Jolly Phonics Activity Book

with stickers!

Sara Wernham and Sue Lloyd

Illustrated by Lib Stephen

y x ch sh th th

Notes for Parents

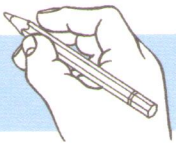
The Jolly Phonics Activity Books are designed as a fun and multi-sensory way to help young children become familiar with letter sounds and to begin reading and writing. Research shows that children who start school knowing all their letter sounds learn to read faster. These activity books can be used with the Jolly Stories and the Jolly Songs. Each sound is introduced with a short story for you to read to your child. Each sound is also accompanied by an action, which your child can do to help them remember the sound.

Letter Sounds

The sounds are grouped in the following way and should be learned in this order:

Book 1: s, a, t, i, p, n
Book 2: c k, e, h, r, m, d
Book 3: g, o, u, l, f, b
Book 4: ai, j, oa, ie, ee, or
Book 5: z, w, ng, v, oo, oo
Book 6: y, x, ch, sh, th, th
Book 7: qu, ou, oi, ue, er, ar

Letter Formation



Check that your child is holding the pencil correctly when writing. In this book there is letter formation practice on pages 5, 9, 13, 17, 21, 25 and 34.

Blending for Reading

Once a group of sounds has been learned, children can start to look at letters, say the sounds and try to blend them together to make the word. Help your child develop this blending skill by pointing to each letter in a word, and saying its sound, for example, 's-u-n'. Once your child can hear the word when it is sounded out, they are ready to say the sounds themselves. Blending practice comes on pages 3, 10, 14, 23, 30, 31, 33 and 35.

Identifying Sounds for Writing

Your child will need to identify the sounds in a word so as to be able to write that word. The first sound is easiest but your child will need to pick out the others too. Practice for this is on pages 5, 9, 13, 16, 21, 25 and 27.

Tricky Words

Tricky words have irregular spellings, which cannot be read just by sounding out and blending. You can help your child by pointing out which is the 'tricky' part. In 'said', for instance, it is the 'ai'. Tricky words are taught on pages 29, 32 and 33.

Tips for Parents



The lightbulb icon shows where to look for helpful tips and advice on how to use the activity books with your child. Sometimes there are suggestions for further activities you may want to try.

Revise your Sounds

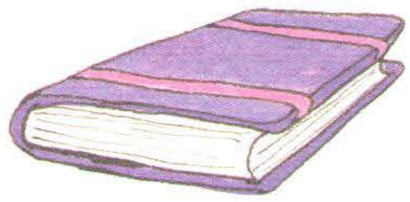
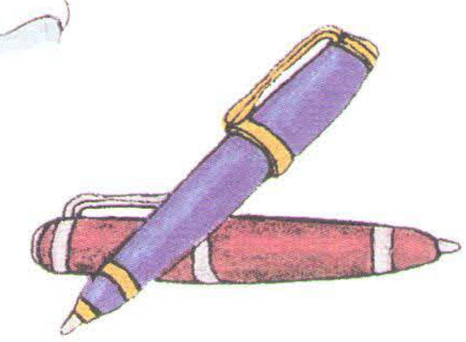
CAN YOU
Remember these sounds from Activity Books 1, 2, 3, 4 and 5?

Tick the sounds and words that you can read!

s i t p a r ck h n e

crab leg zip dog jeep hat horn hand sing sun

ie oa ee or w z ng oo v


m u g d j o f b l ai

Yy

Bee, Snake and Inky love the circus and go every summer when the circus tent appears in the field next to the Vowel Forest. They watch a man spinning yo-yos and doing tricks. "Wow!" says Bee. "That is fantastic!" "All that yo-yoing has made me hungry," says Snake. "Here you are," says Inky, "I've got a yellow banana yoghurt." "y, y, y, yummy!" hisses Snake.

Colour the picture!





NOW YOU CAN

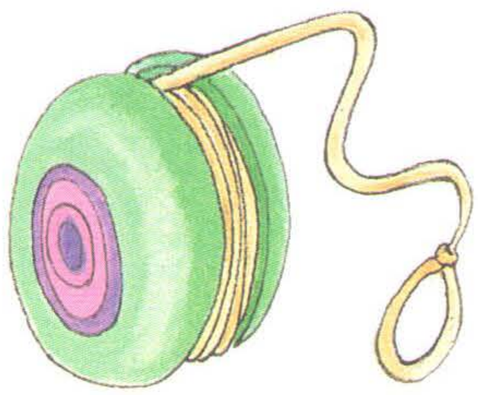
Do the action and say the sound!



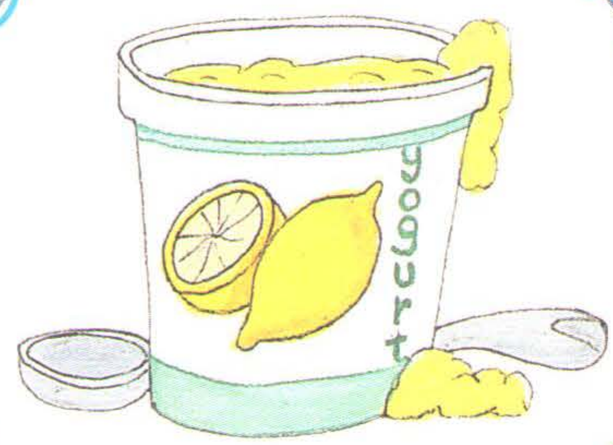
Action

Pretend to be eating a yoghurt and say *y, y, y, y.*

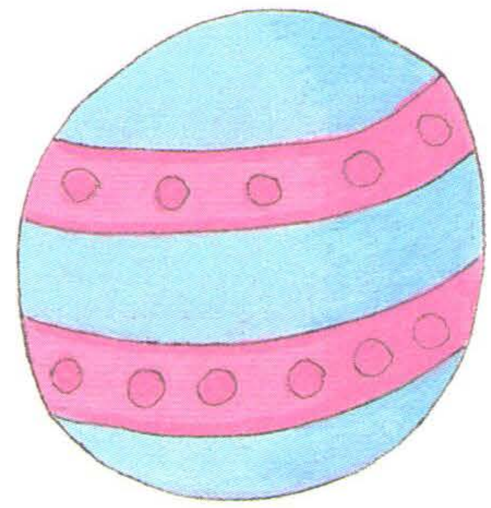
Which of these things have the sound ‘y’ in them?
Join them to the ‘y’.







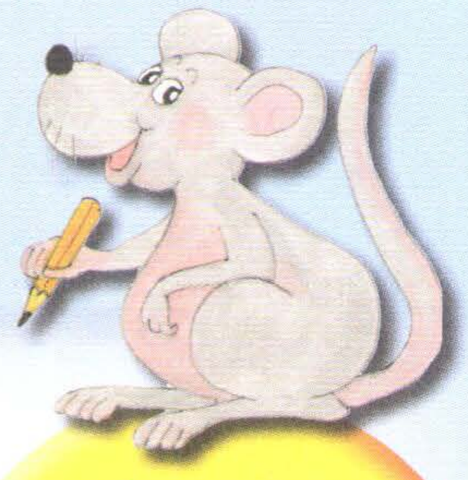




NOW YOU CAN

Write the letter.
Start at the top!
Try different colours!

y y y y



Inky says, “Hold your pencil correctly!”

Tips for Parents

Remember to call ‘y’ by its sound and not its name.

Yummy Yoghurt Smoothie

Now you can
Make your own yummy yellow fruit smoothie!



Ingredients

1 pear

1 banana

30g of porridge oats

1 tablespoon of runny honey

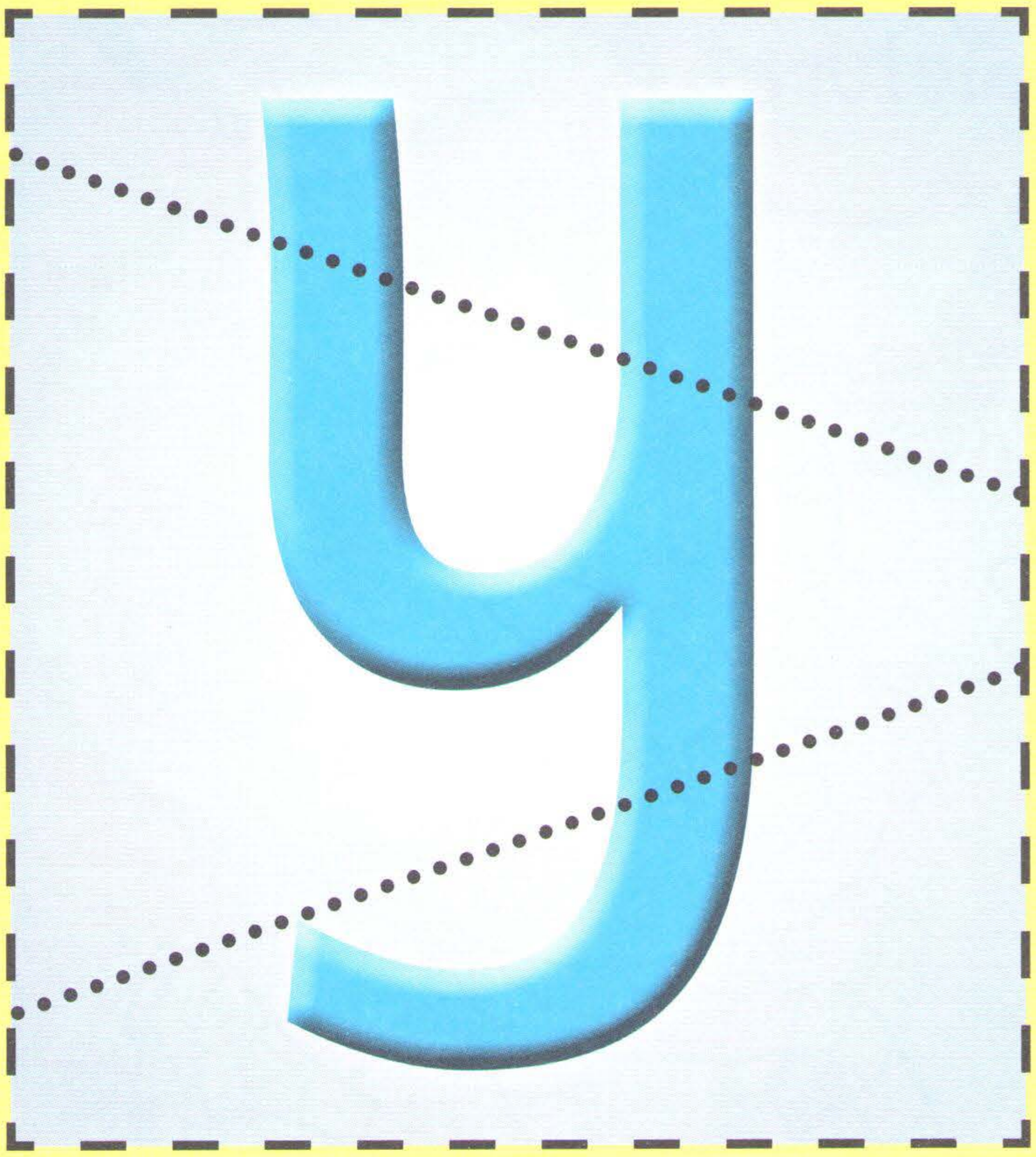
1 individual natural yoghurt

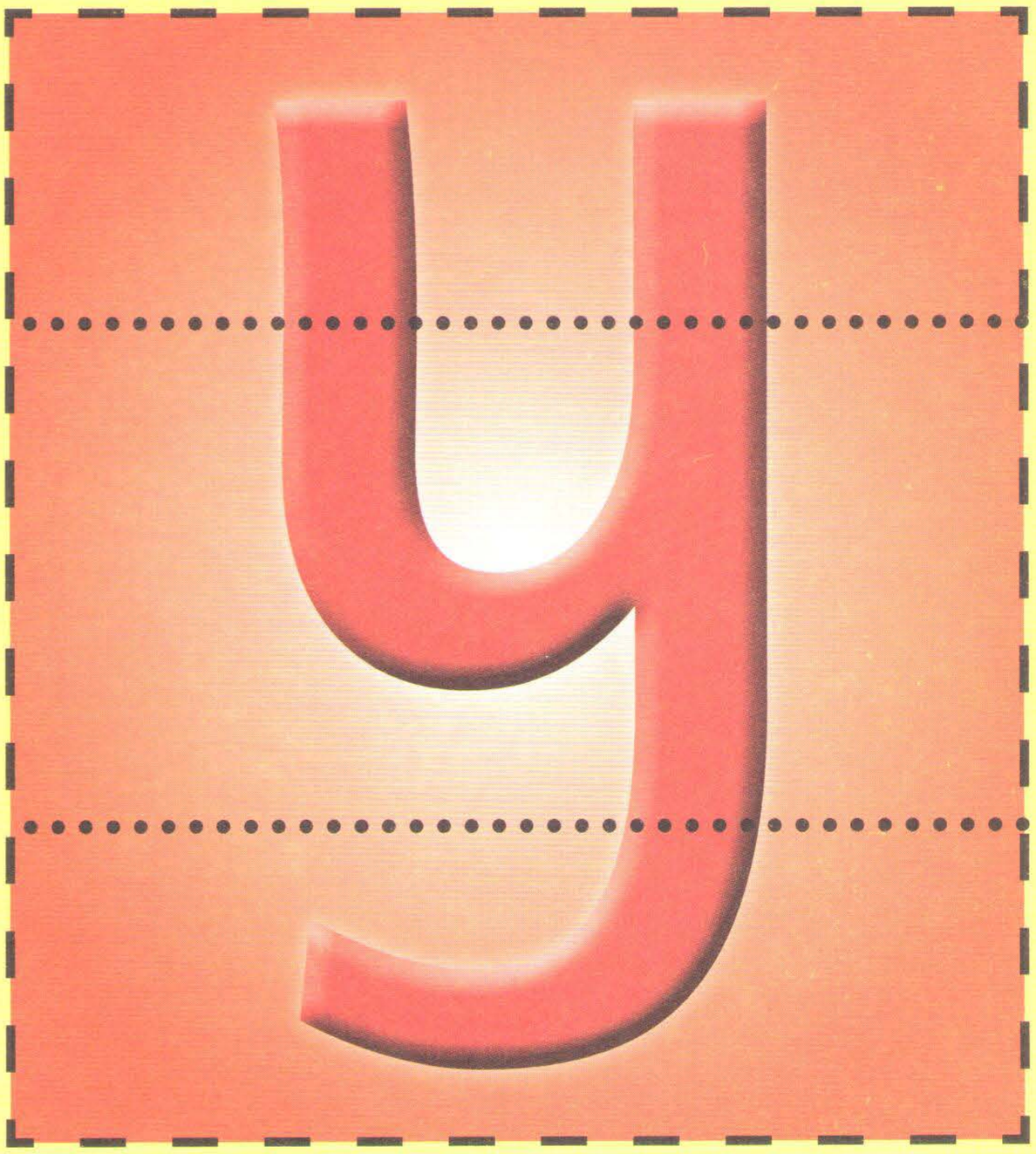
250ml of apple juice

Put all the ingredients in a food processor and blend until smooth.

Then you can serve in a tall glass!

