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## A. Begins with b, p, d, or t. Circle.

1.  b p d t
2.  b p d t
3.  b p d t
4.  b p d t

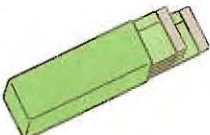
## B. Ends with b, p, d, or t. Listen and circle. Track 2

1.  b p d t
2.  b p d t
3.  b p d t
4.  b p d t

## C. Begins or ends with the f or v sound. Write.

1.     |    f
2.     |
3.     |
4.     |    v
5.     |

## D. Begins or ends with m or n. Listen and write. Track 3

1.     |
2.     |
3.     |
4.     |
5.     |

## E. a or e. Listen and fill. Track 4

1. 
2. 
3. 
4. 
5. 



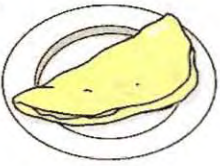
**F. e or i. Fill.**

1.  2.  3.  4.  5. 
- (e) (i)
(e) (i)
(e) (i)
(e) (i)
(e) (i)

**G. i or o. Listen and check.**  Track 5

1.  2.  3.  4.  5. 
- o ☒ i ☐
o ☐ i ☐
o ☐ i ☐
o ☐ i ☐
o ☐ i ☐

**H. o or u. Check.**

1.  2.  3.  4.  5. 
- o ☐ u ☐
o ☐ u ☐
o ☐ u ☐
o ☐ u ☐
o ☐ u ☐

**I. h or j. Fill.**

1.  2.  3.  4.  5. 
- h

j



h

j



h

j



h

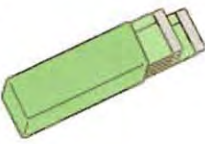
j



h

j

**J. Hard g or soft g. Listen and color.**  Track 6

1.  2.  3.  4.  5. 
- hard g  
soft g

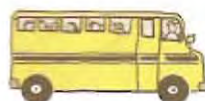
hard g  
soft g

hard g  
soft g

hard g  
soft g

hard g  
soft g

**K. Begins or ends with s or z. Listen and write.**  Track 7

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_

**L. Begins with r, l, w, or y. Circle.**

1. r l  w y
2. r l  w y
3. r l  w y
4. r l  w y

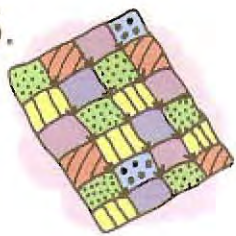
**M. Ends with r or l. Listen and circle.**  Track 8

1.  r l
2.  r l
3.  r l
4.  r l
5.  r l

**N. Ends with k or x. Listen and write.**  Track 9

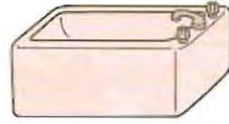
1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_

**O. Begins with k or qu. Write.**

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_



P. Listen and write the words.  Track 10

- |                                                                                        |                                                                                        |                                                                                        |                                                                                         |                                                                                          |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 1.    | 2.    | 3.    | 4.    | 5.    |
| __u__                                                                                  | __o__                                                                                  | __o__                                                                                  | __a__                                                                                   | __e__                                                                                    |
| 6.    | 7.    | 8.    | 9.    | 10.   |
| __e__                                                                                  | __a__                                                                                  | __u__                                                                                  | __a__                                                                                   | __e__                                                                                    |
| 11.  | 12.  | 13.  | 14.  | 15.  |
| __e__                                                                                  | __o__                                                                                  | __e__                                                                                  | __a__                                                                                   | __i__                                                                                    |

Q. Listen and write the words.  Track 11

- |                                                                                        |                                                                                        |                                                                                        |                                                                                          |                                                                                           |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 1.  | 2.  | 3.  | 4.   | 5.   |
| rat                                                                                    | _____                                                                                  | _____                                                                                  | _____                                                                                    | _____                                                                                     |
| 6.  | 7.  | 8.  | 9.  | 10.  |
| _____                                                                                  | _____                                                                                  | _____                                                                                  | _____                                                                                    | _____                                                                                     |

A. bl, cl, fl, gl, pl, or sl. Write.

1.



\_\_ock

2.



\_\_ue

3.



\_\_ip

4.



\_\_im

5.



\_\_ue

6.



\_\_ay

7.



\_\_am

8.



\_\_ower

9.



\_\_obe

10.



\_\_ack

B. cr, br, fr, dr, gr, pr, or tr. Listen and write.



Track 12

1.



\_\_ince

2.



\_\_ee

3.



\_\_og

4.



\_\_een

5.



\_\_ab

6.



\_\_ead

7.



\_\_um

8.



\_\_ayon

9.



\_\_ess

10.



\_\_esent

C. sc, sm, or sn. Listen and circle.



Track 13

1.



sc sm sn

2.



sc sm sn

3.



sc sm sn

4.



sc sm sn

5.



sc sm sn



D. sk, sp, st, or sw. Circle.

1.



2.



3.



4.



sk sp st sw

sk sp st sw

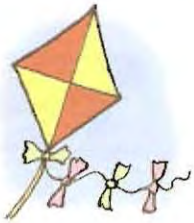
sk sp st sw

sk sp st sw

E. Magic e with a, e, i, o, or u. Listen and write.



1.



2.



3.



4.



5.



k\_te

p\_ne

v\_se

th\_se

h\_le

6.



7.



8.



9.



10.



b\_ne

t\_be

sc\_ne

f\_ve

b\_ke

F. Begins or ends with sh or ch. Listen and write.



1.



2.



3.



4.



5.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

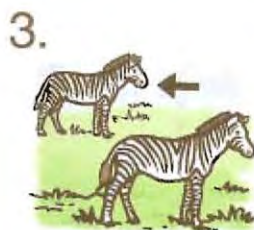
G. th. Listen and color.  Track 16



= th thank



= th the



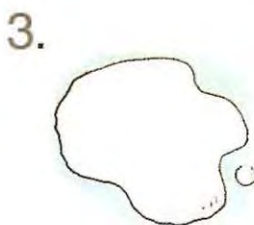
H. wh or ph. Listen and check.  Track 17



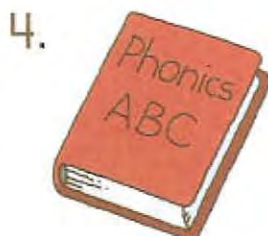
wh ☐ ph ☐



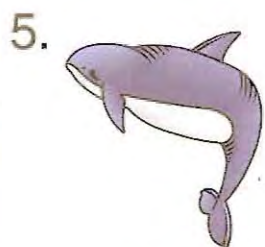
wh ☐ ph ☐



wh ☐ ph ☐



wh ☐ ph ☐



wh ☐ ph ☐

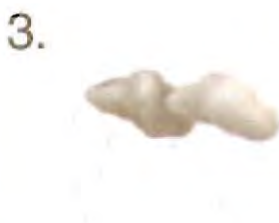
I. ai or ay. Check.



ai ☐ ay ☐



ai ☐ ay ☐



ai ☐ ay ☐



ai ☐ ay ☐



ai ☐ ay ☐

J. ea, ee, e, or y. Write.



d\_\_\_\_r



l\_\_\_\_f



sh\_\_\_\_



cand\_\_\_\_



j\_\_\_\_ns



K. y or ie. Circle.

1.  y ie
2.  y ie
3.  y ie
4.  y ie
5.  y ie

L. oa, oe, or ow. Write.

1.  t\_\_\_\_
2.  cr\_\_\_\_
3.  b\_\_\_\_t
4.  b\_\_\_\_l
5.  s\_\_\_\_p

M. ue or ui. Fill.

1.  (ue) (ui)
2.  (ue) (ui)
3.  (ue) (ui)
4.  (ue) (ui)
5.  (ue) (ui)

