

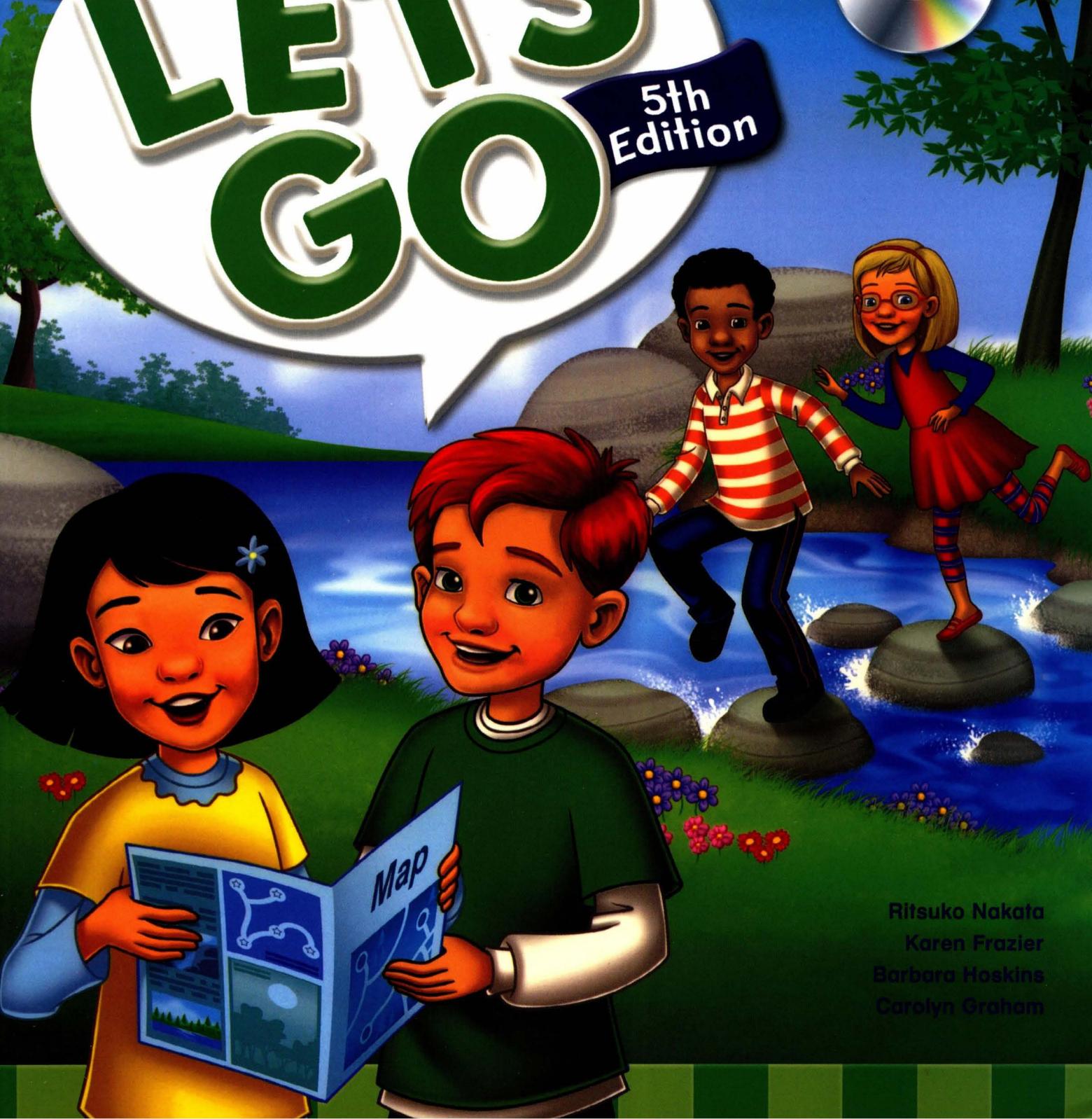
OXFORD

4

LET'S GO

5th
Edition

STUDENT BOOK



Ritsuko Nakata
Karen Frazier
Barbara Hoskins
Carolyn Graham



Class Audio

Find the audio tracks on Online Play:

www.oup.com/elt/letsgo

STUDENT BOOK



Ritsuko Nakata Karen Frazier Barbara Hoskins

SONGS AND CHANTS BY
Carolyn Graham

OXFORD
UNIVERSITY PRESS

198 Madison Avenue

New York, NY 10016 USA

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.

It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

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First published in 2018

2022 2021 2020 2019 2018

10 9 8 7 6 5 4 3 2 1

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ISBN: 9780194049603 (Student Book)

Printed in China

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGMENTS

Cover Illustration: Daniel Griffio

Back cover photograph: Oxford University Press building/David Fisher

Illustrations by: Virginia Allyn: 2, 3, 4, 6(b), 8(b), 12, 14(b), 16(b), 22, 24(b), 26(b), 30, 32(b), 34(b), 40, 42(b), 44(b), 48, 49(t), 50(b), 52(b), 58, 60(b), 62(b), 66, 68(b), 70(b); Ron Berg: 11(tl); Bob Berry: 14(t), 15, 44(t), 45, 59, 68(t), 69(t); Robin Boyer: 8(t), 9, 61(t); Mircea Catusanu: 31, 50(t), 62(t), 63; Chi Chung: 29; Gary Colby: 6(t), 7(b); Daniel DelValle: 73; Bill Dickson: 5, 16(t), 32(t), 33, 51, 56, 74; Kathi Ember: 28, 36; Michael Gardner: revisions on pages 18, 22, 26, 27, 30, 31, 35, 41, 45, 68, 69, 71; Michael Garland: 54(b), 64; Daniel Griffio: cats on pages 4, 6, 8, 10, 12, 14, 16, 18, 22, 24, 26, 28, 30, 32, 34, 36, 40, 42, 44, 46, 48, 50, 52, 54, 58, 60, 62, 64, 66, 68, 70 and 72; Richard Hoit: 24(t), 25(t), 67; Darryl Ligasan: 60(t), 61(b); Tammie Lyon: 54(t); Colleen Madden: 17, 43; Gustavo Mazali: 21, 39, 57, 75; Katie McDee: 27, 35(t), 53, 71; Dan McGeehan: 25(b), 34(t), 35(b), 42(t); Kathryn Mitter: 10; John Nez: 7(t), 26(t), 70(t); Keith Plechaty: globes on pages 11, 19, 29, 55, 65 and 73; Maria Rabinky: 55; Merrill Rainey: 13, 20, 38; Francesco Satalucia: 52(t); Robert Schuster: 23; Don Tate: 18, 46, 72; Jason Wolff: 41; Jennifer Zivoin: 49(b), 69(b)

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Let's Remember

A Listen, point, and say. 1.02

Where's he going?

He's going to the game store.

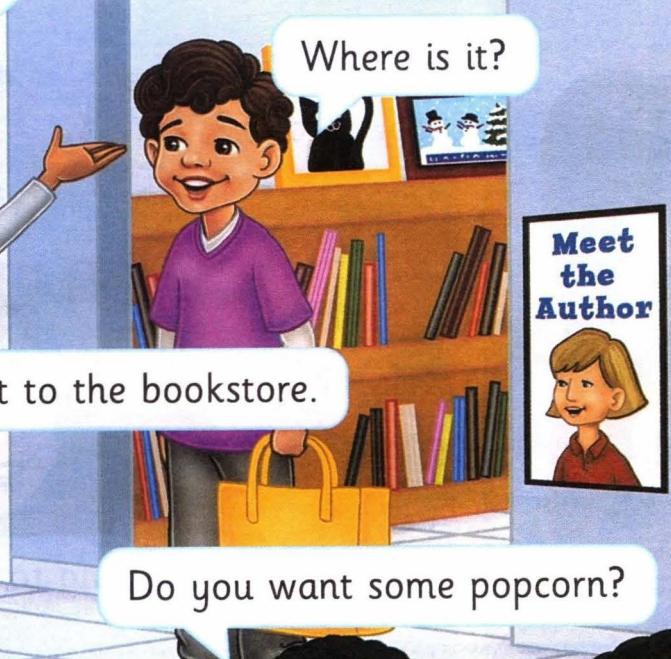
Which hat do you like?

I like the blue one.

ES

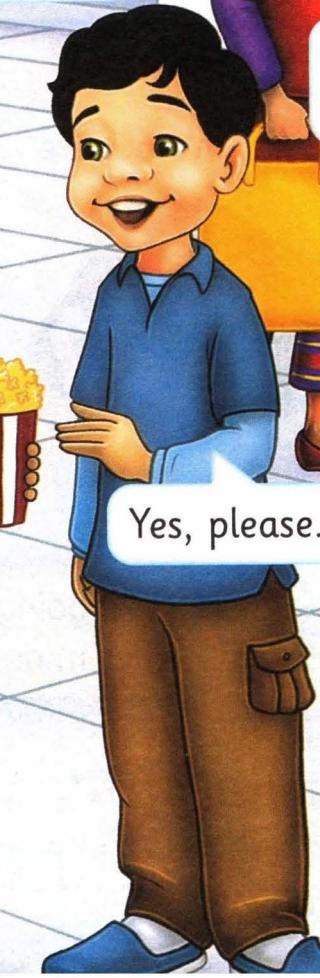
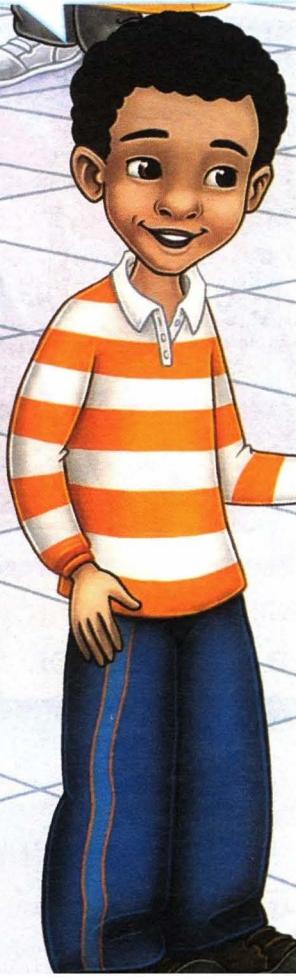
BOOKS

Let's go to the music store.

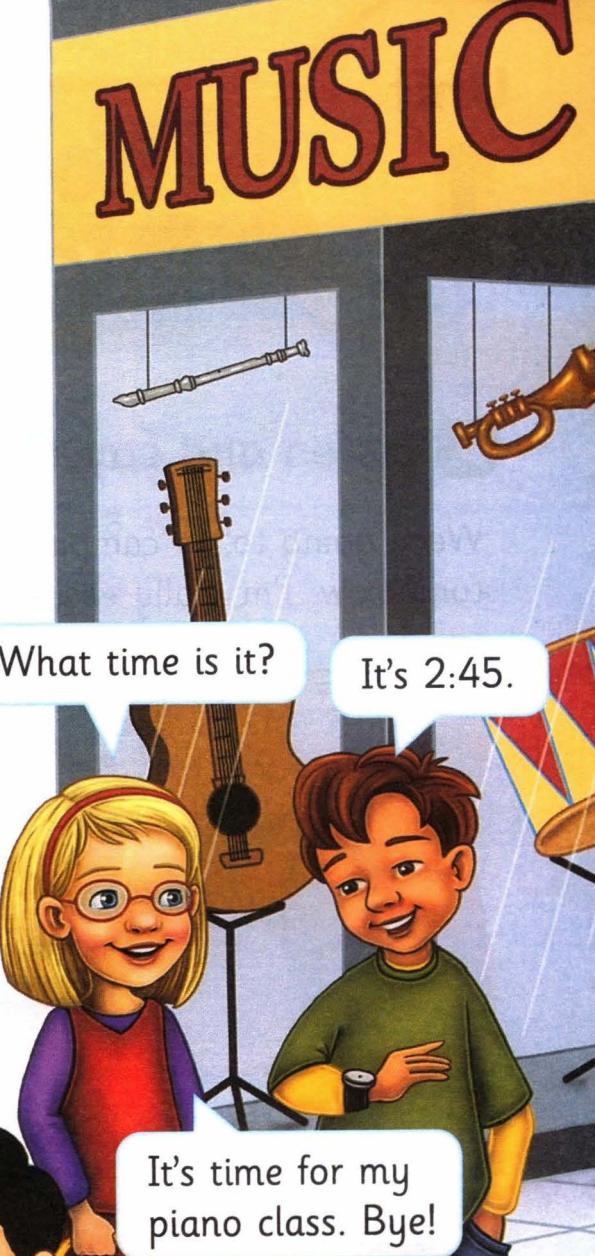


It's next to the bookstore.

Do you want some popcorn?



Yes, please. Thanks!



The Great Outdoors

Let's Talk



A Listen and say. (1) 1.03

We're going to go camping tomorrow. I'm really excited!



Me, too!



How's the weather going to be?



It's going to be cold.

Is it going to rain?



I'm not sure.



I hope not.



Me, too!

Is it going to rain?

I'm not sure. I hope not.

(2) 1.04



B Watch the video.

C Practice the words. Ask and answer. 1.05



1. cool



2. cold



3. warm



4. hot



5. humid



6. foggy



How's the weather going to be?
It's going to be **cool**.

D Listen and chant. 1.07

The Weather Chant

How's the weather going to be tomorrow?
The newspaper says it's going to snow.
Do you think we need our umbrellas?
Ask the weatherman. I don't know.



I can do this lesson.

Let's Learn



A Learn the words. 1.08



1. a mitt



2. a bat



3. a skateboard



4. a helmet



5. a tennis ball



6. a tennis racket



7. a fishing rod



8. a bucket

B Ask and answer. 1.09

What are you going to do?

I'm going to go skateboarding.
I have a skateboard and a helmet.



What are you going to do?

I'm going to **go skateboarding**.

I have **a skateboard** and a helmet.



go skateboarding

play baseball

play tennis

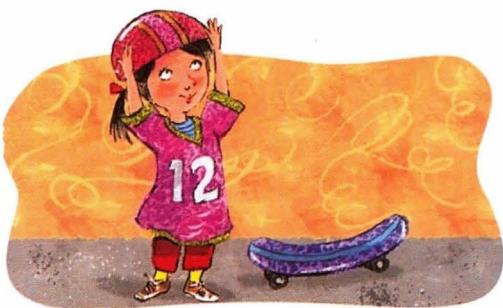
go fishing

C Ask and answer. 1.11

1.



2.



3.



4.



What's **he** going to do?



He's going to **play baseball**.
He has a **bat** and a **mitt**.

D Listen and chant.

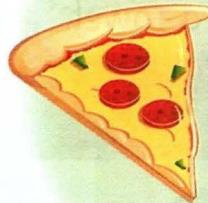
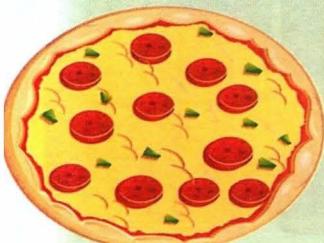
What Are You Going to Do After School?

What are you going to do after school today?

Are you going to play tennis with Gus?

Are you going to do your homework with Sue today?

Or are you going to eat pizza with us?



I'm not going to play after school today.

I'm not going to study with Sue.

I'm not going to do my homework today.

I'm going to eat pizza with you.



I can do this lesson.

Let's Learn More



A Learn the words. 1.14



1. a towel



2. a hat



3. a swimsuit



4. a tent



5. a flashlight



6. a sleeping bag



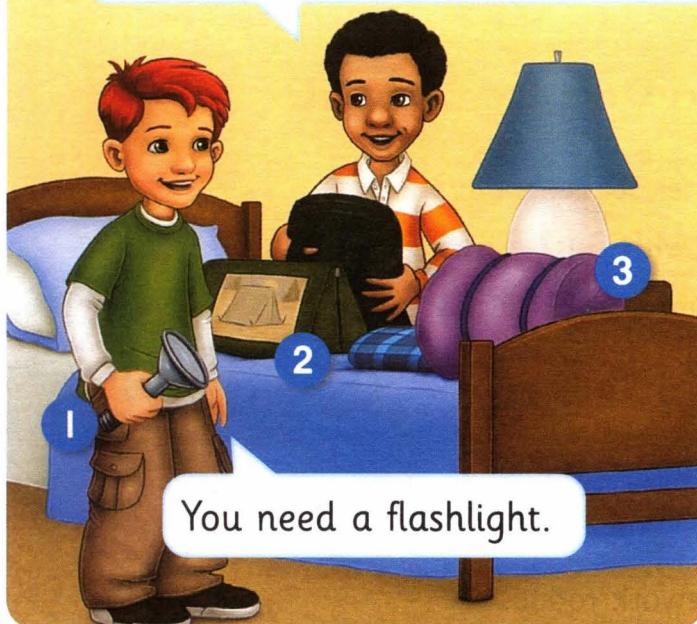
7. sunglasses



8. sunscreen

B Ask and answer. 1.15

I'm going to go to the mountains.
What do I need?



I'm going to go to the
beach. What do I need?

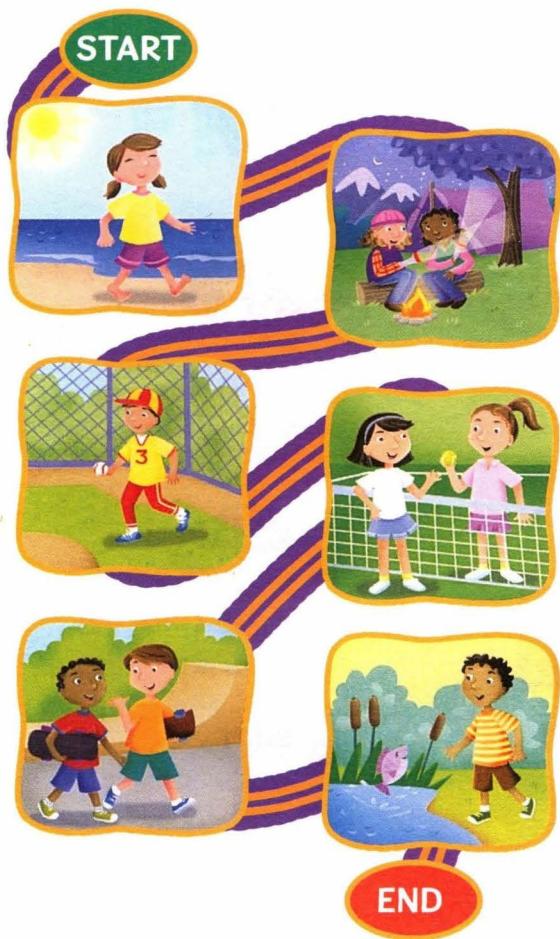


I'm going to go to the **mountains**. What do I need?
You need a **flashlight**.

C Play a game. Ask your partner. 1.17

What does **she** need?
She needs a hat.

What do **they** need?
They need helmets.



D Ask your partner. 1.18

Does **he** need an umbrella?

Yes, **he** does. No, **he** doesn't.

1.



2.



I can do this lesson.

Let's Read



Phonics

A Listen, point, and say. 1.19

ch



chicken



cheese



chocolate

sh



sheep



shorts



shirt

B Listen, point, and chant. 1.20

My Sheep Wears Shorts

My **sheep** wears **shorts** and a jacket.

My **chicken** wears a **shirt** and a tie.

I **shop** for my **sheep** and my **chicken**,

Buying **shorts**, **shirts**, and ties.

My **sheep** eats **cheese** with **chopsticks**.

My **chicken** eats **chocolate** in a tie.

I **shop** for **chocolate**, **cheese**, and jackets,

Shorts, **shirts**, and ties.



C Listen and read along.  1.21

MEET CHAD FROM CHILE

Hola! My name is Chad. I live in Chile.



I like empanadas with chicken and cheese. I eat them for lunch. I like chocolate, too!



Tomorrow I'm going to visit my cousins. They live on a sheep farm. It's going to be hot. I need shorts and a T-shirt.

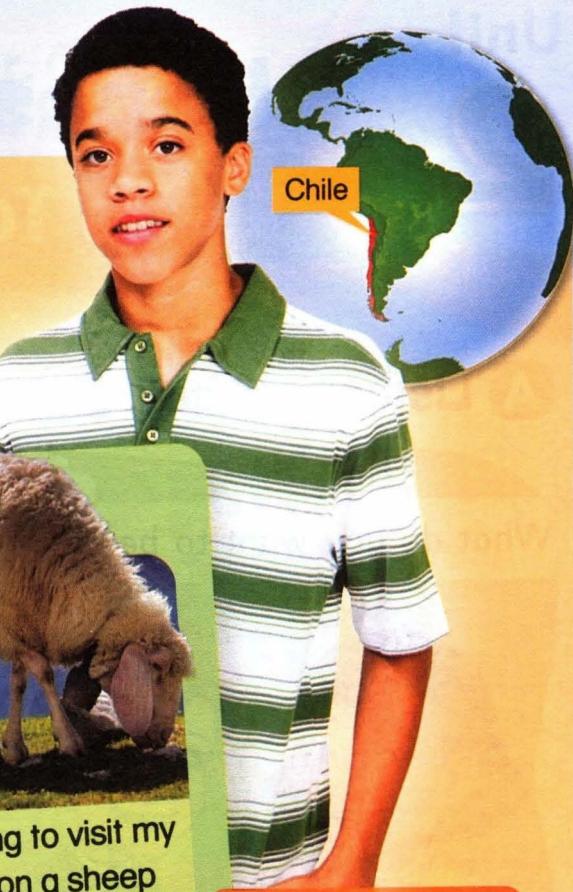


I'm going to play soccer with my cousins.

