



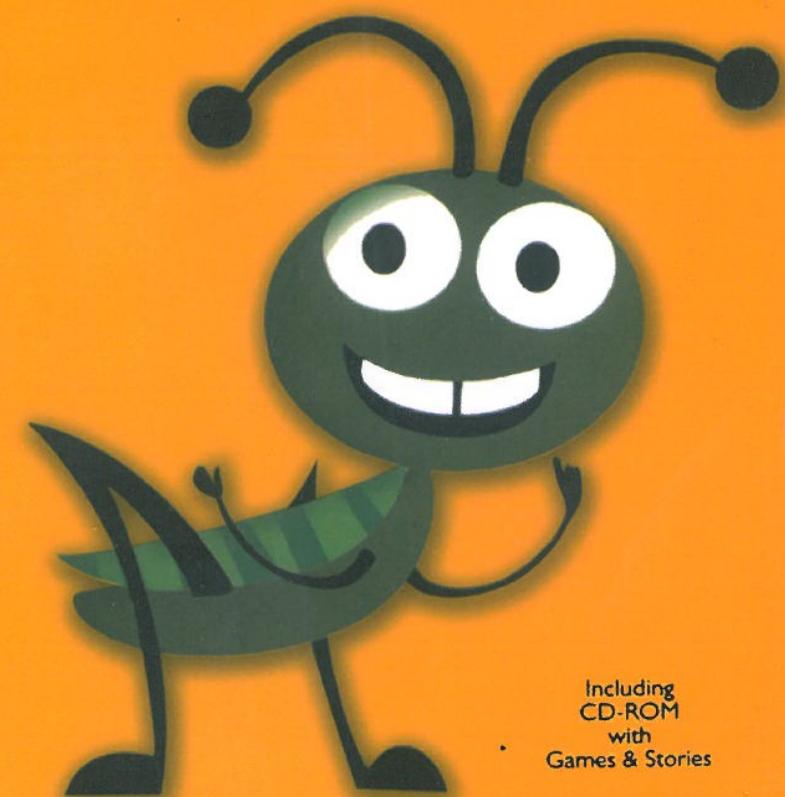
NEW BIG FUN

Student's Book

Mario Herrera
Barbara Hojel

P Pearson

2



Including
CD-ROM
with
Games & Stories

New Big Fun 2 Stickers

Unit 1
Page 14



Unit 2
Page 28



Unit 3
Page 42



Unit 4
Page 56



Unit 5
Page 70



Unit 6
Page 84



New Big Fun 2 Stickers

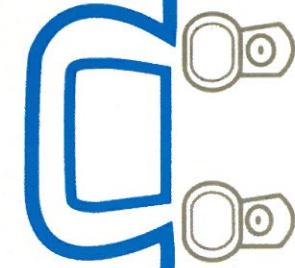
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Page 98



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My Portfolio





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Cutouts and
Stickers included!





NEW **BIG** **FUN** Song



Take a walk outside.
Our world is big and wide.
There are flowers and trees,
And yellow bumblebees.
Buzz, buzz, buzz!

(Chorus)

*From the sky to the ground
And all the way around—
We can have big fun!
If there's rain, if there's sun,
Let's play with everyone.
We can have big, big fun!*



Join your hands with me.
Let's see what we can see!
Then take a closer look.
We'll learn beyond our book.
Look, oh, look!

(Chorus)