N. Listen and write the words.  Track 18

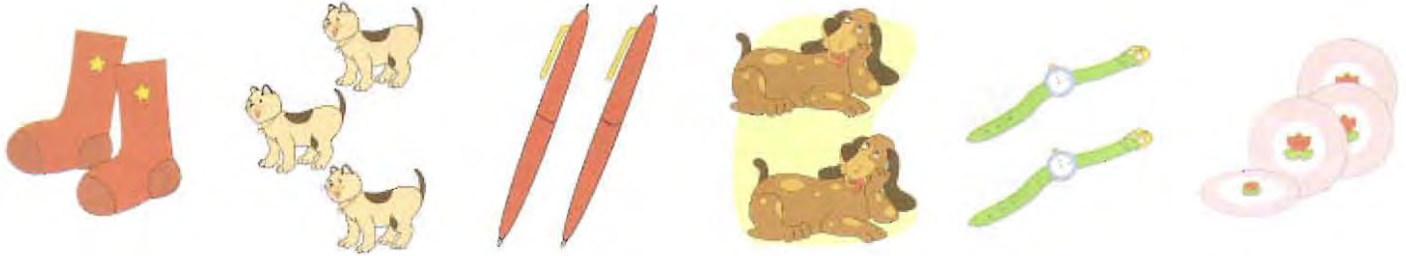
1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_
6.  \_\_\_\_\_
7.  \_\_\_\_\_
8.  \_\_\_\_\_
9.  \_\_\_\_\_
10.  \_\_\_\_\_

Cats, pens, and watches have -s and -es endings.



## Let's Learn

### A. Listen and speak. Track 19



socks

cats

pens

dogs

watches

dishes

## Let's Practice

### A. Write.



cat\_s



watch\_\_\_\_\_

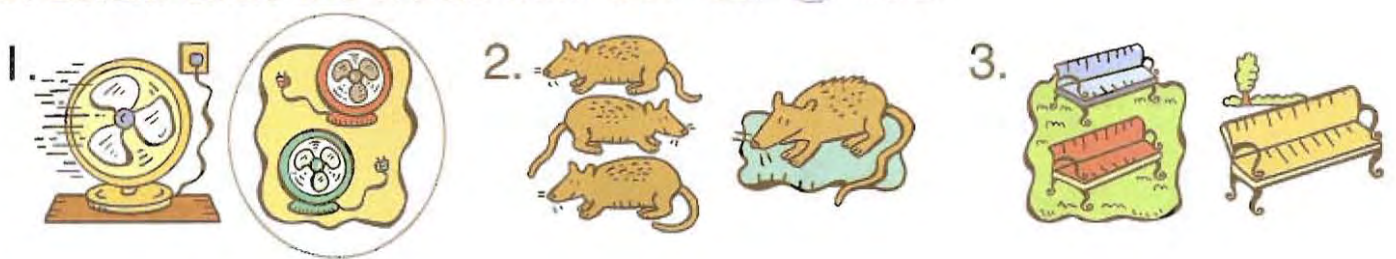


dog\_\_\_\_\_

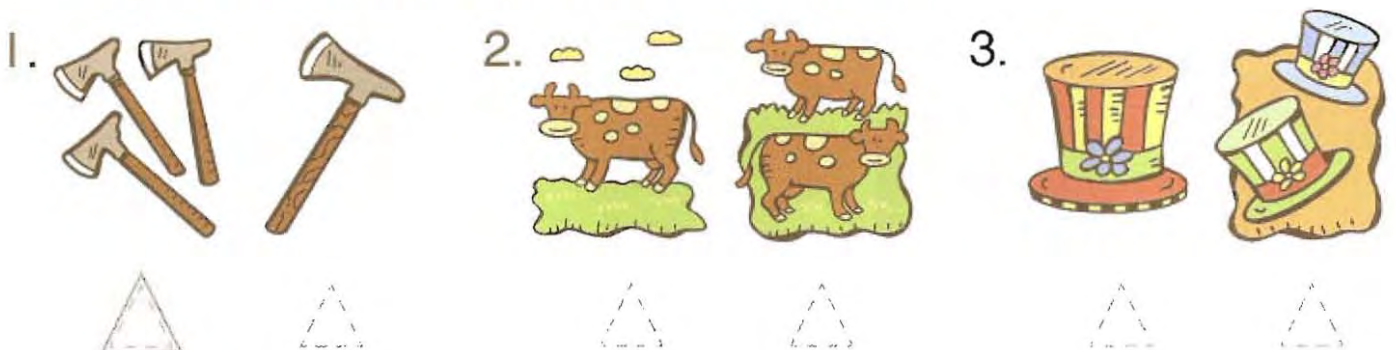


dish\_\_\_\_\_

### B. Listen. Circle the words with -s or -es. Track 20



### C. Listen. Trace the words with -s or -es. Track 21





# Let's Choose

A. Listen and color.  Track 22

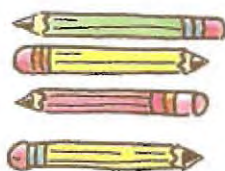
 = pen**s**

 = cat**s**



B. Listen and fill.  Track 23

1. ● s ○ es



2. ○ s ○ es



3. ○ s ○ es



4. ○ s ○ es



5. ○ s ○ es



# Let's Read

A. Read and sort.



book**s**

\_\_\_\_\_

\_\_\_\_\_

dog**s**

COWS

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

axe**s**

\_\_\_\_\_

\_\_\_\_\_

There are two cow**s** in dress**es**. There are three rat**s** in three hat**s**. There are two girl**s** on sofa**s**. There are five brush**es** on four chair**s**.

Silent w with r...  
wreath.

Silent b with m...lamb.  
Silent k with n...knit.



## Let's Learn

A. Listen and speak.  Track 24

comb



lamb



knit



wrench



wreath

## Let's Practice

## A. Write.



clim\_\_



\_\_nives



\_\_nee



\_\_rist



\_\_rap

B. Listen. Write b, k, or w.  Track 25

1.



\_\_rench

2.



\_\_nob

3.



\_\_rist

4.



\_\_nife

5.



com\_\_

6.



\_\_rite

7.



thum\_\_



## Let's Choose

A. Write b, k, or w.

- |                                                                                      |                                                                                      |                                                                                      |                                                                                       |                                                                                        |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 1.  | 2.  | 3.  | 4.  | 5.  |
| lamb <u>b</u>                                                                        | <u>  </u> nit                                                                        | <u>  </u> nives                                                                      | <u>  </u> reath                                                                       | thum <u>  </u>                                                                         |

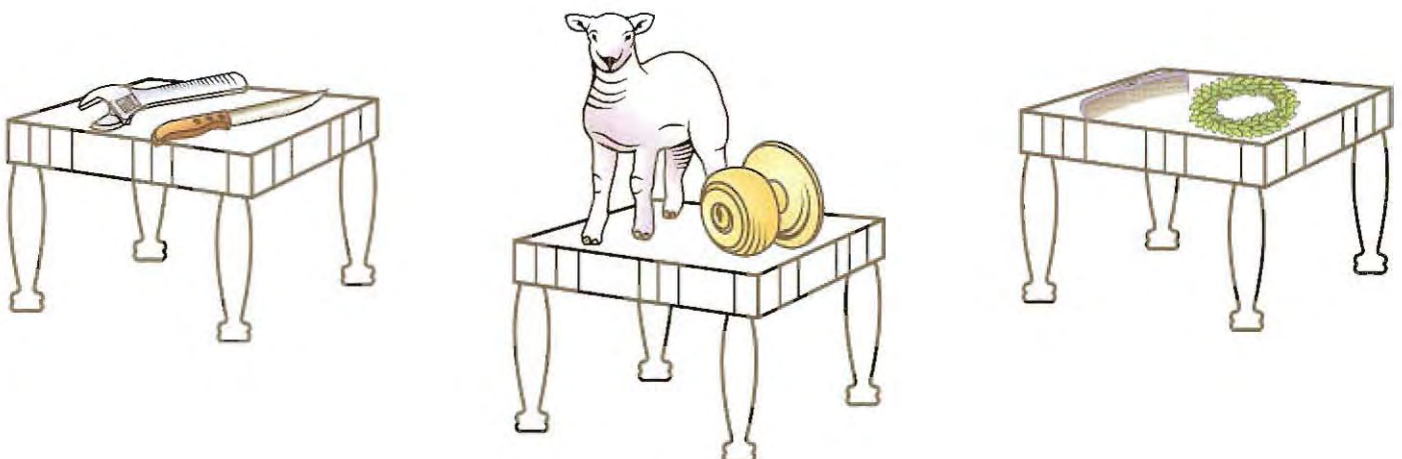
B. Number.