New Words

Chile
empanadas
cousins
play soccer

hola = hello



D Choose the correct answer.  1.22

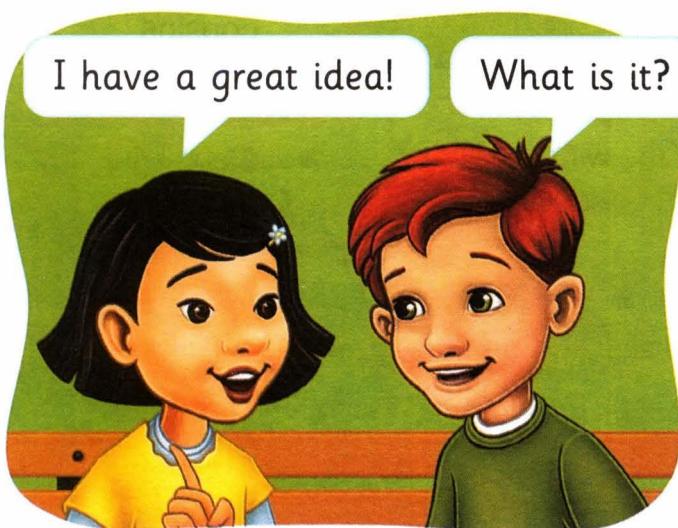
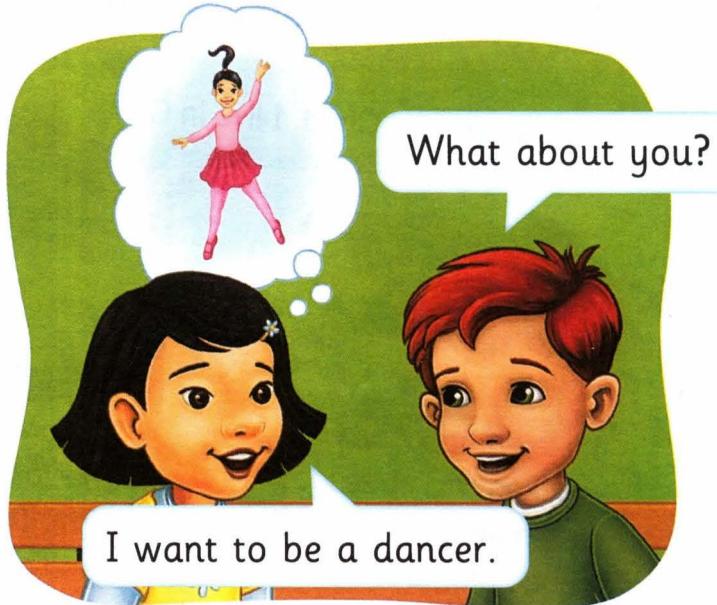
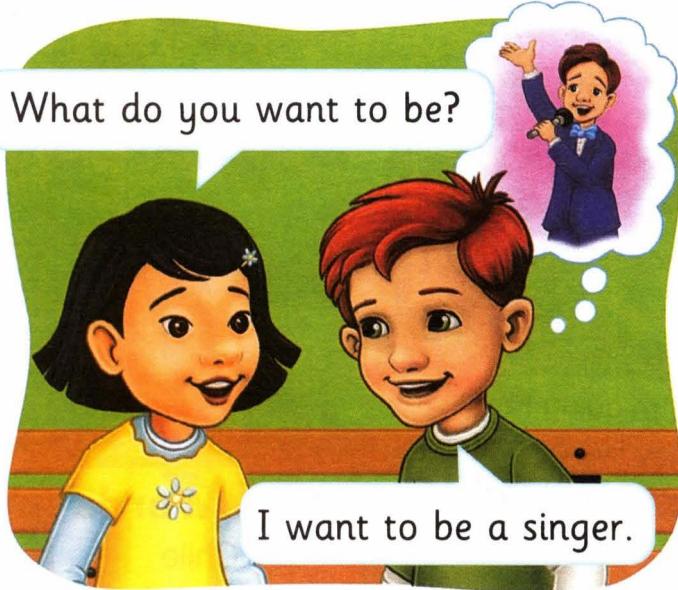
1. Where does Chad live?
a. Chile
b. Empanada
2. What does Chad need?
a. He needs a T-shirt.
b. He needs chocolate.
3. What's Chad going to do tomorrow?
a. go to a sheep farm
b. eat chicken



I can do this lesson.



A Listen and say. 1.23



1.24

I have a great idea!
What is it?

B Watch the video.

C Practice the words. Ask and answer. 1.25



1. an astronaut



2. a singer



3. a musician



4. a news reporter



5. a writer



6. a scientist



What do you want to be?
I want to be **an astronaut**.

D Listen and chant. 1.27

What Do You Want to Be?

What do you want to be?

What do you want to be?

I want to be an astronaut.

An astronaut? Not me!

I don't want to be an astronaut.

Oh, no. Not me, not me!

What do you want to be?

What do you want to be?

I want to be a movie star.

A movie star? Not me!

I don't want to be a movie star.

Oh, no. Not me, not me!



I can do this lesson.



Let's Learn



A Learn the words. 1.28



1. an engineer



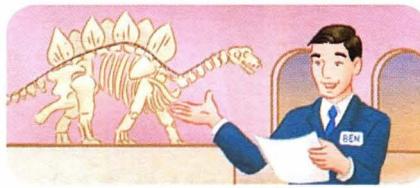
2. a movie star



3. a truck driver



4. an architect

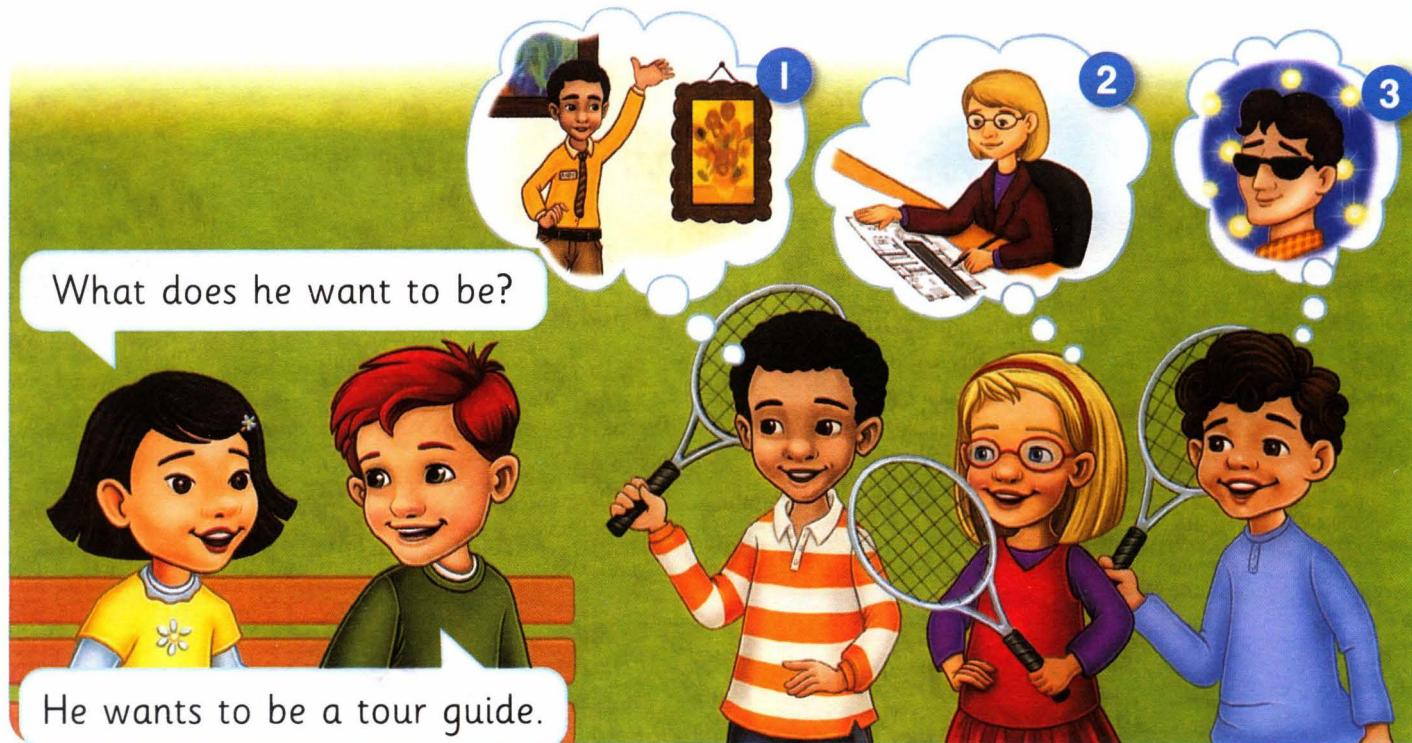


5. a tour guide



6. a delivery person

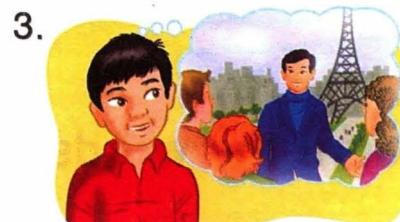
B Ask and answer. 1.29



 1.30 

What does **he** want to be?
He wants to be a **tour guide**.

C Ask and answer. 1.31



Does **she** want to be a movie star?

Yes, **she** does. No, **she** doesn't.

D Listen and sing.

She Wants to Be an Engineer

She wants to be an engineer.

She wants to be an engineer.

Her mother was an engineer.

Her father was one, too.

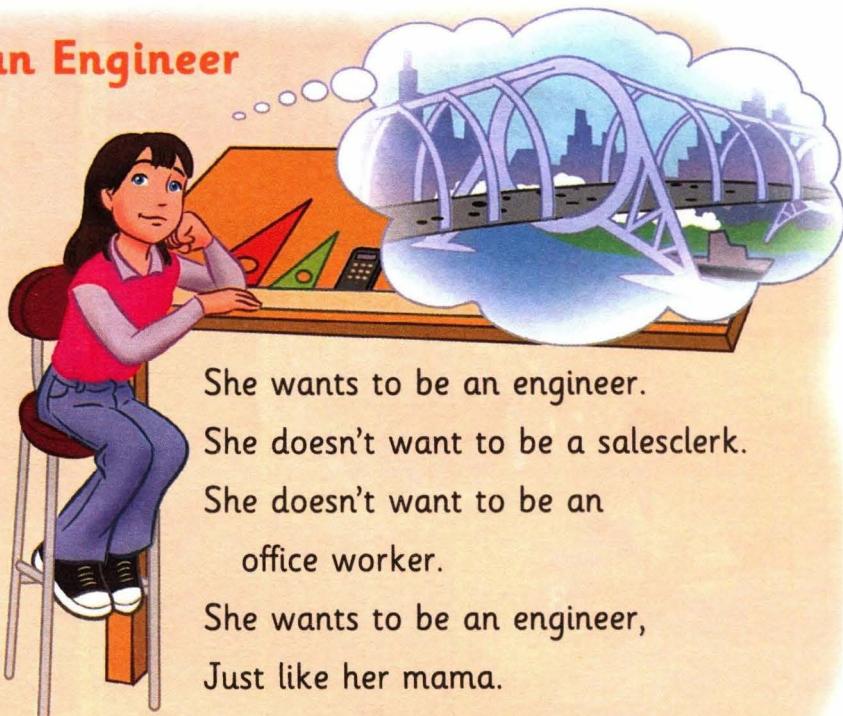
She wants to be an engineer.

She doesn't want to be a nurse.

She doesn't want to be a pilot.

She doesn't want to be an
English teacher.

She wants to be an engineer.



She wants to be an engineer.

She doesn't want to be a salesclerk.

She doesn't want to be an
office worker.

She wants to be an engineer,
Just like her mama.

She wants to be an engineer.



I can do this lesson.

Let's Learn More



A Learn the words. 1.34



1. climb a mountain



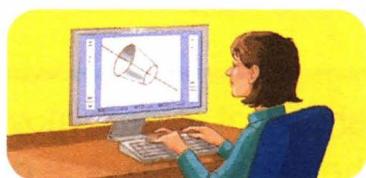
2. build a house



3. sail a boat



4. travel around the world



5. design a video game



6. drive a car

B Ask and answer. 1.35



What does **he** want to do?
He wants to **drive** a car.

C Play a game. 1.37

Does she want to design a video game?

Yes, **she** does. No, **she** doesn't.



D What about you?

I want to _____. I don't want to _____.



I can do this lesson.

Let's Read



Phonics

A Listen, point, and say. 1.38

ph



photo

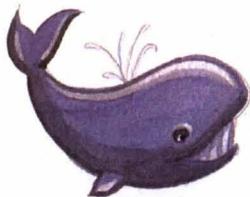


phone



dolphin

wh



whale



white



whistle

B Listen, point, and chant. 1.39

Whales and Dolphins

Whales and dolphins, dolphins and whales.

Whales whistle. Listen to the whales.

Photograph the dolphins. Photograph the whales.

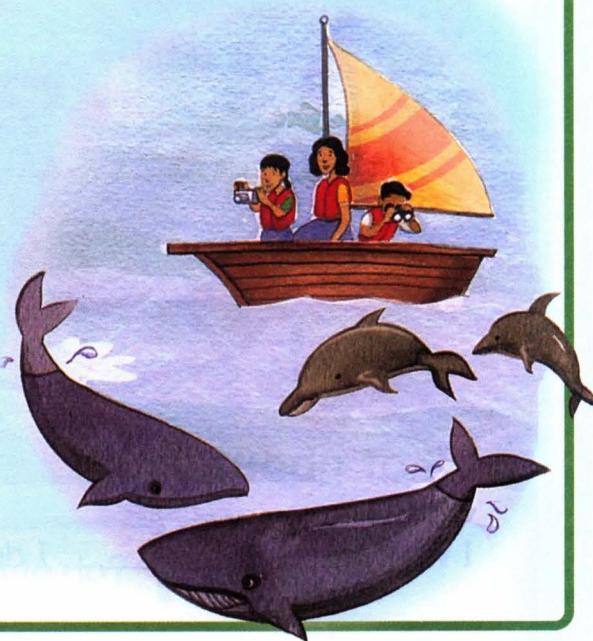
Whales and dolphins, dolphins and whales.

Whistle to the dolphins. Listen to the whales.

Photograph the waves on the dolphin's tail,

White waves on the dolphin's tail.

Whales and dolphins, dolphins and whales.



C Listen and read along.  1.40

NEWS FROM HAWAII



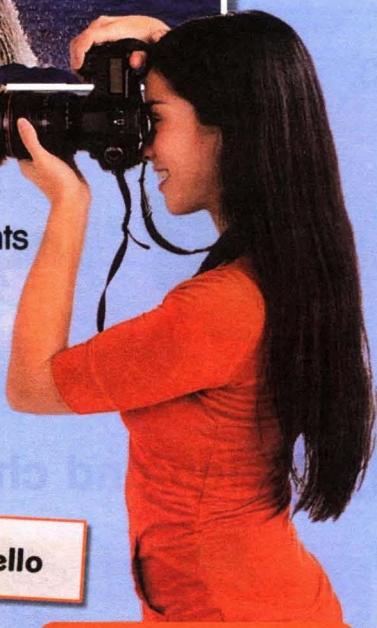
Meet Anna and Teri from Hawaii

Aloha! My name is Anna. My sister and I live in Hawaii. I'm a volunteer at an aquarium. I like to watch the dolphins. They spin and flip in the air. Each one has its own whistle sound. I want to teach people about these beautiful creatures.



My sister Teri is a volunteer at the aquarium, too. She wants to be a photographer. She wants to take photos of the white whales. They swim from Canada to Hawaii in winter.

aloha = hello



New Words

volunteer
aquarium
creatures

D Choose the correct answer.  1.41

1. Where are Anna and Teri?
 - a. at the aquarium
 - b. at the beach
2. What do dolphins do?
 - a. spin and whistle
 - b. run and call
3. What does Teri want to be?
 - a. a teacher
 - b. a photographer



I can do this lesson.

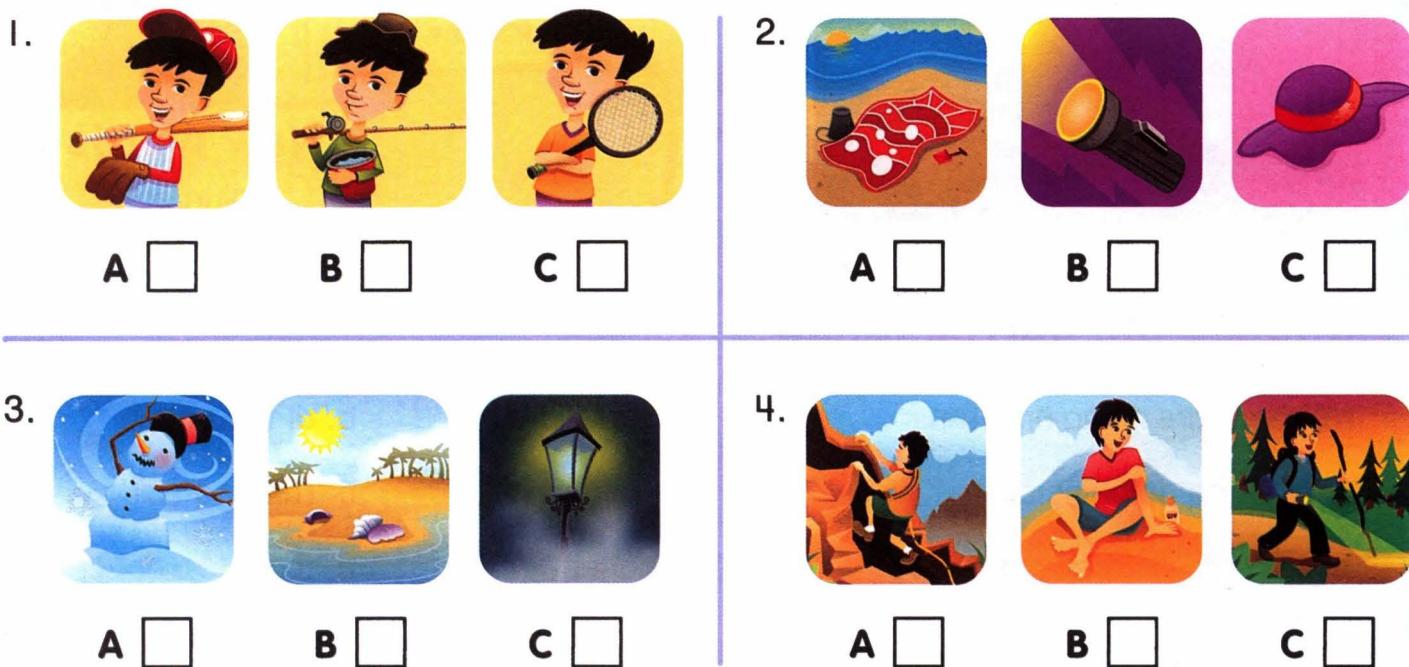
Let's Review



A Listen and circle. 1.42



B Listen and check. 1.43



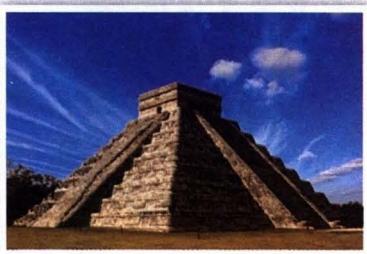
C Let's read about:  1.44

Chris and Cindy's Treasure Hunt

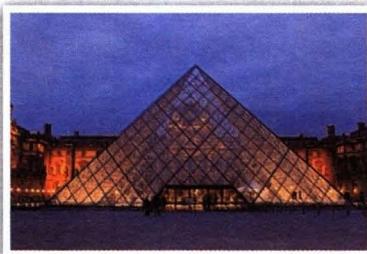


D Where are they going to go next?

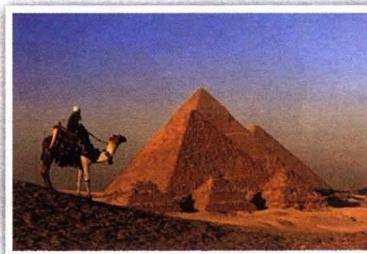
a.



b.



c.



E Write an e-mail to Chris.

Hi Chris,
I think I know! Here are some clues.
It's not _____, but there's _____.

New Words

treasure hunt
clue
sand
holding

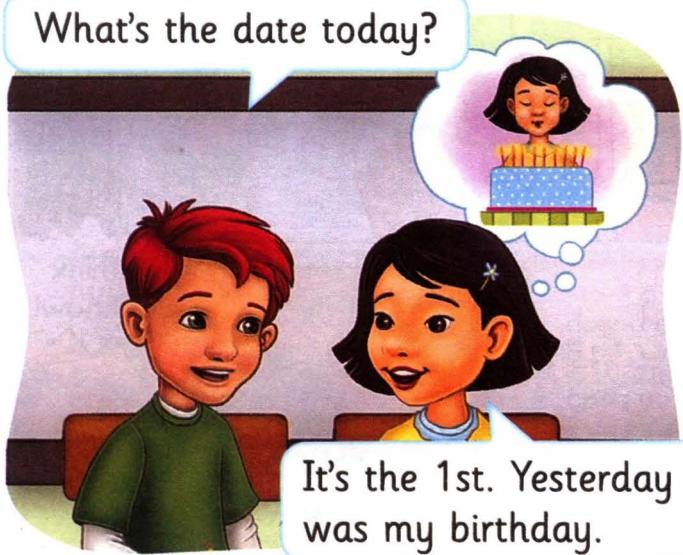
Birthdays

Let's Talk



A Listen and say. (1.45)

What's the date today?



It's the 1st. Yesterday was my birthday.

