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2

LET'S GO

5th
Edition

STUDENT BOOK



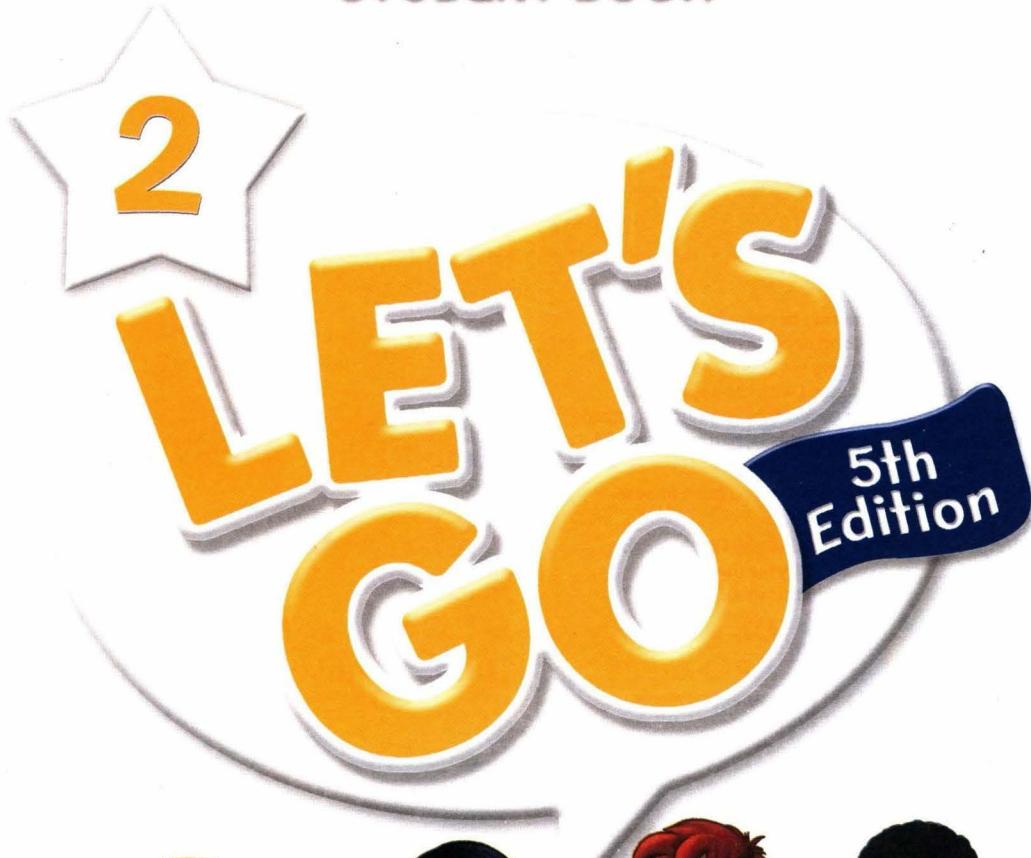
Ritsuko Nakata
Karen Frazier
Barbara Hoskins
Carolyn Graham



 **Class Audio**

Find the audio tracks on Online Play:
www.oup.com/elt/letsgo

STUDENT BOOK



**Ritsuko Nakata Karen Frazier Barbara Hoskins SONGS AND CHANTS BY
Carolyn Graham**

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Kate



Andy



Jenny



Scott



Ginger



Sam



Let's Talk



Let's Learn



Let's Learn More



Let's Read

Phonics

Phonics



Let's Review

Let's Remember

A Listen, point, and say. 1.02

There are two cats!
They're in the tree.

I like pizza.

I want chicken.

I have three balls.



I can fly a kite.

This is a flower.

These are flowers, too.

Here you are.

Thank you.

You're welcome.

Unit

1

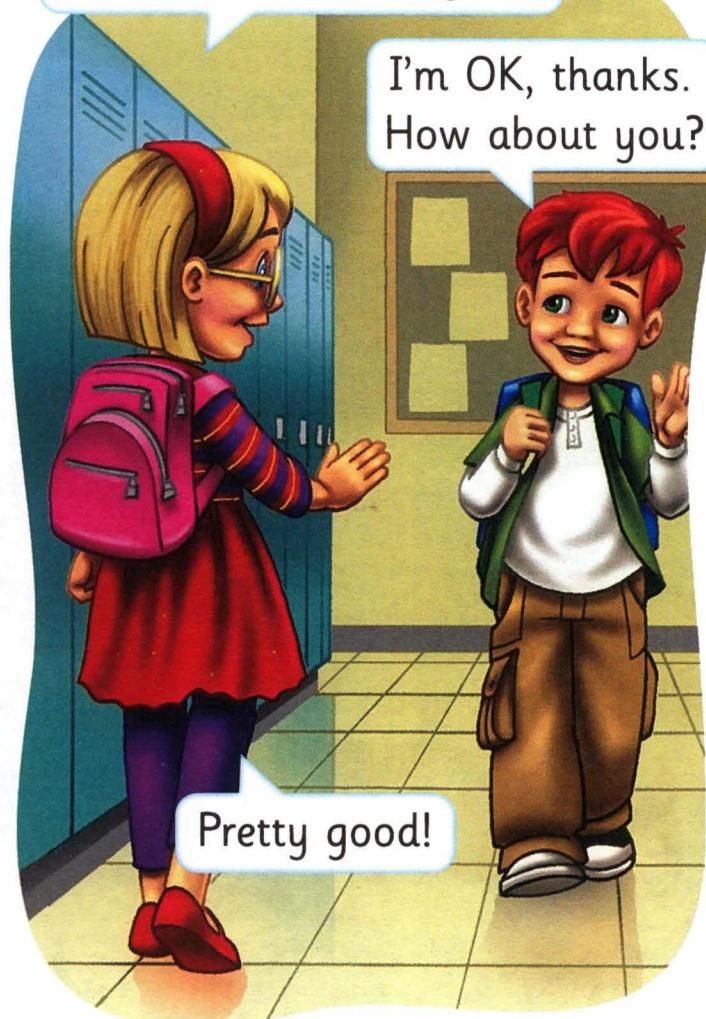
At School

Let's Talk

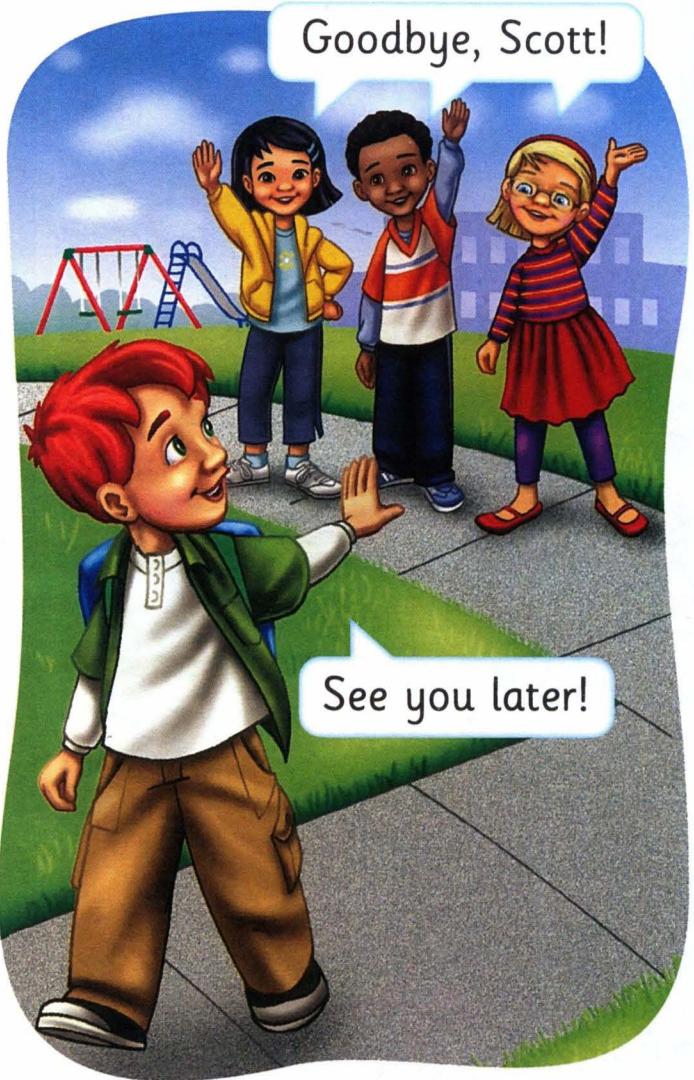


A Listen and say. 1.03

Hi, Scott. How are you?



Goodbye, Scott!



How about you?
I'm OK.
Pretty good!

Goodbye!
See you later!

I am = I'm

B Watch the video.

C Listen and sing. 1.05

The Hello and Goodbye Song

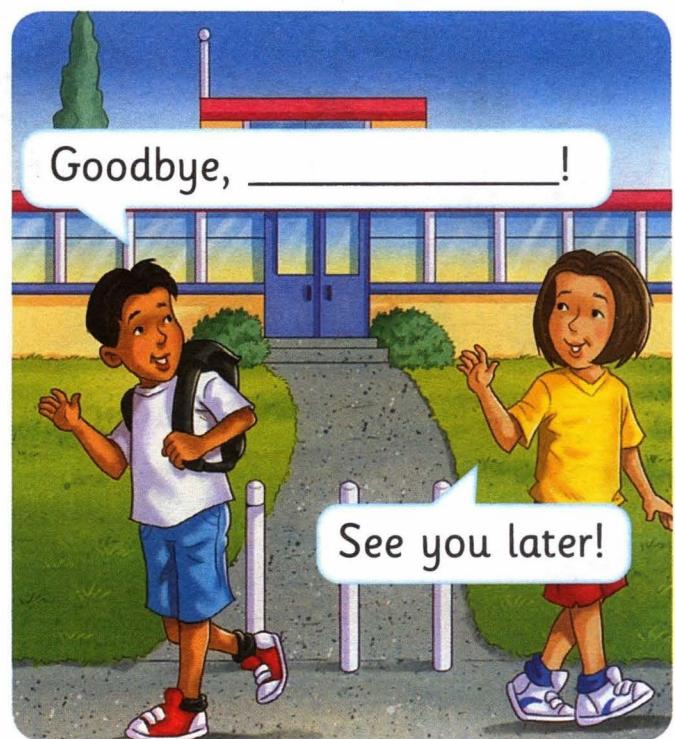
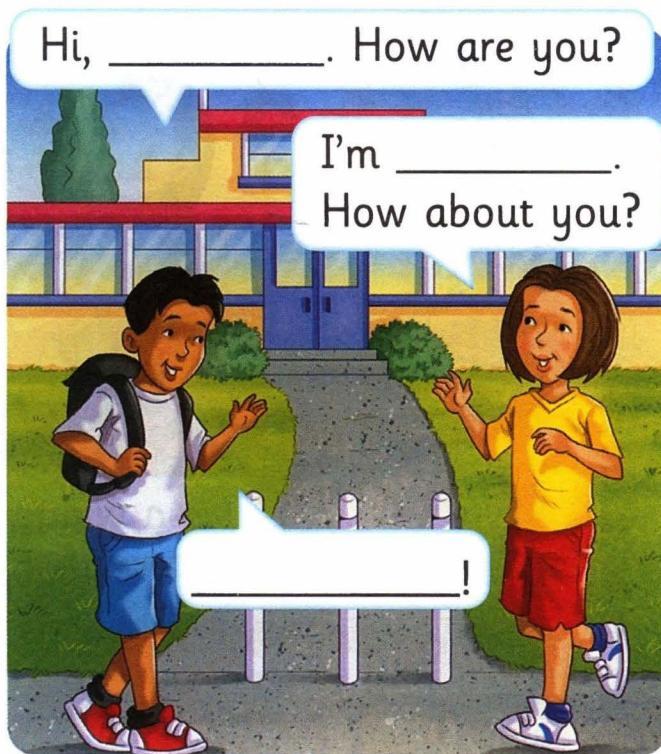


Hi, Scott. How are you?
I'm fine, thank you.
Hi, Jenny. How are you?
Pretty good, thank you.
Hi, Andy. How are you?
OK, thank you.
Hi, Kate. How are you?
I'm fine.

Goodbye, Scott.
See you later, alligator!
Goodbye, Jenny.
See you later, alligator!
Goodbye, Andy.
See you later,
See you later.
See you later, alligator!
Goodbye, Kate!



D Say and act. Say hello and goodbye.



I can do this lesson.

Let's Learn



A Learn the words. 1.06



1. a picture



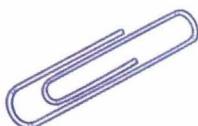
2. a window



3. a pencil sharpener



4. a workbook



5. a paper clip



6. a clock

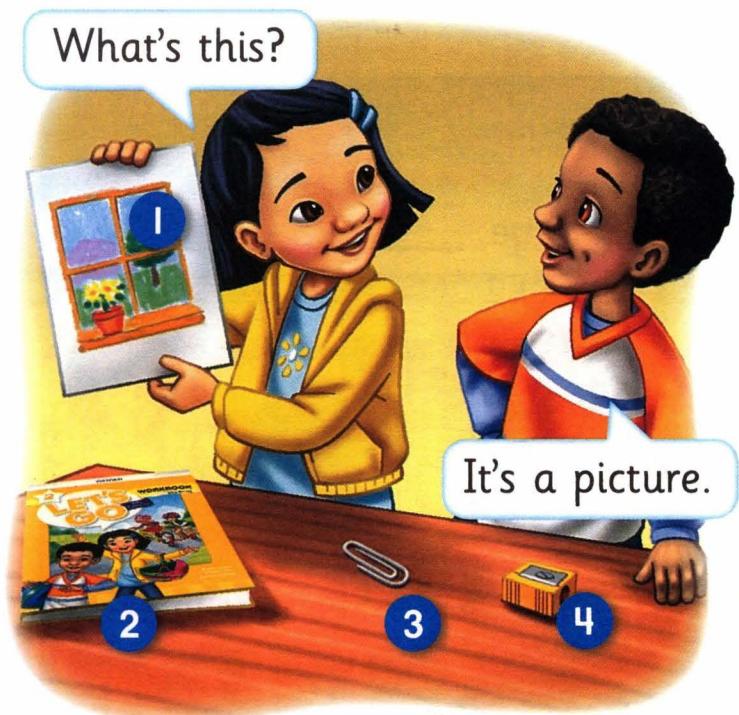


7. a door



8. a calendar

B Ask and answer. 1.07



What's this?

It's a picture.



What's that?

It's a window.



What's this?

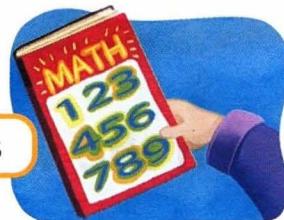
It's a picture.

What's that?

It's a window.

It is = It's
What is = What's

C Ask and answer. 1.09



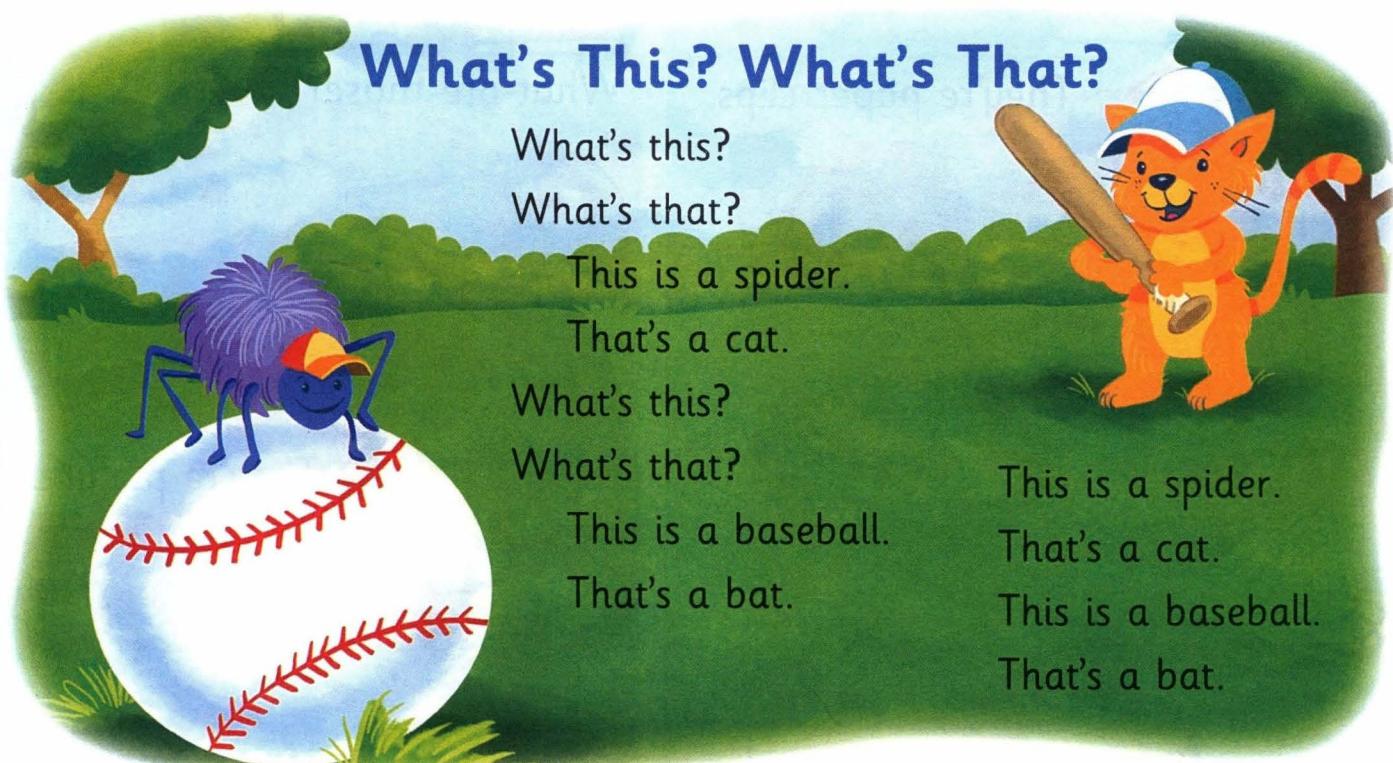
Is this
that

a calendar?

Yes, it is.
No, it isn't.

is not = isn't

D Watch, point, and chant. 1.11

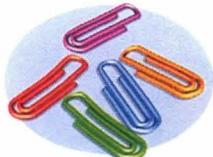


I can do this lesson.

Let's Learn More



A Learn the words. 1.12



1. paper clips



2. pictures



3. clocks



4. workbooks



5. calendars



6. pencil sharpeners



7. windows



8. doors

B Ask and answer. 1.13



What are these?
They're **paper clips**.

What are those?
They're **pictures**.

They are = They're

C Play a game. Ask your partner.  1.15

Are these those doors?

Yes, they are.
No, they aren't.

are not = aren't



D Listen and do.  1.16



1. Point to the clock.



2. Touch the picture.



3. Write your name.



4. Sharpen your pencil.



I can do this lesson.

