

Jolly Phonics Activity Book

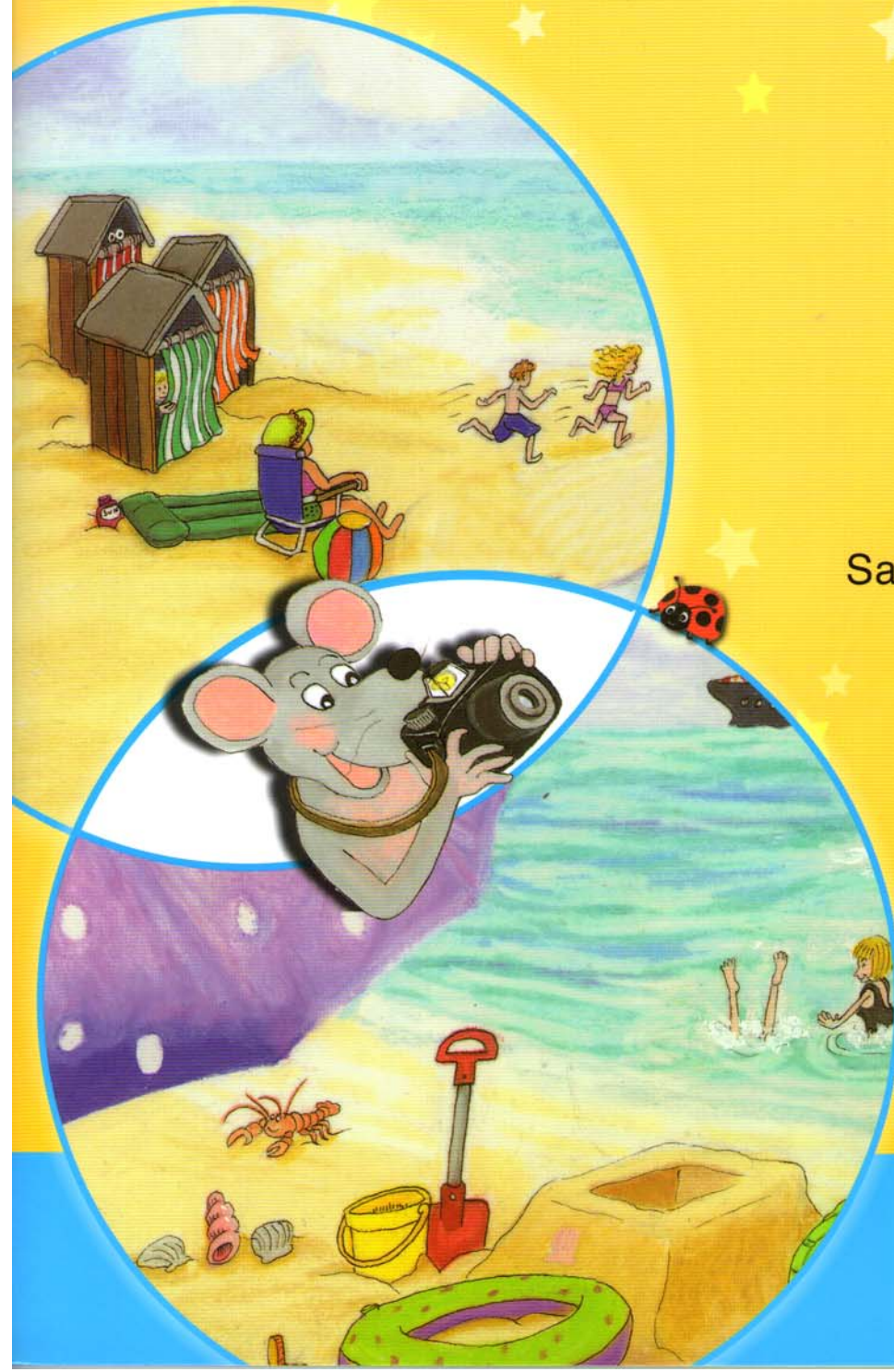
with
stickers!

3

Sara Wernham and Sue Lloyd

Illustrated by Lib Stephen

g o u l f b



Notes for Parents

The Jolly Phonics Activity Books are designed as a fun and multi-sensory way to help young children become familiar with letter sounds and to begin reading and writing. Research shows that children who start school knowing all their letter sounds learn to read faster. These activity books can be used with the Jolly Stories and the Jolly Songs. Each sound is introduced with a short story for you to read to your child. Each sound is also accompanied by an action, which your child can do to help them remember the sound.

Letter Sounds

The sounds are grouped in the following way and should be learned in this order:

Book 1: s, a, t, i, p, n

Book 2: c k, e, h, r, m, d

Book 3: g, o, u, l, f, b

Book 4: ai, j, oa, ie, ee, or

Book 5: z, w, ng, v, oo, oo

Book 6: y, x, ch, sh, th, th

Book 7: qu, ou, oi, ue, er, ar



Letter Formation

You need to check that children are holding the pencil correctly when writing. Look at the diagram above and ensure that the pencil is held between the thumb and the first two fingers. Each letter has a correct starting point and this is indicated by a large dot. In this book there is letter formation practice on pages 3, 5, 9, 13, 17, 21, 25, 29 and 32.

Blending for Reading

Once a group of sounds has been learned, children can start to look at letters, say the sounds and try to blend them together to make the word. Help your child develop this blending skill by pointing to each letter in a word, and saying its sound, for example, 's-u-n'. Once your child can hear the word when it is sounded out, they are ready to say the sounds themselves. Blending needs practice and can start as soon as the first group of sounds has been learned. In this book there is blending practice on pages 11, 14, 30, 31 and 35.

Identifying Sounds for Writing

Your child will need to identify the sounds in a word so as to be able to write that word. The first sound is easiest but your child will need to pick out the others too. Practice for this is on pages 5, 9, 13, 15, 17, 21, 22, 25, 27, 28 and 34.

Tips for Parents

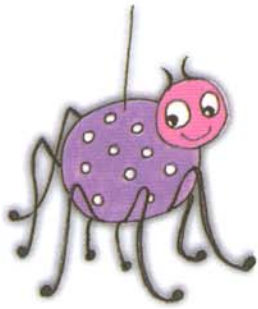
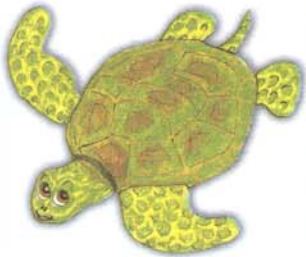
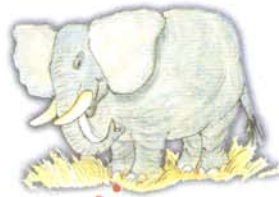


The lightbulb icon shows where to look for helpful tips and advice on how to use the activity books with your child. Sometimes there are suggestions for further activities you may want to try.

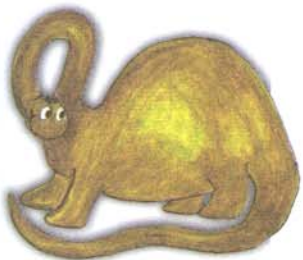
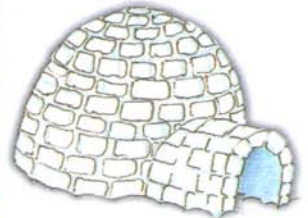
Revise your Sounds

CAN YOU

Remember these
sounds from
Activity Books
1 and 2?