- |                                                                                       |                                                                                       |                                                                                       |                                                                                        |                                                                                         |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| <u>  </u> knife                                                                       | <u>  </u> wrap                                                                        | <u>  </u> comb                                                                        | <u>  </u> knee                                                                         | <u>  </u> wrist                                                                         |
| 1.  | 2.  | 3.  | 4.  | 5.  |

## Let's Read

A. Read, circle the silent letters, and color the tables.

A knife and a wrench are on a blue table. A comb and a wreath are on a red table. A lamb and a knob are on a green table.



## A. Ends with -s. Circle or write X.

1.  X
2.  (S)
3.  S
4.  S
5.  S

## B. Words that end with -s. Fill.

1.  (S)
2.  (S)
3.  (S)
4.  (S)
5.  (S)

## C. Ends with -es. Trace or write X.

1.  es
2.  es
3.  es
4.  es
5.  es

## D. Color.



= pens



= cats

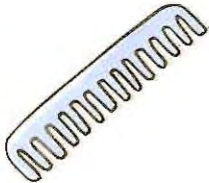


= watches

1.  ☐
2.  ☐
3.  ☐
4.  ☐



### E. Silent b. Circle.

1. 
2. 
3. 
4. 
5. 

### F. Silent k. Circle.

1. 
2. 
3. 
4. 

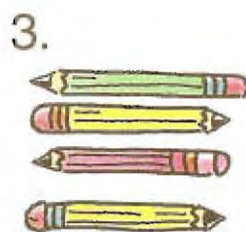
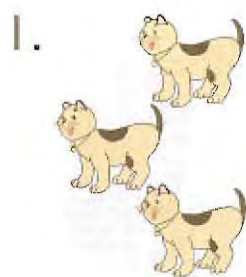
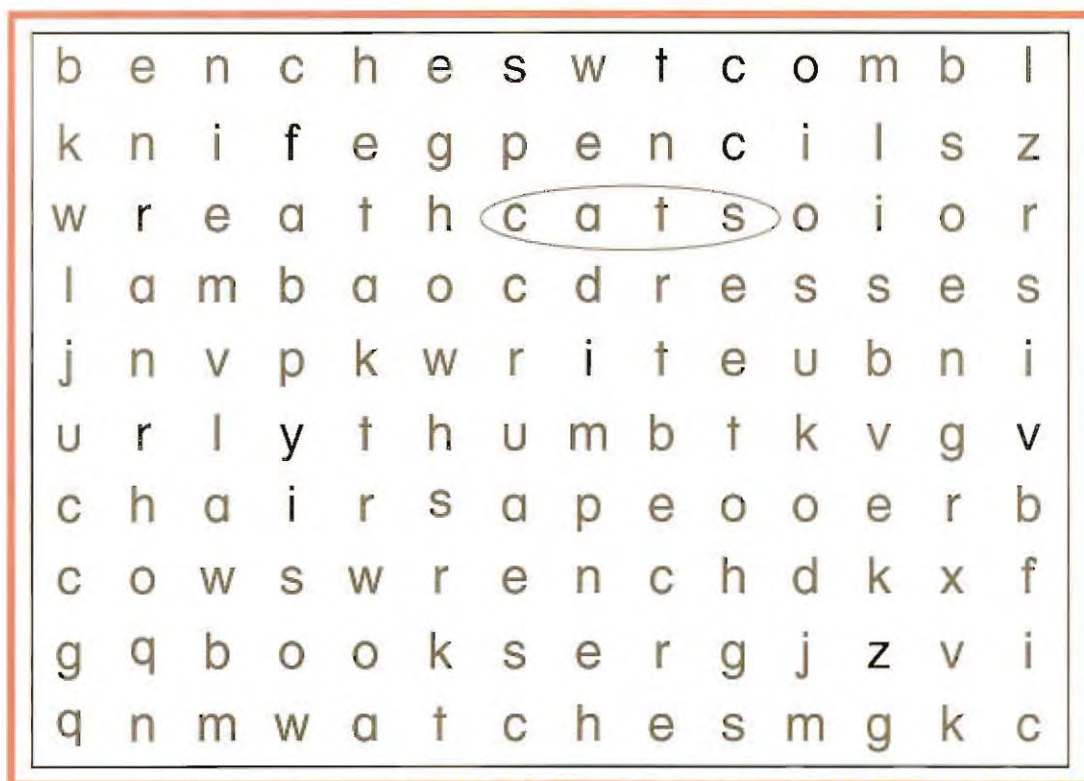
### G. Silent w. Circle or write X.

1.   
w
2.   
w
3.   
w
4.   
w
5.   
w

### H. b, k, or w. Write.

1.   
com\_\_
2.   
\_\_rench
3.   
lam\_\_
4.   
\_\_nife
5.   
\_\_reath

I. Find the words. Circle.







August is spelled with au.

## Let's Learn

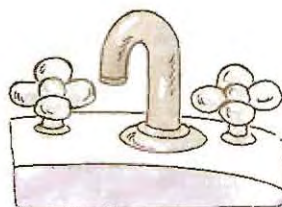
### A. Listen and speak. Track 26



**A**ugust



**s**aucer



**f**aucet



**P**aul

## Let's Practice

### A. Write.



l\_\_\_\_ndry



s\_\_\_\_cer



\_\_\_\_tumn



s\_\_\_\_sage

### B. Listen. Check or write X. Track 27



au ☒



au ☒



au ☐



au ☐



au ☐

### C. Listen. Circle or write X. Track 28



au



au



au



au



au



## Let's Learn

### A. Listen and speak. Track 29



paw



fawn



draw



yawn

## Let's Practice

### A. Write.



h\_\_k



f\_\_n



p\_\_



s\_\_

### B. Listen and match. Track 30

aw



### C. Listen for aw. Circle yes or no. Track 31



Yes No



Yes No



Yes No



Yes No



Yes No



## Let's Choose

### A. Write au or aw.

1.  saucer
2.  fawcet
3.  draw
4.  Paul
5.  hawk

### B. Write.

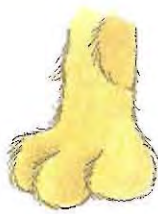
yawn

autumn

laundry

straw

paw

1.  autumn
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_

## Let's Read

### A. Read and write au or aw.



It is autumn. A fawn and a hawk draw  
Paul. There is a straw on a saucer.



## Let's Learn

A. Listen and speak.  Track 32

house



cloud



mouse



loud

## Let's Practice

## A. Write.



sp\_\_t



cl\_\_d



c\_\_nt



gr\_\_nd

B. Listen. Circle or write X.  Track 33

OU



OU



OU



OU



OU

C. Listen and color.  Track 34
 = ou

 = not ou


OU



OU



OU



OU



OU



Owl is spelled with ow.