Let's Read



Phonics

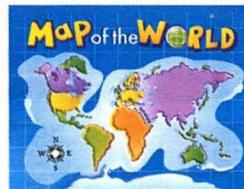
A B C D E F G H I J K L **M N** O P Q R S T U V W X Y Z
a b c d e f g h i j k l **m n** o p q r s t u v w x y z

A Listen, point, and say. 1.17

Mm



mop



map



mug

Nn



notebook



nine



nut

B Listen, point, and chant. 1.18

The M N Phonics Chant

Hop on the **mop**,
Not the broom.
I **need** the **name**
Of the **man** in the **moon**.



C Listen and read along.  1.19

The Moon Map

1



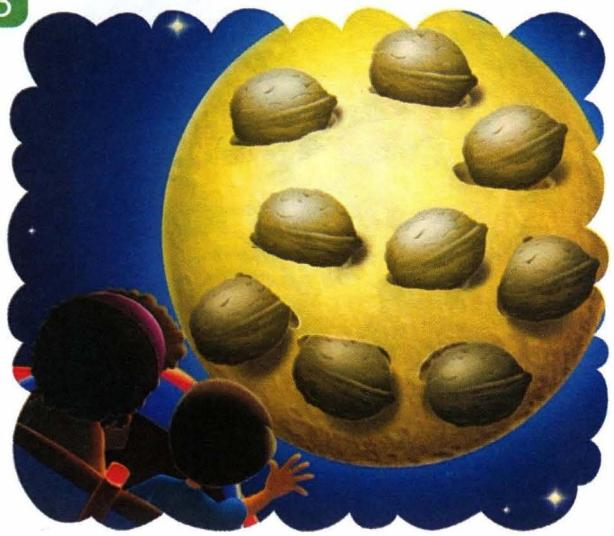
Hop on a mop. Let's go to
the moon! There's a map.
OK!

2



What's that?
It's the moon.

3



Are those nuts?
Yes, they are. There are
nine nuts on the moon.

4



What are these?
They're moon mugs.



I can do this lesson.

Unit

2

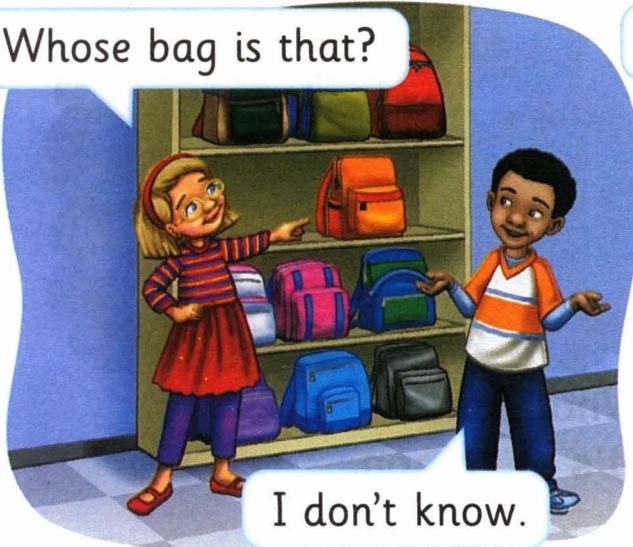
My Things

Let's Talk

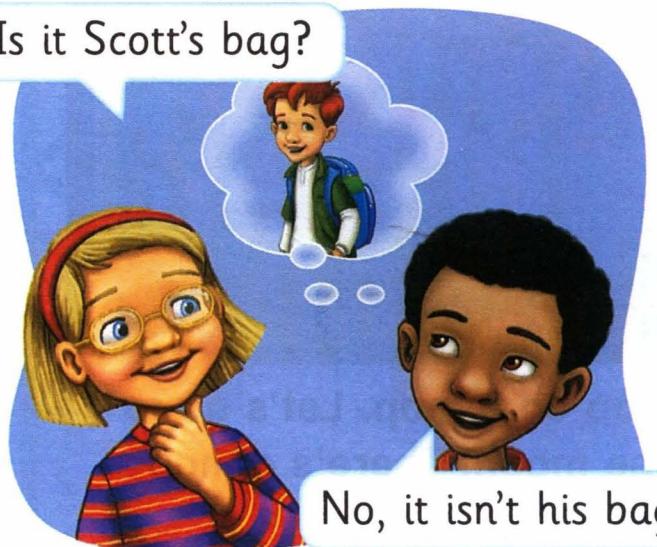


A Listen and say. (1.20)

Whose bag is that?



Is it Scott's bag?



I don't know.

No, it isn't his bag.

Is it Jenny's bag?

Yes, it's her bag.



Whose bag is that?

(1.21)

It's **Jenny's** bag. It's **her** bag.
It's **Scott's** bag. It's **his** bag.

Jenny's = her
Scott's = his

B Watch the video. (1.22)

C Listen and sing.  1.22 

Whose Bag Is That?

Whose bag is that?

I don't know.

Is it Scott's bag?

No, no, no.

It isn't his bag.

No, it isn't.

No, it isn't Scott's bag.

Is it Jenny's bag?

Yes, it is.

It's her bag.

Yes, it is.

It isn't his bag.

It's her bag.

It isn't Scott's bag.

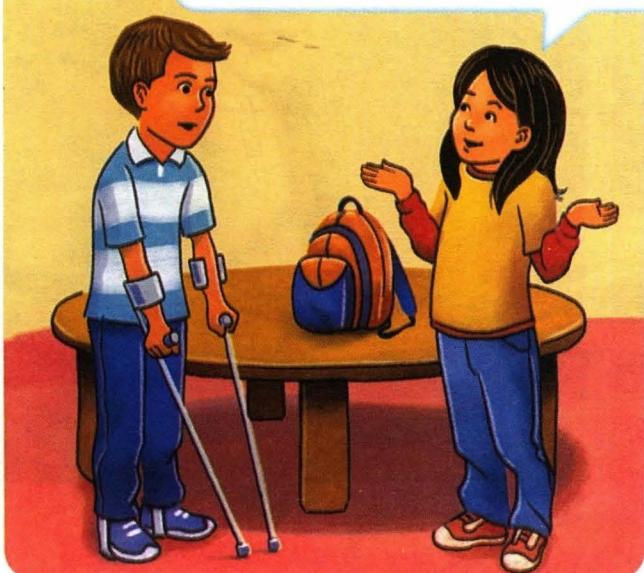


D Say and act. Ask your friend.

Whose bag is that?

Is it _____'s bag?

No, it isn't _____ bag.



Is it _____'s bag?

Yes, it's _____ bag.



I can do this lesson.

Let's Learn



A Learn the words. 1.23



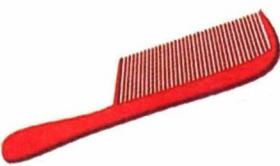
1. a key



2. a candy bar



3. a comic book



4. a comb



5. a coin



6. a brush



7. a tissue



8. a watch

B Ask and answer. 1.24



What do you have?

I have a key.

C Play a game. 1.26

Do you have a key?
Yes, I do.

Do you have a tissue?
No, I don't.



D Watch, point, and chant. 1.27

What Do You Have in Your Bag?

What do you have in your bag?

Look and see.

I have books! One, two, three.

One for you, and two for me.

I have books! One, two, three.

What do you have in your bag?

Look and see.

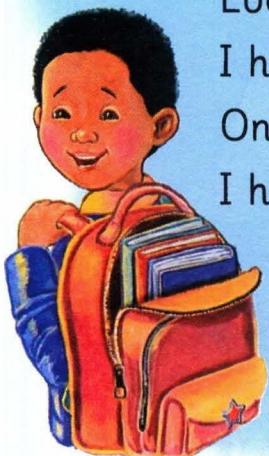
I have candy bars!

One, two, three.

One for you, and
two for me.

I have candy bars!

One, two, three.



I can do this lesson.

Let's Learn More



A Learn the words. 1.28



1. a camera



2. a key chain



3. a music player



4. a calculator



5. a train pass



6. an umbrella



7. a lunch box

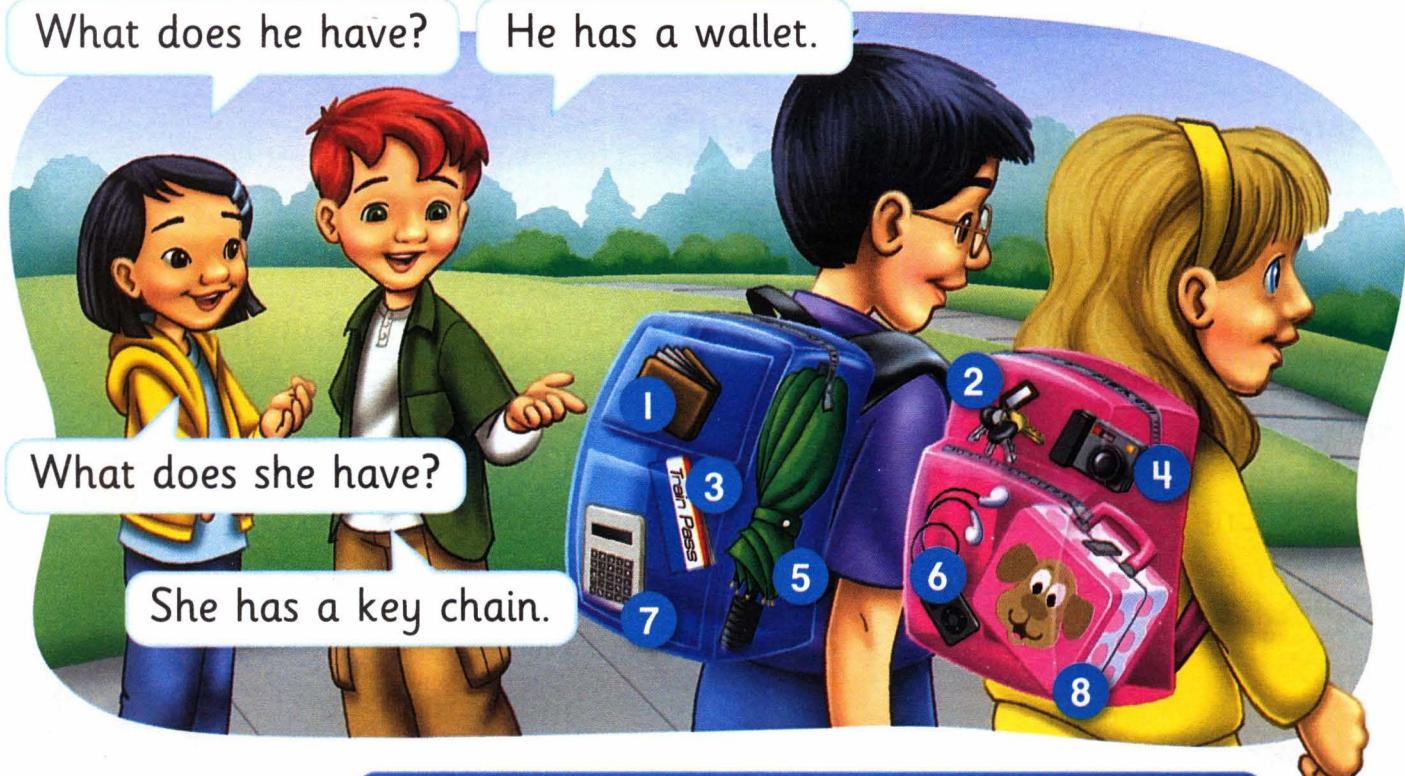


8. a wallet

B Ask and answer. 1.29

What does he have?

He has a wallet.



What does

he
she

have?

He
She

has a wallet.

C Ask your partner. 1.31



Does **she** have **an umbrella**?



Yes, **she** does.

No, **she** doesn't.

D Listen and do. 1.33



1. Listen to music.



2. Eat lunch.



3. Buy a comic book.



4. Take a picture.



I can do this lesson.

Let's Read



Phonics

A B C D E **F** G H I J K L M N O P Q R S T U **V** W X Y Z
a b c d e **f** g h i j k l m n o p q r s t u **v** w x y z

A Listen, point, and say. 1.34

Ff



fan

5

five



fork

Vv



van



vest



violin

B Listen, point, and chant. 1.35

The F V Phonics Chant

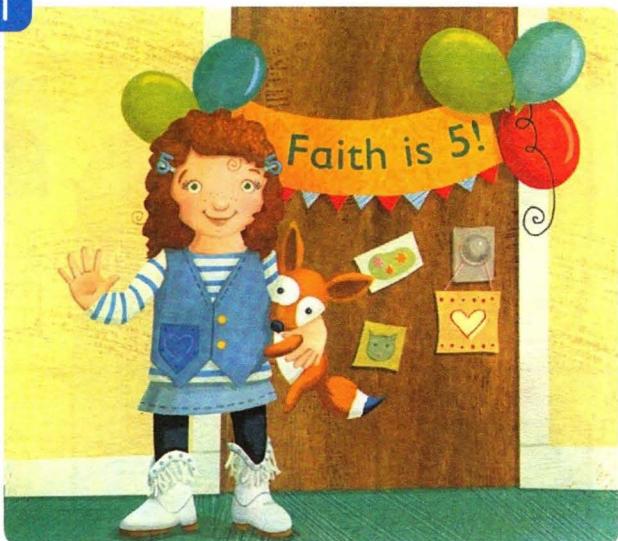
The fox feels fine
On his visit to the van.
The van's very hot.
The fox loves the fan.



C Listen and read along.  1.36

Five Is Fine!

1



Faith loves five.
She feels fine.

2



She has five vests and
five foxes.

3



She has five fans, five
forks, and five violins, too.

4



Faith has one van.
But she wants five!



I can do this lesson.

Let's Review



A Listen and check. (1) 1.37

1.



A



B



C

2.



A



B



C

3.



A



B



C

4.



A



B



C

5.



A



B



C

6.



A



B

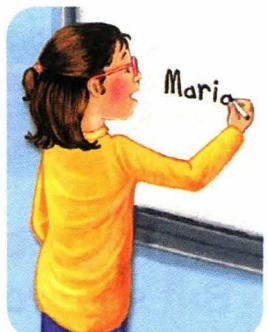


C

7.



A

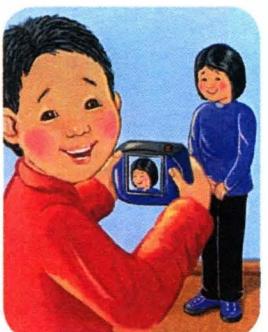


B

8.



A



B

B Play a game.



It's a key.
They're pictures.
He has a comic book.



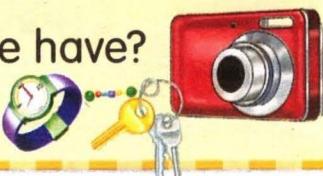
I can talk about Unit 1.

1. How are you?
2. What are these?



I can talk about Unit 2.

1. What do you have in your bag?
2. What does she have?



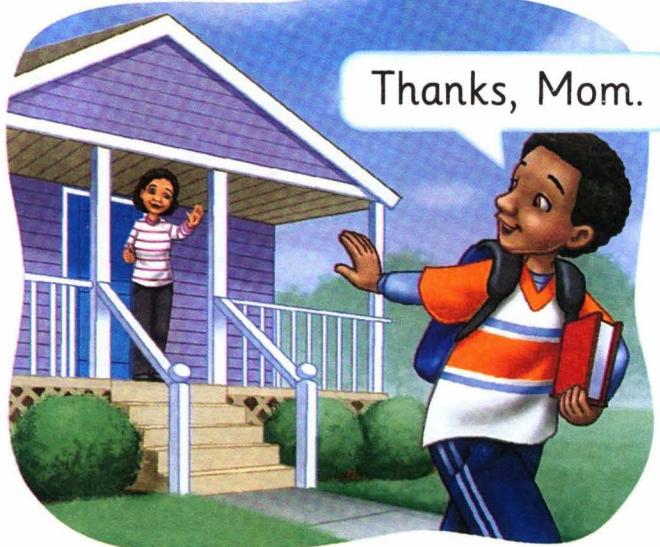
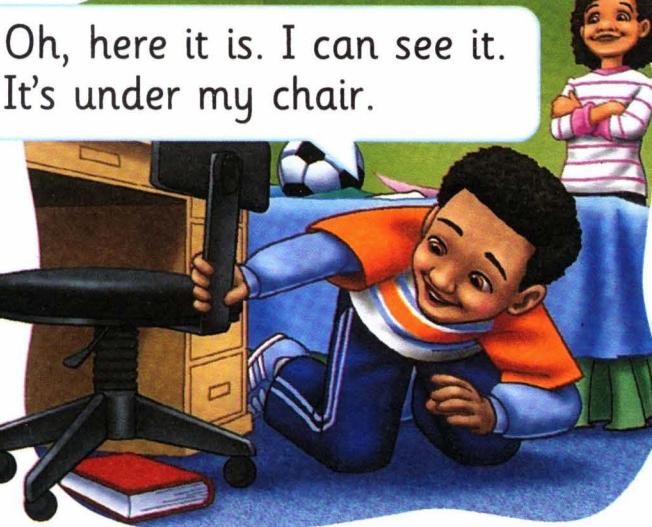
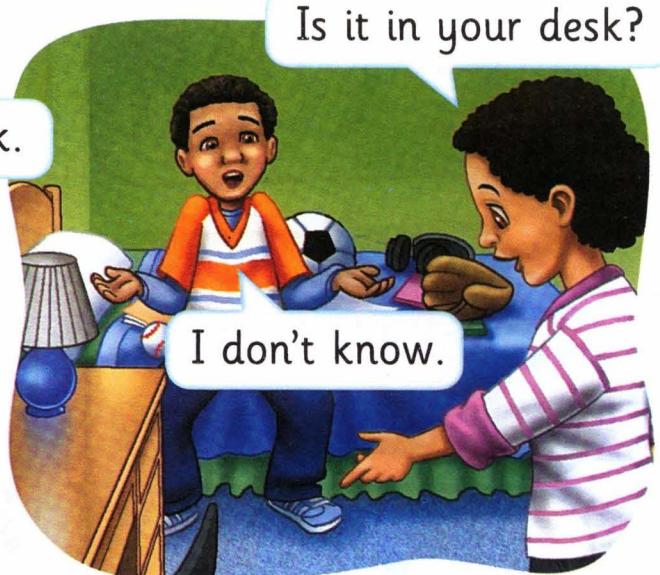
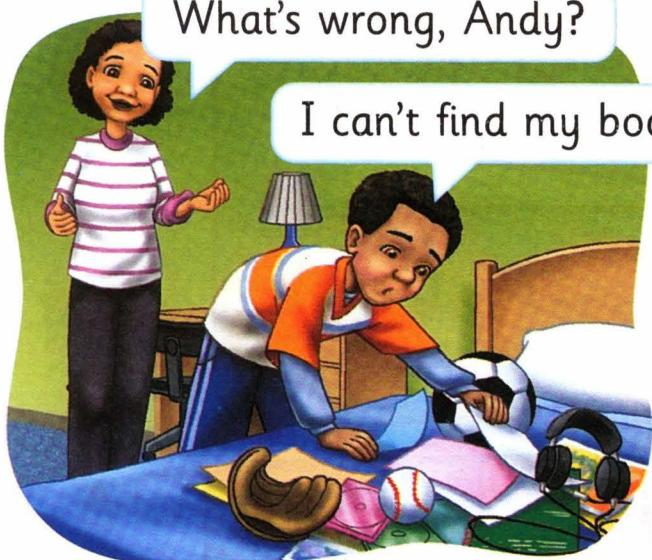
Unit
3

Things I Can Do

Let's Talk



A Listen and say. 1.38



1.39

What's wrong?
I can't find my book.

cannot = can't

B Watch the video.

