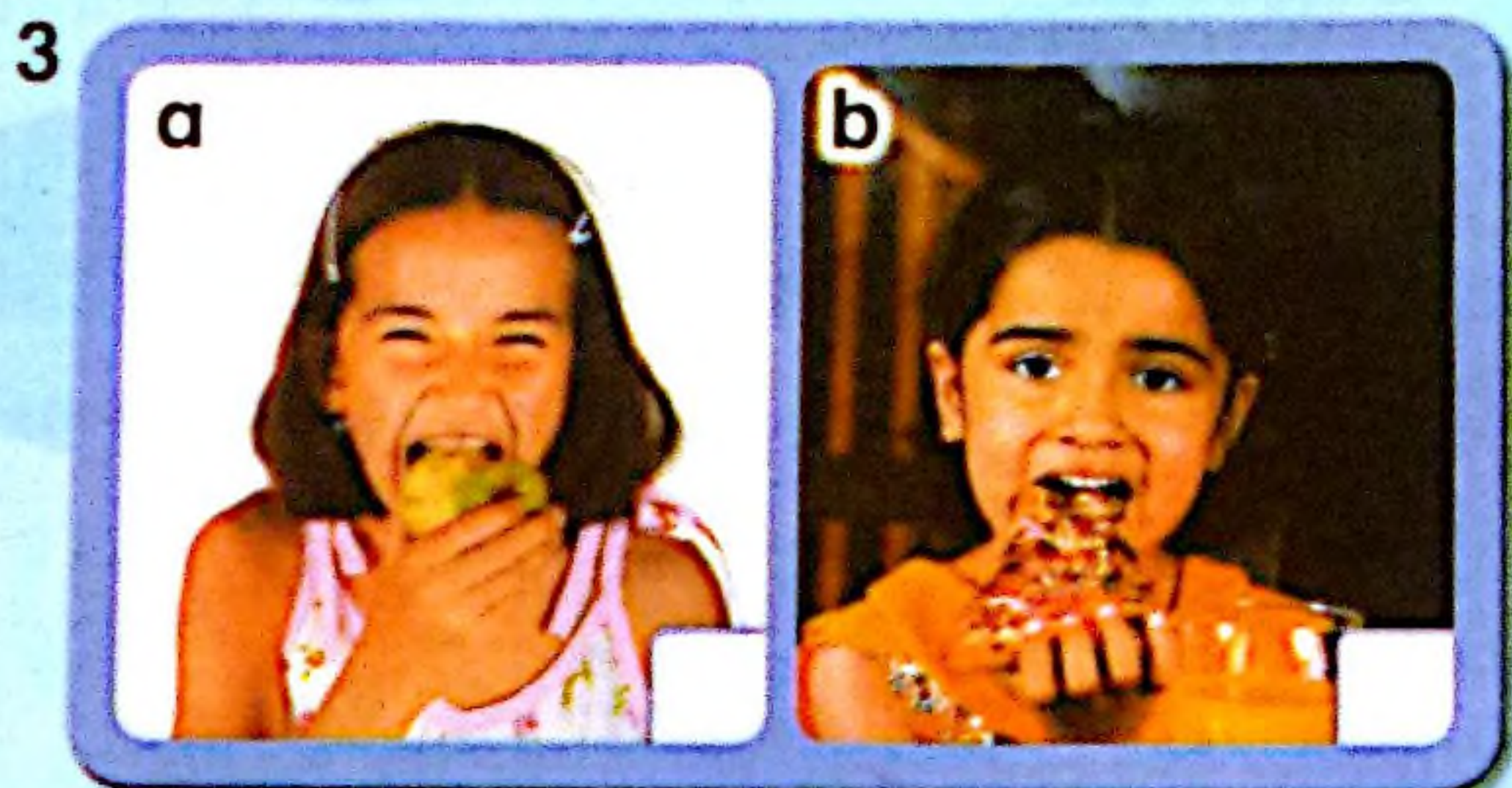
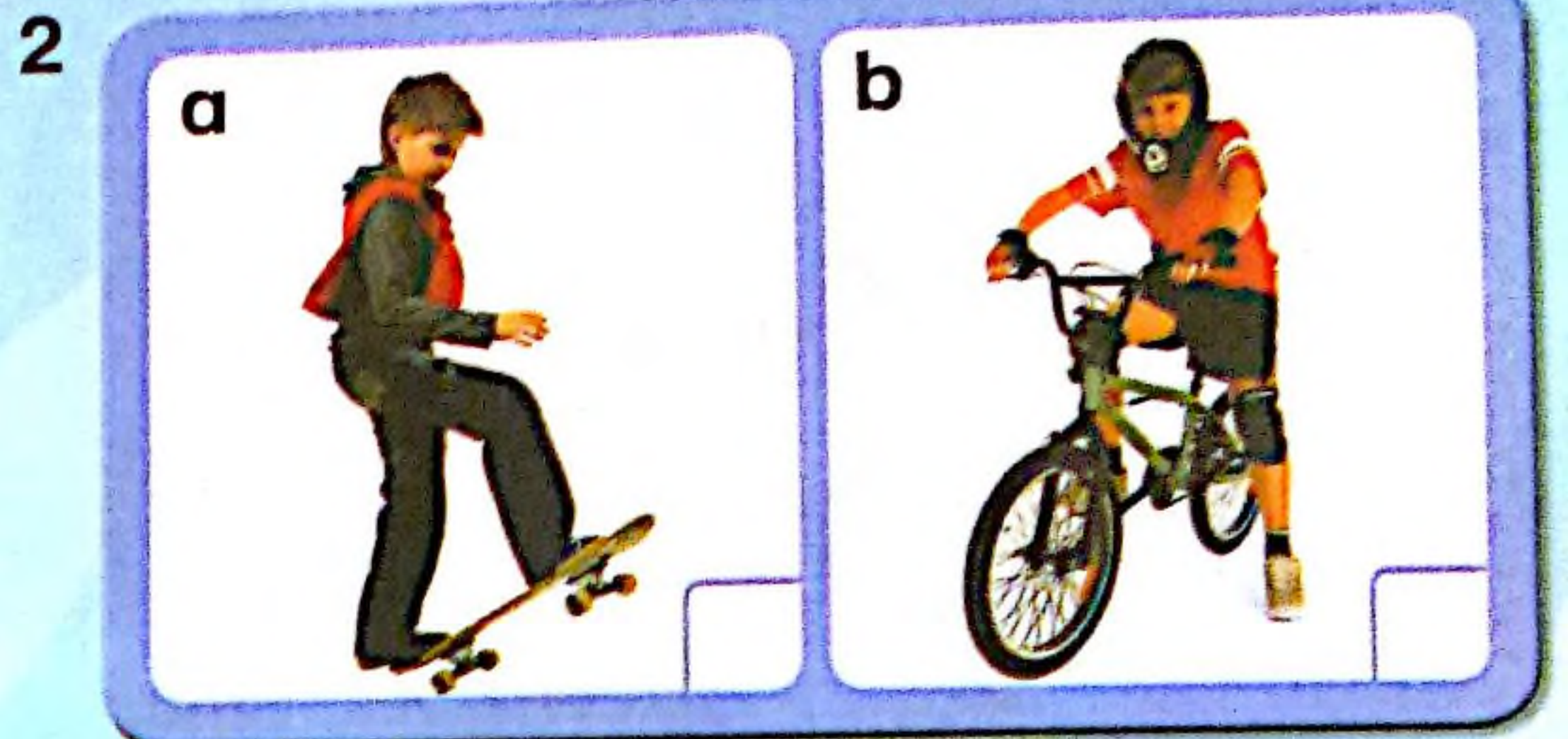
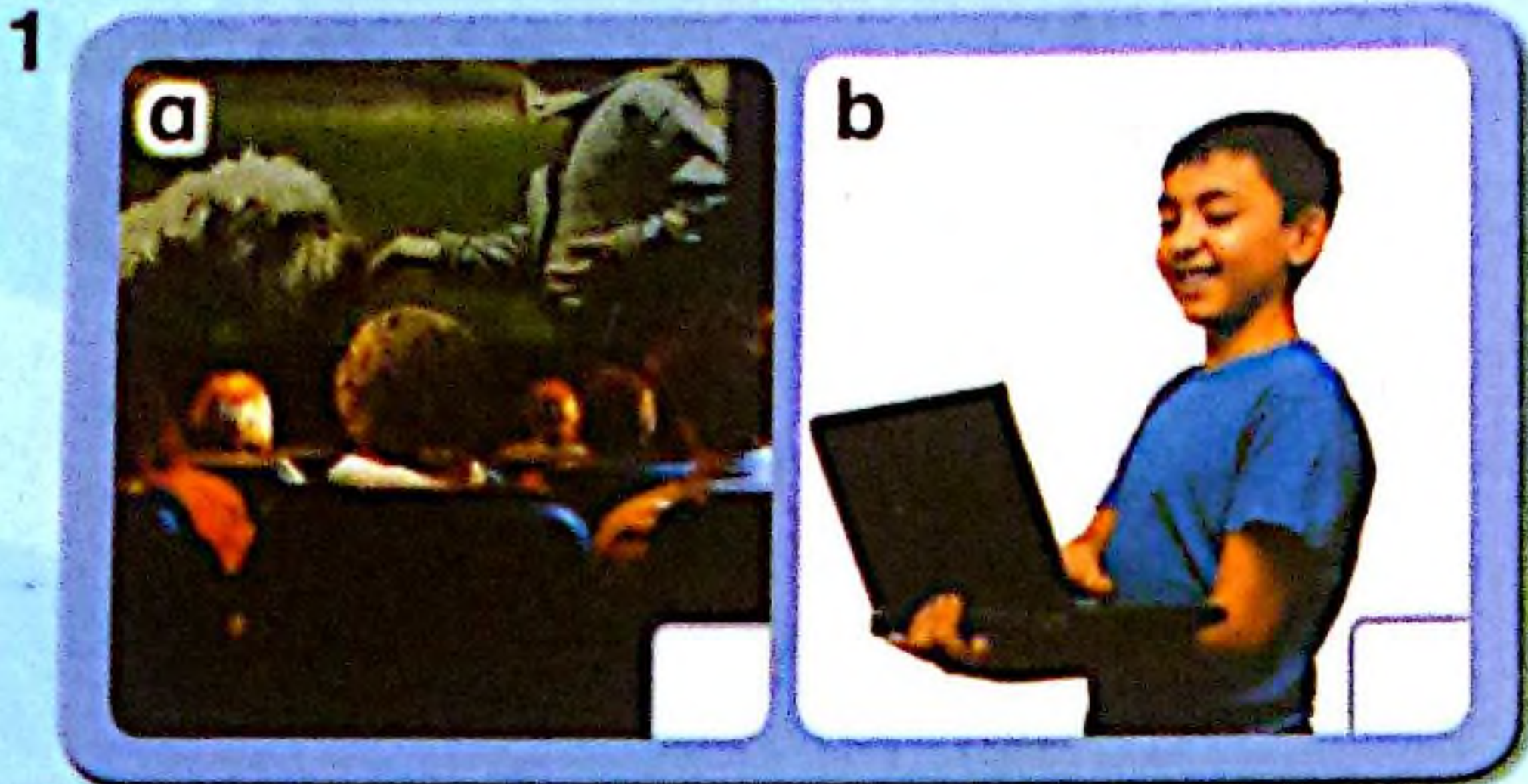
Practice

Q Point and talk about the story.

- Where's Jack going?
- What does he/she want to do?
- Is he/she going to the **castle**?
- How many **butterflies** can he see?

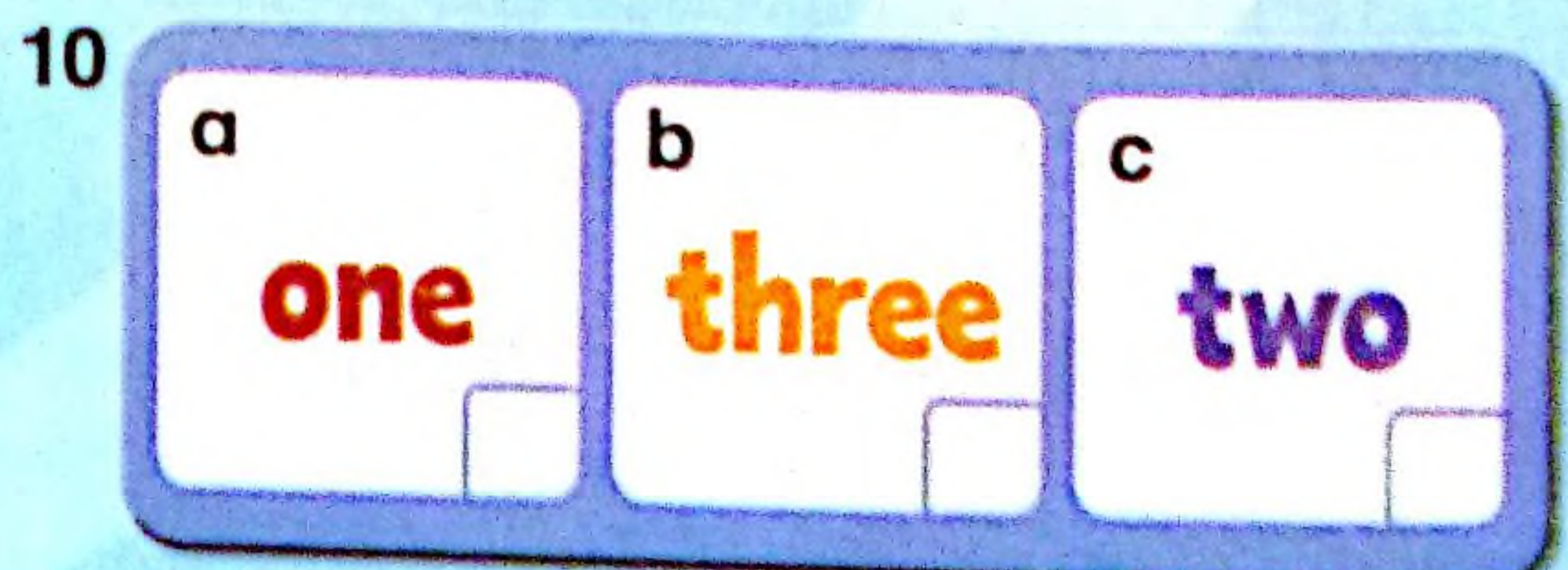
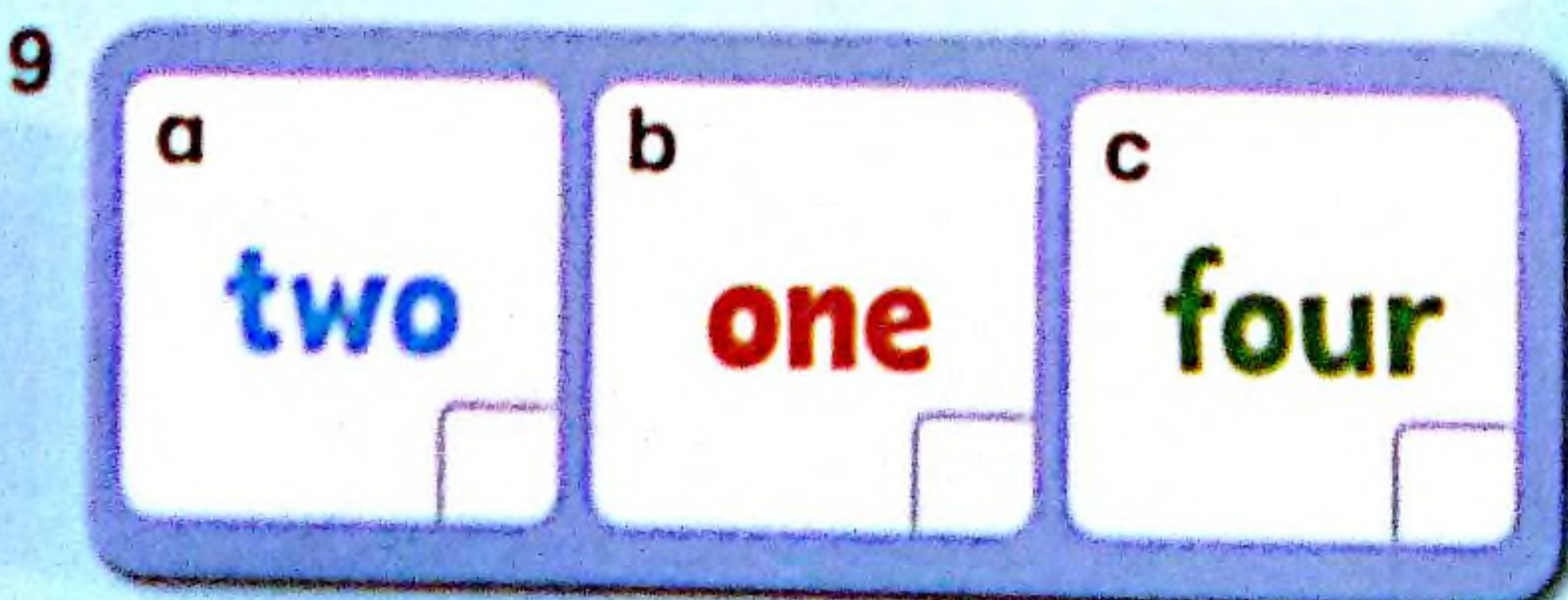
Test

R **A 58** Listen and check (✓) or write.



7 Can she see a _____
in the kitchen?
Yes, she can.

8 Can he see a _____
in the bedroom?
No, he can't.



S Ask and answer.

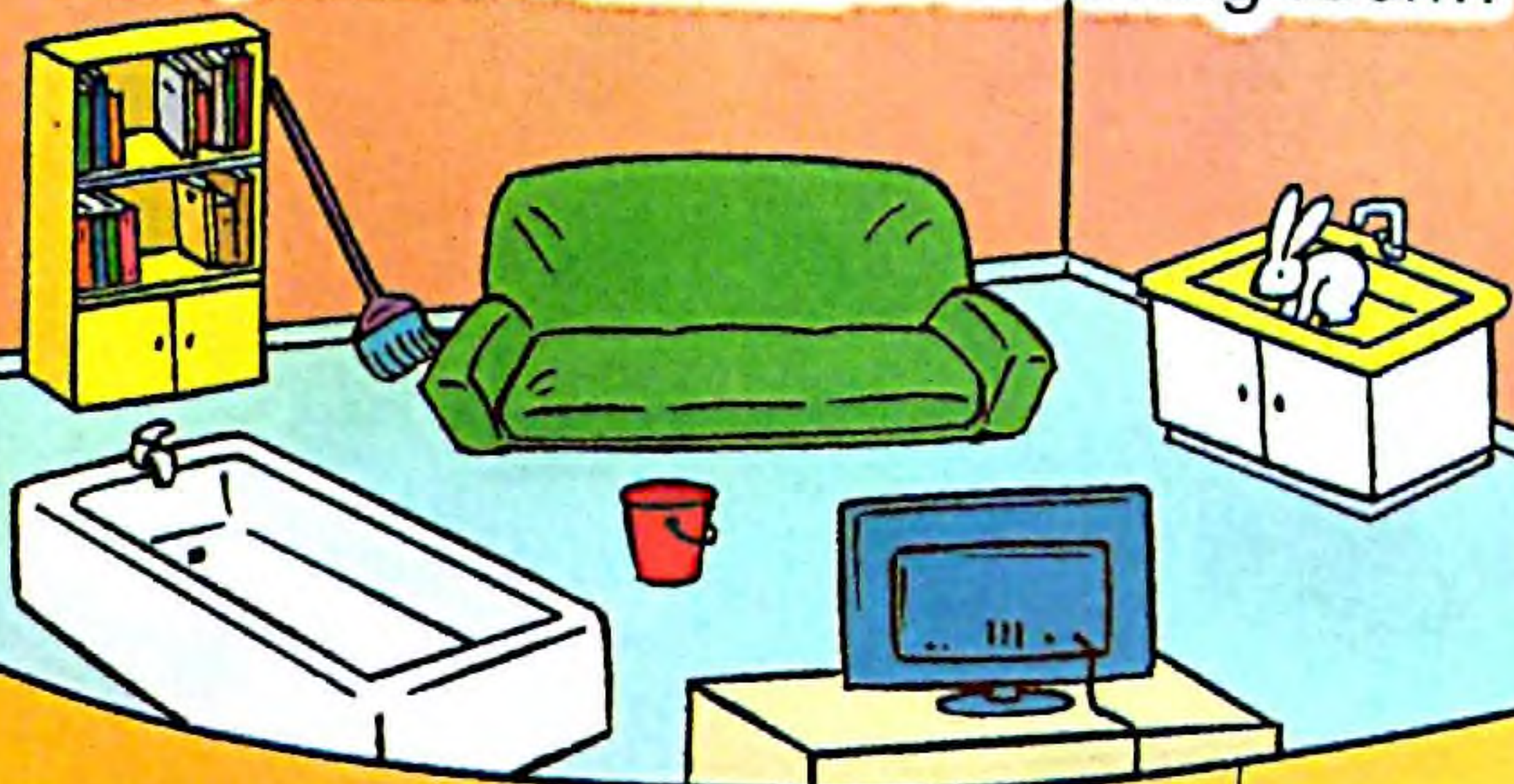


What does she want to do?



She wants to watch a movie.

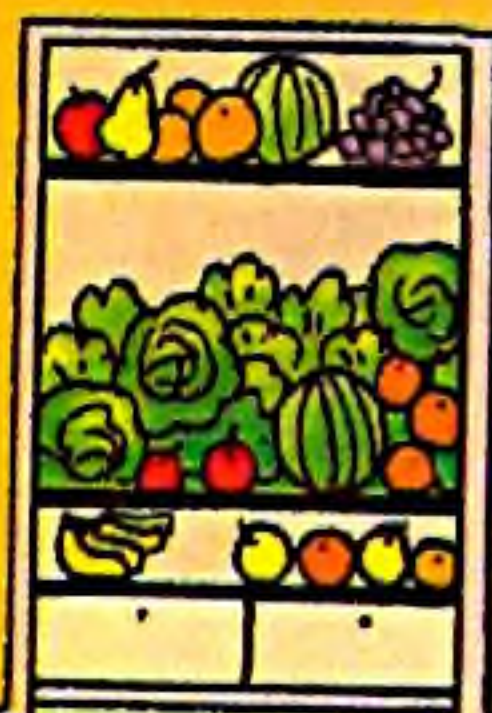
Can you see a _____ in the living room?



What does she want to do?



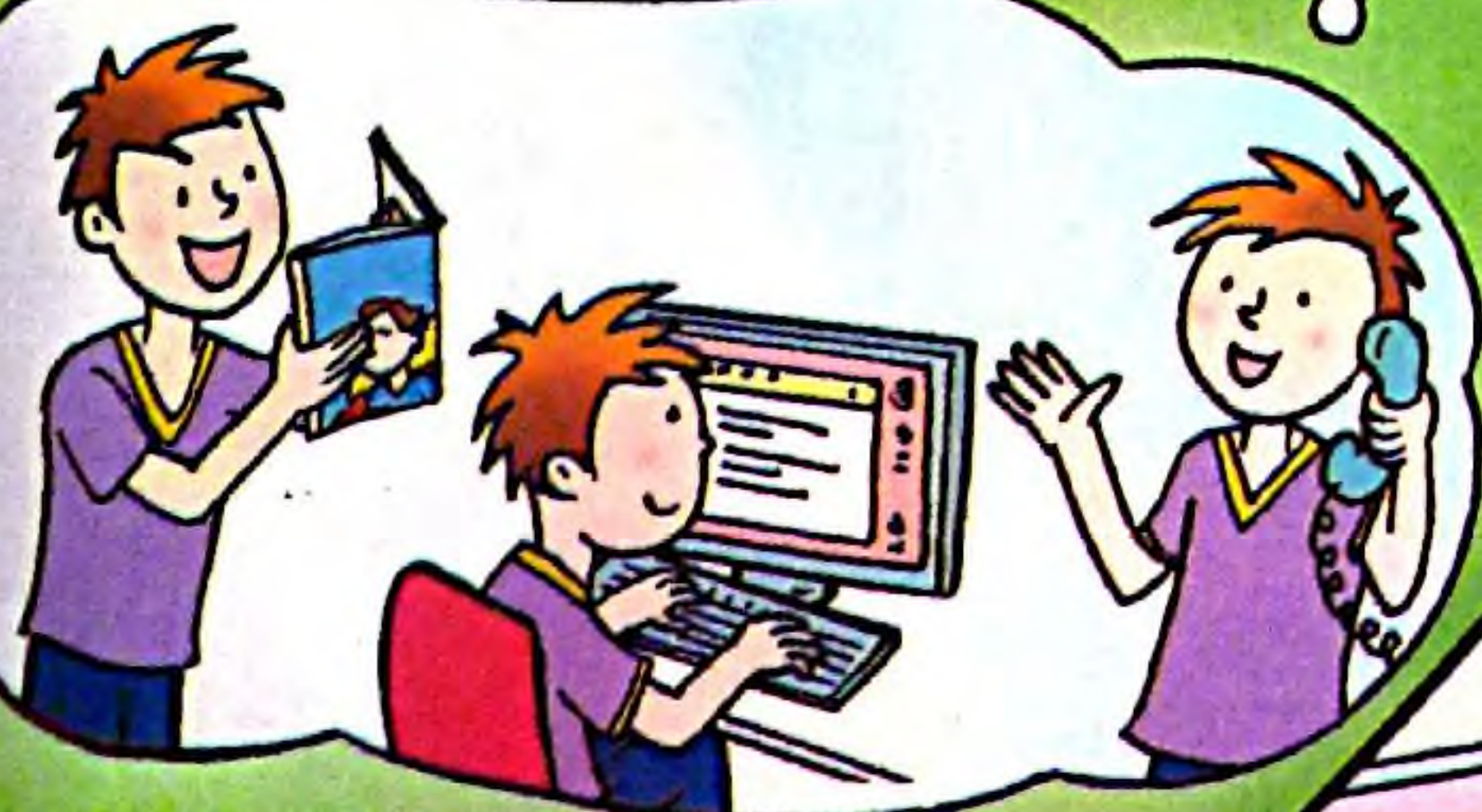
What can you see in the dining room?



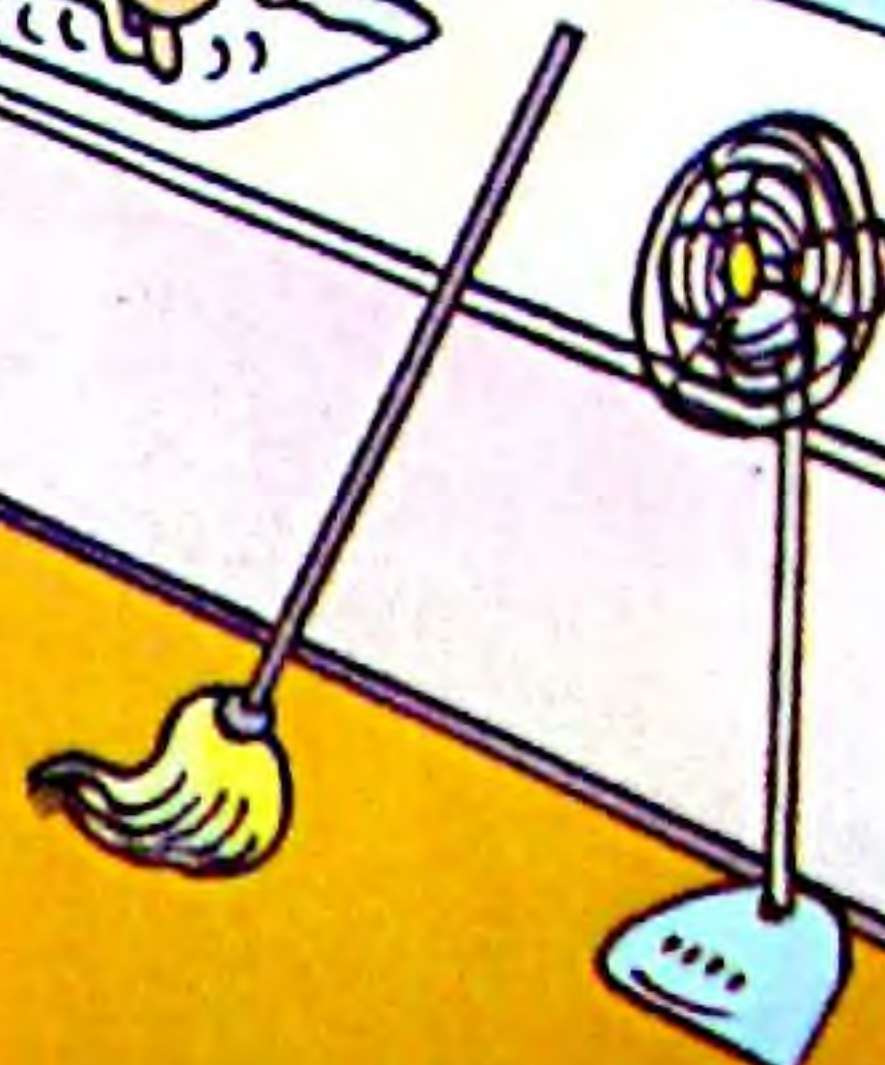
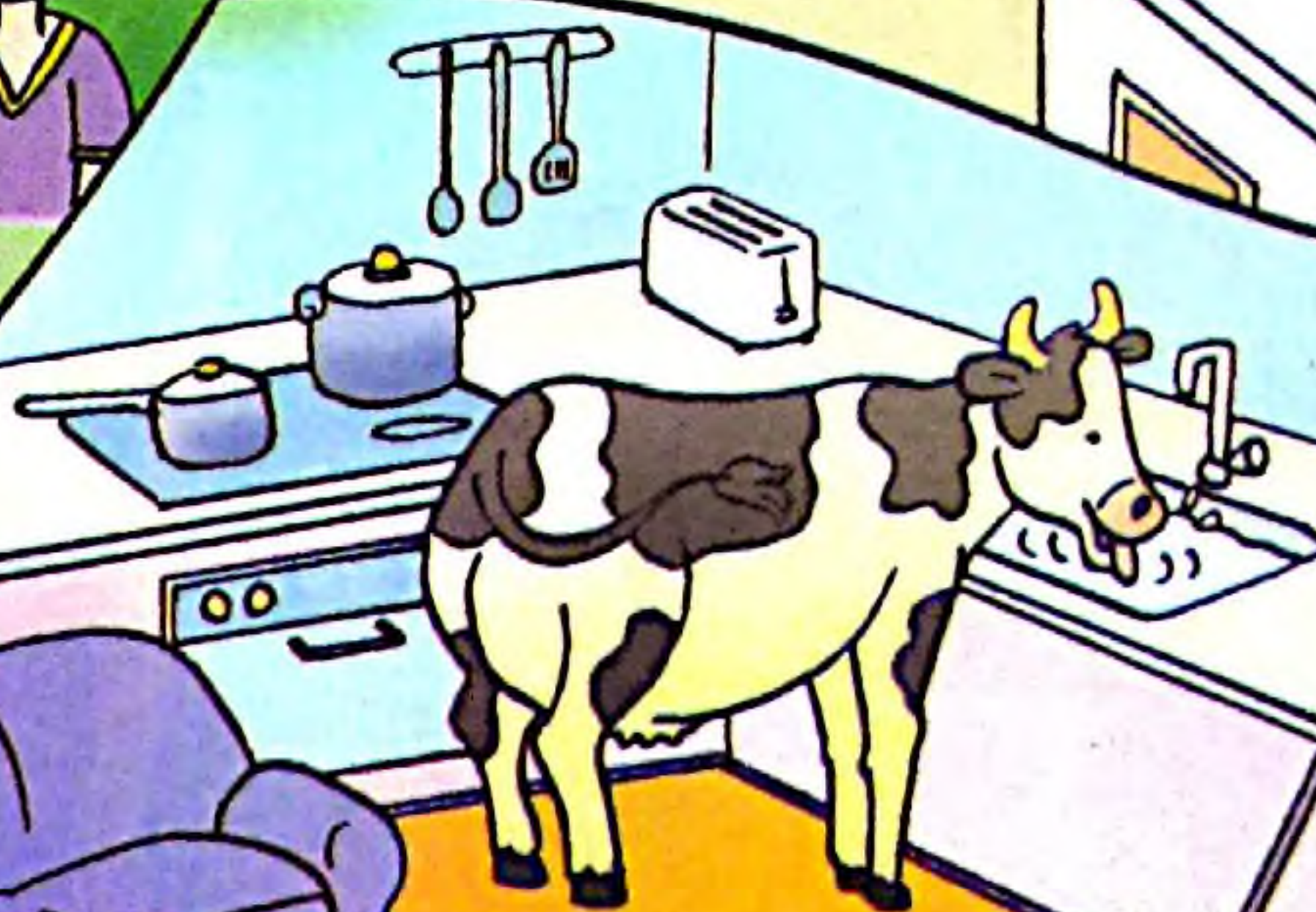
How many _____ can you see in the bedroom?