s i n d
h a e p
k c r m



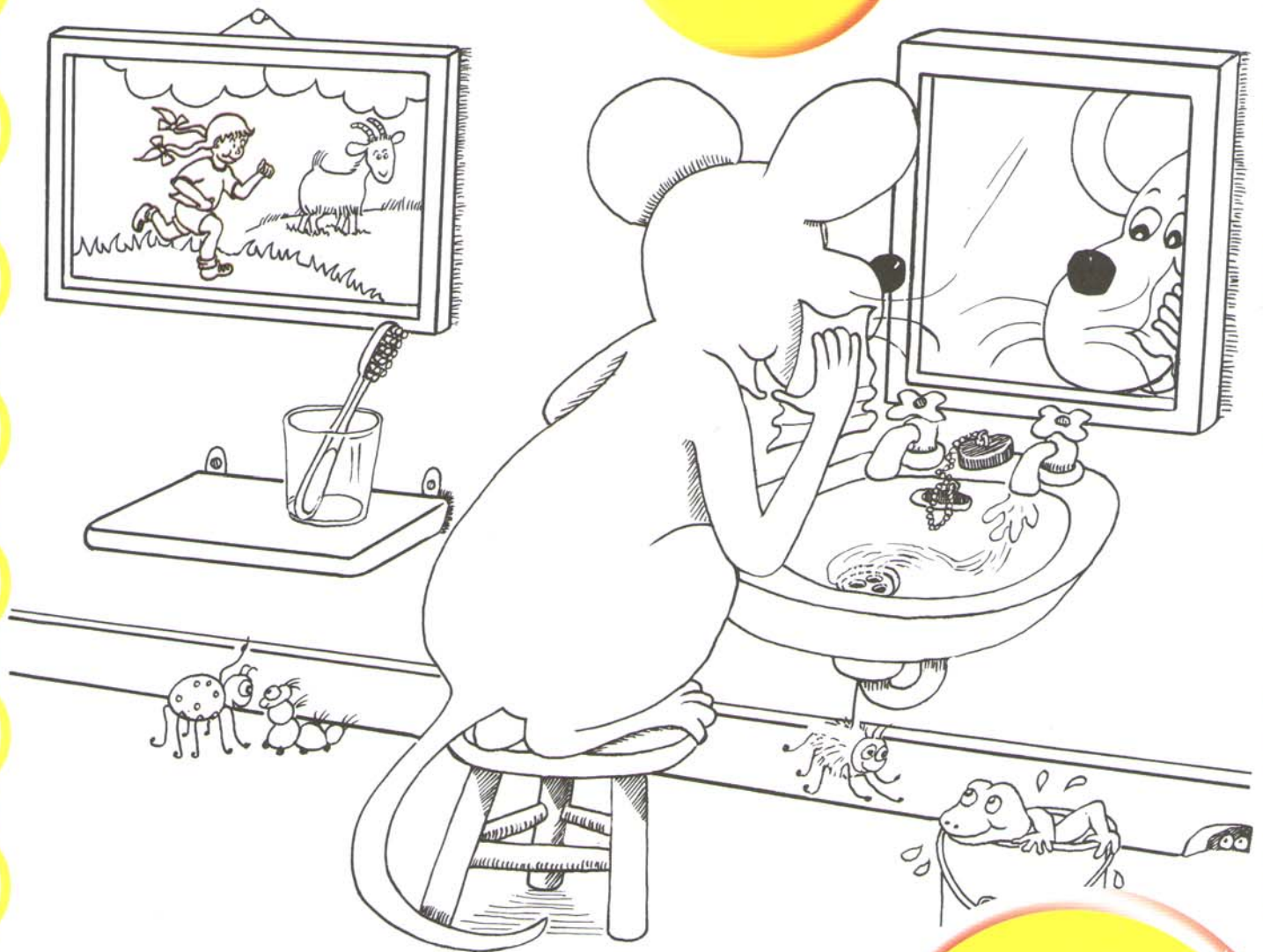
CAN YOU

Write the letters
and match the
sounds to the
pictures?

Gg

Inky wakes up and jumps out of bed. She washes quickly, then pulls the plug out and waits as the water gurgles, g, g, g, down the plughole. She is in a hurry because Snake and Bee will be arriving soon. They are all going to go out for the day.

Colour
the
picture!



NOW YOU CAN

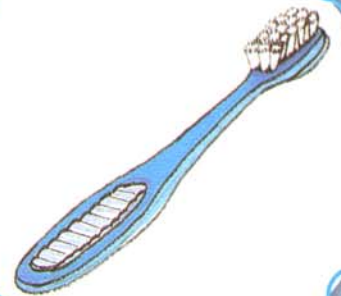
Do the
action and
say the
sound!



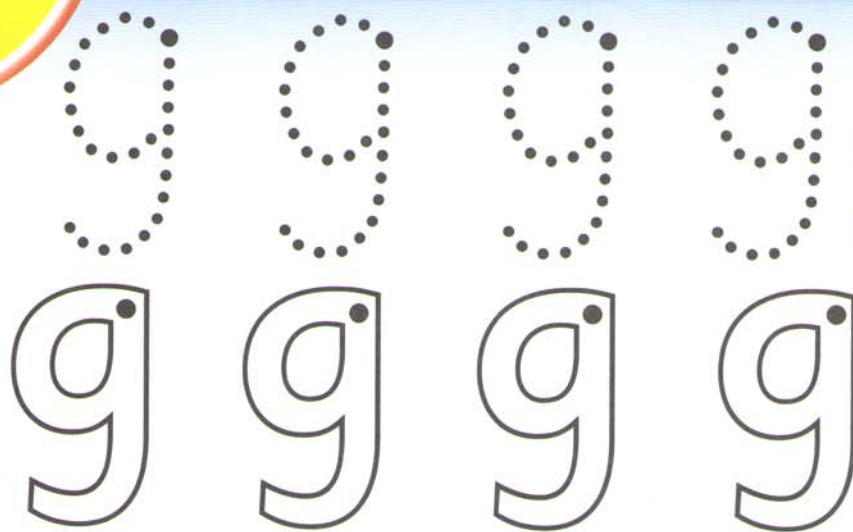
Action

Spiral your hand down as if water is going down the drain and say **g, g, g**.

Which of these things have the sound 'g' in them?
Join them to the letter 'g'.



NOW YOU CAN
Write the letter.
Start at the top!
Try different
colours!



Inky says,
"Hold your
pencil
correctly!"

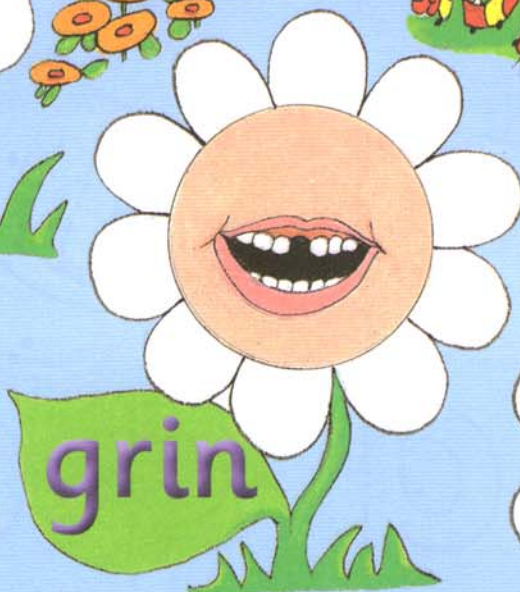
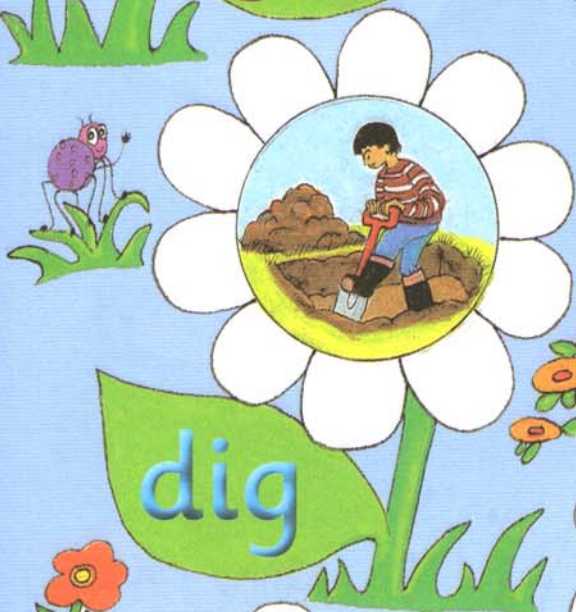
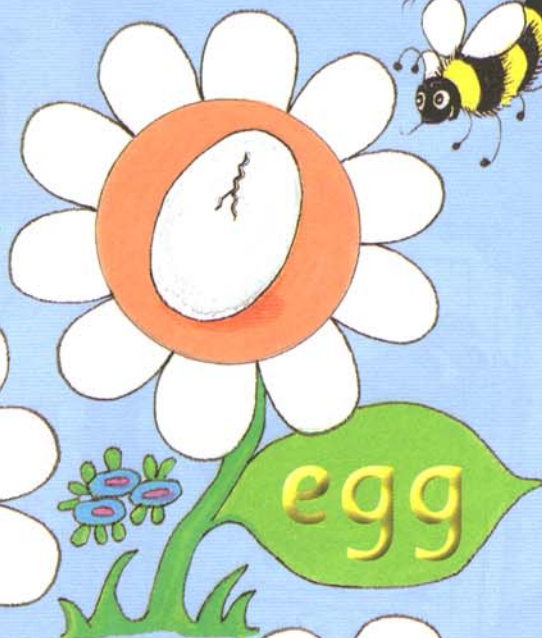
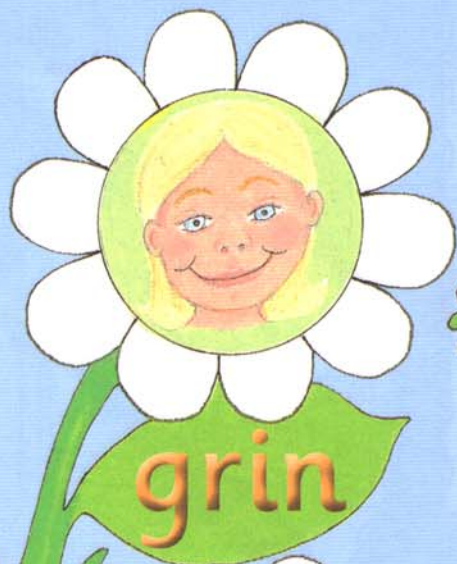


Tips for Parents

Remember to call 'g' by its sound and not its name.

Word Garden

Colour the flower's petals if there is a 'g' sound in the word.





Sticker Activity

NOW YOU CAN

Find stickers
that show things
with the sound
'g' in them.