C Listen and sing. 1.40

What's Wrong?

What's wrong, Andy?

I can't find my book.

What's wrong, Andy?

I can't find my book.

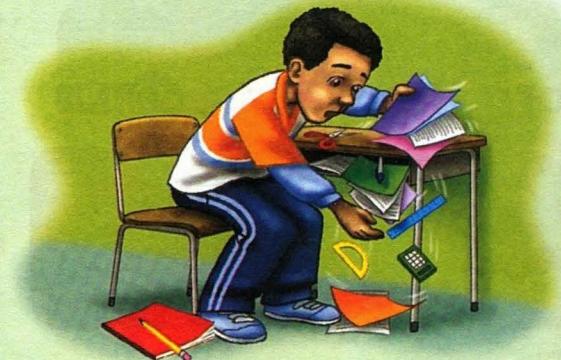
I can't hear the teacher.

I can't reach the bookshelf.

I can't find my pencil.

I can't see the board.

Oh, Andy!



He can't hear the teacher.

He can't reach the bookshelf.

He can't find his pencil.

He can't see the board.

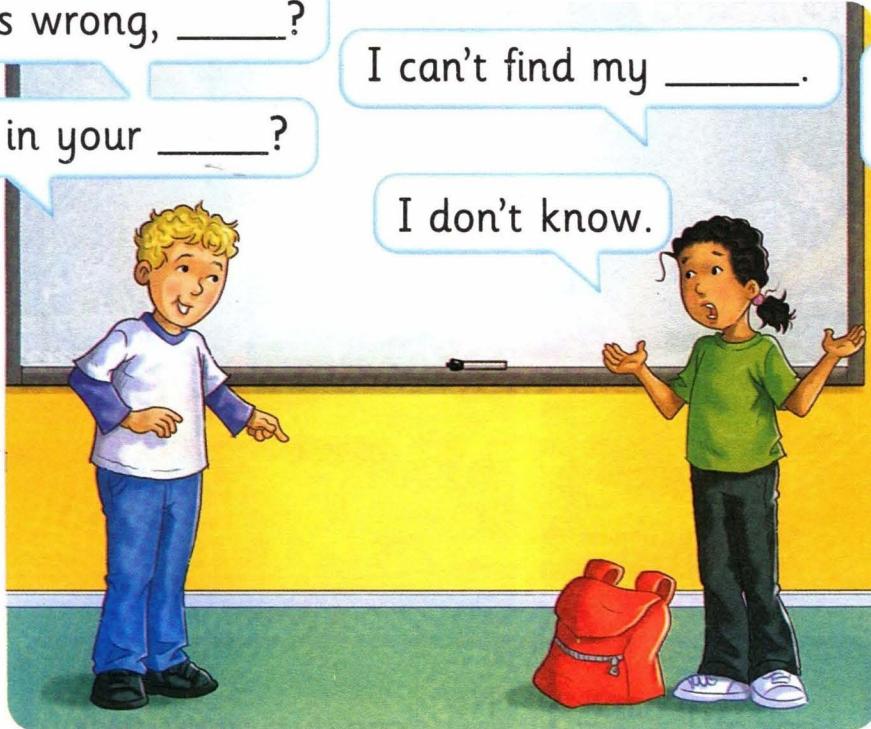
D Say and act. Ask your friend.

What's wrong, _____?

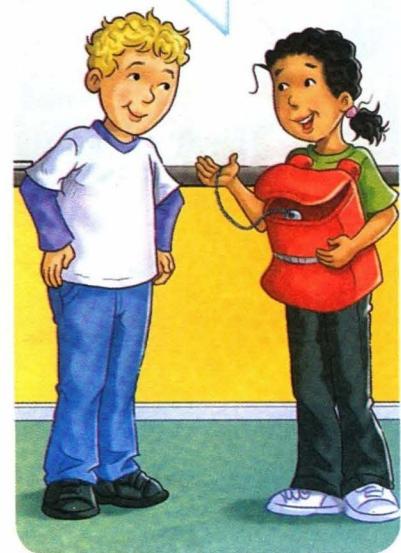
I can't find my _____.

Is it in your _____?

I don't know.



Oh, here it is. It's in
my _____ . Thanks!



I can do this lesson.



Let's Learn



A Learn the words. 1.41



1. ride a pony



2. play the piano



3. do a magic trick



4. play hopscotch



5. play with a yo-yo



6. do a cartwheel



7. do a somersault



8. jump rope

B Make sentences. 1.42

Look at him!
He can do a magic trick.

Look at her!
She can play the piano.



1.43

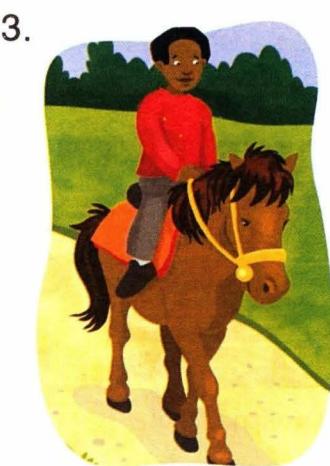
Look at

him!
her!

He
She

can do a magic trick.

C Ask and answer. 1.44



 1.45 

What can **she** do?
She can jump rope.

D Watch, point, and chant. 1.46

Look at Me!

Look at me.

I can climb a tree.

Look at me.

Look at me.



Look at me.

I can climb a tree.

Look at me.

Look at me.



Look at him. He can swim.

Look at him. He can swim.



Look at her. She can run.

Look at her. She can run.

Look at me.

I can climb a tree.

Look at me.

Look at me.



I can do this lesson.

Let's Learn More



A Learn the words. 1.47



1. dance



2. swim



3. run



4. sing



5. skip



6. read

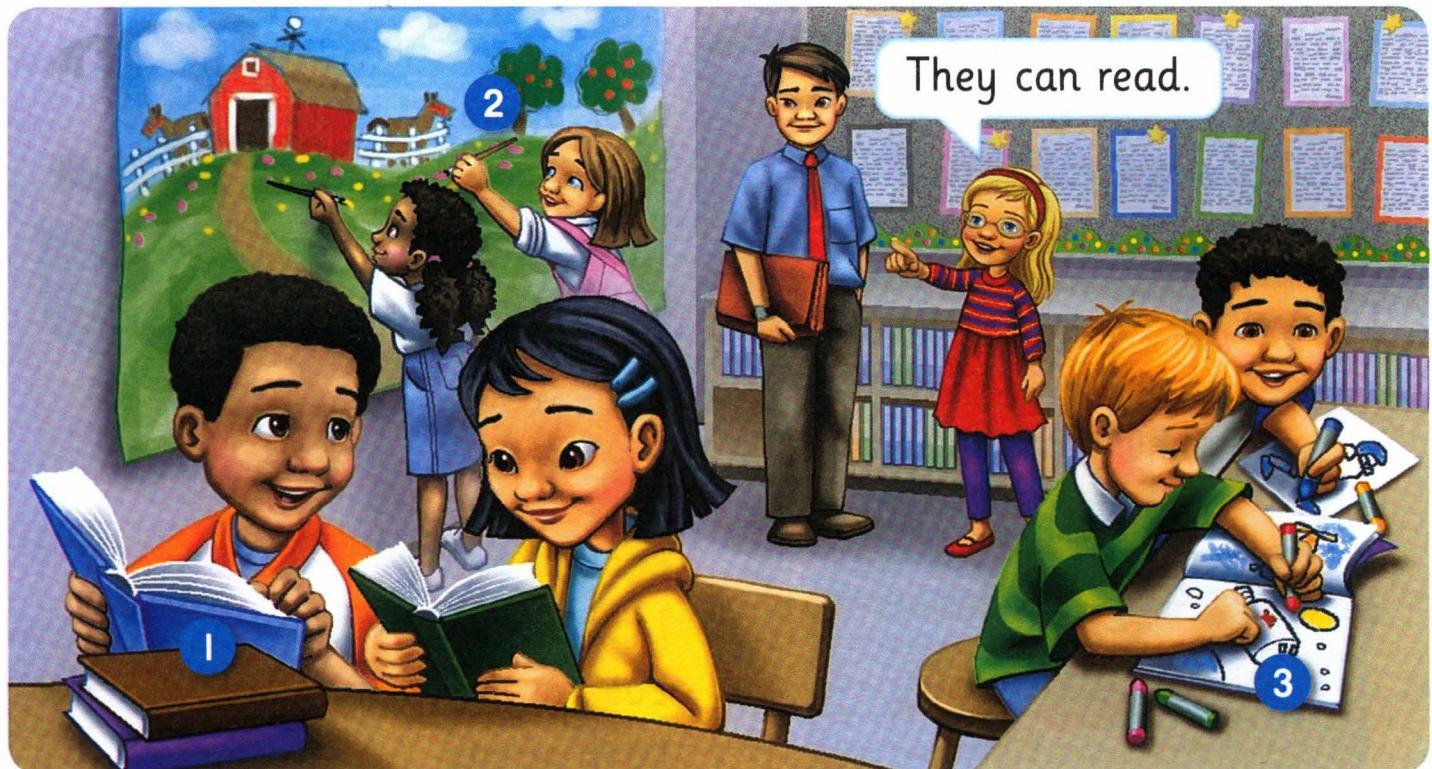


7. paint



8. color

B Make sentences. 1.48



 1.49 

They can **read**.

C Play a game. Ask your partner.  1.50

Can they **skip**?
Yes, they can.
No, they can't.



D Listen and do.  1.51



1. Play baseball.



2. Ride a bicycle.



3. Use chopsticks.



4. Speak English.



I can do this lesson.

Let's Read

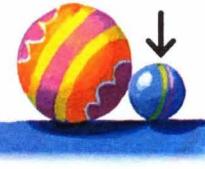
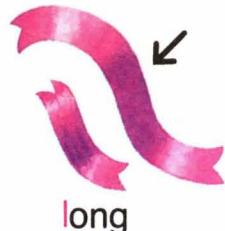


Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say. 1.52

Ll



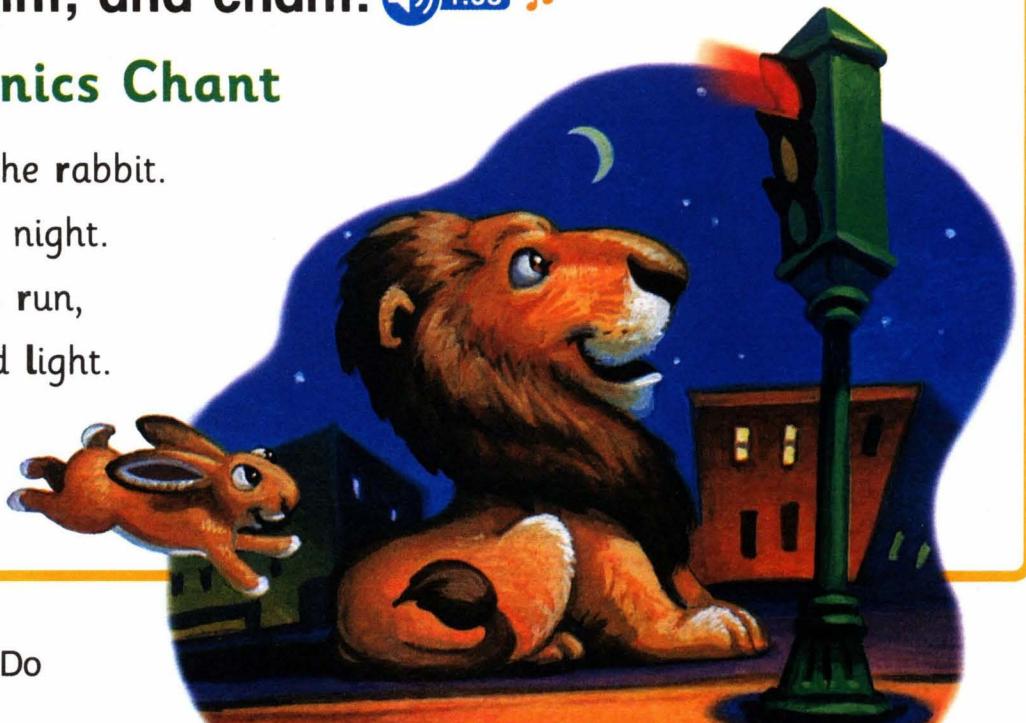
Rr



B Listen, point, and chant. 1.53

The L R Phonics Chant

The lion runs like the rabbit.
He loves to race at night.
Lions really love to run,
And stop at the red light.



C Listen and read along.  1.54

Me, Too!

1



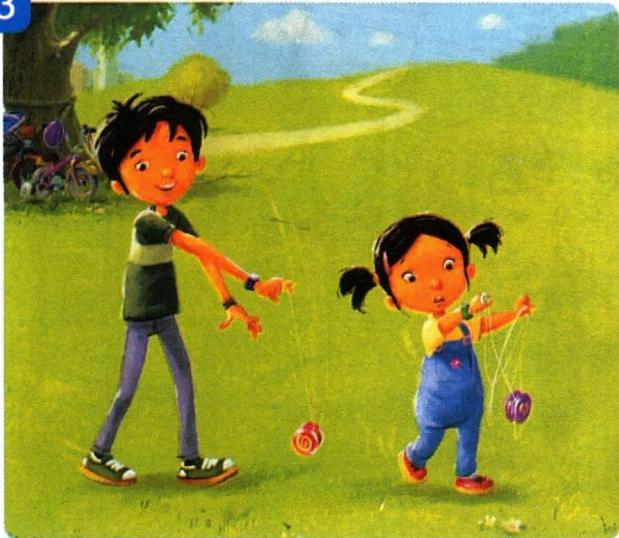
I like to ride bicycles.
Me, too! Let's ride.

2



I can jump! I like long
jump ropes.
Me, too! Let's jump.

3



I like little yo-yos.
Me, too! Let's play. Oops!

4



Look at me. I can run.
Me, too! Let's race!



I can do this lesson.

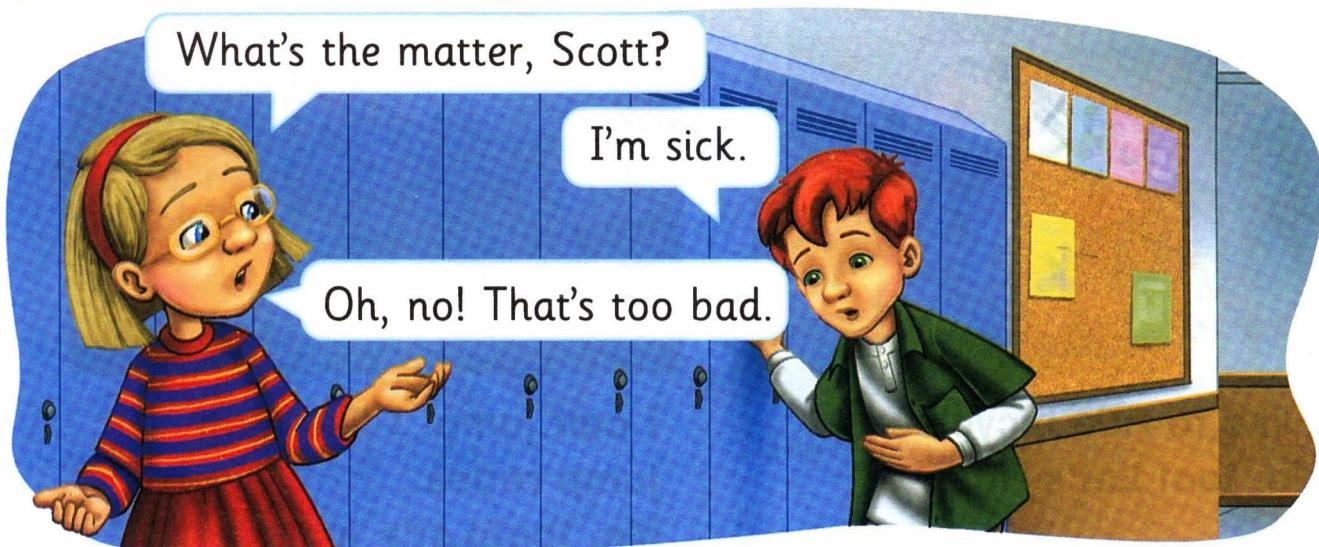
Unit
4

Occupations

Let's Talk



A Listen and say. 1.55



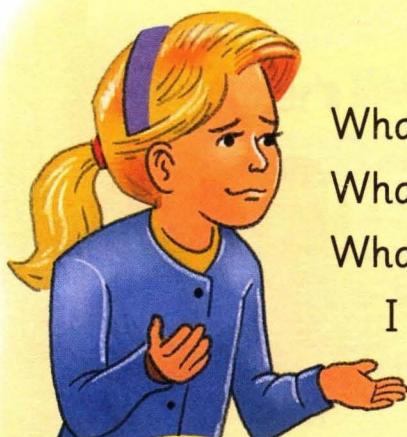
1.56

I hope you feel better soon.
Thanks.

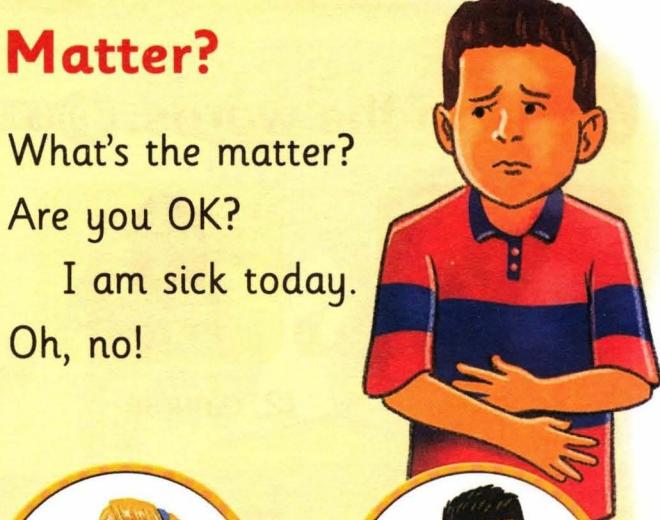
B Watch the video.

C Listen and sing. 1.57

What's the Matter?



What's the matter?
What's the matter?
What's the matter?
I am sick.