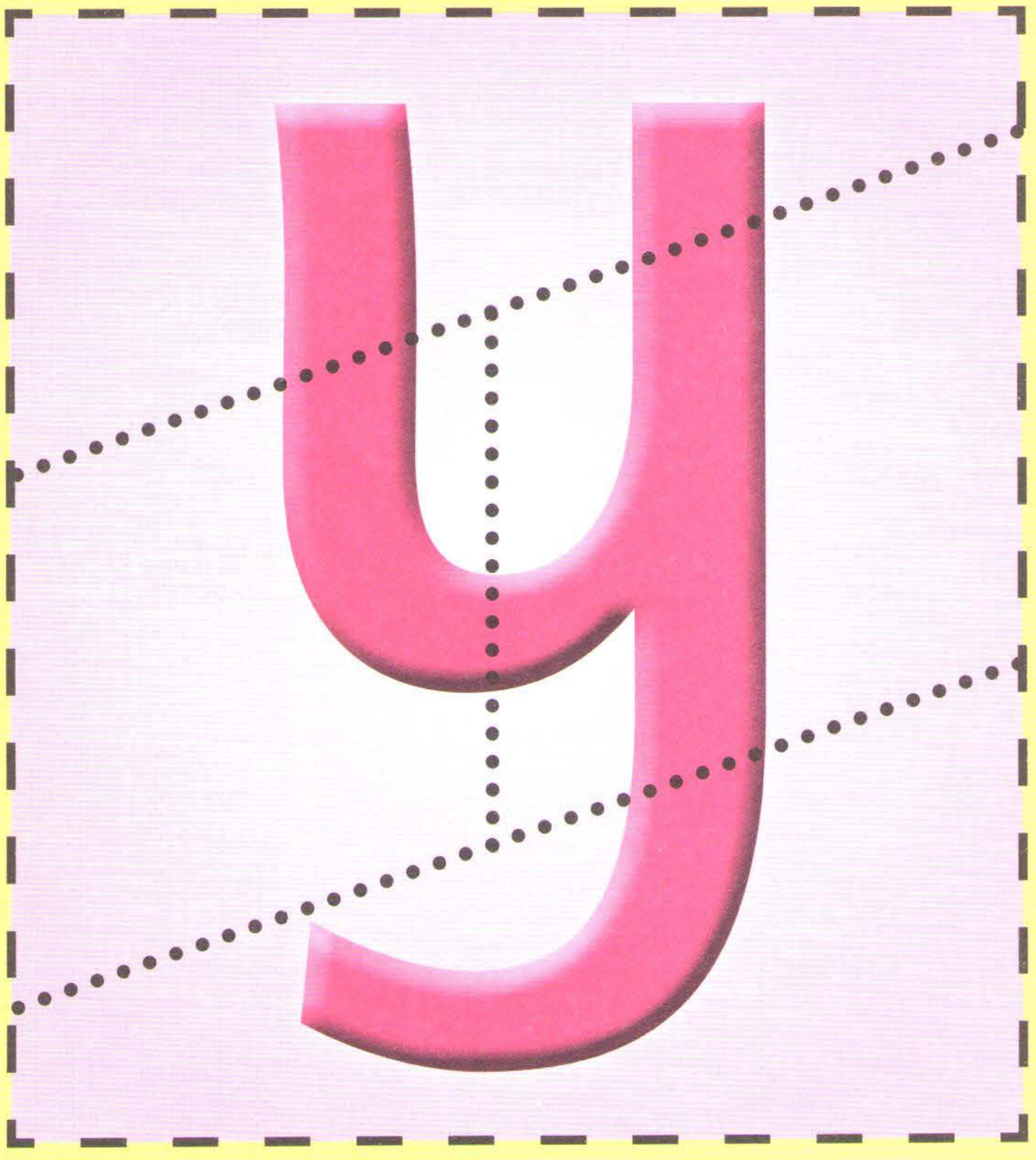
Jigsaw Sounds





NOW YOU CAN

Cut out the letters and put them back together again!



Xx

Next, six clowns run into the ring and immediately fall over each other. Soon there is a big pile of clowns, all mixed up. When they untangle themselves, one of the clowns trips and falls into a big box. The box lights up and there is a loud 'ks' sound. Suddenly an x-ray of the clown appears on the front of the box!

Colour the picture!





NOW YOU CAN

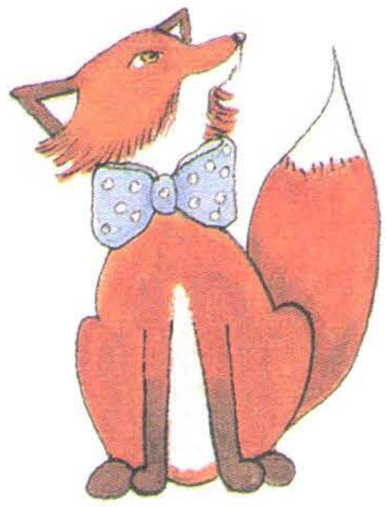
Do the action and say the sound!



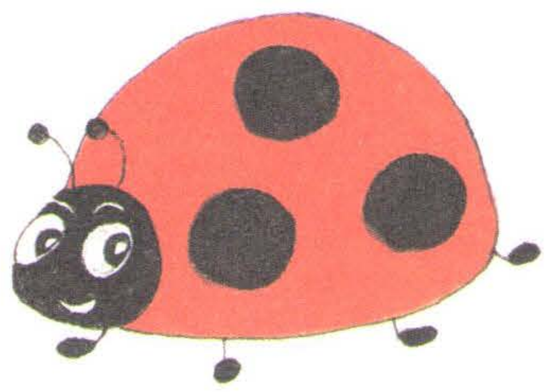
Action

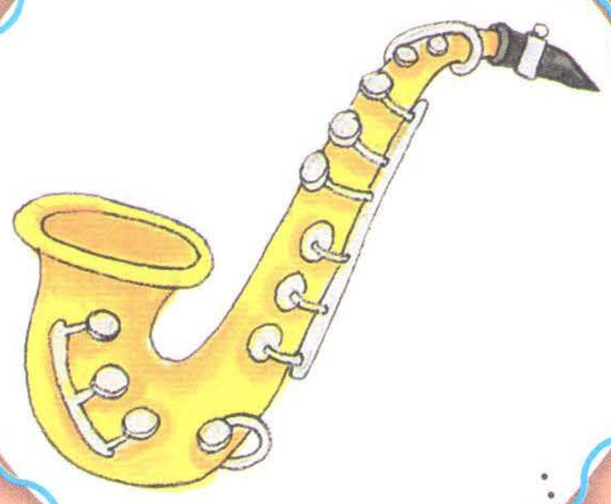
Pretend to take an x-ray with an x-ray camera, and say ***ks, ks, ks.***

Which of these things have the sound 'x' in them?
Join them to the 'x'.





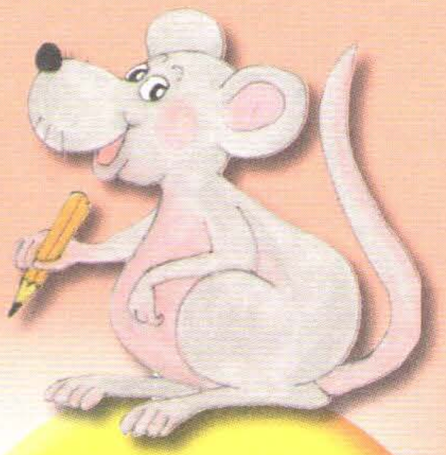






NOW YOU CAN

Write the letter.
Start at the top!
Try different colours!



Inky says, "Start each line of an 'x' separately!"

X X X X

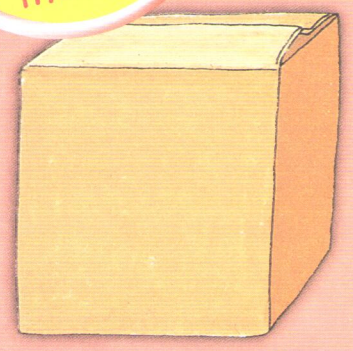
X X X X

Sticker Activity

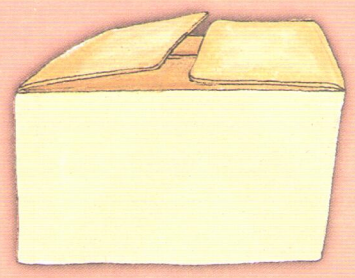
What is in the box?

NOW YOU CAN
Read the words and find the stickers that match.

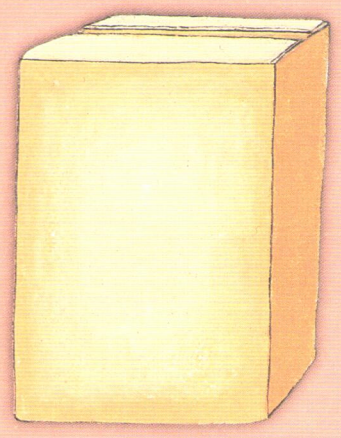
Put your stickers on the boxes.



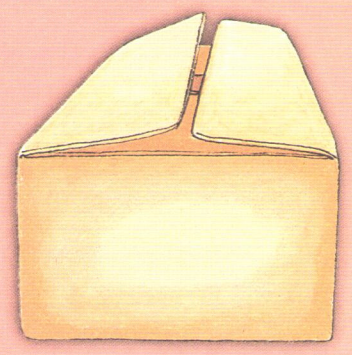
cat



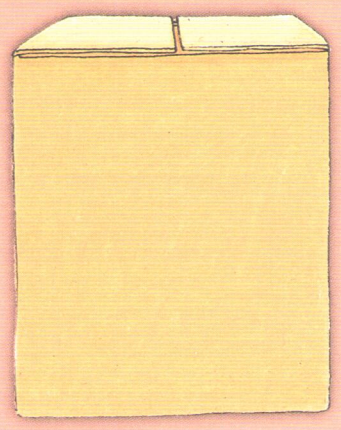
pen



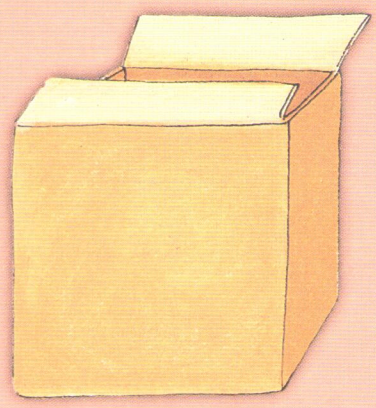
cup



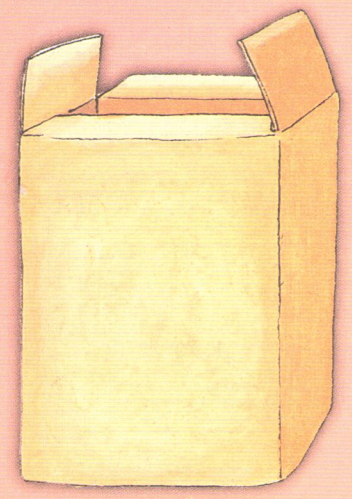
six



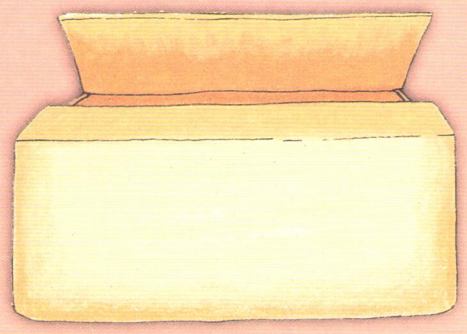
dog



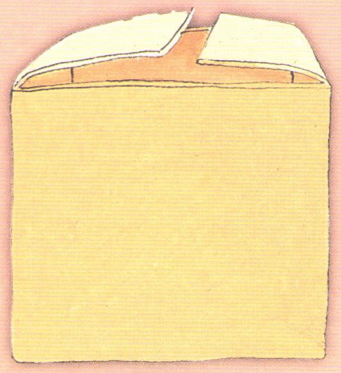
fin



boot



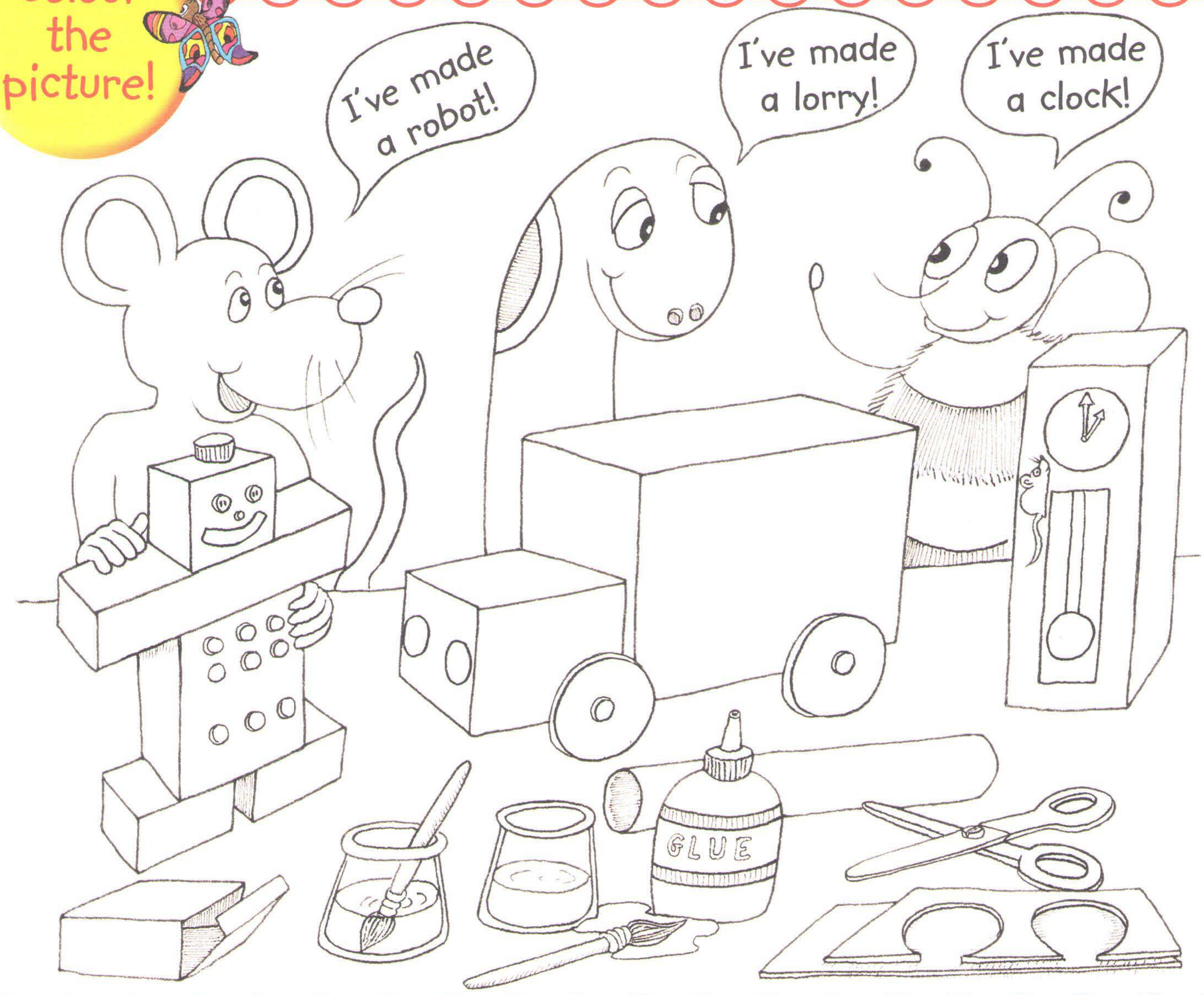
soap



corn

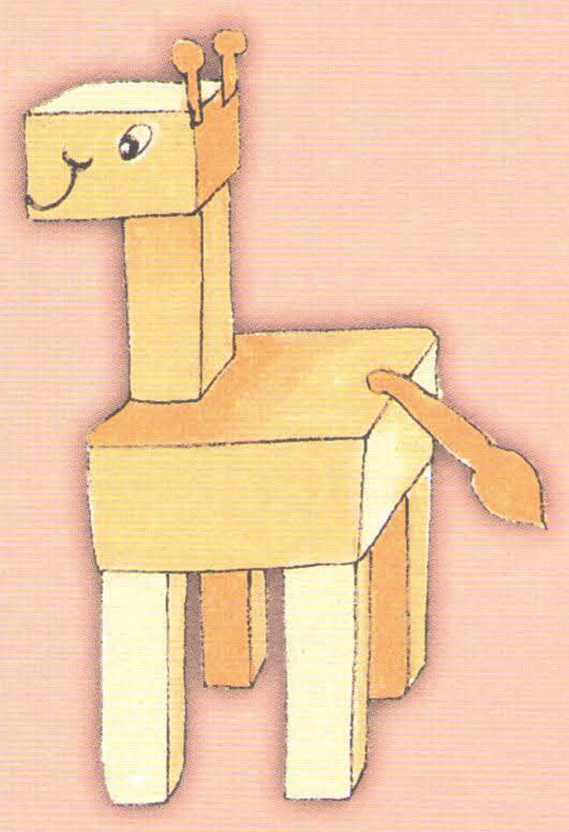
Inky, Snake and Bee have been making models with boxes.
Can you see what they have made?