Really? Oh, I'm sorry. I forgot!

That's OK.



When's your birthday?



It's on September 9th.

That's next week.
Let's have a party!



Good idea!

(1.46)

I'm sorry. I forgot!
That's OK.

B Watch the video.

C Practice the words. Ask and answer. 1.47

| | | | | | | | | |
|------|------|------|------|------|------|------|------|-----|
| 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th |
| 10th | 11th | 12th | 13th | 14th | 15th | 16th | 17th | |
| 18th | 19th | 20th | 21st | 22nd | 23rd | 24th | | |
| 25th | 26th | 27th | 28th | 29th | 30th | 31st | | |

 1.48

When's your birthday?

It's on the 3rd. It's on May 3rd. It's on Tuesday, May 3rd.

D Listen and chant. 1.49



January First

January first.

February second.

March third. March third.

April first.

May second.

June third. June third.

July first.

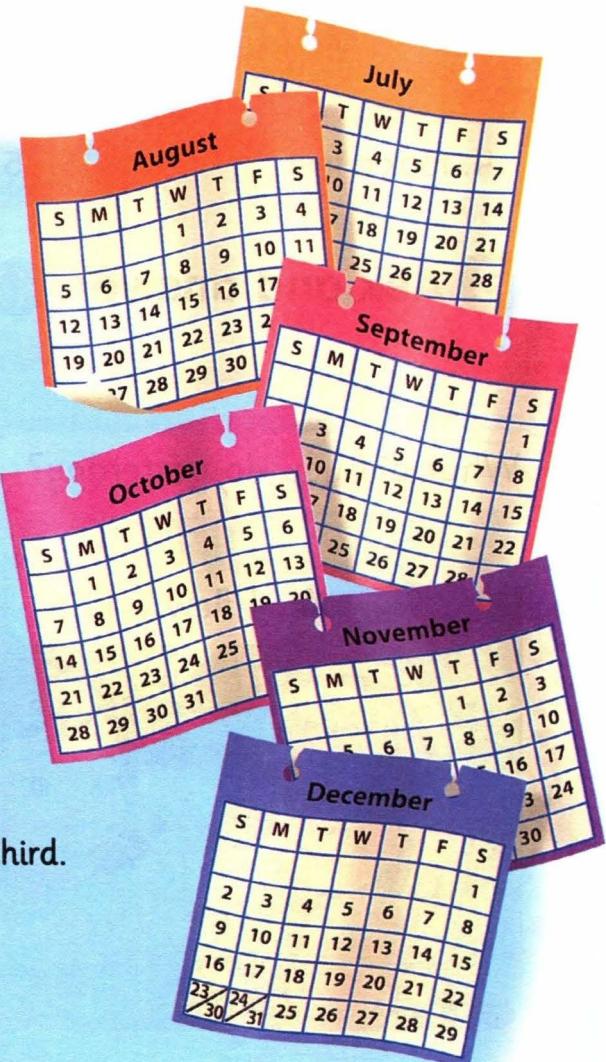
August second.

September third. September third.

October first.

November second.

December third. December third.



I can do this lesson.

Let's Learn



A Learn the words. 1.50



1. had a party



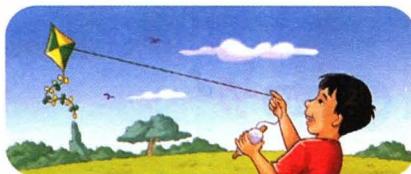
2. went to the mall



3. slept late



4. took a test

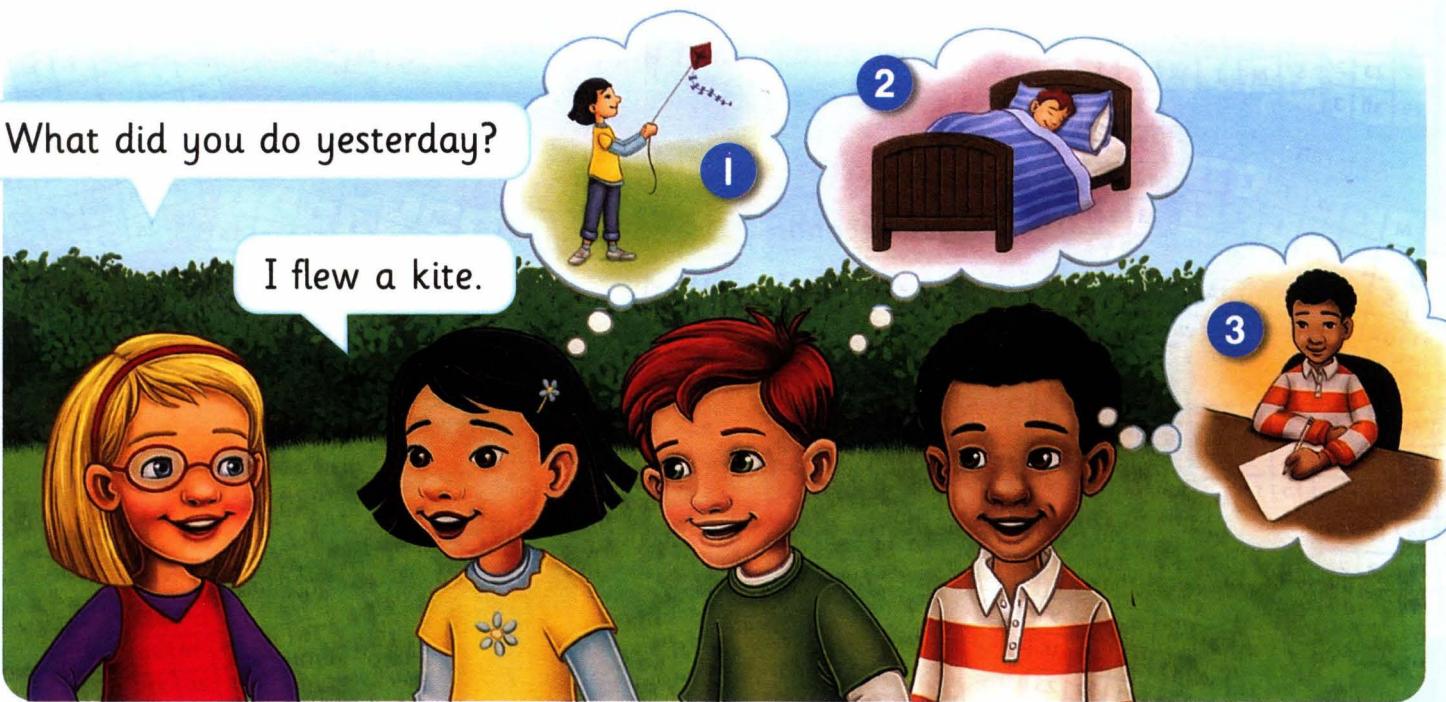


5. flew a kite



6. won a race

B Ask and answer. 1.51

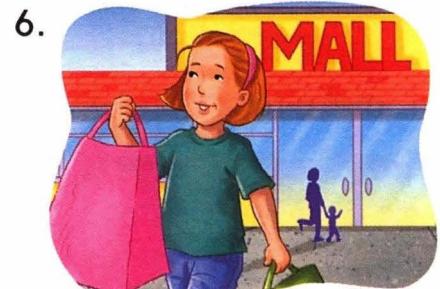
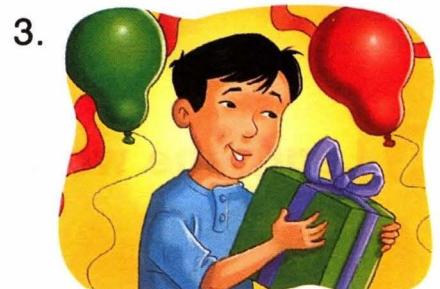
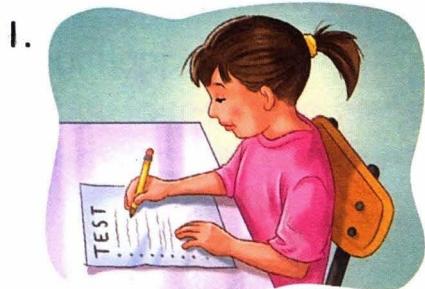


 1.52 

What did you do yesterday?
I **flew a kite**.

| | | | |
|---------|-------|--------|------|
| have → | had | go → | went |
| sleep → | slept | take → | took |
| fly → | flew | win → | won |

C Ask and answer. 1.53



 1.54 

What did **she** do yesterday?
She took a test.

D Listen and chant. 1.55

When's Your Birthday?

When's your birthday?

It was the day before yesterday.

What did you do?

I had a party.

What happened?

We had a race.

Did you win?

Yes, I won. I came in 1st place.



I can do this lesson.



Let's Learn More



A Learn the words. 1.56



1. met a rock star



2. broke a window



3. got a present



4. found some money



5. lost his cell phone



6. ate too much chocolate

B Ask and answer. 1.57



What happened?

She won a race.



What happened?
She won a race.

| | | | | | |
|-------|---|-------|------|---|-------|
| break | → | broke | find | → | found |
| eat | → | ate | lose | → | lost |
| get | → | got | meet | → | met |

C Play a game. Ask and answer. 1.59

What happened?

They found some money.



D Make sentences. 1.60

He took a test at 9:30.



I can do this lesson.

Let's Read



Phonics

A Listen, point, and say. (1.61)

th



thin

13

thirteen



Thursday

th



father



mother



they

B Listen, point, and chant. (1.62)

When's Your Birthday Party?

When's your birthday party?

It's the third Thursday in June.

I'll be thirteen on Thursday.

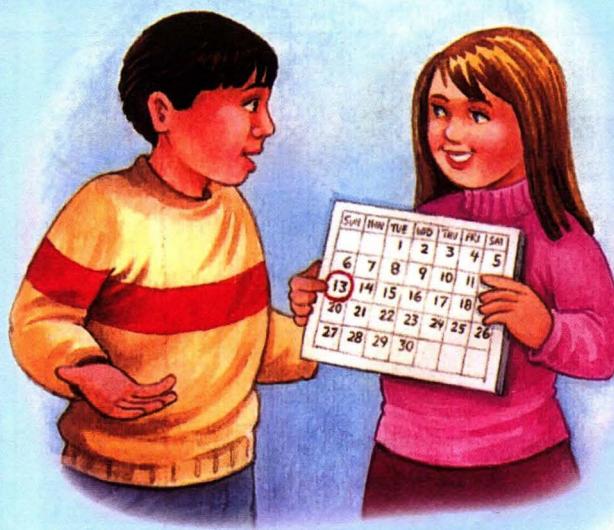
That's the third Thursday in June.

But June thirteenth is not a Thursday.

It's the second Sunday in June.

Ask my mother or father.

They said it was a Thursday in June.

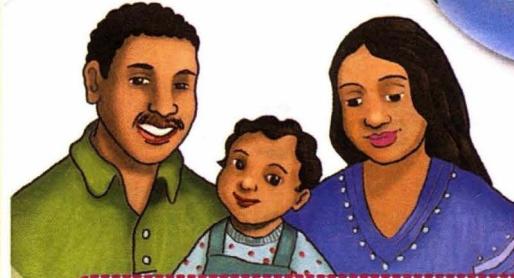


C Listen and read along. 1.63

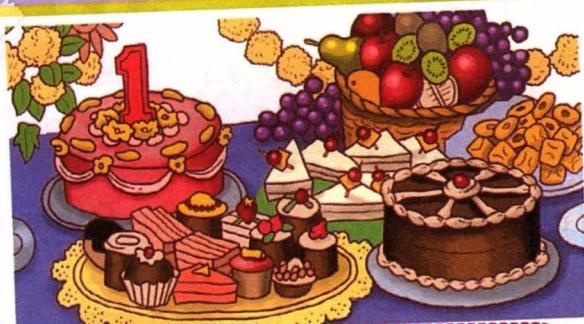
Meet Sama from Egypt



Ahlan wa Sahlan! My name is Sama, and I live in Egypt.



My brother's first birthday was on Thursday. My mother and father had a big party! They made a lot of food.



Our friends came to the party. There were two large cakes and thirteen small cakes. There were cookies and thin sandwiches, too.



We played music. Then we danced and sang. It was fun!

Ahlan wa Sahlan = hello

New Words

Egypt
food

D Choose the correct answer. 1.64

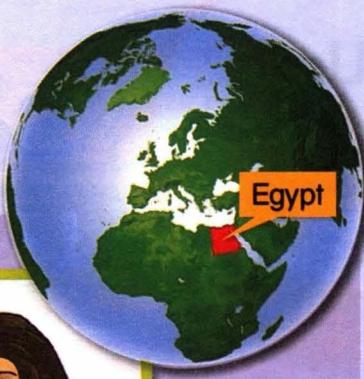
1. What happened on Thursday?
 - a. Her brother had a birthday party.
 - b. Her friends made a lot of food.

2. How many small cakes were there?
 - a. two
 - b. thirteen

3. What did they do at the party?
 - a. They got presents.
 - b. They danced.



I can do this lesson.

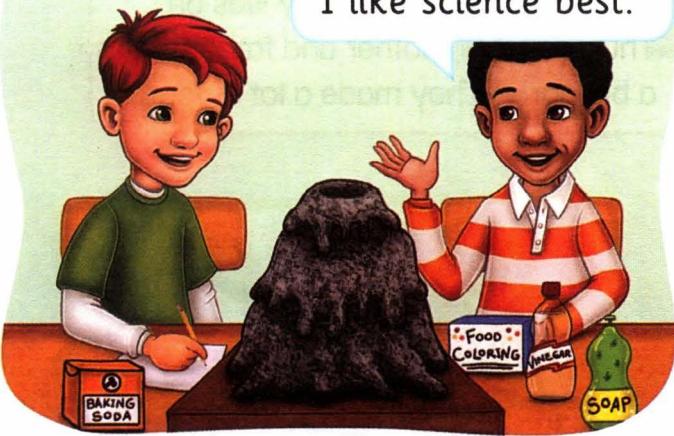




A Listen and say. 1.65

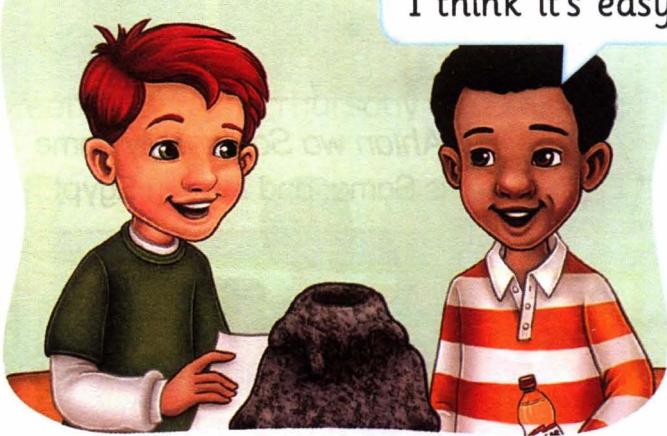
What's your favorite subject?

I like science best.



Really? Why do you like science?

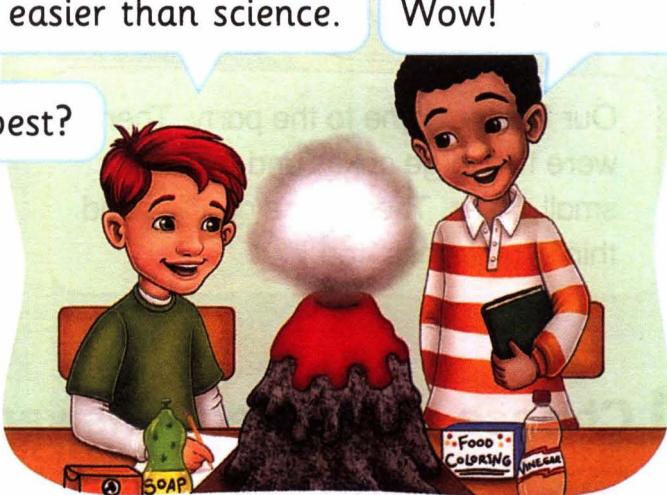
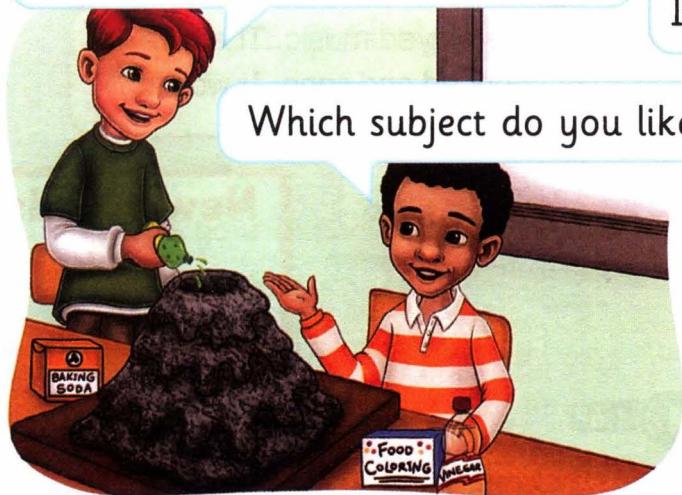
I think it's easy.



I don't think so. I think it's hard.

I like English.
It's easier than science.

I like English, too.
Wow!



Which subject do you like best?

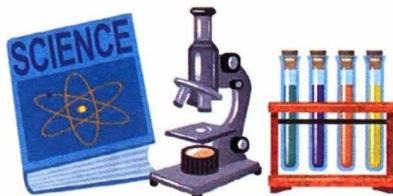
1.66
Why do you like science?
I think it's easy.

B Watch the video.

C Practice the words. Ask and answer. 1.67



1. history



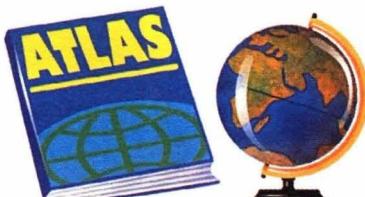
2. science



3. English



4. literature



5. geography



6. P.E. (physical education)



What's your favorite subject?
I like **history**.

D Listen and sing.

History Is Easier than Math

History is easier than math for me.

History is easier than art.

History is easier than geography.

History is easier than art.

Science is harder than history for me.

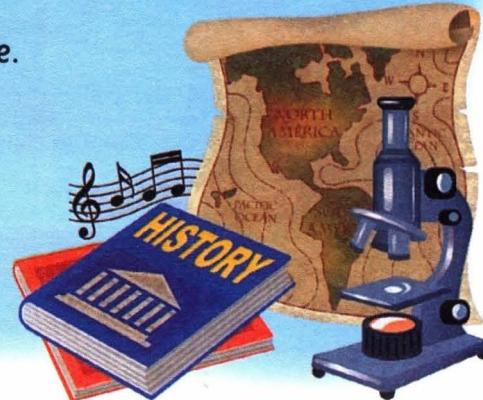
Science is harder than art.

Science is harder than geography.

Science is harder than art.



Music is easier than history for me.
Music is easier than art.
Music is easier than geography.
Music is easier than art.
Music is easier than art.



I can do this lesson.



Let's Learn



A Learn the words. 1.70



1. spring



2. summer



3. fall



4. winter

B Ask and answer. 1.71



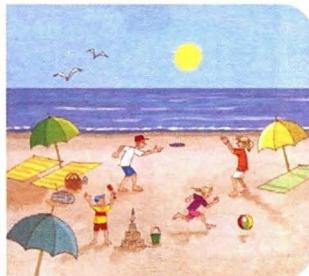
Which season do you like best?
I like fall. It's cool in the fall.

C Make sentences. 1.73

1.



rainy

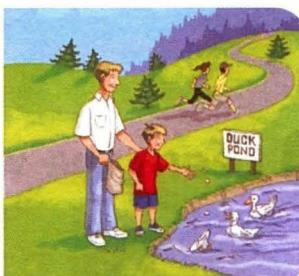


hot

2.

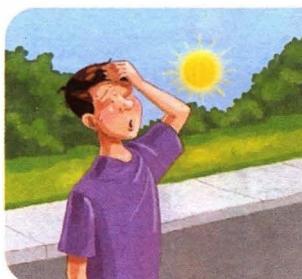


snowy

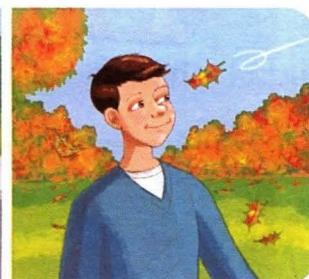


warm

3.



humid



cool

4.



windy



cloudy



I think **rainy** days are **better** than **hot** days.

better
worse

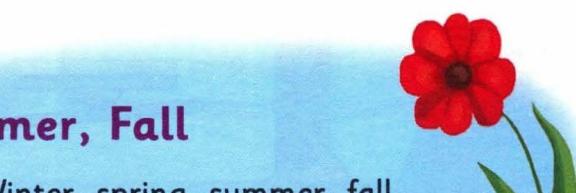
good → better → best
bad → worse → worst

D Listen and sing.

Winter, Spring, Summer, Fall

Winter, spring, summer, fall,
I like winter best of all.
Silver sky, snowflakes fall,
I like winter best of all.

Winter, spring, summer, fall,
I like spring best of all.
Flowers bloom, raindrops fall,
I like spring best of all.



I can do this lesson.

Let's Learn More



A Learn the words. 1.76

1.



big



small

2.

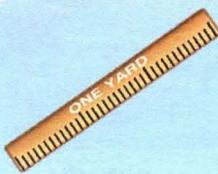


heavy



light

3.



long



short

4.