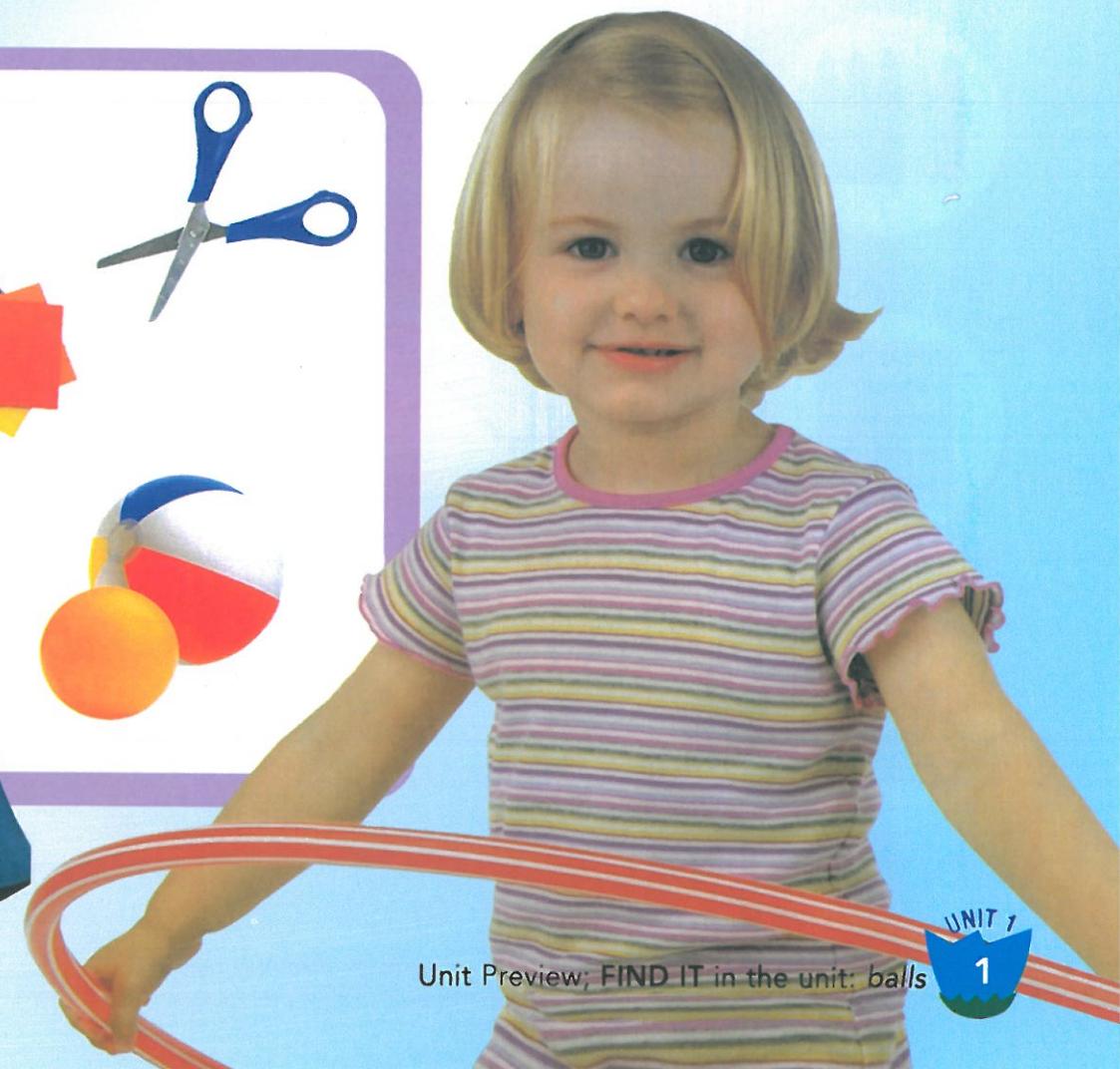
1

MY SCHOOL

A5 & A7
1

Look and predict. Listen.

Find the balls!



Unit Preview; FIND IT in the unit: balls

18-9
2

Listen and say. Find and match.



scissors



markers



shelves



books

What are these?



2

Vocabulary Presentation: scissors, markers, shelves, books

Language Presentation: What are these? They are (scissors). Review: What is this? It is (a book).

A10-17

3 Listen and say. Find and match.



box



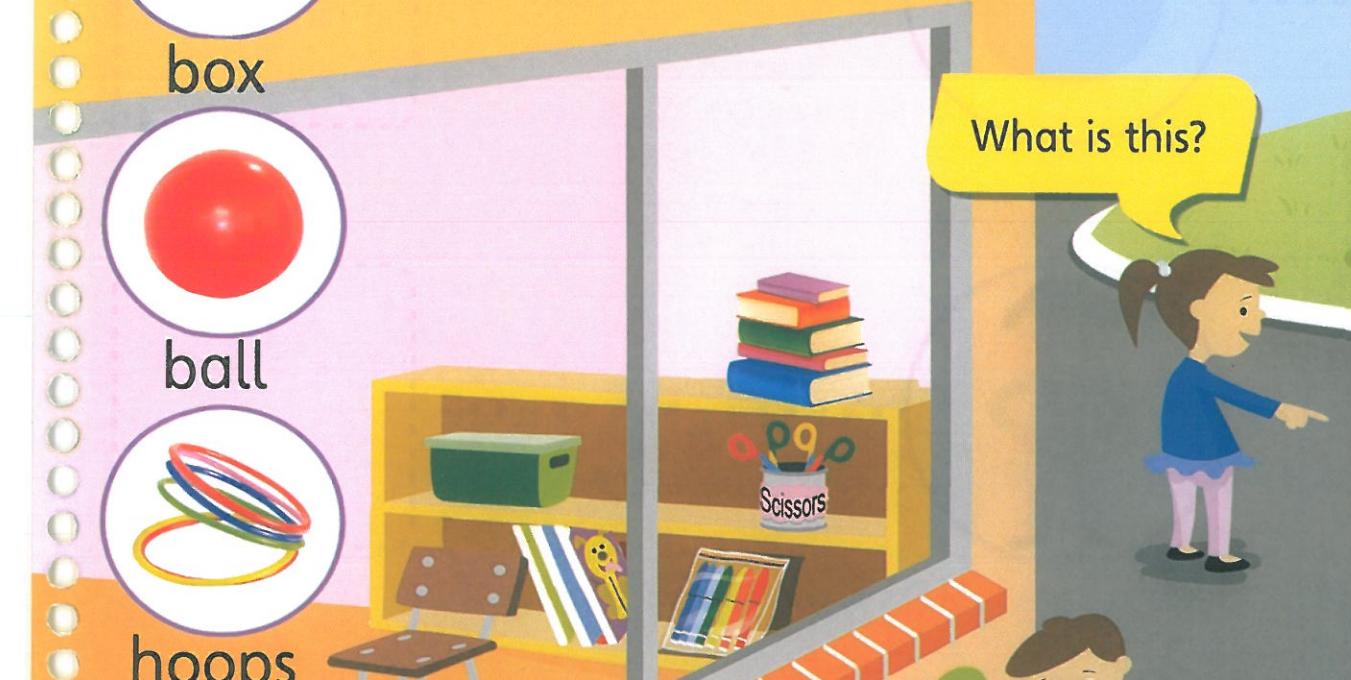
ball



hoops



jungle
gym



What is this?