What's the matter?
Are you OK?
I am sick today.
Oh, no!

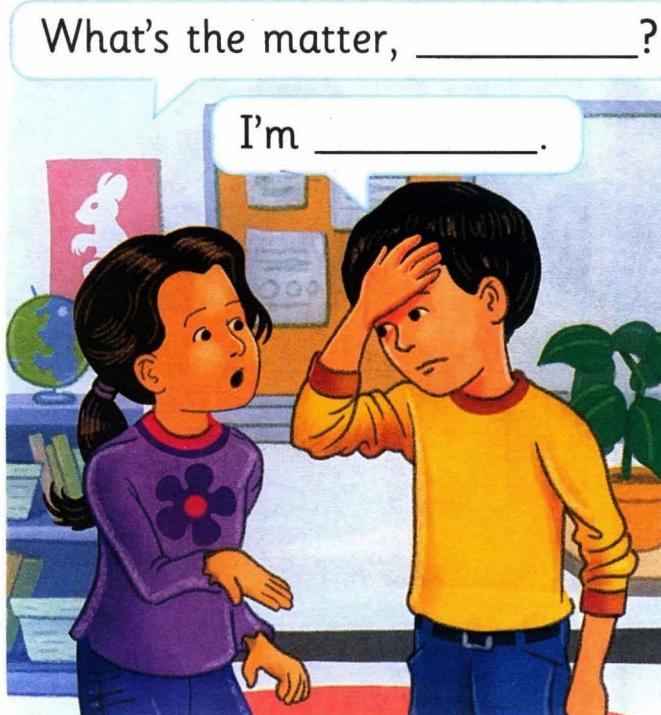
hot

cold

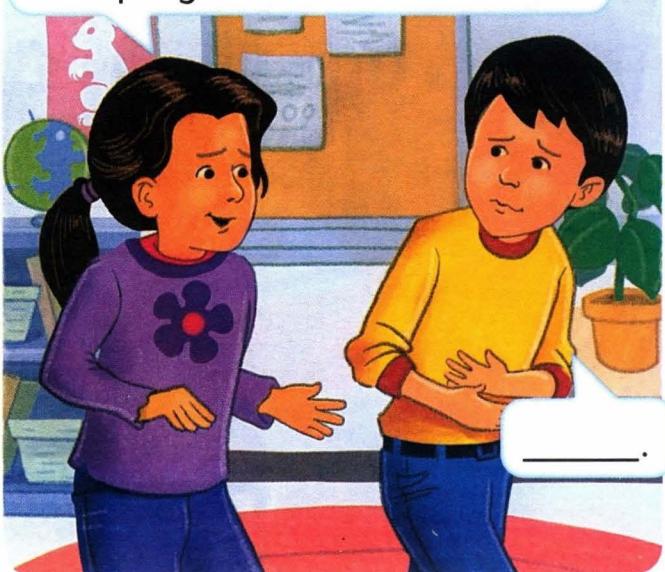
tired

sad

D Say and act. What's the matter?



That's too bad.
I hope you feel better soon.



I can do this lesson.

Let's Learn



A Learn the words. 1.58



I. a cook



2. a nurse



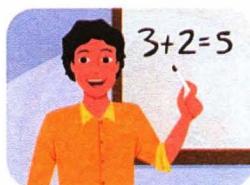
3. a taxi driver



4. a doctor



5. a police officer



6. a teacher

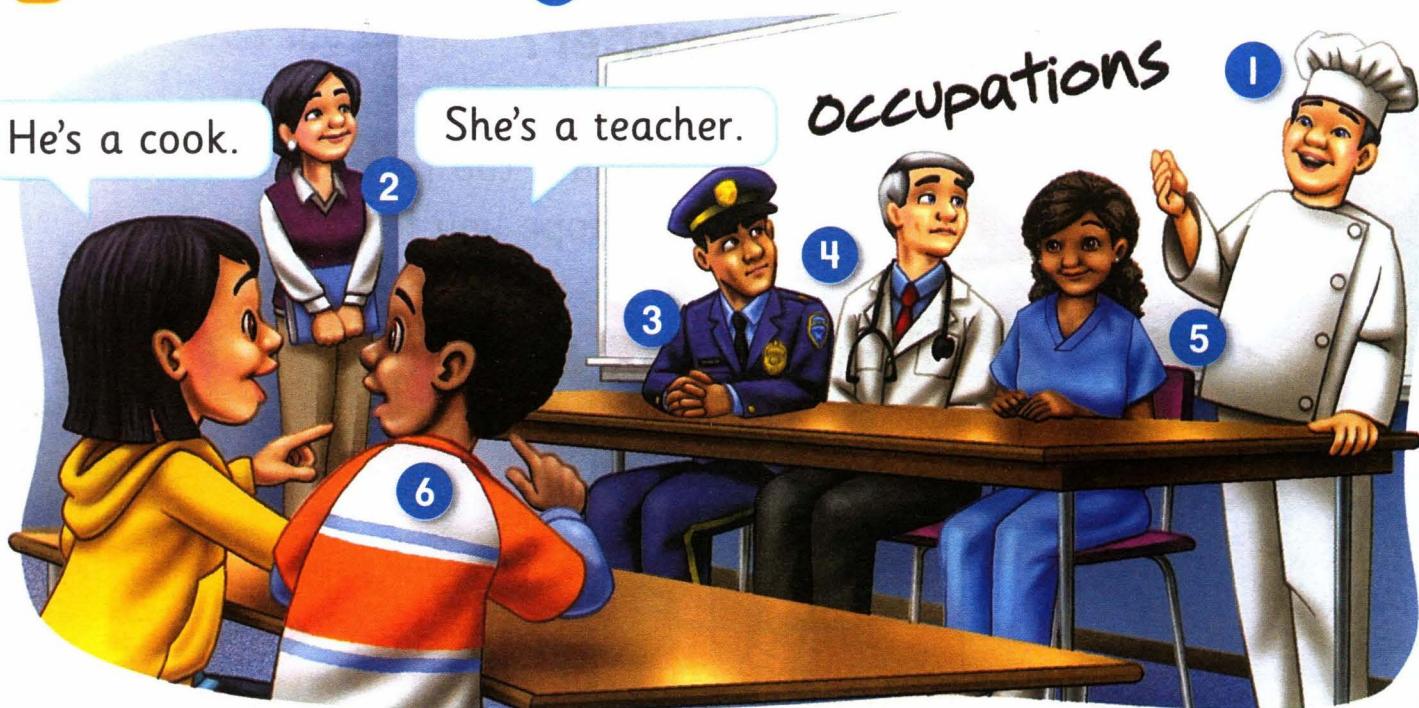


7. a student



8. a farmer

B Make sentences.  1.59



He's
She's a cook.

He is = He's
She is = She's

C Ask and answer. 1.61



 1.62 

Who's **he**?
He's a student.

Who is = Who's

D Watch, point, and chant. 1.63

Is He a Teacher?

Is he a teacher?

Yes, he is.

Is she a student?

Yes, she is.

Are they nurses?

No, they aren't.

They're doctors.

Is he a farmer?

No, he isn't.

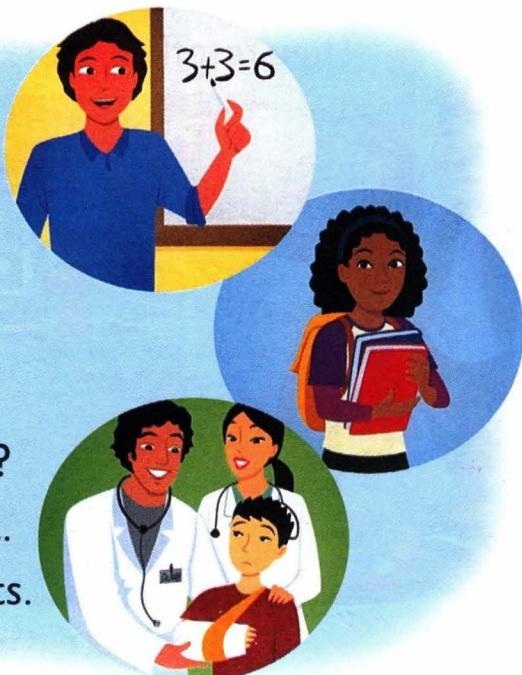
Is she a cook?

No, she isn't.

Are they teachers?

No, they aren't.

They're students.



I can do this lesson.

Let's Learn More



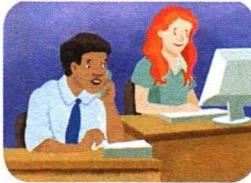
A Learn the words. (1.64)



1. pilots



2. salesclerks



3. office workers



4. engineers



5. dentists



6. firefighters

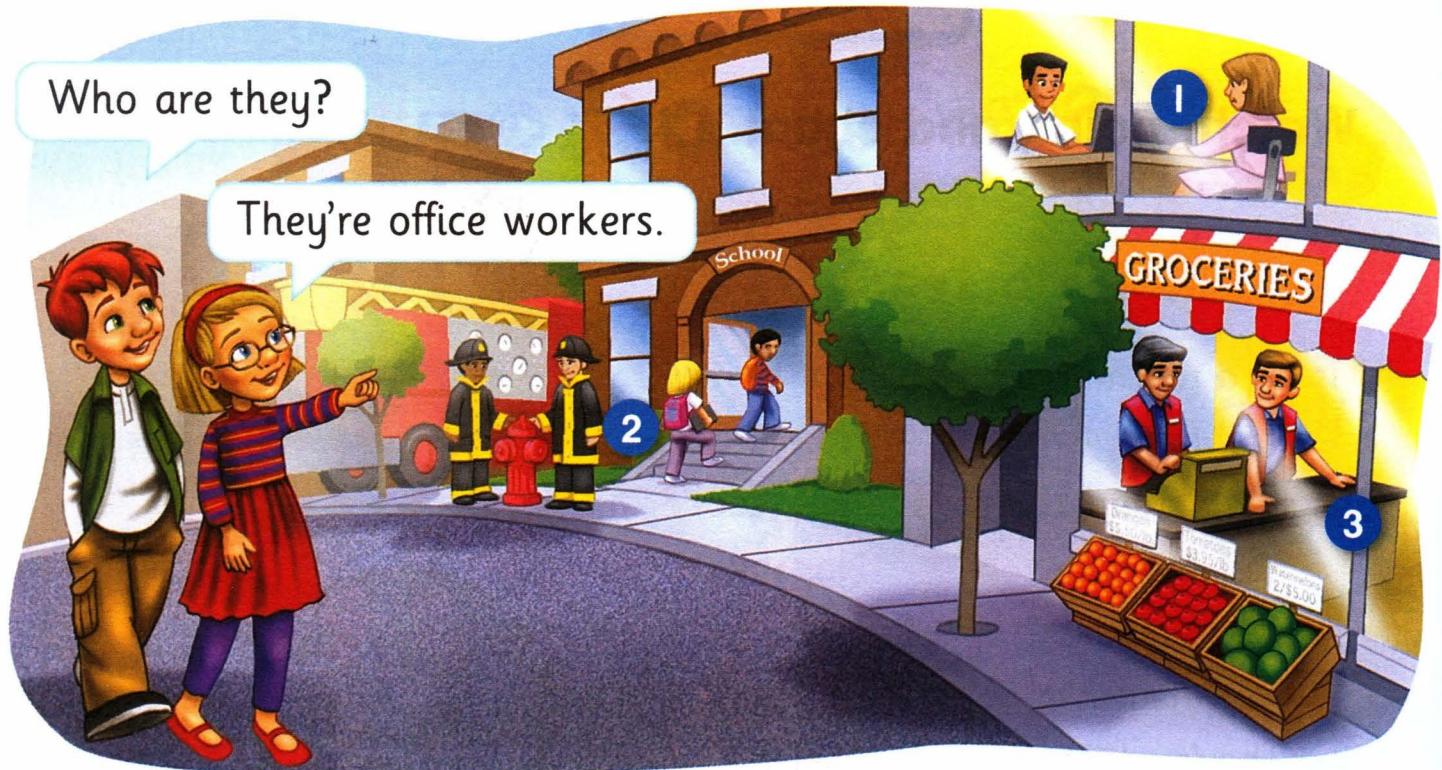


7. teachers



8. students

B Ask and answer. (1.65)



1.66

Who are they?
They're office workers.

C Ask and answer. 1.67

 1.68 

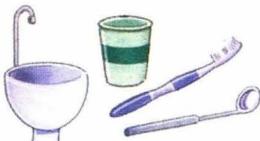
Are they dentists?

Yes, they are. No, they aren't.

1.



2.



3.



4.



D Listen and do. 1.69



1. Drive a taxi.



2. Use a computer.



3. Fly a plane.



4. Climb a ladder.



I can do this lesson.

Let's Read



Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say. I.70

a_e



game



make

ai



paint



rain

ay



play



today

B Listen, point, and chant. I.71

The Long A Phonics Chant



Play today!
Paint the rain.
Make a cake.
Paint a wave.



C Listen and read along.  1.72

A Rainy Day

1



2



Oh, no! Look at the rain.
We can't play today.

I can make a cake.
I'm a cook!

3



4



Let's play a game.
No, let's paint.

I can paint pictures.
Look at my pictures!



I can do this lesson.

Let's Review



A Listen and check. (1) 1.73

1.				A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>				A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
3.				A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>				A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
5.				A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>				A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
7.			A <input type="checkbox"/>	B <input type="checkbox"/>			A <input type="checkbox"/>	B <input type="checkbox"/>				

They're **firefighters**.

She can **swim**.

B Play a game.



I can talk about Unit 3.

1. What can he do?
2. Can they sing?



I can talk about Unit 4.

1. Who's she?
2. Are they students?



Unit
5

Things to Eat

Let's Talk



A Listen and say. (1) 2.02

What's for lunch, Mom?



Spaghetti.

I do, too.

Mmm. That's good.
I like spaghetti.



Do you want spaghetti?

Yes, please.

No, thank you!



Do you want spaghetti?

(2) 2.03

Yes, please.

No, thank you!

B Watch the video.  

C Listen and sing.  2.04 

The Spaghetti Song

Do you like spaghetti?

Yes, I do.

I do, too.

I do, too.

Do you like spaghetti?

Yes, I do.

I like spaghetti, too!

Do you want spaghetti?

Yes, I do.

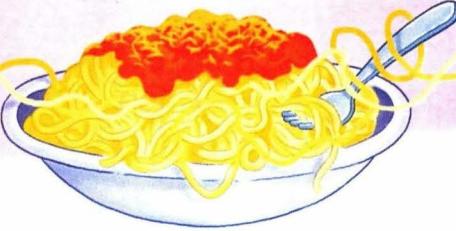
I do, too.

I do, too.

Do you want spaghetti?

Yes, I do.

I want spaghetti, too!

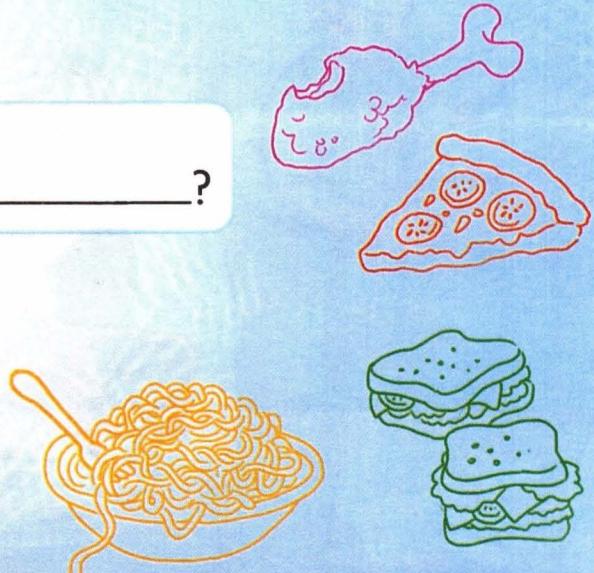
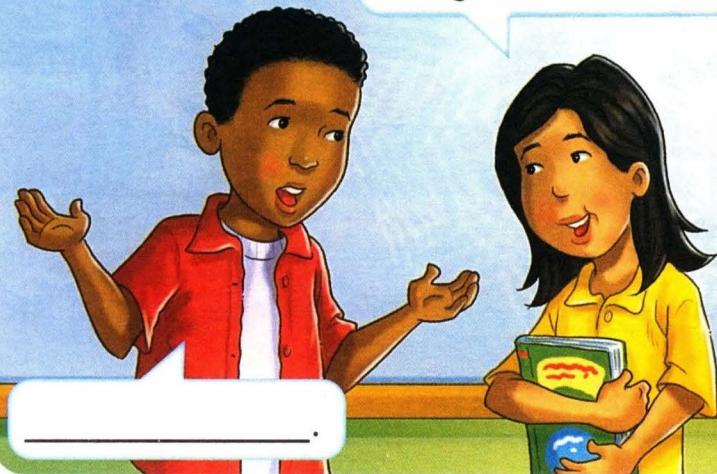


D Say and act. Talk about food.

What's for lunch?

_____.

Do you want _____?

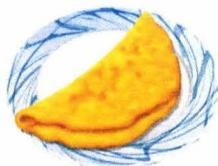


I can do this lesson.

Let's Learn



A Learn the words. 2.05



1. an omelet



2. a peach



3. a pear



4. a pancake



5. yogurt



6. cereal



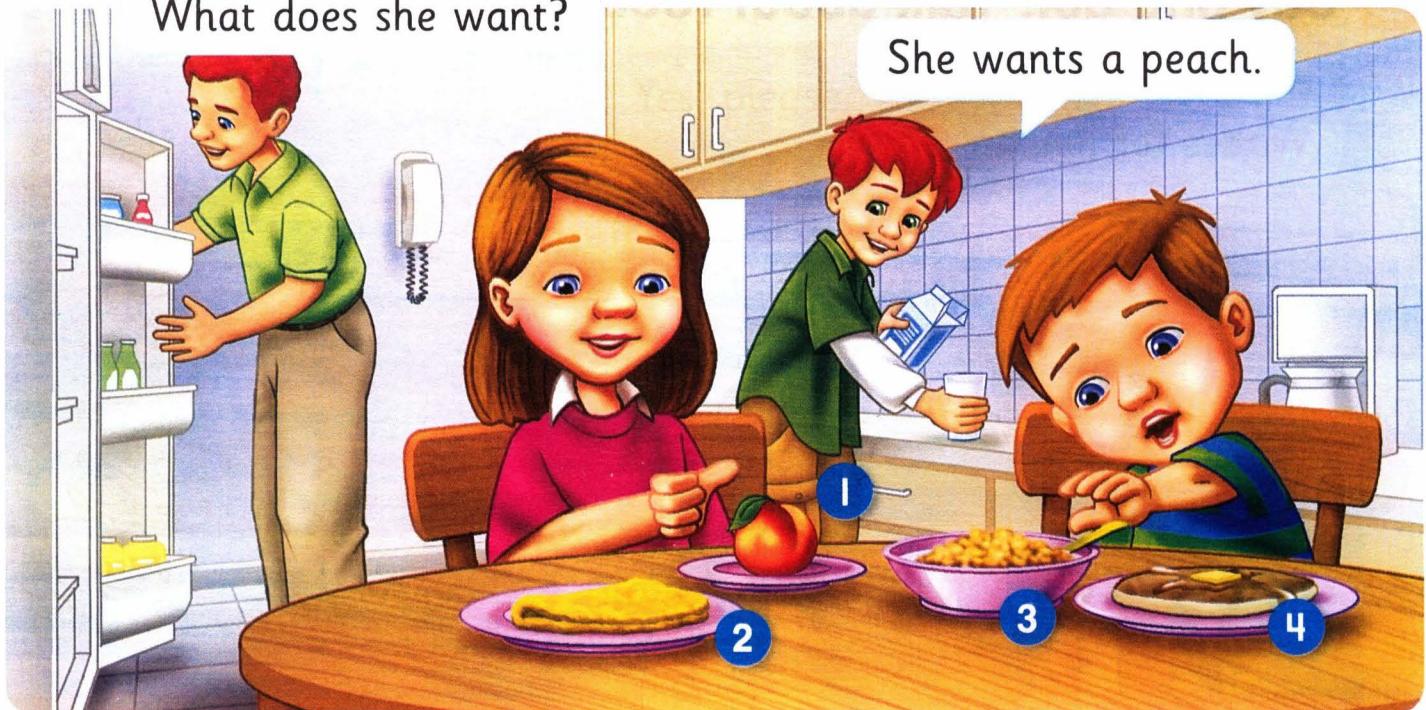
7. tea



8. hot chocolate

B Ask and answer. 2.06

What does she want?