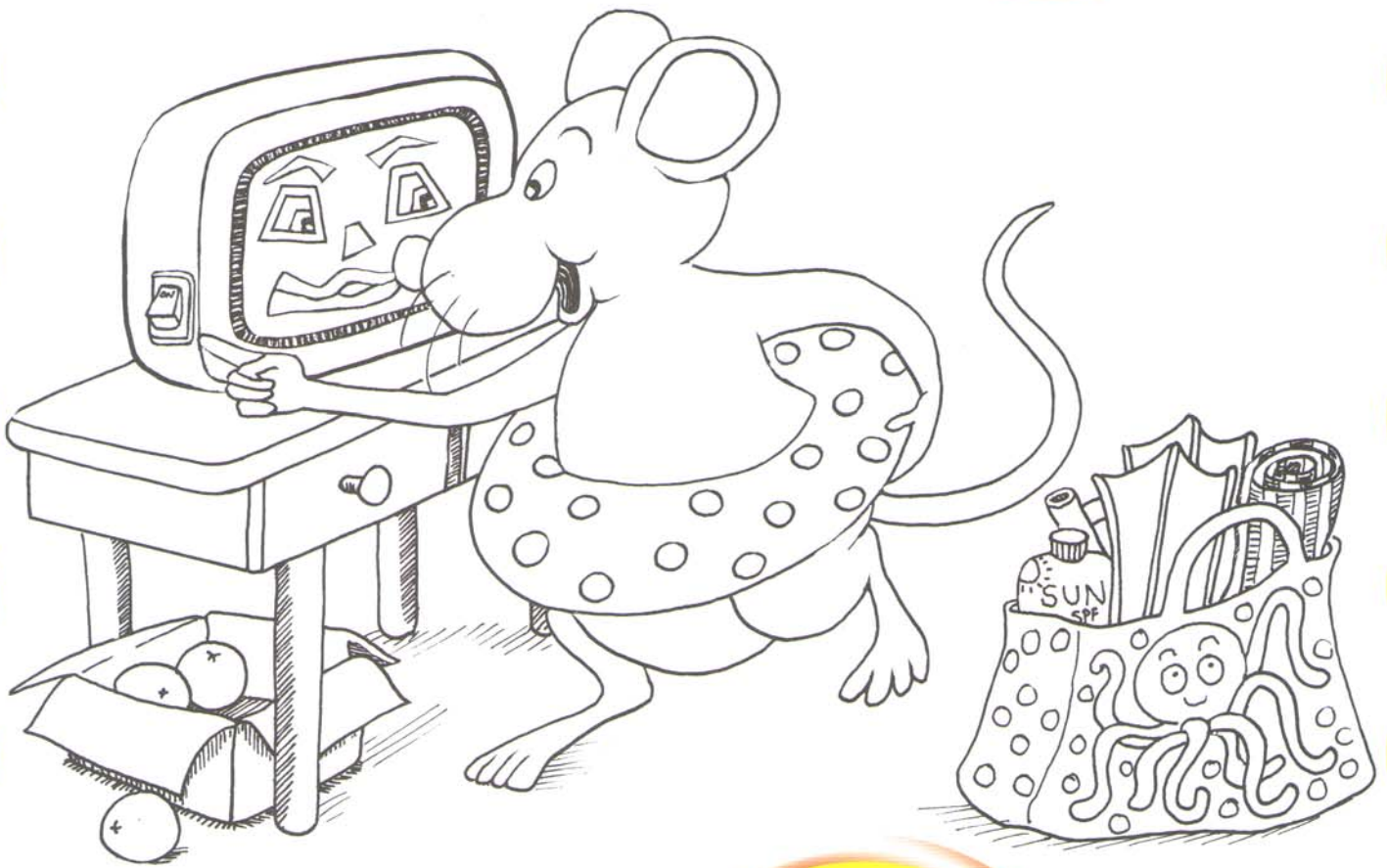
Put your
stickers
on the
'g'.



O o

Inky bounces into the living room and goes over to Phonic, the computer, "o, o, o, on!" she sings as she pushes the switch. 'Good morning,' says Phonic, appearing on the screen.

Colour
the
picture!



NOW YOU CAN

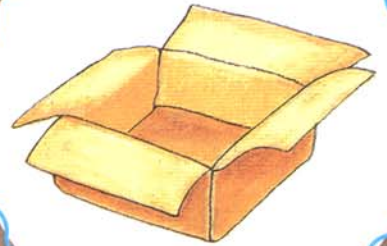
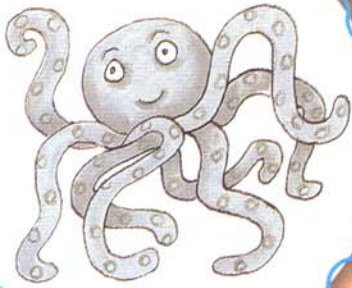
Do the
action and
say the
sound!



Action

Pretend to turn a light switch on and off and say **O, O; O, O.**

Which of these things have the sound 'o' in them?
Join them to the letter 'o'.

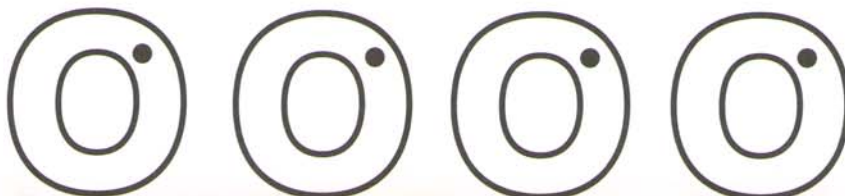


NOW YOU CAN

Write the letter.
Start on the big dot!
Try different
colours!

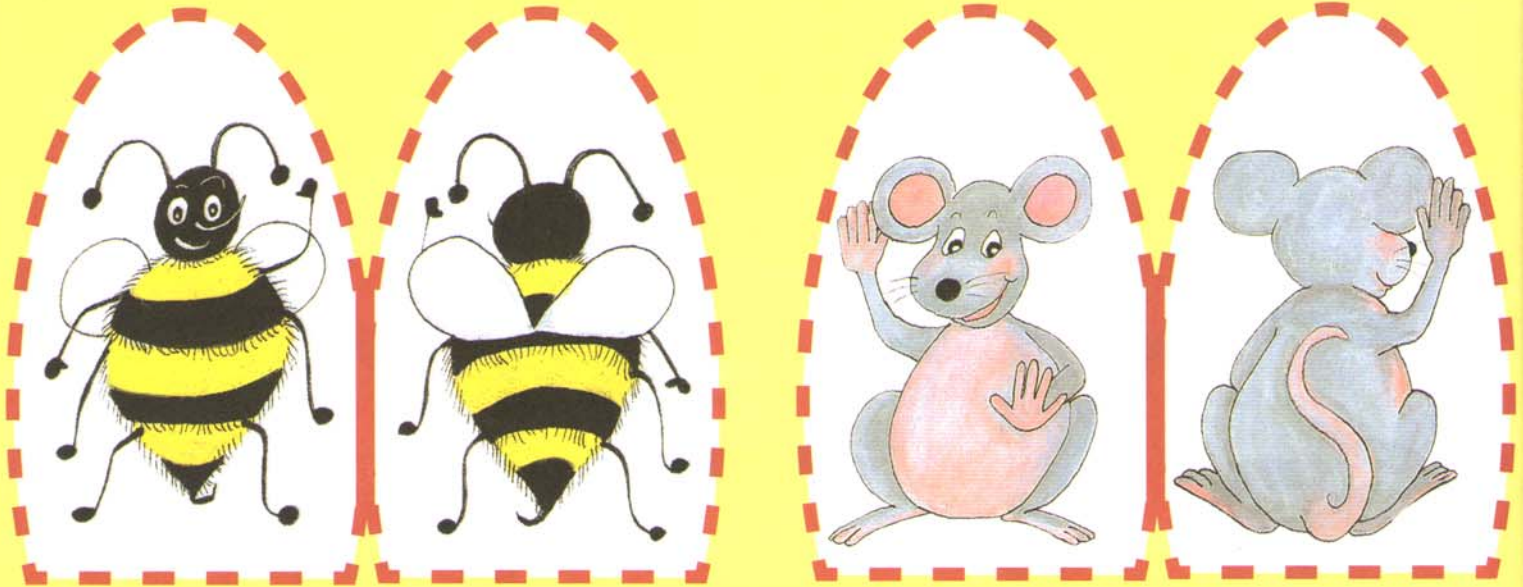


Inky says,
"Writing
an 'o'
starts like
a 'c'!"



Finger Puppets

Cut out and make the finger puppets by putting glue around the outer edges but not along the bottom.