## Let's Learn

A. Listen and speak.  Track 35



cow



towel



crown



clown

## Let's Practice

A. Write.



h\_\_\_l



t\_\_\_el



cl\_\_\_n



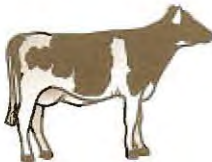
t\_\_\_er

B. Listen and match.  Track 36



## Let's Choose

A. Write ou or ow.

1.  m\_\_\_\_se
2.  sp\_\_\_\_t
3.  t\_\_\_\_er
4.  c\_\_\_\_
5.  cl\_\_\_\_n

B. Write.

crown

house

loud

howl

couch

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_

## Let's Read

A. Read and circle words that rhyme. Then circle yes or no.

1. Can an owl howl? Yes ☒ No
2. Is a mouse on a house? Yes ☐ No
3. Is a cloud loud? Yes ☐ No
4. Is a crown on a clown? Yes ☐ No







## Let's Learn

A. Listen and speak.  Track 37

soil



oil



boil



coin

## Let's Practice

## A. Write.



f \_ \_ l



s \_ \_ l



c \_ \_ n



\_ \_ \_ l

B. Listen and match.  Track 38

1.



5.



• not oi

• not oi

2.



• oi

3.



• oi

• oi

4.



7.



• oi

• oi

## Let's Learn

### A. Listen and speak. Track 39



boy



toys



Joy



Roy

## Let's Practice

### A. Write.



t \_\_\_\_



b \_\_\_\_ s

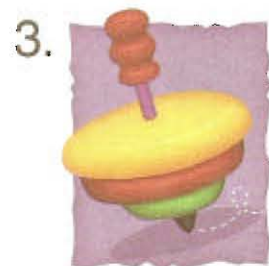


R \_\_\_\_



cowb \_\_\_\_

### B. Listen and match. Track 40



oy





## Let's Choose

A. Write oi or oy.

1.  b\_\_\_\_
2.  c\_\_\_\_n
3.  t\_\_\_\_s
4.  cowb\_\_\_\_
5.  s\_\_\_\_l

B. Write.

boys

coil

boil

toy

oil

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_

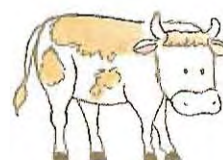
## Let's Read

A. Read and check.

1. There is **foi**l, **oi**l, and **soi**l.

☐
☒
☐
☐
☐


2. There is a **bo**y and a **toi**y.

☐
☐
☐
☐
☐


Ow has two sounds.



## Let's Learn

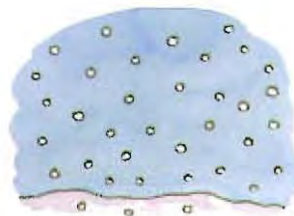
## A. Listen and speak. Track 41



yellow



pillow



snow



throw

## Let's Practice

## A. Write.



r\_\_\_\_



b\_\_\_\_l

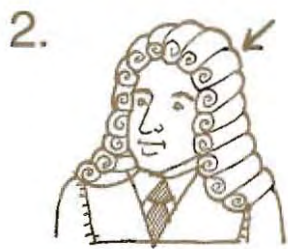


thr\_\_\_\_

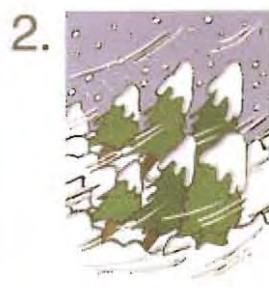
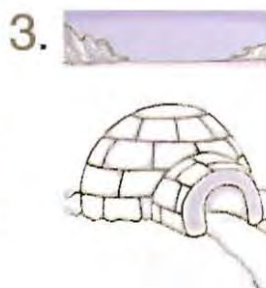


m\_\_\_\_

## B. Listen and color the ow words. Track 42



## C. Listen and write ow or X. Track 43

OWX

\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



Ea has two sounds.

Seal and bread are spelled with ea.

## Let's Learn

### A. Listen and speak. Track 44



head



bread



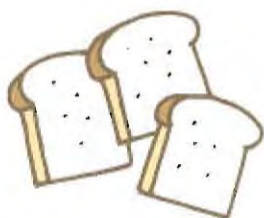
sweater



heavy

## Let's Practice

### A. Write.



br\_\_d



spr\_\_d



br\_\_kfast

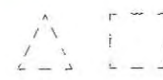
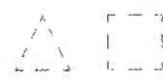
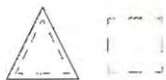


thr\_\_d

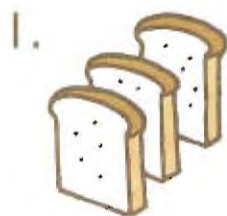
### B. Listen and trace. Track 45

△ = ea

□ = not ea



### C. Listen and circle ea words. Track 46



## Let's Choose

### A. Listen and draw. Track 47

○ = throw

△ = howl

1. 
2. 
3. 
4. 
5. 

### B. Listen and color. Track 48

○ = bread

● = seal

1.   

2.   

3.   

4.   

5.   


## Let's Read

### A. Read and match.

1. A yell**ow** cr**ow**n is on the se**al**. •
2. A fe**a**ther and je**a**ns are on the **ow**l. •
3. A cr**ow** and a c**ow** are on the pill**ow**. •
4. A b**ow** and a le**a**f are on the cl**ow**n. •







## Let's Learn

A. Listen and speak.  Track 49

cookie



cook



book



foot

## Let's Practice

## A. Write.



h\_\_k



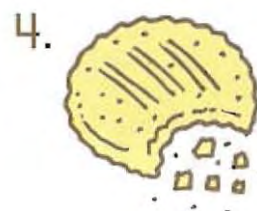
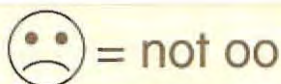
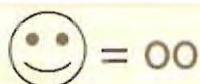
l\_\_k



c\_\_kie



h\_\_d

B. Listen and draw.  Track 50C. Listen and color oo words.  Track 51

Balloon is spelled with oo.



## Let's Learn

### A. Listen and speak. Track 52



broom



balloon



kangaroo



moon

## Let's Practice

### A. Write.



igl\_\_



b\_\_ts



z\_\_



kangar\_\_

### B. Listen for oo. Circle yes or no. Track 53



yes no



yes no



yes no



yes no



yes no

### C. Listen and circle. Track 54

 = oo

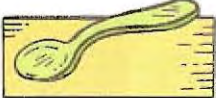
 = not oo





## Let's Choose

### A. Check.

|                                                                                      | balloon | book |                                                                                       | balloon | book |
|--------------------------------------------------------------------------------------|---------|------|---------------------------------------------------------------------------------------|---------|------|
| 1.  | ✓       |      | 5.  |         |      |
| 2.  |         |      | 6.  |         |      |
| 3.  |         |      | 7.  |         |      |
| 4.  |         |      | 9.  |         |      |

## Let's Read

### A. Read. Circle or underline.

○ = book

underline = balloon



Look! There is a cook and a kangaroo. They read books. They eat cookies. They are next to an igloo. There are boots on the cook. There is a hood on the kangaroo. A balloon is on a hook.