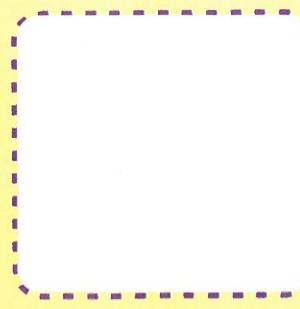
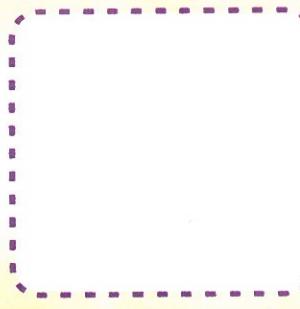
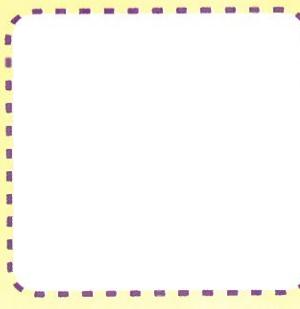
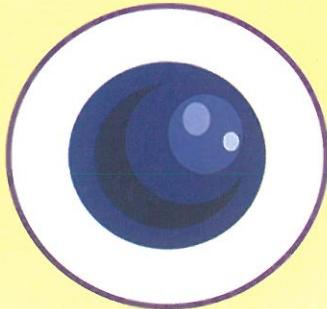
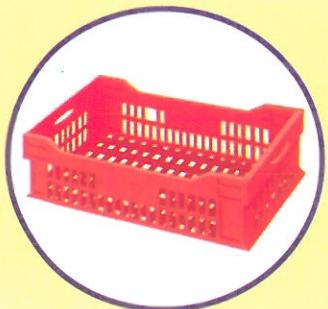
It is a hoop.



Vocabulary Presentation: box, ball, hoops, jungle gym; inside, outside
Language Practice: What are these? They are (hoops). Review: What is this? It is a (ball).

4

 Cut out. Look and trace. Paste.



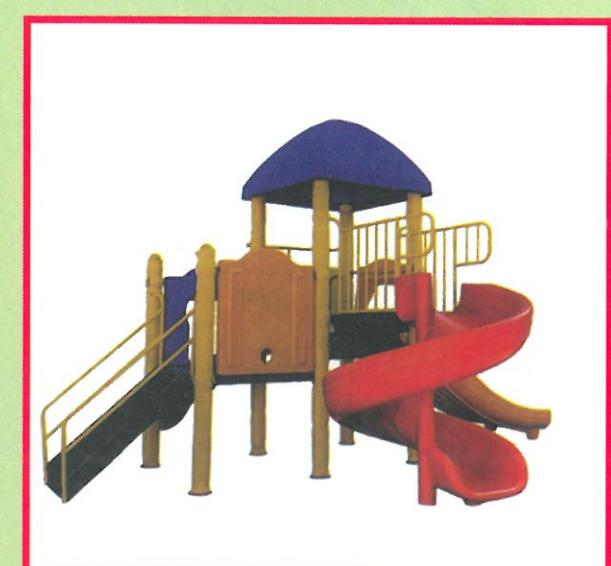
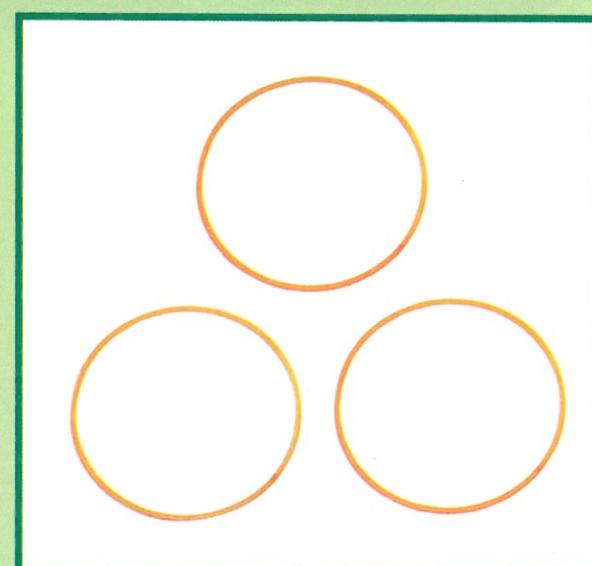
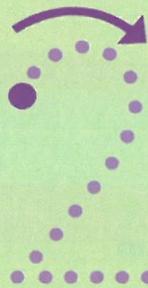
4

Vocabulary Practice: box, ball, jungle gym, boy, shelves, books; Review prepositions: in, on
Language Review: This is (a box). These are (shelves).

4 1 3 - 7 4

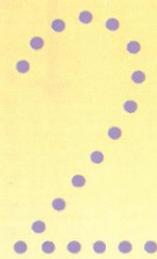
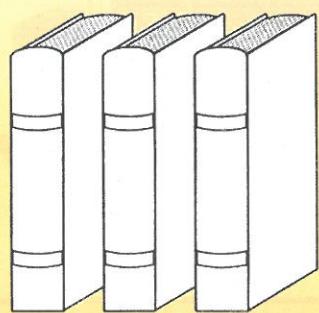
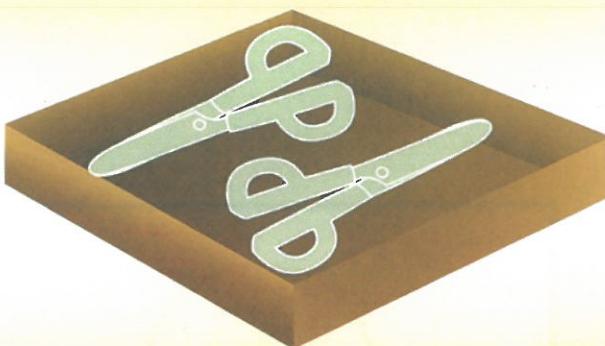
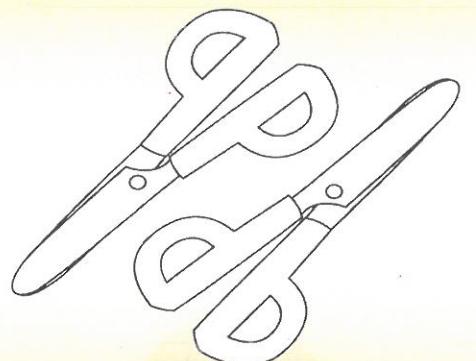
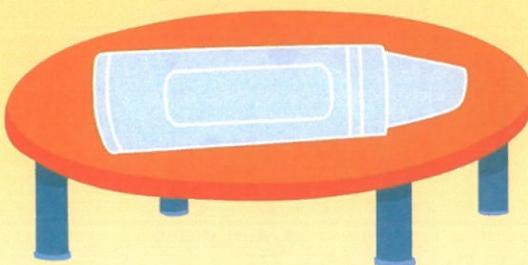
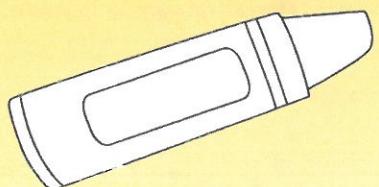
5

Listen and say. Trace numbers, count, and match.