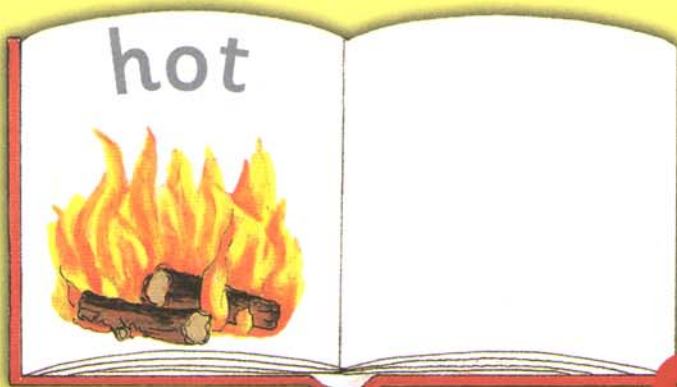
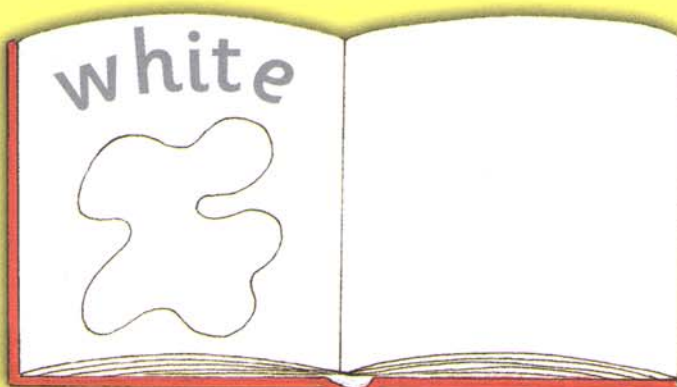
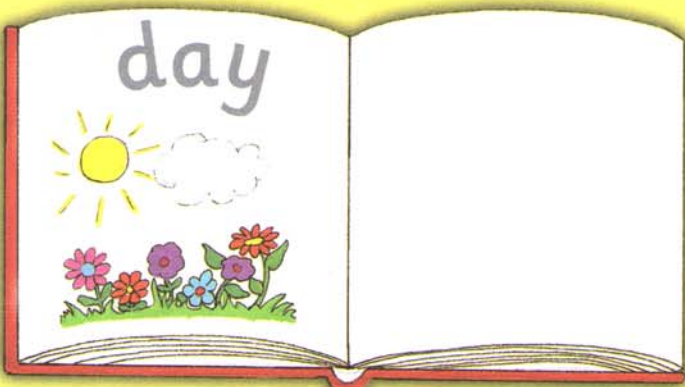
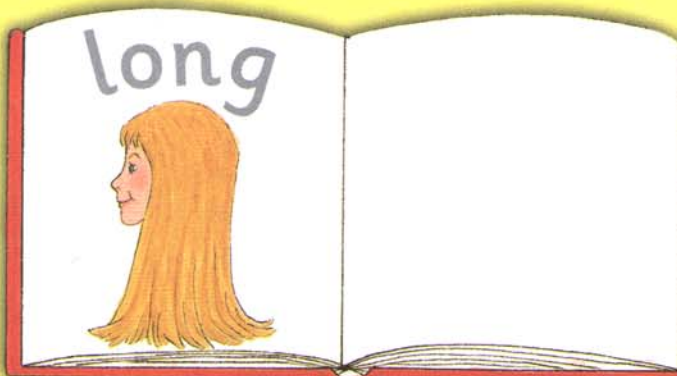
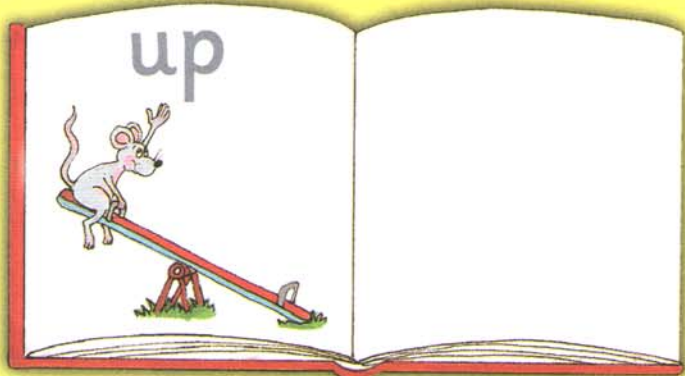
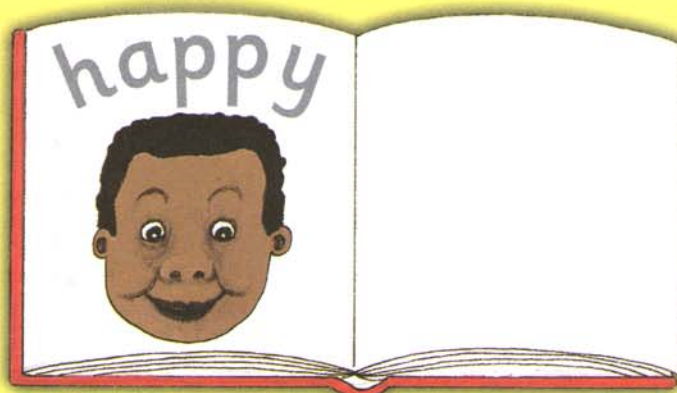
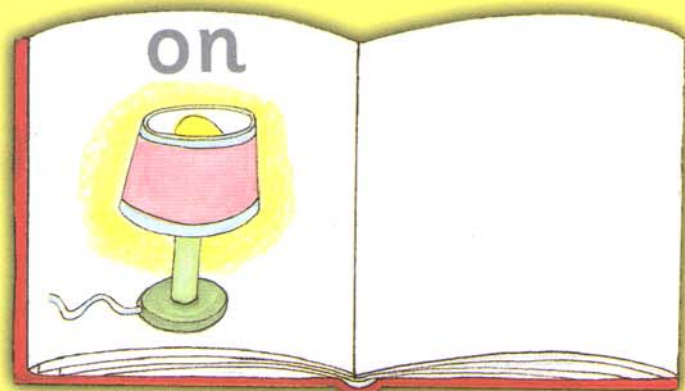


Opposites



Sticker Activity

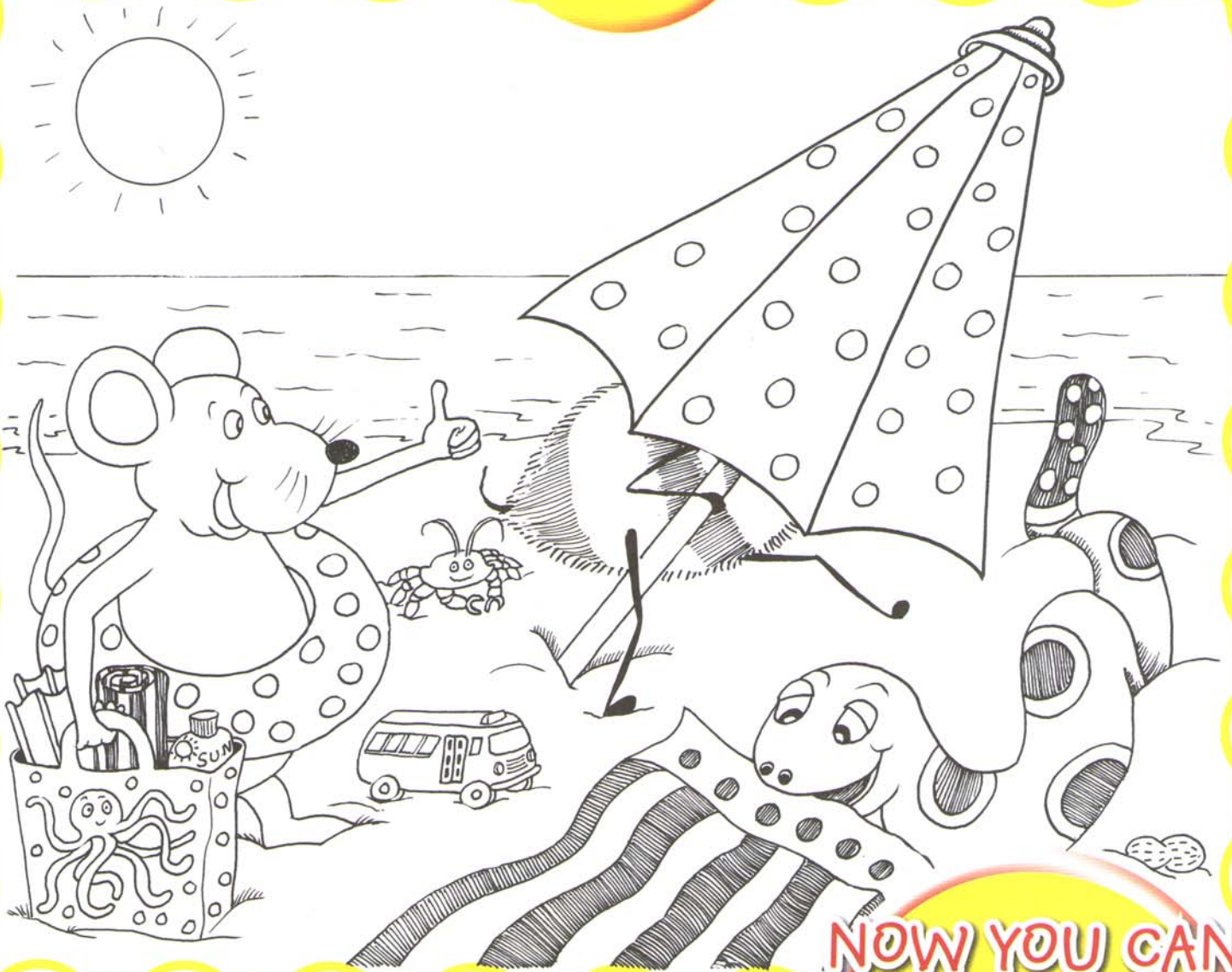
Find the sticker that is the opposite of the picture and stick it on the facing page of the book.



Uu

Inky, Snake and Bee find a good spot on the beach and unpack their things. Bee puts up a big beach umbrella, "u, u, up umbrella," she says.

Colour
the
picture!



NOW YOU CAN

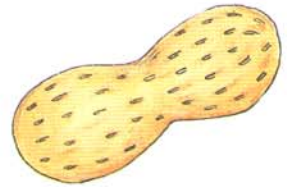
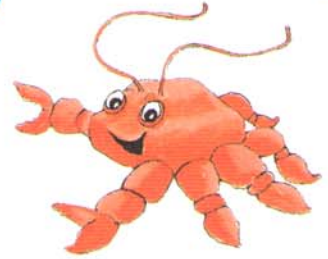
Do the
action and
say the
sound!



Action

Pretend to be putting up an umbrella and say **u, u, u, u.**

Which of these things have the sound 'u' in them?
Join them to the letter 'u'.



NOW YOU CAN

Write the letter.
Start at the top!
Try different
colours!



Inky says,
"Remember
the joining
tail at the
end!"

Sticker Activity

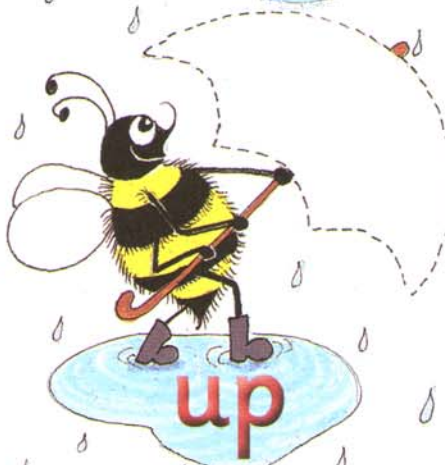


BEE UMBRELLAS



Place your
stickers
on the
umbrellas.