## A. au or aw. Circle.

1.  au aw
2.  au aw
3.  au aw
4.  au aw
5.  au aw

## B. ou or ow. Fill.

1.  (OU) (OW)
2.  (OU) (OW)
3.  (OU) (OW)
4.  (OU) (OW)
5.  (OU) (OW)

## C. oi or oy. Write.

1.  b\_\_l
2.  t\_\_s
3.  cowb\_\_
4.  c\_\_n
5.  f\_\_l

## D. ow. Color.

1. 

|      |
|------|
| COW  |
| snow |
2. 

|      |
|------|
| COW  |
| snow |
3. 

|      |
|------|
| COW  |
| snow |
4. 

|      |
|------|
| COW  |
| snow |



E. ea. Check.

|                                                                                      |                                                                                      |                                                                                      |                                                                                        |                                                                                        |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 1.  | 2.  | 3.  | 4.  | 5.  |
| bread <input type="checkbox"/><br>seal <input type="checkbox"/>                      | bread <input type="checkbox"/><br>seal <input type="checkbox"/>                      | bread <input type="checkbox"/><br>seal <input type="checkbox"/>                      | bread <input type="checkbox"/><br>seal <input type="checkbox"/>                        | bread <input type="checkbox"/><br>seal <input type="checkbox"/>                        |

F. oo. Circle.

|                                                                                      |                                                                                      |                                                                                      |                                                                                       |                                                                                        |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 1.  | 2.  | 3.  | 4.  | 5.  |
| book<br>balloon                                                                      | book<br>balloon                                                                      | book<br>balloon                                                                      | book<br>balloon                                                                       | book<br>balloon                                                                        |

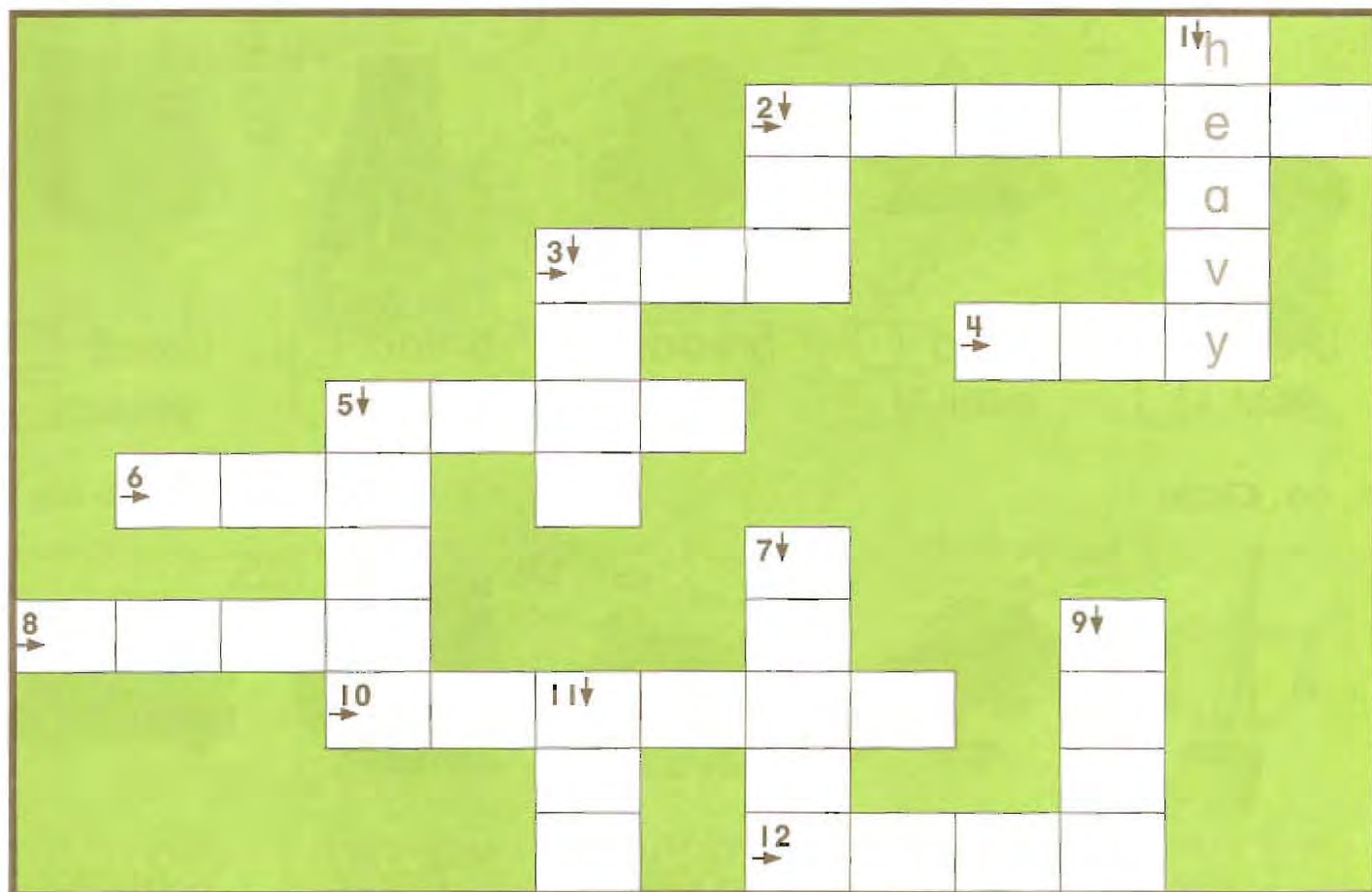
G. au, aw, ou, or ow. Circle.

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1. au      aw                                                                       | 2. au      aw                                                                       | 3. au      aw                                                                        | 4. au      aw                                                                         |
|  |  |  |  |
| ou      ow                                                                          | ou      ow                                                                          | ou      ow                                                                           | ou      ow                                                                            |

H. oi, oy, ow, or ou. Write.

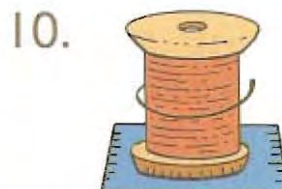
|                                                                                        |                                                                                        |                                                                                        |                                                                                          |                                                                                          |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 1.  | 2.  | 3.  | 4.  | 5.  |
| ___l                                                                                   | cr___                                                                                  | b___                                                                                   | c___ch                                                                                   | t___er                                                                                   |

# I. Write.



## Down

## Across



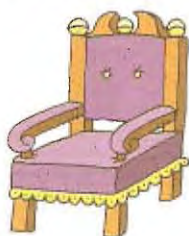




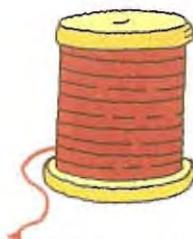
thr

shr

## Let's Learn

A. Listen and speak.  Track 55

throne



thread



shrimp



shrub

## Let's Practice

A. Write.

shr

thr



\_\_\_ink



\_\_\_ed



\_\_\_ee



\_\_\_ow

B. Listen and match.  Track 56

shr



thr





# Let's Learn

## A. Listen and speak. Track 57



scr<sup>ap</sup>



scr<sup>ew</sup>



scr<sup>ead</sup>



scr<sup>out</sup>



scr<sup>aw</sup>



scr<sup>ing</sup>

# Let's Practice

## A. Write.

scr



\_\_\_\_ape



\_\_\_\_een

spr



\_\_\_\_ing



\_\_\_\_ay

str



\_\_\_\_eet



\_\_\_\_ipe

## B. Listen and color. Track 58

= scr

= not scr



## C. Listen and trace. Track 59

= spr

= str





## Let's Choose

### A. Write.

spray  
screw

screen  
shrub

throne  
three

shrimp  
spread

string  
straw

1.



2.



3.



4.



5.



6.



7.



8.



9.