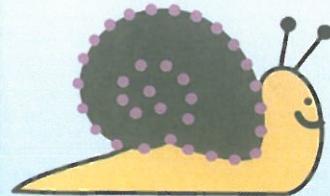
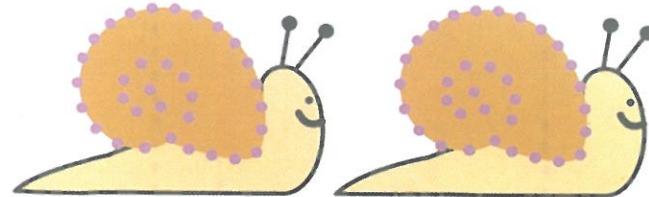
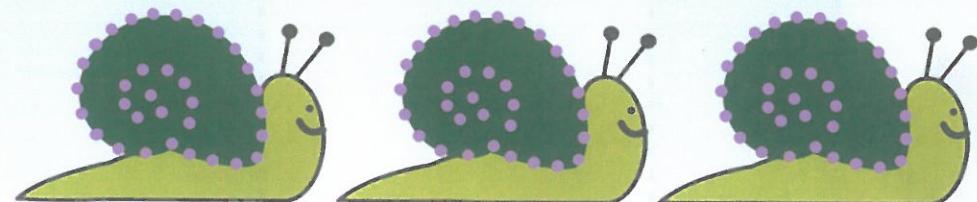


Math Connection: Numbers 1, 2, 3; Review: This is/These are

6 Trace, color and count. Then match.



7 Look and find. Then trace and say.



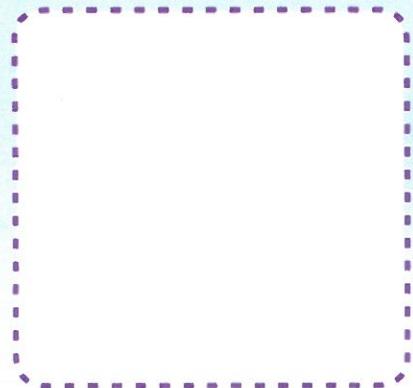
A16
8



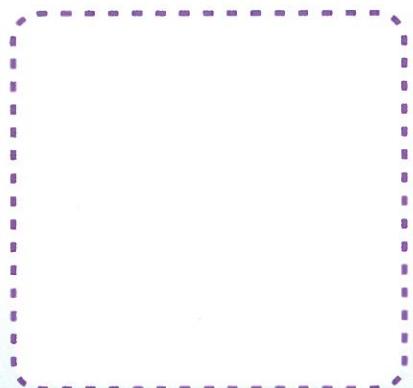
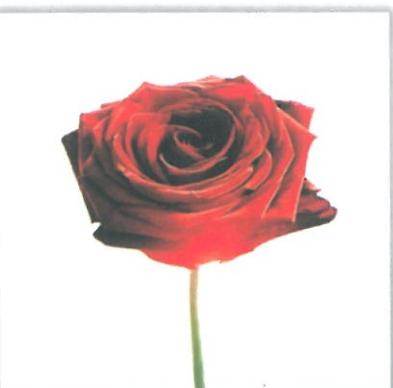
Cut out. Listen, match, and paste.



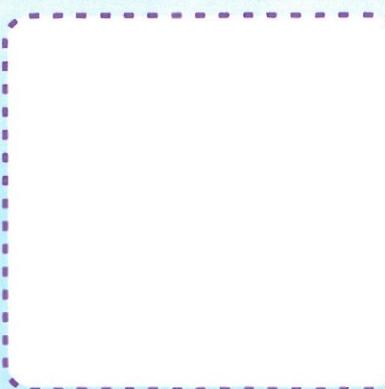
1.



2.



3.



8

Pre-reading Practice: Visual Discrimination; Review colors



4



Your turn. Draw and color.