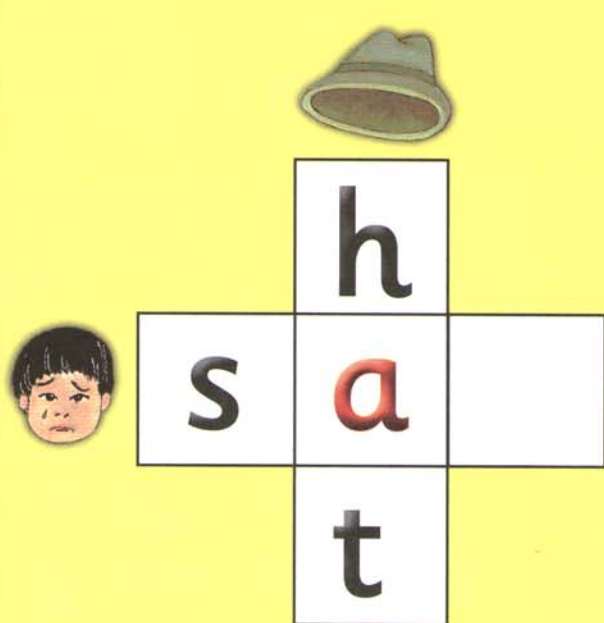
It is raining and the bees have to put up their umbrellas. Read the word on the puddle and find the sticker to match.



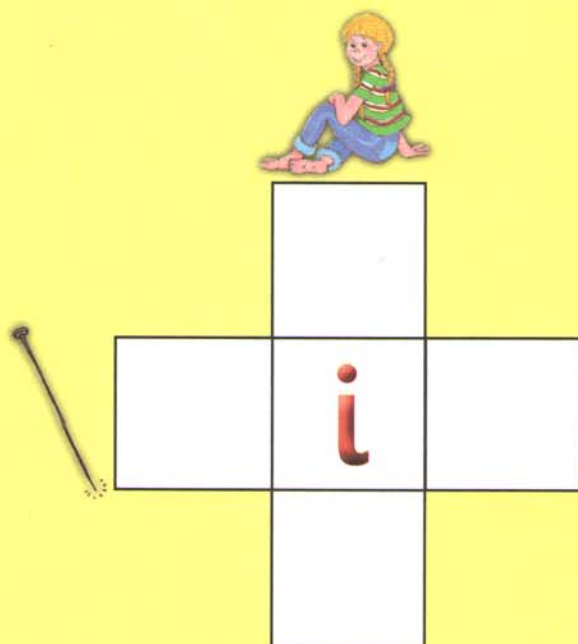
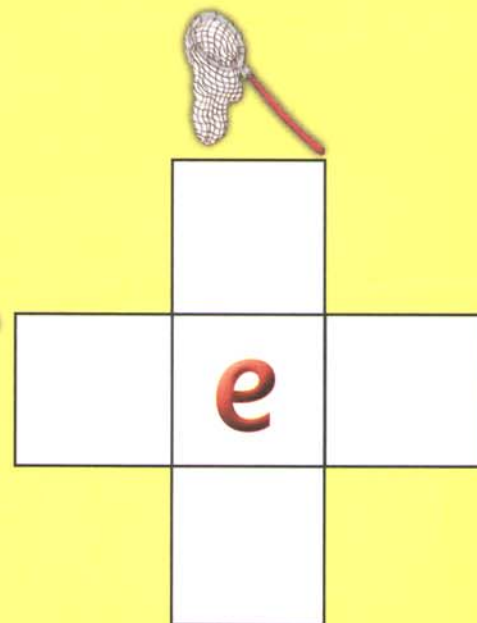
The 5 Vowels

There is a vowel sound in every word.

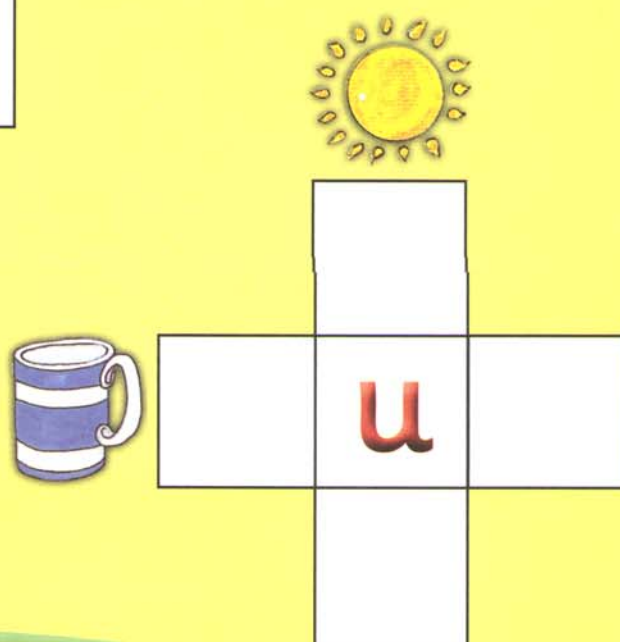
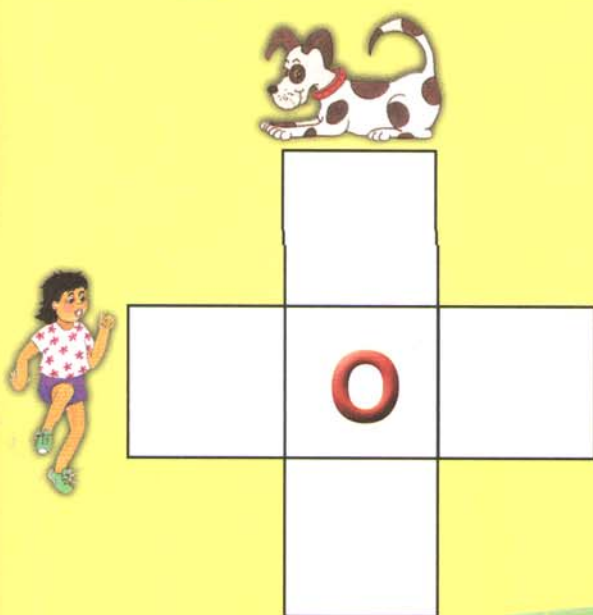
Can you use the picture clues to complete the crosswords?



Practise
saying the
short vowel
sounds.



NOW YOU CAN
Point to each
finger and say
the vowels.



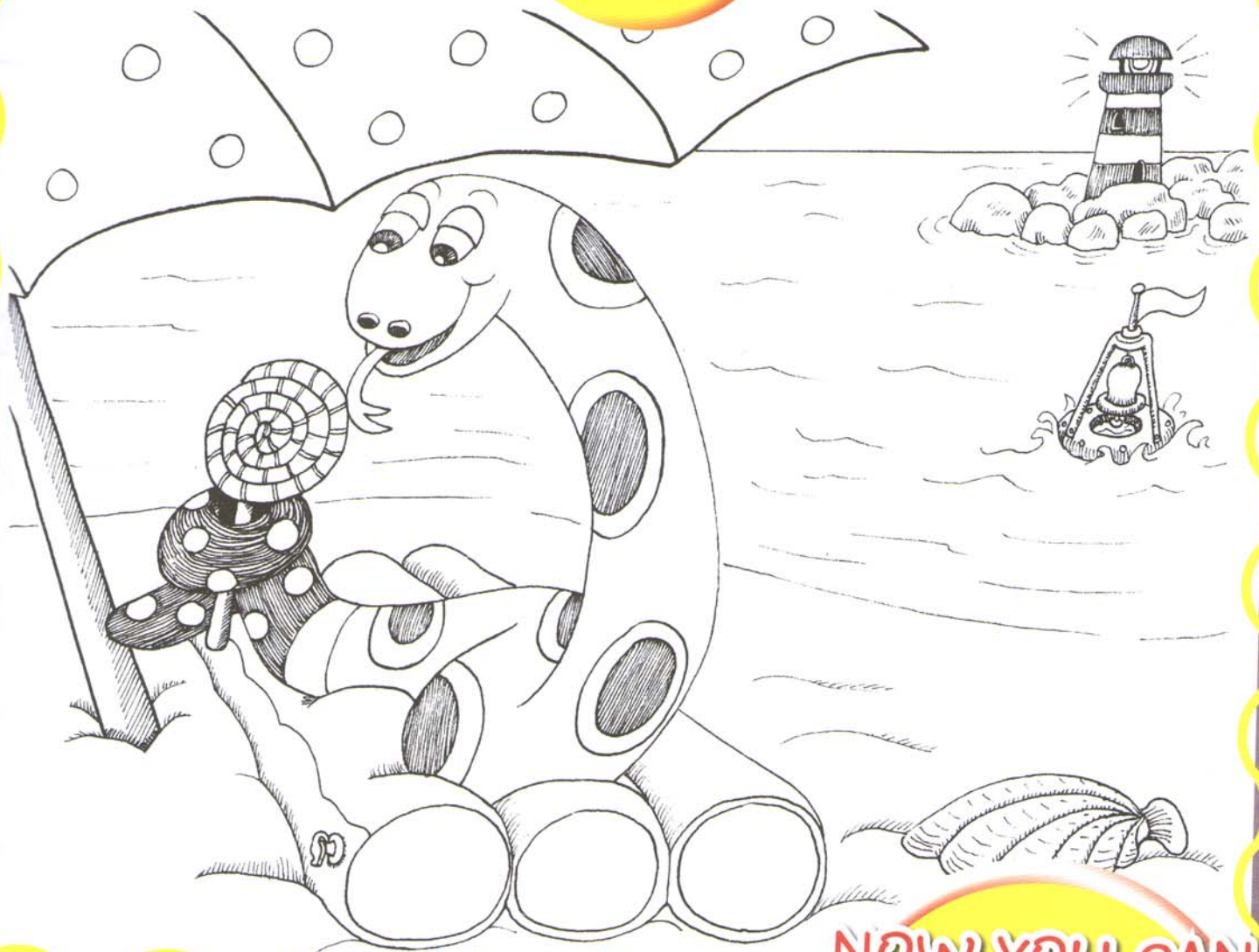
Tips for Parents

Short vowels affect spelling: for example, a short word with a short vowel, such as 'sack, neck, pick, lock and duck' ends in 'ck'. If there is not a short vowel sound, the word ends in 'k', such as 'look, leek, oak'.