What does **she** want?

She wants a peach.



C Play a game. 2.08

Does he want cereal?

Yes, he does. No, he doesn't.



D Watch, point, and chant. 2.09

Hungry Boy Chant

What does he want?

Four milk shakes,

What does he want?

Five cookies,

Listen carefully.

Six sandwiches.

He wants

He's a hungry boy.

One egg,

He's a very hungry boy.

Two bananas,

He's a hungry boy.

Three pancakes,

He's a very hungry boy.



I can do this lesson.

Let's Learn More



A Learn the words. 2.10



1. grapes



2. pancakes



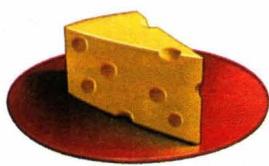
3. peaches



4. hamburgers



5. stew



6. cheese



7. pasta



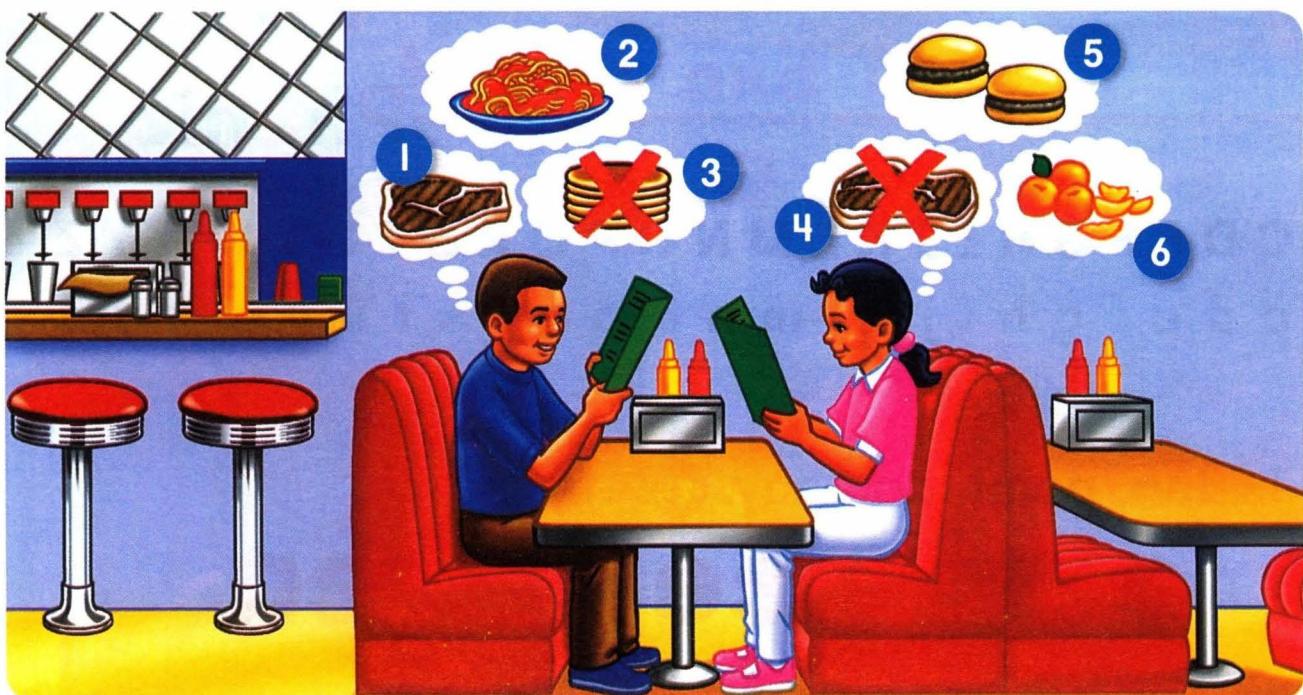
8. steak

B Ask and answer. 2.11



What does **she** like?
She likes pancakes.

C Ask your partner. 2.13



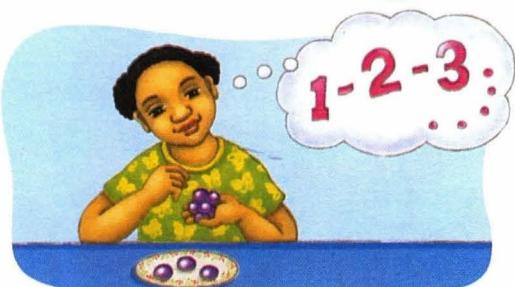
 2.14 

Does he like steak?

Yes, he does.

No, he doesn't.

D Listen and do. 2.15



1. Count the grapes.



2. Eat a hamburger.



3. Make pancakes.



4. Peel peaches.



I can do this lesson.

Let's Read



Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say. 2.16

e



ee



tree

ea



clean



leaf

B Listen, point, and chant. 2.17

The Long E Phonics Chant

He eats weeds.

So does she.

She loves weeds.

Not me!



C Listen and read along.  2.18

Weeds and Trees

1



We like trees.
We don't like weeds.

2



Look at me!
I have a green and yellow leaf.

3



Look at the park.
It's clean!

4



I'm hungry.
Can we eat weeds?



I can do this lesson.

Unit

6

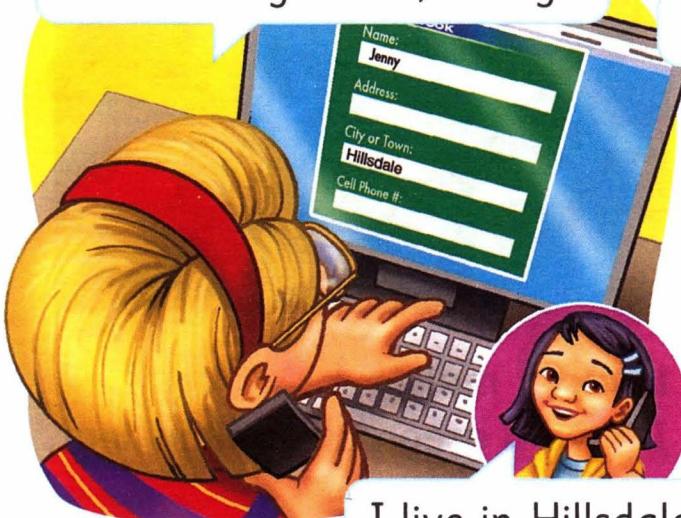
My House

Let's Talk



A Listen and say. 2.19

Where do you live, Jenny?



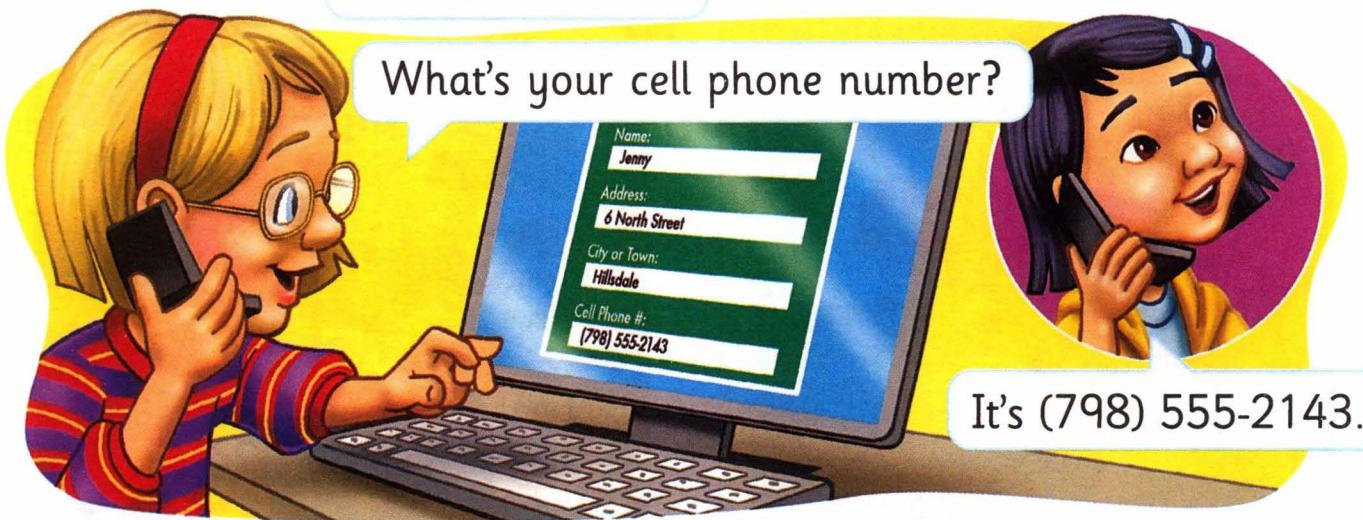
What's your address?

It's 6 North Street.



I live in Hillsdale.

What's your cell phone number?



It's (798) 555-2143.

2.20

Where do you live?
I live in Hillsdale.

What's your address?
It's 6 North Street.

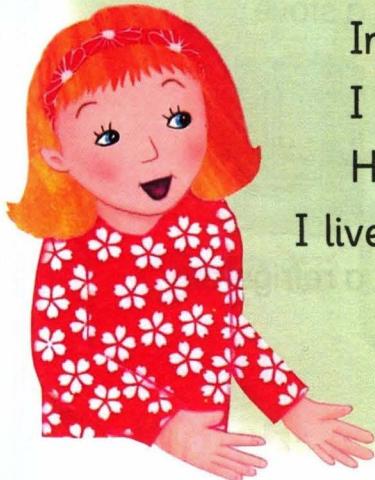
B Watch the video.

C Listen and sing. 2.21

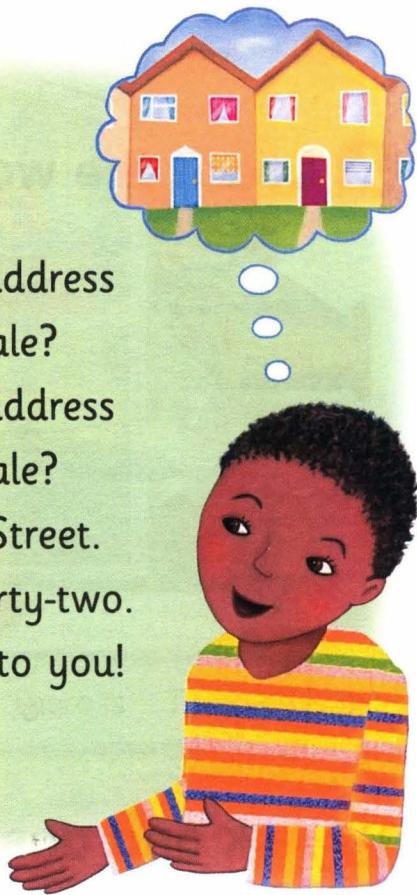


Hillsdale

Where do you live?
In Hillsdale.
Where do you live?
In Hillsdale.
I live in Hillsdale.
How about you?
I live in Hillsdale, too.



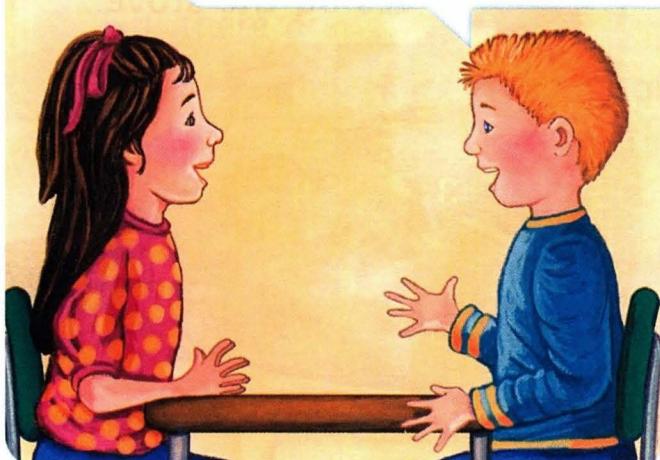
What's your address
in Hillsdale?
What's your address
in Hillsdale?
It's North Street.
Number forty-two.
I live next to you!



D Say and act. Tell where you live.

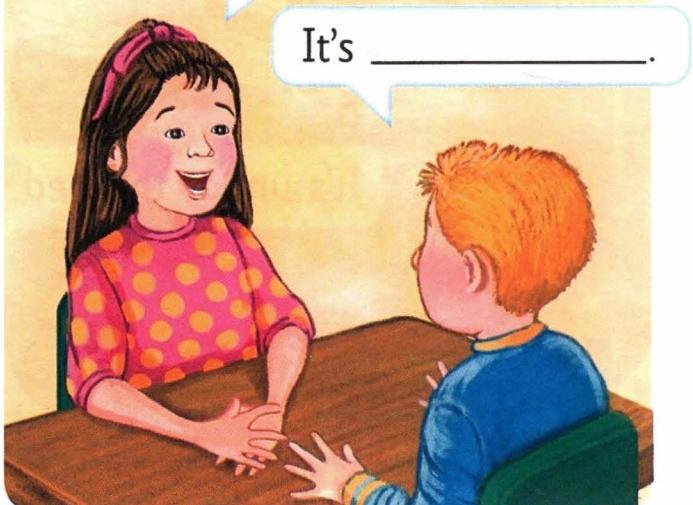
Where do you live?

I live in _____.



What's your address?

It's _____.



I can do this lesson.

Let's Learn



A Learn the words. (2.22)



1. a bed



2. a bathtub



3. a sofa



4. a stove



5. a lamp



6. a sink

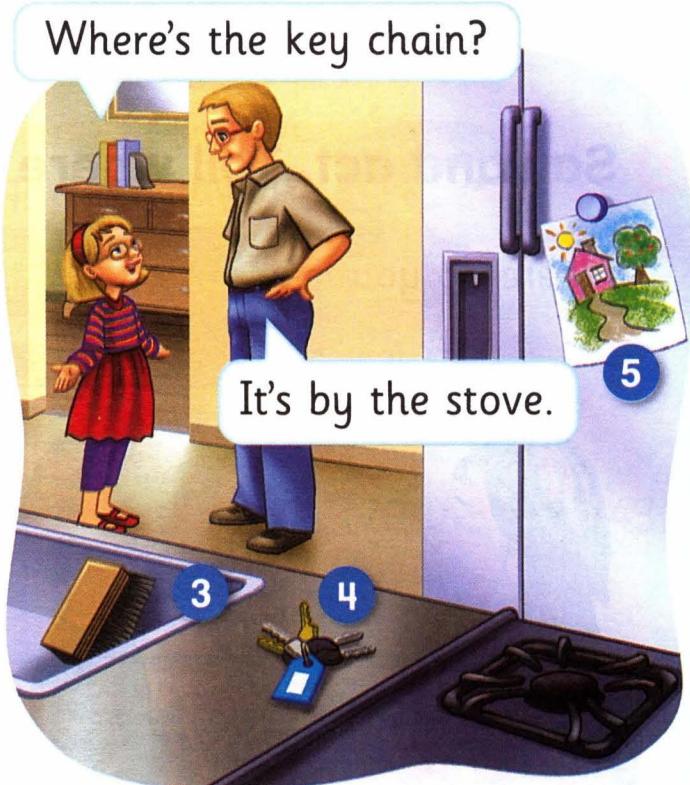
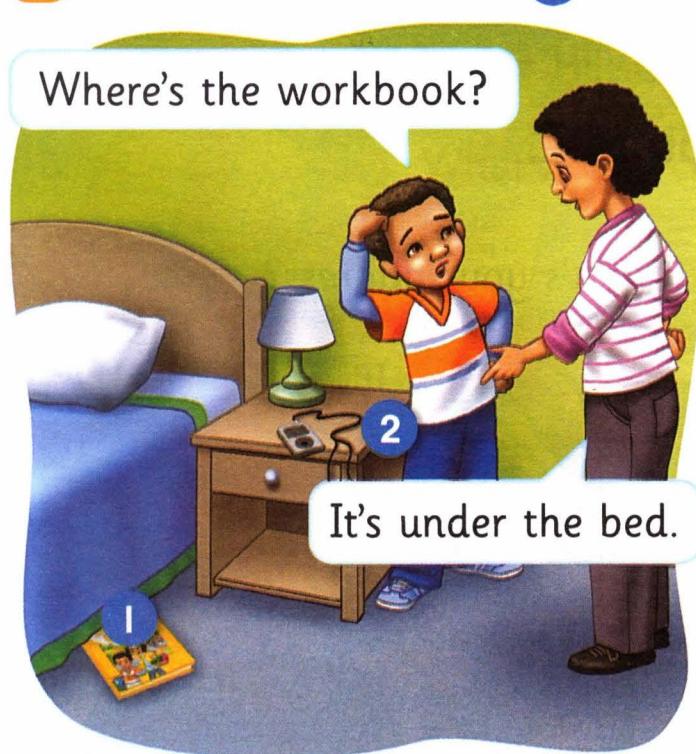


7. a TV



8. a refrigerator

B Ask and answer. (2.23)



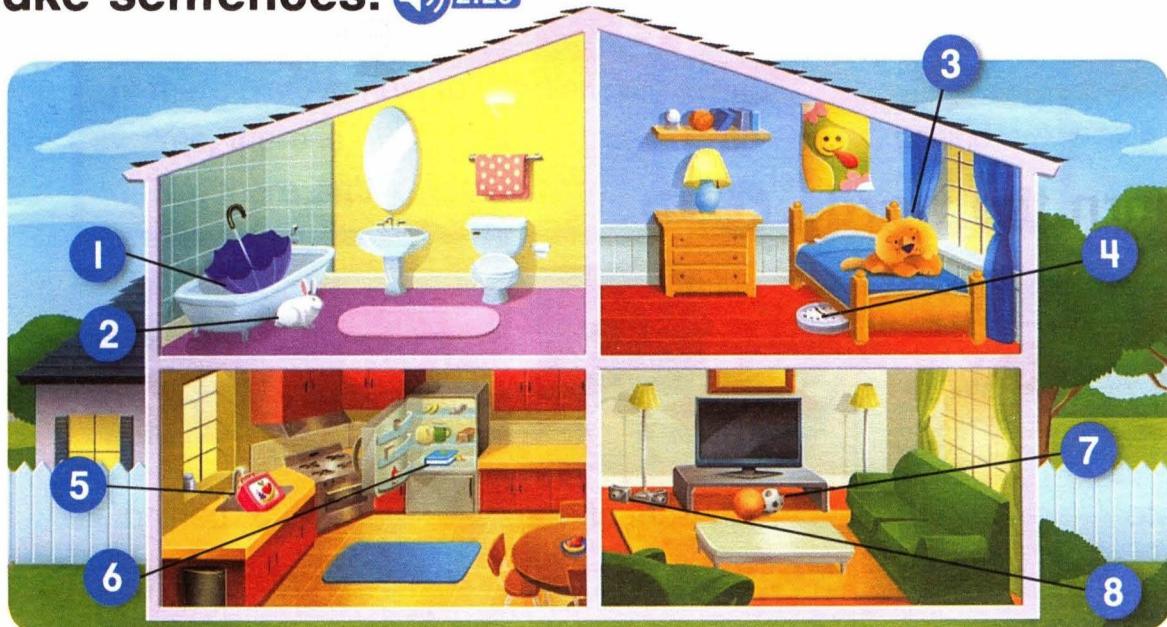
(2.24)

Where's the **workbook**?
It's **under** the bed.