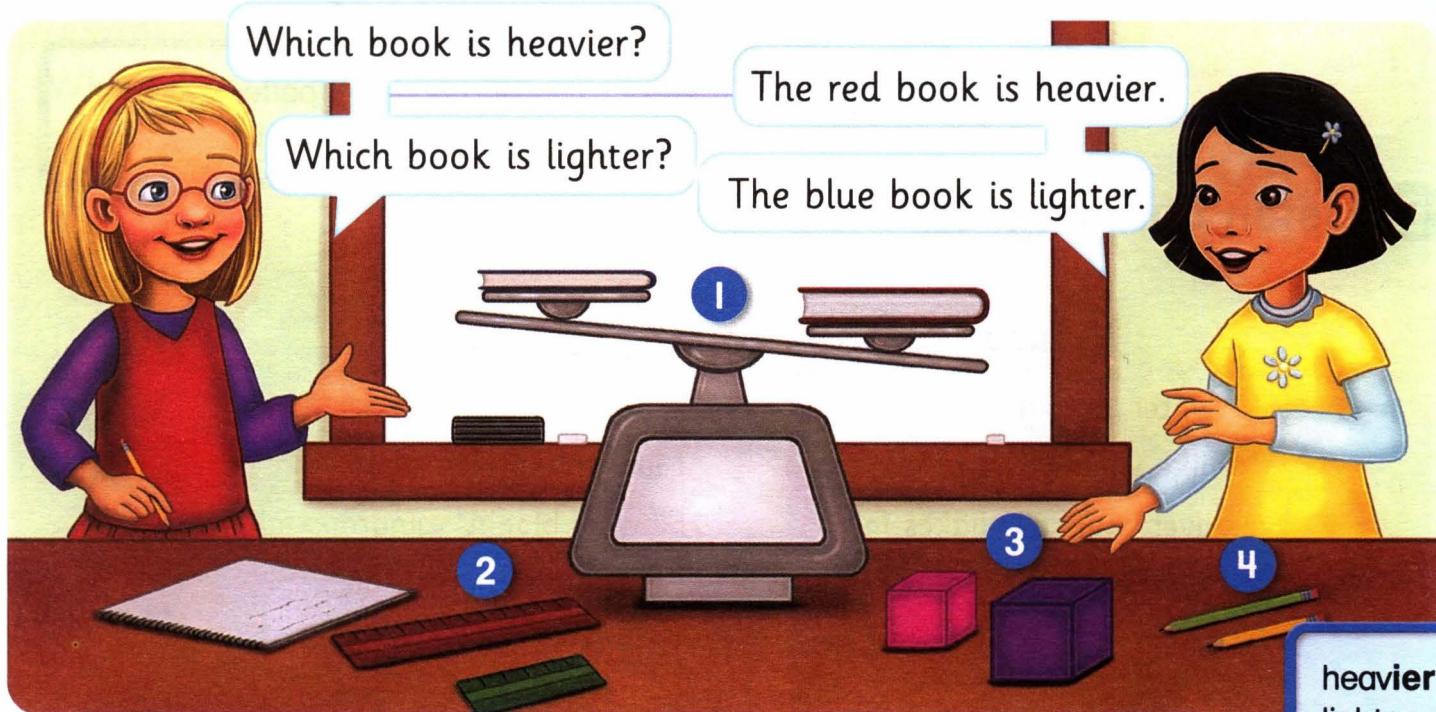


old



new

B Ask and answer. 1.77



1.78

Which book is heavier?
The red book is heavier.

Which book is lighter?
The blue book is lighter.

heavier
lighter
shorter
longer
smaller
bigger

C Play a game. Ask and answer. 1.79

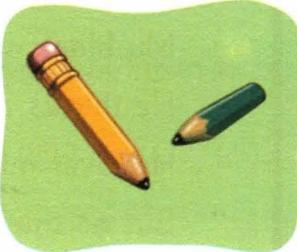
Which pencil is the longest? The yellow pencil is the longest.



| | | | | |
|-------|---|---------|---|--------------|
| heavy | → | heavier | → | the heaviest |
| light | → | lighter | → | the lightest |
| old | → | older | → | the oldest |
| tall | → | taller | → | the tallest |
| new | → | newer | → | the newest |

D Ask your partner. 1.80

Is the brown book older than the blue one?
Yes, it is. No, it isn't.

1. 
2. 
3. 
4. 



I can do this lesson.

Let's Read



Phonics

A Listen, point, and say. 1.81

ck

duck



sock



black

nk

skunk



think



stink

B Listen, point, and chant. 1.82

My Duck and My Skunk

My white **duck** wears **black** socks.
He **thinks** white socks are bad luck.
He loves my dear little **black** skunk.
But he **thinks** my little **skunk** stinks.

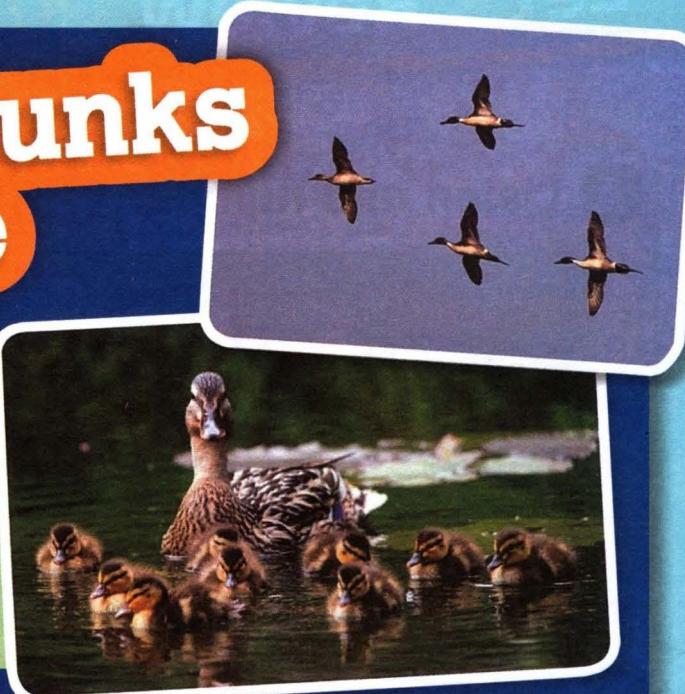
My **black** skunk doesn't wear socks.
He **thinks** all socks are bad luck.
He loves my dear little white **duck**.
But he **thinks** my little **duck** stinks.



Ducks and Skunks Stay Safe

Why do ducks fly in groups?

Ducks are not the fastest birds. A group of ducks is safer than one duck. The group protects them.



Why do skunks stink?

Skunks don't live in groups. They're small and slow, but skunks can stink! Their black and white stripes warn bigger animals to stop. The stink protects the skunk.

New Words

fast → faster → the fastest
 safe → safer
 group
 protect
 warn

D Choose the correct answer. 1.84

| | | |
|-----------------------------------|-------------------|---------------------|
| 1. Are ducks the fastest birds? | a. Yes, they are. | b. No, they aren't. |
| 2. Which animal likes big groups? | a. a duck | b. a skunk |
| 3. What protects the skunk? | a. the stink | b. the stripes |



I can do this lesson.



Let's Review



A Listen and number. 1.85



B Listen and check. 1.86

1.



A



B



C

2.



A



B



C

3.



A



B



C

4.



A

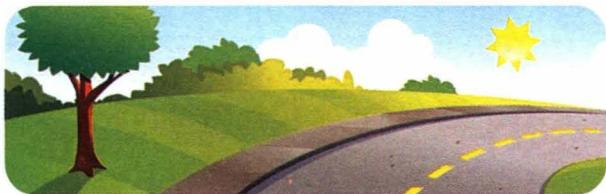


B



C

5.



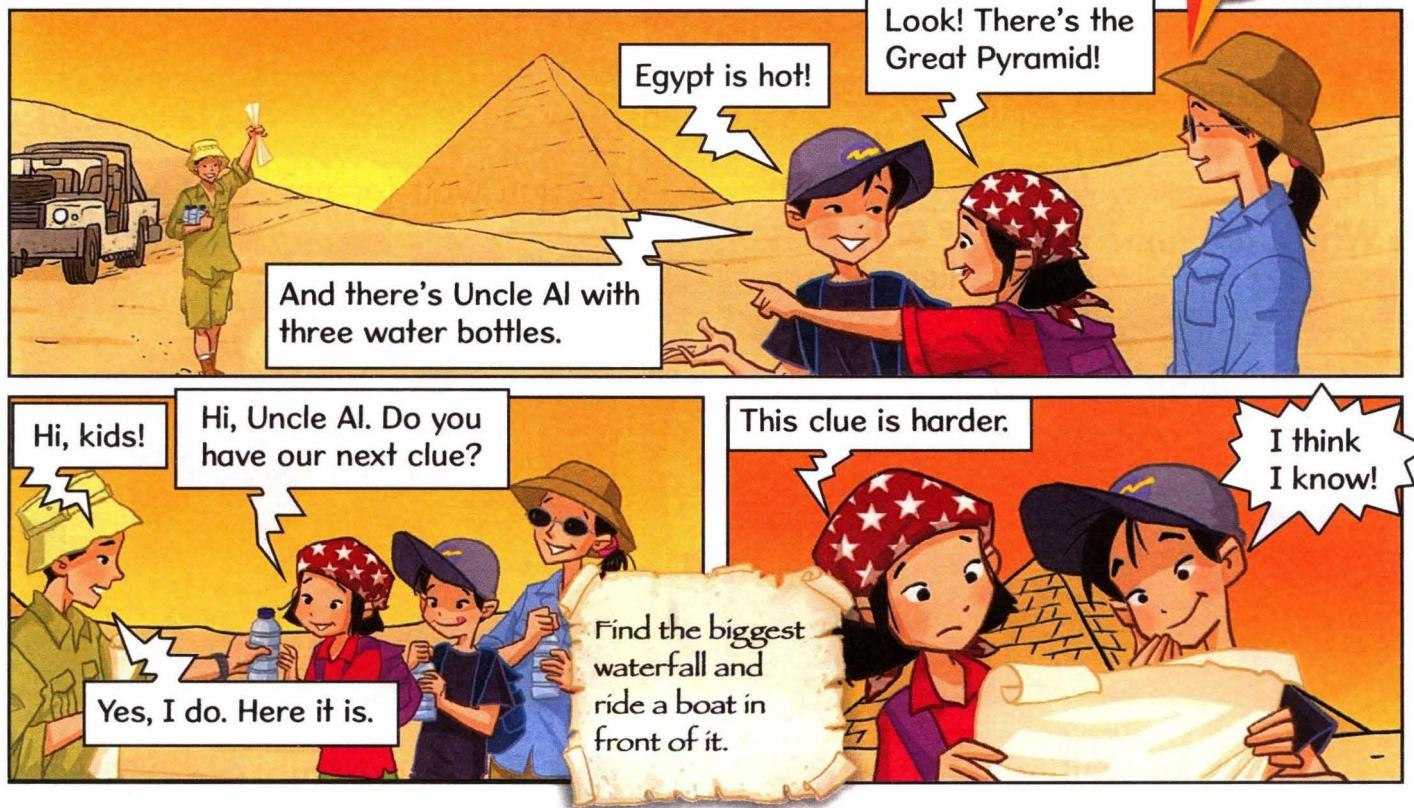
A



B

C Let's read about: 1.87

Chris and Cindy's Treasure Hunt



D Where are they going to go next?

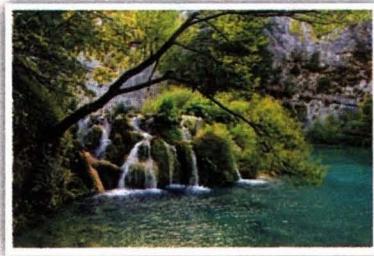
a.



b.



c.



E Write a description of Egypt.

EGYPT

Egypt is not a _____, but there is a lot of
_____. The weather is always _____.

New Words

Great Pyramid
kids
waterfall



A Listen and say. 2.02

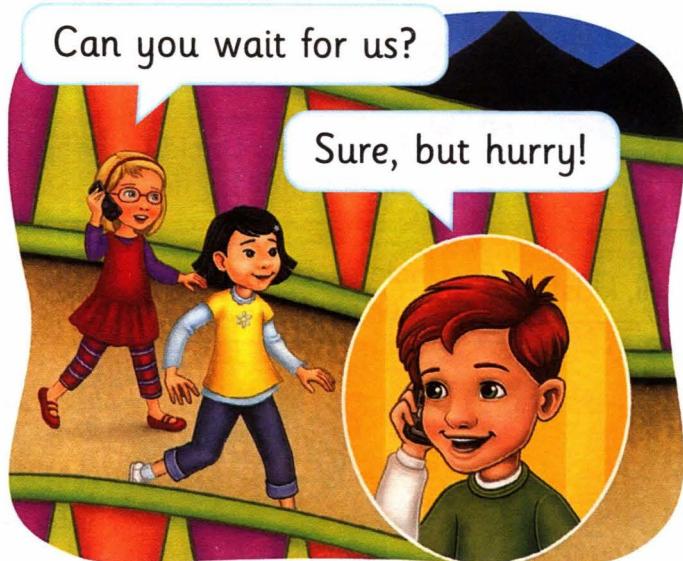
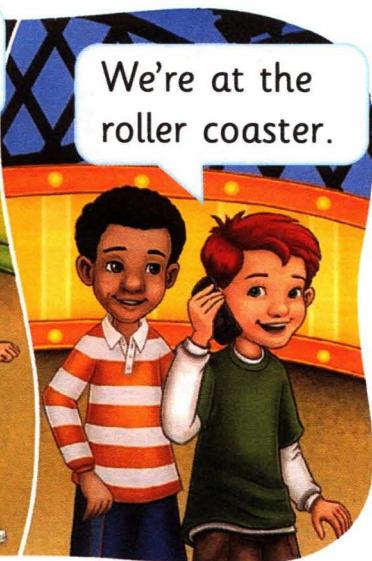
Hi, Scott.

Where are you?

We're at the
roller coaster.

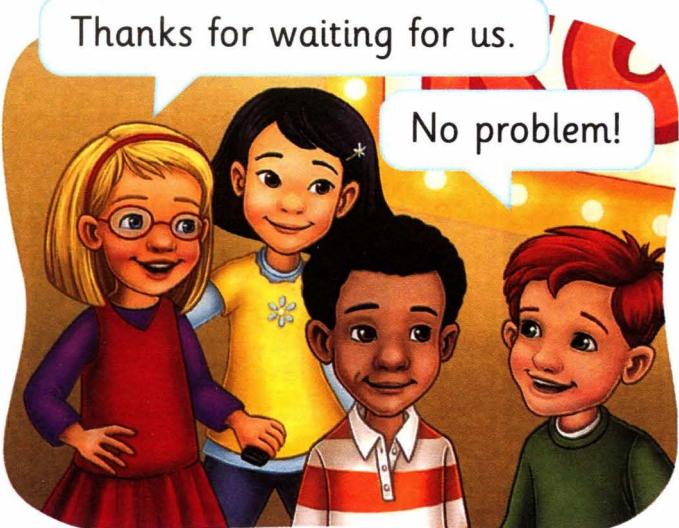
Can you wait for us?

Sure, but hurry!



Thanks for waiting for us.

No problem!



2.03

Thanks for waiting for us.
No problem!

B Watch the video.

C Practice the words. Make sentences. 2.04



1. excited



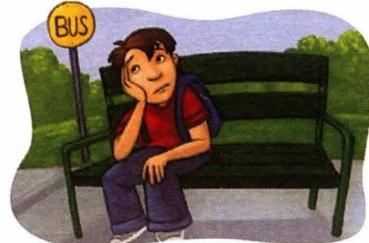
2. worried



3. interested



4. surprised



5. bored



6. embarrassed

2.05

He's excited.
They're interested.

D Listen and sing. 2.06

He's Very Worried

He's very worried.

So is she.

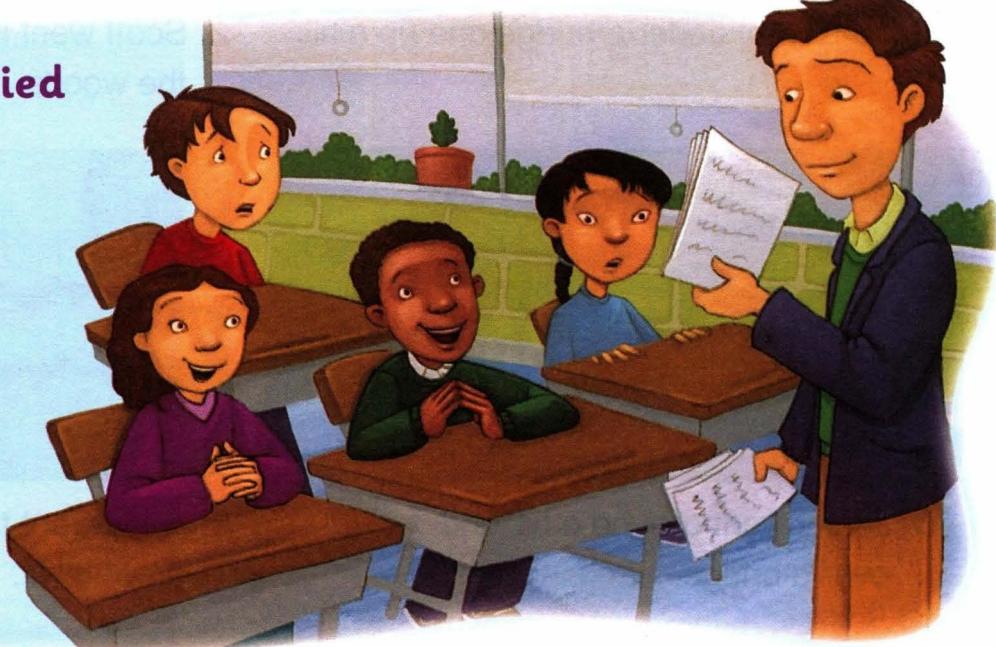
She's excited.

So are we.

We're surprised.

So are they.

Our teacher gave
a test today.



I can do this lesson.

Let's Learn



A Learn the words. 2.07



1. around



2. through



3. over



4. under

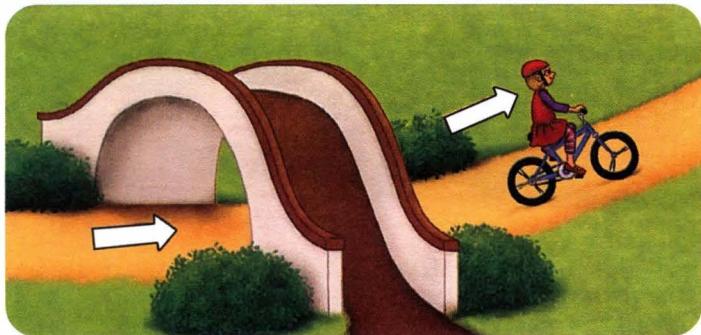


5. into



6. out of

B Listen and say. 2.08



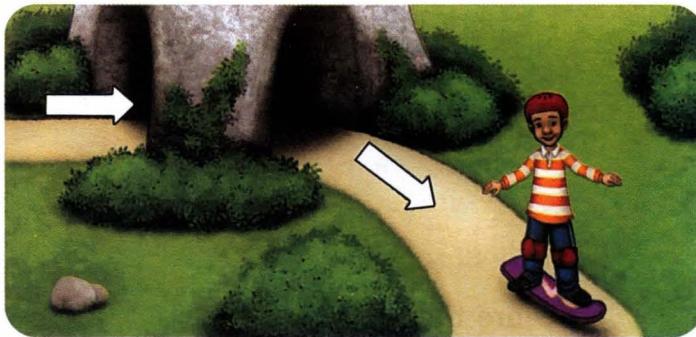
1. Kate went under a bridge and up a hill.



2. Scott went into the woods and out of the woods.



3. Jenny went around a hill and over a bridge.



4. Andy went through a tunnel and down a hill.



Kate went under a bridge and up a hill.

C Ask and answer. 2.10



Where did **she** go?
She went through the tunnel.

D Listen and chant.

Jogging Up and Down

Jogging, jogging, up and down.
Up and down and all around.
Jogging, jogging, up and down.
Up and down and all around.

Under the bridge,
Into the town,
Jogging, jogging, up and down.

Through the tunnel,
Down the hill,
There goes Bob. There goes Bill.



Out of the woods,
Into the street,
Here comes Patty.
Here comes Pete.

Jogging up, jogging down.
Jogging, jogging all around.



I can do this lesson.