What does he want to do?



Can you see a _____ in the kitchen?



4 Inside the castle

 **Story**  Story and Songs CD
8

A  **A 59** **Listen.**

The woman takes Jack inside the castle.
She tells him about the giant.

What's the
giant doing?

He's sleeping.

1

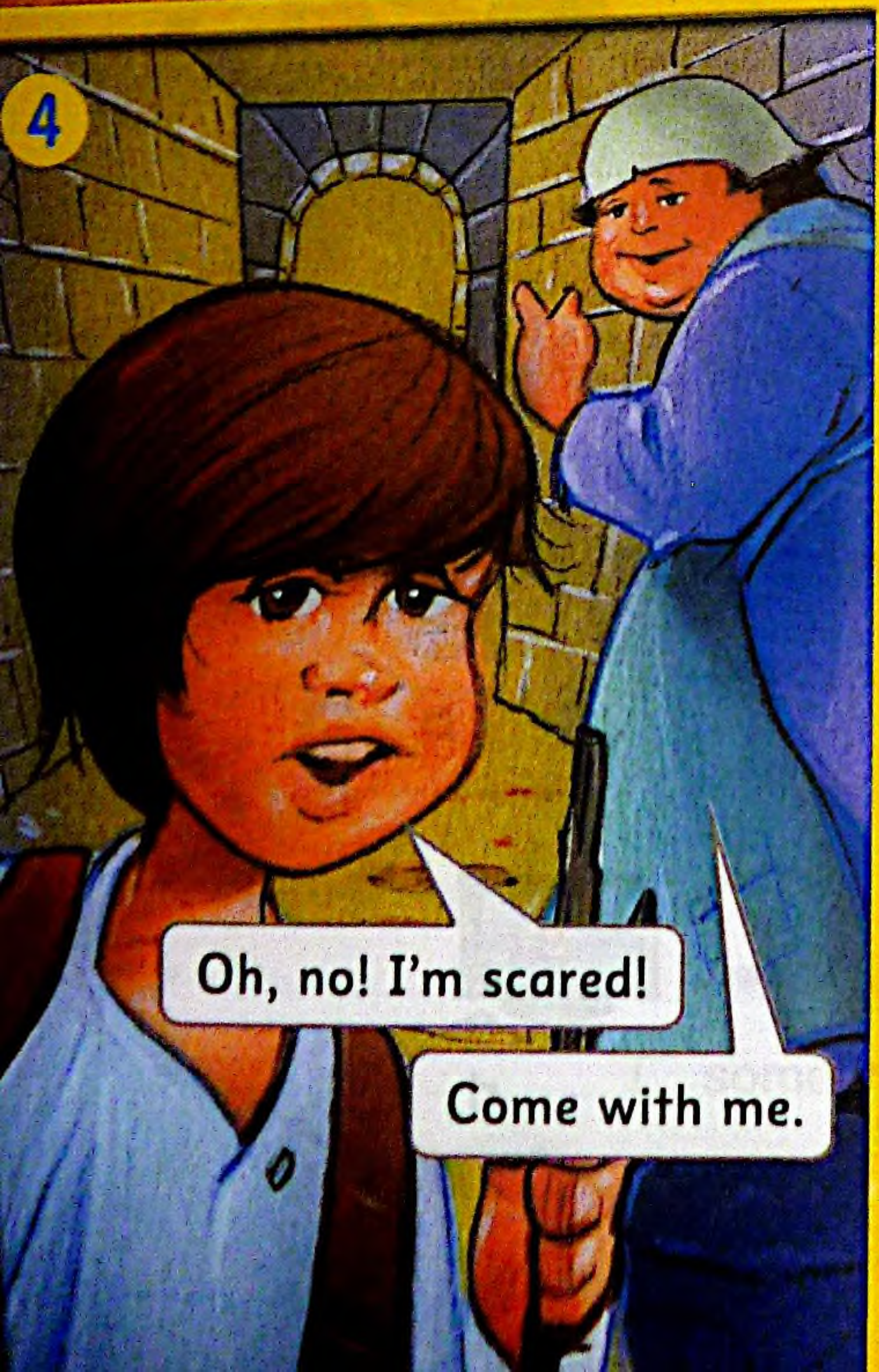
2

What's he like?

Oh, he's very mean.

3

He **usually** eats chicken.
He **sometimes** eats little
boys, too.



Learn 1

B **A 60** Listen and say.

1 always

2 usually

3 sometimes

4 never

Sun.	✓		✓	
Mon.	✓	✓		
Tues.	✓	✓		
Wed.	✓		✓	
Thurs.	✓	✓		
Fri.	✓	✓		
Sat.	✓	✓	✓	

C **A 61** Listen and say.

Grammar A 62

I		
You		
We		(go swimming).
They	always	
He		(goes swimming).
She		

D **A 63-64** Listen and write. Then sing.

I like Sundays.

My dad usually waters the plants.

My mom _____ sweeps the floor.

My sister always plays tag with her friends.

I _____ ride my bike.

I don't like Sundays.

My dad never watches a movie with me.

My mom _____ makes a cake for me.

My brother never roller-skates with me.

But on Sundays ...

I _____ empty the trash.



E Look above. Match.

1 My dad never ... •

2 My mom sometimes ... •

3 My sister always ... •

4 I always ... •



F Look and write.



trade cards

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.

I never trade cards.



go swimming

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
✓	✓	✓		✓	✓	✓

He _____.



roller-skate

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		✓		✓		



wash the dishes

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
✓	✓	✓	✓	✓	✓	✓

G A 65 Listen, write and circle.

- _____ (always / never) mops the floor.
- _____ (always / usually) writes emails.
- _____ (sometimes / always) water the plants.
- _____ (never / sometimes) play hide-and-seek.
- _____ (sometimes / never) empty the trash.
- _____ (always / usually) play tag.

Learn 2

H A 66 Listen and say.



walk the dog



pick flowers



play with puzzles



go fishing



go hiking



go shopping



go to the movies



visit (my) grandparents

I A 67 Listen and say.

What do you do on weekends?

I sometimes go shopping.



Grammar A 68

What	do	you		I		walk	
		they	do on weekends?	We	always		
	does	he		They	usually		the dog.
		she		He	sometimes	walks	
				She			

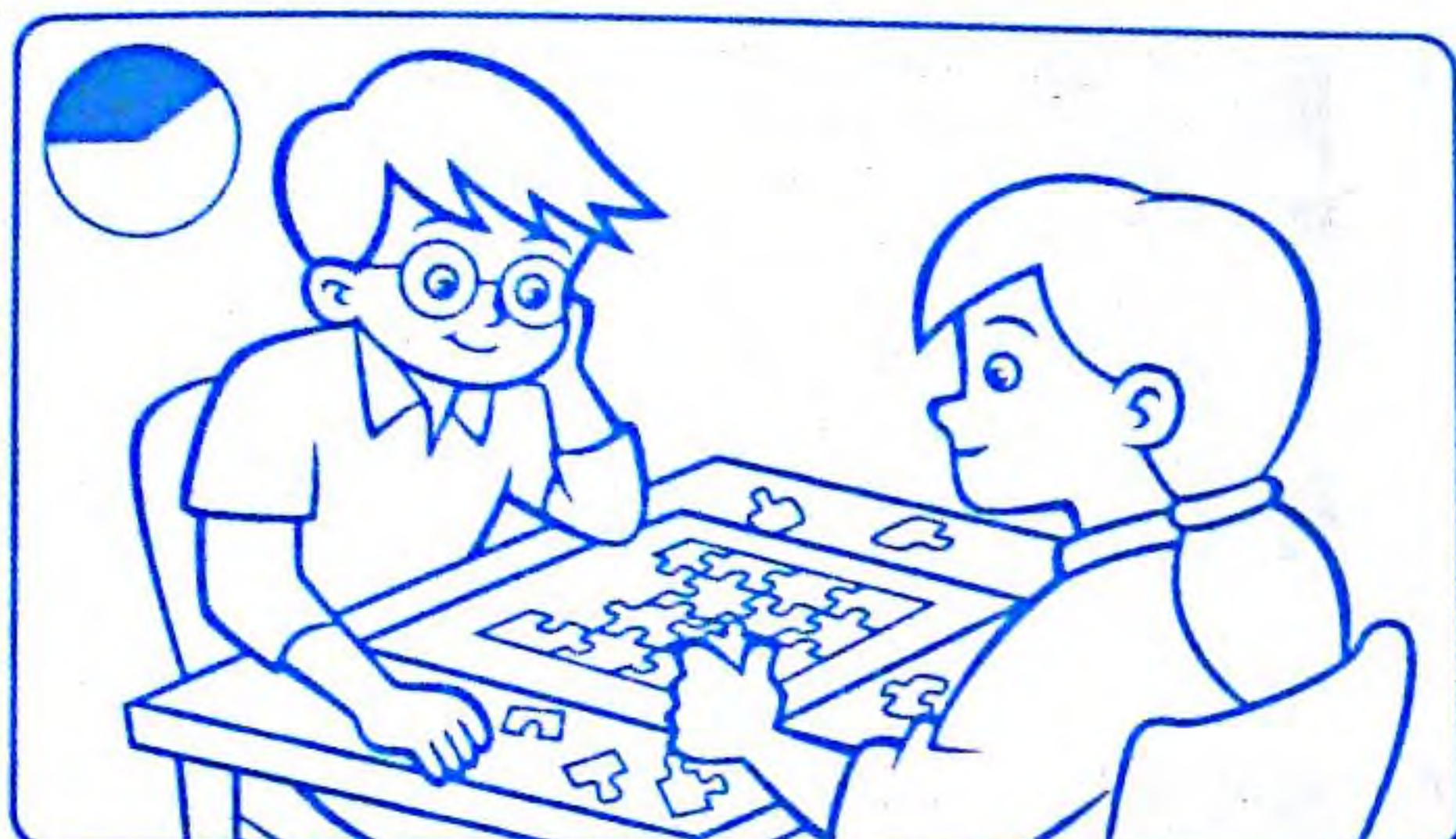
Practice

4

J Look and write.

sometimes =  usually = 

1 they / play with puzzles



What do they do on weekends?

They sometimes _____

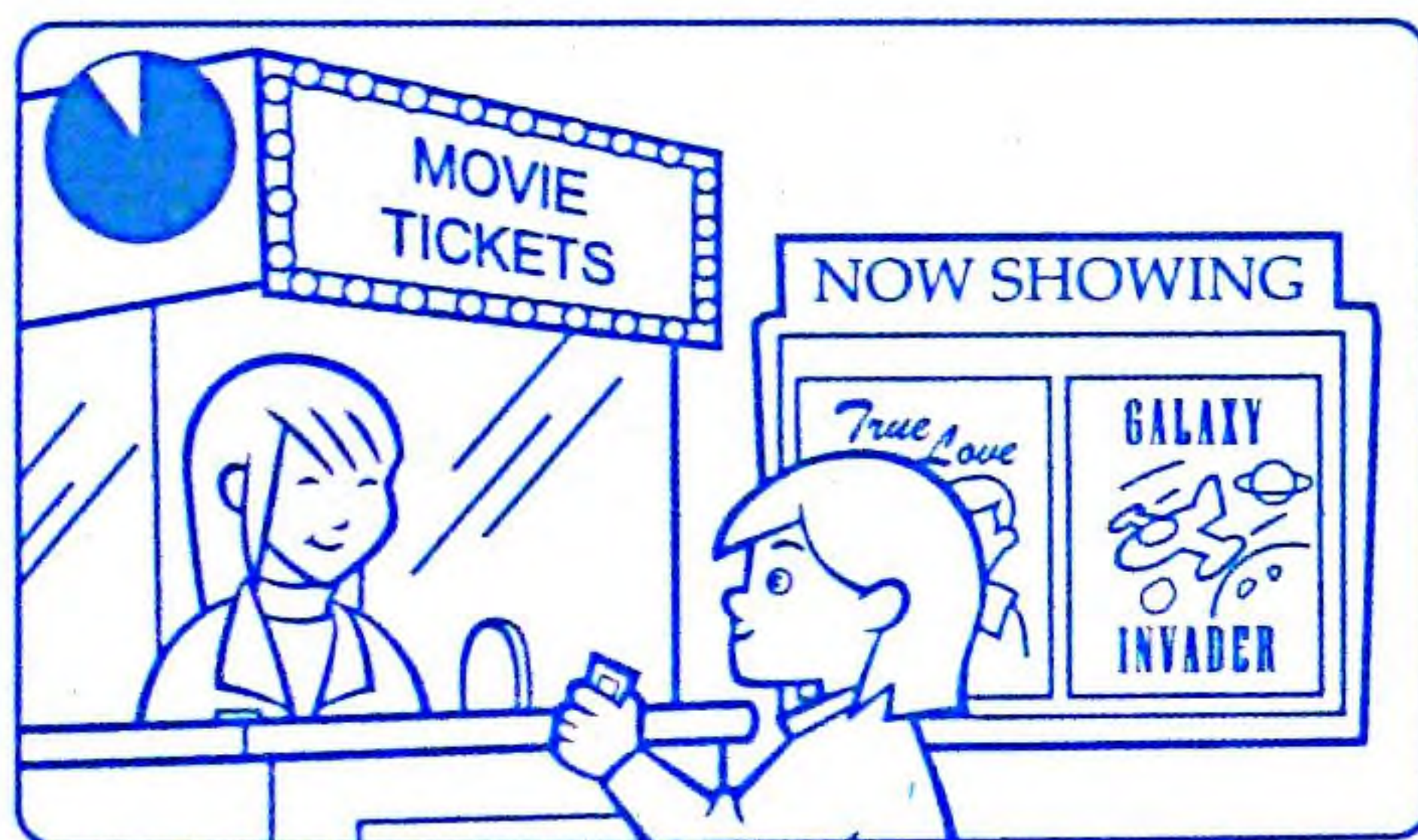
_____.

2 he / walk the dog



What _____
on weekends?

3 she / go to the movies



on weekends?

4 they / go hiking



on weekends?

K A 69 Listen and underline.

1 make a cake / write emails

3 go shopping / go hiking

5 play with puzzles / wash the dishes

6 play a board game / play a video game

2 go to the movies / watch TV

4 surf the Web / ride a bike

Learn 3

L **A 70** Listen and say.

1



baseball

2



basketball

3



dodgeball

4



soccer

5



badminton

6



tennis

7



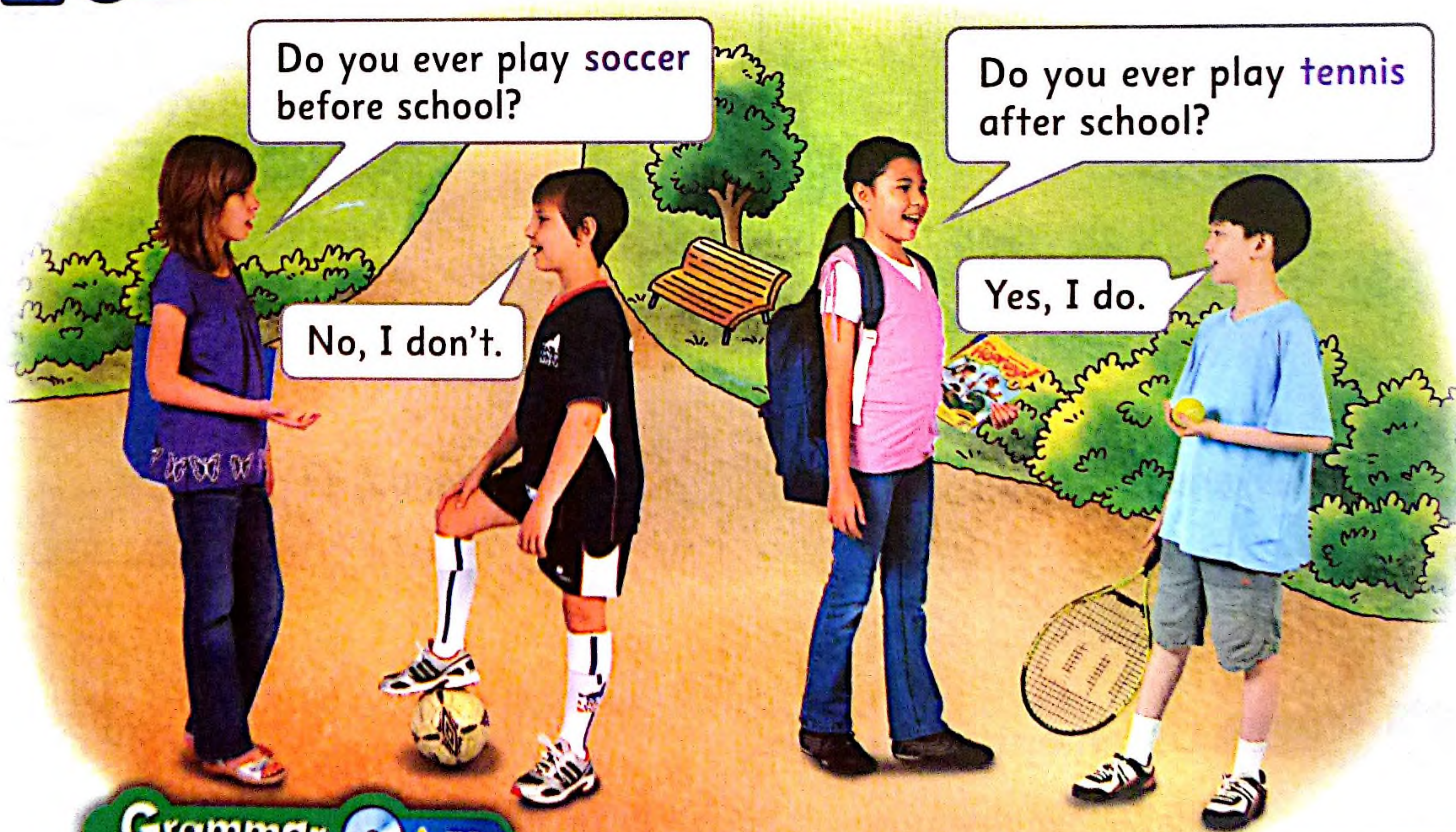
table tennis

8



field hockey

M **A 71** Listen and say.



Grammar **A 72**

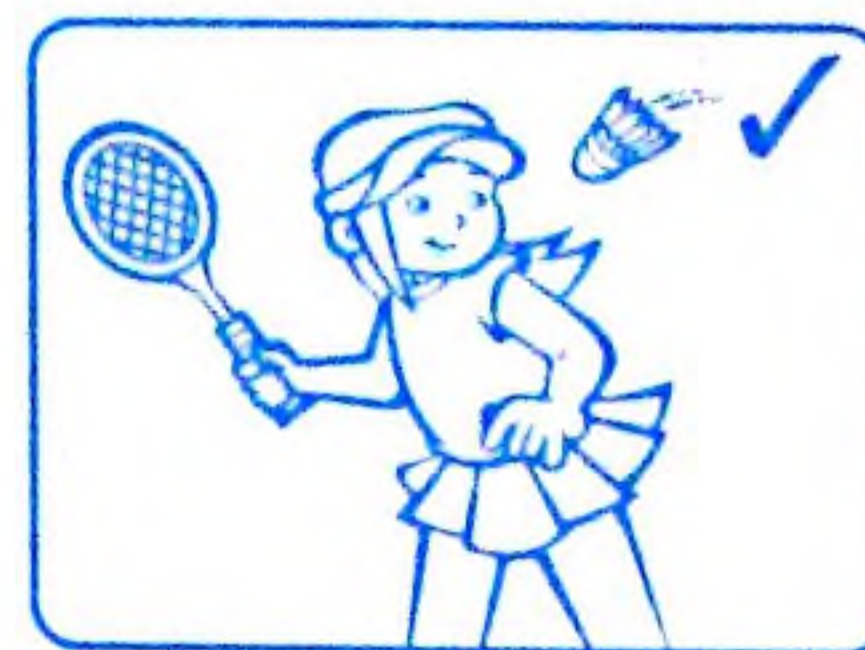
Do	you they	ever play baseball	before after	school?	Yes,	I/we/they	do.
Does	he she				No,	he/she	does.
						I/we/they	do not.
						he/she	does not.

Practice

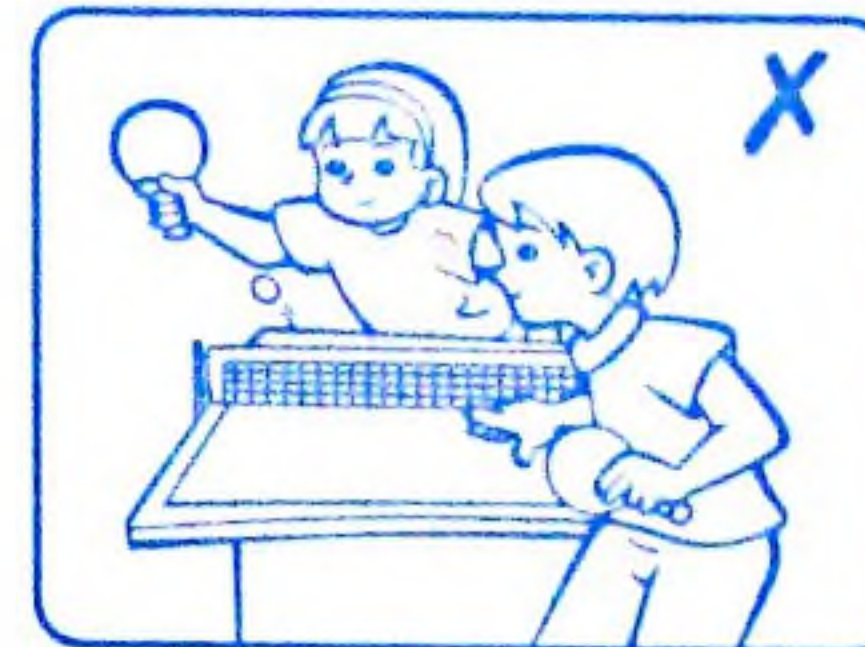
4

N Look and write.

before school



after school



1 Does  ever play basketball after school?

No _____, *she doesn't* _____.

2 _____  _____ walk the dog before school?

_____, _____.

3 _____  _____ table tennis after school?

_____, _____.

4 _____  _____ soccer after school?

_____, _____.

5 _____  _____ badminton before school?

_____, _____.

O A73 Listen and circle.

1 Do they ever play (table tennis / tennis) before school?

2 Does she ever play (baseball / badminton) after school?

3 Do you ever play (dodgeball / basketball) after school?

4 Does he ever play (field hockey / soccer) before school?

P **A 74** Listen. Then act out.

Jack and the woman are talking.
Jack suddenly sees something important.

Today is Saturday. What do you do on weekends?

I usually help my mom.

1

4

Oh, no! He's coming!
Take the harp! Run!

5

Oh, thanks!



Do you ever play with your friends after school?

Yes, I do.

Oh, that's our harp!

Really! The giant sometimes steals things.

Fee fi fo fum!
I smell a little boy!
Yum, yum, yum!

You're just hungry.

Maybe.

Practice

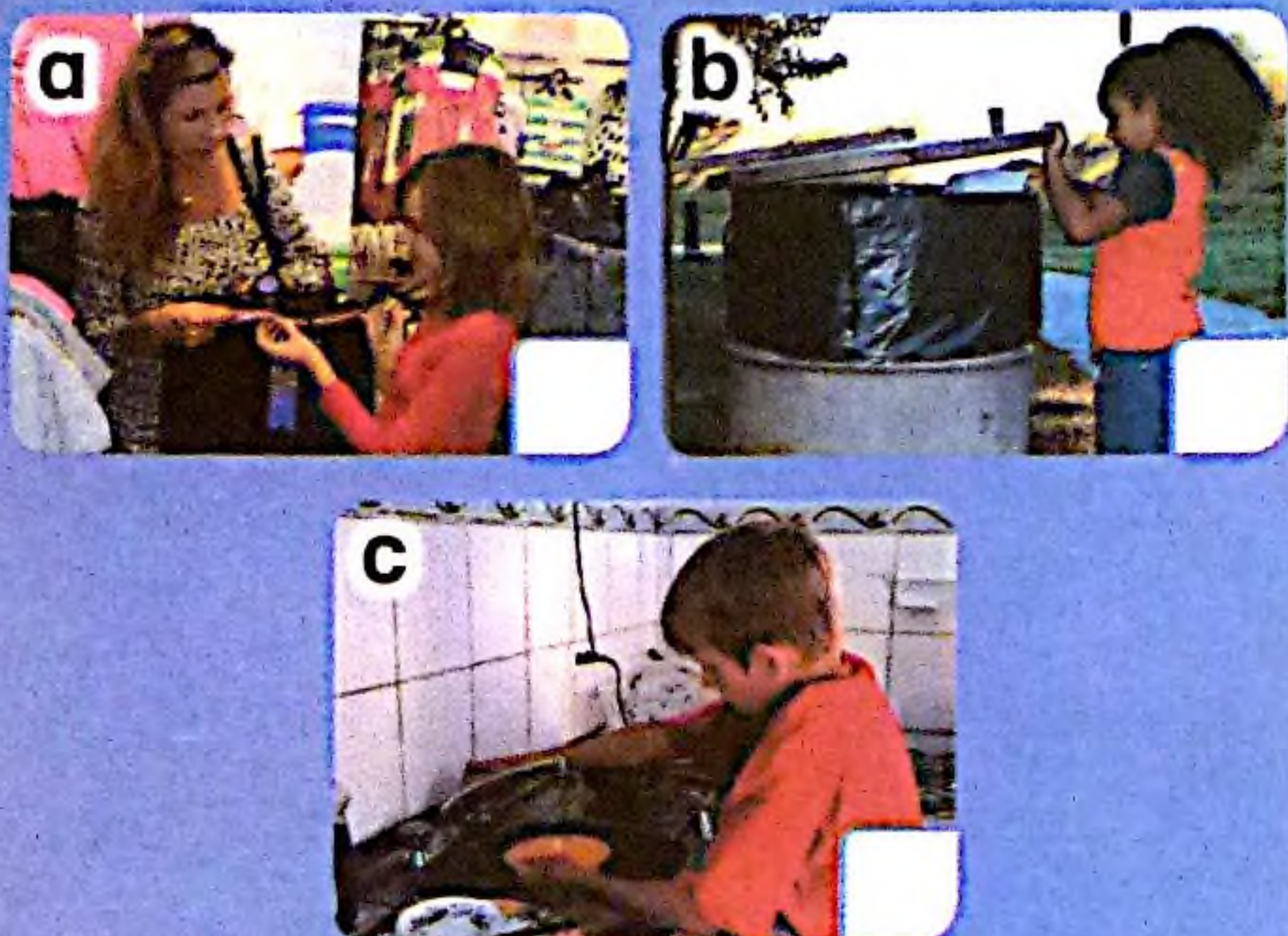
Q Point and talk about the story.

- What does he/she have?
- What's he/she doing?
- What does he do on weekends?
- Does he ever wash the dishes?
- What does he/she want to do?