LL

Later Inky, Snake and Bee have a picnic. They have sandwiches to eat and lemonade to drink. Then they each have a lollipop. Snake has a lovely lime green one. "Lick the l, l, lollipop," he mutters whilst licking his lips.

Colour
the
picture!



NOW YOU CAN

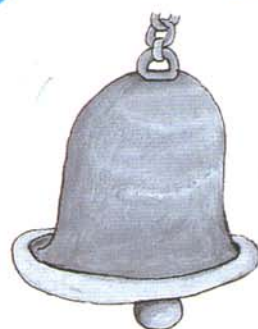
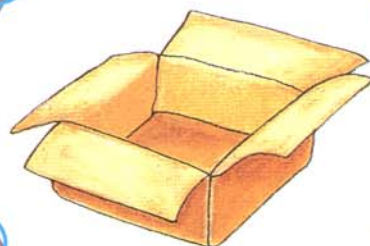
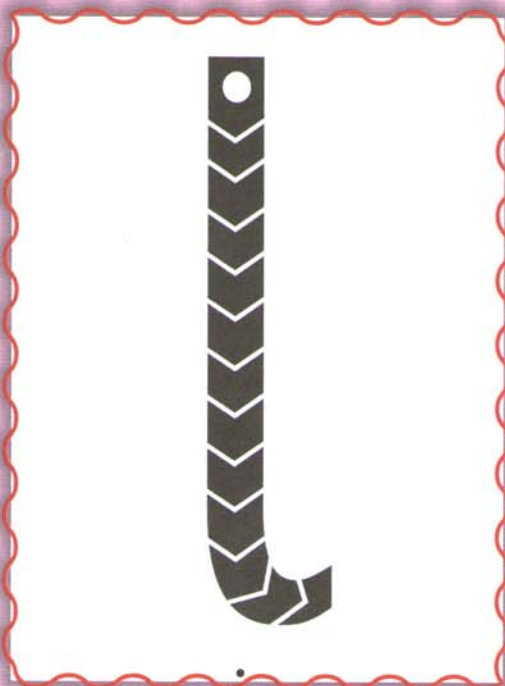
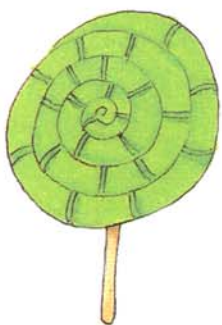
Do the
action and
say the
sound!

Action

Pretend to lick a lollipop and say *llll*.



Which of these things have the sound 'l' in them?
Join them to the letter 'l'.

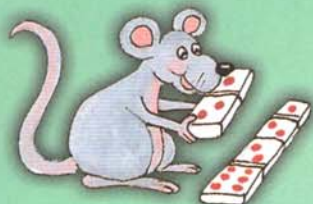


NOW YOU CAN

Write the letter.
Start at the top!
Try different
colours!

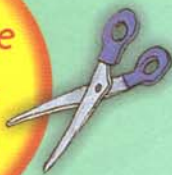


Inky says,
"Hold your
pencil
correctly!"



Letter Dominoes

Cut out the
dominoes
carefully!



Save this game
until you have
completed
the book!



s



a



t



i



p



n



c



m



e



h



r



d



g



o



u

Play this
sound
domino
game!

Instructions

- 1 Cut out the dominoes.
- 2 Deal them out.
- 3 The person with the Inky domino goes first.
- 4 Take turns matching the sounds and pictures.



l



f



b



s



t



p



c



m



h



r



d



g



l



b



f

Ff

Inky, Snake and Bee build a big sandcastle with flags on the towers. Then Inky hears a funny noise, fffffff. Poor Snake - a crab has nipped his inflatable fish and it is slowly deflating.

Colour
the
picture!



NOW YOU CAN

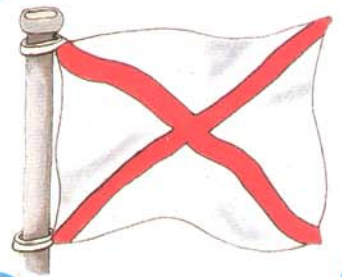
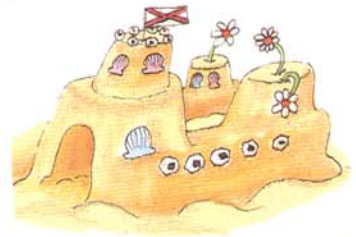
Do the
action and
say the
sound!



Action

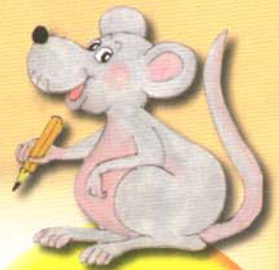
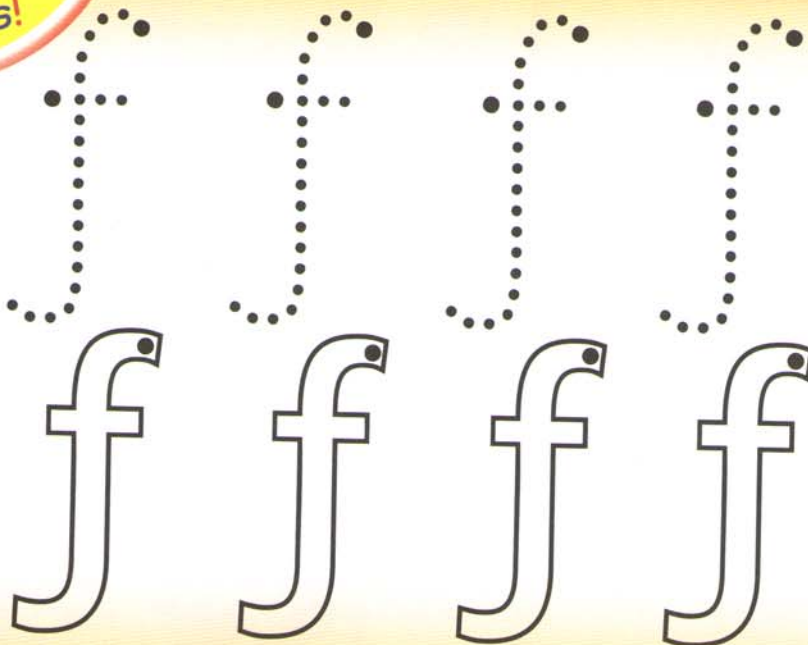
Let your hands gently come together as if an inflatable fish is deflating
and say **ffffff**.

Which of these things have the sound 'f' in them?
Join them to the letter 'f'.



NOW YOU CAN

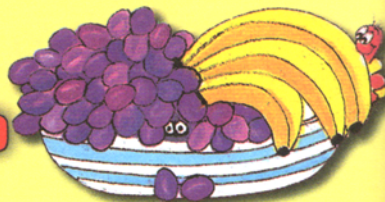
Write the letter.
Start at the top!
Try different
colours!



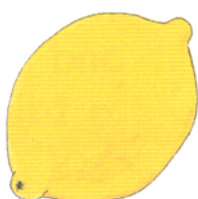
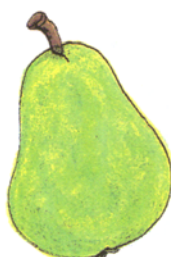
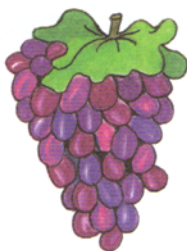
Inky says,
"The letter
'f' is tall
and has
a tail!"



FRUIT BOWL

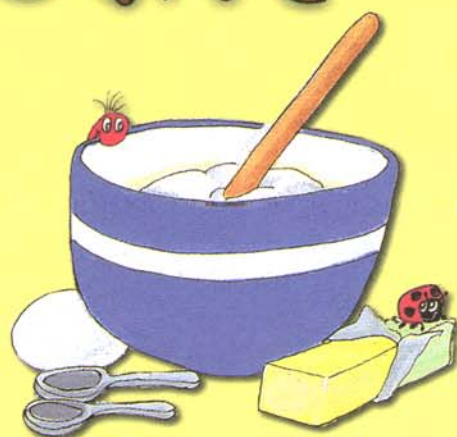


Do you know the names of these fruits?
Listen to the sound they begin with and write it underneath.