Let's Learn More



A Learn the words. 2.13



1. downloaded pictures



2. practiced the violin



3. watched a baseball game



4. listened to music



5. played a board game

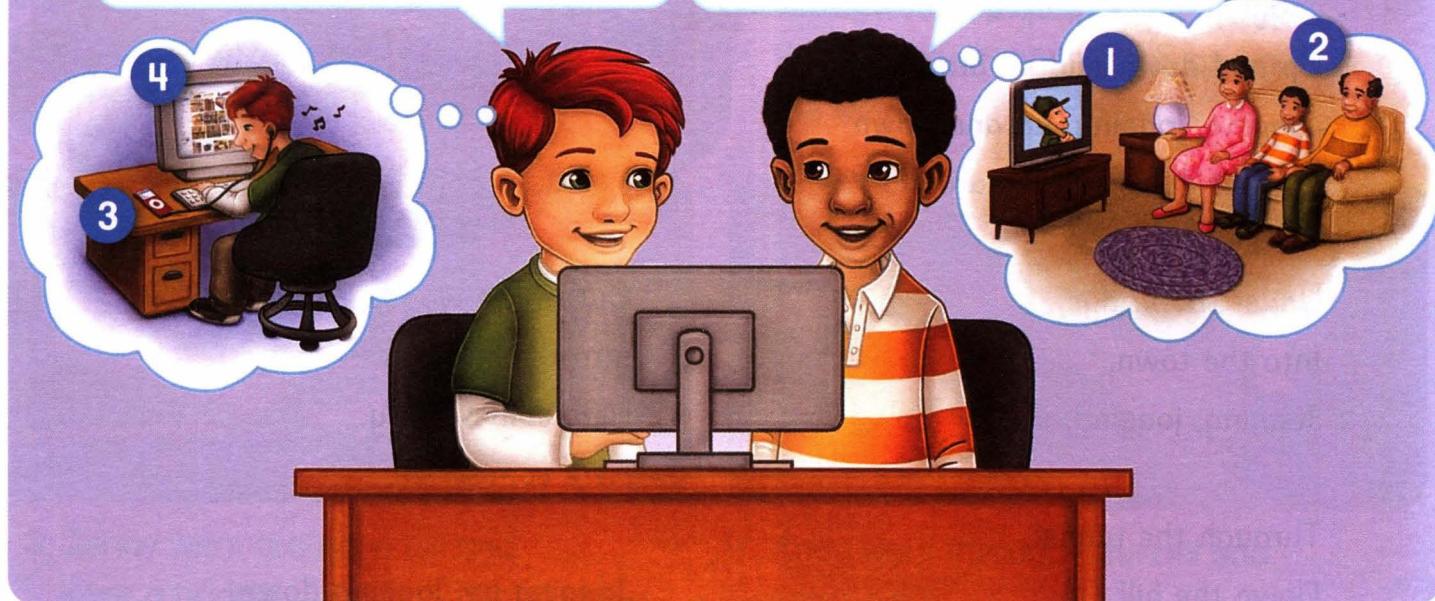


6. visited my grandparents

B Ask and answer. 2.14

What did you do on Sunday?

I watched a baseball game.



What did you do on Sunday?
I **watched a baseball game.**

C Ask your partner.  2.16



What did **he** do on Sunday? He downloaded pictures.

D What about you?

I studied English on Tuesday.

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | | | | | |



I can do this lesson.

Let's Read



Phonics

A Listen, point, and say. (1) 2.18

lk



milk



talk



walk

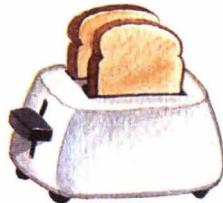
st



first



last



toast

B Listen, point, and chant. (2) 2.19

Walk and Talk

Come on, let's walk.

Walk and talk.

Walk a little, talk a little,

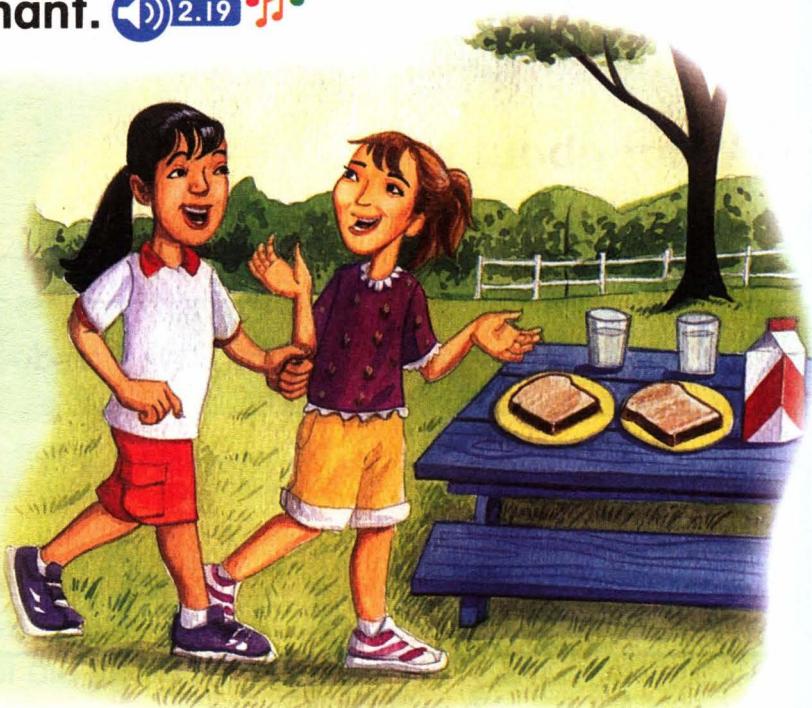
Walk and talk.

First drink some milk

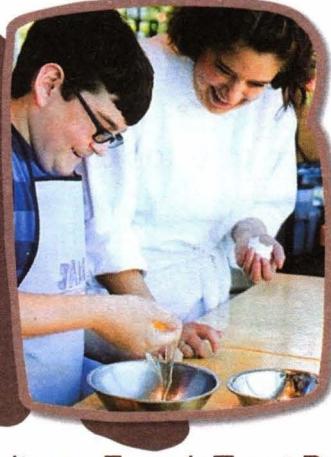
and have some toast.

Then walk a little, talk a little,

Walk and talk.



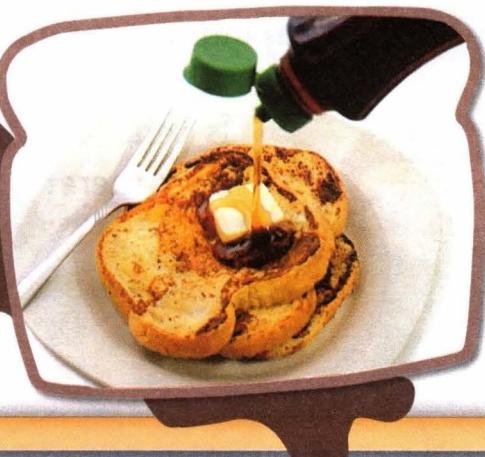
Happy French Toast Day!



On Monday, it was French Toast Day in the United States. I made French toast in cooking class. I was very excited!



First, the teacher talked about French Toast Day. Then, we cooked. We put the bread into milk and eggs. Then we fried the bread.



I poured syrup over my French toast and ate it. It was delicious! It's my favorite food!

New Words

French
fry → fried
pour → poured
syrup
delicious

D Choose the correct answer. 2.21

| | | |
|--|--------------------------|-----------------------------|
| 1. When was French Toast Day? | a. yesterday | b. on Monday |
| 2. What do you use to make French toast? | a. bread, milk, and eggs | b. bread, bananas, and milk |
| 3. What did he pour over the French toast? | a. syrup | b. bread |



I can do this lesson. 

People

Let's Talk



A Listen and say. (2.22)

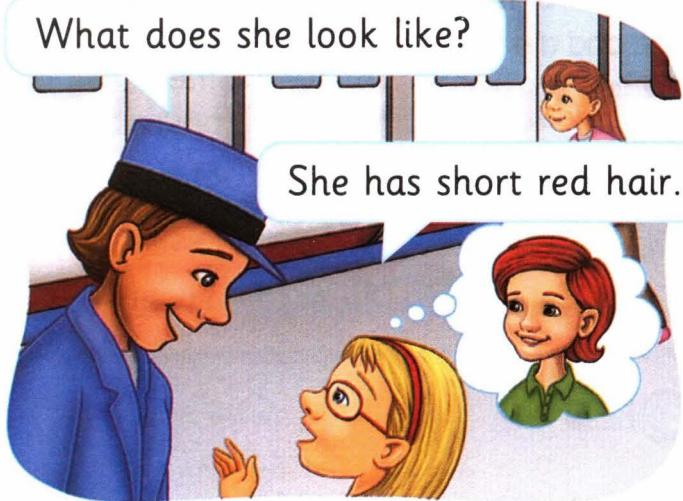
Can I help you?



Who are you looking for?



What does she look like?



She has short red hair.



Is that her over there?

Yes, it is. Thanks!

Can I help you?

(2.23)

Yes, thanks.

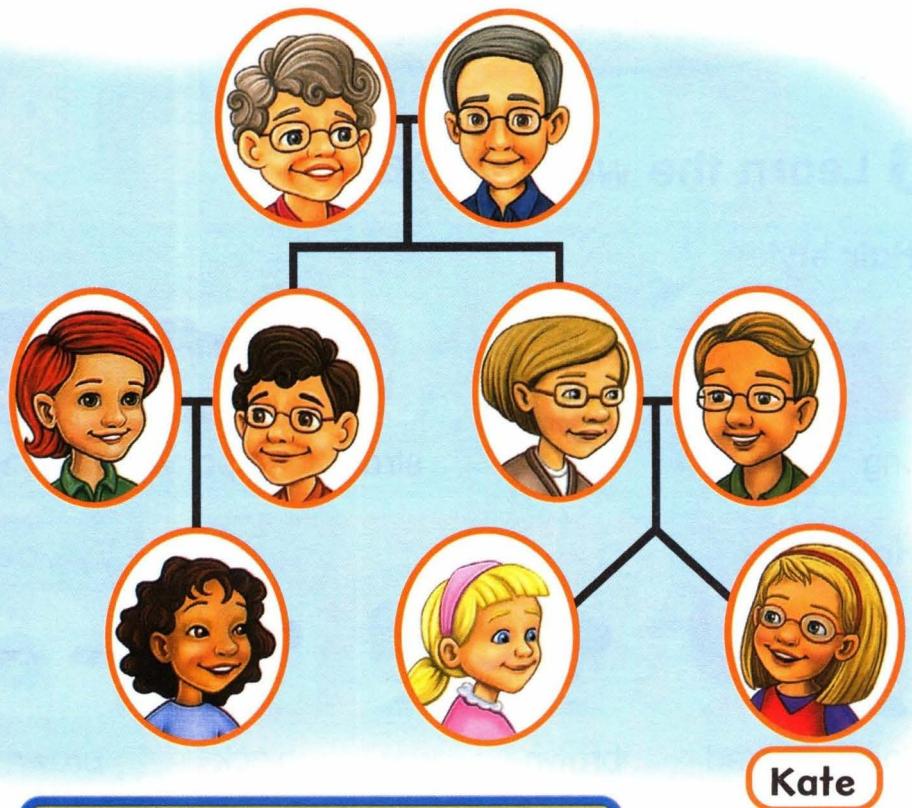
No, thanks. I'm OK.

B Watch the video. (2.24)

C Practice the words. Ask and answer. 2.24

Kate's Family

1. grandma
2. grandpa
3. aunt
4. uncle
5. mom
6. dad
7. cousin
8. younger sister



 2.25

Who are you looking for?
I'm looking for my **grandma**.

Kate

D Listen and chant. 2.26

Can I Help You?

What's the matter? Can I help you?

I can't find my sister anywhere.

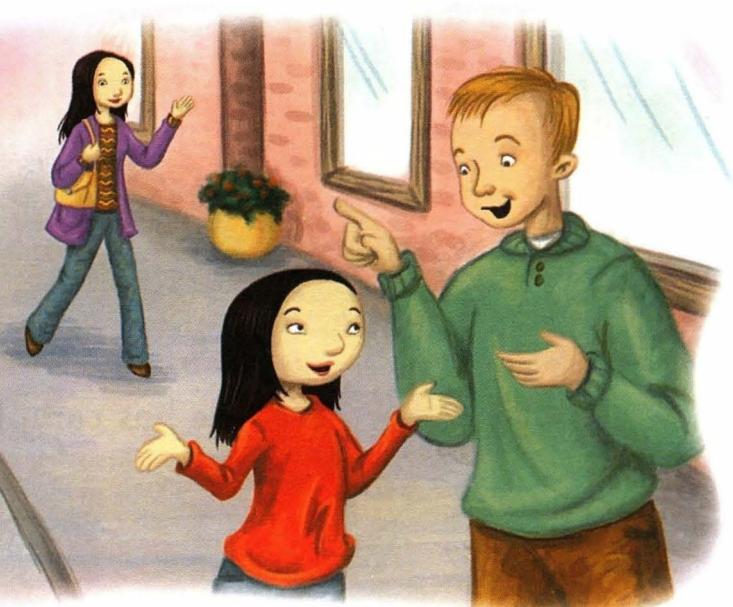
Is she very tall with long black hair?

Yes!

Look! She's right over there.

That's my sister. What a surprise!

Long black hair and beautiful eyes!



I can do this lesson.

Let's Learn



A Learn the words. 2.27

Hair styles



long



short



curly



straight



a ponytail



bangs



a beard



a moustache

Hair color



blond



red



brown



gray



black

Eye color



brown



blue

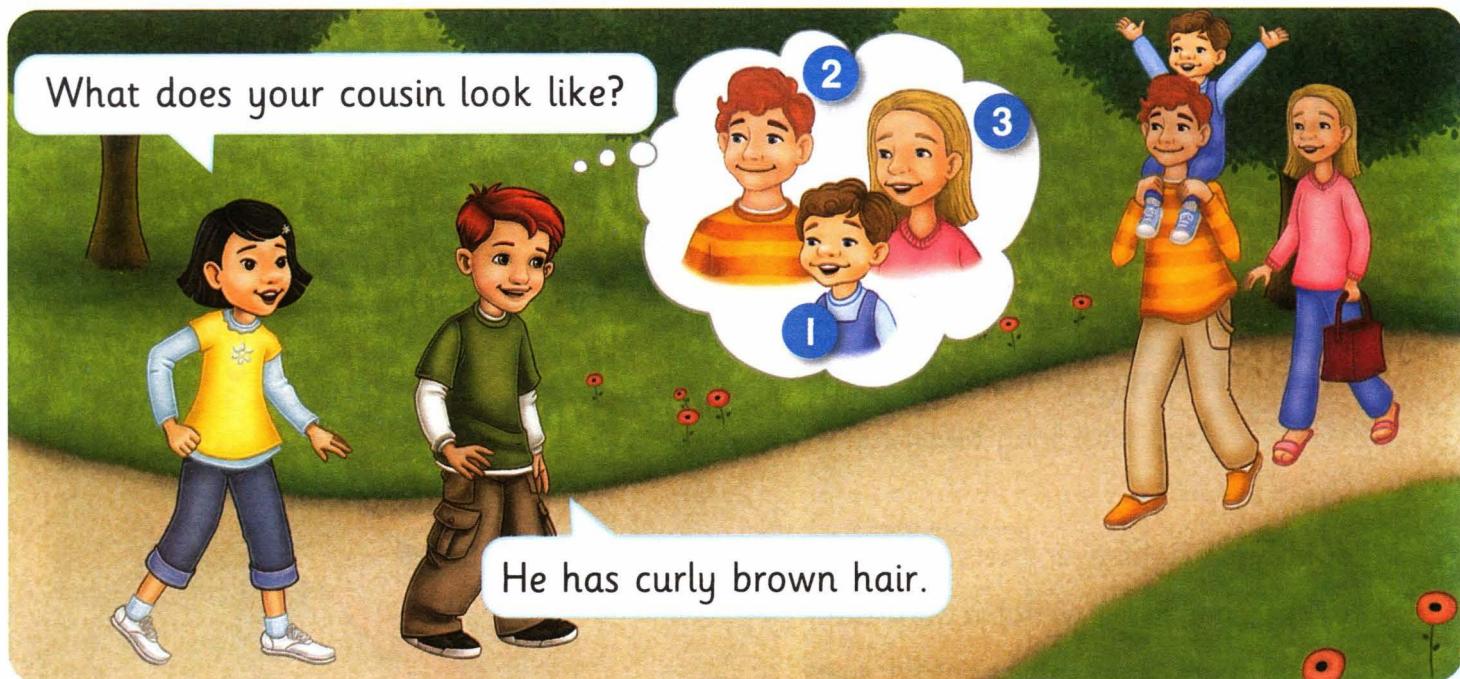


green



black

B Ask and answer. 2.28



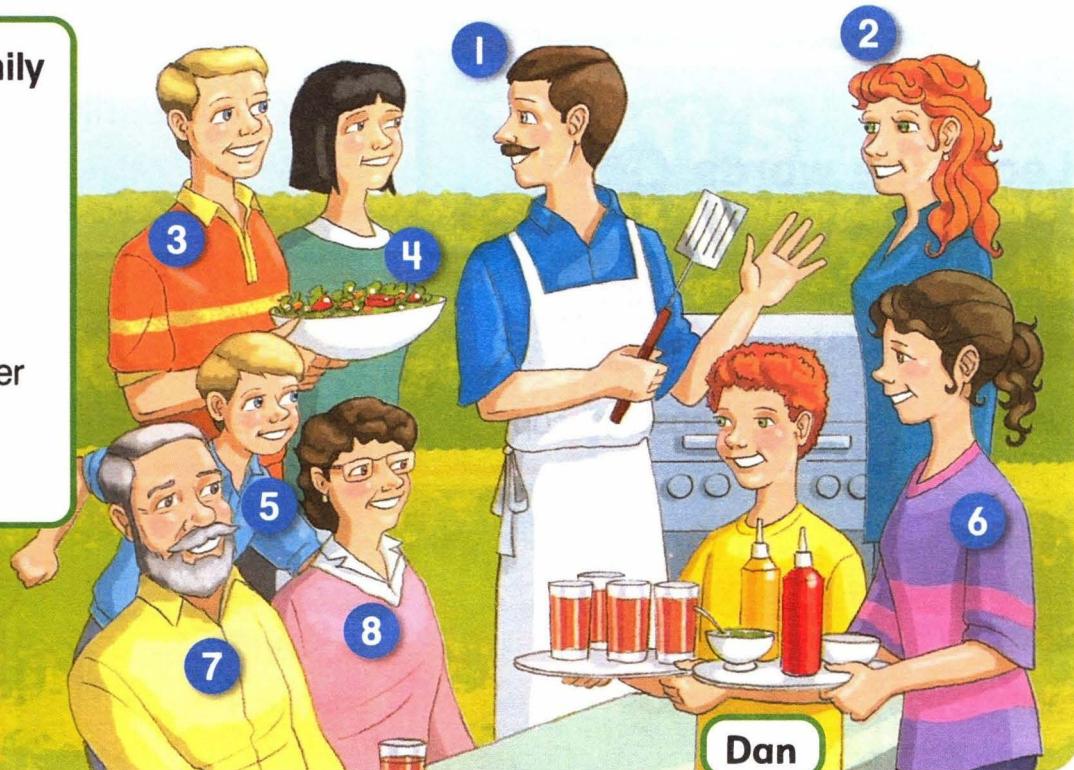
 2.29 

What does your **cousin** look like?
He has **curly brown hair**.

C Ask and answer. 2.30

Dan's Family

1. dad
2. mom
3. uncle
4. aunt
5. cousin
6. older sister
7. grandpa
8. grandma



What does Dan's **dad** look like?

He has **short brown hair** and a **moustache**.

D Listen and sing. 2.32

The Ponytail Song

Barbie has braids, long braids.

Penny has a ponytail.

Barbie has braids, long braids.

Penny has a ponytail.

Kathy has short, red, curly hair.

Penny has a ponytail.

Annie has short, red, curly hair.

Penny has a ponytail.



I can do this lesson.