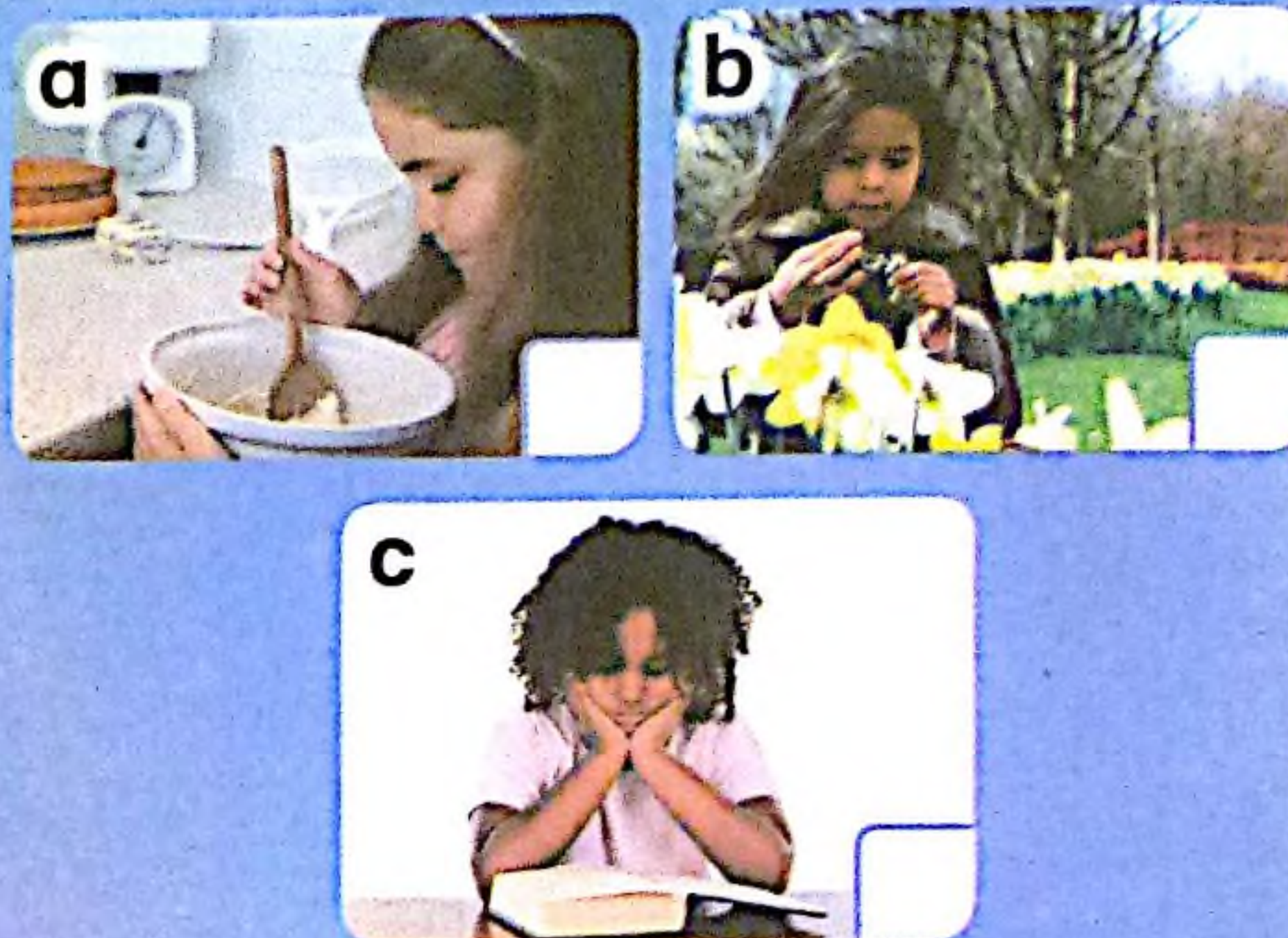
Test

R **A 75** Listen and check (✓) or write.

1



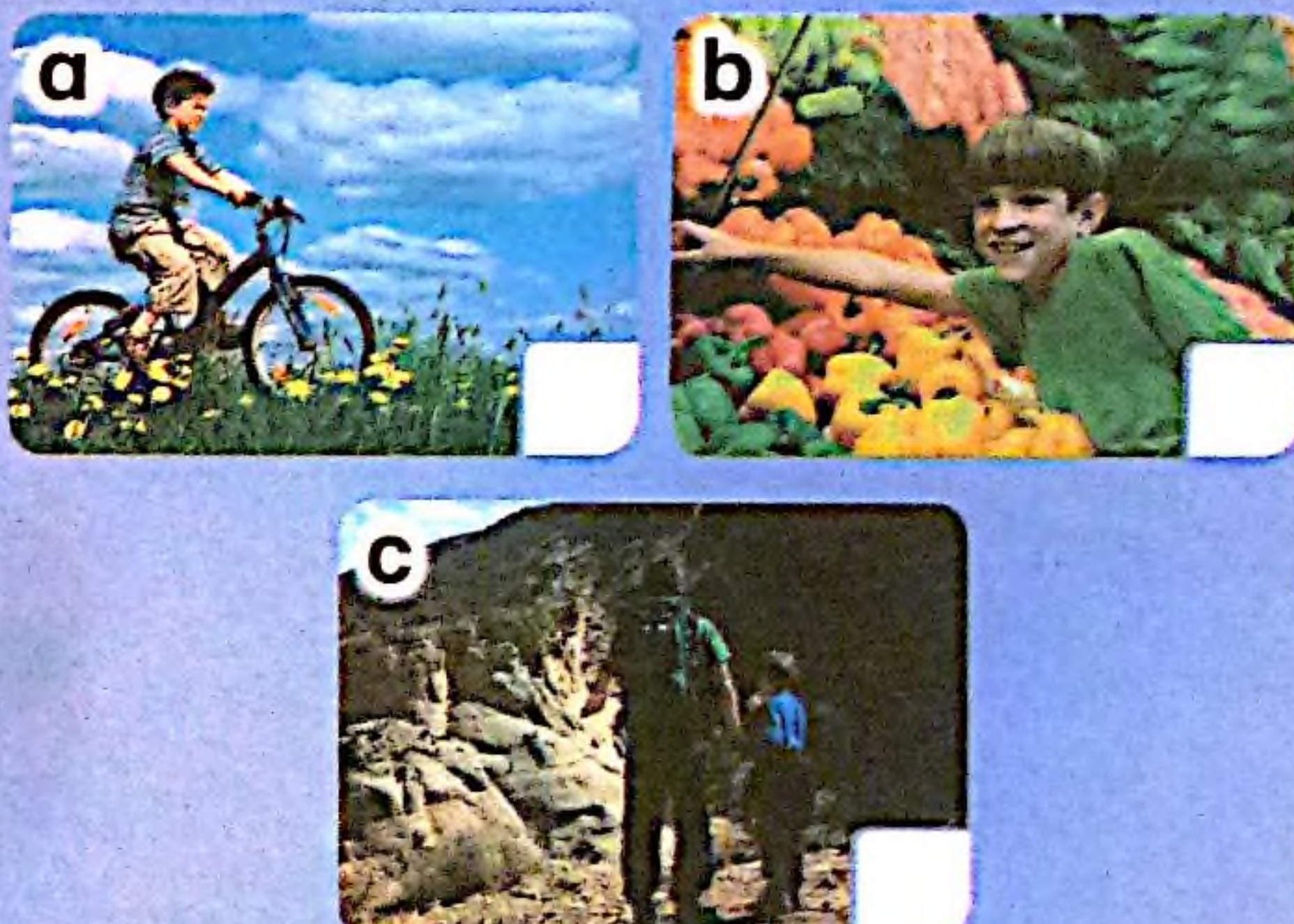
2



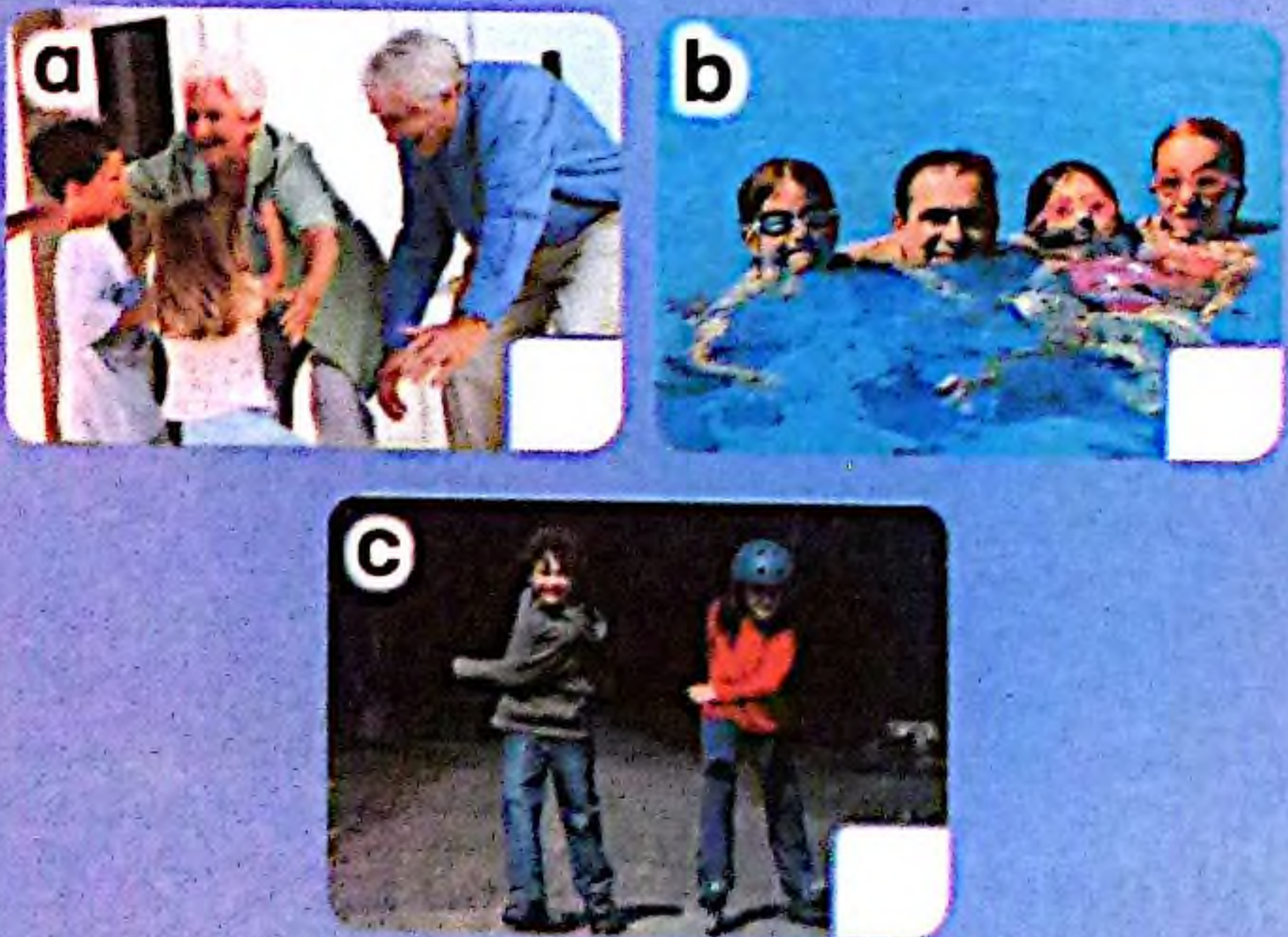
3



4



5



6



7 He plays _____
after school.

9 He plays _____
before school.

8 She _____ plays
baseball before school.

10 She sometimes plays
_____ after school.

Have fun!

4

Do you ever play tennis?

Yes, I always play tennis. Do you ever play board games?

No, I never play board games.

S Ask and answer.