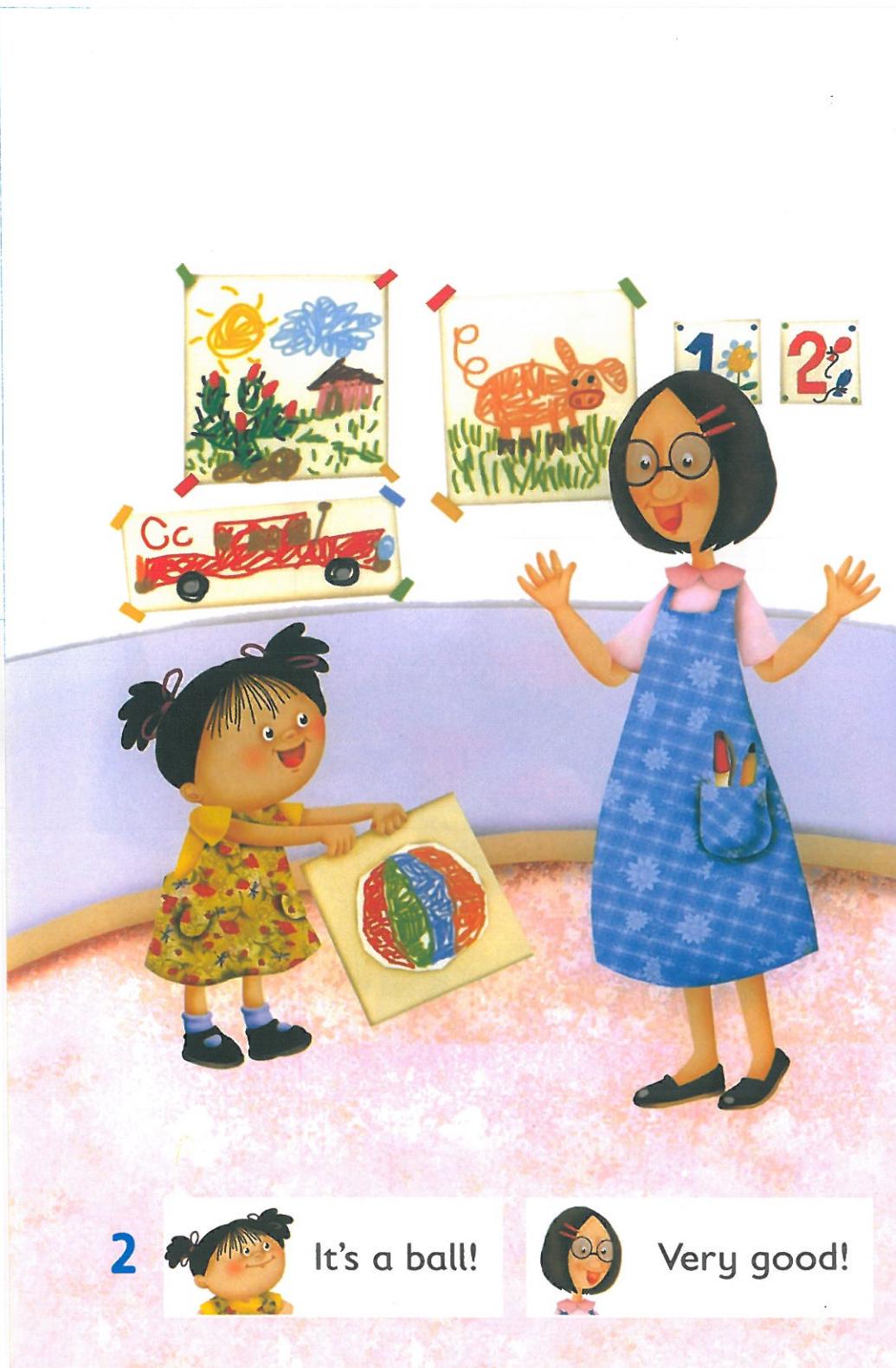
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A17 Draw and Color



Draw and color.