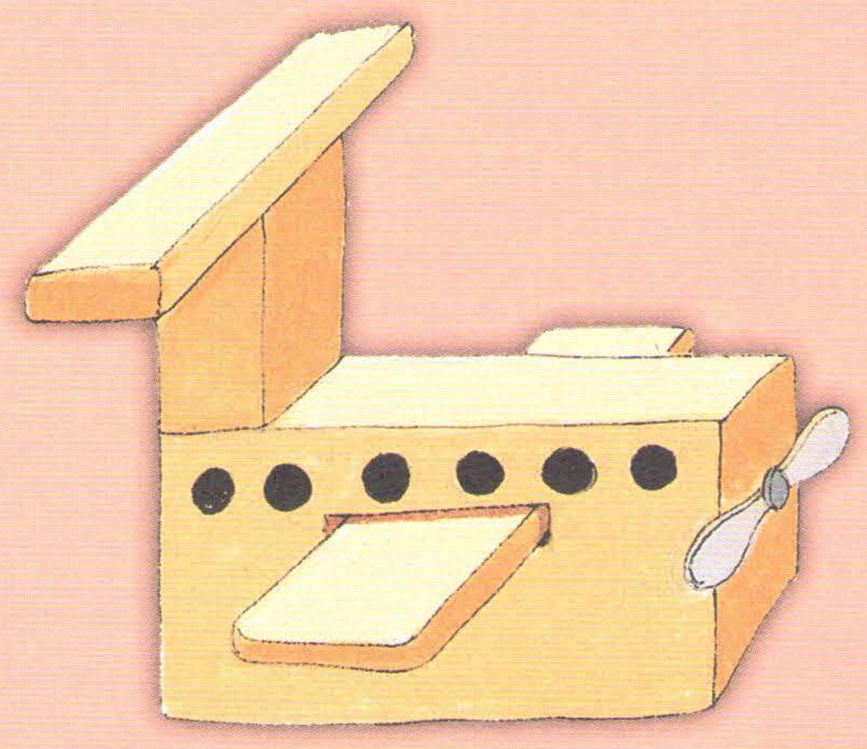
Colour the picture!

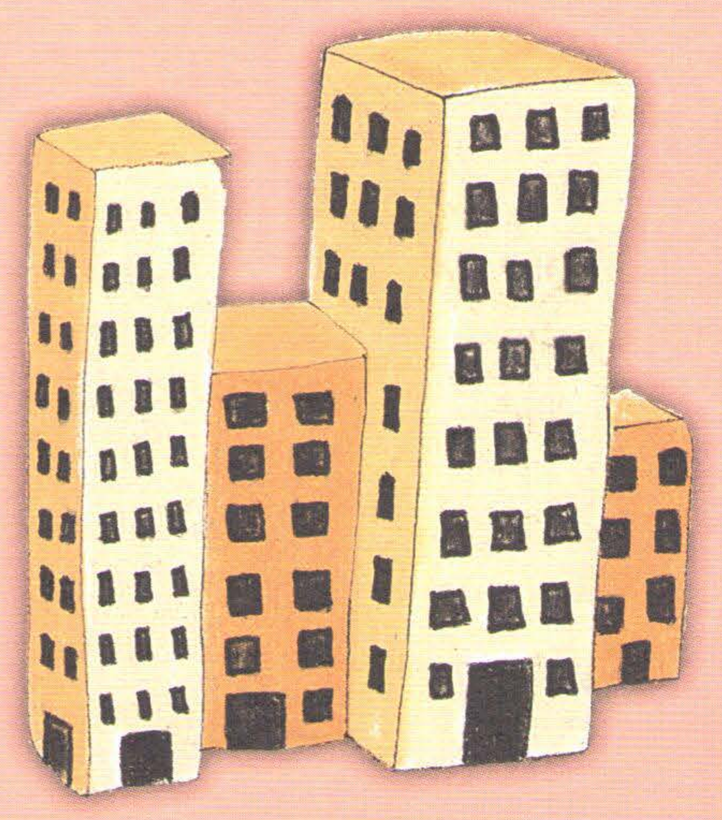


NOW YOU CAN

Collect some boxes and make a model yourself like the ones below.





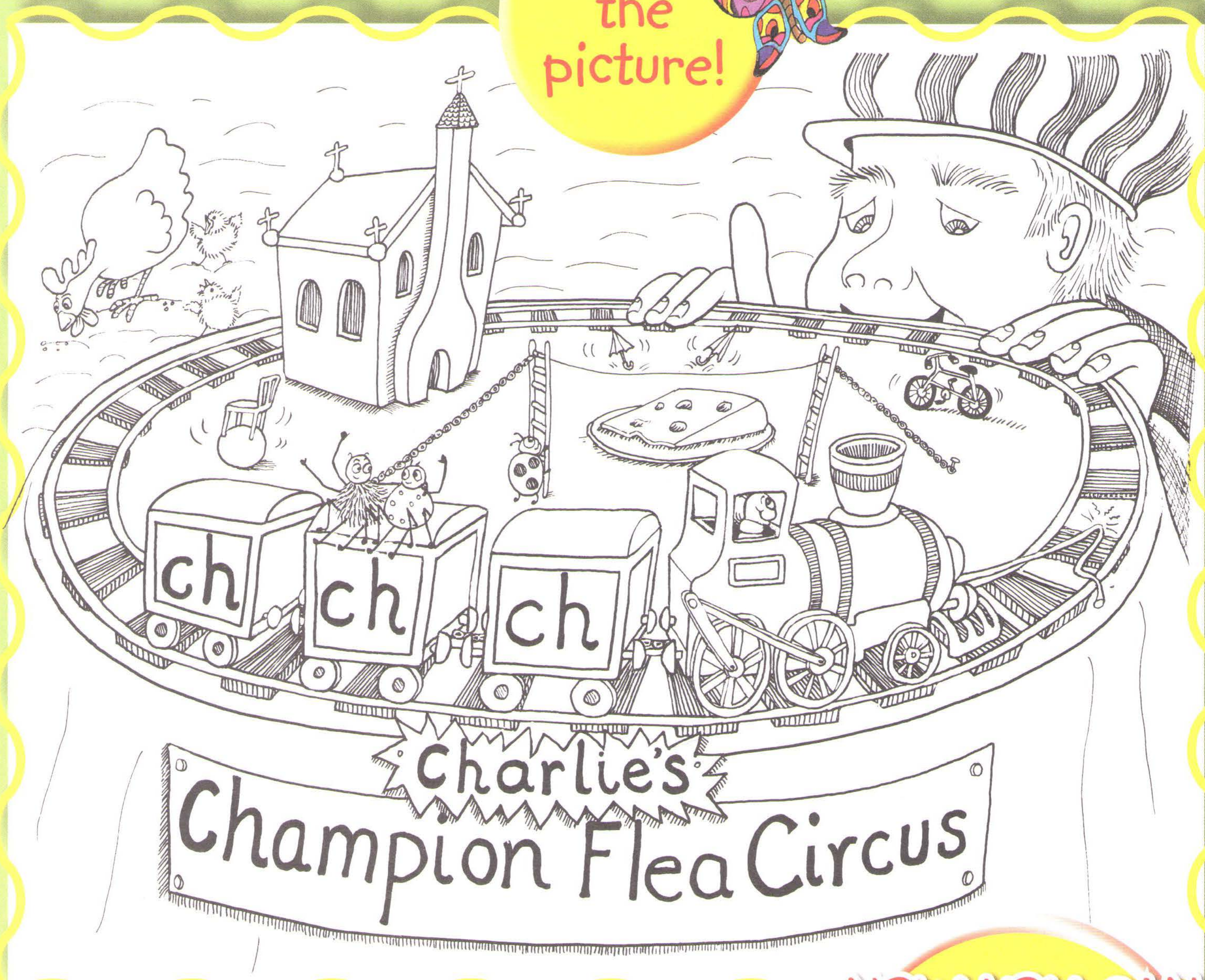


ch

Bee, Inky and Snake cheer as the ringmaster announces Charlie and his Amazing Champion Flea Circus. Chaz, the strongest flea in the world, attempts to pull a toy train around a track and Charlie asks the audience to make a 'ch, ch, ch' sound to help him. Very slowly, the train begins to move and everybody cheers!

Colour the picture!





NOW YOU CAN

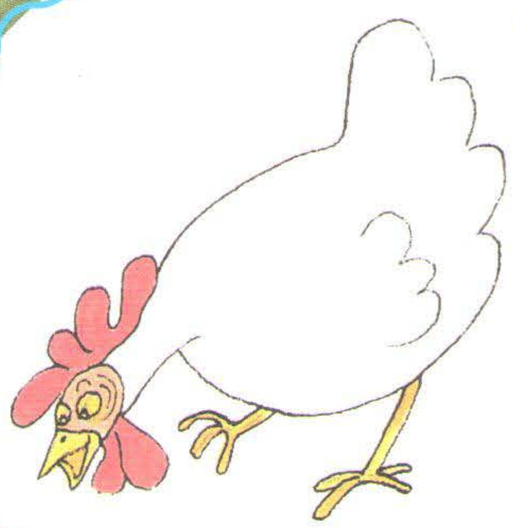
Do the action and say the sound!

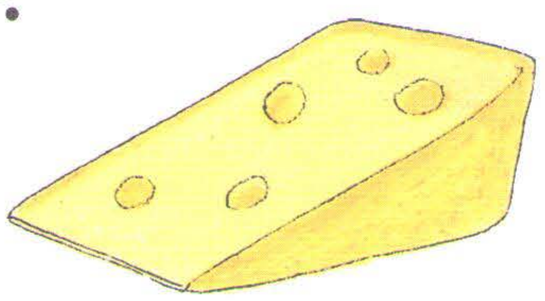


Action

Move your arms at your sides, as if you are a train, and say *ch, ch, ch, ch.*

Which of these things have the sound ‘ch’ in them?
Join them to the ‘ch’.





ch

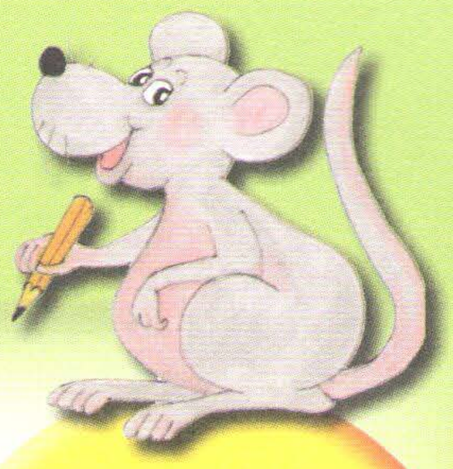




NOW YOU CAN

Write the letters. Start on the dot and join the letters.

ch ch ch



Inky says, “Joined writing is useful for later!”

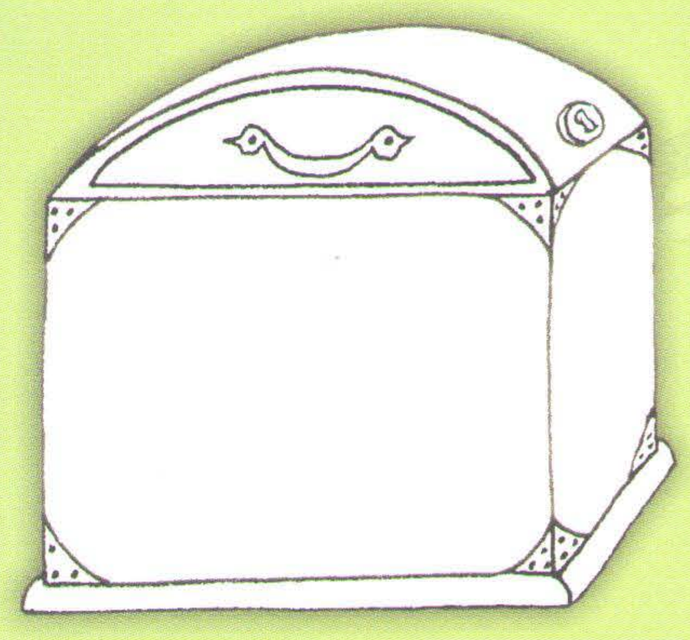
ch ch ch

Tips for Parents

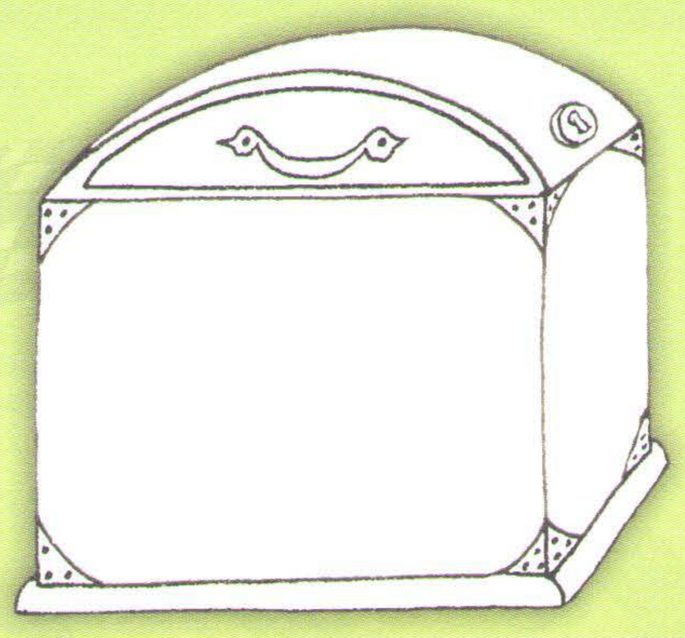
When joining ‘c’ and ‘h’, write the ‘c’ as usual, then take the joining tail up to start the ‘h’.