a = always

u = usually

s = sometimes

n = never

1



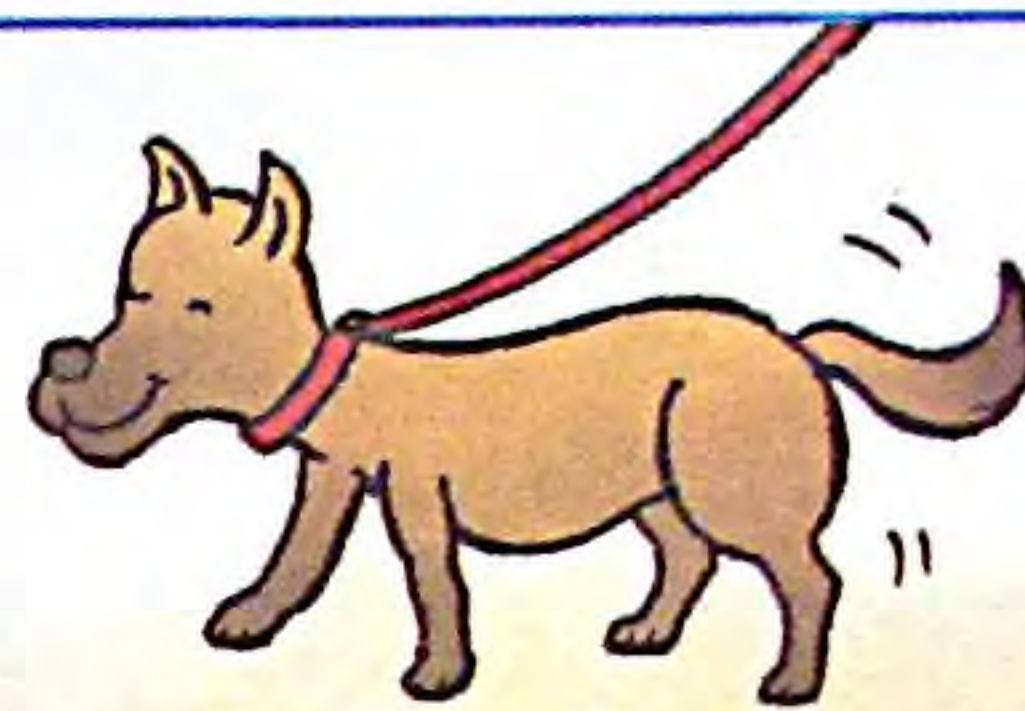
play tennis

2



play board games

3



walk the dog

4



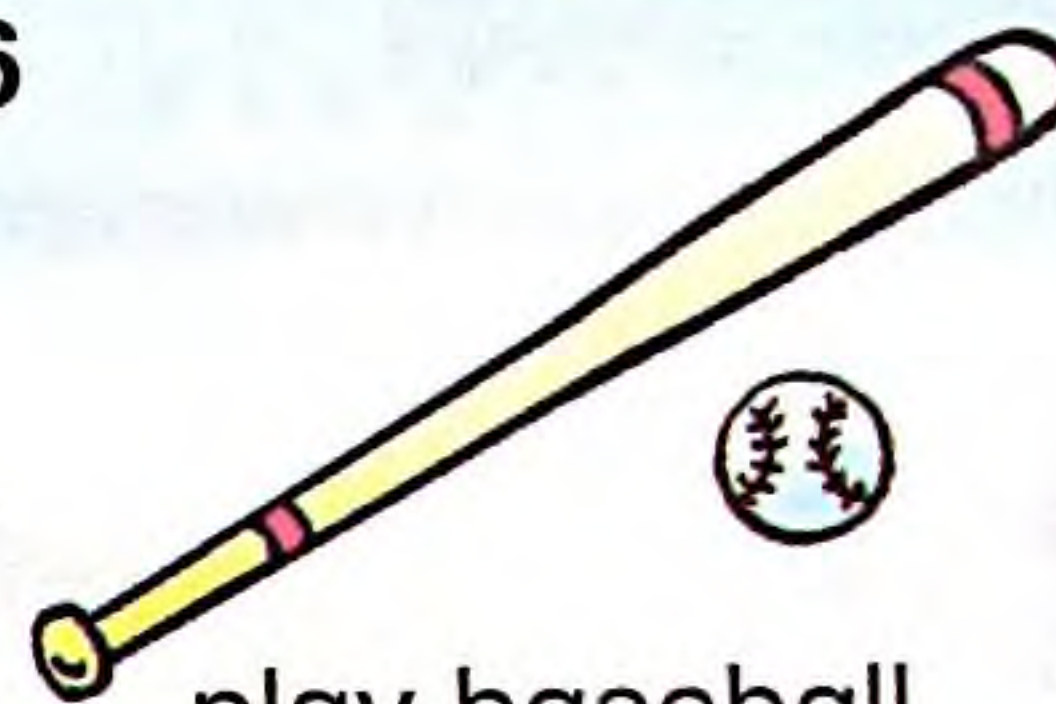
go shopping

5



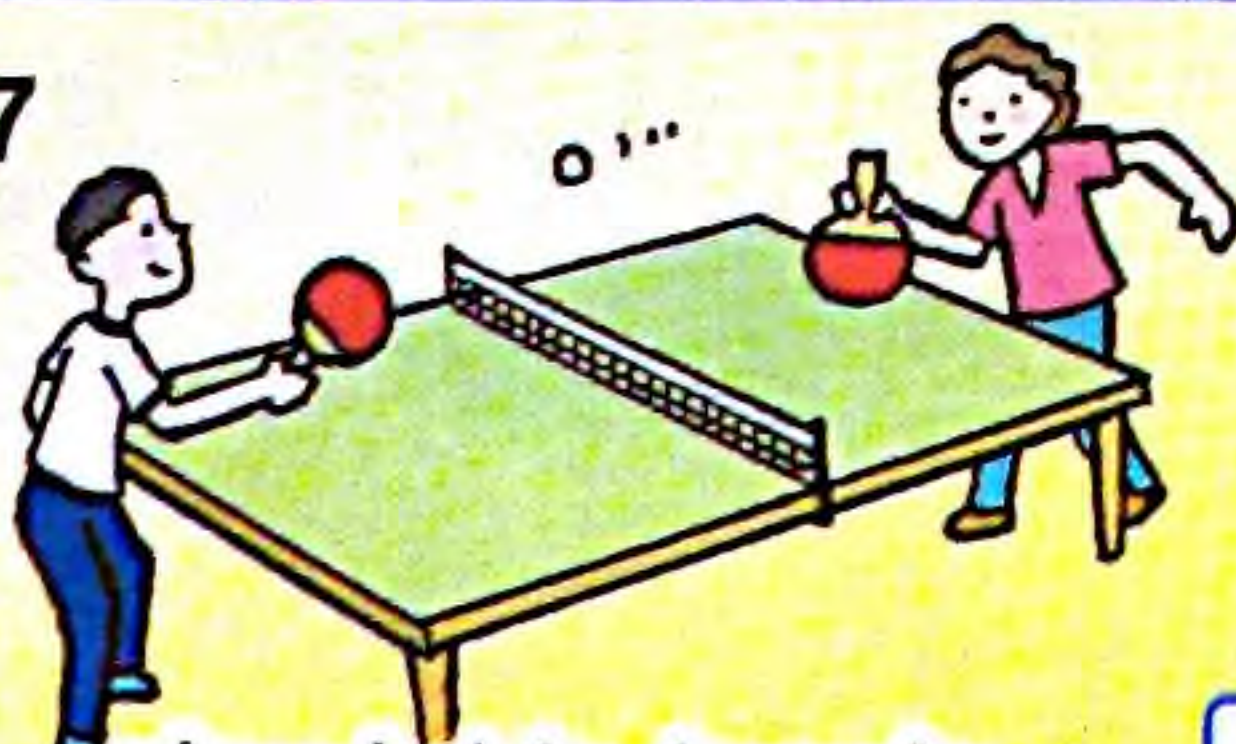
visit (my) grandparents

6



play baseball

7



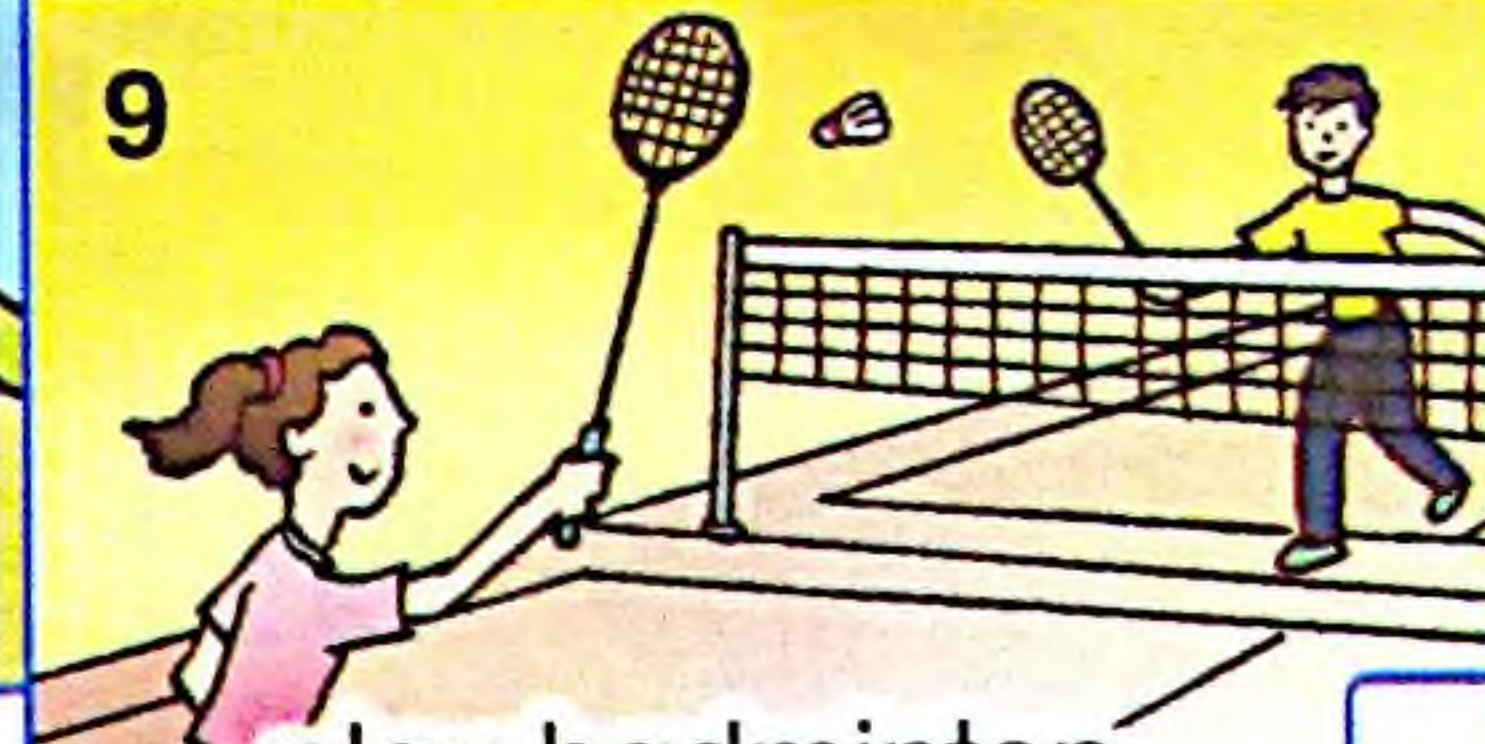
play table tennis

8



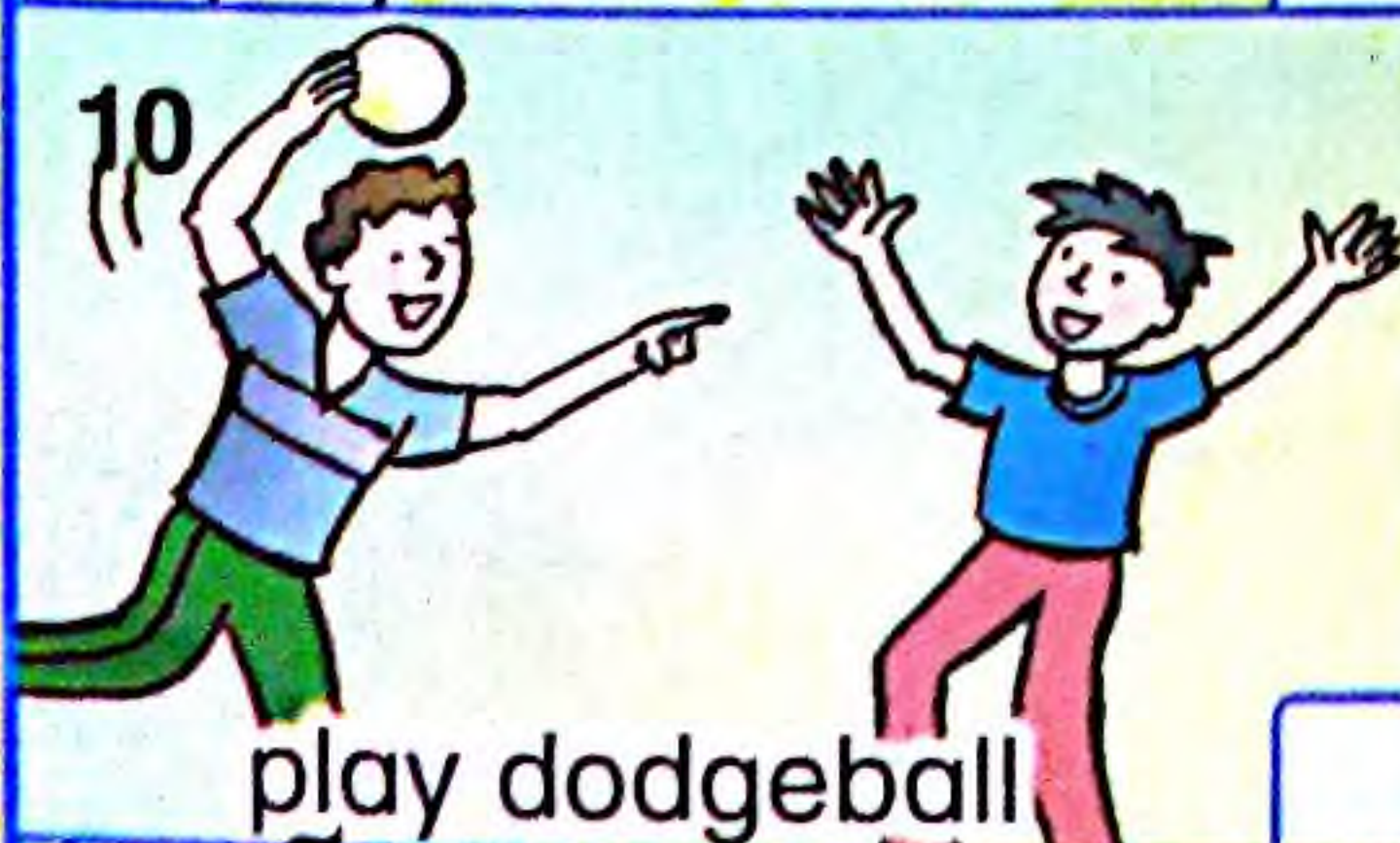
go hiking

9



play badminton

10



play dodgeball

11



play soccer

12



go to the movies

13



pick flowers

14



play field hockey

15

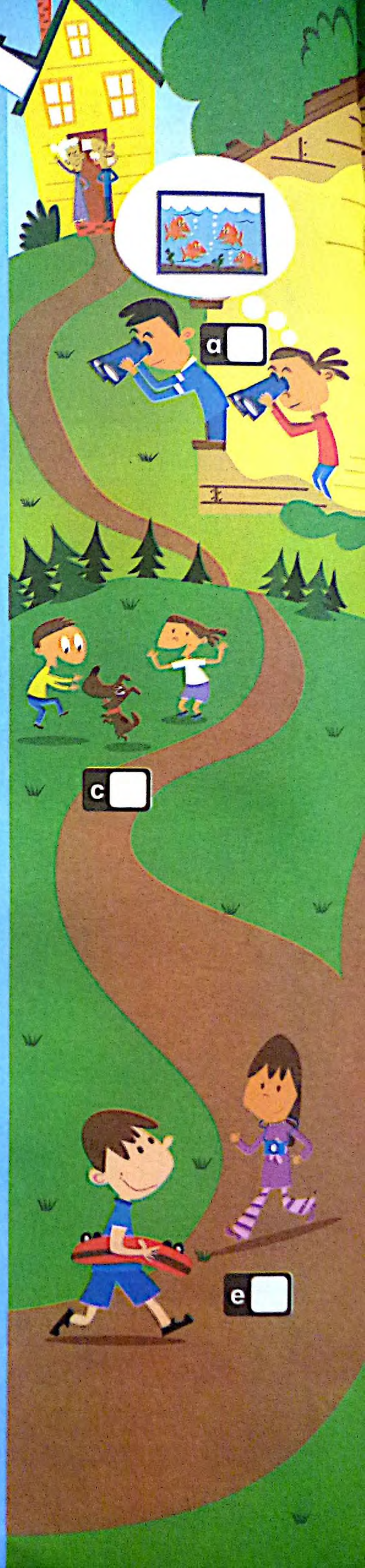
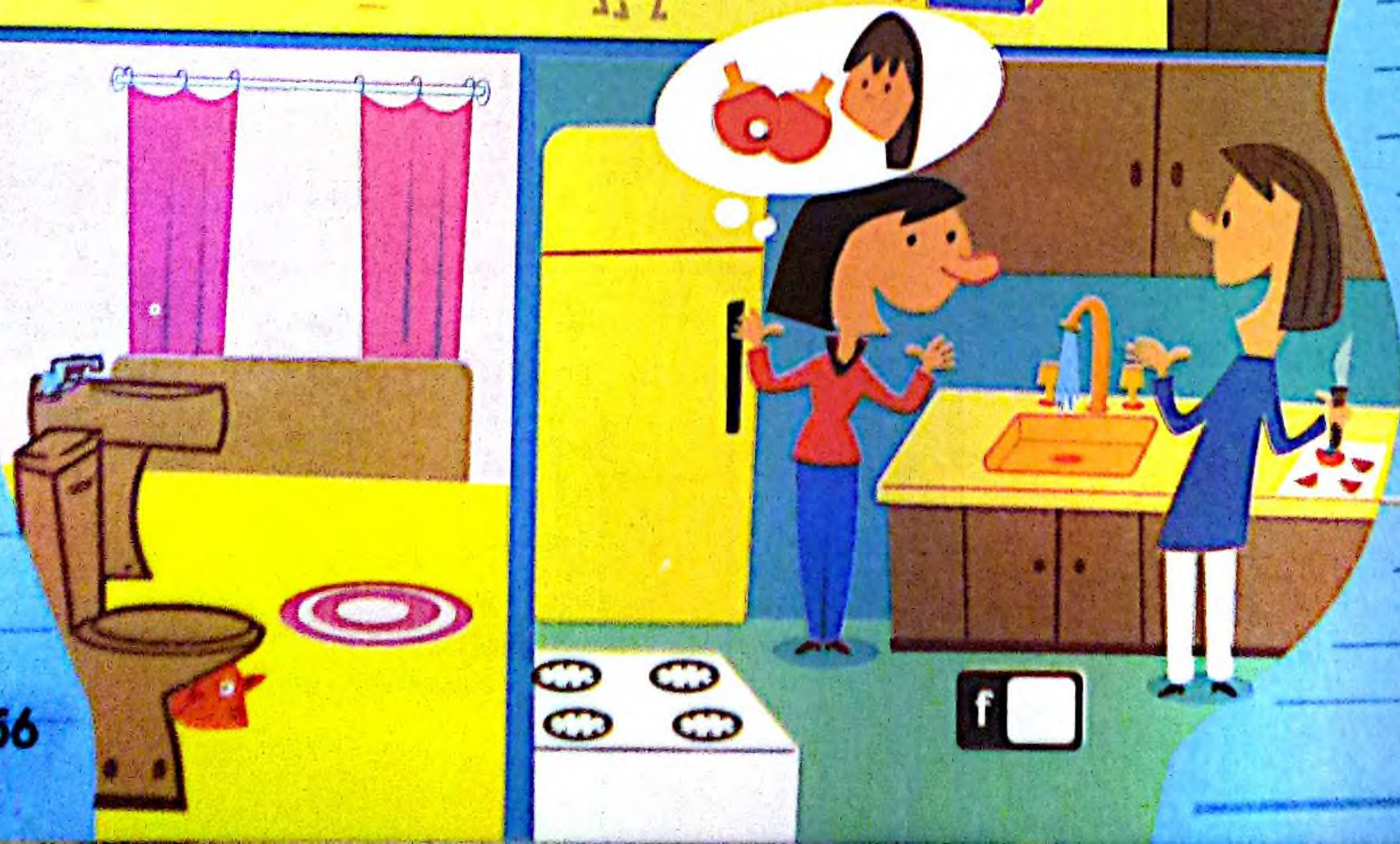
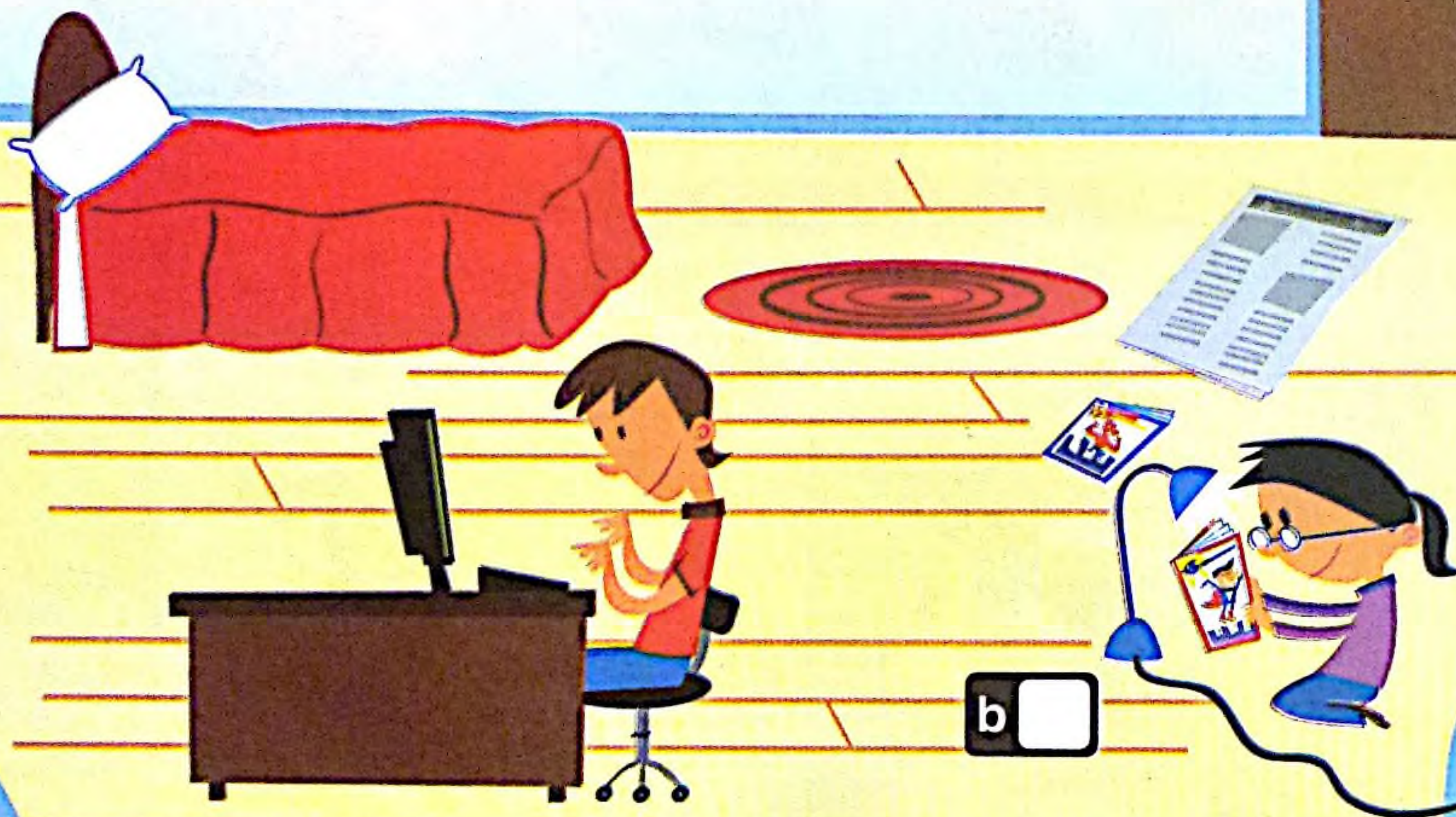


play basketball

Review

Units 3 and 4

A  **A 76** Listen, find and number.





Practice

B Point and talk about the picture.

Is there a sofa in the house?

What does he/she want to do?

What can you/he/she/they see?

How many books can you/he/she/they see (in the bedroom)?

C A 77 Listen. Then act out.



5

Back at home



Story

A B 2 Listen.

Jack is climbing down the beanstalk.
The harp is on his back.



Mom! Mom! There's a mean giant in the castle.

Oh, no!



There's a woman, too.
She's very friendly. Look!



What time is it?

It's 1:15. Do you want to eat some soup?



No! I want to go back to the castle.
I want to find Dad.



Learn 1

B **B 3** Listen and say.



2:00
two o'clock



2:05
two oh five



2:10
two ten



2:15
two fifteen



2:20
two twenty



2:25
two twenty-five



2:30
two thirty



2:35
two thirty-five



2:40
two forty



2:45
two forty-five



2:50
two fifty



2:55
two fifty-five



3:00
three o'clock

C **B 4** Listen and say.

Grammar **A 5**

What time is it?

It is 2:00.

D **B 6-7** Listen and circle. Then sing.



Tick-tock, tick-tock, rock 'n' roll!
Tick-tock, tick-tock, rock 'n' roll!
1 o'clock, 2 o'clock, 3 o'clock, 4!

What time is it?

5 o'clock, 6 o'clock, 7 o'clock, 8!

What time is it?

It's (1:05 / 2:05).

It's (1:05 / 2:05).

Let's play (basketball / baseball)!



Tick-tock, tick-tock, rock 'n' roll!
Tick-tock, tick-tock, rock 'n' roll!

9:15, 9:30, 9:45, 10!

What time is it?

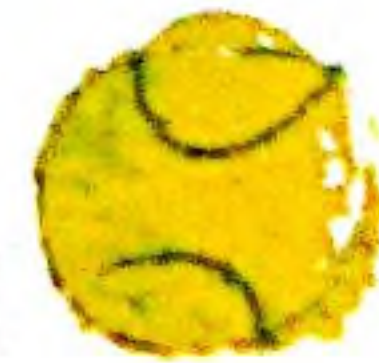
11:20, 11:40, 11:50, 12!

What time is it?

It's (2:15 / 4:15).

It's (2:15 / 4:15).

Let's play (badminton / dodgeball)!



E Look above. Write the times in order.

1:00, 1:05, 2:00, _____, _____, 12:00

F Listen and match. Then write.

1 

2 

3 

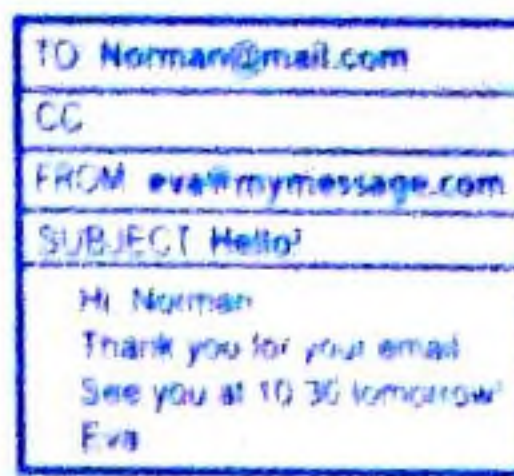
4 

5 



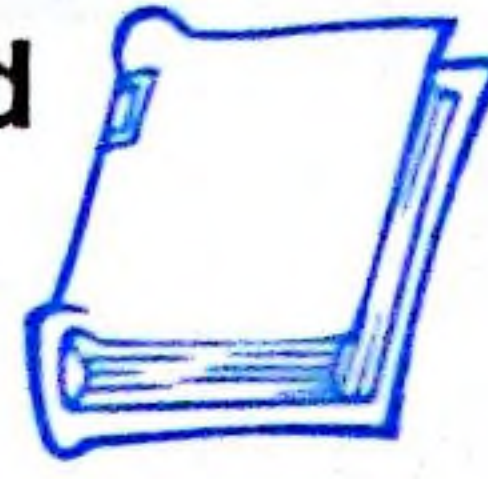




a 

b 

c 

d 

e 

draw a picture write an email read a book
eat noodles listen to music

- 1 It's _____.  He wants to _____.
- 2 It's _____.  He wants to _____.
- 3 It's _____.  She wants to _____.
- 4 It's _____.  He wants to _____.
- 5 It's _____.  She wants to _____.

G Listen and number.

a 

b 

c 

d 

e 

f 

g 

h 

Learn 2

H **B 10** Listen and say.



get up



have breakfast



leave for school



have lunch



go home



take a nap



have dinner



go to sleep

I **B 11** Listen and say.



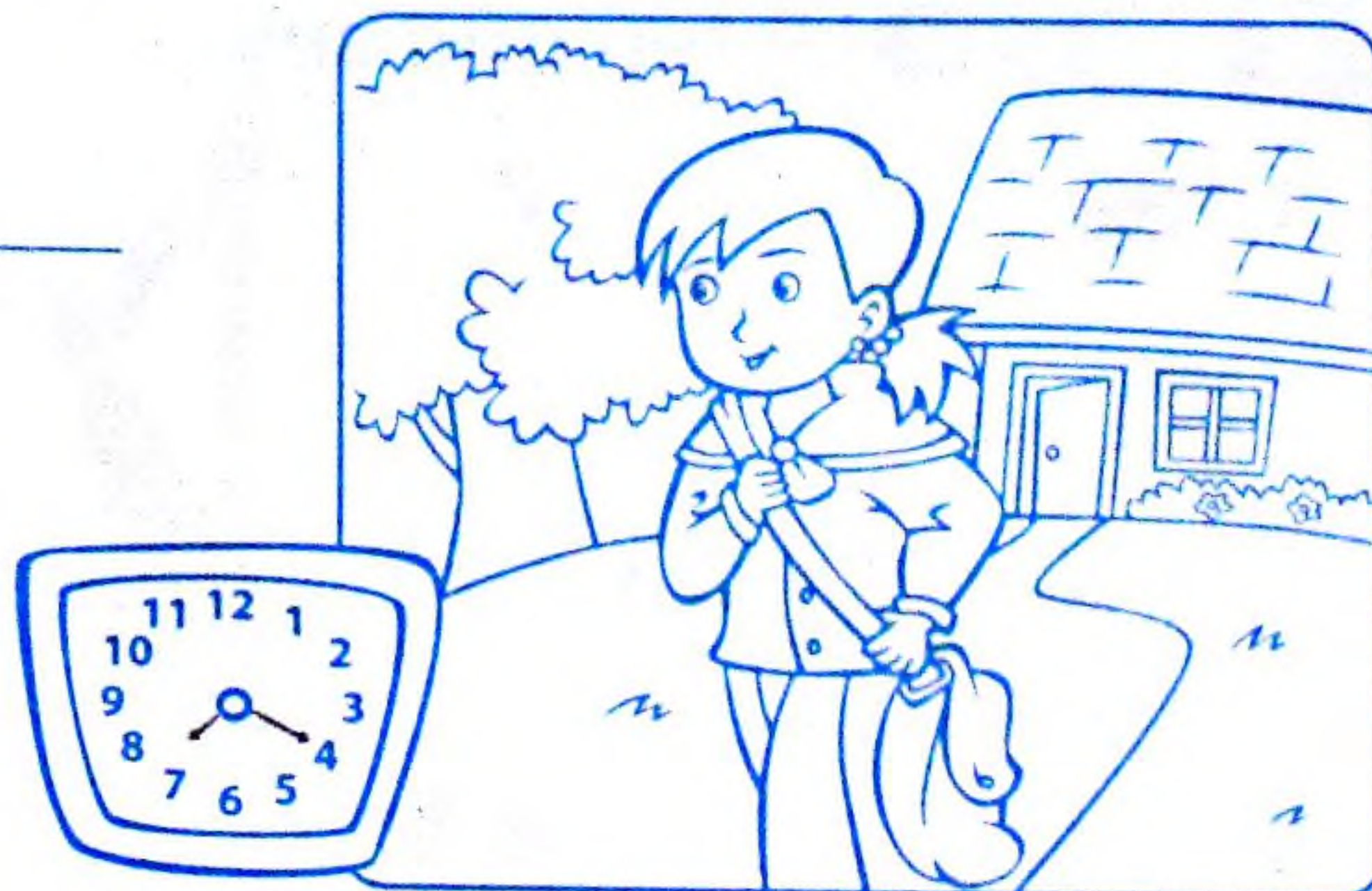
Grammar **B 12**

When	do	you	get up?	I	usually	get up	at (6:30).
	does	he/she		He/She		gets up	

J **B 13** Listen and draw. Then write.

1 When does she leave for school?

She _____
at _____.



2 When _____
home?

at _____.



3 _____?

at _____.



4 _____?

at _____.



Learn 3

K **B 14** Listen and say.



drums



harp



flute



piano



guitar



violin



trumpet



tambourine

L **B 15** Listen and say.

What instrument can you play?

I can't play any instruments.

Can he play the piano?

No, he can't.

Grammar **B 16**

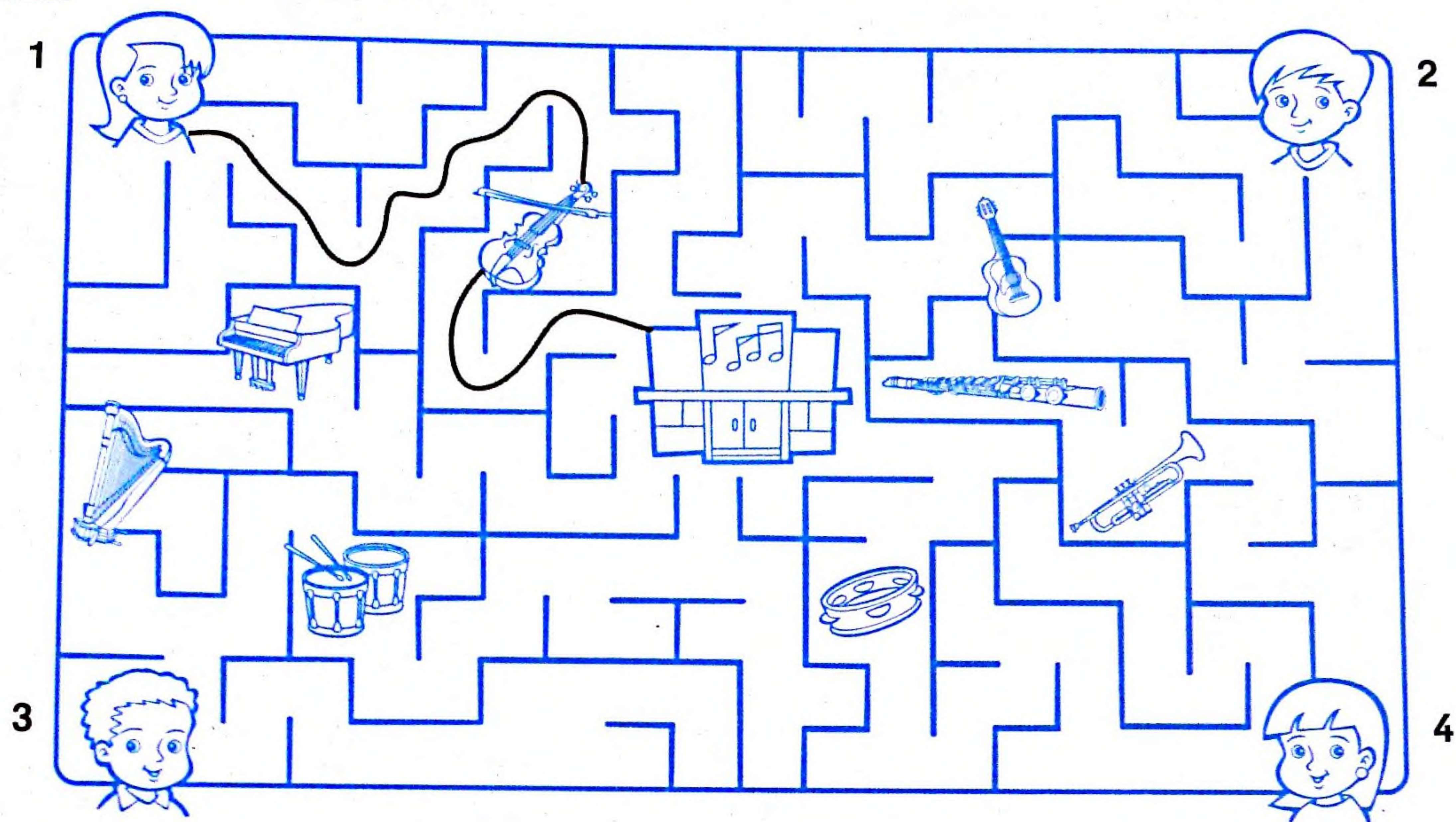
What instrument can you he/she play?

I can play the drums.
He/She cannot play any instruments.

Can you he/she play the drums?

Yes, I can.
No, he/she cannot.

M Find. Then write.



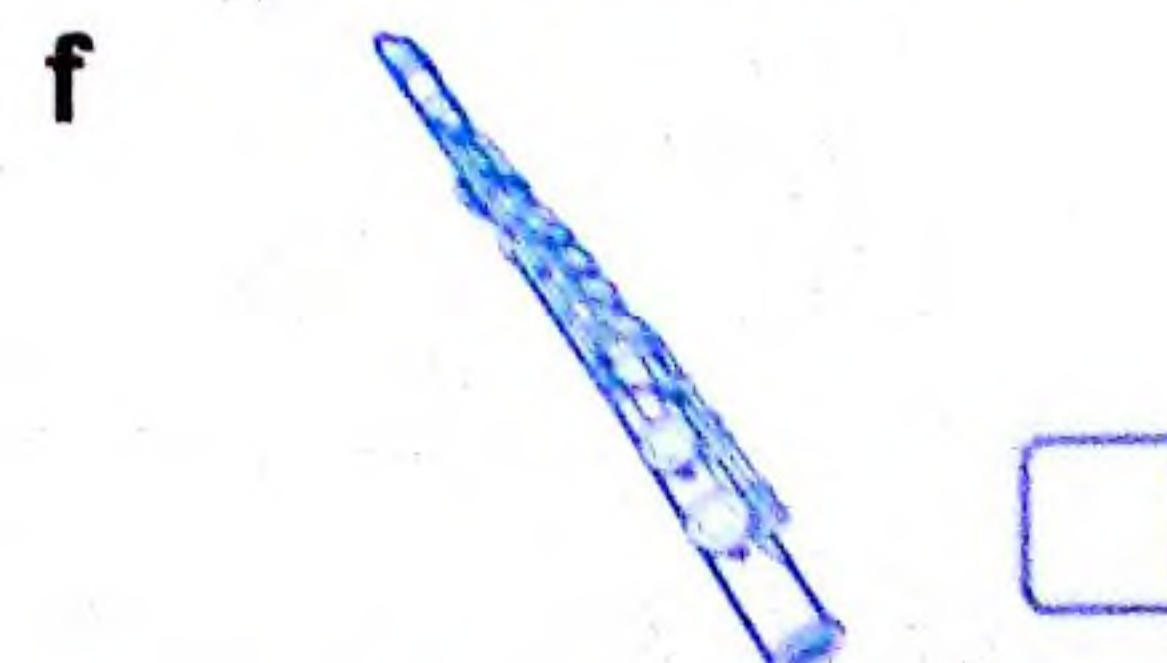
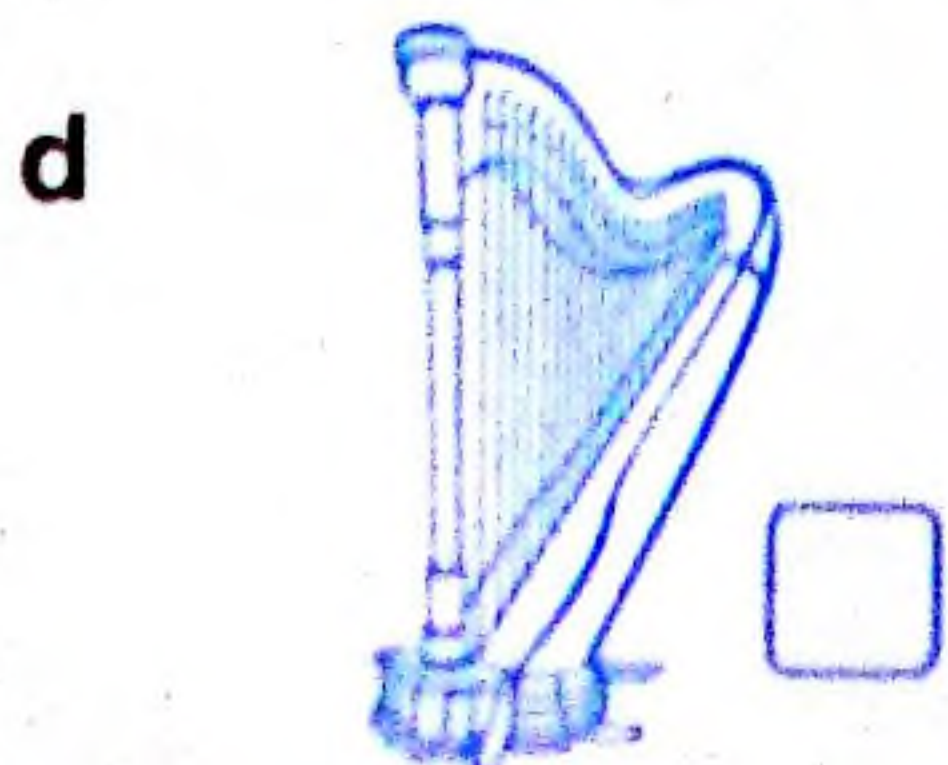
1 What instrument can she play? She can play the violin.

2 What _____ can he play?
He can _____.

3 What _____ can he play?
He _____.

4 _____ she play?

N B 17 Listen and number.



 B 18 Listen. Then act out.

Jack is back at the castle.
He sees the woman in the kitchen.

Hi! Thanks again
for the harp.

You're welcome.

1

Fee fi fo fum! I
smell a little boy!
Yum, yum, yum!

You're just tired.

4

5

You're back so fast.
When do you have
lunch?

Um ... I usually have
lunch at 12:30.

Can you play the trumpet?

Oh, no! The giant! Hide!

2

3

Hmm ... maybe. What time is it?

It's 2:30. Go and take a nap.

Practice

P Point and talk about the story.

- What time is it?
- Can you see a **stove** in the kitchen?
- When does he **have lunch**?
- Can he/she play the **trumpet**?
- What's he/she doing?
- What does he/she want to do?

Test

Q **B 19** Listen and check (✓) or write.

1

a 7:15 ☐	b 7:25 ☐
c 7:05 ☐	d 7:35 ☐

2

a 8:20 ☐	b 8:10 ☐
c 8:40 ☐	d 8:30 ☐

3

a 11:55 ☐	b 11:25 ☐
c 11:35 ☐	d 11:45 ☐

4

a 4:05 ☐	b 4:10 ☐
c 4:20 ☐	d 4:25 ☐

5 She usually _____
at 6:30.

6 He usually _____
at 10 o'clock.

7

a  ☐	b  ☐
--	--

8

a  ☐	b  ☐
--	--

9 I can play the piano. ☐
I can play the tambourine. ☐
I can't play any instruments. ☐

10 He can play the harp. ☐
He can't play any instruments. ☐
He can't play the guitar. ☐

R Ask and answer.
Then tell the class.



	Classmate 1	Classmate 2	Classmate 3
When do you get up?			
When do you go to sleep?			
What instrument can you play?			
Can you play the ... ?			

6 Jack finds Dad's gold



A **B 20** Listen.

Jack hides from the giant. He sees a bag of gold.

Ah, there you are. What are you looking for?

I'm looking for my dad's bag of gold.

1

3

Oh, this is it! It's my dad's bag of gold.

Really? I'm sorry.

4

2

Don't touch that!



OK. Take it and go home. Hurry!

You're so kind. Thanks!



Learn 1

B



B 21

Listen and say.

1

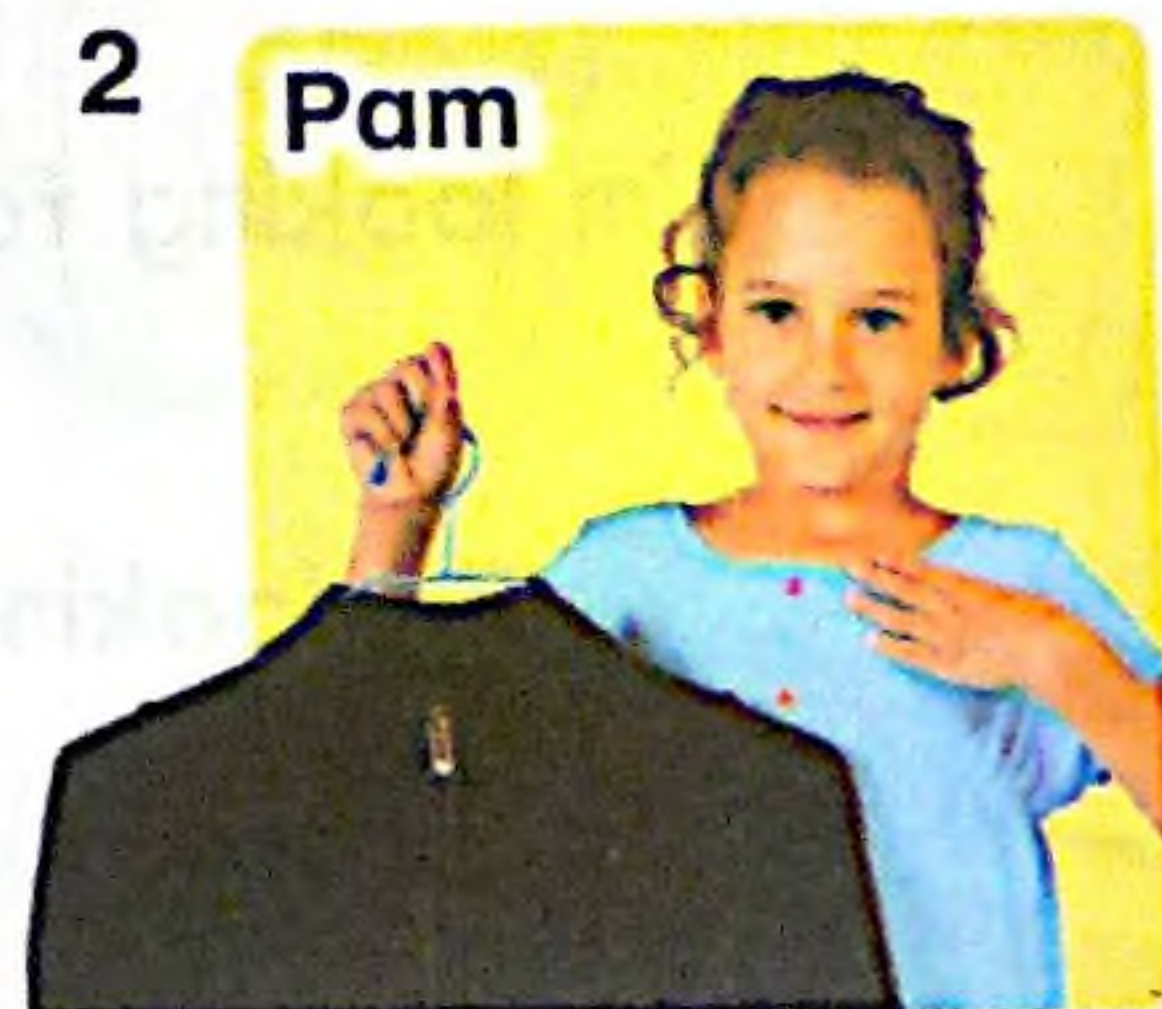
Jake



T-shirt

2

Pam



sweater

3

Jessica



hat

4

Farrah



sandals

5

Robert



gloves

6

Charlie



sunglasses

C



B 22

Listen and say.

Grammar



B 23

What

are
is

you/they
he/she

looking for?

I

am

They

are

looking for (Jake's) T-shirt.

He/She

is

What is = What's They are = They're

D **B 24-25** Listen and circle. Then chant.

What are you looking for?

I'm looking for my (sunglasses / gloves / sweater).

What are you looking for?

I'm looking for my (sandals / T-shirt / hat).

OK! Let's help!