1



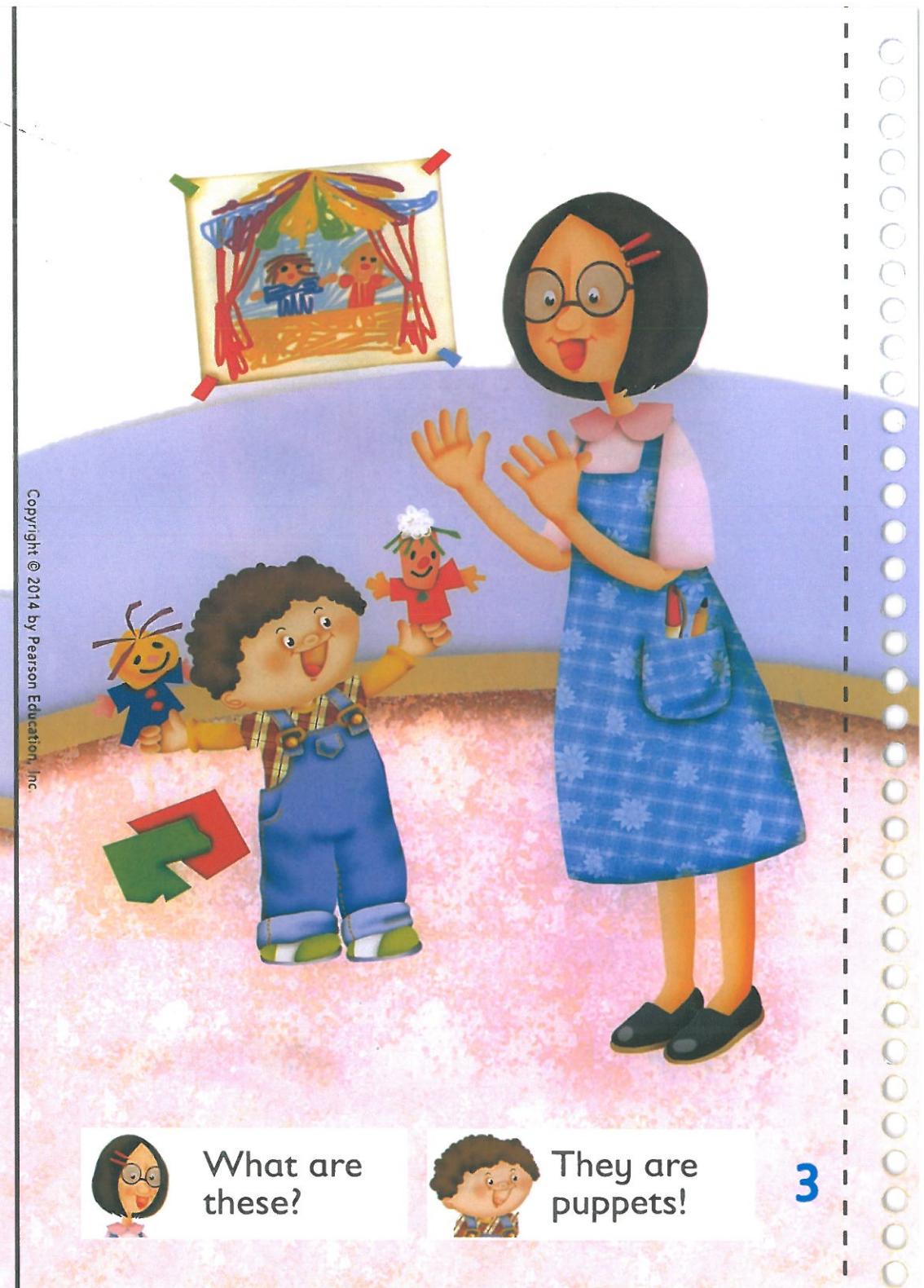
2



It's a ball!



Very good!



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What are
these?



They are
puppets!

3



VALUES

9 Trace and draw yourself.



Find a box!

Values: Respect the teacher and listen.
Vocabulary Practice: shelves, scissors, markers, books, box; FIND IT: box

AMAZING



10 Look closely. Color the frame around the snail's trail.

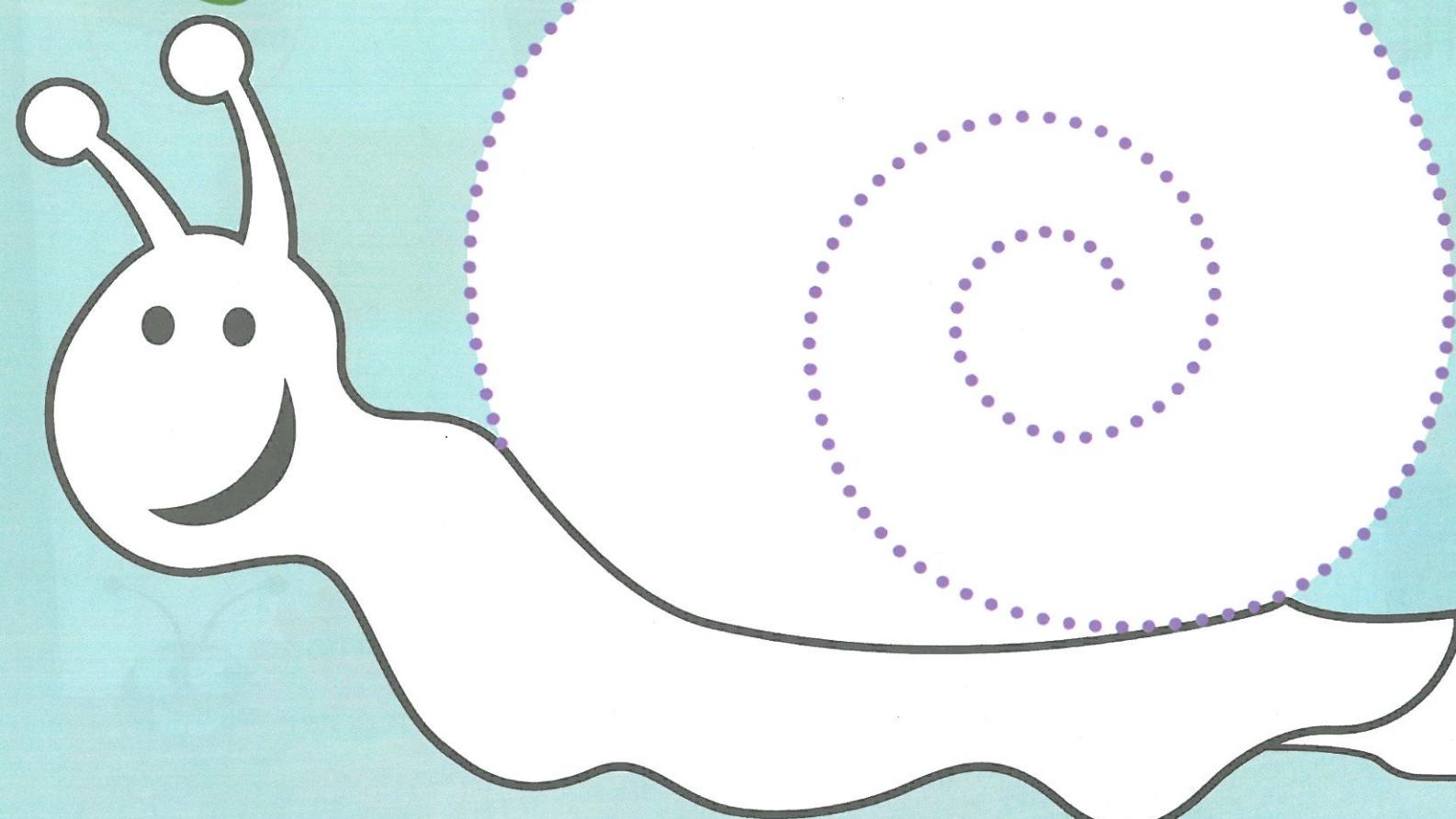


What are these?



PROJECT

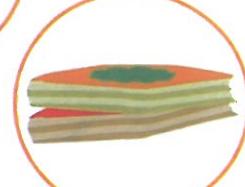
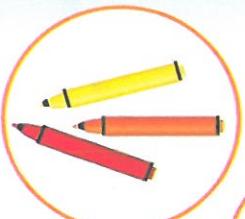
Make a Snail



Project: Draw a snail and make its trail.
Science and Art Connections

WRAP-UP

11 Draw your face. Stick and say.



They are

GO TO
SHOW
TIME
Page 116

2

MY SENSES

A5 & A21
1

Look and predict.
Listen.