Where is = Where's

in on under
on by

C Make sentences. 2.25



There's **an umbrella** in the **bathtub**.
There are **balls** under the **TV**.

There is = There's

D Watch, point, and chant. 2.27

Are There Books in the Bathtub?

Are there books in the bathtub?

No, there aren't.

Are there books in the sink?

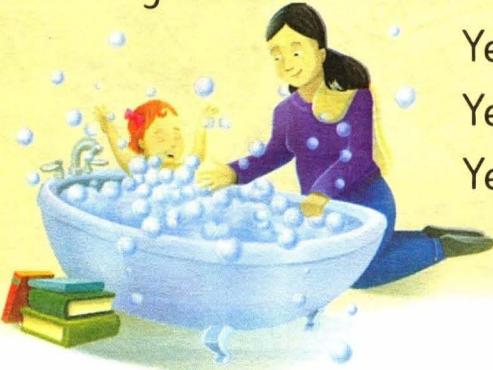
No, there aren't.

Are there books in the refrigerator?

No, there aren't.

No, there aren't.

No, there aren't.



Is there a bird on the bed?

Yes, there is.

Is there a spider on the sofa?

Yes, there is.

Is there a baby in the bathtub?

Yes, there is.

Yes, there is.

Yes, there is.



I can do this lesson.

Let's Learn More



A Learn the words. 2.28



1. next to

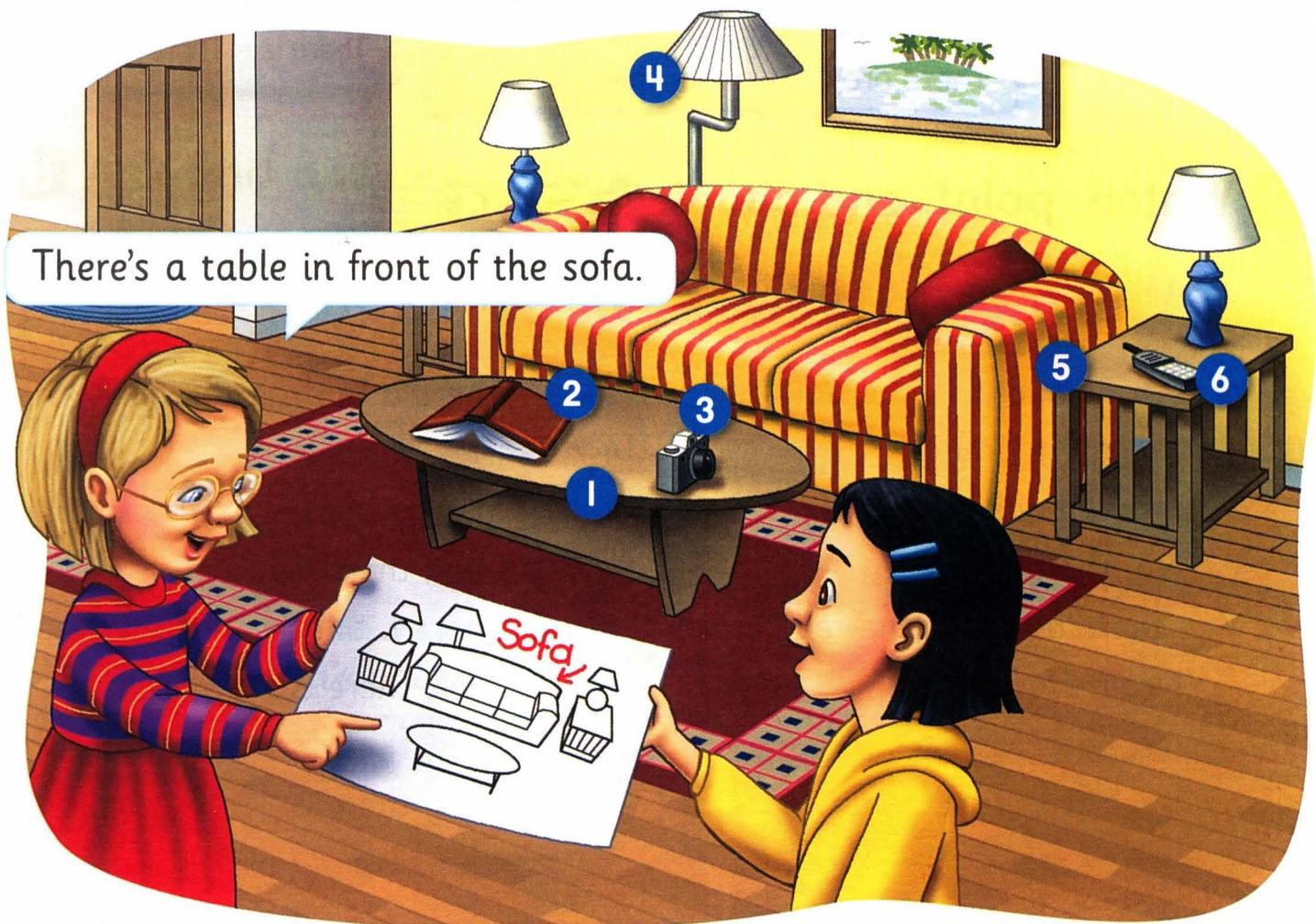


2. in front of



3. behind

B Make sentences. 2.29



There's a **table** in front of the sofa.

C Play a game. Ask your partner. 2.31

Is there a **stove** next to the sink?
Yes, there is.
No, there isn't.

in	in front of
on	behind
under	next to



D Listen and do.  2.32



I. Wash the dishes.

2. Take a bath.



3. Clean the room.

4. Make the bed.



I can do this lesson.

Let's Read



Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say. 2.33

i_e



kite

y



fly

i



my



climb



find

B Listen, point, and chant. 2.34

The Long I Phonics Chant

I like to fly my kite.



I like to ride my bike.

I don't like bikes. I like to hike.



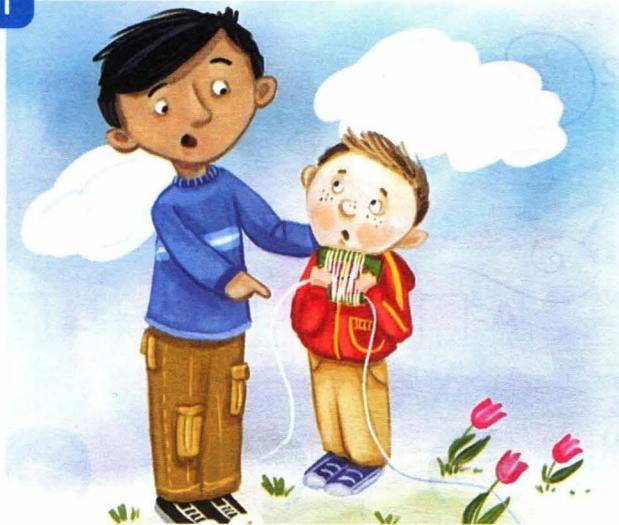
I hate to hike. I like bikes.



C Listen and read along.  2.35

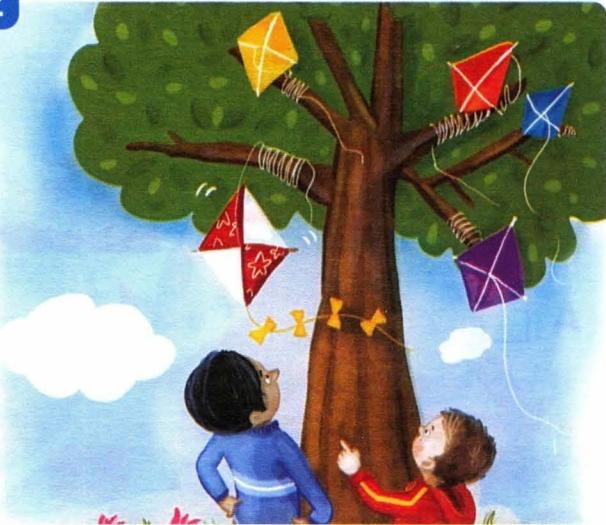
Save that Kite!

1



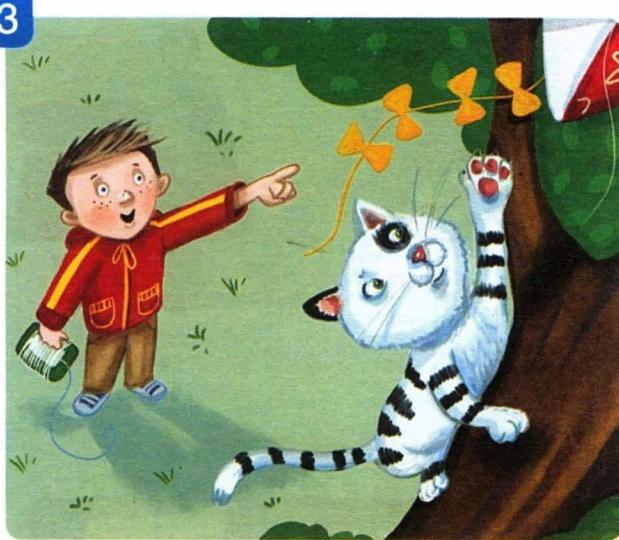
What's wrong?
I can't find my kite.

2



Look! There are five kites
in the tree.
My kite is red and white.

3



Cat, please climb this tree.
My kite is red and white.
Grab that line!

4



Thank you, Cat!
Now I can fly my kite!



I can do this lesson.

Let's Review



A Listen and check. 2.36

1.



A

B

C

2.



A

B

C

3.



A

B

C

4.



A

B

C

5.



A

B

6.



A

B

B Listen and number. 2.37



The yogurt is by the bowl. He's a police officer.

C Play a game.
Make sentences.



I can talk about Unit 5.

1. What does she want? 
2. What does he like? 

I can talk about Unit 6.

1. Where do you live?
2. Is there a ball in the bathtub? 

Unit
7

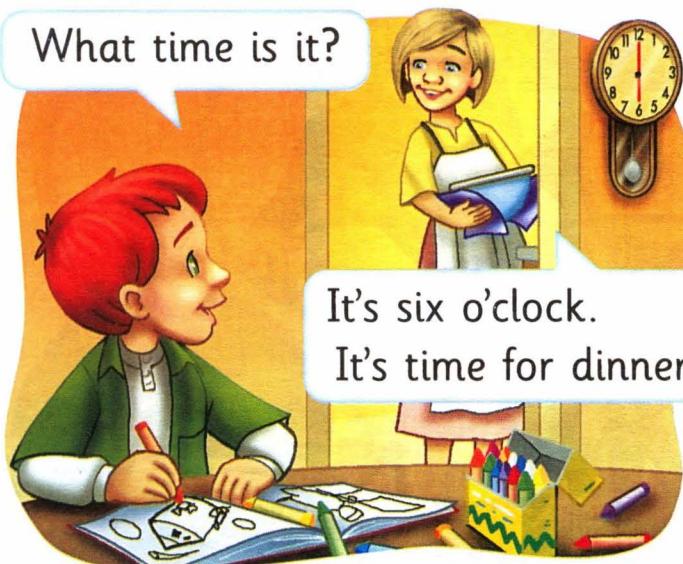
Routines

Let's Talk



A Listen and say. 2.38

What time is it?



It's six o'clock.
It's time for dinner.

What time is it?

It's seven o'clock.
It's time for your bath, Scott. OK.

Is it time for bed?



Yes, it is.

Good night, Mom.

 2.39

What time is it?
It's six o'clock.

B Watch the video.

C Listen and sing. 2.40

What Time Is It?

What time is it?

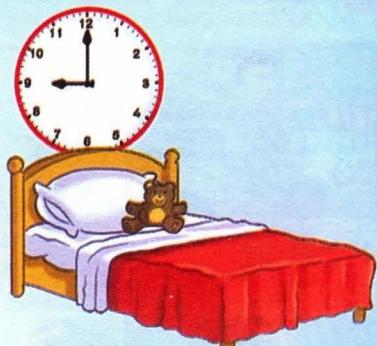
It's eight o'clock.

It's time for school. Let's go!

Come on, let's go!

It's time for school.

It's eight o'clock. Let's go!



What time is it?

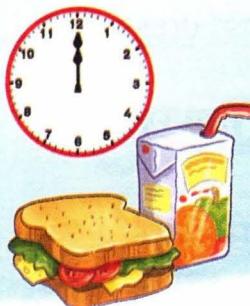
It's twelve o'clock.

It's time for lunch. Let's go!

Come on, let's go!

It's time for lunch.

It's twelve o'clock. Let's go!



What time is it?

It's nine o'clock.

It's time for bed. Let's go!

Come on, let's go!

It's time for bed.

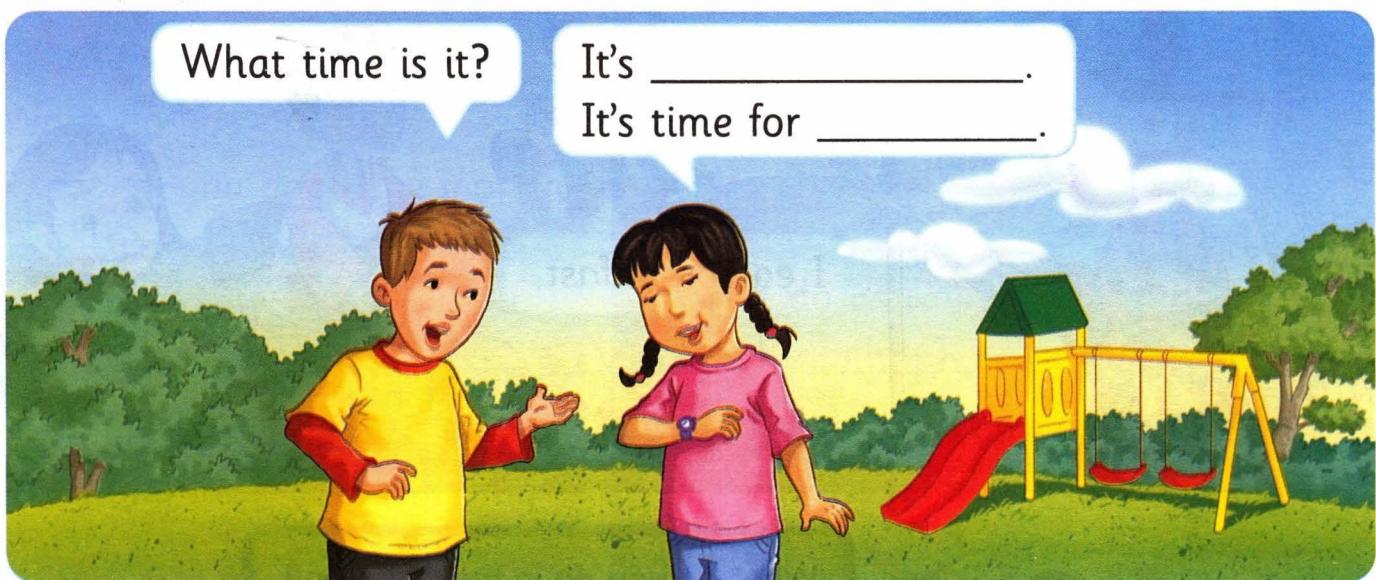
It's nine o'clock. Let's go!

D Say and act. Tell time.

What time is it?

It's _____.

It's time for _____.



I can do this lesson.

Let's Learn



A Learn the words. 2.41



1. get up



2. brush my teeth



3. wash my face



4. comb my hair



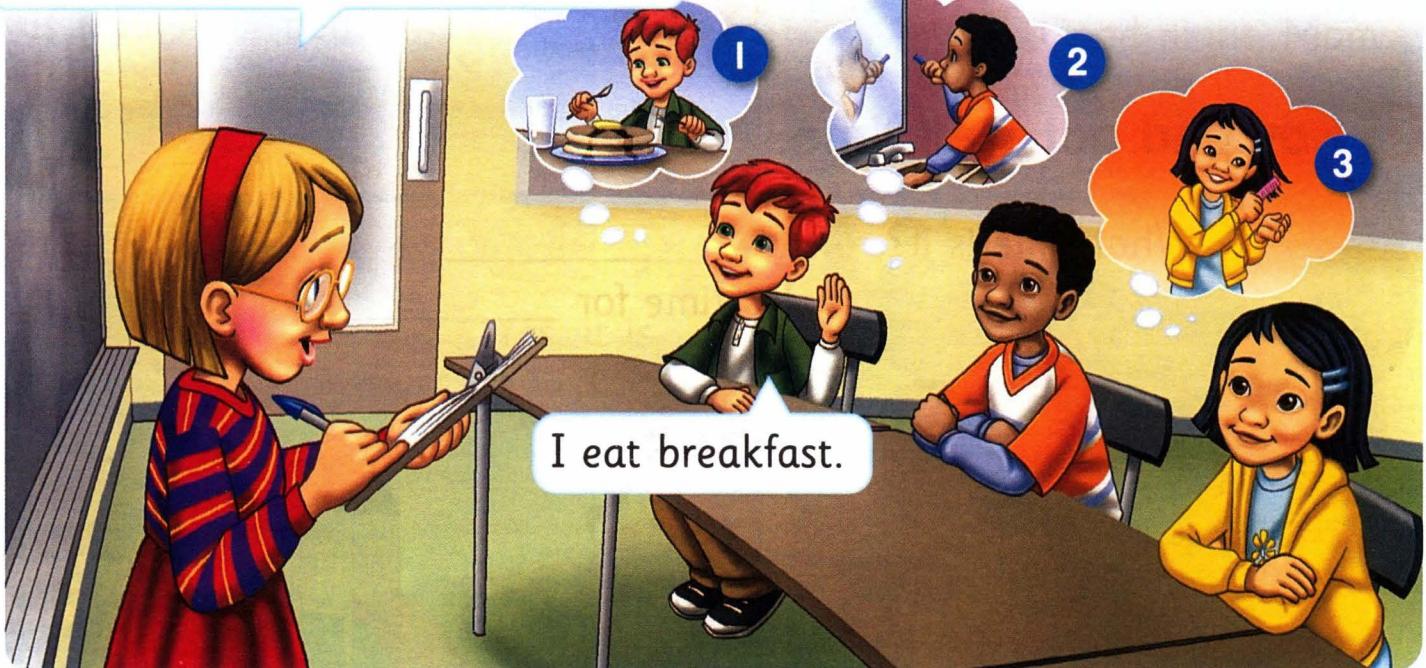
5. get dressed



6. eat breakfast

B Ask and answer. 2.42

What do you do in the morning?