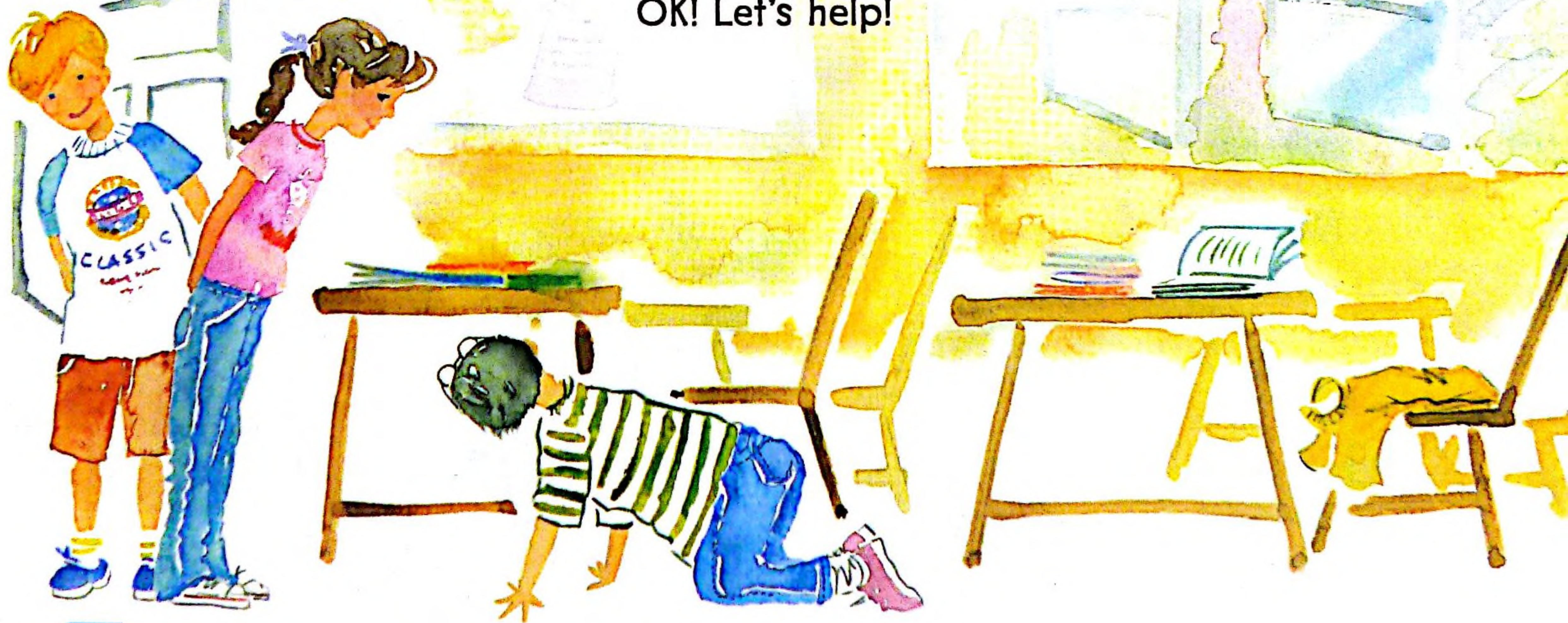
What are they looking for?

They're looking for (Jessica's / Robert's / Charlie's) gloves.

What are they looking for?

They're looking for (Farrah's / Jessica's / Jake's) sandals.

OK! Let's help!



E Write your own words. Then chant.

Classmates: What are you looking for?

You: I'm looking for _____'s _____.

Classmates: What are they looking for?

You: They're looking for _____'s _____.

Classmates: OK! Let's help!

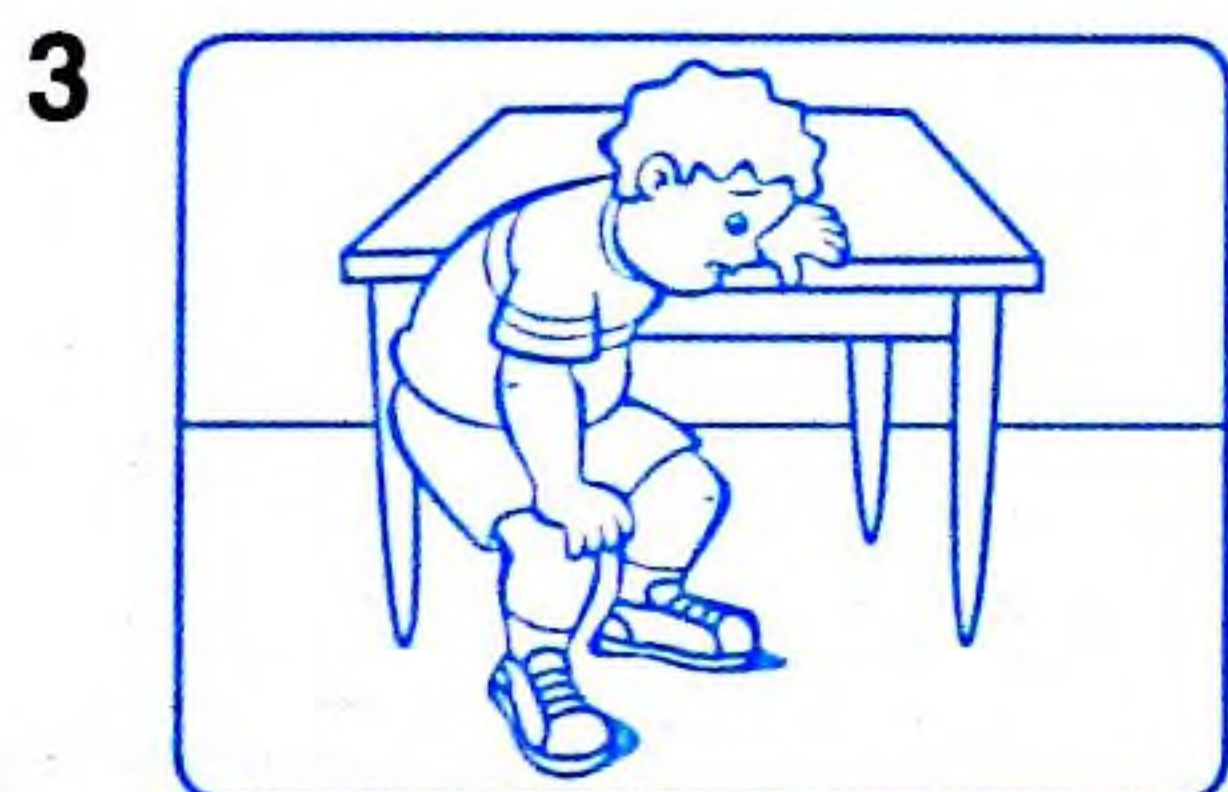
F Look. Then write.



What's he looking for?
He's looking for Robert's _____.



What's she looking for?
She's looking for Farrah's _____.



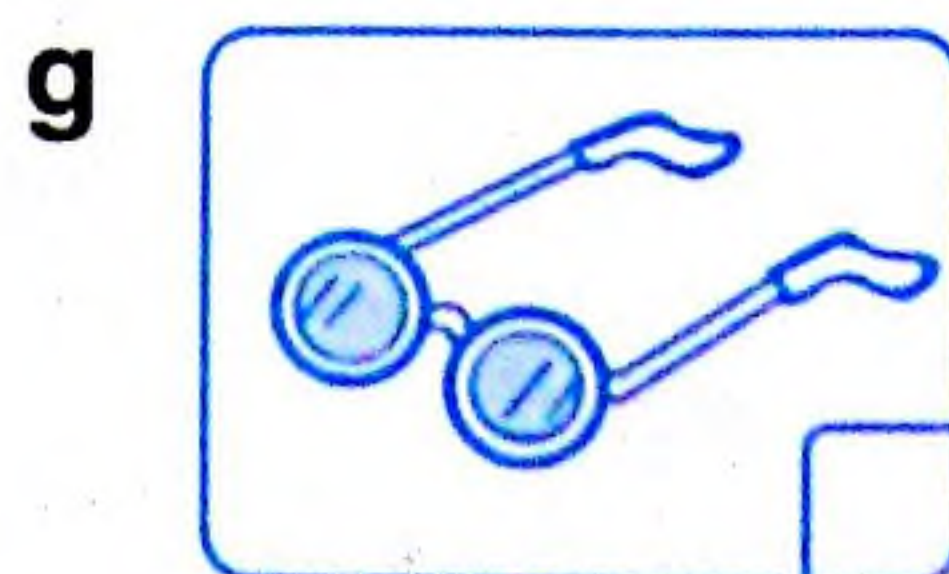
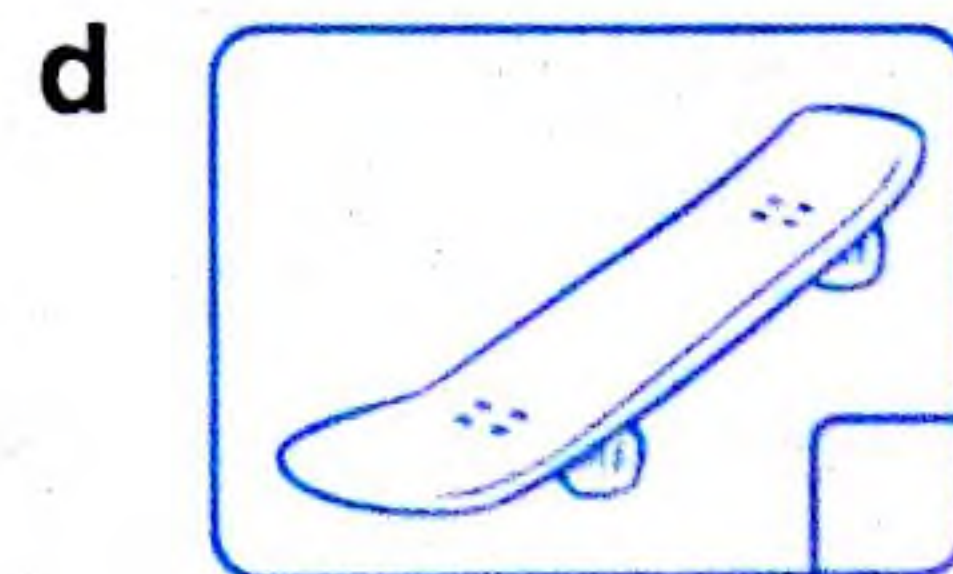
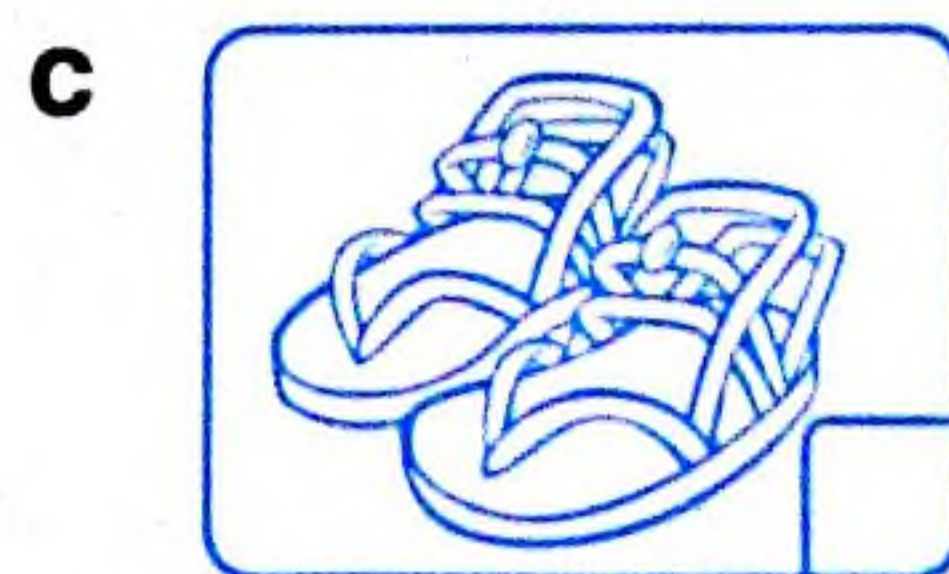
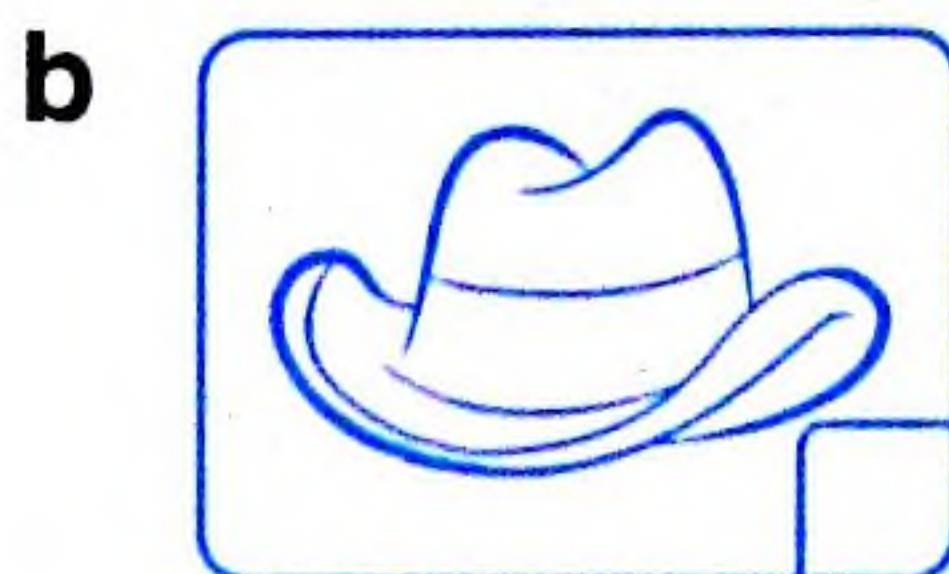
What's _____?
He's _____.



What's _____?
_____.



G B 26 Listen and number.



Learn 2

H **B 27** Listen and say.



1

sweatshirt



2

raincoat



3

uniform



4

cap



5

jeans



6

socks



7

sneakers



8

boots

I **B 28** Listen and say.



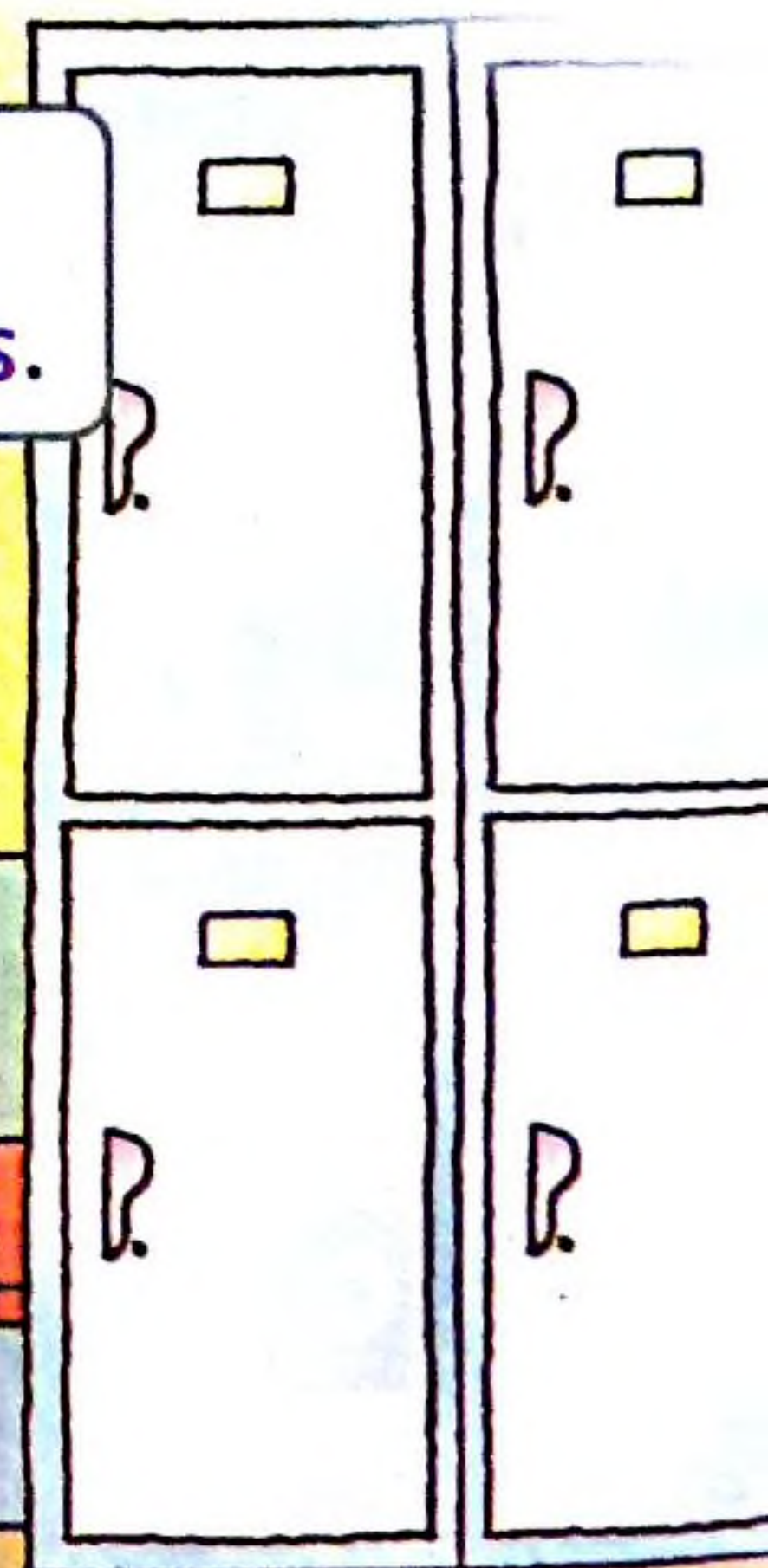
Is this your cap?

Yes, it is.



Are these your sneakers?

No, they aren't.
They're his sneakers.

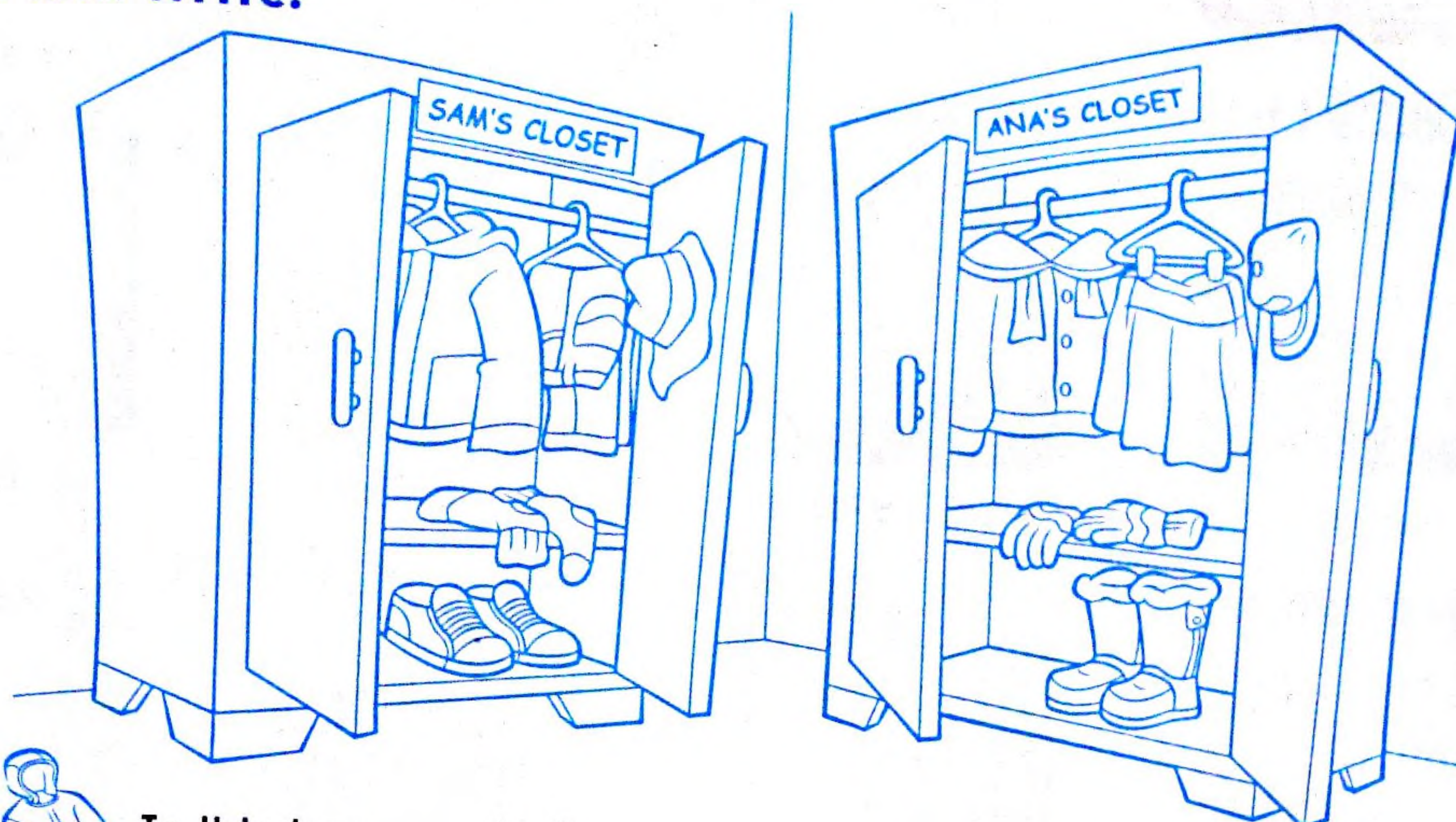


Grammar **B 29**

Is	this	your	sweatshirt?	Yes,	it is.			
	that	his/her			they are.			
Are	these		jeans?	No,	it is not.	It is	my	sweatshirt.
	those				they are not.	They are	your	jeans.
							his/her	

They are = They're
They are not = They aren't

J Look and write.



1 Ana /  Is this her sweater?

No, _____. It's _____.

2 Ana /  _____ those _____?

_____, they _____. They're _____.

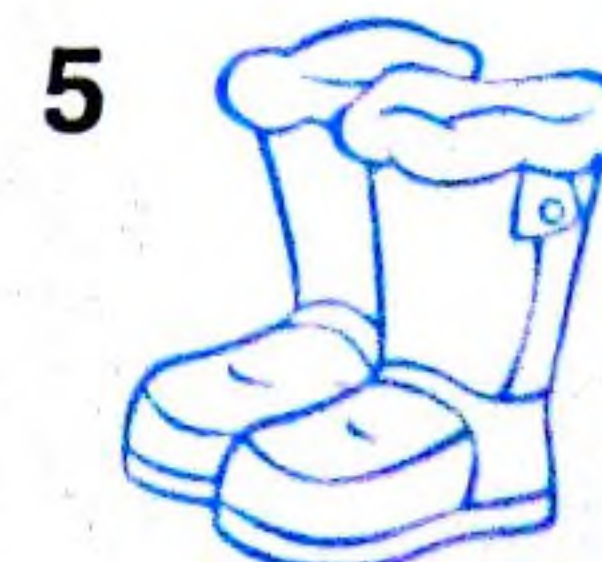
3 Sam /  _____ that _____?

_____.

4 Sam /  _____ these _____?

_____.

K B 30 Listen and match.

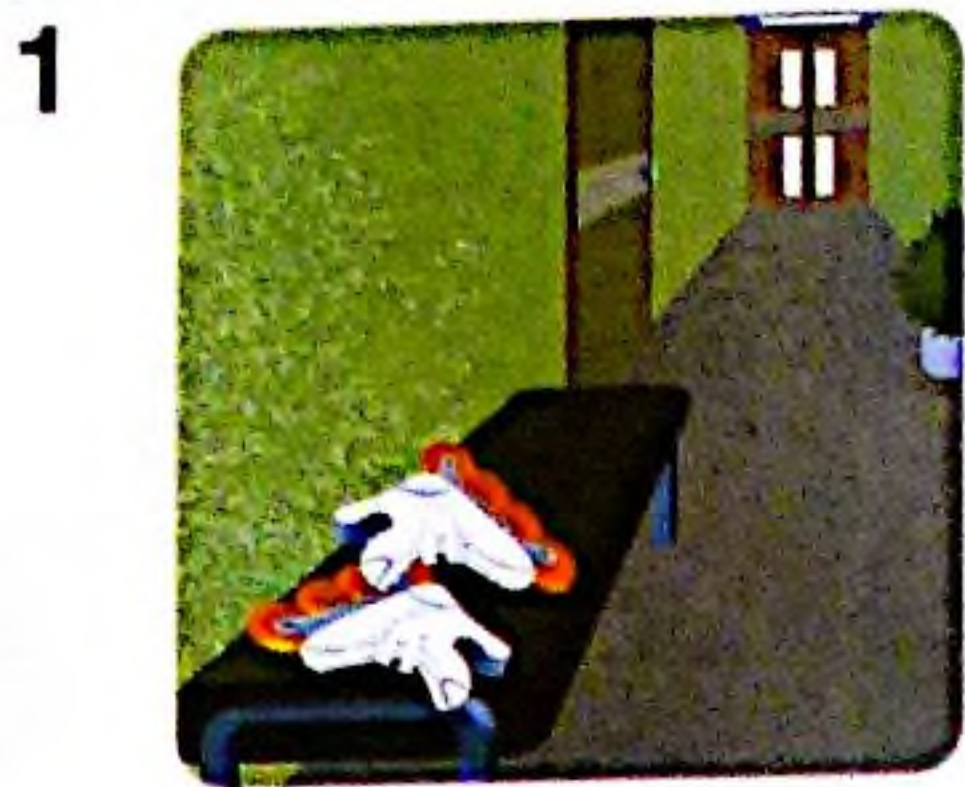


his

her

Learn 3

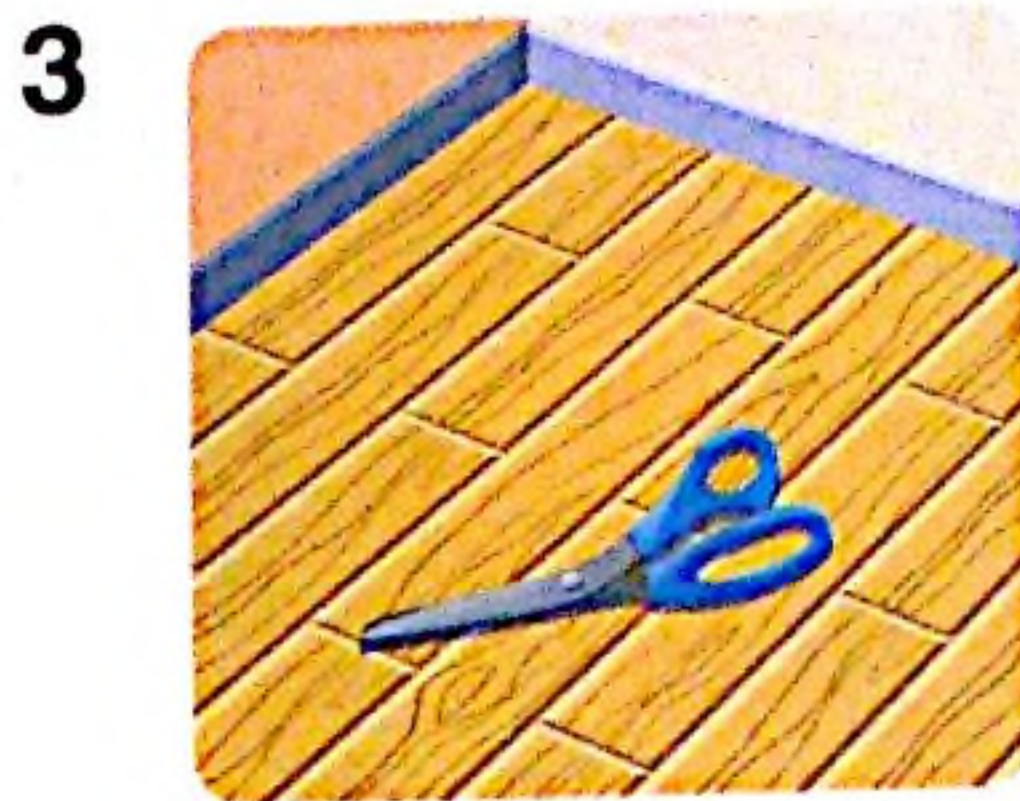
L **B 31** Listen and say.



in the hallway



on the stairs



on the floor



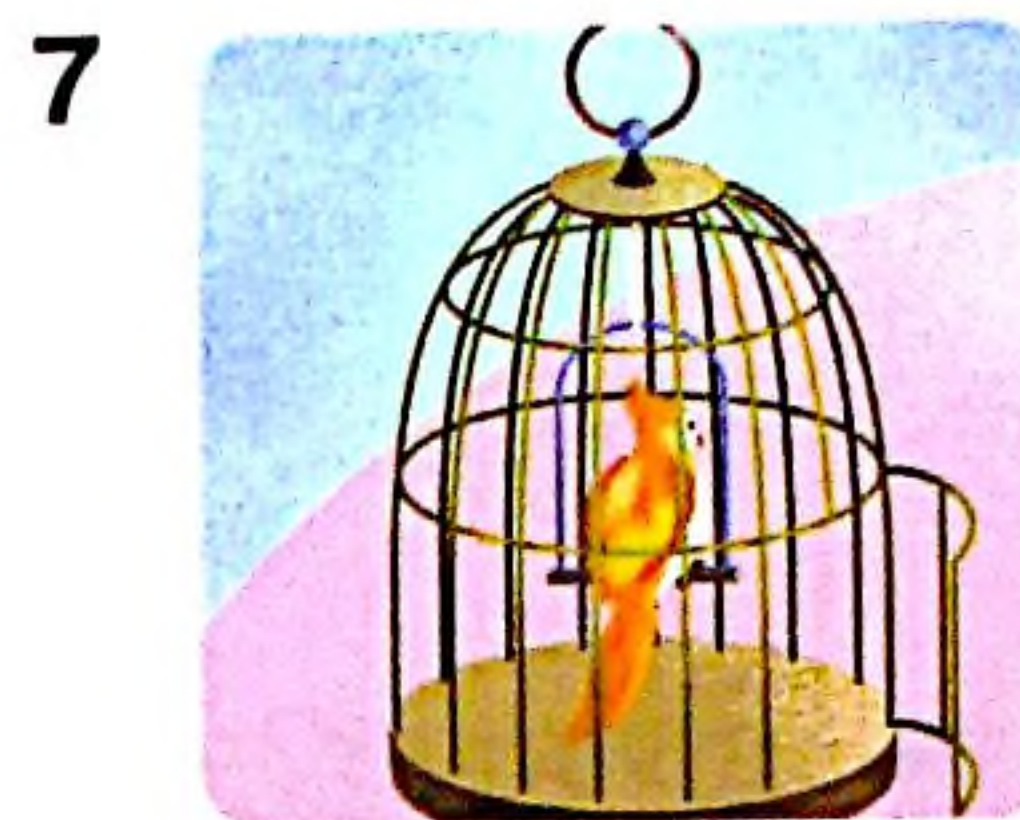
on the rack



behind the door



behind the curtain



inside the cage



outside the window

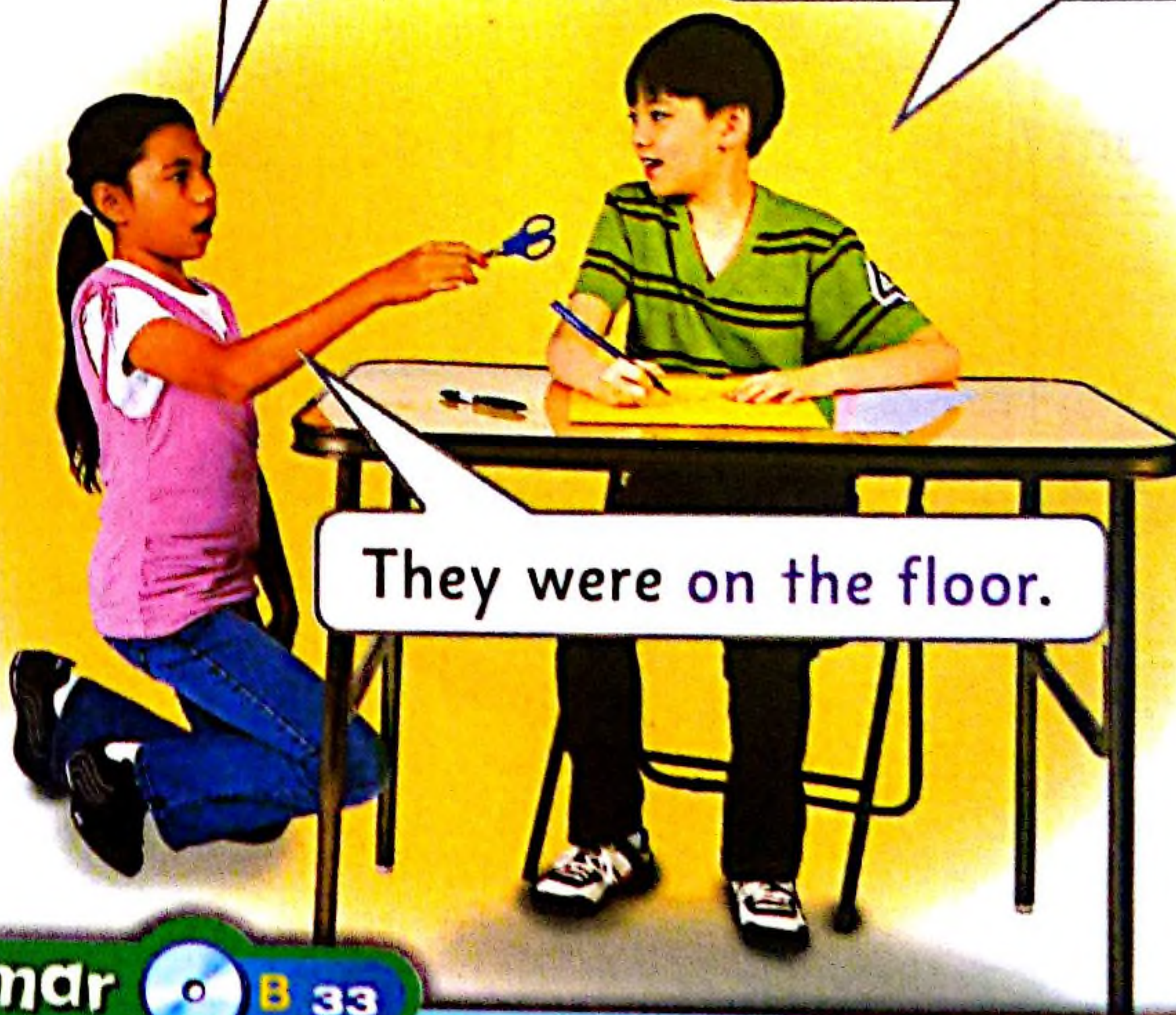
M **B 32** Listen and say.