IN THE TREASURE CHEST

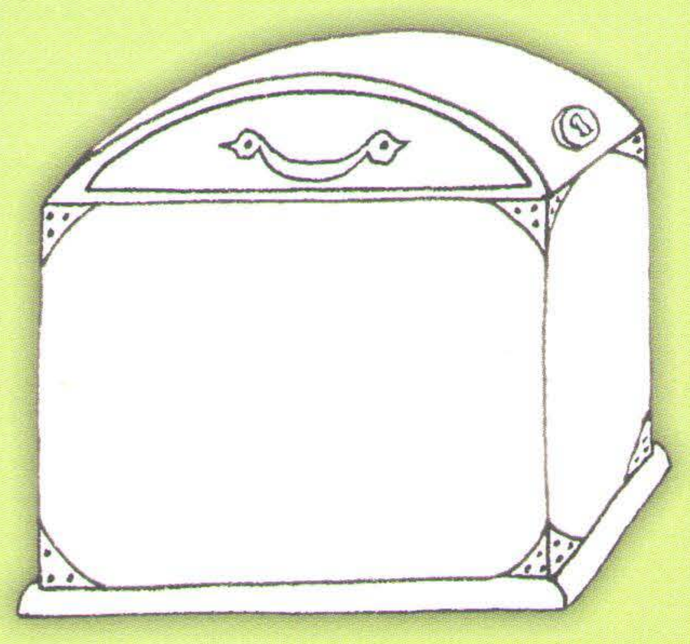
Read the word in the key and draw a picture in the chest.



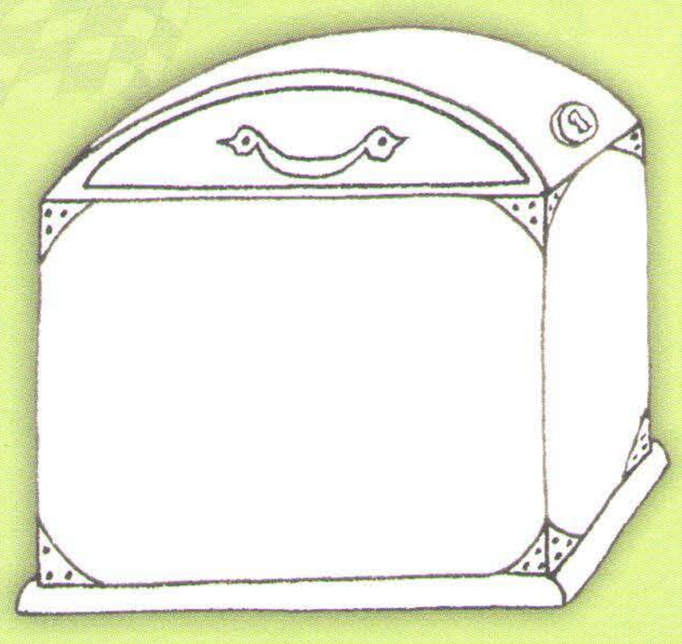
ring



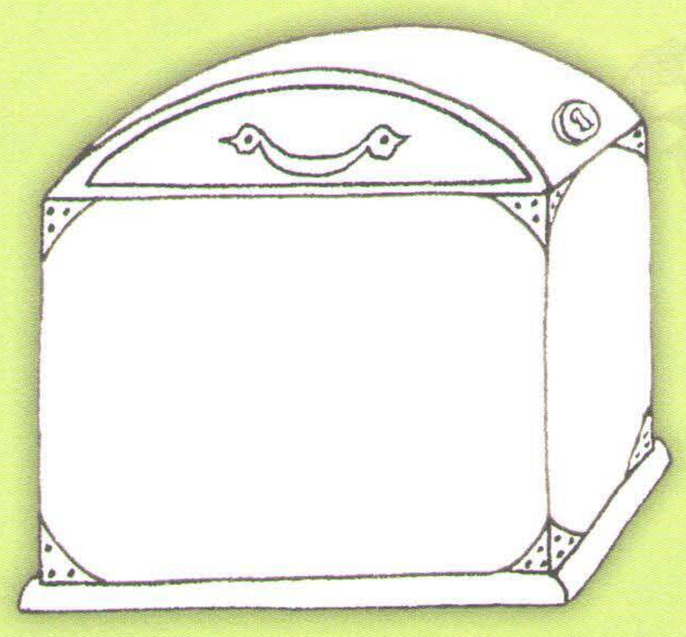
chick



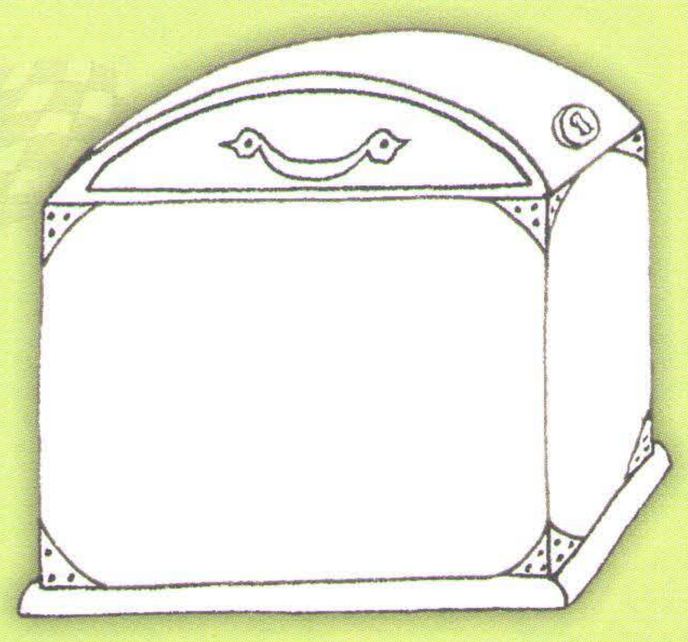
rain



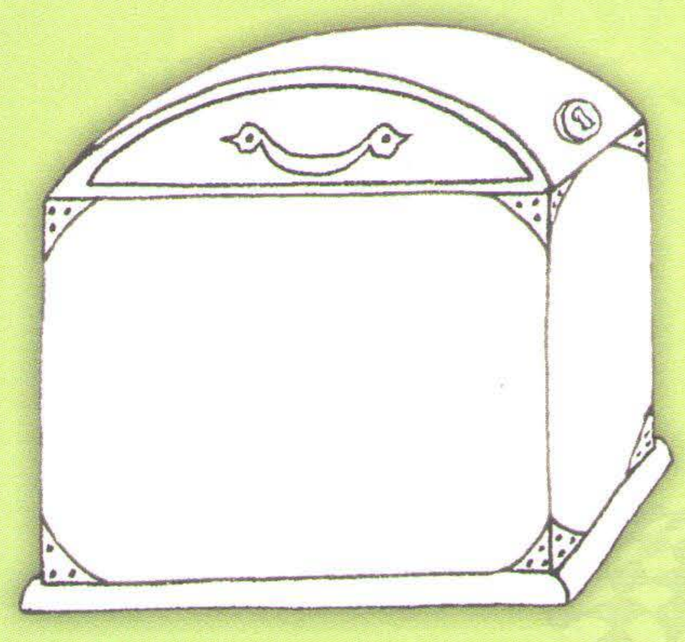
web



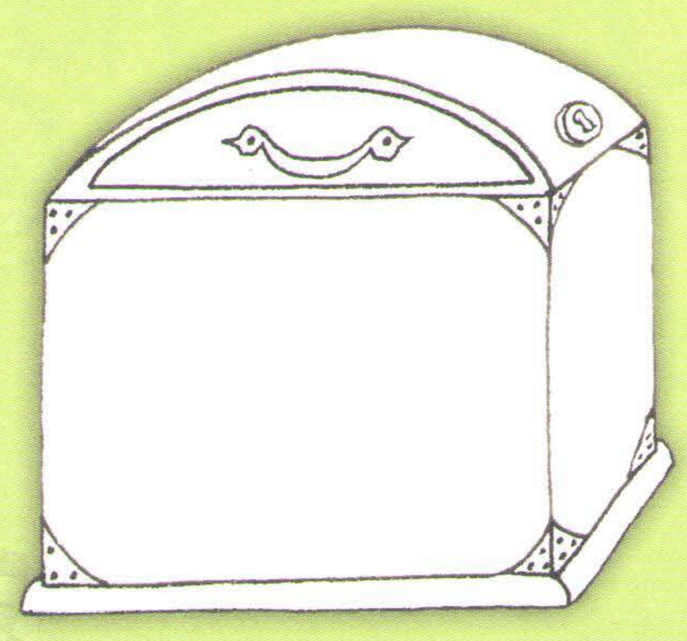
chips



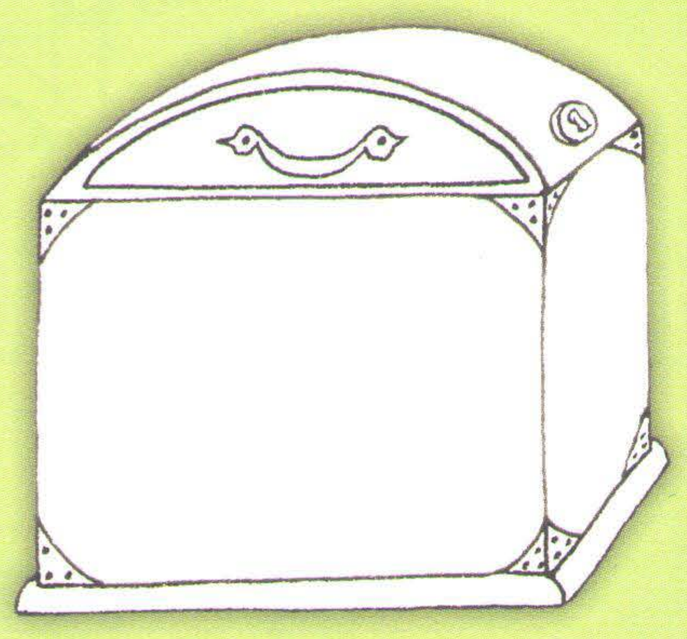
clock



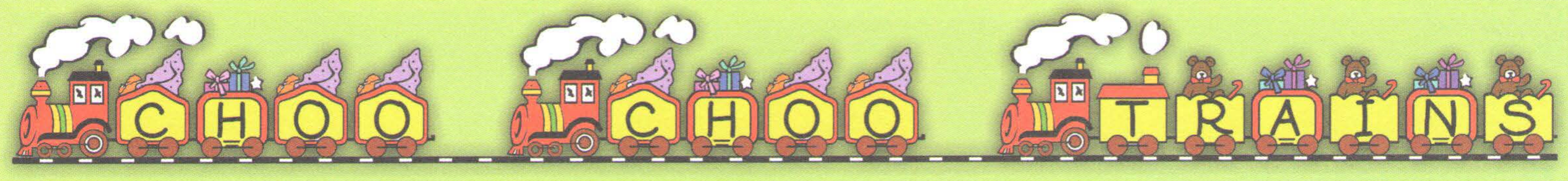
chimp



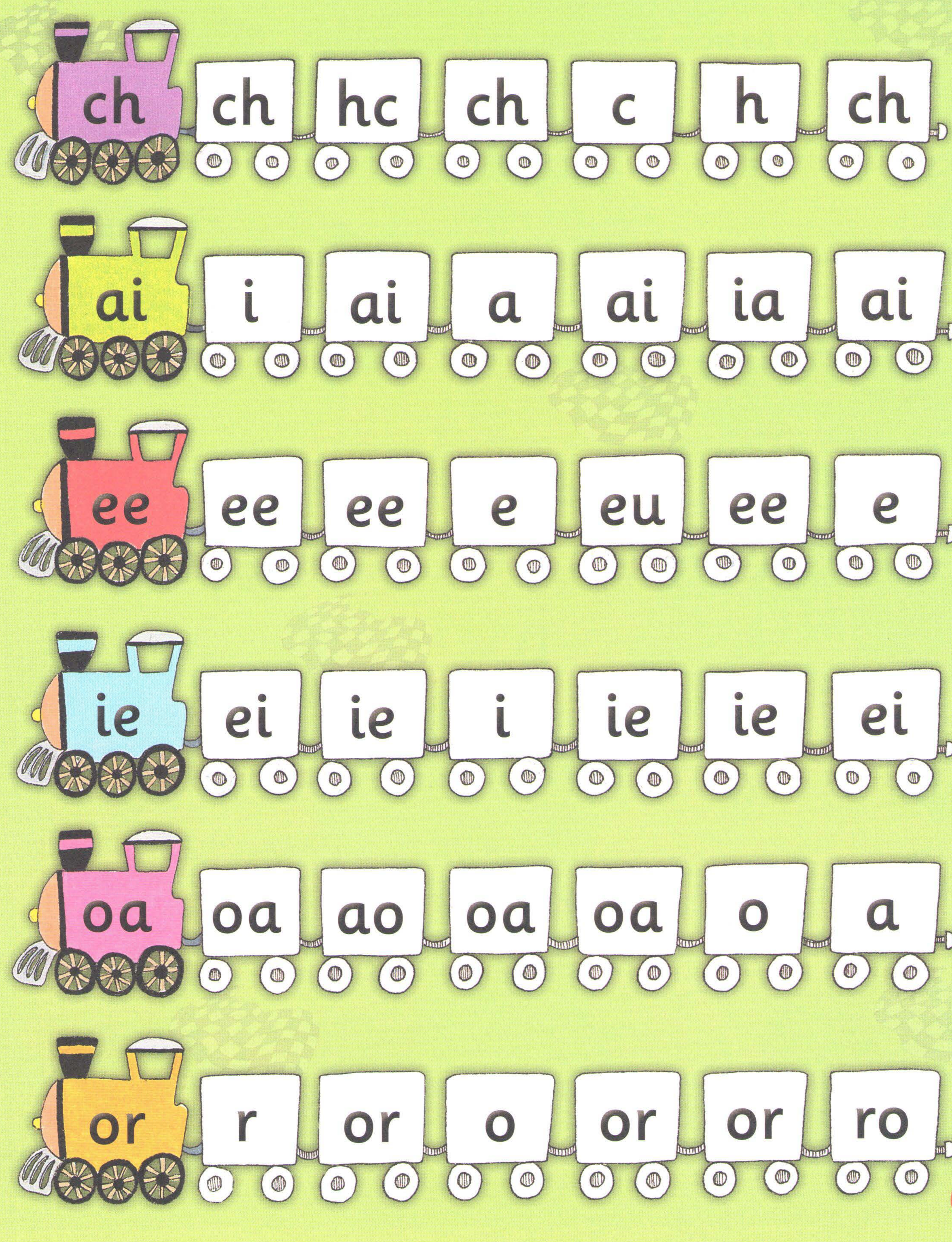
lunch



flies



Colour the carriages that have the same sound as the engine.