 2.43

What do you do in the morning?
I eat breakfast.

C Ask and answer. 2.44

1.



2.



3.



4.



5.



6.



Do you **wash your face** in the afternoon?
Yes, I do.
No, I don't.



D Watch, point, and chant. 2.46

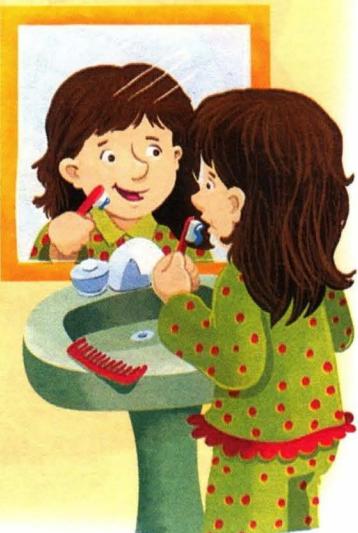
What Do You Do in the Morning?

What do you do in the morning?
What do you do in the morning?
What do you do?
What do you do?
What do you do in the morning?

I get up and brush my teeth,
Wash my face, and comb my hair.
I get up and brush my teeth,
Wash my face, and comb my hair.

What do you do?
I brush my teeth.
What do you do?
I wash my face.

What do you do?
I comb my hair.
I comb my hair
in the morning.



I can do this lesson.

Let's Learn More



A Learn the words. 2.47



I. eat dinner



2. talk on the phone



3. do homework



4. take a bath

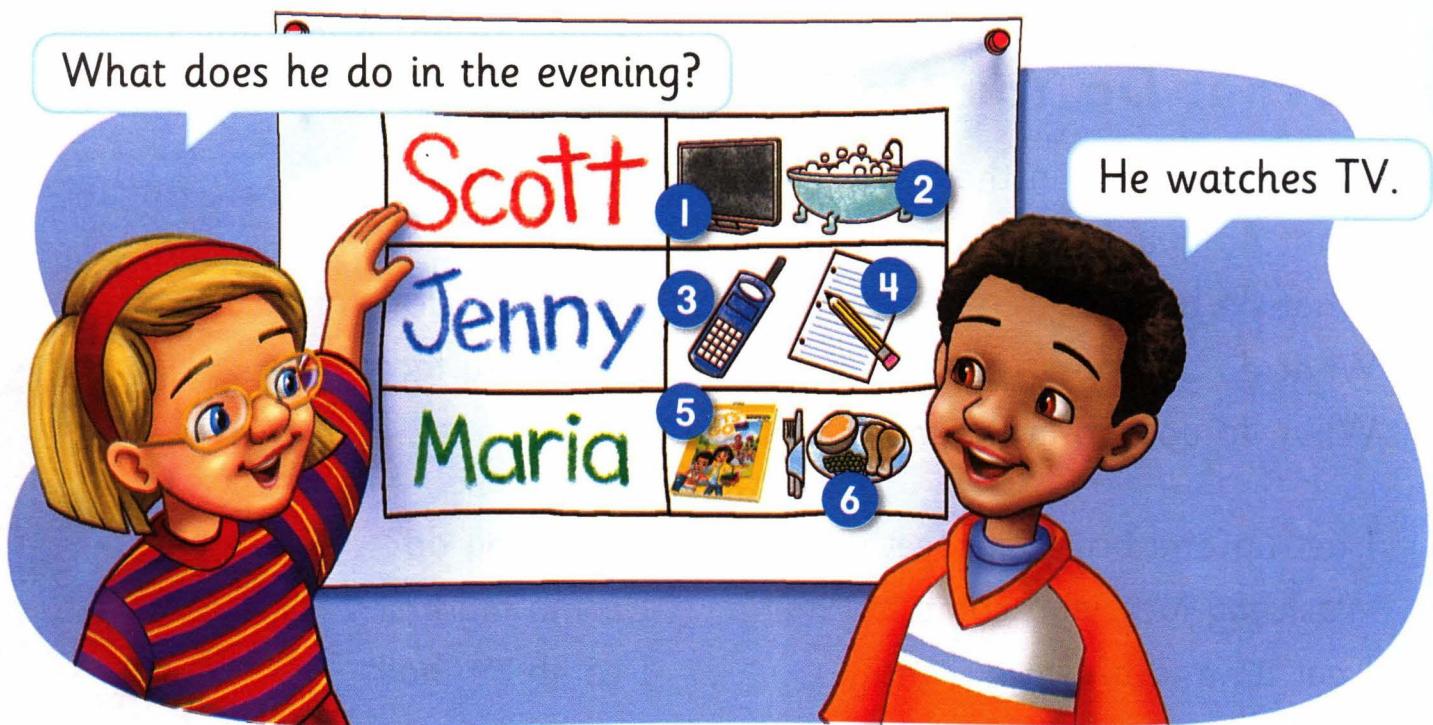


5. watch TV



6. study English

B Ask and answer. 2.48

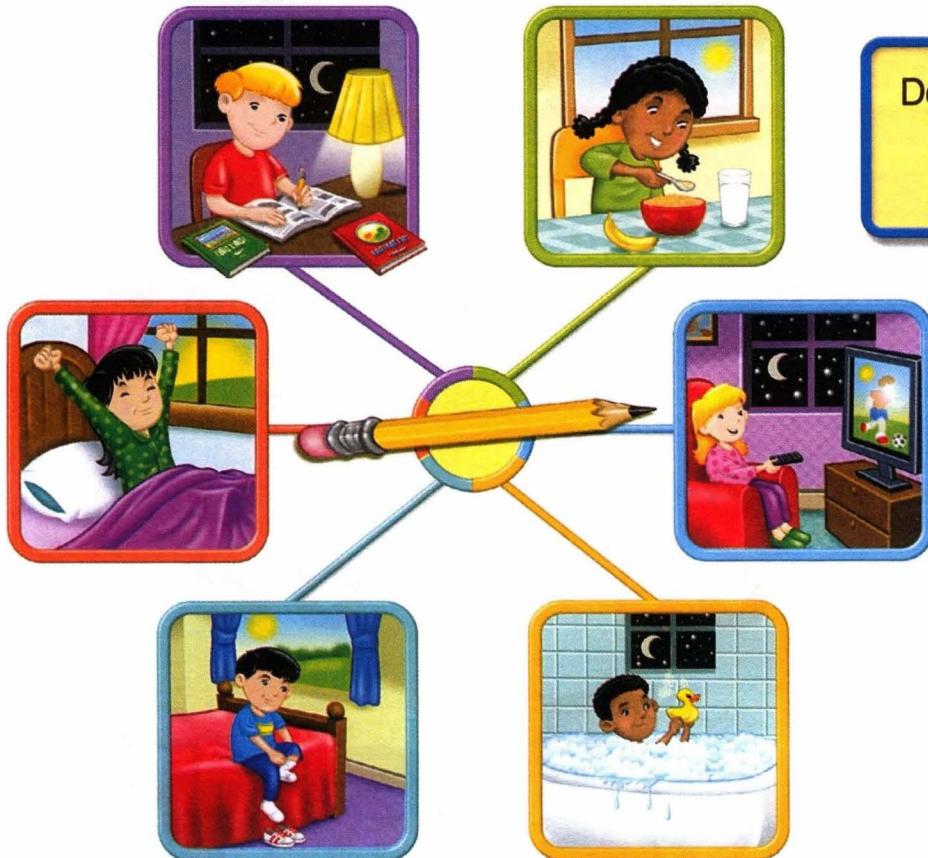


What does **he** do in the evening?
He watches TV.

2.49

watches	does
takes	studies
talks	eats

C Play a game. Ask your partner.  2.50



Does **she** watch TV at night?
Yes, **she** does.
No, **she** doesn't.

D Listen and do.  2.51



1. Play the violin.



2. Take a shower.



3. Play video games.



4. Go to bed.



I can do this lesson.

Let's Read



Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say. 2.52

o_e



home

oa



rope

ow



goat



oats



bowl



grow

B Listen, point, and chant. 2.53

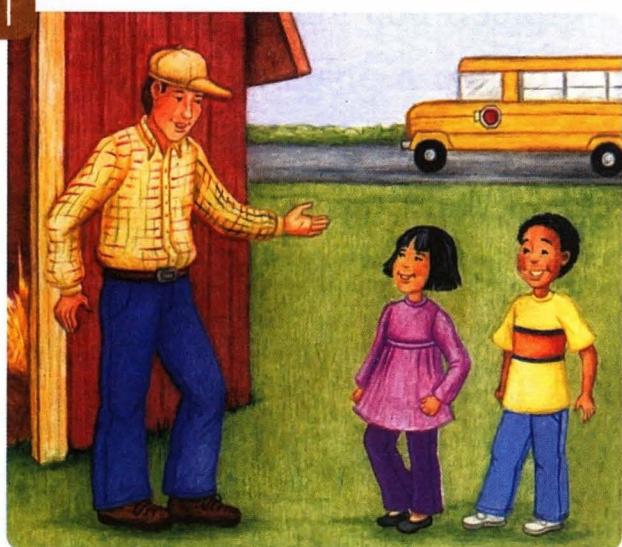
The Long O Phonics Chant

My goat loves oats,
Chicken bones,
Roses in a bowl,
And ice cream cones.

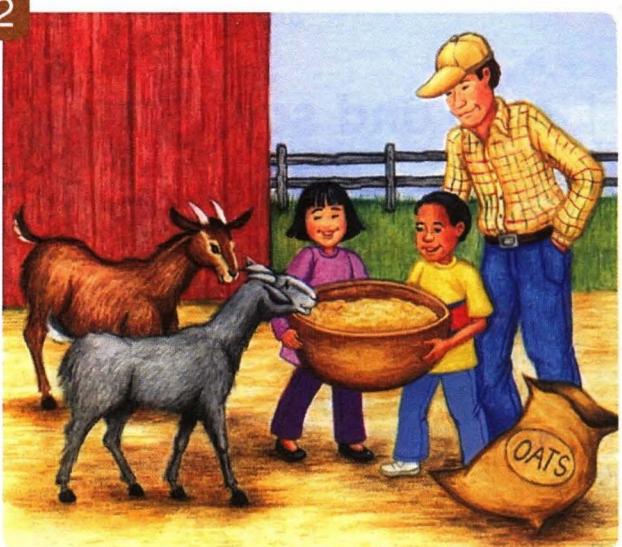


C Listen and read along.  2.54

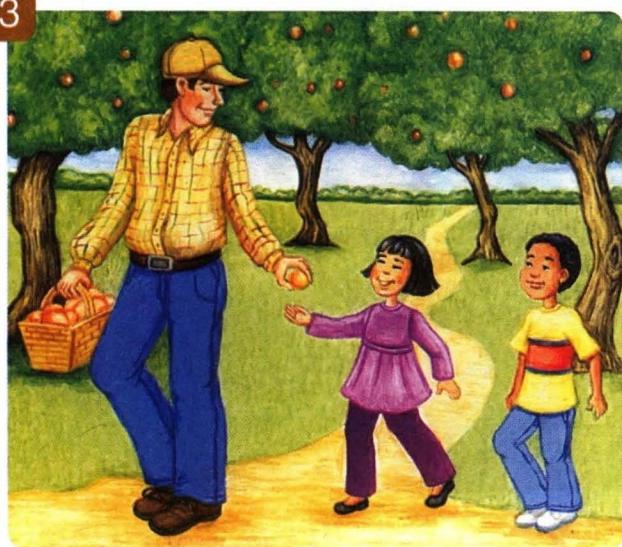
A Day on the Farm



This is my home. I live on a farm. Where do you live?



The goats eat oats in the morning. What do you eat?



I grow peaches. Do you eat peaches in the afternoon?
Yes, we do!



Can we ride the pony?
Yes. Hold the rope.



I can do this lesson.

Unit
8

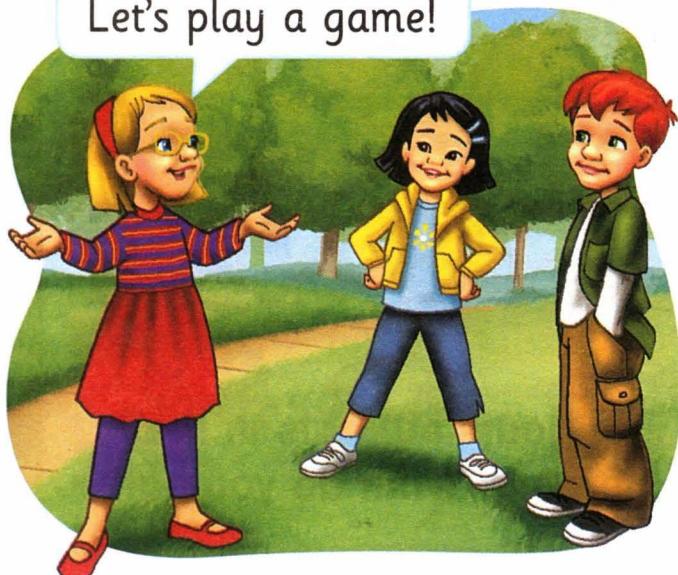
Doing Things

Let's Talk

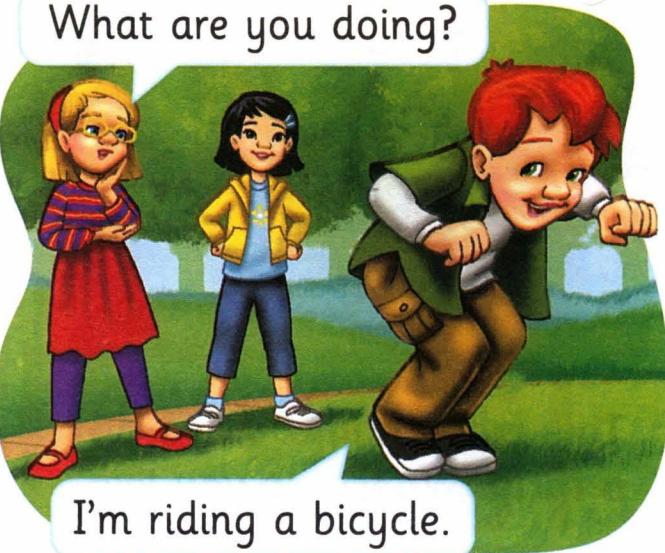


A Listen and say. 2.55

Let's play a game!



What are you doing?



I'm riding a bicycle.

What are you doing?



We're swimming.

What are you doing?

I'm **riding a bicycle**.

We're **swimming**.

2.56

We are = We're

B Watch the video.

C Listen and sing. 2.57

What Are You Doing?



What are you doing?
I'm playing a game.
Watch what I do,
And then do the same.



Nod your head.
Bend your knees.
Stamp your feet.
Now say "Please."



Clap your hands.
Count to three.
Wiggle your toes.
Smile at me.

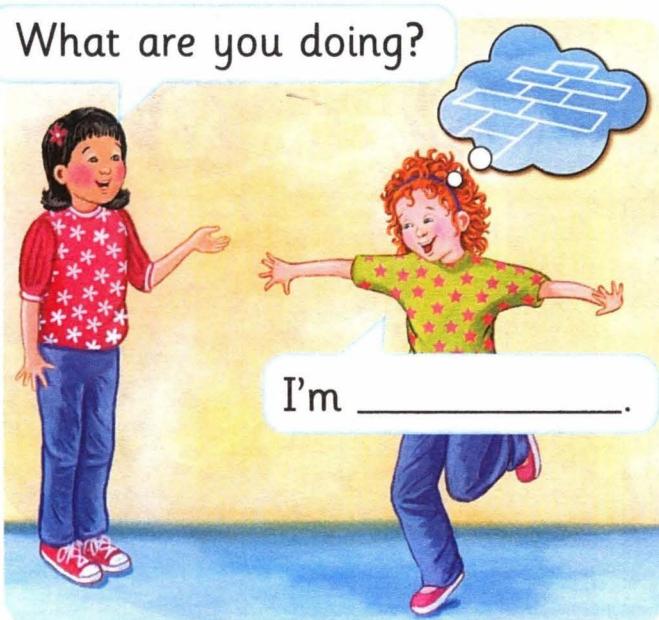


Snap your fingers.
Climb a tree.
Raise your arms.
Wave at me.

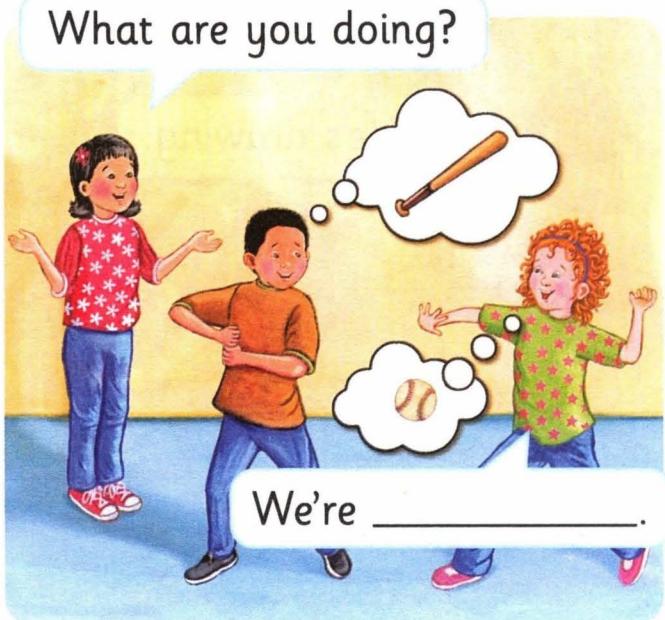


D Say and act. Play a guessing game.

What are you doing?



What are you doing?



I can do this lesson.