Where was it?



It was outside the window.

Are these your scissors?



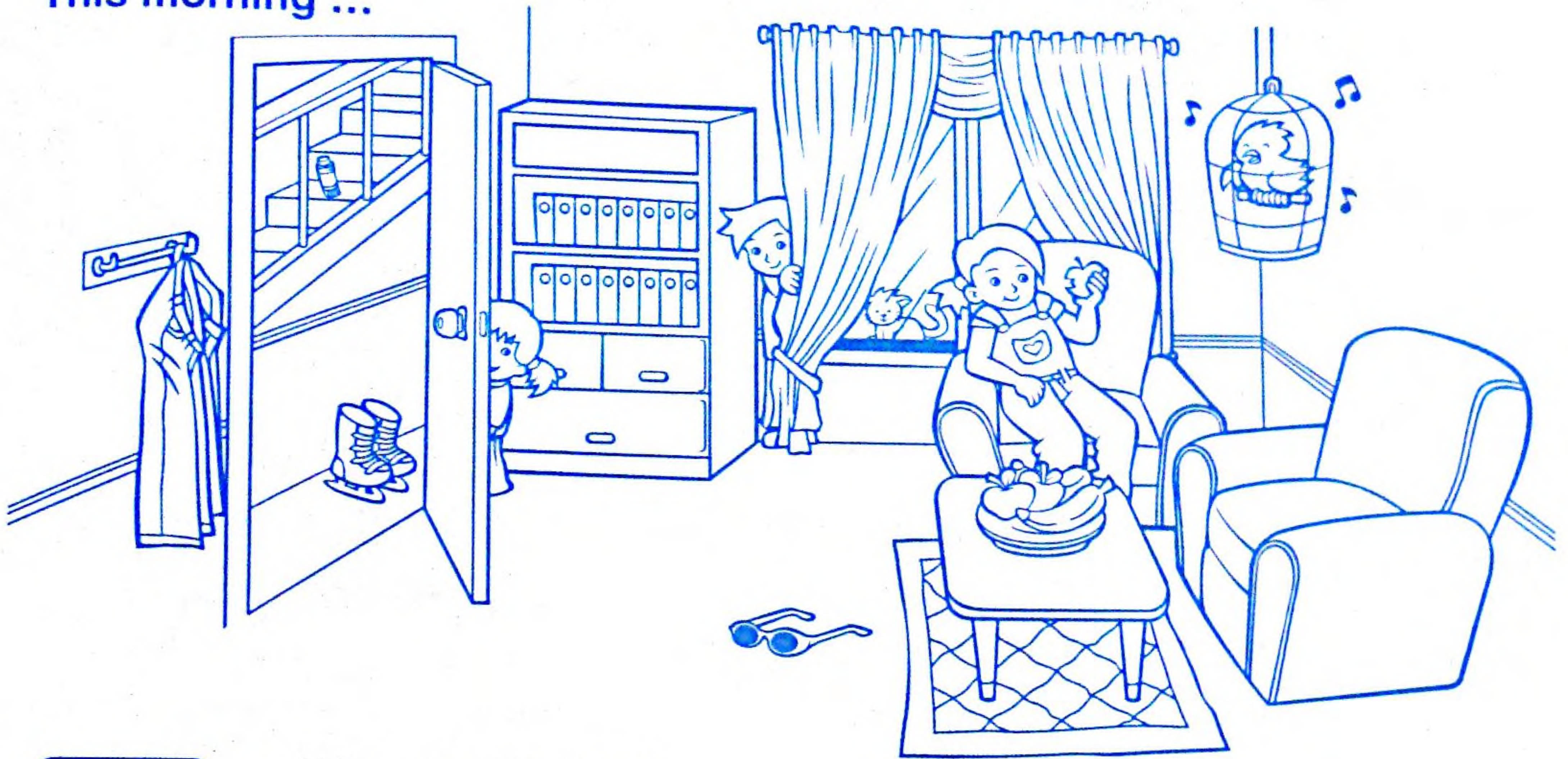
Yes, they are. Where were they?

They were on the floor.

Grammar **B 33**

Where	was	it? he/she?	I He/She It	was	in the hallway
	were	you? they?	We They	were	

N Find and write.
This morning ...



Where were they?

They were on the rack



Where were they?

They were _____



Where was it?

It was _____



Where _____?



  B 34 Listen. Then act out.

Jack finds out about his dad.
He asks the woman for help.

Whose shirt is this?

It's Mr. Brown's shirt.

1

3

Mr. Brown is my father.

Really! He's a
hard-working man.

4

Where's he now?

I'm not sure.

Where was he
earlier?

He was in a cage
behind the castle.

What are you looking for?

I'm looking for my dad's clothes. Are these Mr. Brown's socks, too?

I think so.

2

5

Oh, no! Can you help me, please?

I'm sorry, I can't.

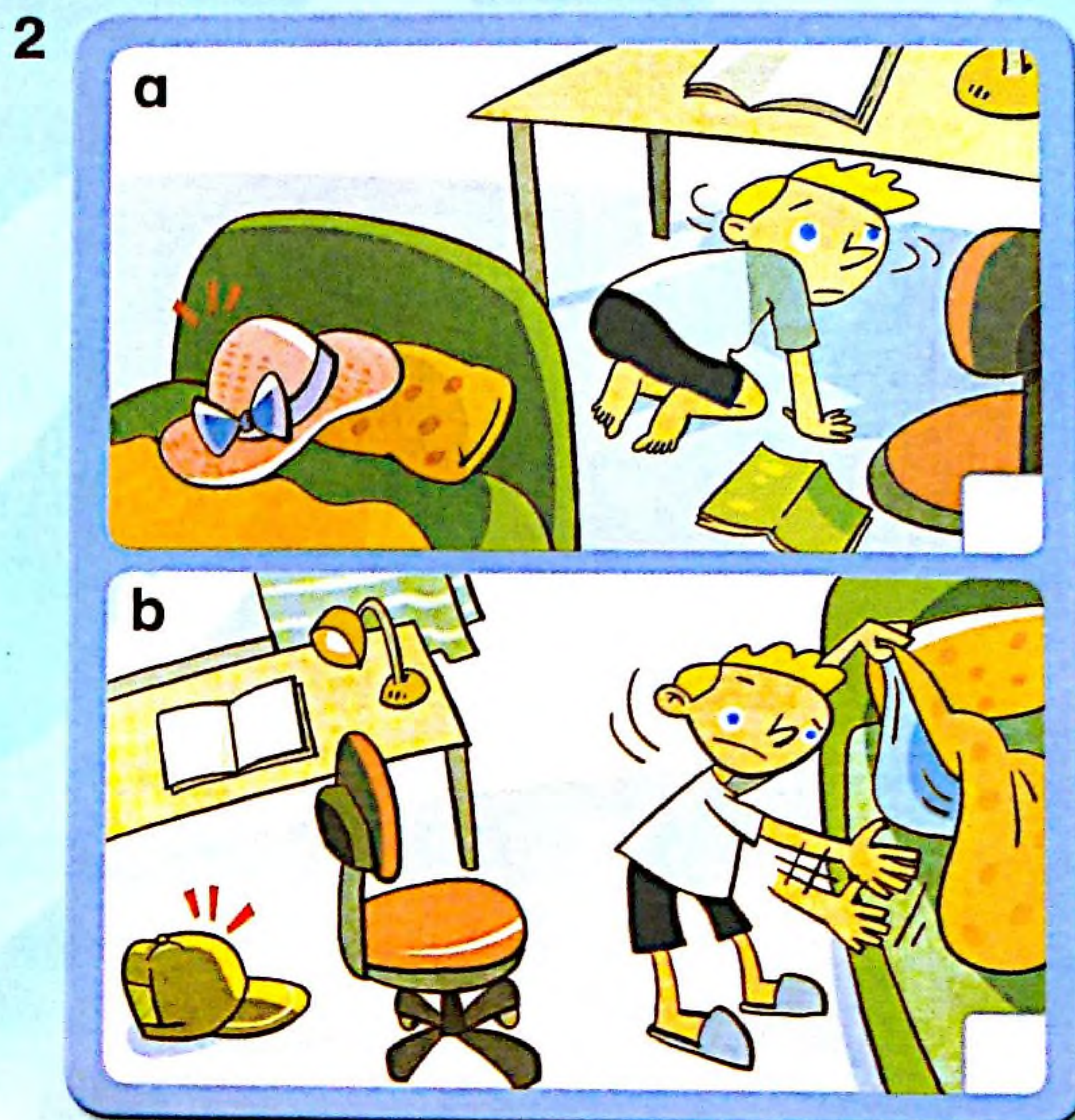
Practice

P Point and talk about the story.

- What's Jack looking for?
- Where was Jack's dad?
- Whose socks are those?
- What does he want to do?
- Where's she going?

Test

Q **B 35** Listen and check (✓) or write.

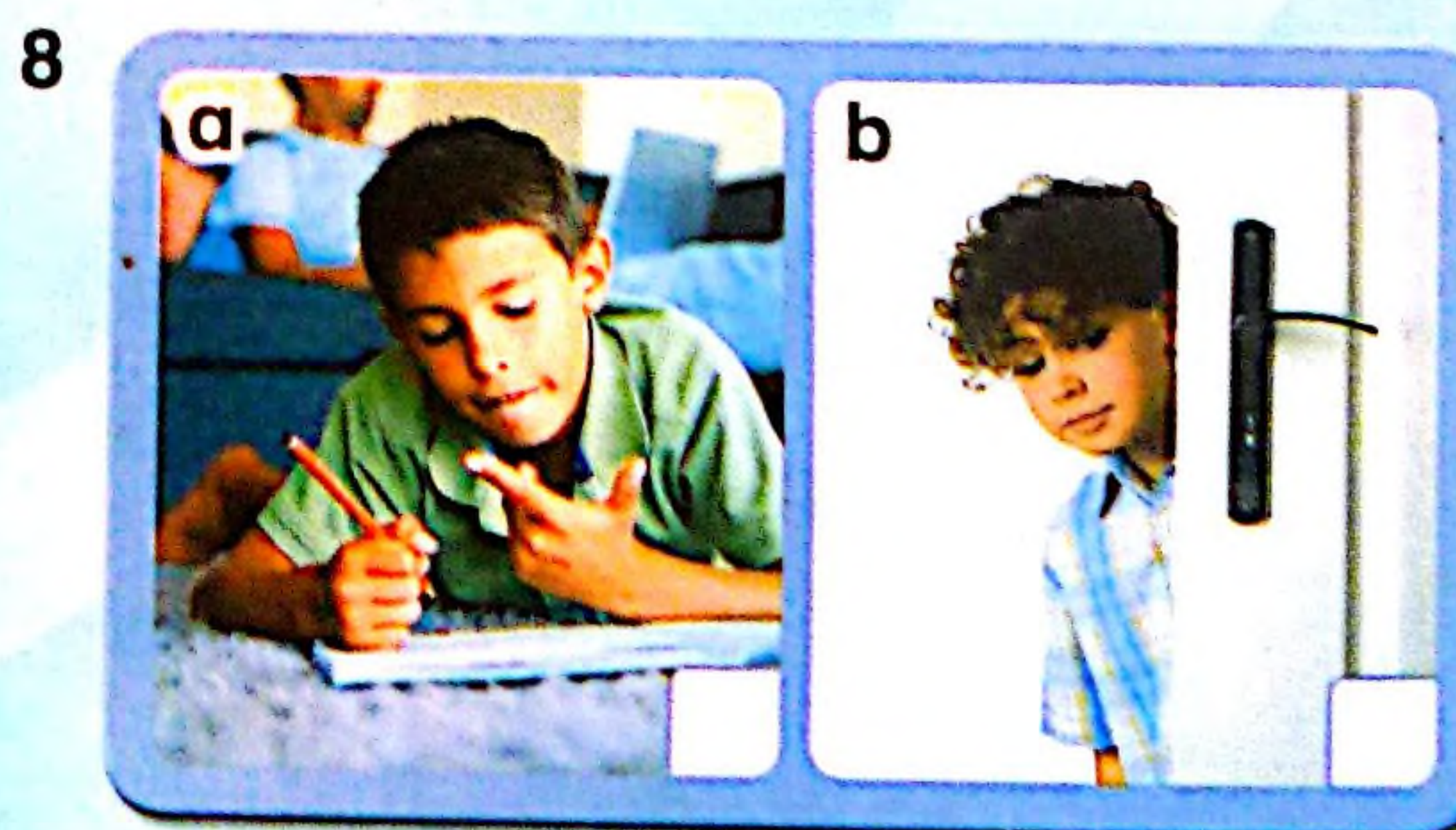


3 They're _____ boots.

4 It's _____ sweater.

5 They're his _____.

6 They're her _____.



9 outside the window
inside the cage

☐
☐

10 in the hallway
in the kitchen

☐
☐

Have fun!

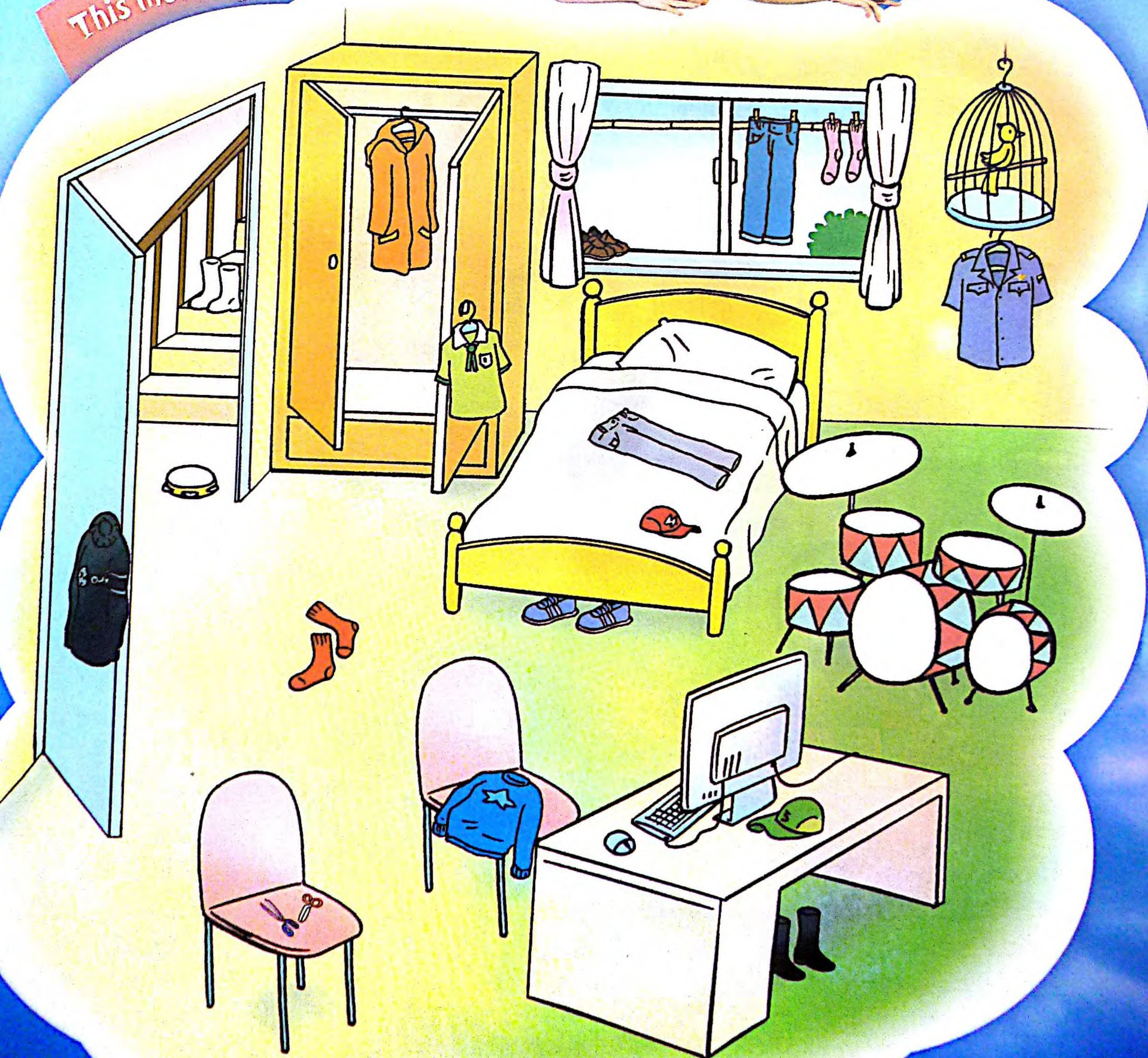
6

Where were the pink socks?

They were outside the window.

R Ask and answer.

This morning ...



Units 5 and 6

Units 5 and 6

A



B 36

A  **B 36** Listen, find and number.



C

d



e

7 Jack frees Dad



Story

A B 38 Listen.

Jack finds his dad in a huge cage.



Dad! Dad!

Jack! My boy! What are you doing here?

I want to help you.

1

2



There's a mean giant.

I know.



4

Wow! What's that?
It's huge!

That's the giant's bird.



5

Please help me, too!

Oh, no! The giant
is coming!



Learn 1

B **B 39** Listen and say.

1



airport

2



restaurant

3



hospital

4



post office

5



train station

6



police station

C **B 40** Listen and say.

Grammar **B 41**

Was	he/she it	at the airport earlier?
Were	you they	
Yes,	I	was.
No,	he/she it	was not.
Yes,	we	were.
No,	they	were not.

was not = wasn't
were not = weren't

Song



D **B 42-43** Listen and underline. Then sing.



Hi, Grandma! Where were you?
Where were you last night?
Hi, John! My dear! Let me think.



Was I at the (post office / library)? No, I wasn't.

Was I at the (restaurant / food court)? No, I wasn't. Hmm ... Wait!



Hi, Grandpa! Where was she?
Where was she last night?
Hi, John! My dear! Let me think.



Was she at the (train station / police station)? No, she wasn't.

Was she at the (airport / hospital)? No, she wasn't.

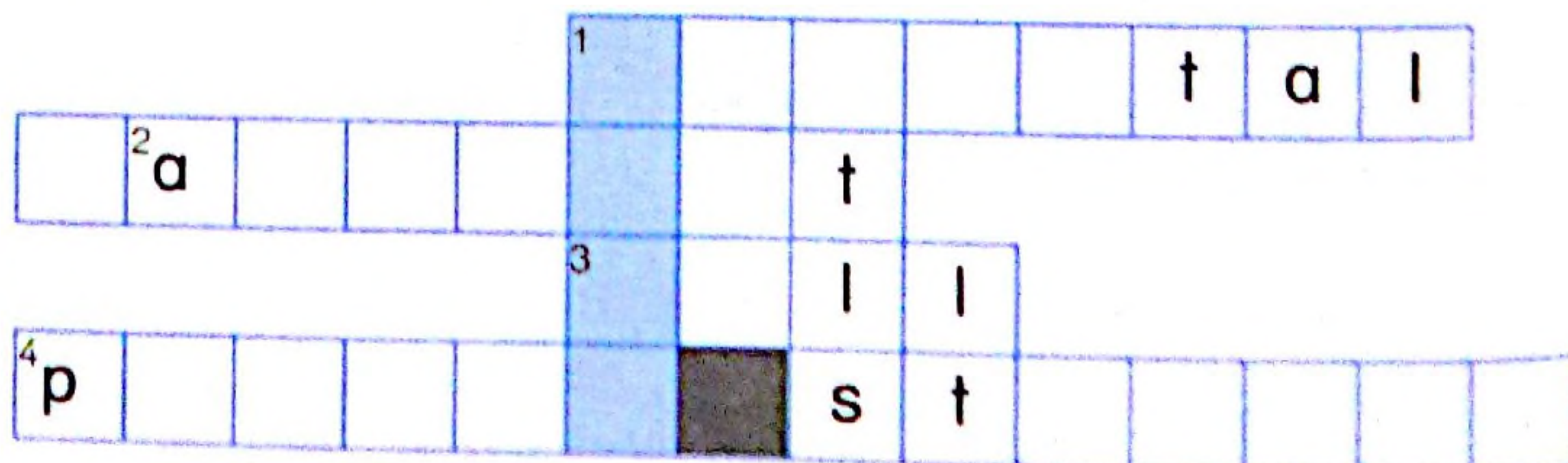
Hmm ... Wait!

John? John?



E Read and write. Then complete the sentence.

- 1 There are sick people here.
- 2 There are airplanes here.
- 3 There are shops here.
- 4 There are police officers here.



Answer: Grandma was at _____.

F Read and write.

1 he / hospital / No

Was he at the _____ earlier?

2 they / post office / Yes

Were they at the _____ earlier?

3 she / train station / Yes

_____ earlier?

4 they / police station / No

5 it / restaurant / No

6 you / airport / Yes

G **B 44** Listen and write (Y = Yes, N = No).**this morning**6:30–7:45 park ☒ Y8:15–9:50 library ☐10:10–11:55 train station ☐**last night**6:30–8:00 food court ☐8:25–8:45 post office ☐9:00–10:15 airport ☐

Learn 2

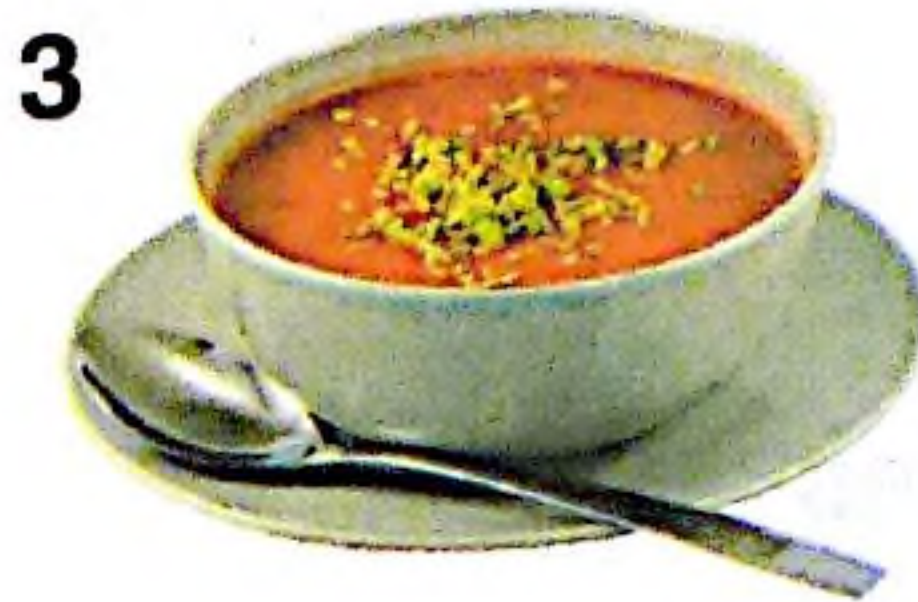
H B 45 Listen and say.



cheese



meat



soup



fruit



salad



dessert

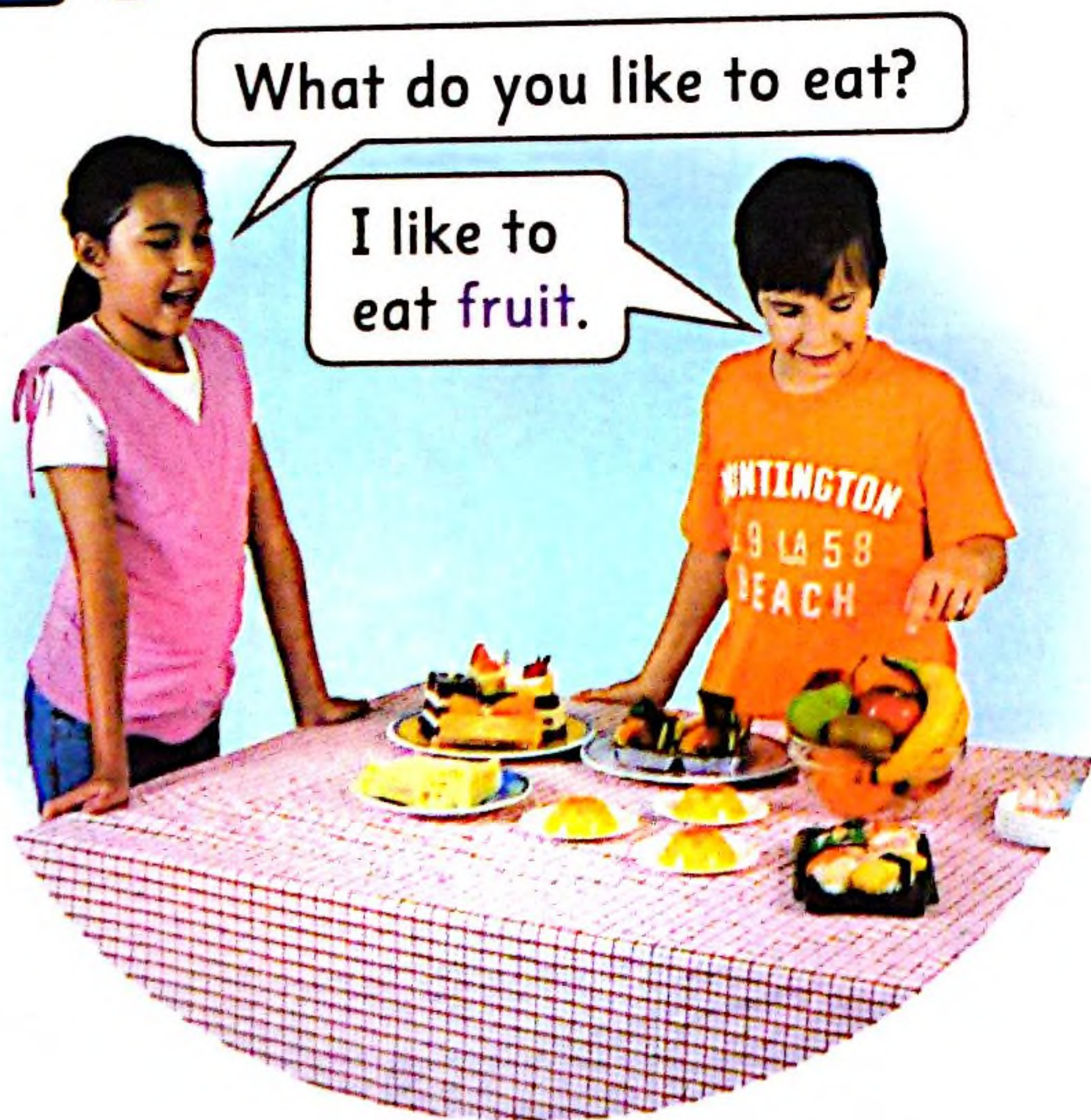


sushi



vegetarian food

I B 46 Listen and say.



Grammar B 47

What	do	you	like to eat?	I	like	to eat cheese.
	does	they		We		
		he/she		They	likes	
				He/She		

J Look and write.