Sticker Activity

Find the vowel tree stickers and stick them on the correct tree.

Vowel Forest

ai

ie

ee

oa

or

NOW YOU CAN

Learn to recognise capital letters and the sounds they make.

CAPITAL LETTERS

Practise writing over the dotted capital letters.

A a B b C c D d E e

F f G g H h I i J j

K k L l M m N n

O o P p Q q R r

S s T t U u V v W w

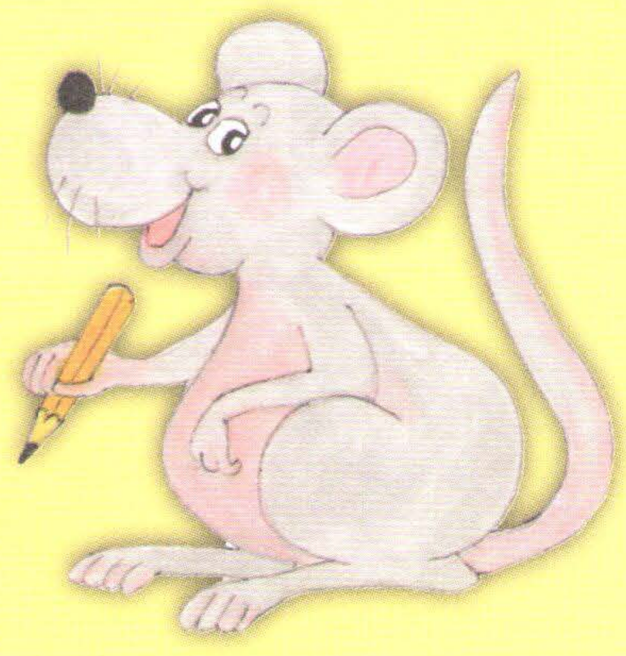
X x Y y Z z

Capitals are used to start sentences.

Capitals are used to start names.

Write your name here.

Don't forget the capital letter!

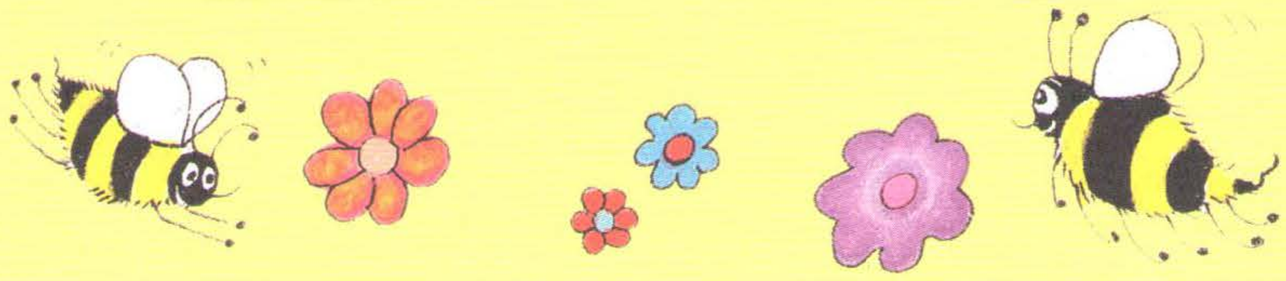


NOW YOU CAN

Cut out all the letters.

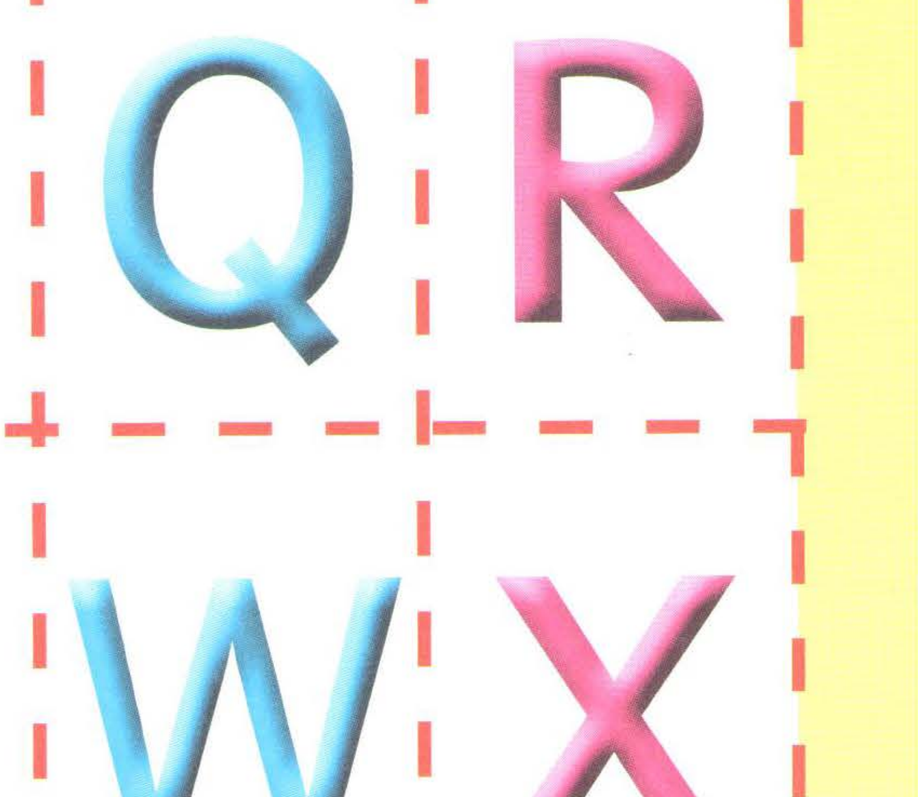
CAPITAL LETTERS

Match the lower case letter with its capital.

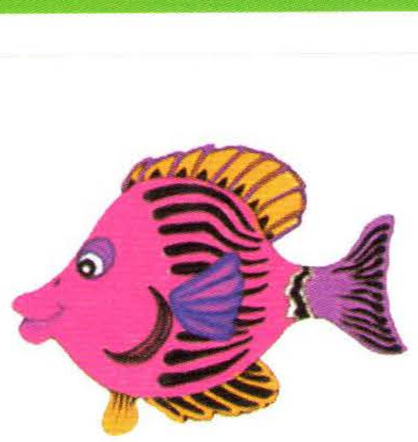


A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
S	T	U	V	W	X
Y	Z				





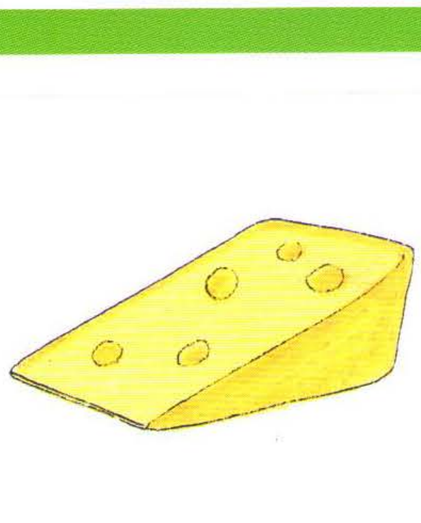










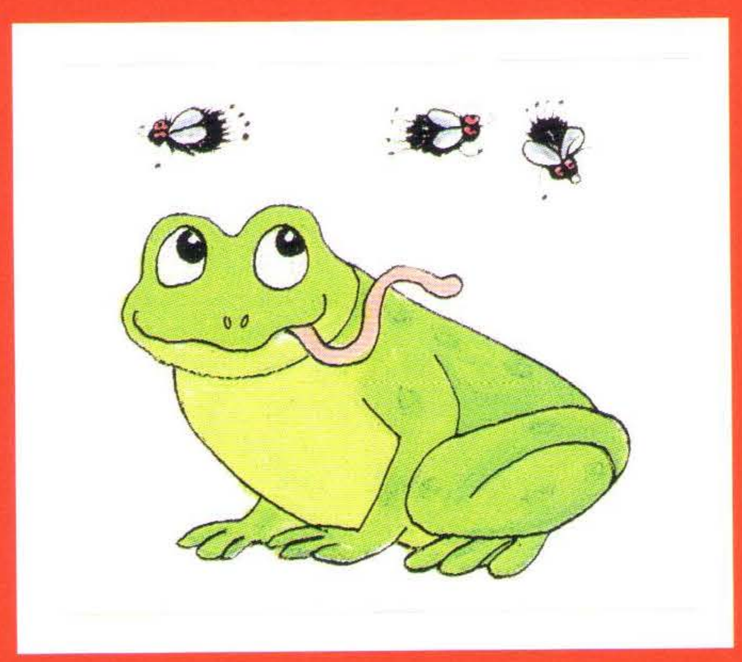






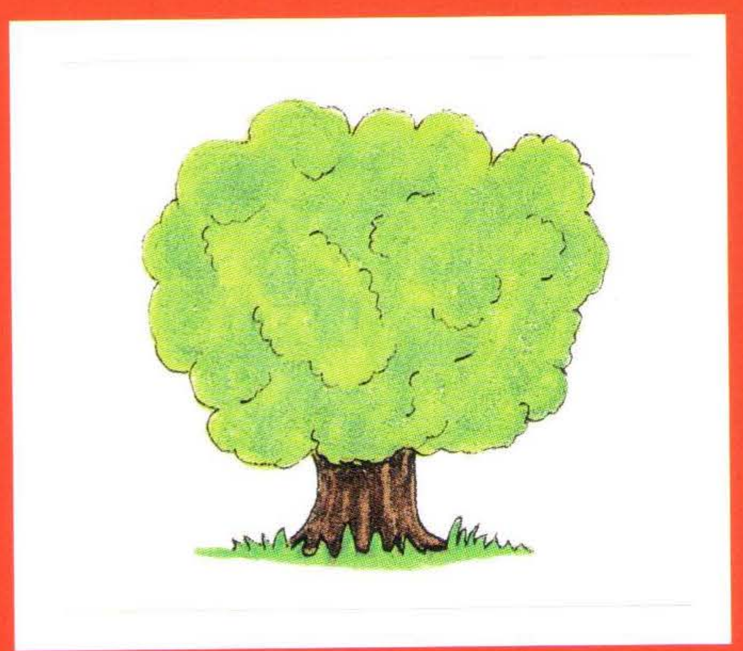


Page 23

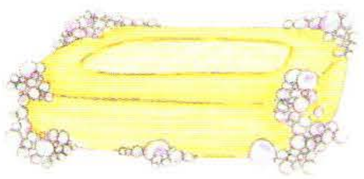




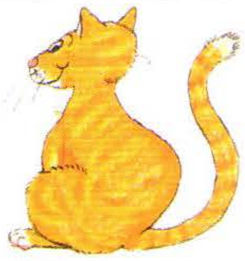




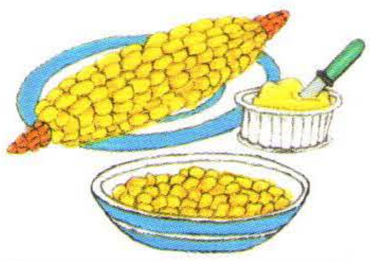
Page 33



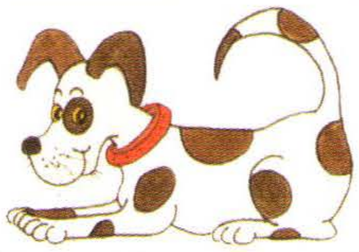




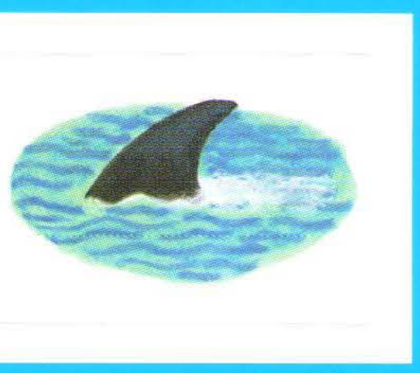












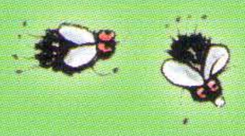
Page 10





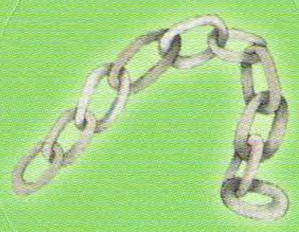












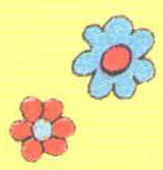




Page 16

LOWER CASE LETTERS






a b c d e f

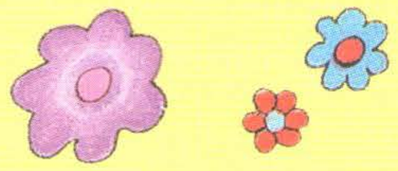
g h i j k l

m n o p q r

s t u v w x

y z



sh

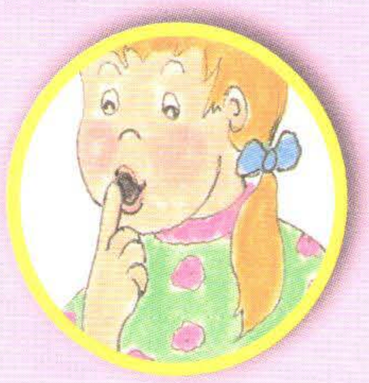
The next act is Sharon the tightrope walker. She is wearing a sparkly outfit and soft shoes. She climbs to the top of the big tent and the ringmaster asks for everyone to be quiet. He walks around the edge of the ring, with his finger on his lips, going sh, sh, sh! There is a drum roll and Sharon starts to walk across.

Colour the picture!





NOW YOU CAN Do the action and say the sound!

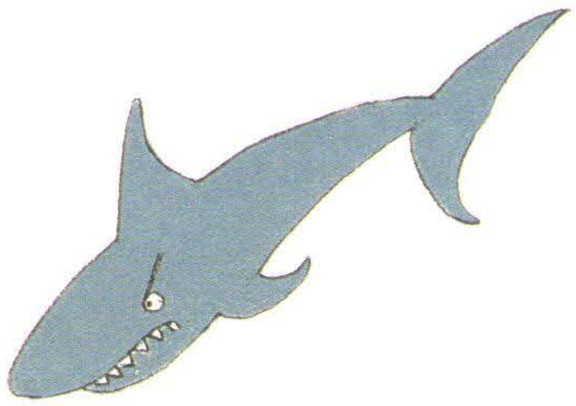


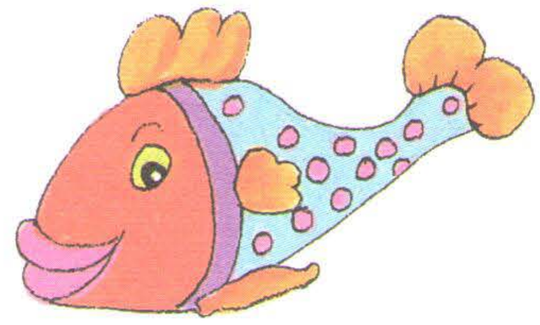
Action

Place your index finger over your lips, and say *shshshsh.*

Which of these things have the sound ‘sh’ in them?
Join them to the ‘sh’.









sh

NOW YOU CAN

Write the letters. Start on the dot and join the letters.

sh sh sh

sh sh sh



Inky says, “Hold your pencil correctly!”