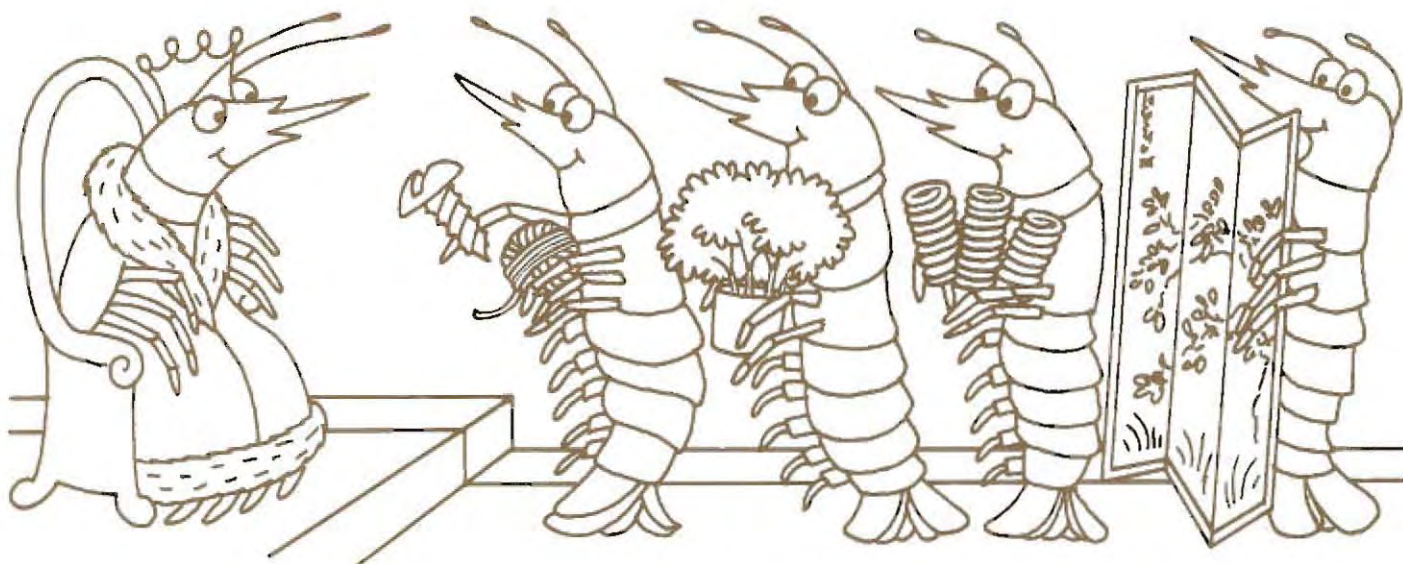


10.



## Let's Read

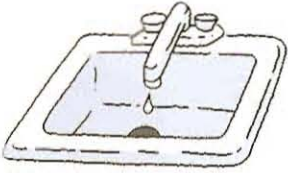
### A. Read and color.



There is an orange **sh**rimp on a **thr**one. There is a blue **sh**rimp with a **scr**ew and **str**ing. There is a yellow **sh**rimp with a **shr**ub. There is a red **sh**rimp with **thr**ee **spr**ings. There is a green **sh**rimp with a **scr**een.

Skunk is spelled with nk.

## Let's Learn

A. Listen and speak.  Track 60

sink



skunk



wand



hand

## Let's Practice

## A. Write.

nk



pi\_\_\_\_\_



shri\_\_\_\_\_

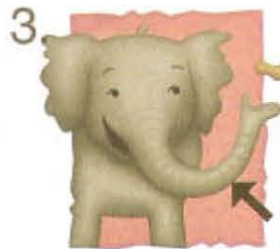
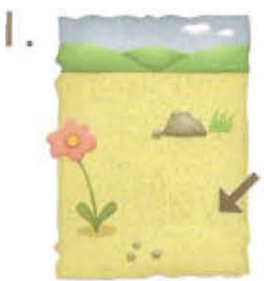
nd



ba\_\_\_\_\_



wi\_\_\_\_\_

B. Listen. Circle the words with nk.  Track 61C. Listen. Trace or write X.  Track 62

nd



nd



nd



nd



nd



Sing is spelled with ng.

Ant is spelled with nt.

## Let's Learn

### A. Listen and speak. Track 63



spring



sing



tent



ant

## Let's Practice

### A. Write.

ng



ri\_\_\_\_\_



ki\_\_\_\_\_

nt



pai\_\_\_\_\_



pla\_\_\_\_\_

### B. Listen. Check the words with ng. Track 64


☐

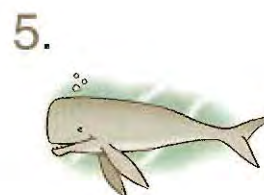
☐

☐

☐

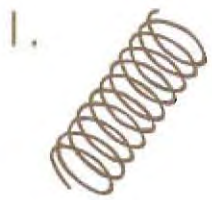
☐

### C. Listen. Circle the words with nt. Track 65



## Let's Choose

A. Circle and write.



spring

strong

shrink

spring



bent

band

paint



trunk

shrink

skunk



band

wind

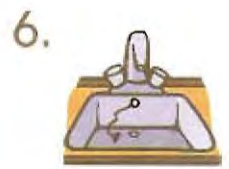
wand



paint

tent

bent



sing

sink

spring

## Let's Read

A. Write, read, and match.

spring

ink

plant

skunk

sand

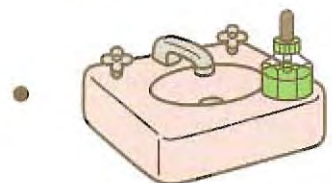
1. A king is on the \_\_\_\_\_.

2. The \_\_\_\_\_ is on the sink.

3. An ant is on the \_\_\_\_\_.

4. A \_\_\_\_\_ is on the trunk.

5. The band is on the \_\_\_\_\_.





Duck is spelled with ck.

## Let's Learn

A. Listen and speak.  Track 66

chick



clock



talk



elk

## Let's Practice

## A. Write.

ck



tru\_\_\_\_\_



bla\_\_\_\_\_

lk



cha\_\_\_\_\_



si\_\_\_\_\_

B. Listen and match.  Track 67

1.



ck

lk

2.



ck

lk

3.



ck

lk

4.



ck

lk

5.



ck

lk

6.



ck

lk

Ghost is spelled with st.

Bart is spelled with rt.

## Let's Learn

### A. Listen and speak. Track 68



chest



toast



heart



dirt

## Let's Practice

### A. Write.

st

rt



ne\_\_



la\_\_



ca\_\_



sma\_\_

### B. Listen. Write st or X. Track 69

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### C. Listen and color. Track 70

 = rt

 = not rt

1. 
2. 
3. 
4. 
5. 



## Let's Choose

### A. Circle.

1.  ck lk st rt
2.  ck lk st rt
3.  ck lk st rt
4.  ck lk st rt
5.  ck lk st rt

### B. Fill.

1. 

ck lk  
st rt
2. 

ck lk  
st rt
3. 

ck lk  
st rt
4. 

ck lk  
st rt
5. 

ck lk  
st rt

## Let's Read

### A. Read and write.



Roy is a gho\_\_\_\_. Look at his friends!

There is an e\_\_\_\_ on a che\_\_\_\_.

There is a chi\_\_\_\_ in a ne\_\_\_\_.

There is a du\_\_\_\_ in a ca\_\_\_\_.

And there is a big red hea\_\_\_\_.

Birch is spelled with rch.

Branch is spelled with nch.

## Let's Learn

### A. Listen and speak. Track 71



tor**ch**



bir**ch**



ben**ch**



bran**ch**

## Let's Practice

### A. Write.

rch



a\_\_\_



po\_\_\_

nch



lu\_\_\_



pu\_\_\_

### B. Listen. Check the words with rch. Track 72

1.


☐

2.


☐

3.


☐

4.


☐

5.


☐

### C. Listen. Color the words with nch. Track 73

1.



2.



3.



4.





Witch is spelled with tch.