1



What do they like to eat?

They _____.

2



What does he _____?

He _____.

3



4





K B 48 Listen and circle.

1 soup / fruit

3 cheese / meat

5 fruit / meat

2 salad / dessert

4 vegetarian food / sushi

6 dessert / soup

Learn 3

L **B 49** Listen and say.

1



cereal

2



yogurt

3



jam

4



butter

5



toast

6



eggs

M **B 50** Listen and say.

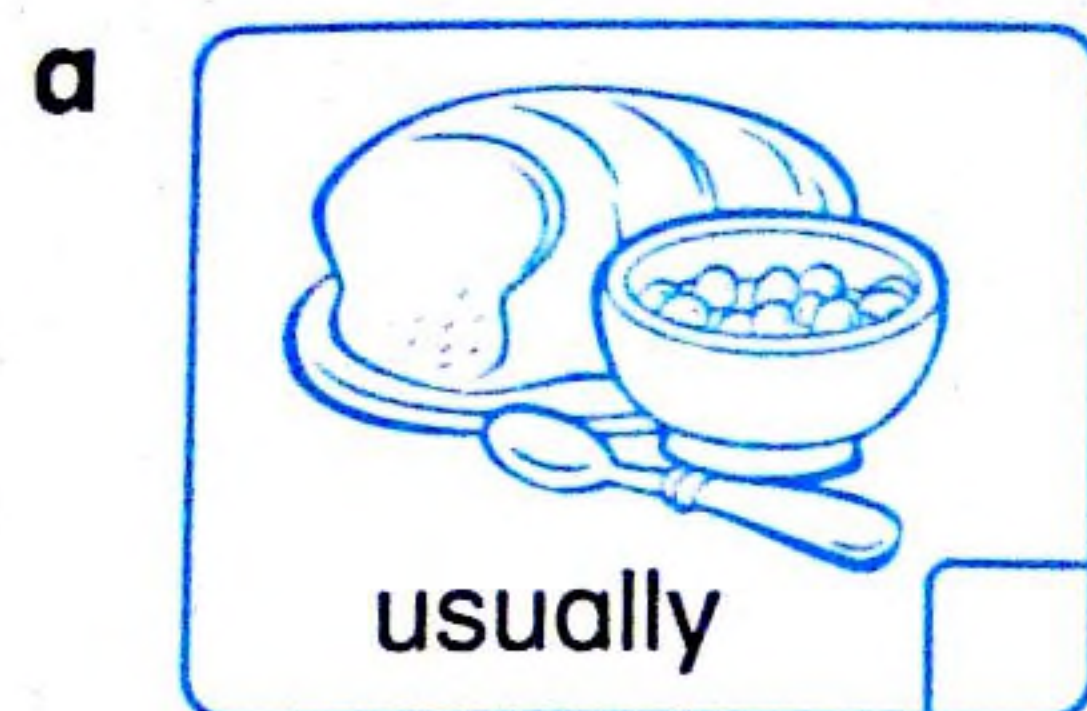
What do you have for breakfast?

I usually have eggs and toast.

Grammar **B 51**

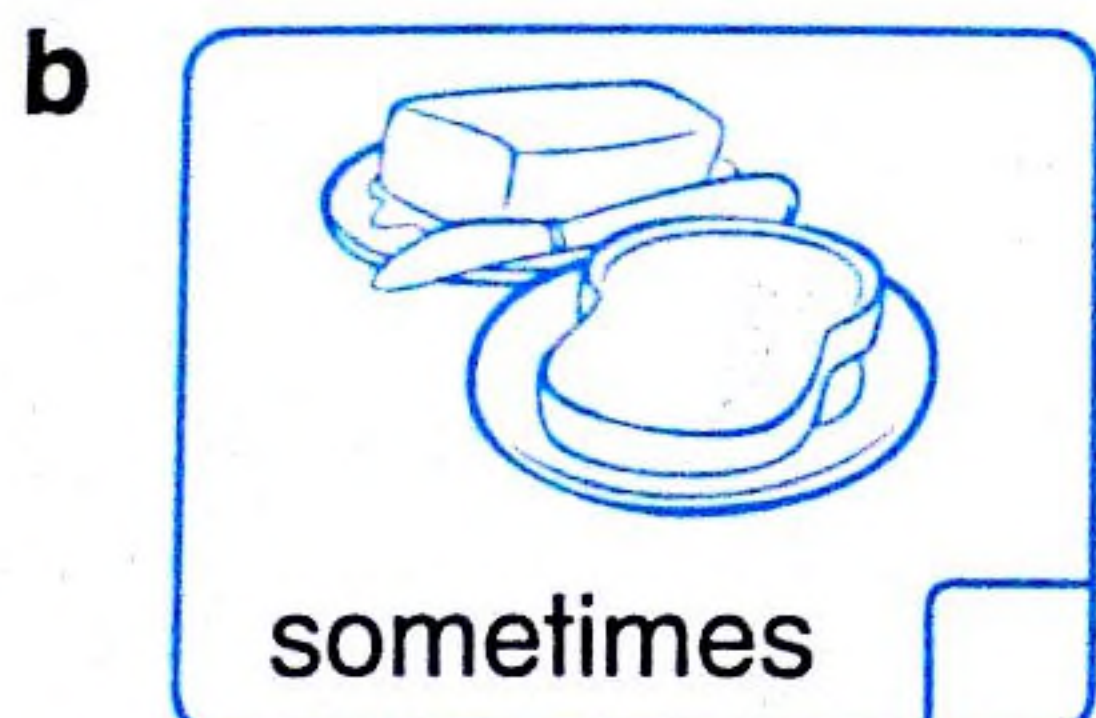
What	do	you	have for breakfast?	
	does	they		
		he/she		
I	always usually sometimes		have	cereal.
We				jam and toast.
They				
He/She			has	

N **B 52** Listen and number. Then write.



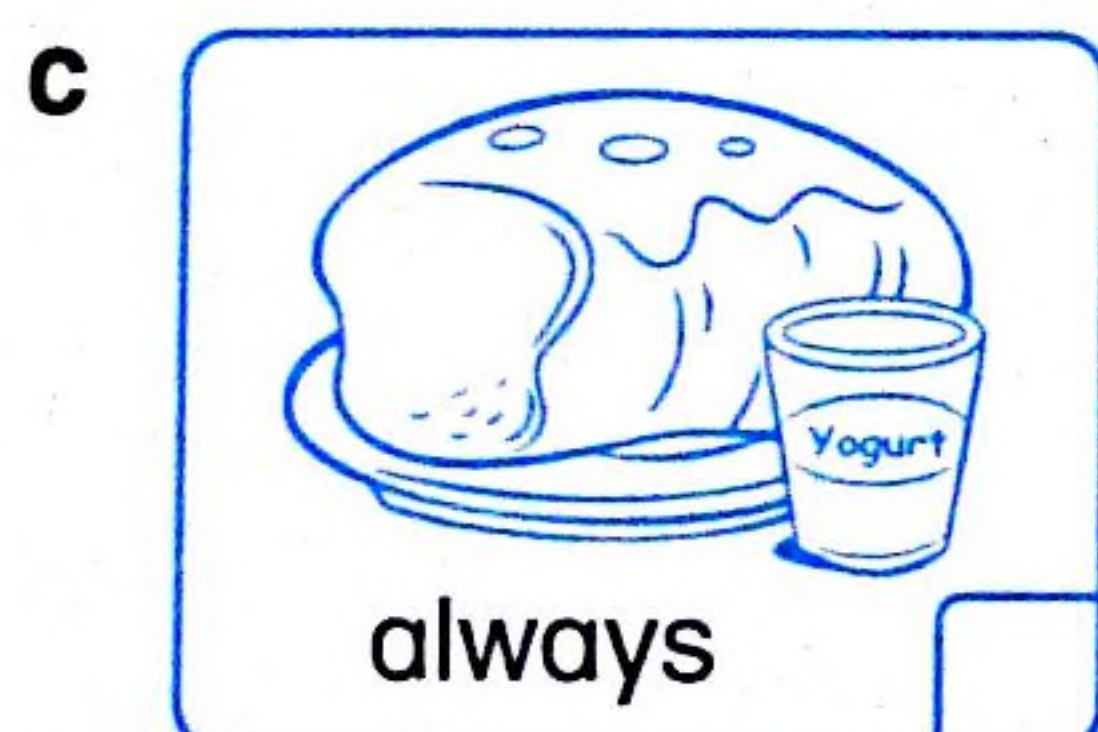
What does he have for breakfast?

He usually has bread and _____.



_____ she _____?

She _____.



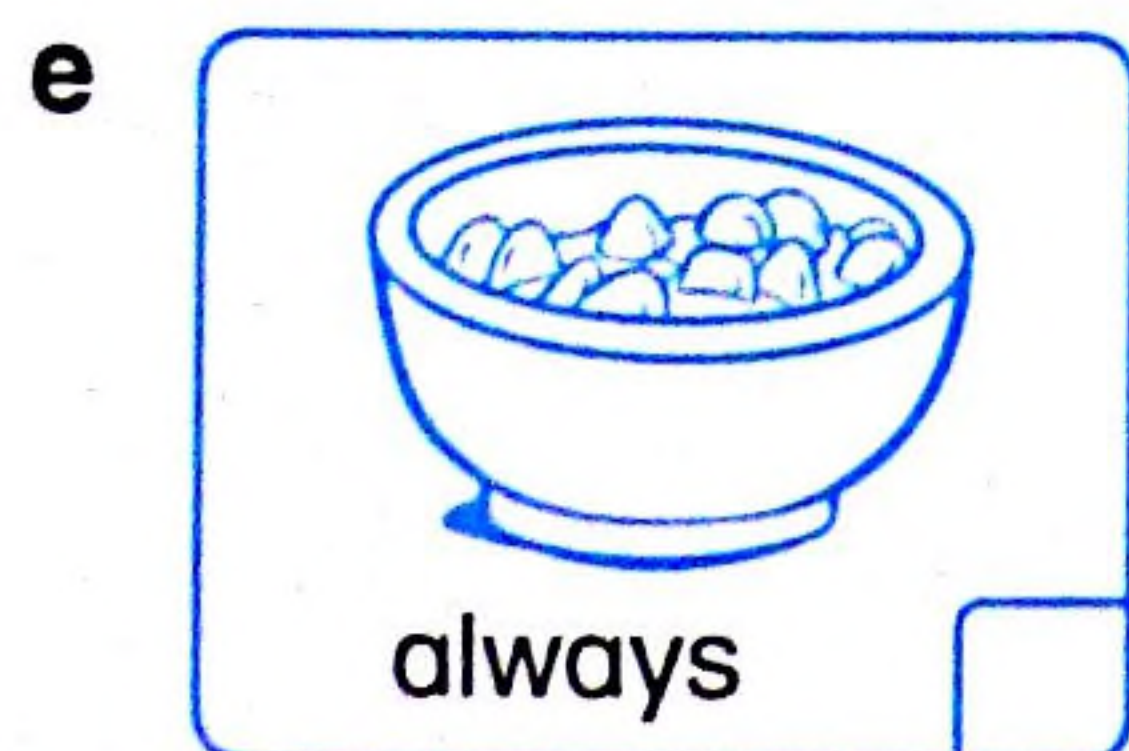
_____ you _____?

We _____.



_____ he _____?

He _____.



_____ you _____?

I _____.



_____ they _____?

They _____.

 B 53 Listen. Then act out.

The giant wants to eat Jack.
He and his dad run away.

Hey, giant! What
do you like to eat?

I like to eat chicken.
But today I want to eat
a little boy!

1

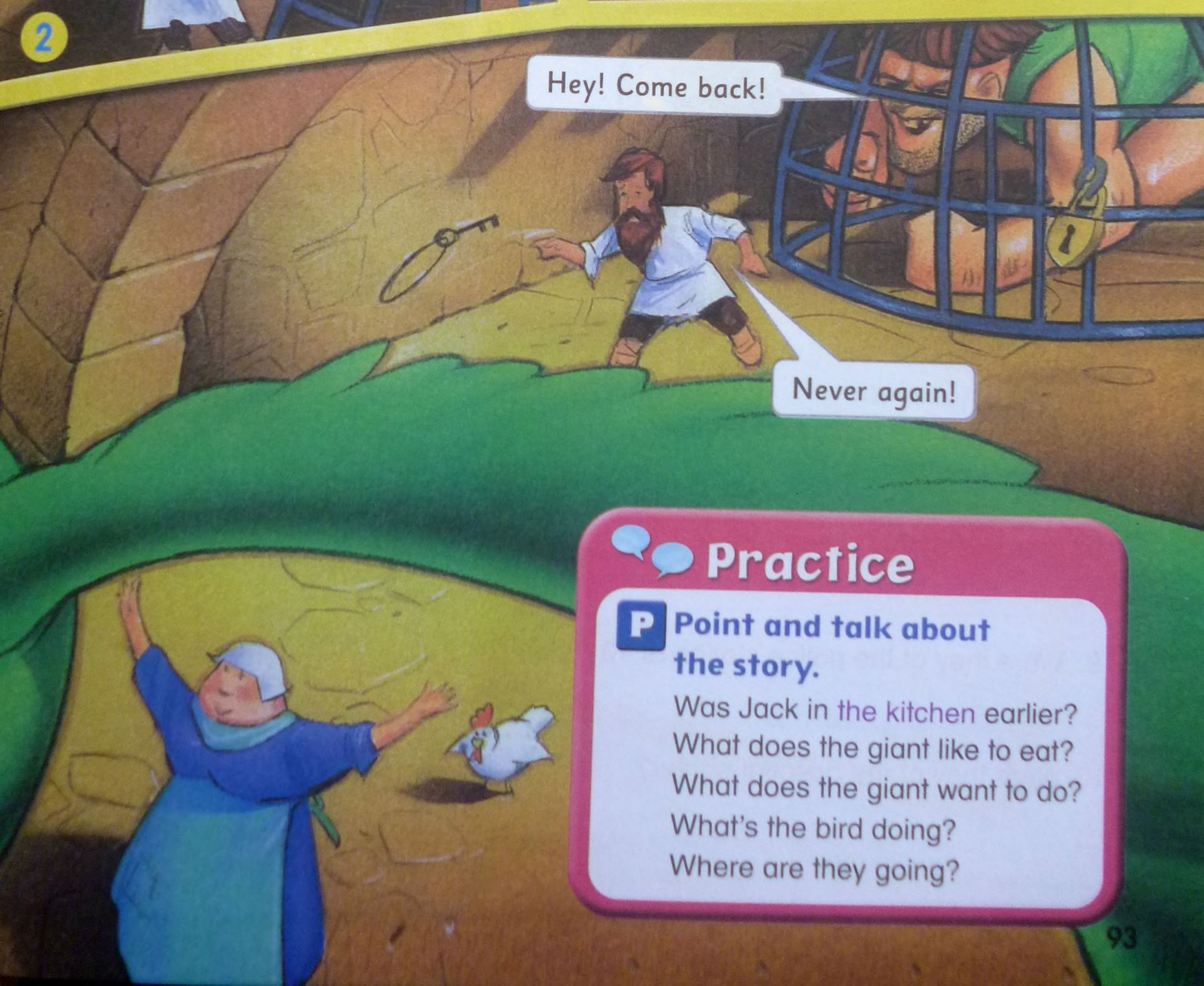
In you go!

Hey! What are
you doing?

4

5

Goodbye!



Practice

P Point and talk about the story.

Was Jack in the kitchen earlier?
What does the giant like to eat?
What does the giant want to do?
What's the bird doing?
Where are they going?

Test
Q  **B 54** Listen and check (✓) or write.

1

a



b



c

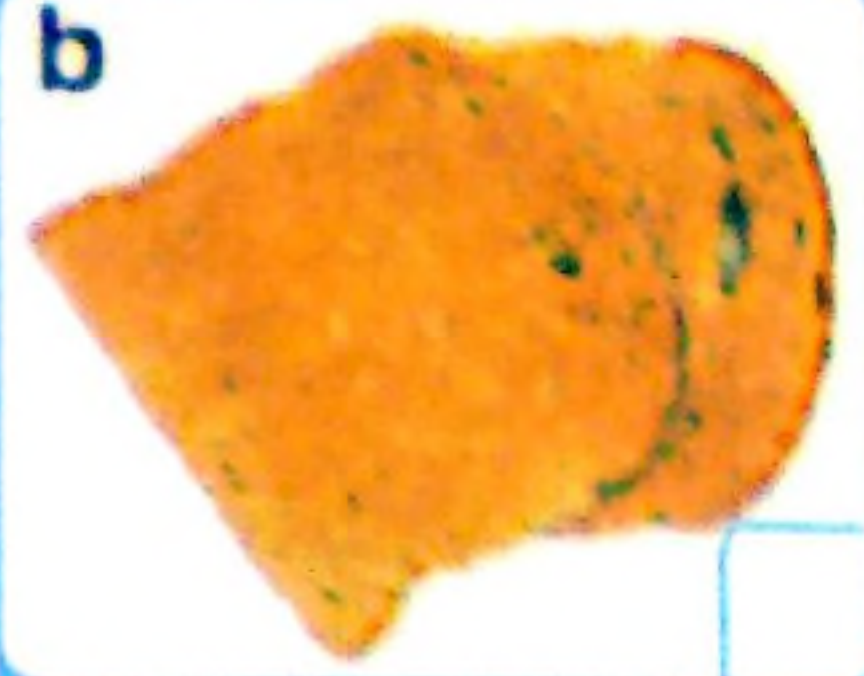


2

a



b



c



3

a



b



4

a



b



5 yogurt

☐

cereal

☐

salad

☐

6 meat

☐

vegetarian food

☐

fruit

☐

7 Was he at the restaurant earlier?

8 Was she at the airport at 9:45?

9 Were they at the police station at 10 o'clock?

10 Were they at the hospital earlier?

Have fun!

7

What do you like to eat?

I like to eat fruit.

R Play the game.

What do you like to eat?



What do you have for breakfast?

How to play:

- 1 Draw or write food items in each box. Repeat some food items.
- 2 Ask classmates about the food they like to eat or have for breakfast. Check off the food items in the boxes.
- 3 The winner is the first to check off a horizontal, vertical or diagonal line of boxes.

8 Flying home



Story



A **B 55** Listen.

Jack and his dad are on the bird's back. They fly away from the castle.

Please pull down the beanstalk.

Sure, no problem.

Look! The woman is waving.

You're welcome.

1

2

She's very nice. I like her very much.

3

Wow, everything's different!

He was away for a year.

How long was he away from home?

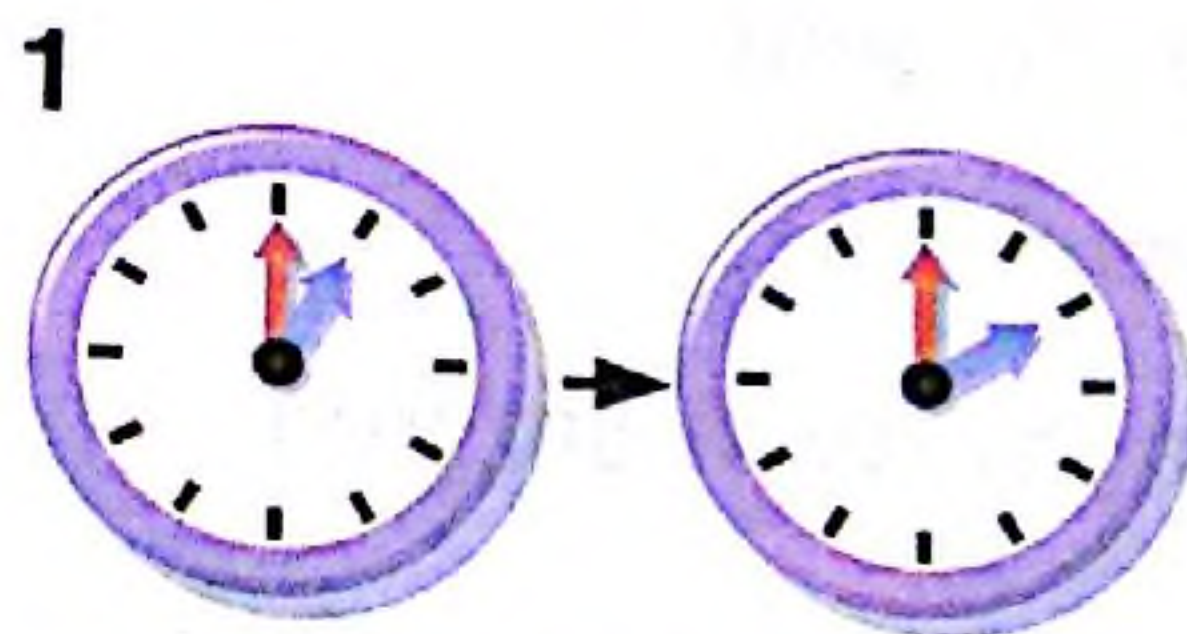
4

Yes, she's very nice.



Learn 1

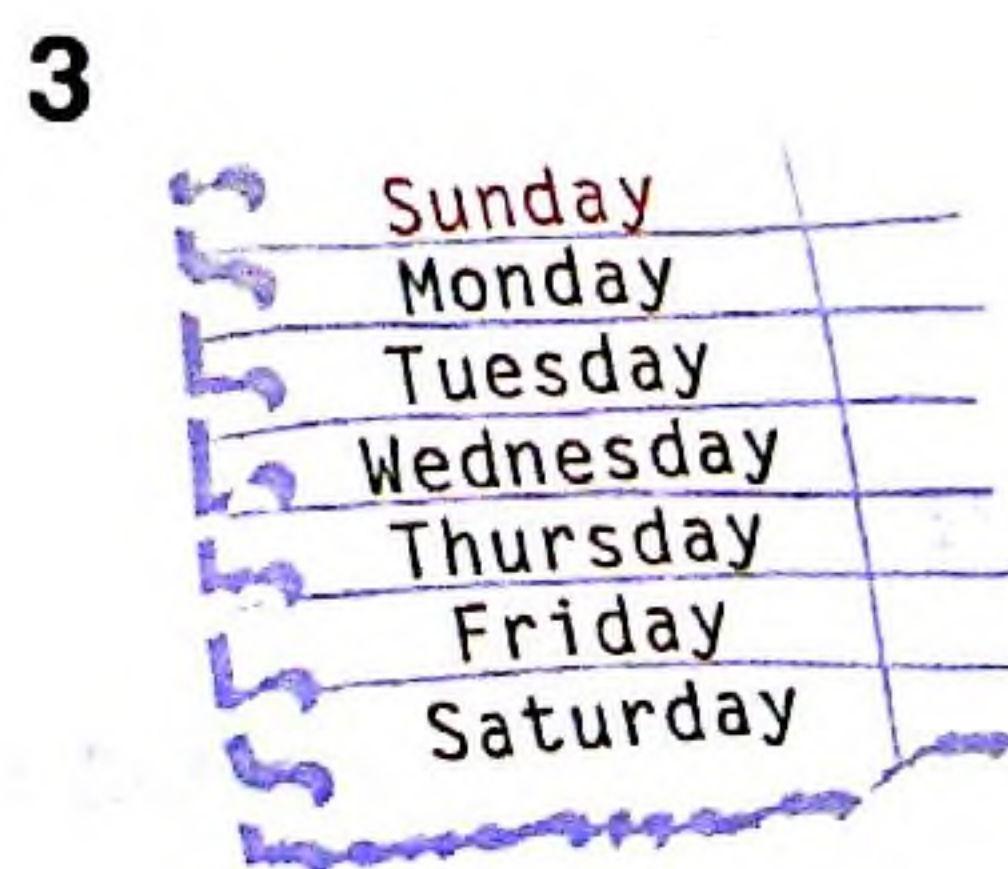
B **B 56** Listen and say.



an hour



a day



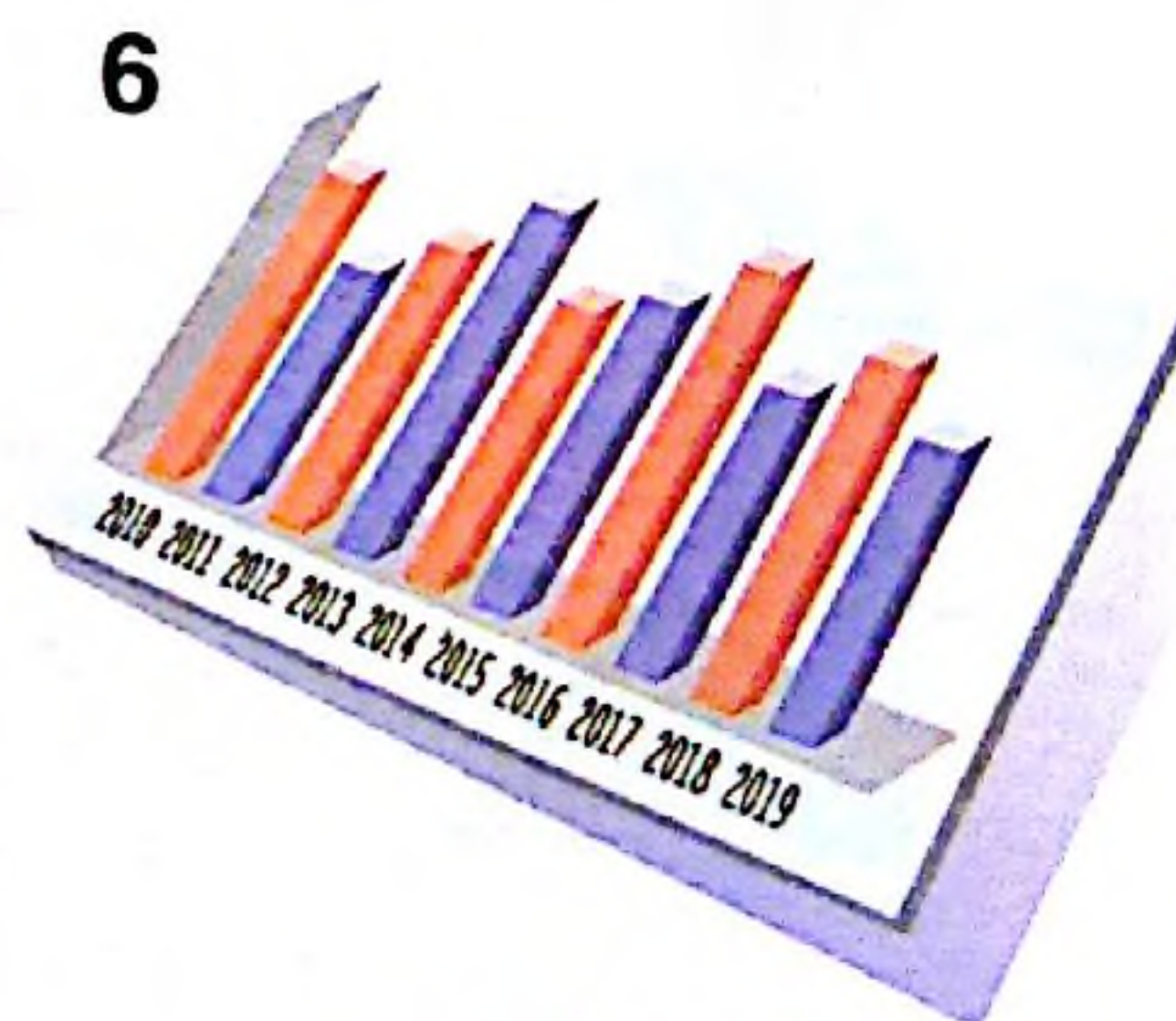
a week



a month



a year



a decade

C **B 57** Listen and say.

Grammar B 58

How long	were	you	away from home?
	was	they	
I		he/she	
He/She	was		
We			away for an hour.
They	were		

D B 59-60 Listen and write. Then chant.

Everything looks different!
Everything looks new!
How long were you away from home?

Were you away for 4 _____?

No, I wasn't.

Were you away for 4 _____?

Yes, I was. I was away for 4 _____.



Everything looks different!
Everything looks new!
How long were you away from home?

Were you away for 7 _____?

No, I wasn't.

Were you away for 7 _____?

Yes, I was. I was away for 7 _____.

Wow! 7 _____!



E Write your own words. Then chant.

You: Were you away for _____?

Classmate: No, I wasn't.

You: Were you away for _____?

Classmate: Yes, I was. I _____.



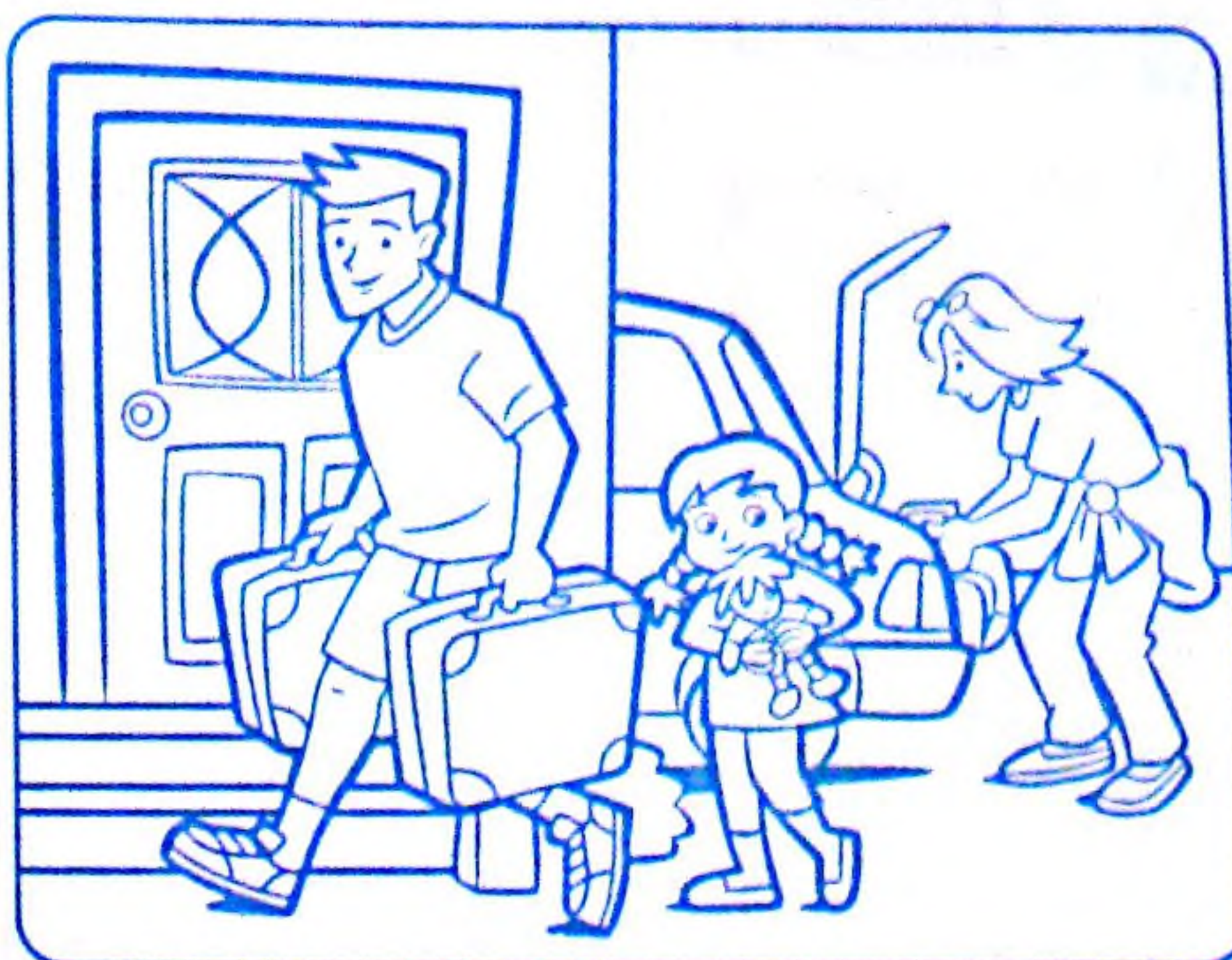
F  **B 61** Listen and circle. Then write.