Tips for Parents

When joining ‘s’ and ‘h’, write the ‘s’ as usual, then take the joining tail up to start the ‘h’.

Fish Collage

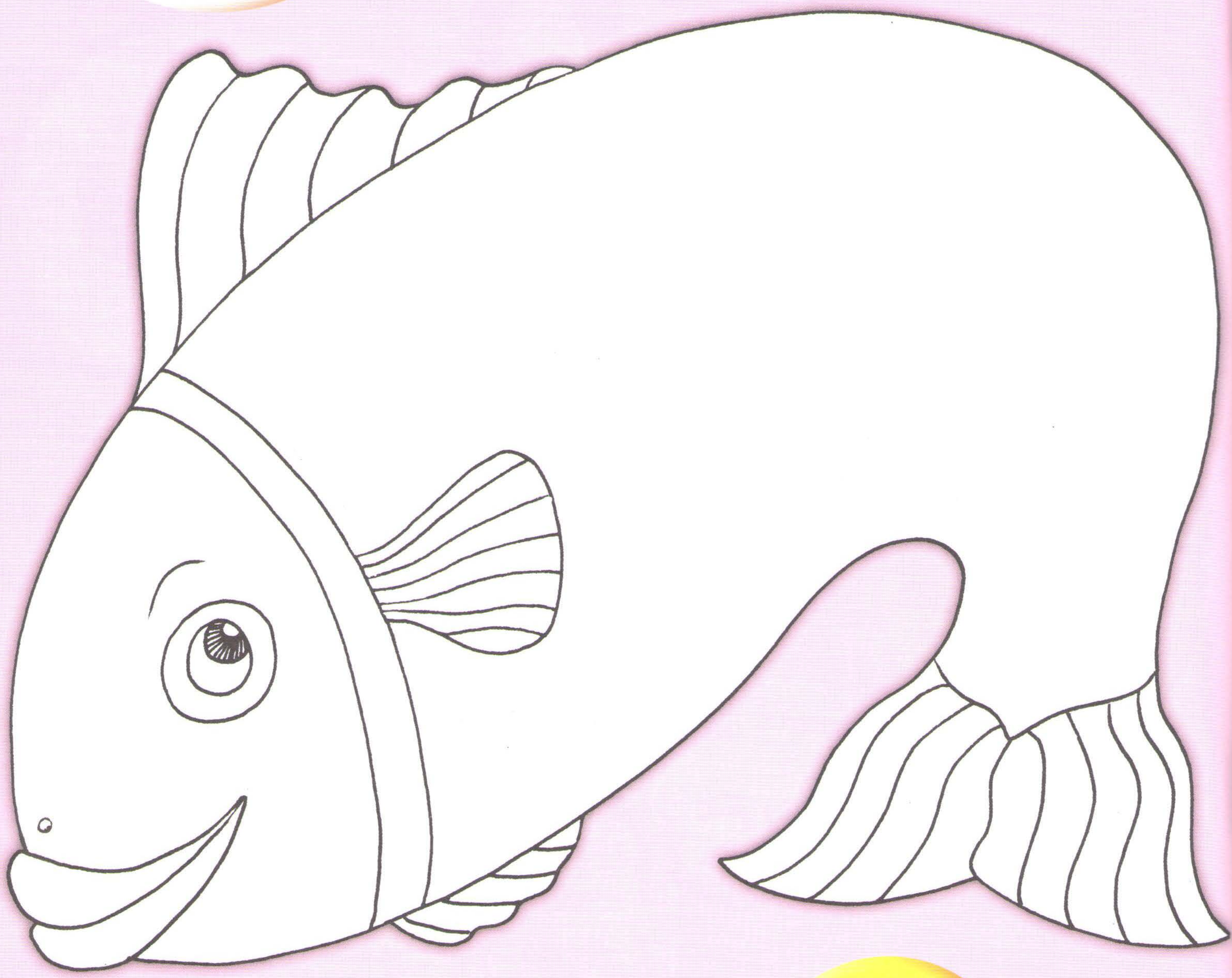
NOW YOU CAN

Cut out scales from all sorts of coloured and shiny paper.





Stick the scales on the fish!





Hang your fish up!

I Went Shopping...

Sticker Activity

Read the word and find the sticker to match. Place the stickers in the shopping bags!



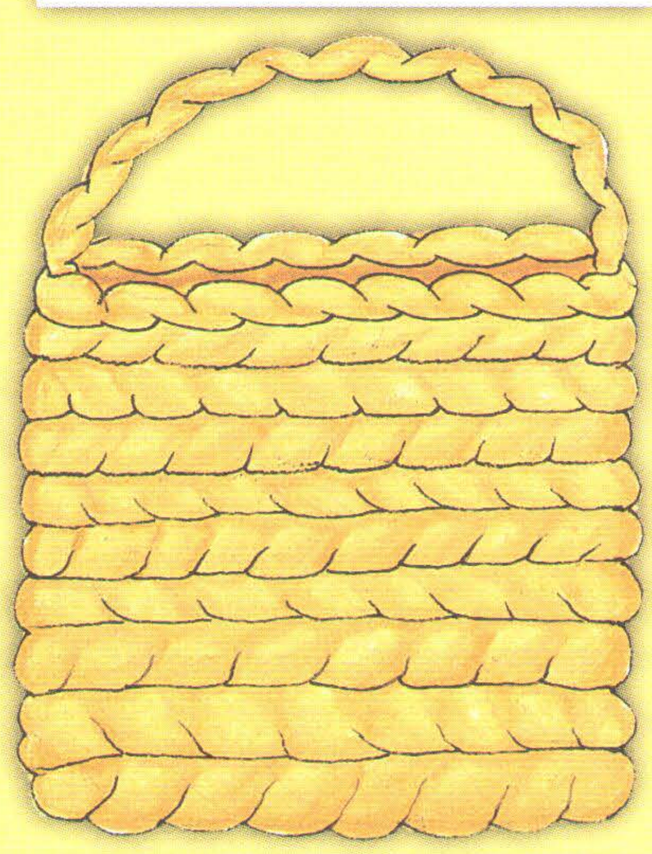
milk



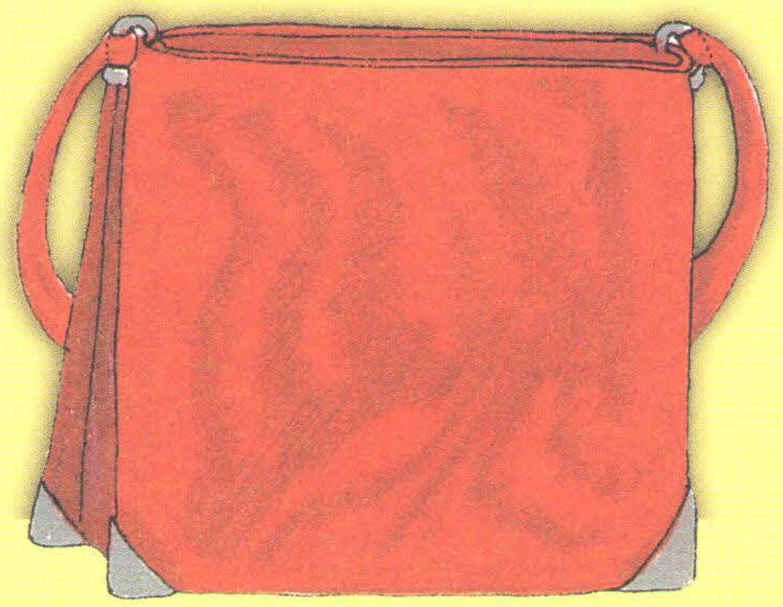
pens



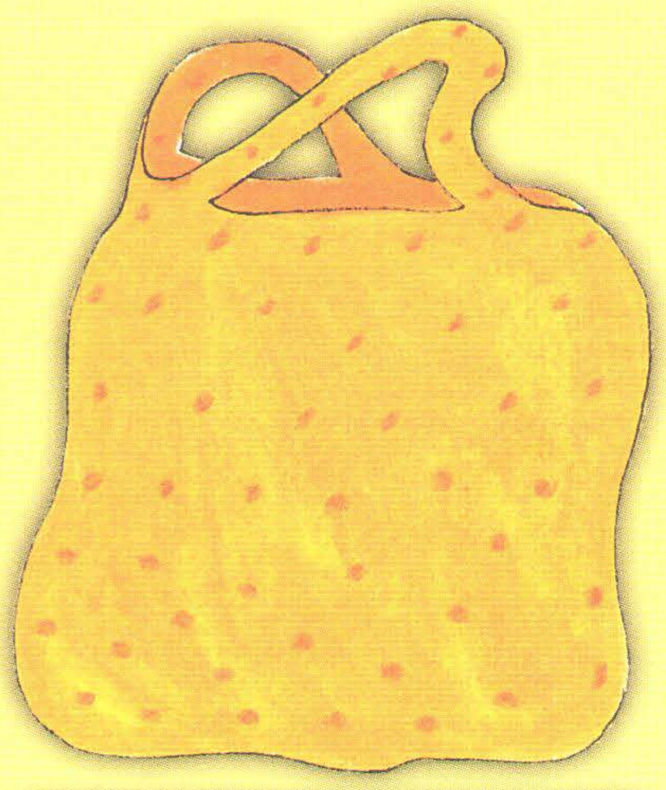
dress



book



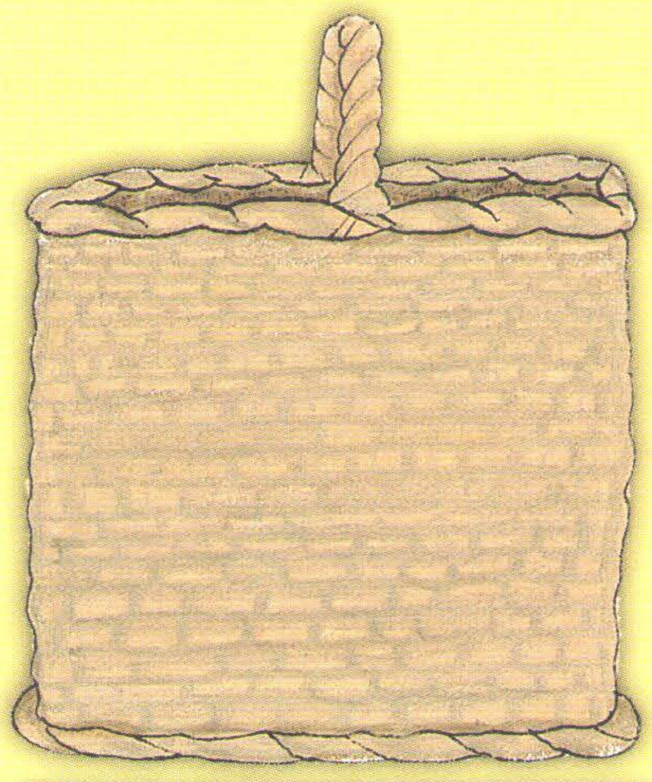
fish



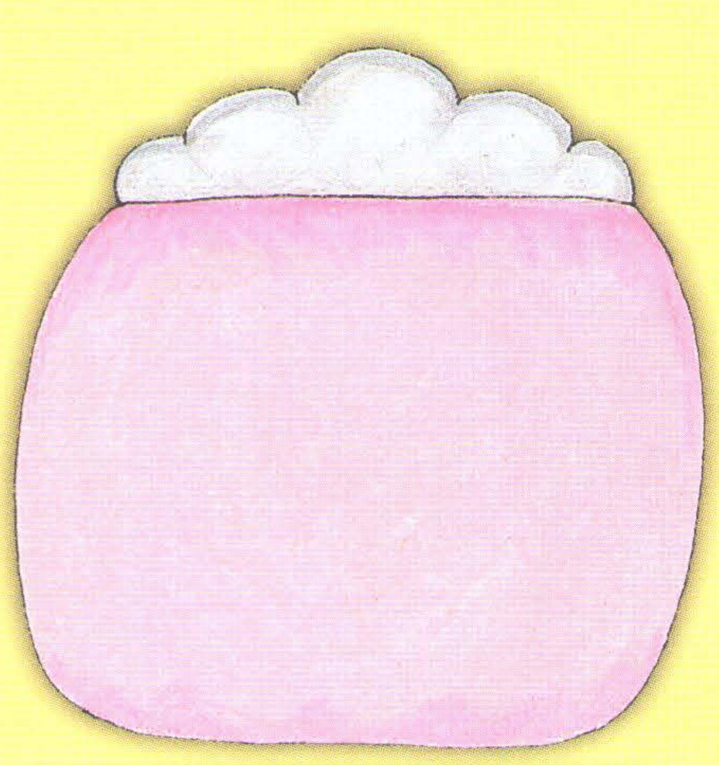
doll



brush



umbrella



cheese

th

Next, two clowns drove into the ring in a funny three-wheeled car. It wobbled and steered all over the place. The clowns got out and started to argue. The thin clown pushed the other clown, stuck out his tongue and went "th,,th, th!" ,The other clown shouted, "I can be ruder than you!" and stuck his tongue out even further, saying "th, th, th!"

Colour the picture!



NOW YOU CAN

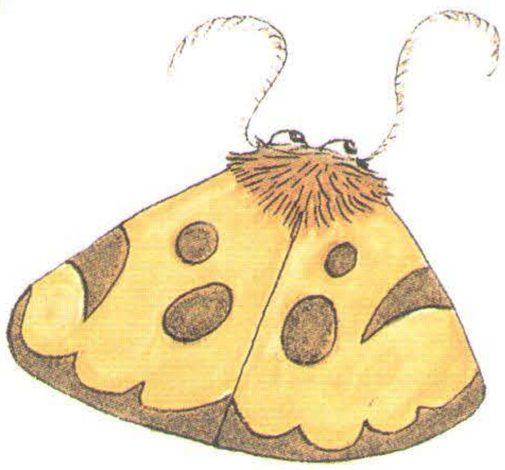
Do the action and say the sound!



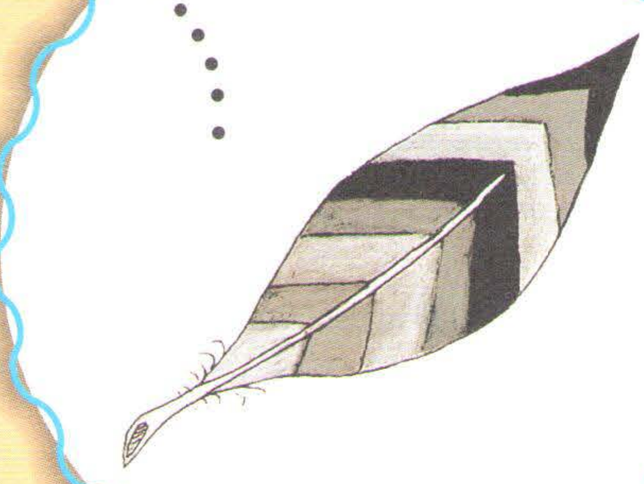
Action

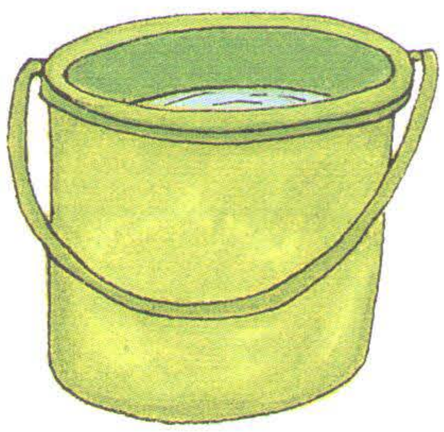
Pretend to be a rude clown and stick out your tongue a little for *th* (as in *this*), and further for *th* (as in *thumb*).