## Let's Learn

### A. Listen and speak. Track 74



catch



scratch



stretch



witch

## Let's Practice

### A. Write.



ma\_\_\_\_\_



swi\_\_\_\_\_



ca\_\_\_\_\_



Mi\_\_\_\_\_

### B. Listen and match. Track 75



• -tch

• not  
• -tch

• not  
• -tch

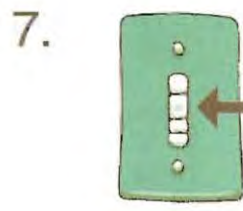
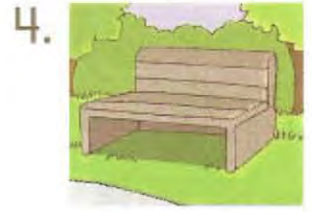
• not  
• -tch

• -tch

## Let's Choose

### A. Write.

switch torch catch bench arch stretch witch branch



## Let's Read

### A. Read and sort.



Mitch and a witch are on a porch. They are eating lunch. There are two torches. There is an arch and a birch. A bird with a match is on a branch.

rch

nch

tch

Mitch

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## A. shr or thr. Circle.



thr shr



thr shr



thr shr



thr shr



thr shr

## B. scr, spr, or str. Fill.



scr spr str



scr spr str



scr spr str



scr spr str



scr spr str

## C. nk or nd. Write.



pi\_\_



si\_\_



wa\_\_



ha\_\_



dri\_\_

## D. ng or nt. Fill.



ng

nt



ng

nt



ng

nt



ng

nt

**E. ck and lk. Circle the words with the same sound.**

**1. black**



**2. elk**



**F. st or rt. Check.**



st ☐ rt ☐

st ☐ rt ☐

st ☐ rt ☐

st ☐ rt ☐

st ☐ rt ☐

**G. Circle the words that rhyme.**

1. catch  
scratch

2. Mitch  
witch

3. punch  
lunch

4. bench  
punch

5. witch  
itch

6. switch  
stretch

7. torch  
porch

8. match  
catch

9. bench  
birch

10. punch  
porch

**H. scr, shr, spr, str, or thr. Write.**



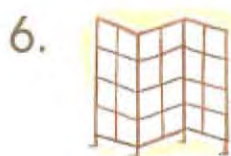
\_\_\_ap

\_\_\_eet

\_\_\_out

\_\_\_ow

\_\_\_ub



\_\_\_een

\_\_\_ead

\_\_\_ead

\_\_\_aw

\_\_\_ee



I. nd, ng, nk, or nt. Circle.

1. nk

nd

2. nk

nd

3. nk

nd

4. nk

nd



ng

nt



ng

nt



ng

nt



ng

nt

J. Unscramble the words.

1.



norhte  
throne

2.



mhsrpi  
\_\_\_\_\_

3.



swart  
\_\_\_\_\_

4.



cbhen  
\_\_\_\_\_

5.



lkach  
\_\_\_\_\_

6.



kcclo  
\_\_\_\_\_

7.



cribh  
\_\_\_\_\_

8.



oatst  
\_\_\_\_\_

9.



ptnal  
\_\_\_\_\_

10.



wrecs  
\_\_\_\_\_

11.



unogrd  
\_\_\_\_\_

12.



ihcwt  
\_\_\_\_\_

13.



kkusn  
\_\_\_\_\_

14.



rtat  
\_\_\_\_\_

15.



mtsra  
\_\_\_\_\_



Shark is spelled with ar.

# Let's Learn

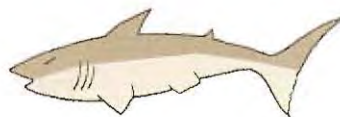
## A. Listen and speak. Track 76



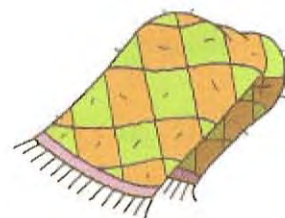
car



jar



shark



scarf

# Let's Practice

## A. Write.



\_\_ch



j\_\_

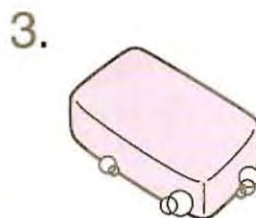


b\_\_n



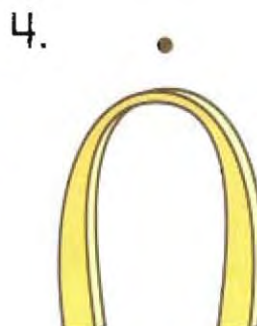
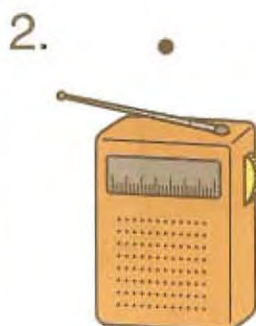
st\_\_

## B. Listen. Circle the words with ar. Track 77



## C. Listen and match. Track 78

ar





## Let's Choose

A. Write a or ar. Match.

1. car •

2. whole •

3. bat •

4. fan •

5. farm •

6. shark •

7. cake •



## Let's Read

A. Read and underline the words with ar.

An arch! An arch! What's under the arch?

A car! A car! What's on the car?

A jar! A jar! What's in the jar?

A star! A star! A star is in the jar!



Teacher is spelled with er.



## Let's Learn

### A. Listen and speak. Track 79



mother



germ



fern



teacher

## Let's Practice

### A. Write.



cl\_\_k



moth\_\_

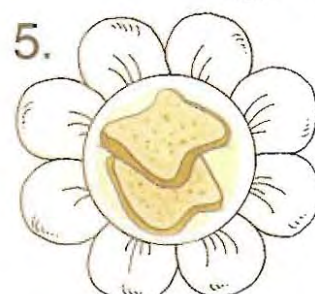
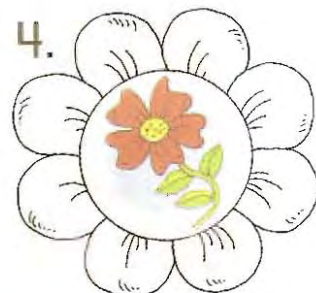
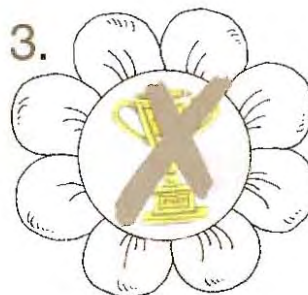
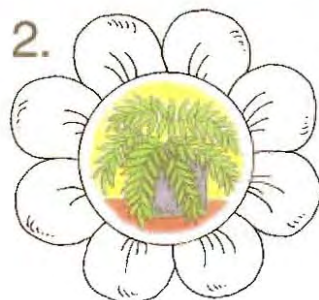


driv\_\_



fath\_\_

### B. Listen for er. Color or write X. Track 80





## Let's Choose

### A. Check.

|                                                                                        | ar | er |
|----------------------------------------------------------------------------------------|----|----|
| 1.    |    |    |
| 2.    |    |    |
| 3.    |    |    |
| 4.    |    |    |
| 5.   |    |    |
| 6.  |    |    |
| 7.  |    |    |

## Let's Read

### A. Read and circle er words.

Mother, mother, mother, a flower for you!

Father, father, father, one for you, too!

Teacher, teacher, teacher, a flower for you!

Mother, father, teacher, one for you and you and you!





Bird is spelled with ir.

## Let's Learn

### A. Listen and speak. Track 81



girl



shirt



bird



chirp

## Let's Practice

### A. Write.



f\_\_\_\_st



g\_\_\_\_l



sh\_\_\_\_t



st\_\_\_\_

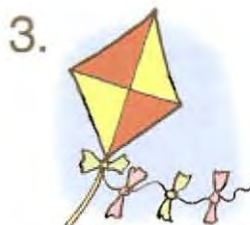
### B. Listen. Circle or write X. Track 82



ir



ir



ir

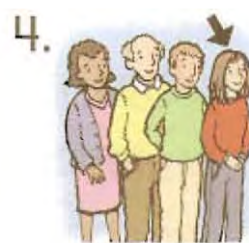
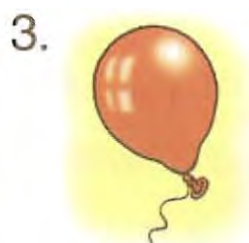


ir



ir

### C. Listen and fill ir words. Track 83





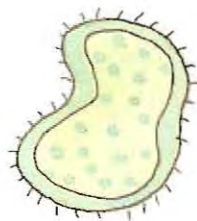
## Let's Choose

### A. Write ir or er.

1. 2.



driv\_\_\_\_



g\_\_\_\_m

3.



sk\_\_\_\_t

4.



st\_\_\_\_

5.



b\_\_\_\_d

### B. Number.

\_\_\_\_ mother

\_\_\_\_ fern

\_\_\_\_ first

\_\_\_\_ clerk

\_\_\_\_ shirt

1. 2.