1



3 hours / 3 days

2



2 months / 2 weeks

3



4 months / 4 days

4



5 days / 5 decades

1 How long was she away from home?

She was away for _____.

2 How long _____ away from home?

They _____.

3 _____ you away from home?

I _____.

4 _____ he away from home?

He _____.

Learn 3

G **B 62** Listen and say.

January						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

May						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

July						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/31	24/31	25	26	27	28	29

August						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

October						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

November						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

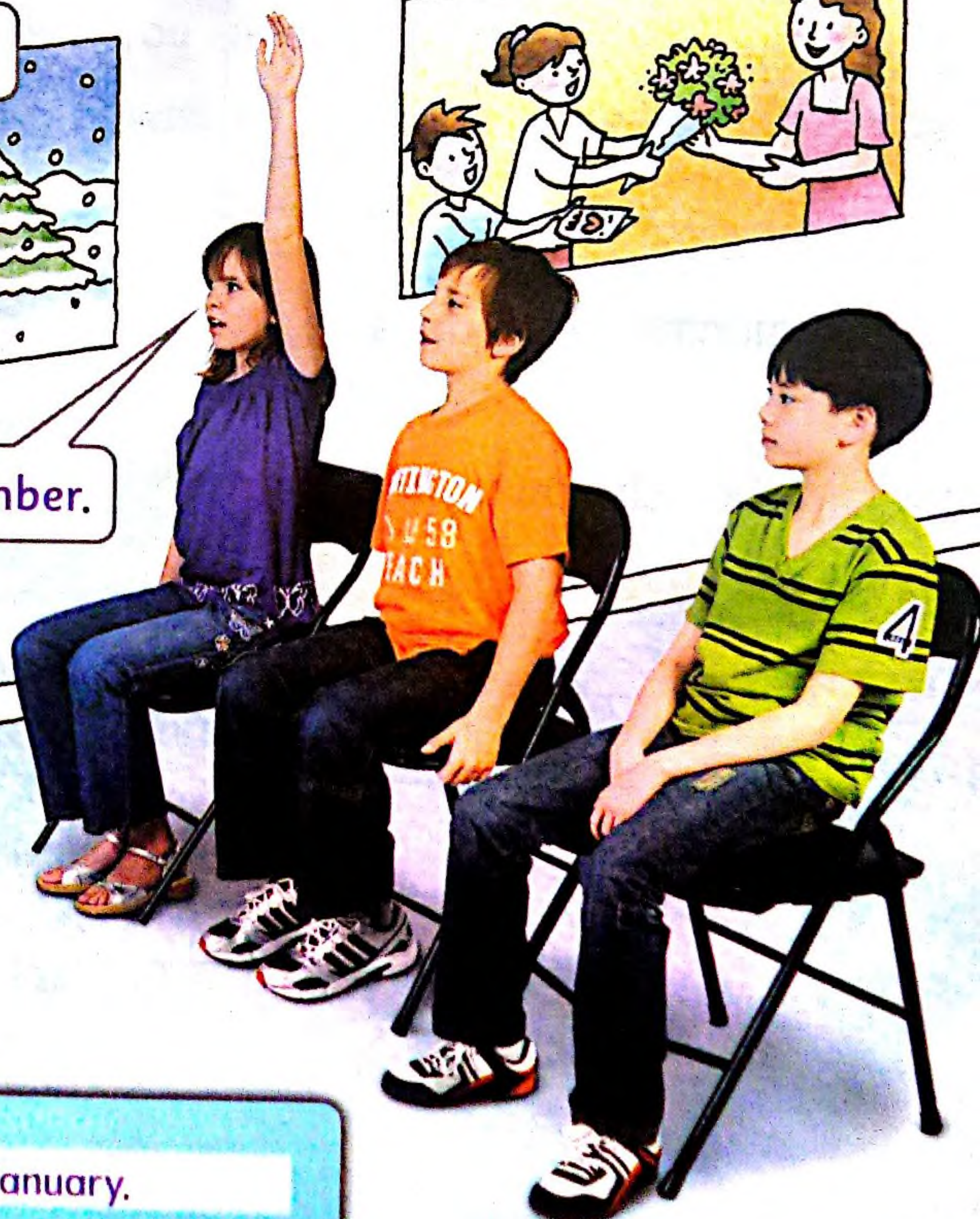
December						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

H **B 63** Listen and say.



What month is it?

It's December.



Grammar **B 64**

What month is it?

It is January.

I Unscramble and write. Then match.

1 What month is it?

It's _____. (r A p l i)

31
days

2 What month _____?

It's _____. (c h a r M)

3 _____?

_____ (y u J l)

30
days

4 _____?

_____ (a b r F y u e r)

5 _____?

_____ (e r e D c b m e)

28/29
days

6 _____?

_____ (u t g u A s)

J B 65 Listen and underline.

1 July / June / August

2 December / November / September

3 March / May / April

4 February / January / October

5 June / July / January

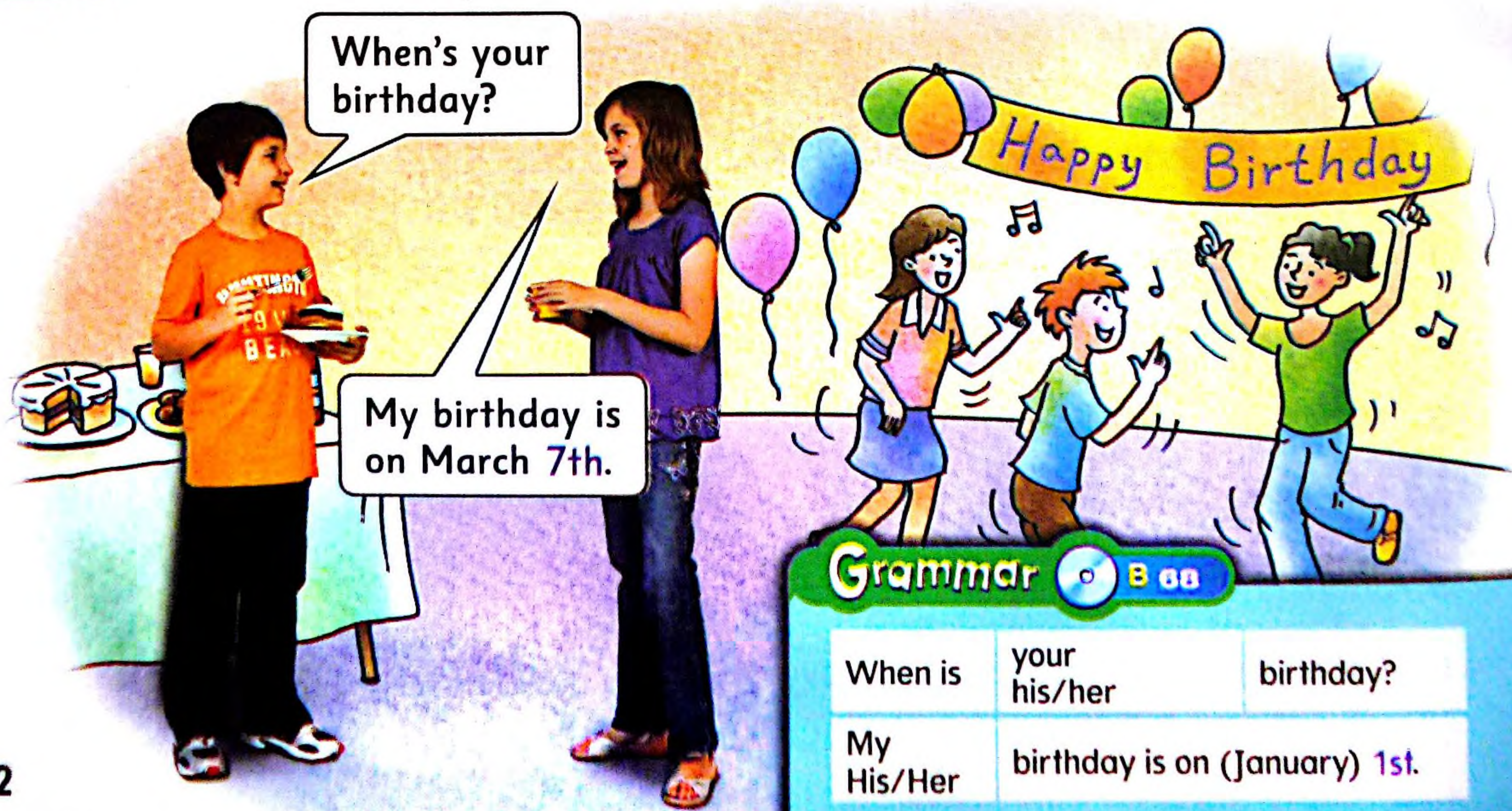
6 September / October / November

Learn 3

K **B 66** Listen and say.



L **B 67** Listen and say.



Grammar **B 68**

When is	your his/her	birthday?
My His/Her	birthday is on (January) 1st.	

M  **B 69** Listen and circle.

January

3rd

13th

February

20th

8th

March

11th

2nd

April

9th

19th

May

16th

6th

June

20th

12th

July

18th

5th

August

1st

11th

September

7th

17th

October

4th

14th

November

21st

1st

December

3rd

13th

N Write.

1 When's your birthday?

2 When's your best friend's birthday?

3 When's your mom's birthday?

Listen. Then act out.

Jack and his dad are back home.
Everyone is happy.

Look! There's our house.

Oh, I miss my family.
I was away for about
two years.

1

4

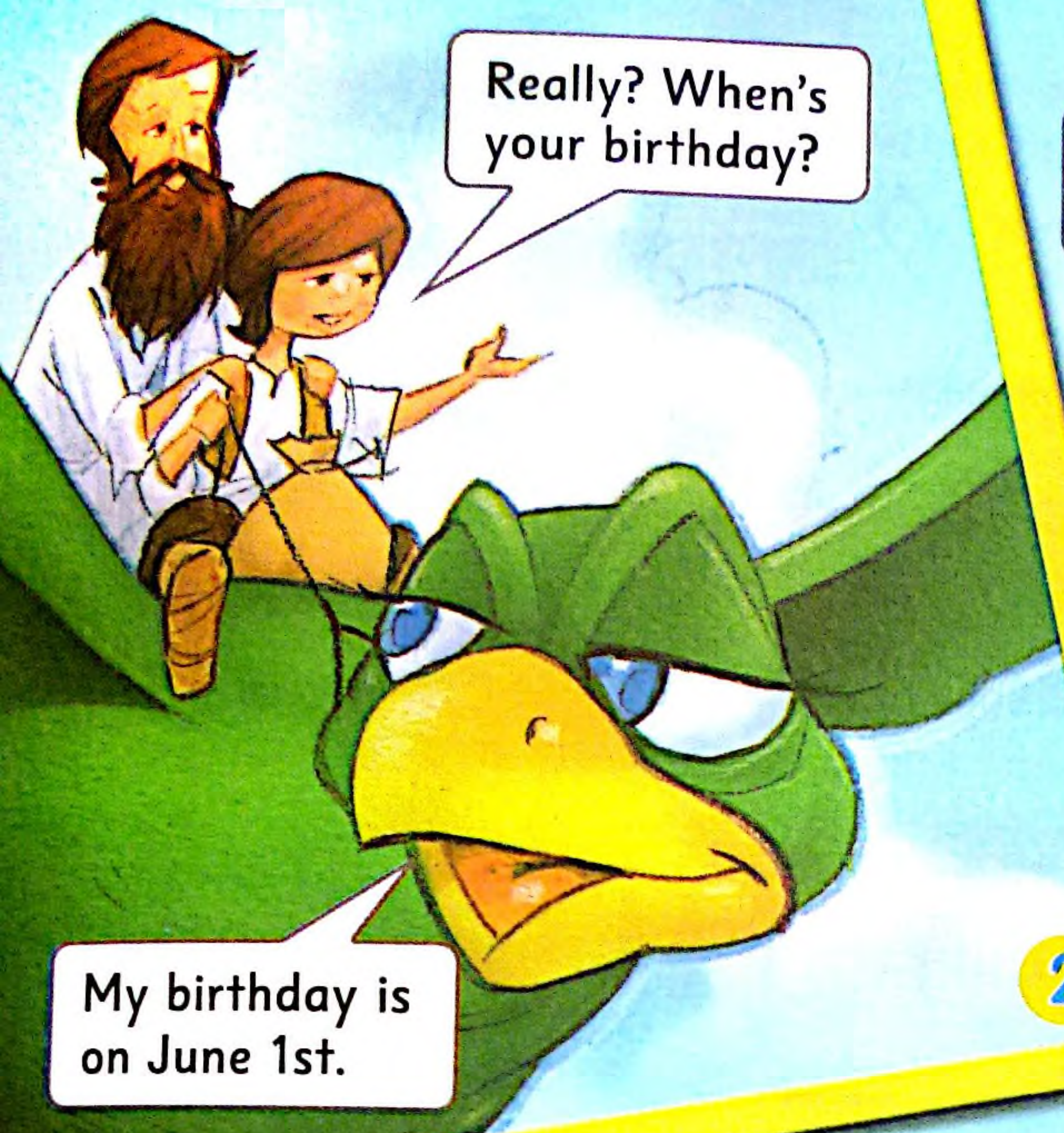
Goodbye!
See you soon!

See you.

5

Oh, John! Jack!
I'm so happy to
see you again.

Me, too! Jack was
very brave.



2

What month is it now?

It's May.



3

Come back next month! We'll have a party for you.

6

Were you scared?

Me? Are you kidding? Well, maybe a little.



Ha-ha-ha!

Practice

P Point and talk about the story.

How many **animals** can you see?

What month is it now?

How long was the bird away from home?

When's the bird's birthday?

Was Jack **cowardly**?

Test

Q  **B 71** Listen and write or check (✓).

- 1 I was away for three _____.
- 2 I was away for _____.
- 3 _____ was away for _____.
- 4 _____ was away for 12 _____.

5

a

January

b

February

c

July

6

a

November

b

December

c

September

- 7 His birthday is on October _____.

- 8 Her birthday is on _____.

9

a

July
12th

b

July
20th

c

July
21st

10

a

October
5th

b

August
13th

c

August
3rd

Have fun!

Number 1. What month is it?

It's December.

R Play tic-tac-toe.

1



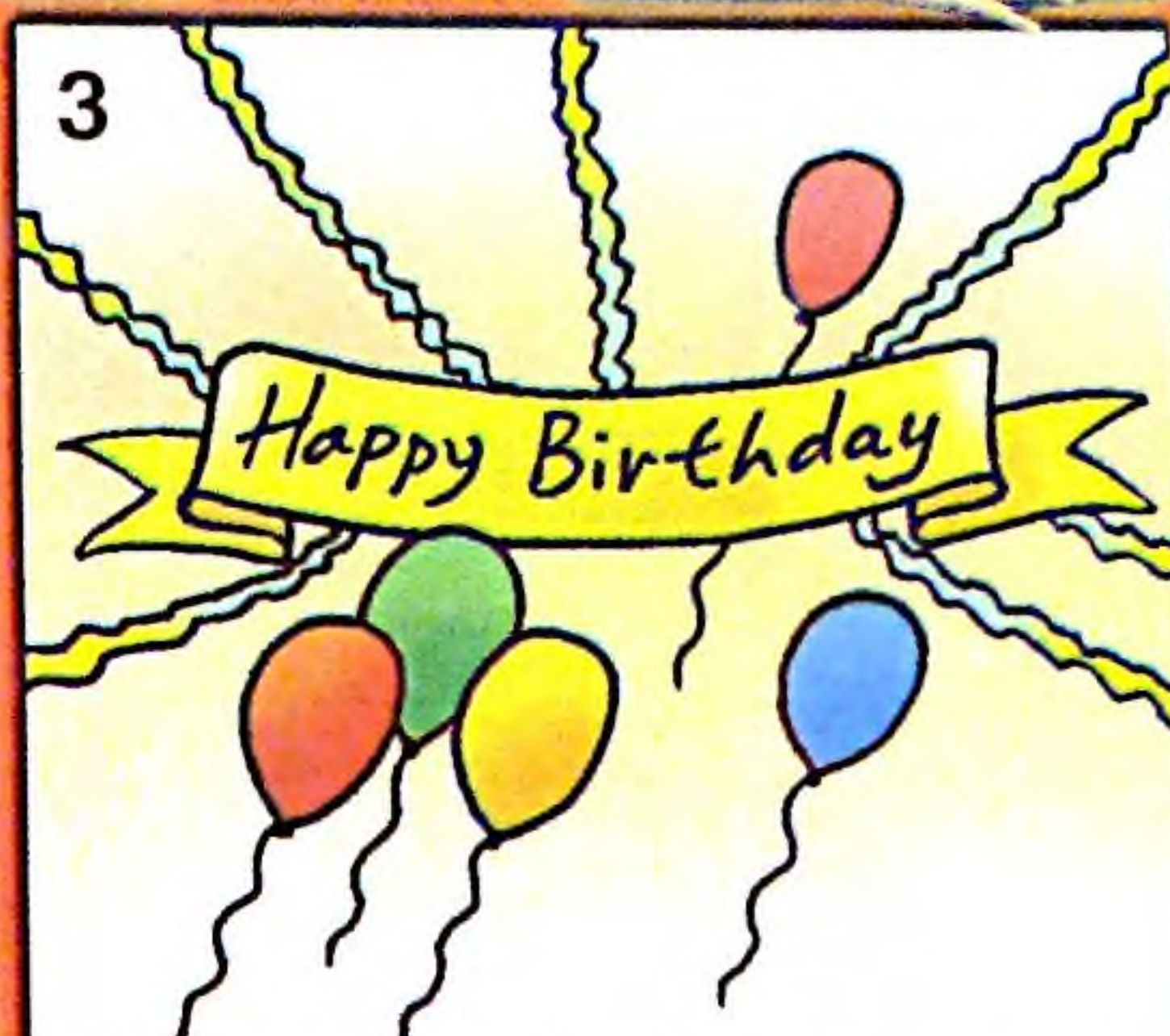
What month is it?

2



How long was he away from home?

3



When's your best friend's birthday?

4



How long was she away from home?

5



When's your birthday?

6



Say the names of four months that end with -y.

7



What is between March and May?

8



What comes after October?

9



How long were they away from home?

Units 7 and 8

A

B 72

Listen, find and number.

Mon.
12
June

Tues.
13
June

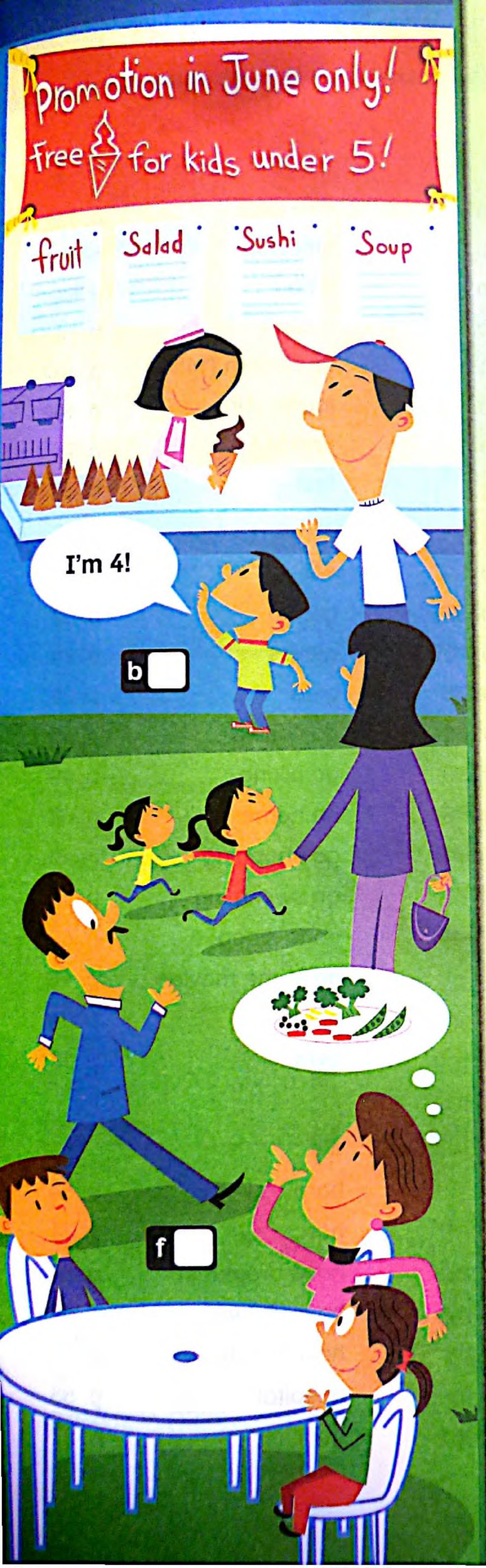
Wed.
14
June

a

C

d

e

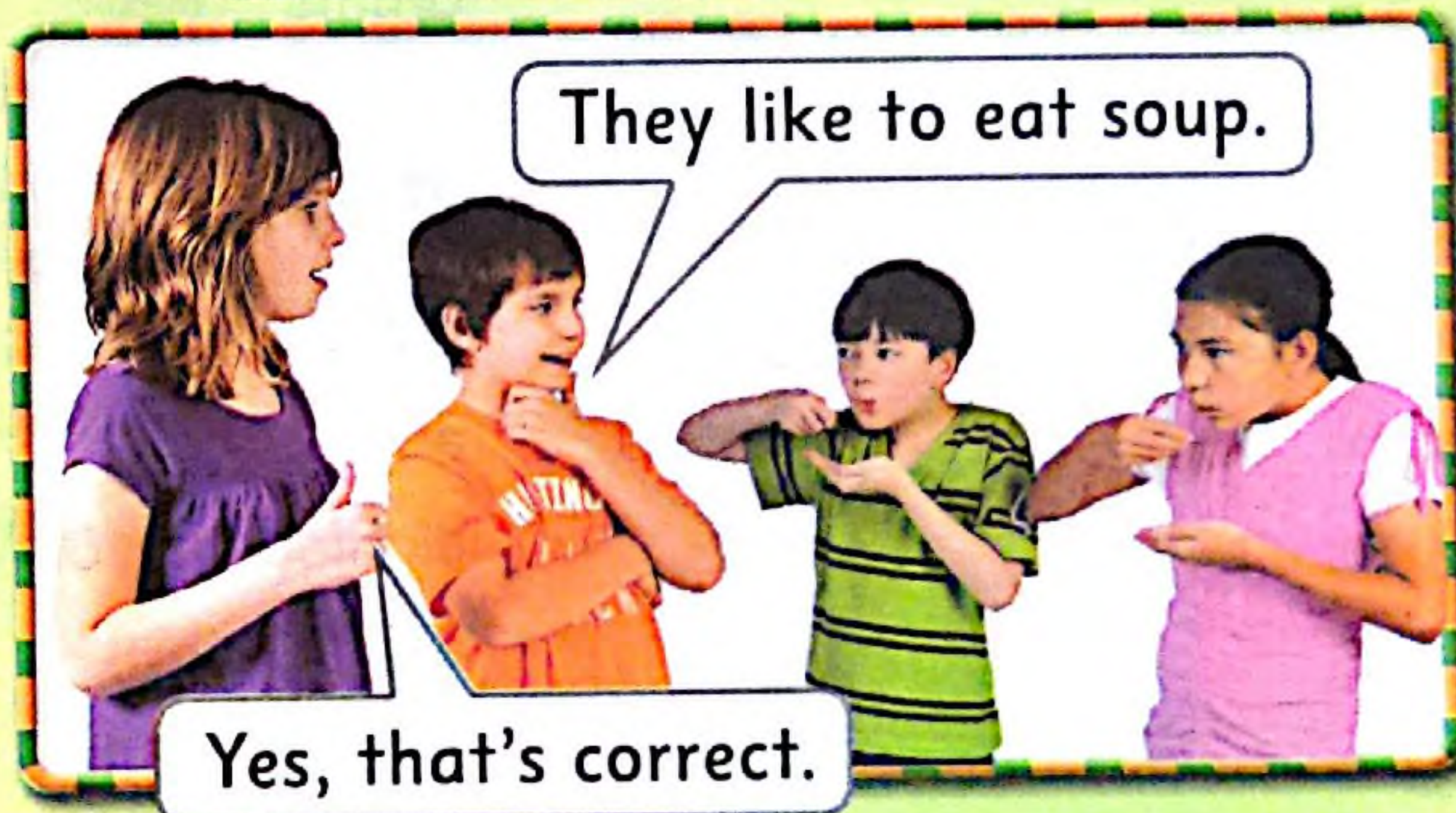
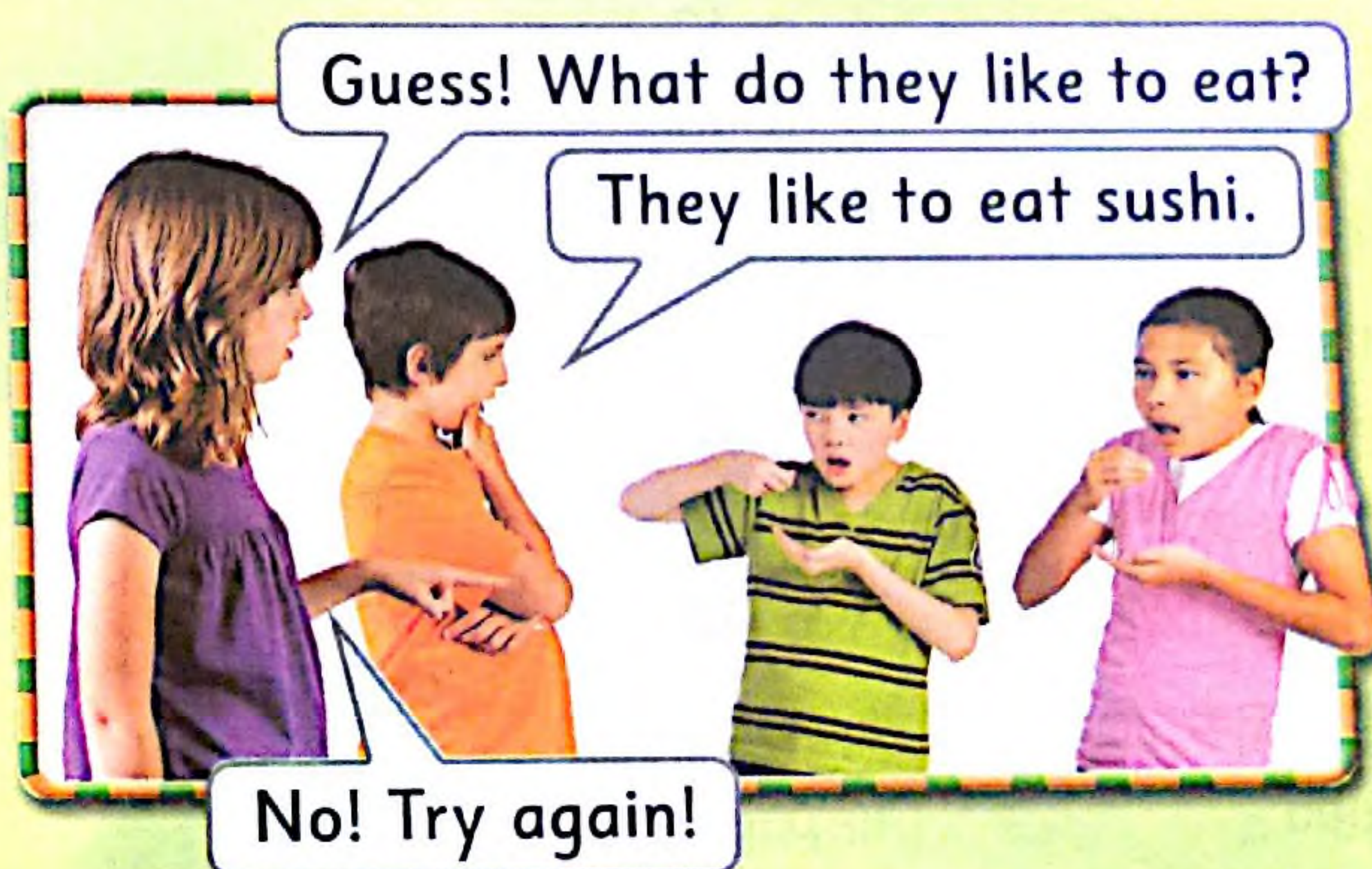


Practice

B Point and talk about the picture.

Was he/she at the **hospital** earlier?
 What does she/he like to eat?
 What does he/she have for breakfast?
 What month is it now?
 How long was it away from home?
 When's his birthday?

C B 73 Listen. Then act out.



Word list

A

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airport	p. 85
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aquarium	p. 38
art room	p. 12
auditorium	p. 12
August	p. 100

B

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------------------	-------

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This audio CD contains all the story episodes, songs, chants and music for Student Book 3.

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