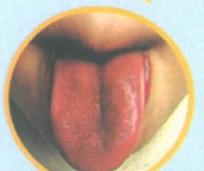
Find the bells!



Unit Preview; FIND IT in the unit: bells

A22-23

2 Listen and say. Find and match.



tongue



nose



ear



hands



eyes

I smell with my nose.



A24-25
3

Listen and say. Find and match.



smell



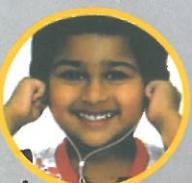
see



taste



touch



hear



Vocabulary Presentation: smell, see, taste, touch, hear; Vocabulary Practice: eyes, nose, ears, hands, tongue
Language Practice: What do you (taste) with? I (taste) with my (tongue).

4



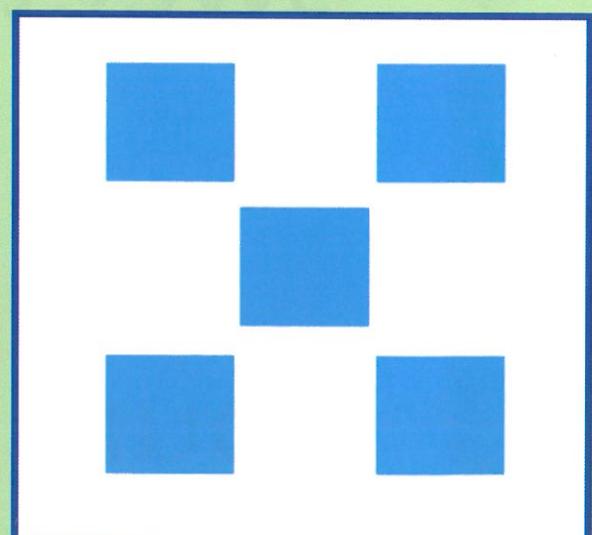
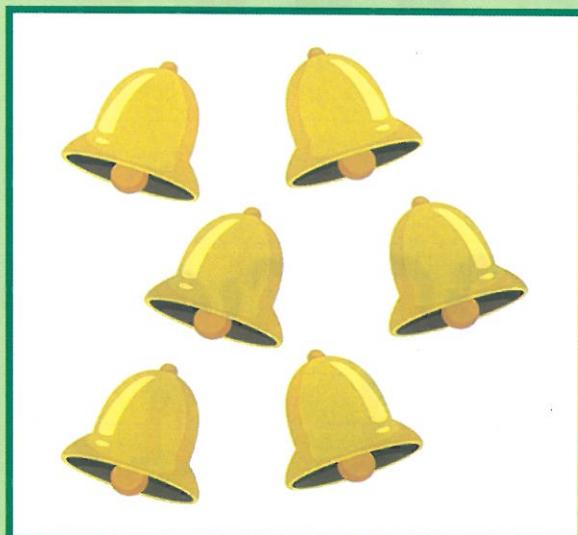
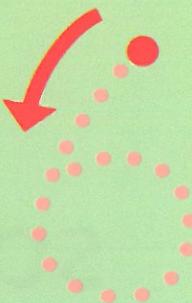
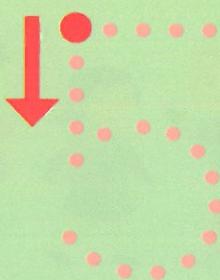
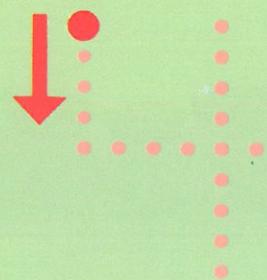
Cut out. Look and paste.



A27-28

5

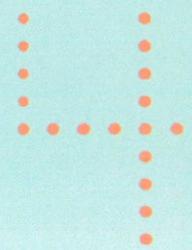
Listen and say. Trace numbers, count, and match.



Math Connection: Numbers 4, 5, 6; Review: This is/They are; FIND IT: squares

6

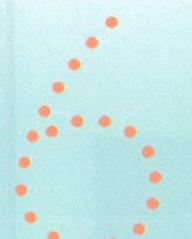
Count and trace. Then match.



salty



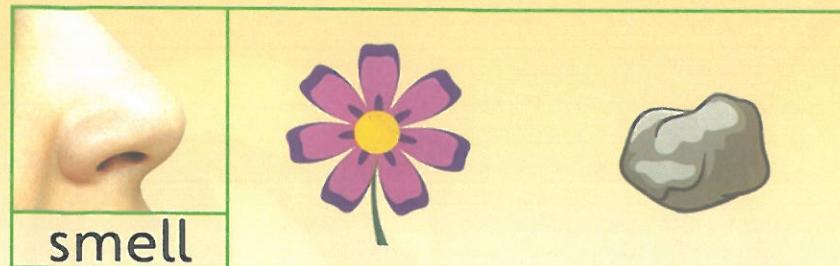
sweet



sour



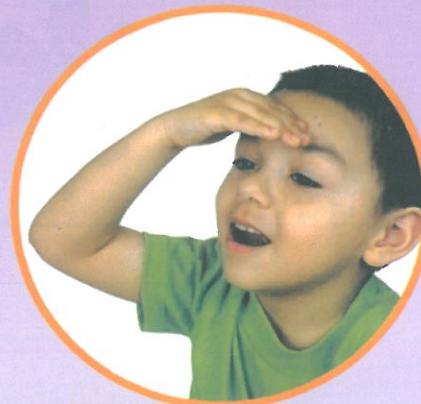
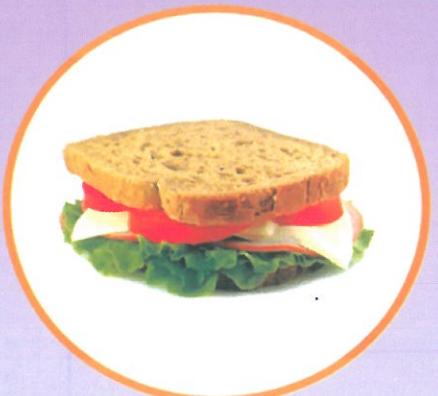
7 Look and say. Then circle.