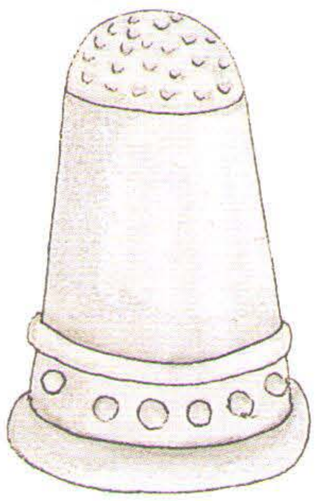
Which of these things have one of the 'th' sounds in them?
Join them to the 'th'.



th





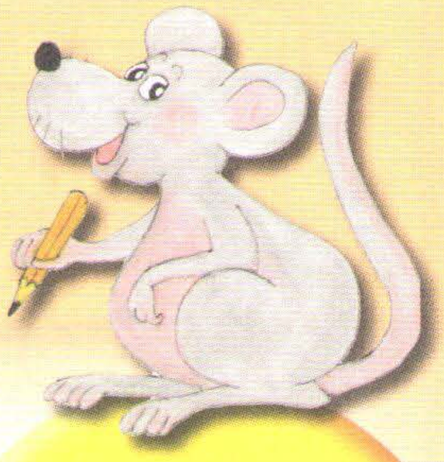


NOW YOU CAN

Write the letters. Start on the dot and join the letters.

th th th

th th th



Inky says, "Cross the 't' last of all!"

Tips for Parents

When joining 't' and 'h', start the first 't' as usual, then take the joining tail up to start the 'h'. Cross the 't' when the 'h' is finished.

Find the Moths

NOW YOU CAN

Colour the 'th' pieces red.
Colour the 'sh' pieces yellow.
Colour the 'ch' pieces black.



How many moths can you see?

I can see ____ moths.

sh or ch or th

Join each word to its missing sound.



mo__



__ip

sh

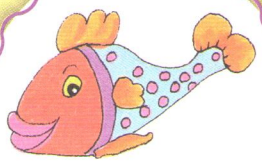


__umb



__ick

ch



fi__



wit__

th



__ell

lun__



3

__ree

Sound Cards

ch

sh

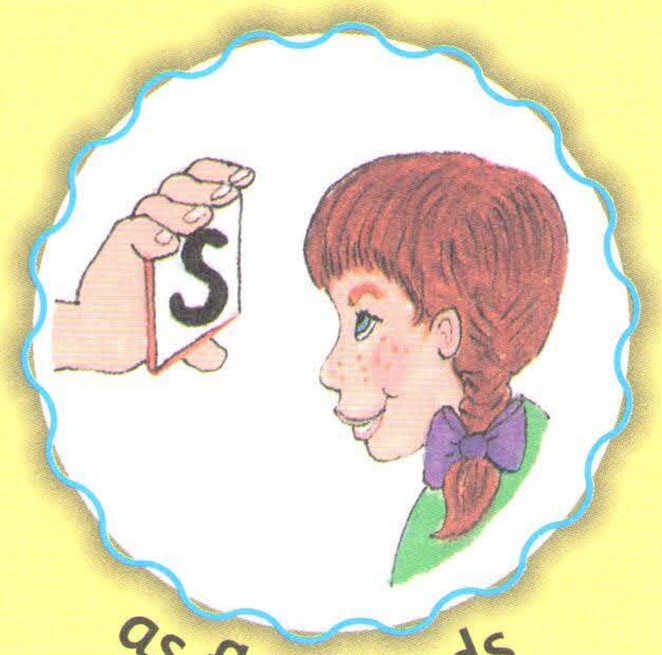
x

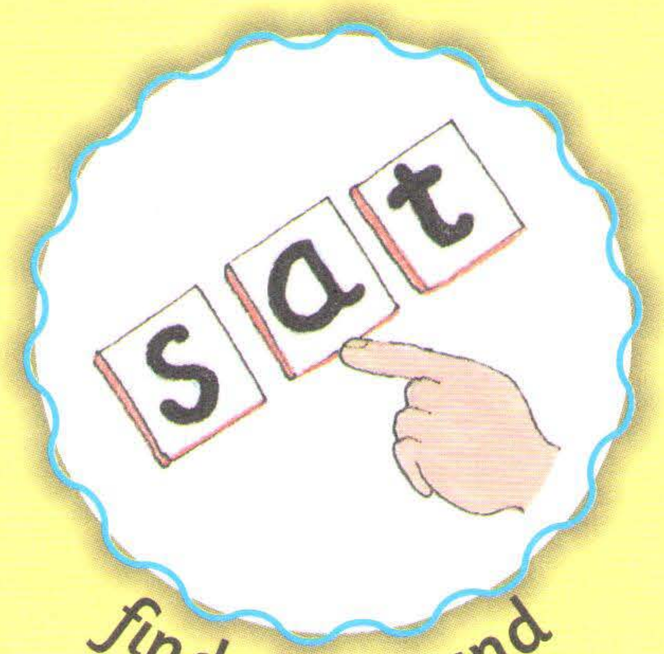
th

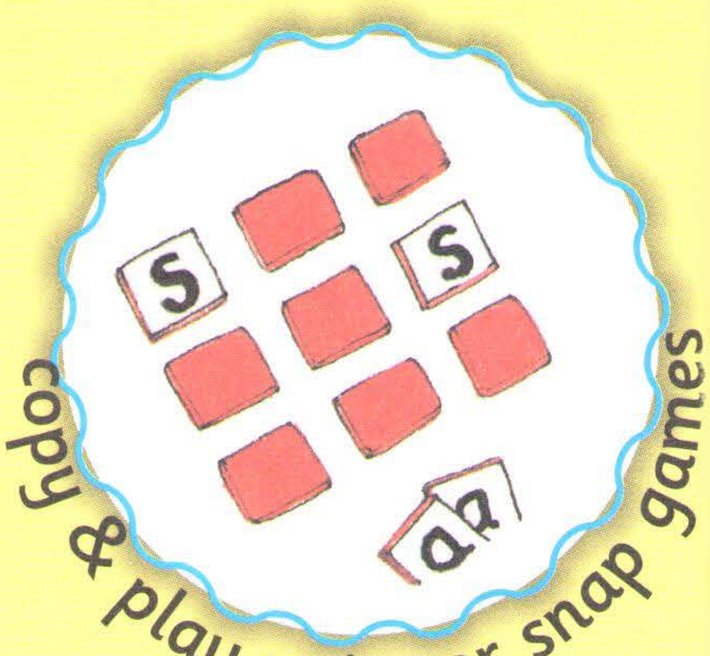
y

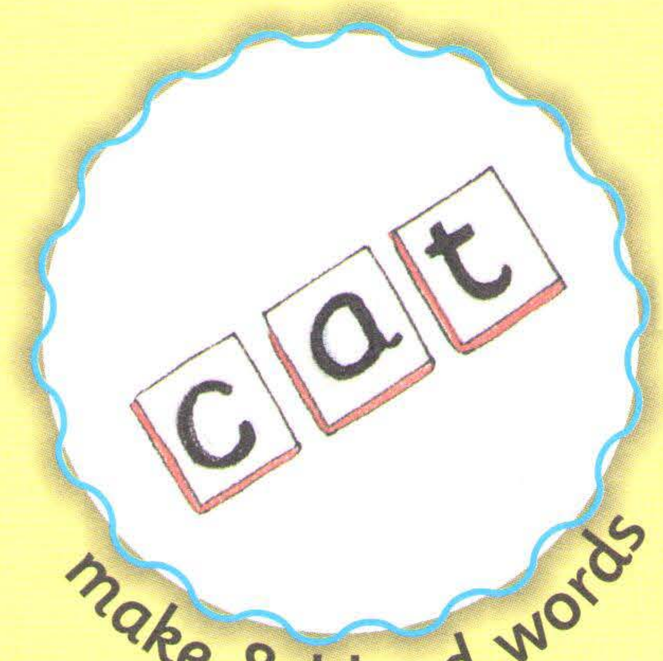
th

How to use these cards









Tips for Parents

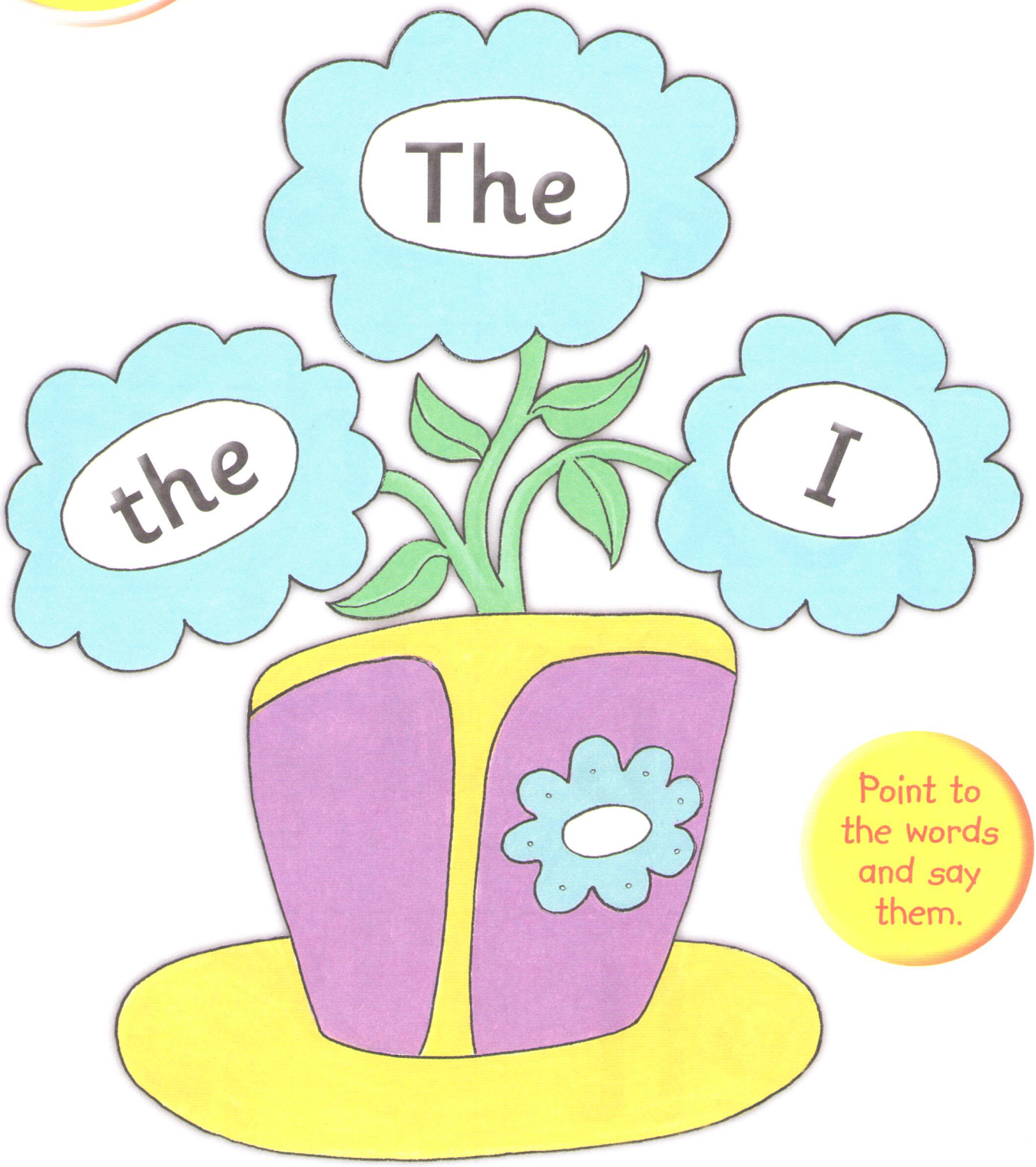
Cut out each sound card as your child learns the sound.
Keep them for use with other activity books.

NOW YOU CAN

Learn these words. You can't sound them out!

Tricky Words

Most tricky words are common words. The word 'the' starts lots of sentences so it is good to recognise it with and without a capital letter!



Point to the words and say them.

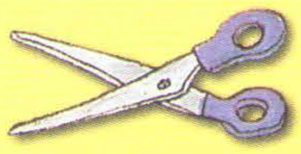
Tips for Parents

Tell your child these are tricky words and cannot be sounded out. Point to the word and say it.

Word and Picture Matching

NOW YOU CAN

Join the words to the pictures and later you can cut out and match.



cap



pen

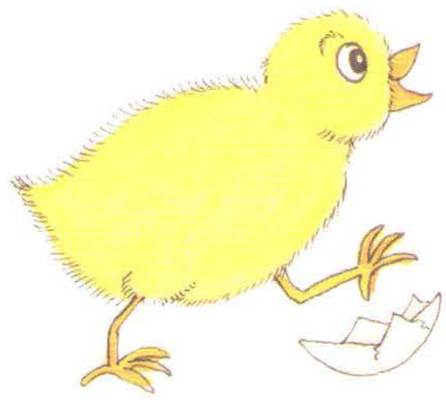
hip

cat

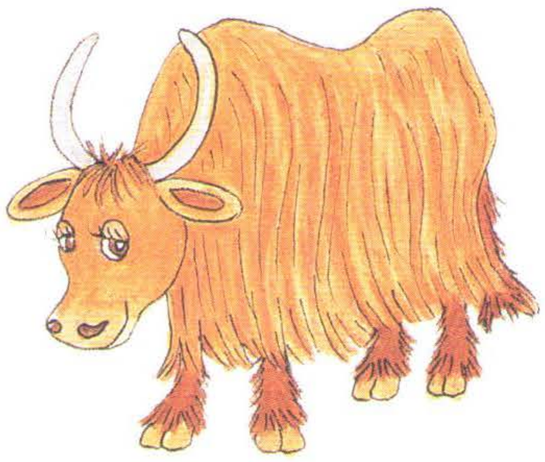
yak



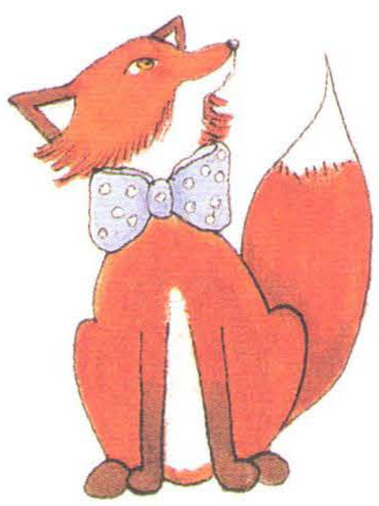
fox



chick



shell



Tips for Parents

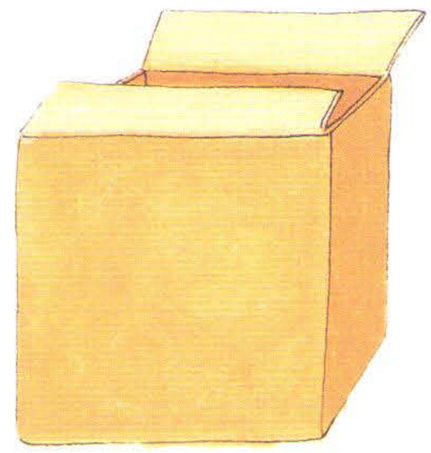
These are words using the sounds learnt so far.