Let's Learn More



A Learn the words. 2.33



1. a vest



2. a baseball cap



3. a blouse



4. a tie



5. a suit



6. sandals

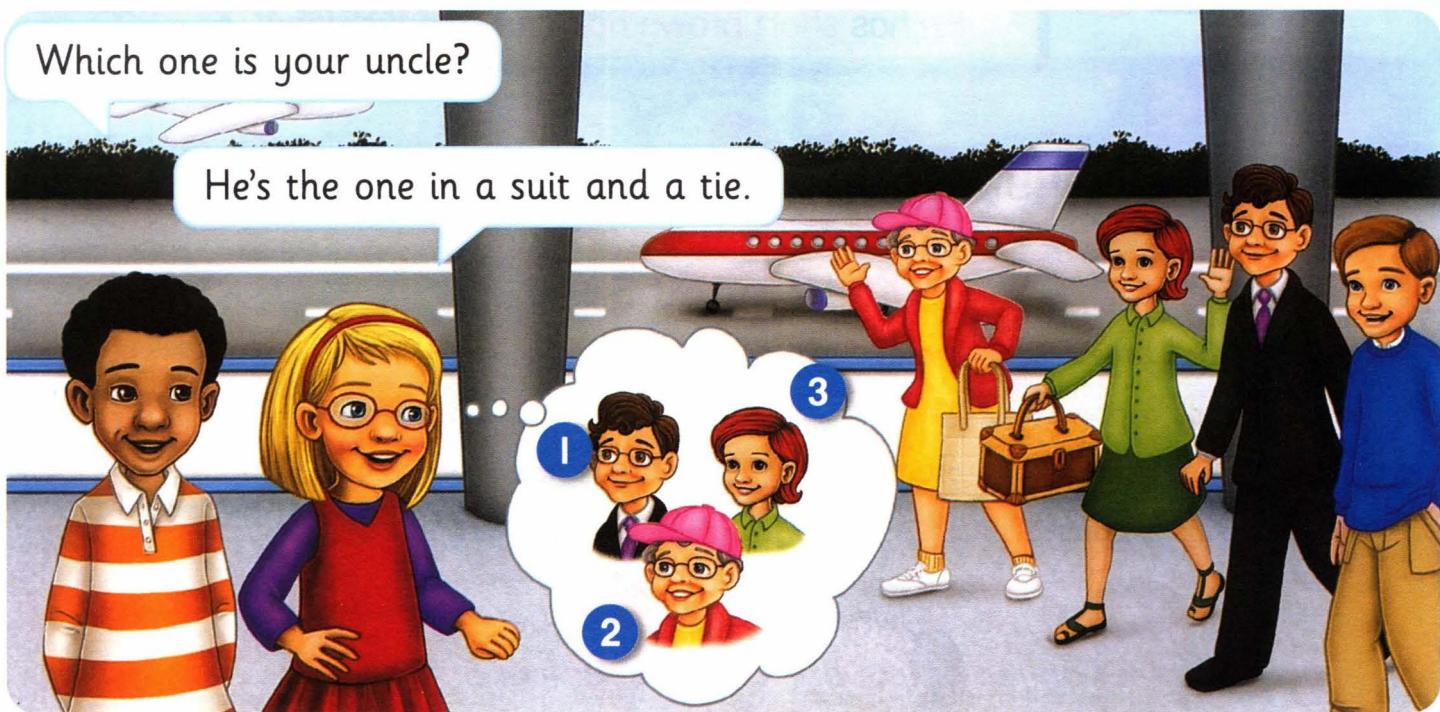


7. sneakers



8. glasses

B Ask and answer. 2.34



2.35

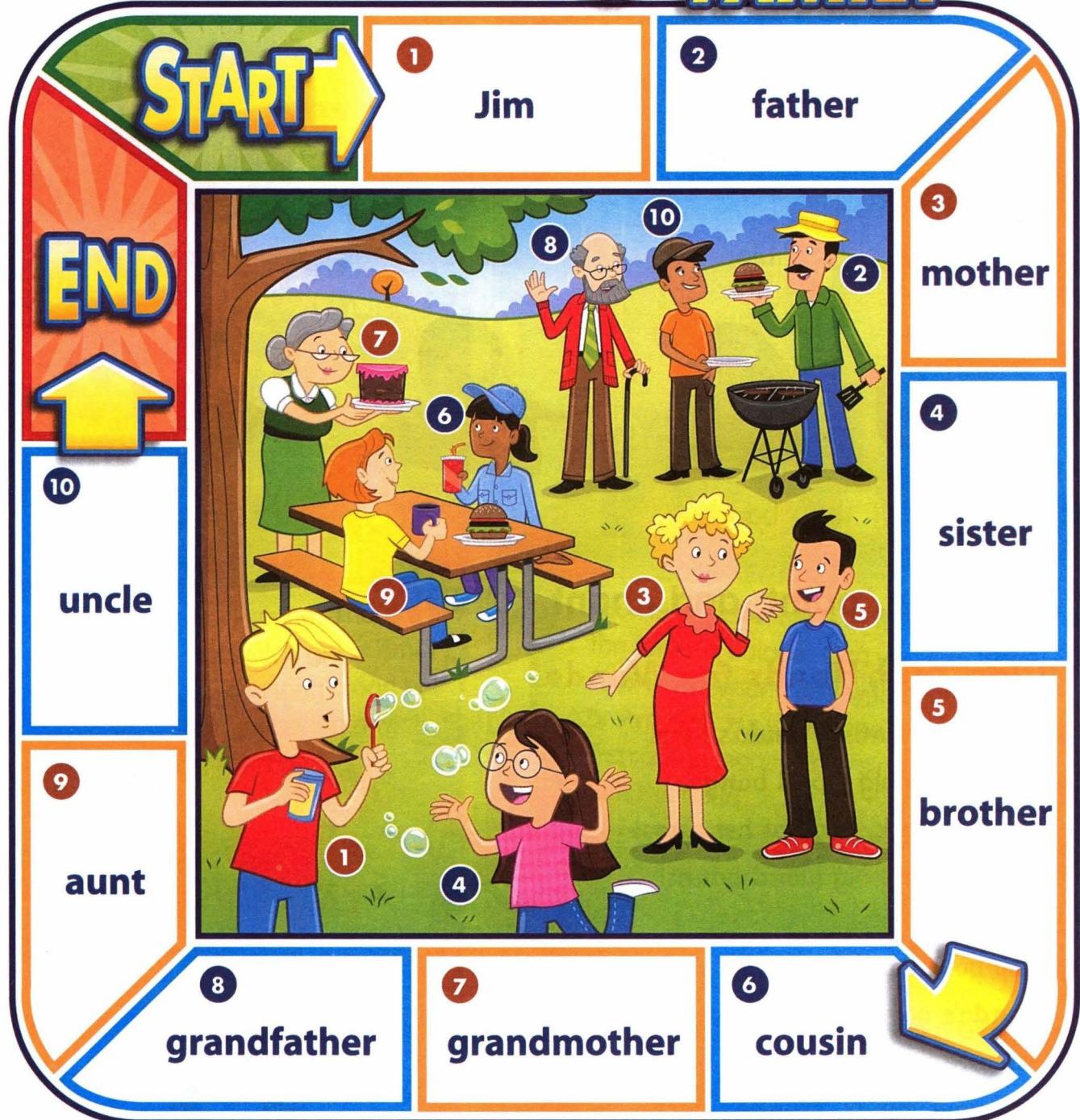
Which one is your **uncle**?
He's the one in a suit and a tie.

C Play a game. Ask and answer.  2.36

Which one is Jim's mom?

She's the one with short curly hair.
She's the one in a red dress.

Jim's FAMILY



I can do this lesson.

Let's Read



Phonics

A Listen, point, and say. (2.37)

nd



blond



hand



band

ng



bangs



sing



ring

B Listen, point, and chant. (2.38)

Clap Your Hands for Wanda!

Clap your hands. Wanda's here!

Look at the big blond bangs!

Wanda's back. Look at her rings!

Look at those big blond bangs!

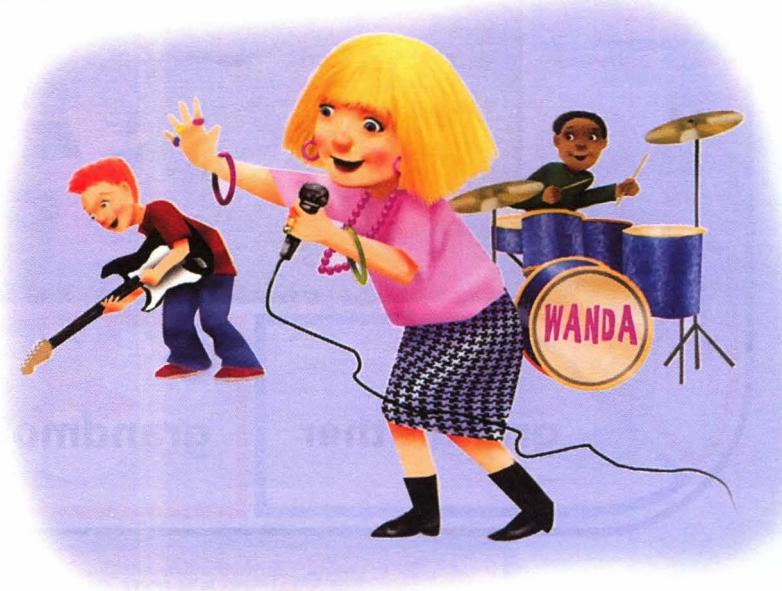
Clap your hands!

Wanda's going to sing.

Listen to her sing with the band!

Clap your hands. Wanda's back.

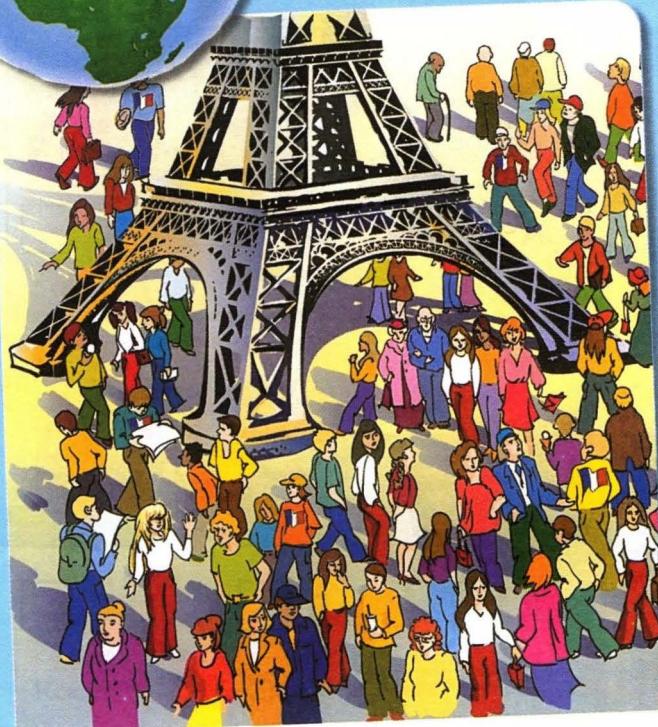
Look at those big blond bangs!



C Listen and read along. 2.39

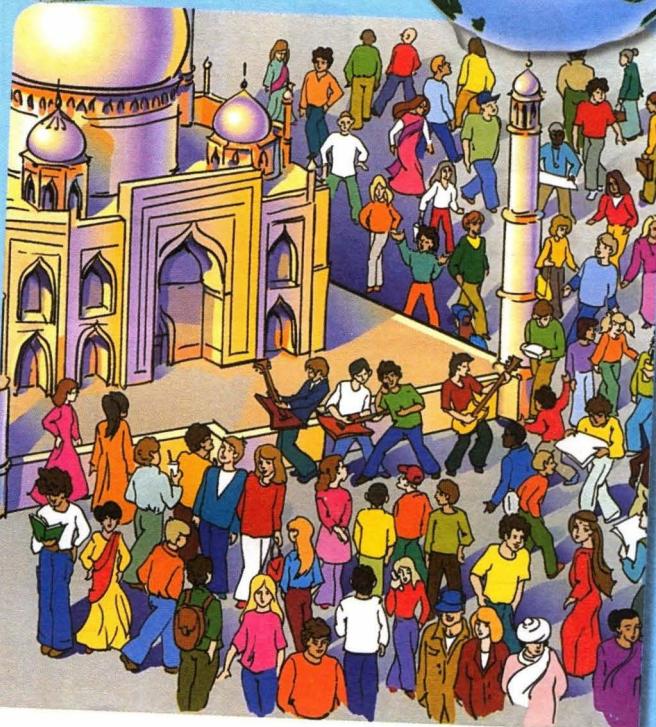


Emily Goes to France



Emily is in Paris, France. There's the Eiffel Tower, but which girl is Emily? Emily is the girl with long blond hair and bangs. She is wearing a white shirt and red pants. Her hand is up. Can you find her?

Alex Goes to India



Alex is in India. He is at the Taj Mahal, the famous palace. Can you find him? Alex is the young boy with short, curly brown hair. He is wearing a green T-shirt and jeans. He is singing a song with the band.

D Choose the correct answer. 2.40

1. Which girl is Emily?
a. the one with bangs
b. the one in a red shirt
2. What is Alex doing?
a. wearing rings
b. singing songs
3. Which one has curly hair?
a. Emily
b. Alex



I can do this lesson.

Let's Review



A Listen and check. 2.41

1.



A



B



C

2.



A



B



C

3.



A



B



C

4.



A

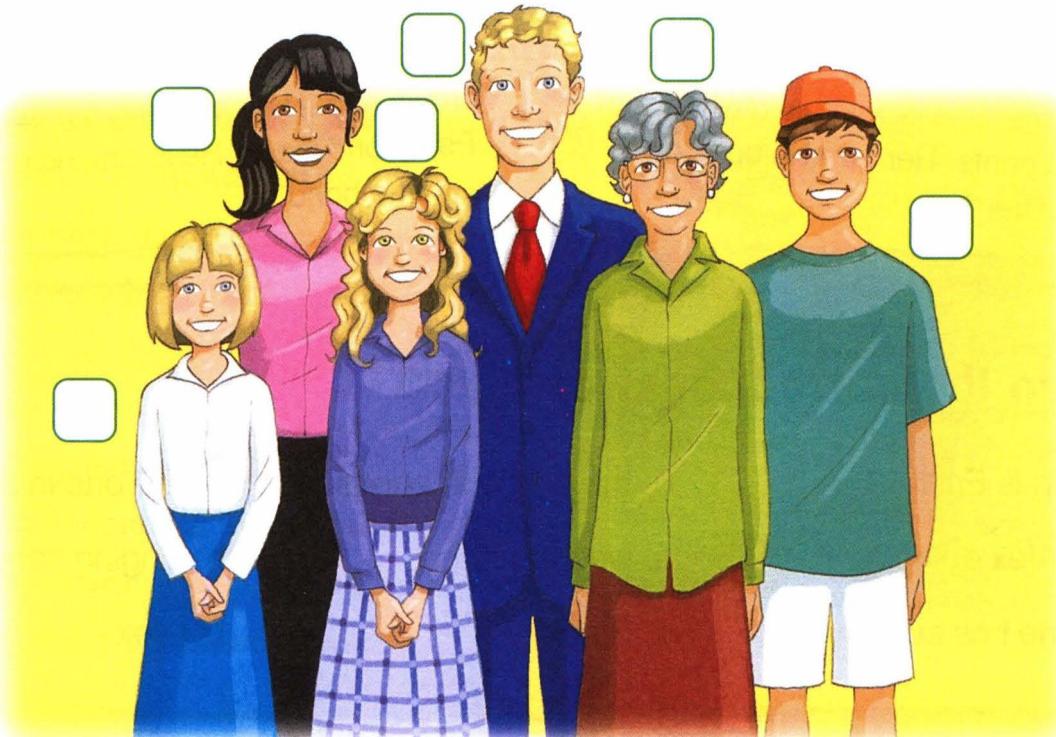


B



C

B Listen and number. 2.42



C Let's read about:  2.43

Chris and Cindy's Treasure Hunt

Part
3

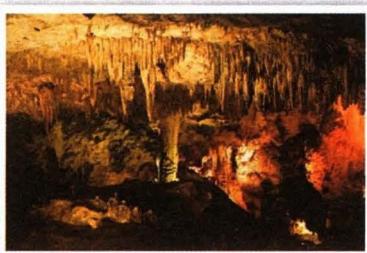


D Where are they going to go next?

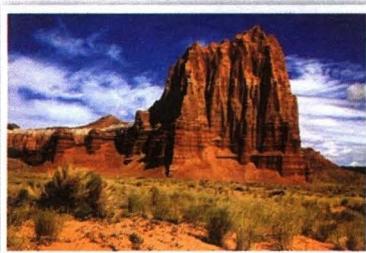
a.



b.



c.



E Write a travel ad for a cave.



Visit a cave!

Caves are dark. Tour guides take you around with _____. Wear your coat.

It's always _____.

Tour time: _____. Cost of tour: _____.

New Words

Iguazu Falls
wet
desert
underground
castle
cave

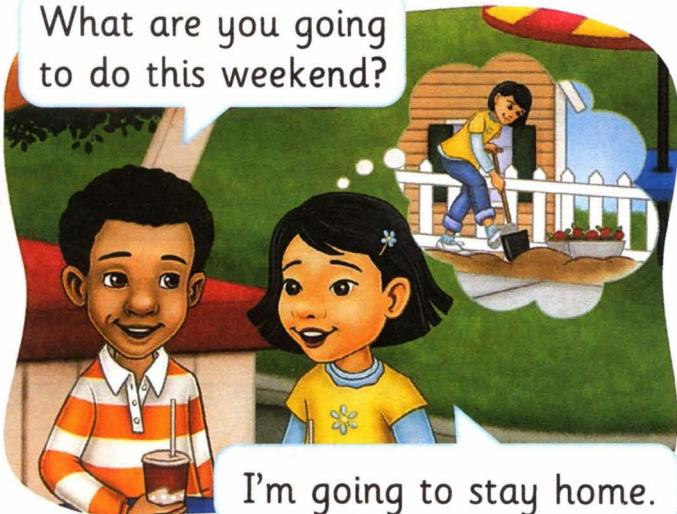
Future Plans

Let's Talk



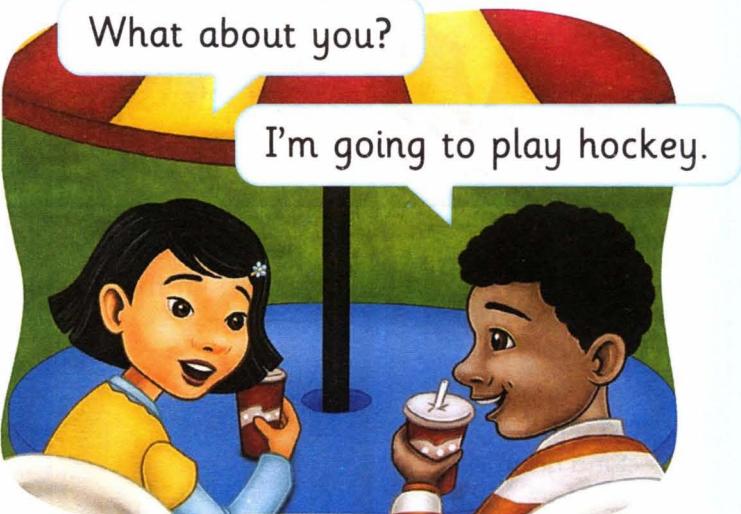
A Listen and say. 

What are you going to do this weekend?



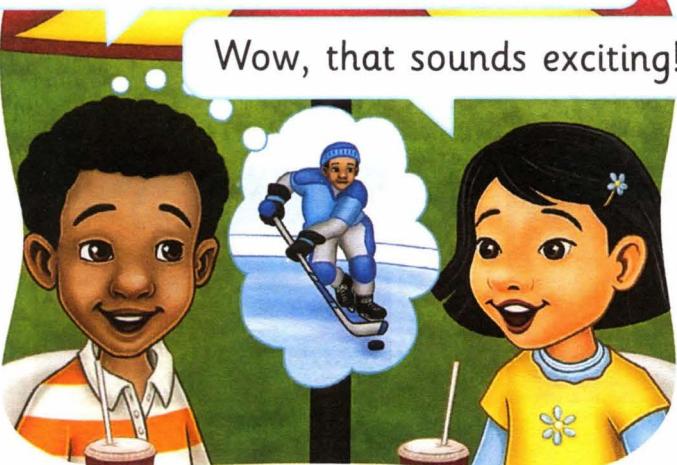
I'm going to stay home.

What about you?



I'm going to play hockey.

I'm going to play in a tournament.



Wow, that sounds exciting!

Good luck! I hope you win.



Thanks!

Good luck!
Thanks!

 2.45

B Watch the video. 

C Practice the words. Ask and answer. 2.46



1. see a play



2. plant flowers



3. play ice hockey



4. go shopping



5. go horseback riding



6. play softball



What's **she** going to do?
She's going to **see a play**.

What are **they** going to do?
They're going to **go shopping**.

D Listen and chant.

What Are You Going to Do This Weekend?

What are you going to do
this weekend?

I'm going to go shopping.

What are you going to buy?

I'm going to buy skis.

Skis? Why?

It's not going to snow.

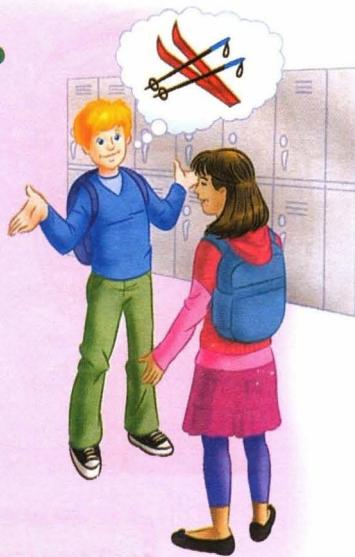
I know. I know.

No mountains here.

No hills. No snow.

Where are you going to ski?

I don't know!



I can do this lesson.

Let's Learn



A Learn the words. 2.49



1. rent a DVD



2. borrow some books



3. go backpacking



4. go on vacation



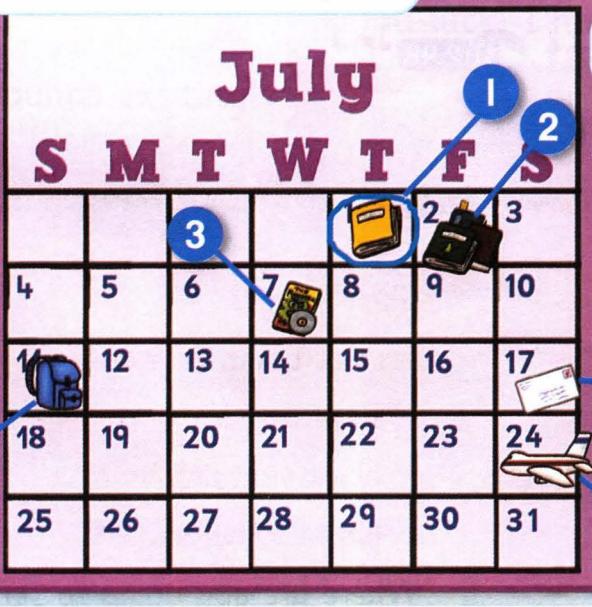
5. mail a letter



6. read a novel

B Ask and answer. 2.50

Are you going to read a novel tonight?



Are you going to **read a novel tonight?**

Yes, I am.

No, I'm not.



tonight
tomorrow
this weekend

next Sunday
after school
in July

C Play a game. Ask and answer. 2.52

When is **he** going to **go backpacking**?
He's going to **go backpacking** this summer.



tomorrow



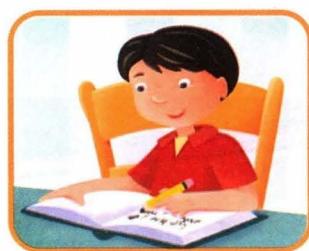
in July



this afternoon



tonight



this summer



next week

D Listen and chant. 2.53

Is He Going to Go?

Is he going to go?

Or is he going to stay?

Is he going to work?

Or is he going to play?



Are you going to rent a bike?

Or are you going to buy one?

Are you going to watch the planes?

Or are you going to fly one?



I can do this lesson.