3.



4.



5.



## Let's Read

### A. Read and match.

Chirp, chirp

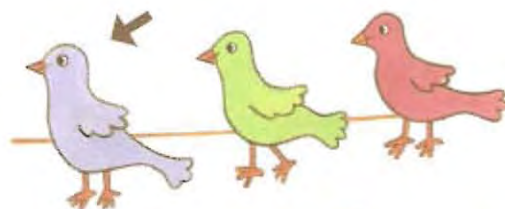
A bird in a shirt!

Chirp, chirp

A bird in a skirt!

Chirp, chirp

A bird is first!





Horse is spelled with or.

## Let's Learn

A. Listen and speak. Track 84



corn



porch



short



horse

## Let's Practice

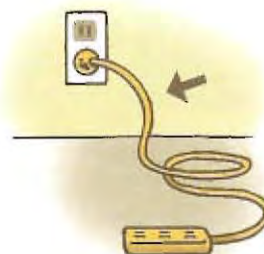
A. Write.



c \_ \_ k



f \_ \_ k



c \_ \_ d



sh \_ \_ t

B. Listen and color. Track 85

= or

= not or

1.



2.



3.



4.



5.





## Let's Choose

### A. Listen and circle. Track 86

1.  ir or
2.  ir or
3.  ir or
4.  ir or
5.  ir or

### B. Draw a circle or a triangle.

○ = ir      △ = or

1. 
2. 
3. 
4. 
5. 

## Let's Read

### A. Read and circle or words.

Is there a horn in corn? No!

Is there corn in a horn? Yes!

Is there a cork in a fork? No!

Is there a fork in a cork? Yes!

There is corn in a horn! Yes, yes, yes!

There is a fork in a cork! Yes, yes, yes!





Turtle is spelled with ur.

## Let's Learn

### A. Listen and speak. Track 87



nurse



turtle



purr



surf

## Let's Practice

### A. Write.



p\_\_se



n\_\_se

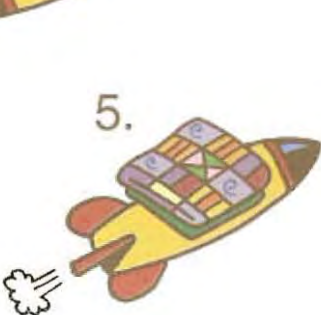


f\_\_



c\_\_l

### B. Listen and match. Track 88





## Let's Choose

### A. Circle.

1.  or ur
2.  or ur
3.  or ur
4.  or ur
5.  or ur

### B. Write ir, ur, or or.

1.  n\_\_\_\_se
2.  c\_\_\_\_d
3.  t\_\_\_\_tle
4.  sh\_\_\_\_t
5.  h\_\_\_\_n

## Let's Read

### A. Read and underline ur words.



A nurse and a purse surf.

A turtle and a nurse surf.

A turtle and a purse surf.

A turtle, a nurse, and a purse surf.

## A. ar or er. Circle.

1.  ar er
2.  ar er
3.  ar er
4.  ar er
5.  ar er

## B. er or ir. Fill.

1.  (er) (ir)
2.  (er) (ir)
3.  (er) (ir)
4.  (er) (ir)
5.  (er) (ir)

## C. ir and or. Write.

1.  st\_\_r
2.  sh\_\_t
3.  c\_\_n
4.  h\_\_n
5.  f\_\_k

## D. or and ur. Color.

1. 

|    |
|----|
| or |
| ur |
2. 

|    |
|----|
| or |
| ur |
3. 

|    |
|----|
| or |
| ur |
4. 

|    |
|----|
| or |
| ur |



**E. ar and or. Circle the words with the same sound.**

1. car



2. corn



**F. Circle the words that rhyme.**

- |          |          |         |         |          |
|----------|----------|---------|---------|----------|
| 1. skirt | 2. first | 3. fur  | 4. jar  | 5. short |
| shirt    | fork     | purr    | car     | fort     |
| 6. curb  | 7. nurse | 8. fern | 9. horn | 10. star |
| curl     | purse    | germ    | corn    | stir     |

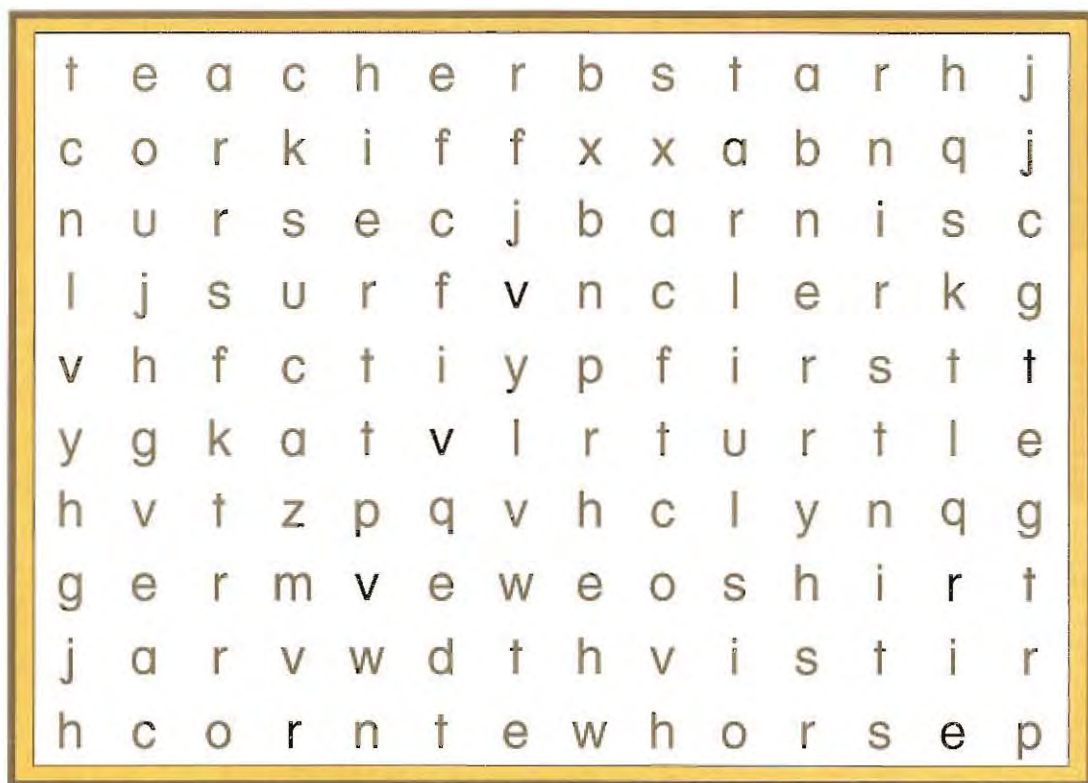
**G. ar, er, ir, or, and ur. Write.**

- |               |              |             |              |               |
|---------------|--------------|-------------|--------------|---------------|
| 1.  fath_____ | 2.  _____ch  | 3.  g_____m | 4.  c_____d  | 5.  t_____tle |
| 6.  b_____d   | 7.  p_____ch | 8.  b_____n | 9.  sc_____f | 10.  f_____k  |

**H. Circle.**

- |               |               |               |               |
|---------------|---------------|---------------|---------------|
| 1. ar      ir | 2. ar      ir | 3. ar      ir | 4. ar      ir |
| or      ur    | or      ur    | or      ur    | or      ur    |

I. Find the words. Circle.



1.



2.



3.



4.



5.



6.



7.



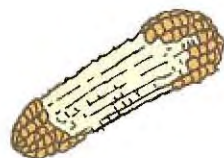
8.



9.



10.



11.



12.



13.



14.



15.