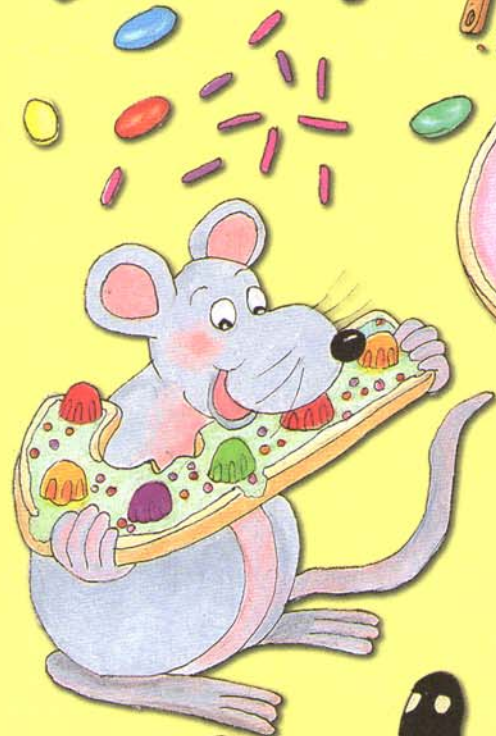
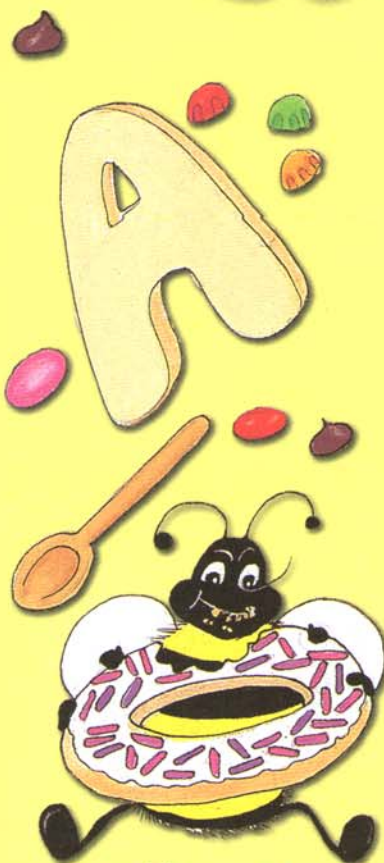


Letter Biscuits

90g soft unsalted butter
100g castor sugar
1 large egg
teaspoon of vanilla extract
200g plain flour
teaspoon baking powder
teaspoon salt



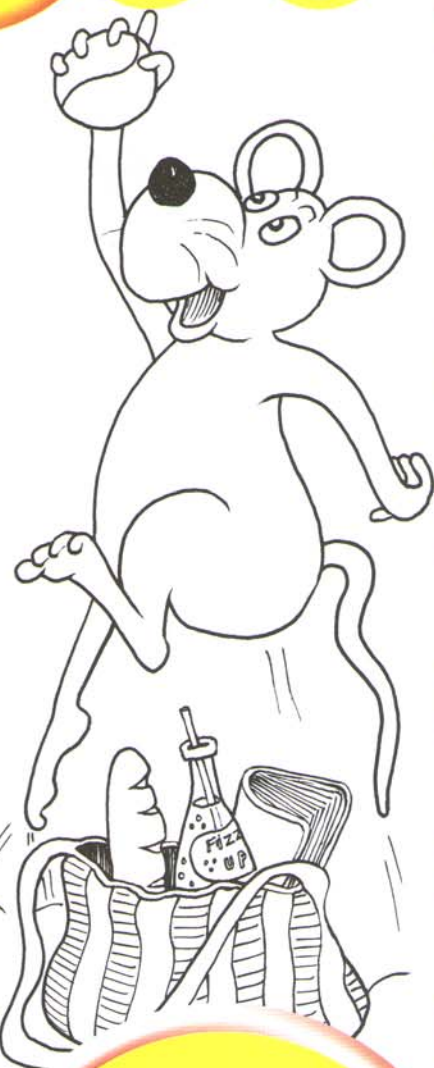
1. Preheat the oven to 180c or gas mark 4.
2. Cream the butter and sugar until it is soft and a pale cream colour.
3. Beat in the egg and add the vanilla extract.
4. Sieve in the flour and baking powder, add the salt and mix it together.
5. Use your hands to form the dough into a ball. If it is a bit sticky, add a little more flour.
6. Wrap the dough ball in clingfilm and place in the fridge for an hour.
7. Roll the dough out, roughly 5mm thick.
8. Cut out the letter shapes and place onto a lined baking sheet.
9. Bake for 8 to 12 mins.
10. Cool the biscuits on a wire rack and when they are cold, decorate them with icing and sprinkles.



Bb

Snake, Inky and Bee have a game of bat and ball to try and cheer Snake up. Bee hits the ball, "b, b, b," she shouts. After that they have tea before heading back home.

Colour
the
picture!



NOW YOU CAN

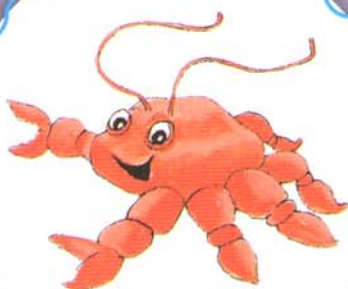
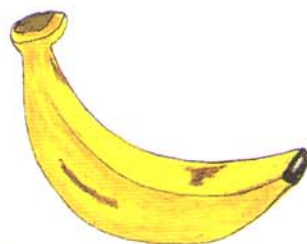
Do the
action and
say the
sound!



Action

Pretend to hit a ball with a bat and say *b, b, b, b.*

Which of these things have the sound 'b' in them?
Join them to the letter 'b'.

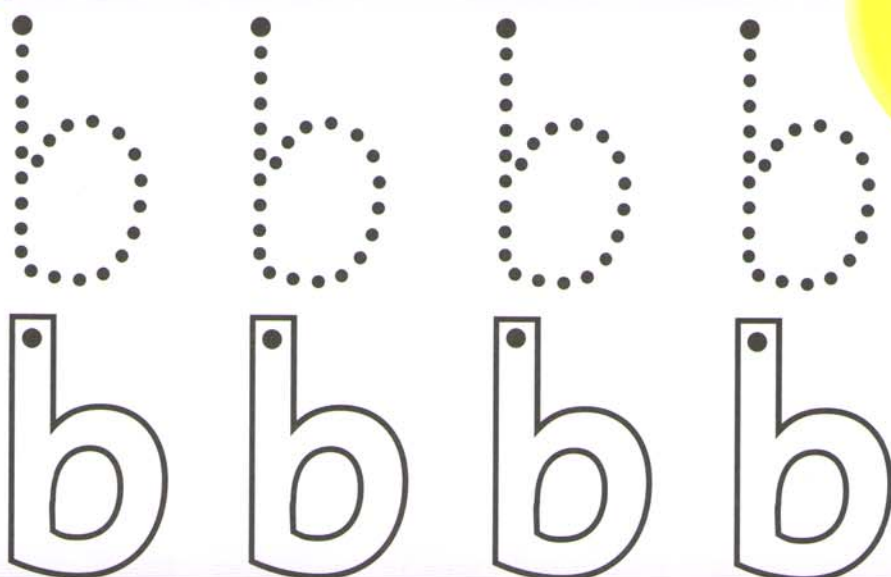


NOW YOU CAN

Write the letter.
Start at the top!
Try different
colours!



Inky says,
"Hold your
pencil
correctly!"



Sticker Activity



NOW YOU CAN

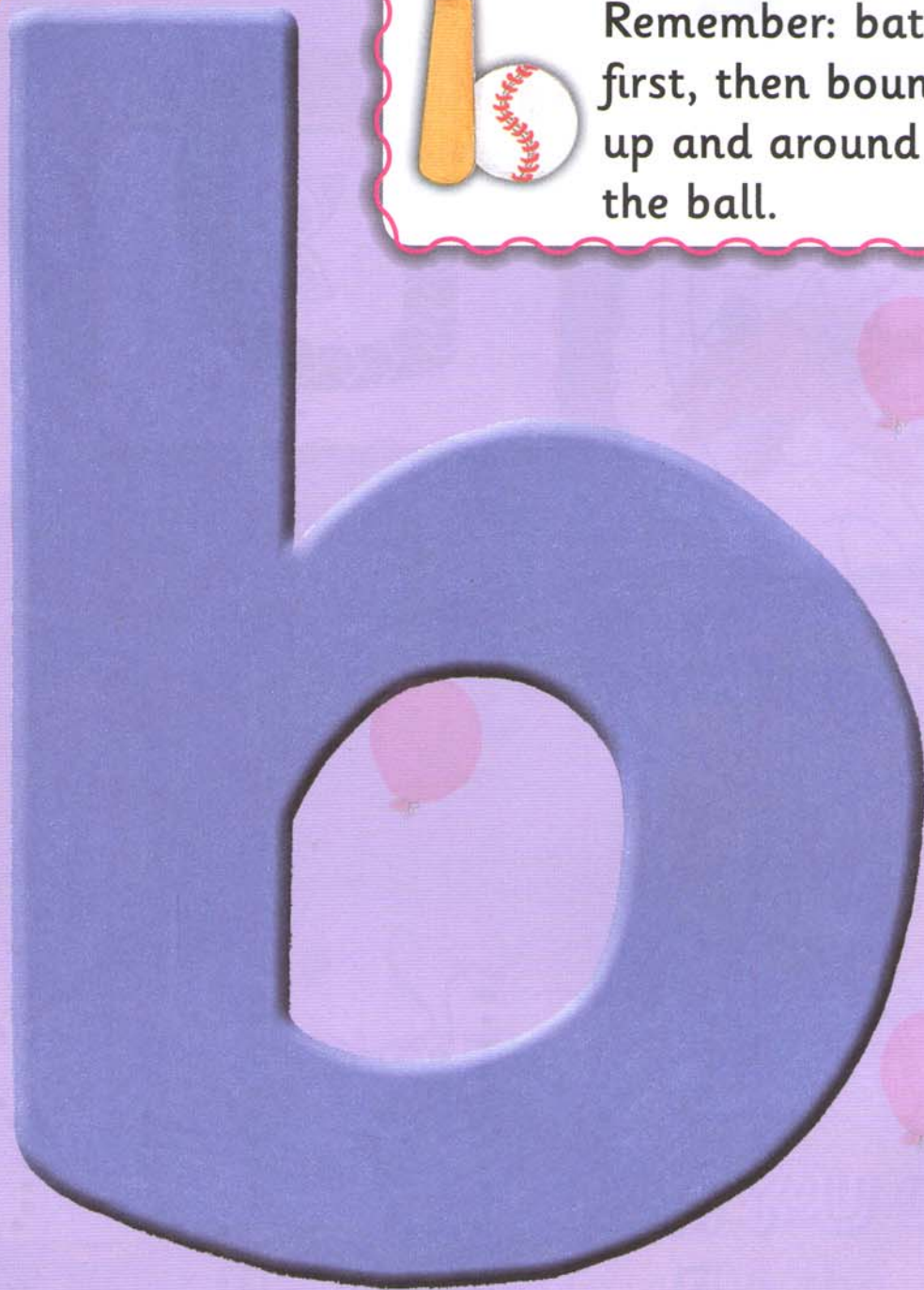
Find stickers
that show things
with the sound
'b' in them.