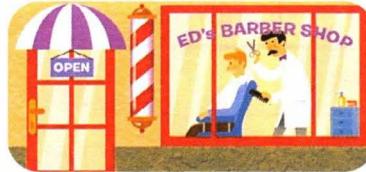
Let's Learn More



A Learn the words. 2.54



1. department store



2. barber shop



3. beauty salon



4. supermarket

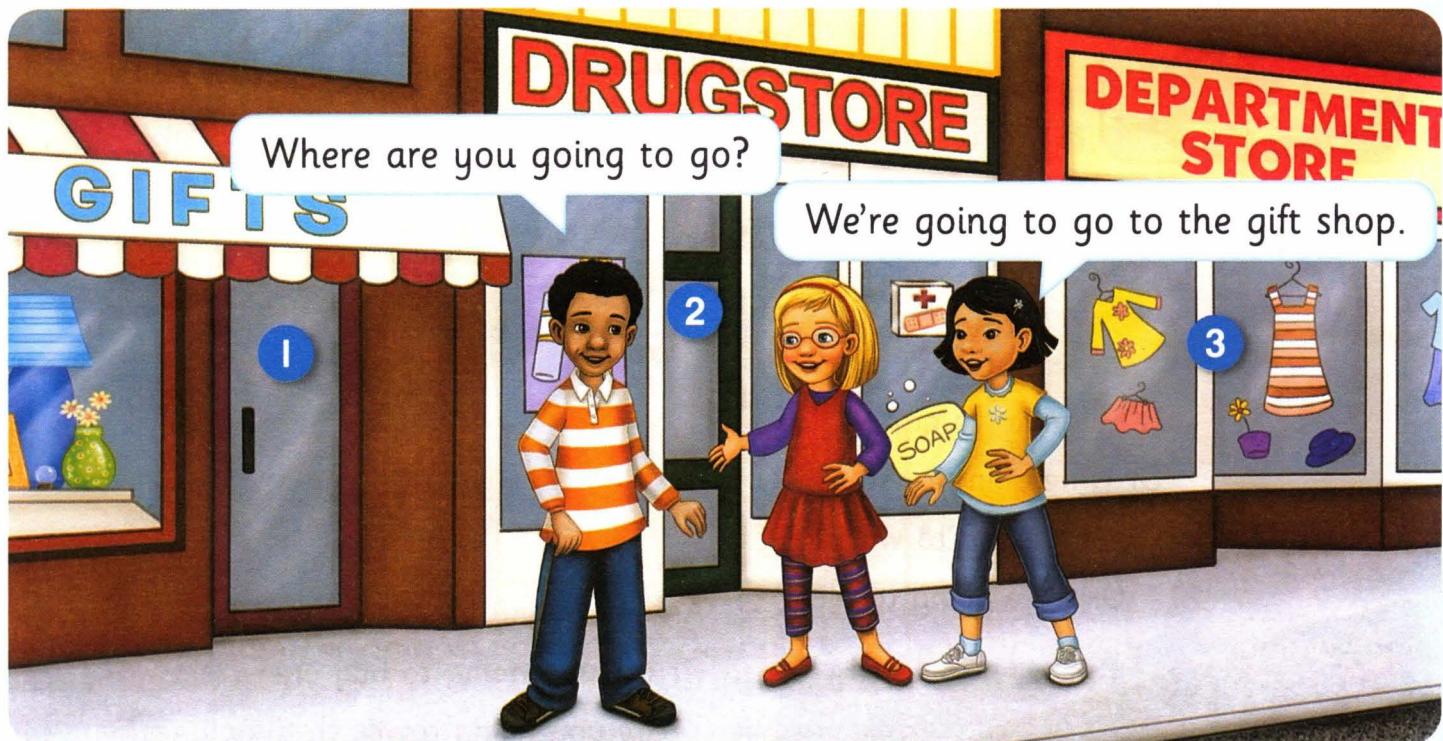


5. drugstore



6. gift shop

B Ask and answer 2.55



 2.56 

Where are you going to go?
We're going to go to the gift shop.

C Ask and answer. (2.57)



2.58

Where's **he** going to go?
He's going to go to the
drugstore.

Where are **they** going to go?
They're going to go to the
supermarket.

D What about you?

What are you going to do?

After school

This weekend

This summer



I can do this lesson.

Let's Read



Phonics

A Listen, point, and say. (2.59)

qu

quilt

?

question



queen

tw

twins

12**20**

twelve

twenty

B Listen, point, and chant. (2.60)

The Twirling Twins

Look at the **twins** **twist** and turn.

Now they're **twirling** a **twinkling** **quilt**.

Twisting, **twirling**, look at them go.

Those **twins** can really dance! Oh!

The **Queen** is here! How **quiet** she is!

She's watching the **quilt**, the **twinkling** **quilt**.

The **quiet** **queen** loves the **quilt**,

And she loves the **twirling** **twins**.



C Listen and read along. (2.61)

Denmark



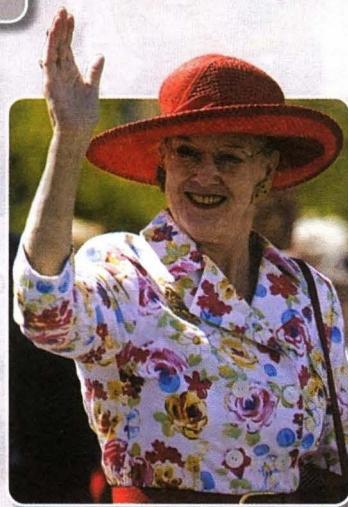
Meet Astrid from Denmark



Goddag! I'm Astrid.

I'm twelve years old. I live in Denmark with my mom and dad and my twin brothers. Next summer, we are going to go to Hawaii. I'm excited.

I'm going to ask questions about the United States. I'm going to tell everyone about my country, too. I'm going to show a lot of photos. For example, here is a picture of our queen.

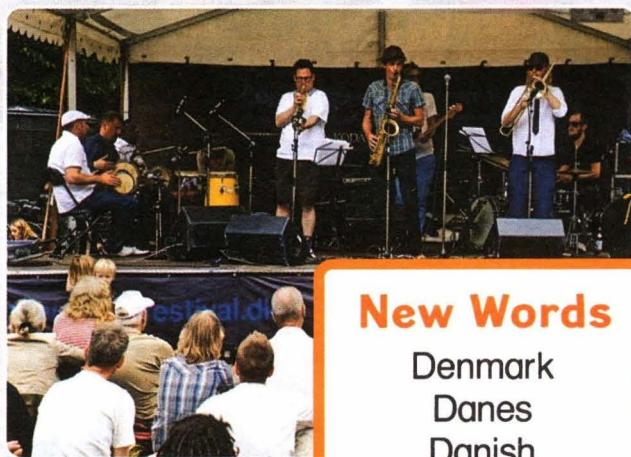


goddag = hello



And here is a picture of Danes with their bikes. Denmark is very flat, and Danish people love to ride bikes.

We also love to have music festivals.



New Words

Denmark
Danes
Danish
flat
festivals

D Choose the correct answer. (2.62)

1. How many people are in Astrid's family?
a. three
b. five
2. Where is Astrid going to go?
a. Denmark
b. the United States
3. What do Danish people love?
a. bicycles
b. Hawaii



I can do this lesson.

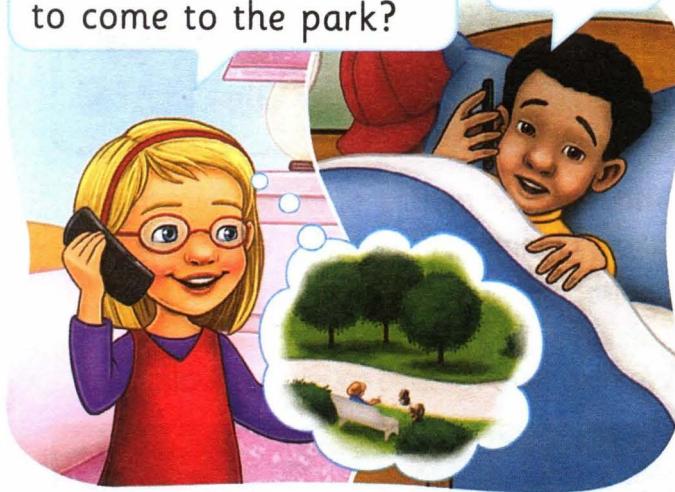
Let's Talk



A Listen and say. 2.63

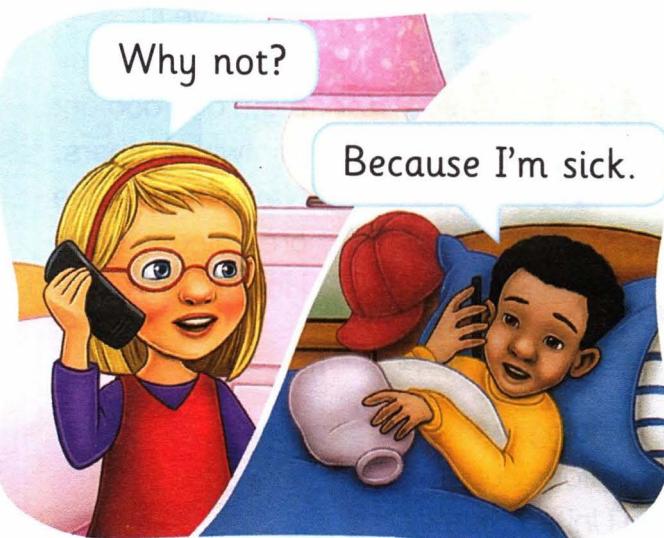
Hi, Andy. Do you want to come to the park?

I can't.



Why not?

Because I'm sick.



What's the matter?

That's too bad. I hope you feel better!



I have a stomachache.

Thanks.



 2.64

I hope you feel better!
Thanks.

B Watch the video.

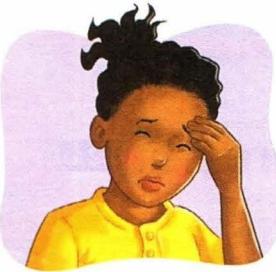
C Practice the words. Ask and answer. 2.65



1. a cold



2. a fever



3. a headache



4. a sore throat



5. an earache



6. a stomachache



7. a toothache



8. a cough

 2.66

What's the matter?

I have a cold.

D Listen and chant. 2.67

What's the Matter?

What's the matter with you? I have a sore throat.

You don't look very well. Drink some tea.

I have a toothache.

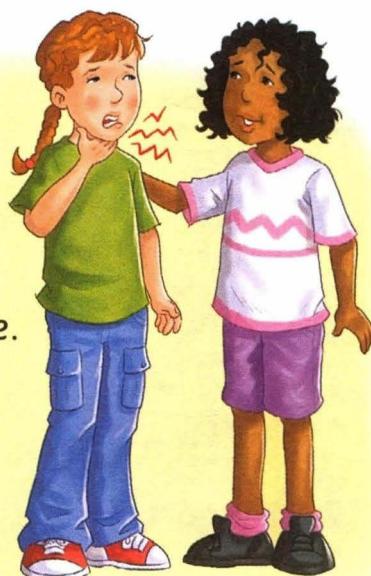
My cold is getting worse.

Call the dentist.

Call the nurse!

I have a stomachache.

Call the doctor.



I can do this lesson.

Let's Learn



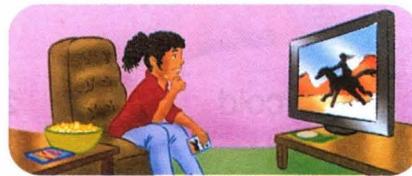
A Learn the words. 2.68



1. send messages



2. surf the Internet



3. watch DVDs



4. collect baseball cards

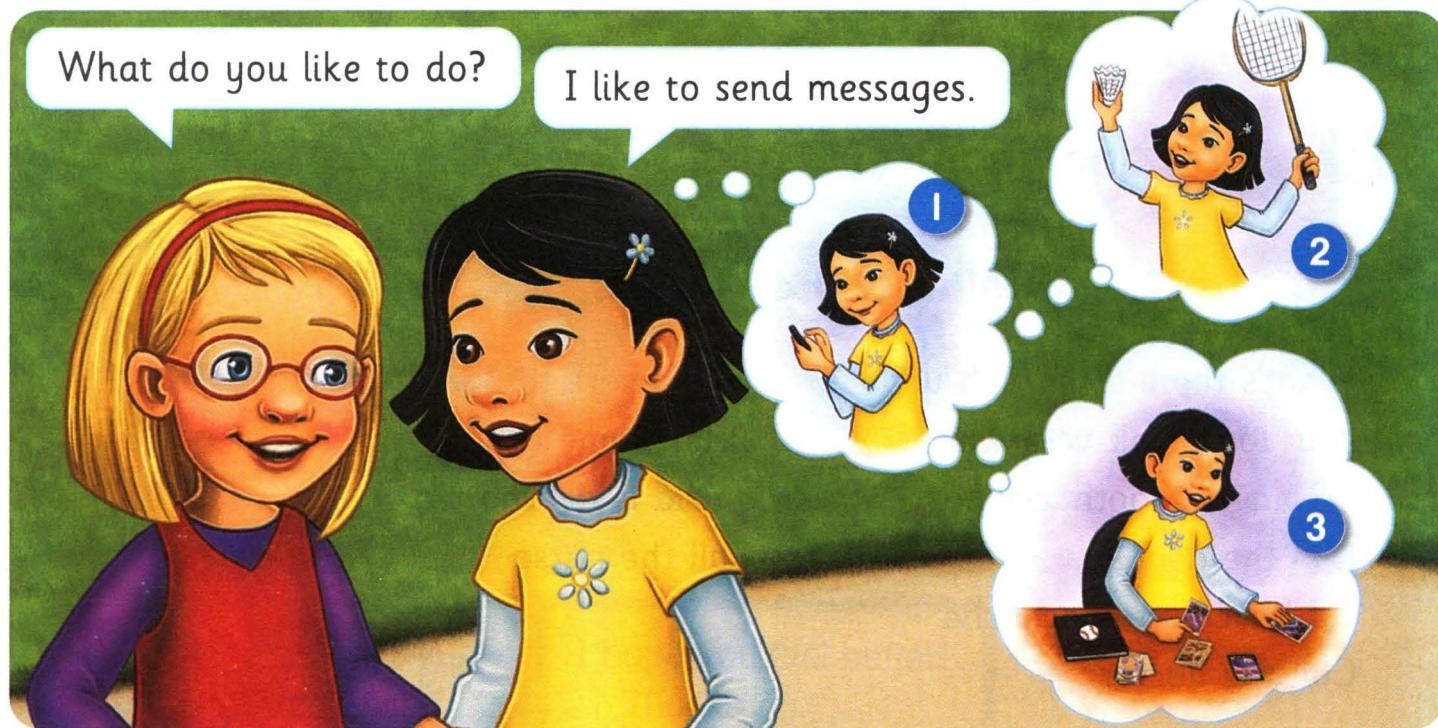


5. play soccer



6. play badminton

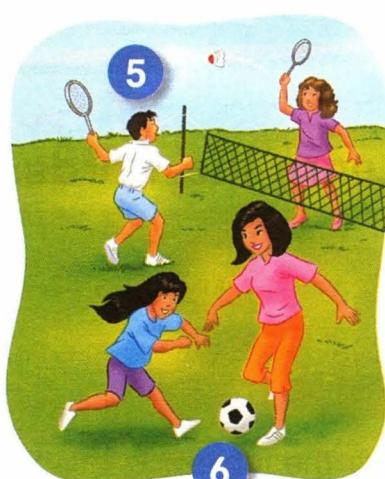
B Ask and answer. 2.69



 2.70 

What do you like to do?
I like to **send messages**.

C Ask and answer. (2.71)



2.72

What does **he** like to do?
He likes to **surf the Internet**.

What do **they** like to do?
They like to **play badminton**.

D Listen and sing. (2.73)

Do You Like to Go Camping?

Do you like to go camping?

Yes, I do.

I love to go camping.

I do, too.

Do you like to go hiking?

Yes, I do.

I love to go hiking.

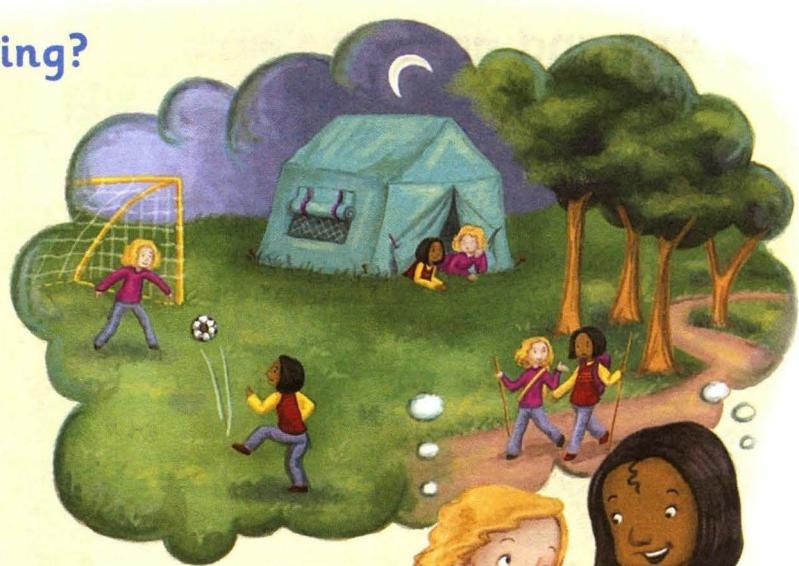
I do, too.

Do you like to play soccer?

Yes, I do.

I love to play soccer.

I do, too.

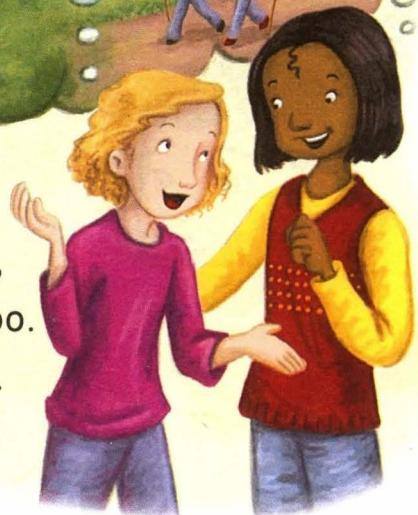


I love to go camping,

hiking, play soccer too.

I love to go camping.

I do, too.



I can do this lesson.

Let's Learn More



A Learn the words. 2.74



1. clear the table



2. wash the dishes



3. dry the dishes



4. vacuum the carpet

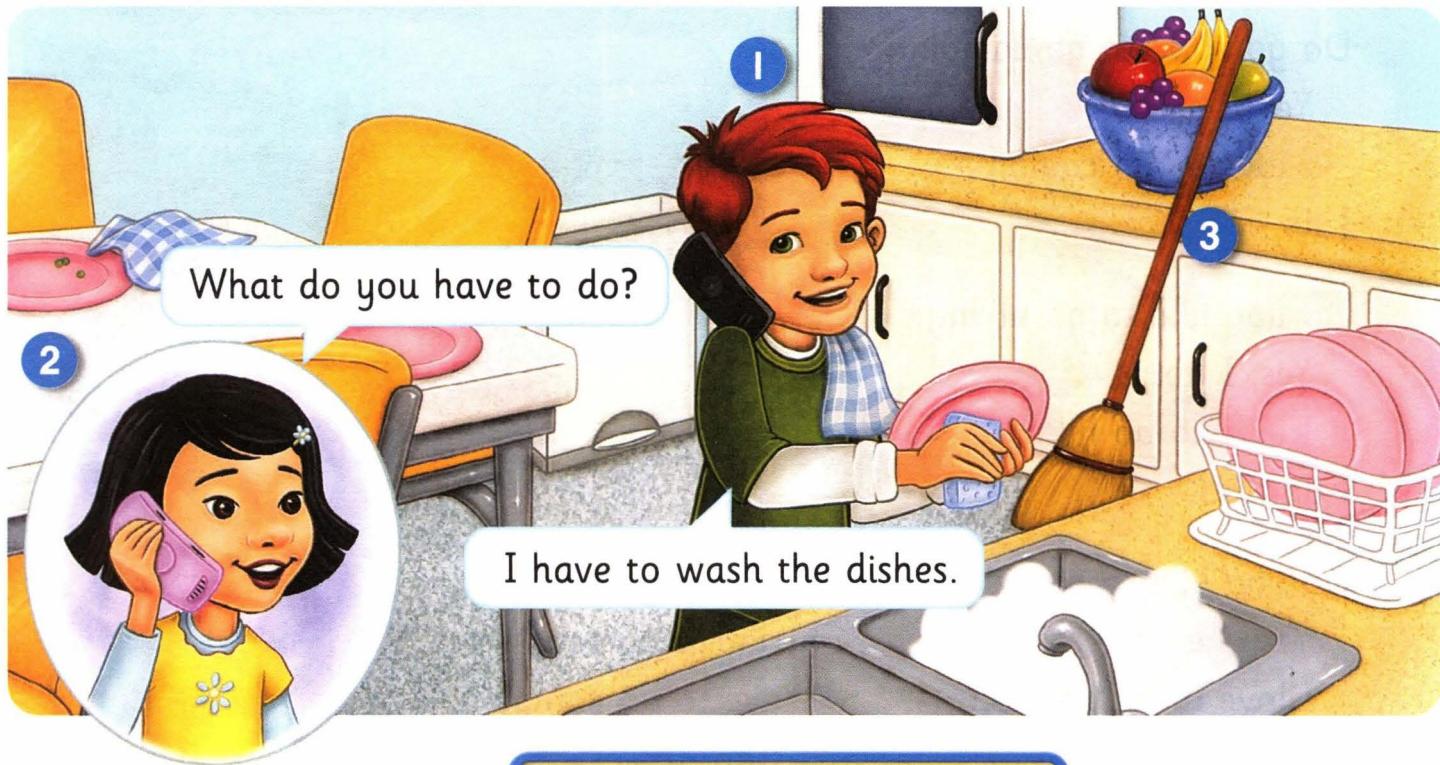


5. take out the trash



6. sweep the floor

B Ask and answer. 2.75



 2.76 

What do you have to do?
I have to **wash the dishes**.