More Word and Picture Matching

moth

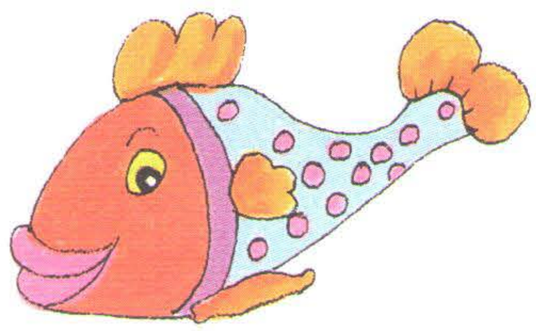
3

three

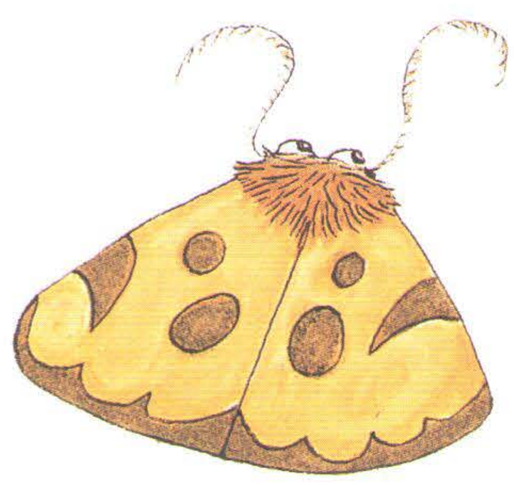


fish

6

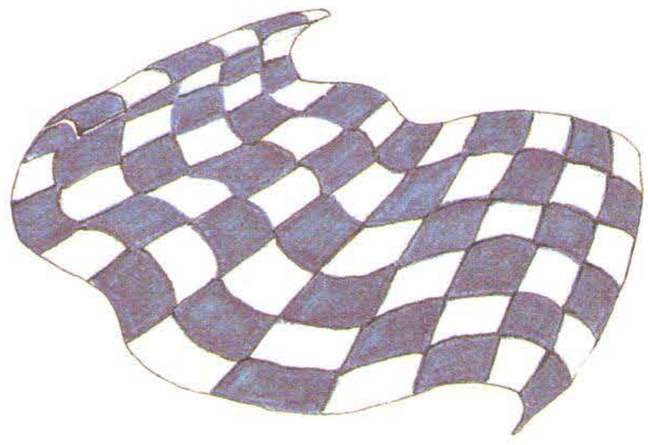


check



six

box

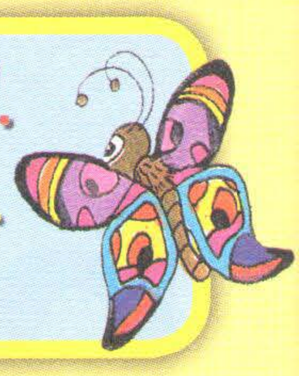


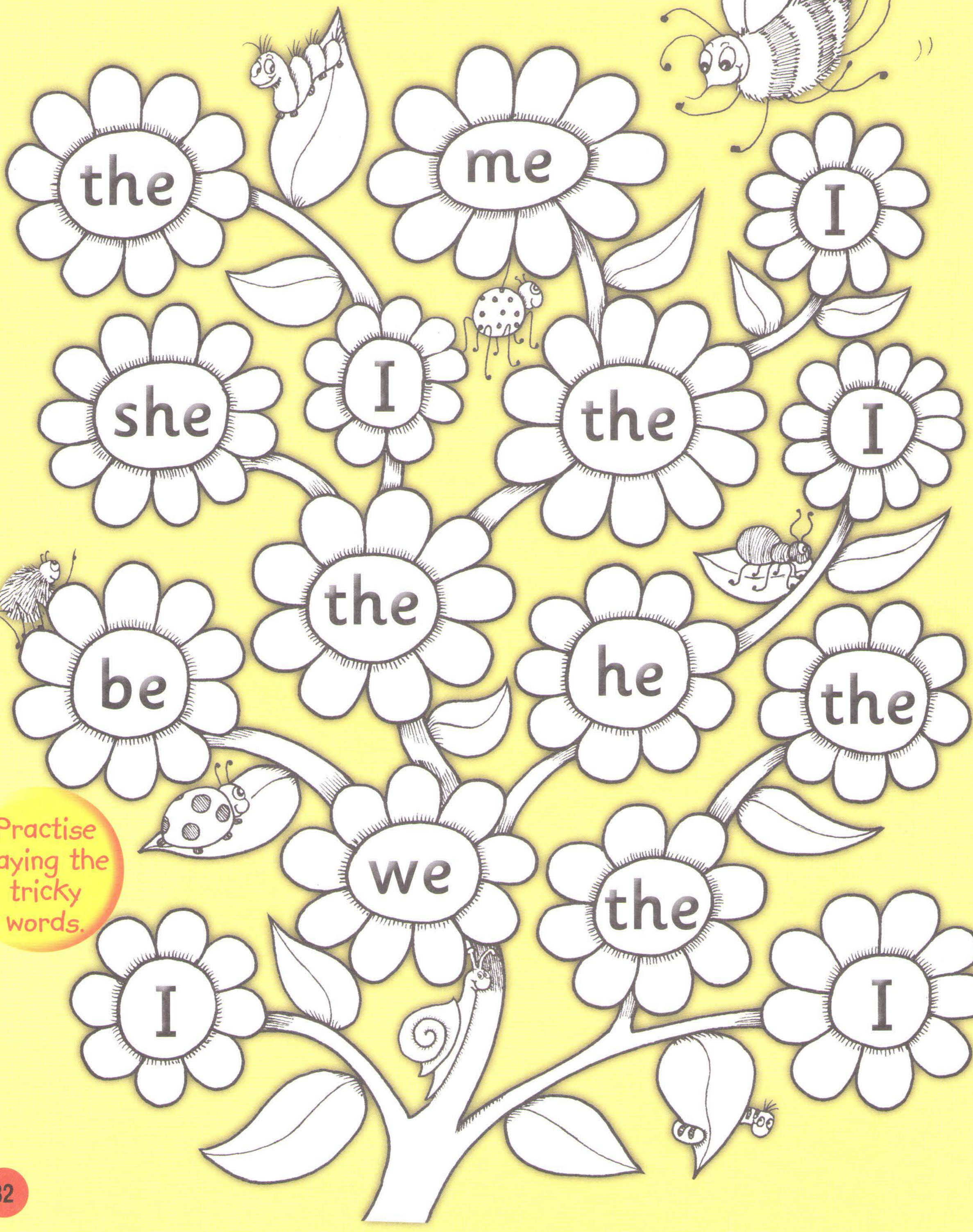
More Tricky Words

Remember 'the' and 'I'? Here are some more words you can't sound out.

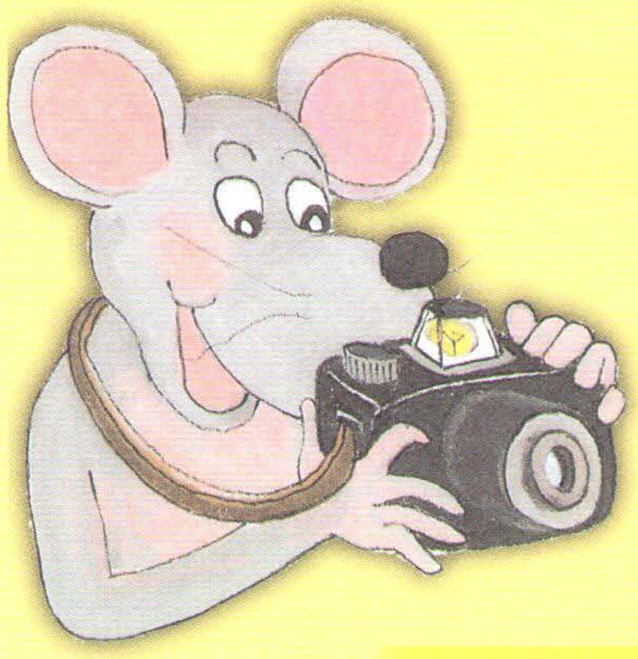
NOW YOU CAN

Colour flowers with 'the' red.
Colour flowers with 'I' yellow.
Colour all the rest pink.





Practise saying the tricky words.



Sticker Activity

It is difficult to make a sentence without using a tricky word. Read the sentences and find the stickers to match.

Help Inky develop her photos!

I can see a tree.

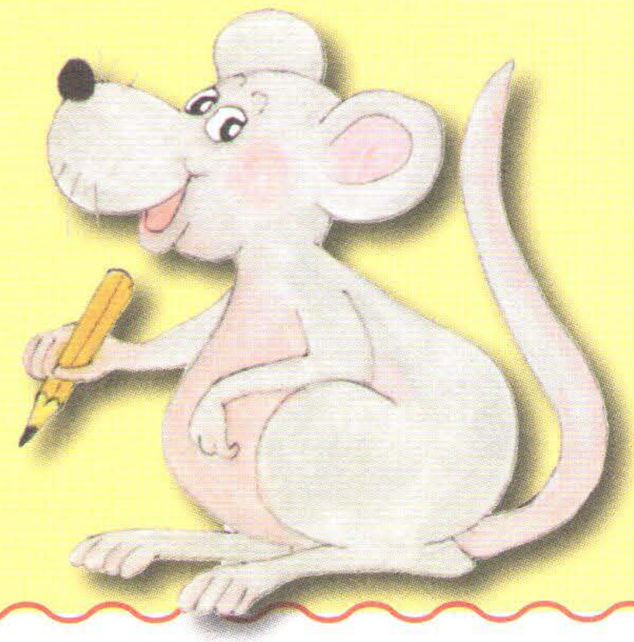
I see a snail in the rain.

The frog sees the flies

The big goat snorts.

Practise Writing the Letters

Start on the dot and try to stay inside the lines!



y y y y y y

x x x x x x

ch ch ch ch

sh sh sh sh

th th th th

NOW YOU CAN

Read these words!

I Can Read!



Colour each box when you can read the word.

yes	chin	shop	this
yak	chop	ship	that
yet	much	shed	then
yell	bench	shut	them
six	lunch	mash	with
fox	chest	fish	thin
wax	chicken	brush	moth
exit	check	smash	three
next	pinch	shell	think

Tips for Parents

These are words using the sounds learnt so far.
For tips on blending see the parents' notes at the start of this book.

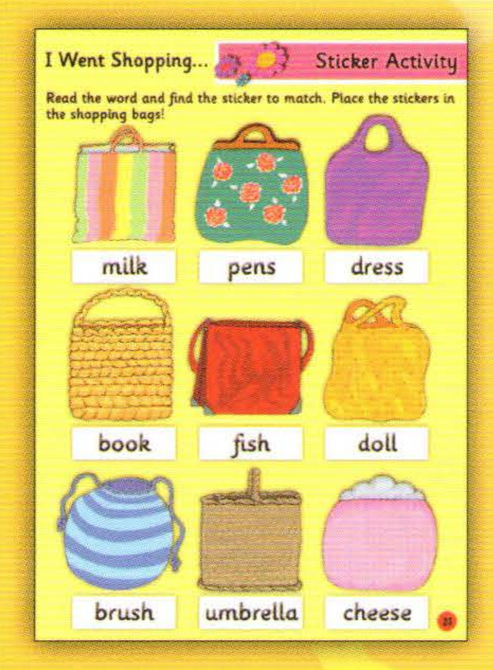
Jolly Phonics Activity Books

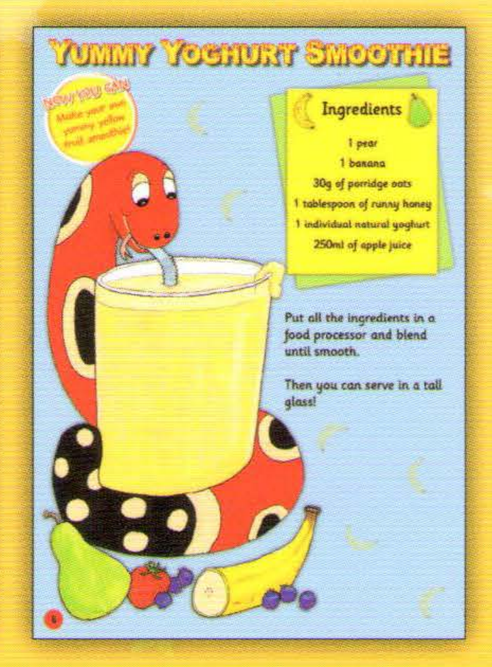
The first fun steps in learning to read and write

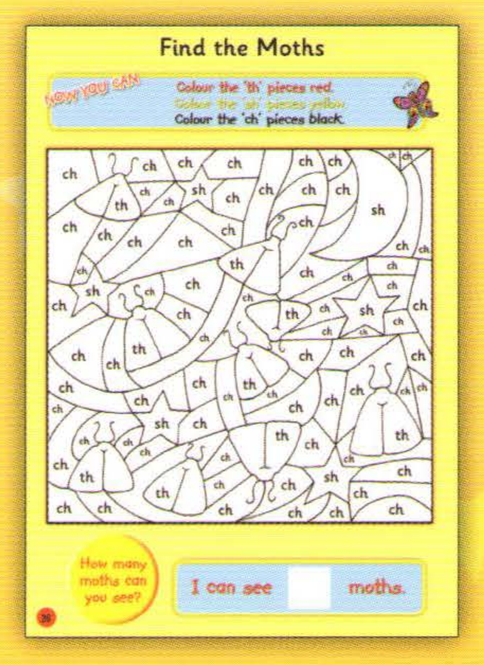


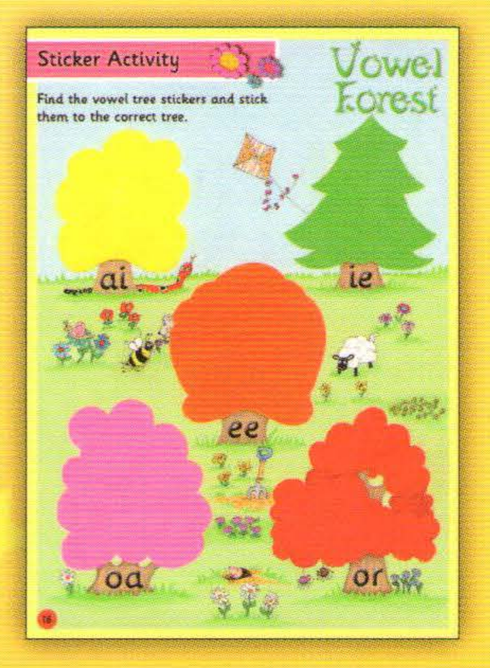
Have fun learning to read and write at home.

The Jolly Phonics Activity Books 1 - 7 guide children through the early stages of reading and writing, building confidence and important educational skills along the way. Clear, straightforward instructions lead the way to fun, engaging activities that children will love.









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