Have another
go at writing the
letter 'b'.

Remember: bat
first, then bounce
up and around for
the ball.

Put your
stickers
on the
'b'.



NOW YOU CAN
Find the
letter sound
stickers.



Sticker Activity

What's the Word?

Look at the picture and say the word, listening to each sound.
Place a letter sound sticker on each dot to spell out the word.



Cut out the
pictures
and
letters.

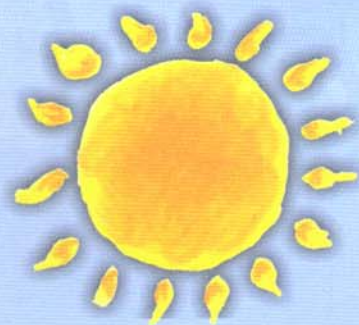
Anagram

NOW YOU CAN
Unscramble the
letters to make
the words.

A a n
a r
m g



b e d



s u n



m a p



d o g

Letter Search

It is easy
to mix up
'd' and 'b'!

b

'b' starts with the bat and then
bounces over for the ball.

d

'd' starts with a caterpillar 'c' then
goes up for the doggy's tail.

NOW YOU CAN

Colour all the
b's blue.
Colour all the
d's red.

d	b	p	a	b	g
i	m	t	b	m	d
p	r	d	s	i	b
b	d	c	b	l	t
f	b	g	h	d	b
d	s	b	b	k	a



g o u l f b

Word and Picture Matching

NOW YOU CAN

Join the words
to the pictures
and later you
can cut out
and match.



cap



pen

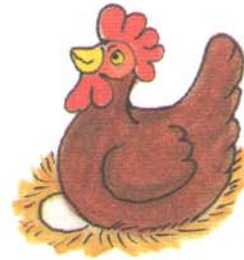
hip

cat

mug



sun



log



hen

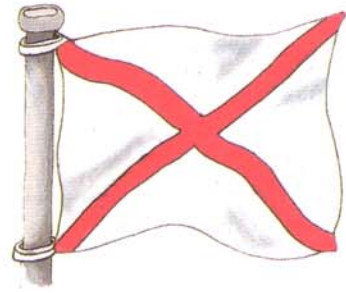


Tips for Parents

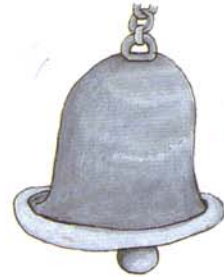
These are words using the sounds learnt so far.

More Word and Picture Matching

lips



drum



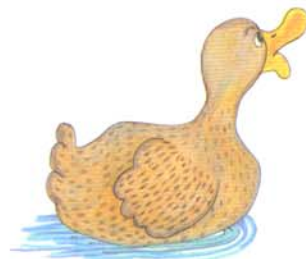
flag



duck



bell

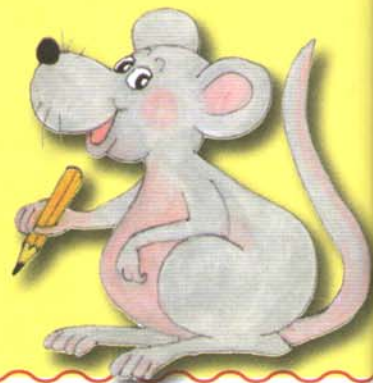


hill



Practise Writing the Letters

Start on the dot and try to stay inside the lines!



g

g

g

g

g

o

o

o

o

o

u

u

u

u

u

l

l

l

l

l

f

f

f

f

f

b

b

b

b

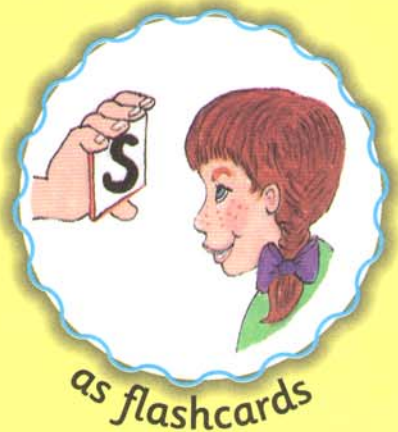
b

Sound Cards

How to use
these cards

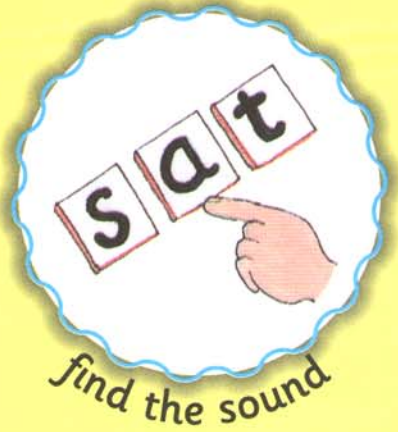
f

b



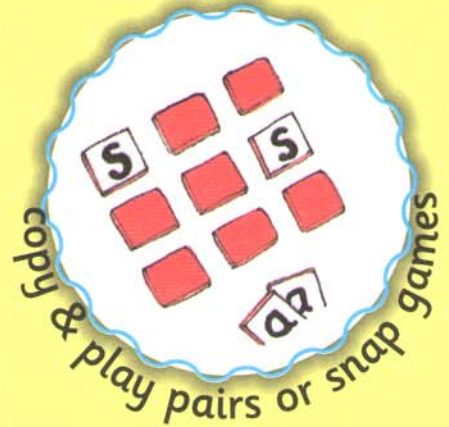
u

l



g

o



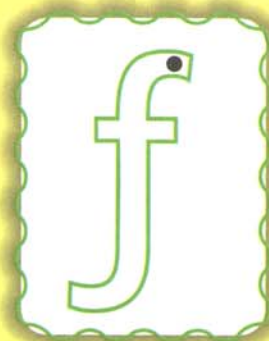
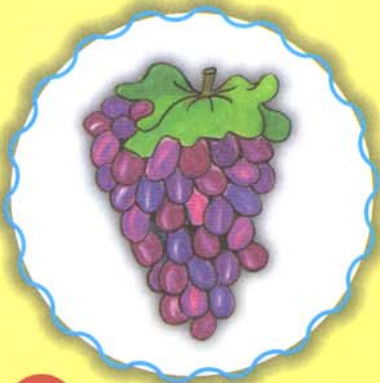
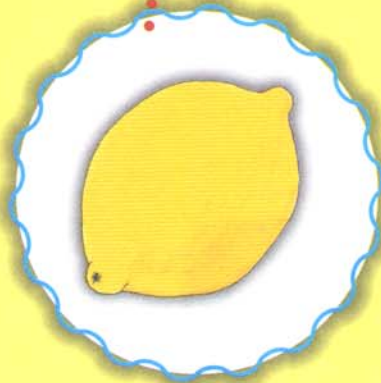
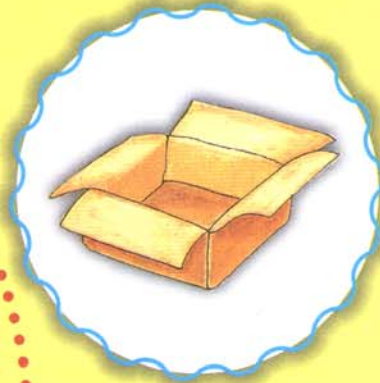
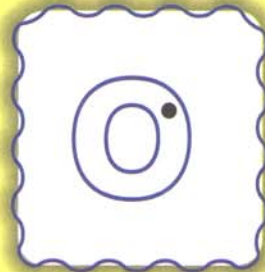
Tips for Parents

Cut out each card and use them in the ways suggested. Keep them and add them to the sound cards in the other activity books.

I Know These Sounds

NOW YOU CAN

Match the
sounds to the
pictures.



NOW YOU CAN

Read
these
words!

I Can Read!



Colour each box when
you can read the word.

fun	bad	cut
gap	fit	up
bed	mug	not
lip	loss	bit
bus	lot	big
hill	grab	tell
doll	sell	flap
club	must	plan
plug	left	stop



Tips for Parents

These are words using the sounds learnt so far.
For tips on blending see the parents' notes at the start of this book.





Pages 7 & 26



n

n

n

n

t

t

p

p

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Page
15

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