C Play a game. Make sentences. 2.77

He has to **sweep the floor**.
They have to **go to the supermarket**.

Player 1



START

Player 2



START

D What about you?

What do you like to do?

I like to _____.

What do you have to do?

I have to _____.



I can do this lesson.

Let's Read



Phonics

A Listen, point, and say. 2.78

nt



tent



paint



plant

rt



cart



dirt



smart

B Listen, point, and chant. 2.79

Get Smart! Find a Cart!

Pack up the tent. Don't forget the paint.

Put the big plant in the cart.

Please, no dirt! Please, no ants!

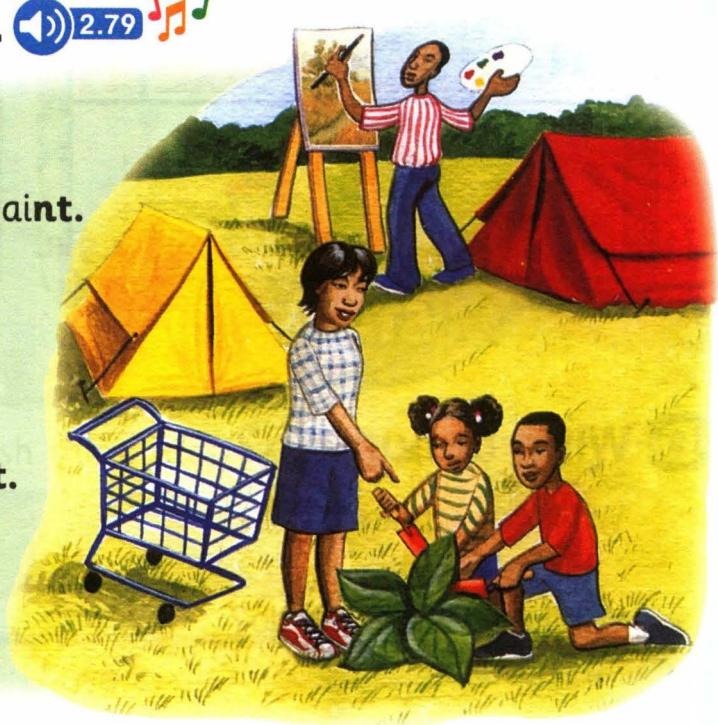
I don't want ants in the cart.

We can't put the plant in the cart.

The plant's too big for the cart.

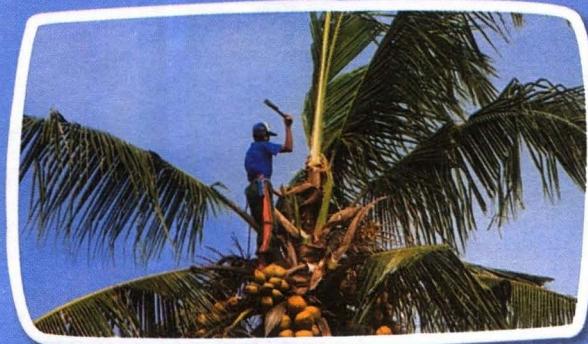
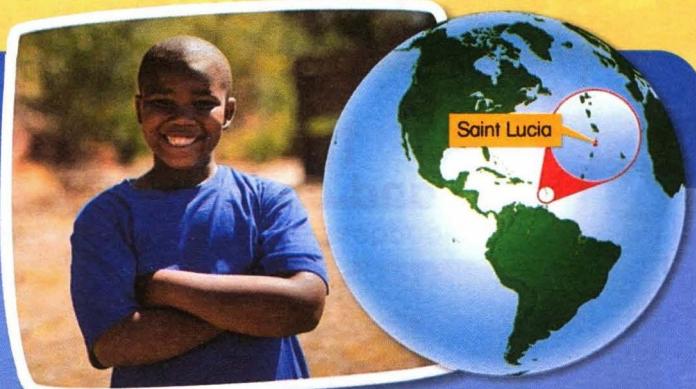
Get smart! Find a bigger cart!

Or a smaller plant, get smart!

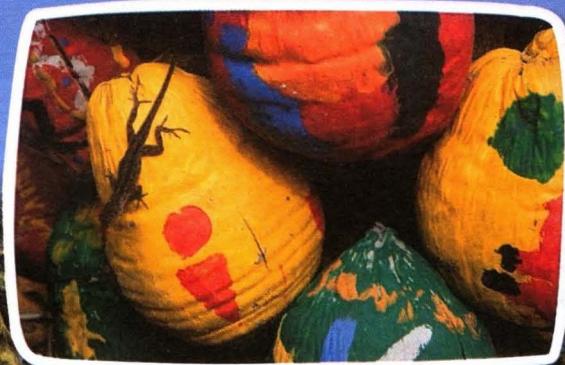


Bart's Farm

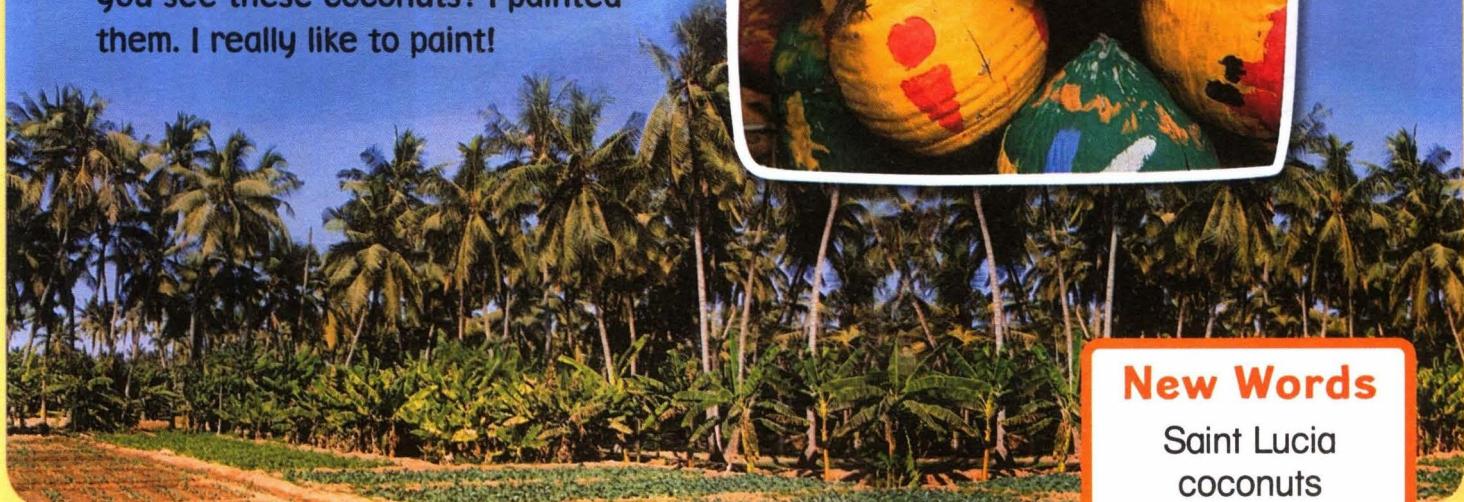
I'm Bart. I live in Saint Lucia. My family has a farm. We grow bananas and coconuts.



I help around the farm every day. My dad climbs the coconut trees and throws the coconuts down. I have to pick them up and put them into a cart.



In my free time, I paint coconuts. Do you see these coconuts? I painted them. I really like to paint!



New Words

Saint Lucia
coconuts
free time

D Choose the correct answer. 2.81

| | | |
|-------------------------------|-----------------------------------|---|
| 1. Does Bart live on a farm? | a. Yes, he does. | b. No, he doesn't. |
| 2. What does Bart have to do? | a. He has to climb coconut trees. | b. He has to pick up coconuts and put them in a cart. |
| 3. What does Bart like to do? | a. He likes to paint. | b. He likes to work in the dirt. |



I can do this lesson.

Let's Review



A Listen and check. 2.82

1.

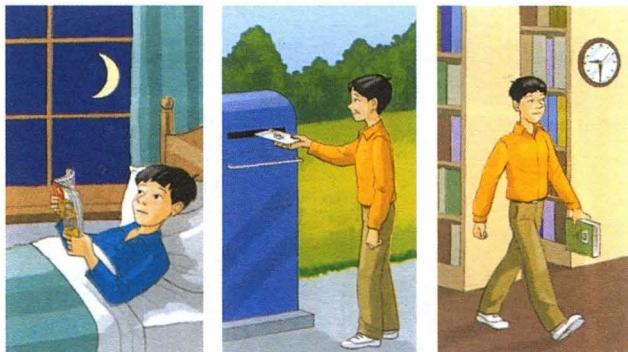


A

B

C

2.

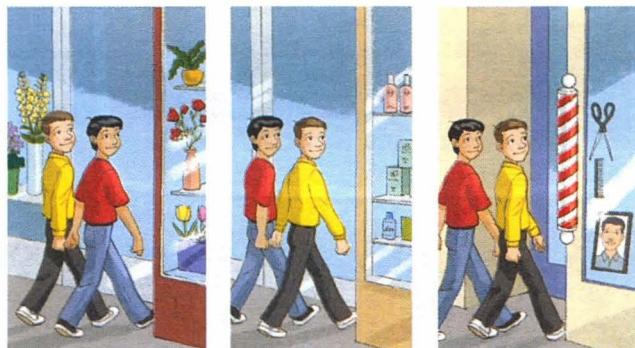


A

B

C

3.

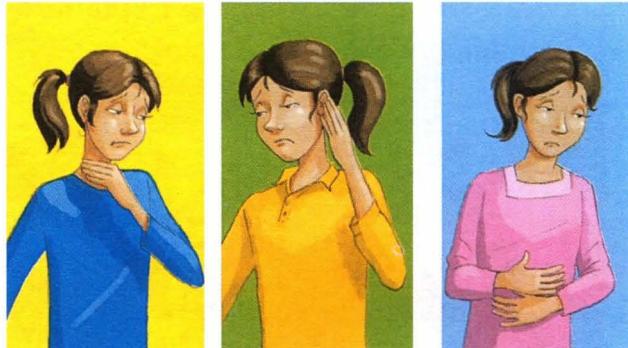


A

B

C

4.



A

B

C

5.



A

B

C

6.



A

B

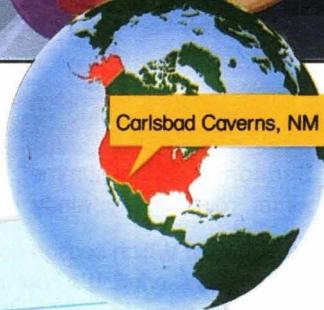
C

B Let's read about:  2.83

Chris and Cindy's Treasure Hunt



C Write about yourself.



What adventures do you want to have?

Where do you want to go?

What do you want to see?

New Words

Carlsbad Caverns
scrapbook
camel
blank
adventures

Let's Go 4 Syllabus

Let's Remember

Where's he going? Let's go to the music store. Where is it?
 Which hat do you like? It's next to the bookstore.
 I like the blue one.

Let's Talk

Unit 1 The Great Outdoors

Conversation: We're going to go camping tomorrow. I'm really excited! How's the weather going to be? It's going to be cold. Is it going to rain? I'm not sure. I hope not.

Weather: cool, cold, warm, hot, humid, foggy

Chant: The Weather Chant

Let's Learn

Sports: a mitt, a bat, a skateboard, a helmet, a tennis ball, a tennis racket, a fishing rod, a bucket

Language: What are you going to do? I'm going to go skateboarding. I have a skateboard and a helmet. What's he going to do?

Chant: What Are You Going to Do After School?

Let's Learn More

School Items: a towel, a hat, a swimsuit, a tent, a flashlight, a sleeping bag, sunglasses, sunscreen

Language: I'm going to go to the mountains. What do I need? You need a flashlight. What does she need? What do they need? Does he need an umbrella?

Let's Read

Phonics

ch chicken, cheese, chocolate

sh sheep, shorts, shirt

Phonics Chant: My Sheep Wears Shorts.

Photo Essay: Meet Chad from Chile

Unit 2 Hopes and Dreams

Conversation: What do you want to be? I want to be a singer. What about you? I want to be a dancer. Let's sing and dance together... In the school show! Fantastic!

Occupations: an astronaut, a singer, a musician, a news reporter, a writer, a scientist

Chant: What Do You Want to Be?

Occupations: an engineer, a movie star, a truck driver, an architect, a tour guide, a delivery person

Language: What does he want to be? He wants to be a tour guide. Does she want to be a movie star?

Song: She Wants to Be an Engineer

Hopes: climb a mountain, build a house, sail a boat, travel around the world, design a video game, drive a car

Language: What does he want to do? He wants to drive a car. Does she want to design a video game?

Phonics

ph photo, phone, dolphin

wh whale, white, whistle

Phonics Chant: Whales and Dolphins

Article: Meet Anna and Teri from Hawaii

Let's Review Units 1 and 2

Reading: Chris and Cindy's Treasure Hunt – Part One

Unit 3 Birthdays

Conversation: What's the date today? It's the 1st. Yesterday was my birthday. Oh, I'm sorry. I forgot! That's OK. When's your birthday? It's on September 9th.

Ordinal Numbers: 1st to 31st

Chant: January First

Activities: had a party, went to the mall, slept late, took a test, flew a kite, won a race

Language: What did you do yesterday? I flew a kite. What did she do yesterday?

Chant: When's Your Birthday?

Happenings: met a rock star, broke a window, got a present, found some money, lost his cell phone, ate too much chocolate

Language: What happened? She won a race. They found some money.

Phonics

th thin, thirteen, Thursday

th father, mother, they

Phonics Chant: When's Your Birthday Party?

Article: Meet Sama from Egypt

Unit 4 School

Conversation: What's your favorite subject? I like science best. Why do you like science? I think it's easy. Which subject do you like best? I like English. It's easier than science.

Subjects: history, science, English, literature, geography, P.E.

Song: History Is Easier than Math

Seasons: spring, summer, fall, winter, rainy, snowy, windy, cloudy

Language: Which season do you like best? I like fall. It's cool in the fall. I think rainy days are better/worse than hot days.

Song: Winter, Spring, Summer, Fall

Opposites: big, small, heavy, light, long, short, old, new

Language: Which book is heavier? The red book is heavier. Which pencil is the longest? The yellow pencil is the longest.

Phonics

ck duck, sock, black

nk skunk, think, stink

Phonics Chant: My Duck and My Skunk

Photo Essay: Ducks and Skunks Stay Safe

Let's Review Units 3 and 4

Reading: Chris and Cindy's Treasure Hunt – Part Two



Let's Talk

Unit 5 Outdoors and Indoors

Conversation: Hi, Scott. Where are you? We're at the roller coaster. Can you wait for us? Sure, but hurry! Thanks for waiting for us. No problem! I'm so excited!

Feelings: excited, worried, interested, surprised, bored, embarrassed

Song: He's Very Worried

Let's Learn

Directions: around, through, over, under, into, out of

Language: Kate went under a bridge and up a hill. Where did she go? She went through the tunnel.

Chant: Jogging Up and Down

Let's Learn More

Activities: downloaded pictures, practiced the violin, watched a baseball game, listened to music, played a board game, visited my grandparents

Language: What did you do on Sunday? I watched a baseball game. What did he do on Sunday?

Phonics

lk milk, talk, walk
st first, last, toast

Phonics Chant: Walk and Talk

Article: Happy French Toast Day!

Unit 6 People

Conversation: Can I help you? I'm looking for someone. Who are you looking for? I'm looking for my aunt. What does she look like? She has short red hair.

Family: grandma, grandpa, aunt, uncle, mom, dad, cousin, younger sister

Chant: Can I Help You?

Hair/Eyes: long, short, curly, straight, a ponytail, bangs, a beard, a moustache, blond, red, brown, gray, black, blue, green

Language: What does your cousin look like? He has curly brown hair. What does Dan's dad look like?

Song: The Ponytail Song

Clothes: a vest, a baseball cap, a blouse, a tie, a suit, sandals, sneakers, glasses

Language: Which one is your uncle? He's the one in a suit and a tie. Which one is Jim's mom? She's the one with short curly hair. She's the one in a red dress.

Phonics

nd blond, hand, band
ng bangs, sing, ring

Phonics Chant: Clap Your Hands for Wanda!

Description: Emily Goes to France/Alex Goes to India

Let's Review Units 5 and 6

Reading: Chris and Cindy's Treasure Hunt – Part Three

Unit 7 Future Plans

Conversation: What are you going to do this weekend? I'm going to stay home. What about you? I'm going to play in a tournament.

Plans: see a play, plant flowers, play ice hockey, go shopping, go horseback riding, play softball

Chant: What Are You Going to Do This Weekend?

Activities: rent a DVD, borrow some books, go backpacking, go on vacation, mail a letter, read a novel

Language: Are you going to read a novel tonight? When is he going to go backpacking? He's going to go backpacking this summer.

Chant: Is He Going to Go?

Places: department store, barber shop, beauty salon, supermarket, drugstore, gift shop

Language: Where are you going to go? We're going to go to the gift shop. Where's he going to go? Where are they going to go?

Phonics

qu quilt, question, queen
tw twins, twelve, twenty

Phonics Chant: The Twirling Twins

Article: Meet Astrid from Denmark

Unit 8 Work and Play

Conversation: Do you want to come to the park? I can't. Why not? Because I'm sick. What's the matter? I have a stomachache. I hope you feel better!

Illnesses: a cold, a fever, a headache, a sore throat, an earache, a stomachache, a toothache, a cough

Chant: What's the Matter?

Play: send messages, surf the Internet, watch DVDs, collect baseball cards, play soccer, play badminton

Language: What do you like to do? I like to send messages. What does he like to do? He likes to surf the Internet. What do they like to do?

Song: Do You Like to Go Camping?

Work: clear the table, wash the dishes, dry the dishes, vacuum the carpet, take out the trash, sweep the floor

Language: What do you have to do? I have to wash the dishes. He has to sweep the floor. They have to go to the supermarket.

Phonics

nt tent, paint, plant
rt cart, dirt, smart

Phonics Chant: Get Smart! Find a Cart!

Journal: Bart's Farm

Let's Review Units 7 and 8

Reading: Chris and Cindy's Treasure Hunt – Part Four

Word List

A

- adventures 75
- airplane 21
- April 23
- aquarium 19
- architect 14
- around 42
- astronaut 13
- ate too much chocolate 26
- August 23
- aunt 49

B

- banana 73
- bangs 50
- barber shop 62
- baseball cap 52
- beard 50
- beauty salon 62
- best 30
- better 33
- bigger 34
- biggest 39
- blank 75
- blond 50
- bored 41
- borrow some books 60
- bridge 42
- broke a window 26
- bucket 6
- build a house 16

C

- camel 75
- camping 4
- Carlsbad Caverns 75
- cart 72
- castle 57
- Chile 11
- chocolate 10
- clear the table 70
- climb a mountain 16
- clue 21
- coconut 73
- cold 4
- collect baseball cards 68
- cool 5
- cough 67
- cousins 11
- curly 50

D

- Danish 65
- December 23
- delicious 47
- delivery person 14
- Denmark 65
- department store 62
- desert 57
- design a video game 16
- dirt 72

E

- dolphin 18
- downloaded pictures 44
- drive a car 16
- drugstore 62
- dry the dishes 70

F

- fall 32
- fantastic 12
- farm 73
- fast 37
- February 23
- feel 66
- fever 67
- fishing rod 6
- flashlight 8
- flew a kite 24
- food 29
- forgot 22
- found some money 26
- free time 73
- French 47
- fry 47

G

- geography 31
- gift shop 62
- glasses 52
- go backpacking 60
- go fishing 6
- go horseback riding 59
- go on vacation 60
- go shopping 59
- go skateboarding 6
- good 22
- got a present 26
- grandma 49
- grandpa 49
- gray 50
- Great Pyramid 39
- group 37

H

- had a party 24
- hair 48
- hard 30
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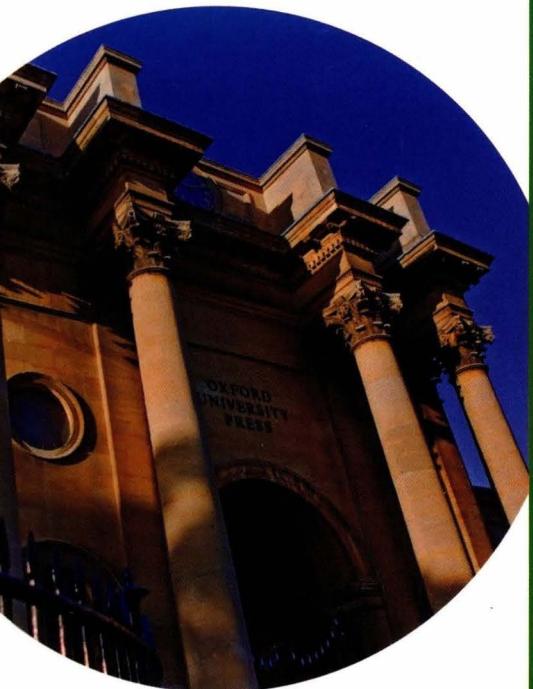
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ISBN 978-0-19-404960-3
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