Let's Learn



A Learn the words. 2.58



1. dancing



2. swimming



3. sleeping



4. drawing



5. singing



6. running



7. walking



8. reading

B Ask and answer. 2.59

What's he doing?



What's **he** doing?

He's drawing.

2.60

C Ask and answer. 2.61



 2.62 

Is **she** swimming?

Yes, **she** is.

No, **she** isn't.

D Watch, point, and sing. 2.63

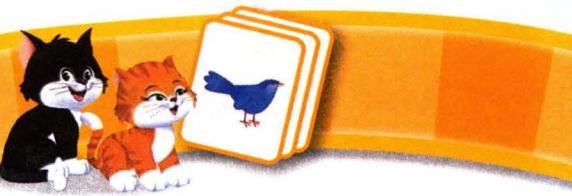
Doing Things

What's he doing? Reading. He's reading, He's reading.	What's she doing? Eating. She's eating, She's eating.	What are you doing? Cooking. I'm cooking, I'm cooking.
What's he reading? He's reading a comic book and talking on the telephone.	What's she eating? She's eating spaghetti and talking on the telephone.	What are you cooking? I'm cooking breakfast and talking on the telephone.



I can do this lesson.

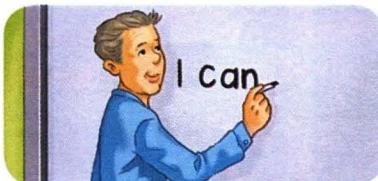
Let's Learn More



A Learn the words. 2.64



1. at home



2. at school



3. at the park



4. at the store



5. at the library



6. at the zoo

B Ask and answer. 2.65



 2.66 

Where is Kate?
She's at the library.

C Play a game. Ask your partner. 2.67

Where is **he**?

He's at the park.

What's **he** doing?

He's playing baseball.



study → studying
eat → eating

buy → buying
take → taking

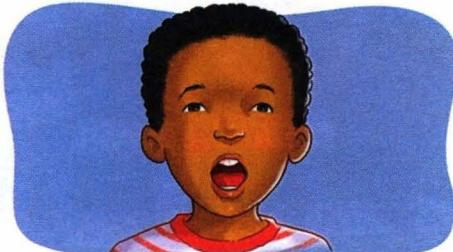
D Listen and do. 2.68



1. Snap your fingers.



2. Stamp your feet.



3. Open your mouth.



4. Close your eyes.



I can do this lesson.

Let's Read



Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say. 2.69

u_e



huge



tube

ue

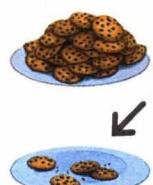


blue



glue

ew



few

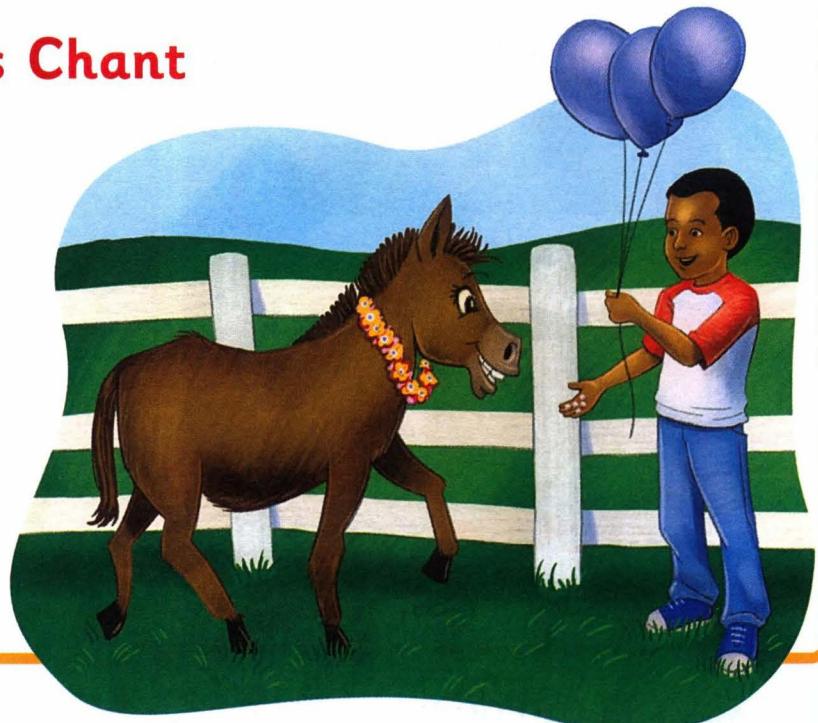


new

B Listen, point, and chant. 2.70

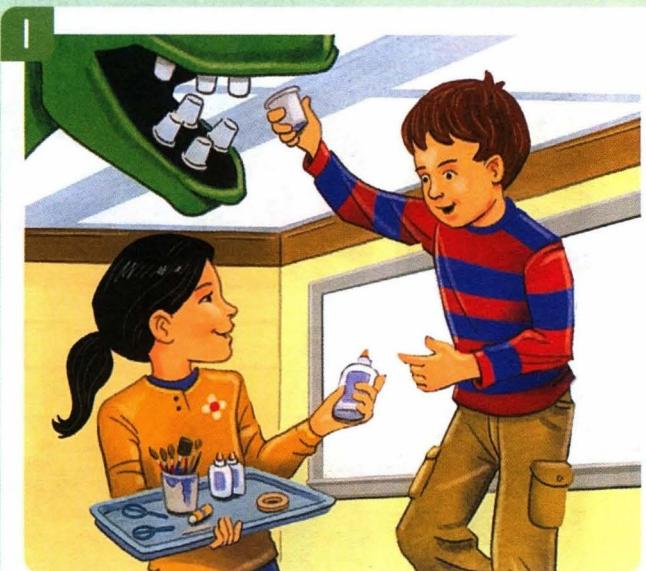
The Long U Phonics Chant

My mule is cute.
Her name is June.
She loves sugar cubes
And new blue balloons.

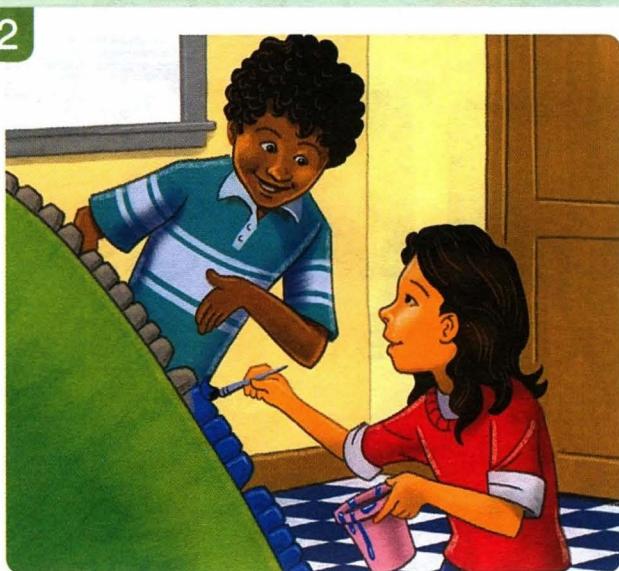


C Listen and read along.  2.71

Making Art



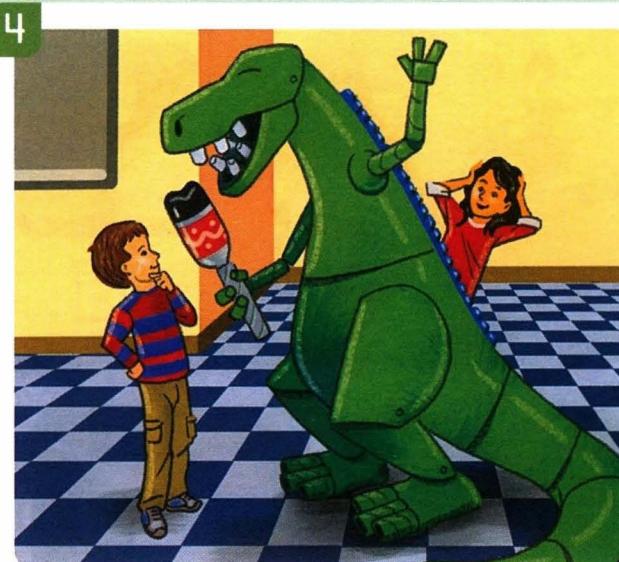
Do you have glue?
Yes, I do. It's new.



Is that blue?
Yes, it is. I like blue.



Do you have a few tubes?
No, I don't. Ask Sue.



Look at it.
It's huge! It's singing!



I can do this lesson.

Let's Review



A Listen and check. (2.72)

1.				A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
2.				A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
3.				A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
4.				A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
5.				A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
6.				A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
7.			A <input type="checkbox"/>	B <input type="checkbox"/>		
8.			A <input type="checkbox"/>	B <input type="checkbox"/>		

Is he jumping?

Yes, he is.

B Play a game.

jump	→	jumping
skip	→	skipping
do	→	doing
watch	→	watching



I can talk about Unit 7.

1. What time is it?
2. What does she do in the evening?



I can talk about Unit 8.

1. Where is he?
2. What's she doing?



Let's Go 2 Syllabus

Let's Remember

I like. I want. I have. I can.
There are, they're, this is, these are.

Here you are. Thank you.
You're welcome.

Let's Talk

Unit 1 At School

Conversation: How are you? I'm OK.
How about you?
Pretty good! Goodbye.
See you later!
Song: The Hello and Goodbye Song

Let's Learn

School Items: a picture, a window, a pencil sharpener, a workbook, a paper clip, a clock, a door, a calendar
Language: What's this/that? It's a picture. Is this/that a calendar?
Chant: What's This? What's That?

Let's Learn More

School Items: paper clips, pictures, clocks, workbooks, calendars, pencil sharpeners, windows, doors
Language: What are these/those? They're paper clips.
Listen and do: point, touch, write, sharpen

Let's Read

Phonics

Mm
mop, map, mug

Nn
notebook, nine, nut

The MN Phonics Chant Story: The Moon Map

Unit 2 My Things

Conversation: Whose bag is that? Is it Scott's bag? No, it isn't his bag. Is it Jenny's bag? Yes, it's her bag.
Song: Whose Bag Is That?

Things: a key, a candy bar, a comic book, a comb, a coin, a brush, a tissue, a watch
Language: What do you have? I have a key. Do you have a tissue?
Chant: What Do You Have in Your Bag?

More Things: a camera, a key chain, a music player, a calculator, a train pass, an umbrella, a lunch box, a wallet

Language: What does he/she have? He/She has a wallet. Does he/she have an umbrella?
Listen and do: listen, eat, buy, take

Phonics

Ff
fan, five, fork

Vv
van, vest, violin

The FV Phonics Chant Story: Five Is Fine!

Let's Review Units 1 and 2

Unit 3 Things I Can Do

Conversation: What's wrong, Andy?
I can't find my book.
Is it in your desk?
It's under my chair.
Song: What's Wrong?

Actions: ride a pony, play the piano, do a magic trick, play hopscotch, play with a yo-yo, do a cartwheel, do a somersault, jump rope
Language: Look at him/her. He/She can do a magic trick. What can he/she do?
Chant: Look at Me!

Actions: dance, swim, run, sing, skip, read, paint, color
Language: They can read. Can they skip?

Listen and do: play, ride, use, speak

Phonics

Ll
long, little, like

Rr
run, race, ride

The LR Phonics Chant Story: Me, Too!

Unit 4 Occupations

Conversation: What's the matter, Scott? I'm sick.
I hope you feel better soon!
Thanks.
Song: What's the Matter?

Jobs: a cook, a nurse, a taxi driver, a doctor, a police officer, a teacher, a student, a farmer
Language: He's/She's a cook. Who's he/she?
Chant: Is He a Teacher?

Jobs: pilots, salesclerks, office workers, engineers, dentists, firefighters, teachers, students
Language: Who are they? They're office workers. Are they dentists?
Listen and do: drive, use, fly, climb

Phonics

a_e game, make

ai paint, rain

ay play, today

Long A Phonics Chant Story: A Rainy Day

Let's Review Units 3 and 4



Let's Talk

Let's Learn

Let's Learn More

Let's Read

Unit 5 Things to Eat

Conversation: What's for lunch, Mom? Spaghetti. I like spaghetti. I do, too. Do you want spaghetti? Yes, please. No, thank you!

Song: The Spaghetti Song

Food: an omelet, a peach, a pear, a pancake, yogurt, cereal, tea, hot chocolate

Language: What does she want? She wants a peach. Does he want cereal?

Chant: Hungry Boy Chant

Food: grapes, pancakes, peaches, hamburgers, stew, cheese, pasta, steak

Language: What does she like? She likes pancakes. Does he like steak?

Listen and do: count, eat, make, peel

Phonics

e me, we
ee tree, weed
ea clean, leaf

Long E Phonics Chant Story: Weeds and Trees

Unit 6 My House

Conversation: Where do you live? I live in Hillsdale. What's your address? It's 6 North Street. What's your cell phone number? It's (798) 555-2143.

Song: Hillsdale

Household Items: a bed, a bathtub, a sofa, a stove, a lamp, a sink, a TV, a refrigerator

Language: Where's the workbook? It's under/by/in/on the bed.

Chant: Are There Books in the Bathtub?

Locations: next to, in front of, behind

Language: There's a table in front of the sofa. Is there a stove next to the sink?

Listen and do: wash, take, clean, make

Phonics

i_e kite, ride
y fly, my
i climb, find

Long I Phonics Chant Story: Save that Kite!

Let's Review Units 5 and 6

Unit 7 Routines

Conversation: What time is it? It's six o'clock. It's time for dinner. It's seven o'clock. It's time for your bath. Is it time for bed? Yes, it is. Good night, Mom.

Song: What Time Is It?

Morning Routines: get up, brush my teeth, wash my face, comb my hair, get dressed, eat breakfast

Language: What do you do in the morning? I eat breakfast.

Do you wash your face in the afternoon?

Chant: What Do You Do in the Morning?

Evening Activities: eat dinner, talk on the phone, do homework, take a bath, watch TV, study English

Language: What does he do in the evening? He watches TV. Does she watch TV at night?

Listen and do: play, take, go

Phonics

o_e home, rope
oa goat, oats
ow bowl, grow

Long O Phonics Chant Story: A Day on the Farm

Unit 8 Doing Things

Conversation: Let's play a game! What are you doing? I'm riding a bicycle. We're swimming.

Song: What Are You Doing?

Actions: dancing, swimming, sleeping, drawing, singing, running, walking, reading

Language: What's he doing? He's drawing. Is she swimming?

Song: Doing Things

Places: at home, at school, at the park, at the store, at the library, at the zoo

Language: Where is she/he? She's/He's at the library. What's he doing? He's playing baseball.

Listen and do: snap, stamp, open, close

Phonics

u_e huge, tube
ue blue, glue
ew few, new

Long U Phonics Chant Story: Making Art

Let's Review Units 7 and 8

Word List

A

address 48
afternoon 61
aren't 9
at 24

B

bag 12
bathtub 50
behind 52
bike 54
blue 72
bowl 64
brush 14
brush my teeth 60
buy a comic book 17

C

calculator 16
calendar 6
camera 16
candy bar 14
cereal 42
cheese 44
clean 46
clean the room 53
climb a ladder 35
clock 6
close your eyes 71
coin 14
comb 14
comb my hair 60
comic book 14
computer 35
cook 32
count the grapes 45

D

dance 26
dancing 68
dentists 34
do a cartwheel 24
do a magic trick 24
do a somersault 24
do homework 62
doctor 32
door 6
doors 8
drawing 68
drive a taxi 35

E

eat breakfast 60
eat dinner 62
eat lunch 17
engineers 34
evening 62

F

fan 18
farmer 32
few 72
firefighters 34
five 18
fly a plane 35
fork 18
fox 18

G

game 36
get dressed 60
get up 60
glue 72
goat 64
grapes 44
grow 64

H

hamburgers 44
her 12
hike 54
his 12
home 64
hopscotch 24
hot chocolate 42
huge 72

I

in front of 52

J

jump rope 24

K

key 14
key chain 16

L

lamp 50
leaf 46
library 70
line 55
little 28
long 28
lunch 17
lunch box 16

M

map 10
moon 10
mop 10
morning 60
mug 10
mule 72
music player 16

N

new 72
next to 52
night 58
nine 10
notebook 10
nurse 32
nut 10

O

oats 64
office workers 34
omelet 42
open your mouth 71

P

paint 26
pancake 42
paper clip 6
park 70
pasta 44
peach 42
pear 42
peel peaches 45
pencil sharpener 6
picture 6
pilots 34
pizza 2
play hopscotch 24
play the piano 24
play with a yo-yo 24
police officer 32

R

race 28
reading 68
refrigerator 50
ride a bicycle 27
ride a pony 24
riding 66
run 26
running 68

S

salesclerks 34
school 70
sharpen your

pencil 9
sick 30
sing 26
singing 68
sink 50
skip 26
sleeping 68
snap your fingers 71
sofa 50
somersault 24
spaghetti 40

speak English 27
stamp your feet 71
steak 44
stew 44
store 70
stove 50
student 32
study English 62
swim 26
swimming 68

T

table 52
take a bath 62
take a picture 17
take a shower 63
talk on the phone 62
taxi driver 32
tea 42
teacher 32
tissue 14
today 36
touch the picture 9
train pass 16
tube 72
TV 50

U

umbrella 16
use a computer 35
use chopsticks 27

V

van 18
vest 18
video games 63
violin 18

W

walking 68
wallet 16
wash my face 60
wash the dishes 53
watch 14
watch TV 62
we 46
weeds 46
window 6
workbook 6
write your name 9

Y

yogurt 42

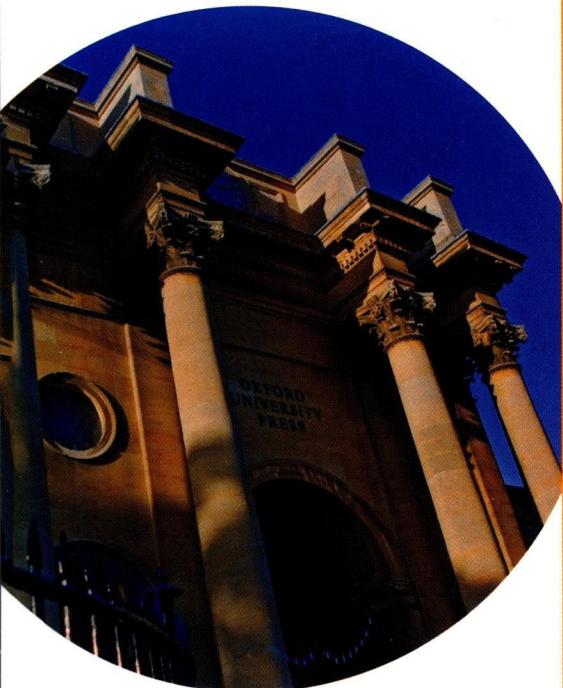
Z

zoo 70

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CEFR
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A2
A1

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