Vocabulary Practice: smell, touch, see, taste, hear
Language Practice: What do you (smell) with? I (smell) with my (nose).

A29-30

8 Listen and match. Say.



Guessing Game



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What is this?

I don't know. I see with my eyes.

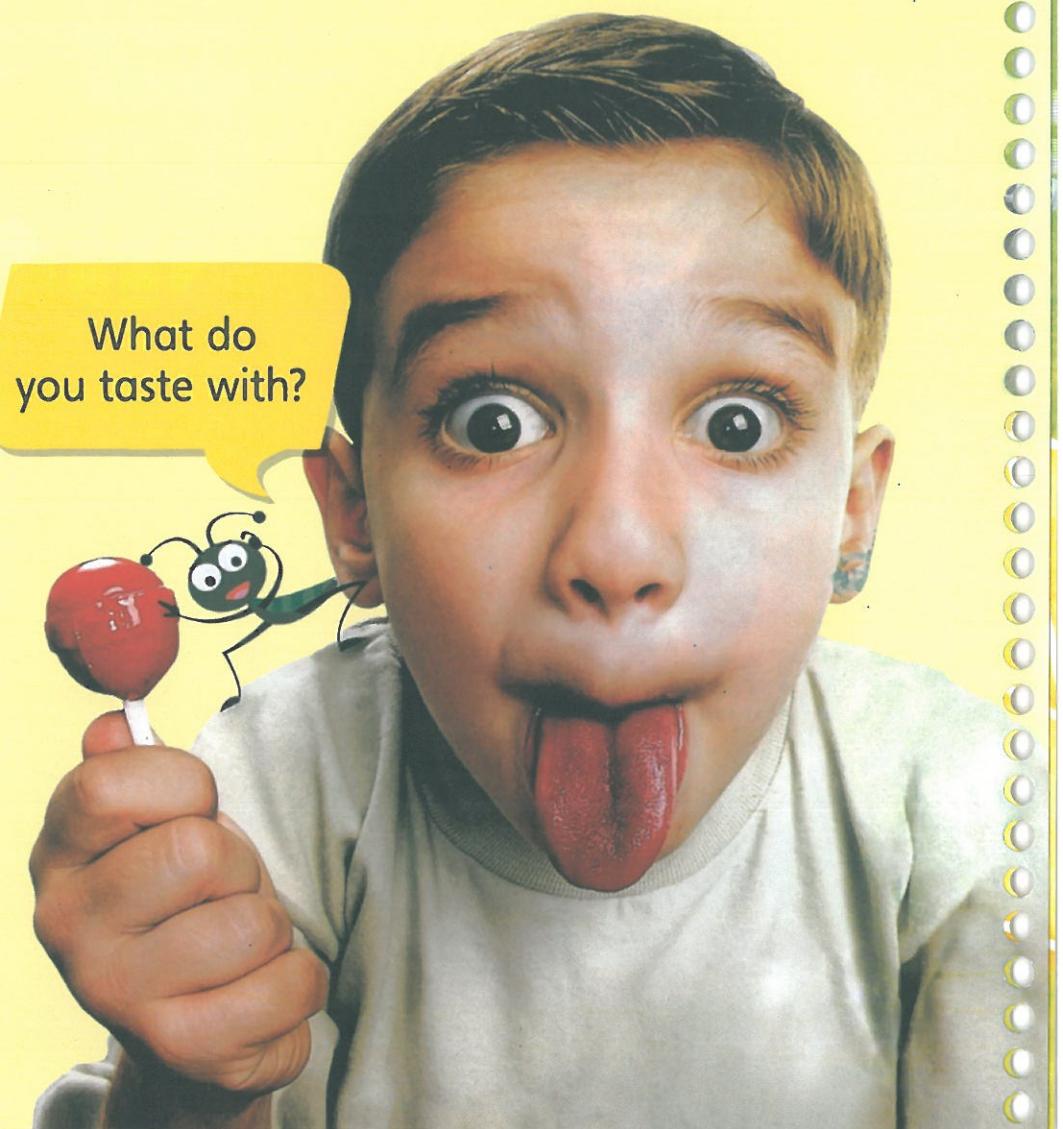
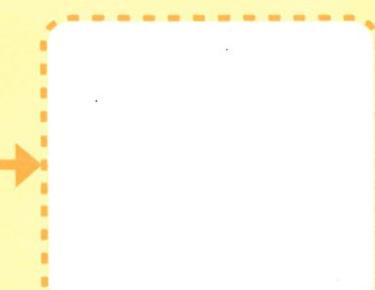
AMAZING



10



Look closely. Cut out and paste.



What do
you taste with?

PROJECT

Taste with Your Tongue!

	 Salt	 sugar	 lemon
1			✓
2			
3			



Project: Experiment with different tastes.
Science Connection



WRAP-UP

11 Draw your face. Stick and say.



I see with
my _____.



3

MY FAMILY

A5 & A3
1

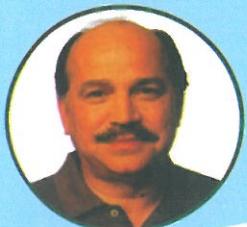
Look and predict. Listen.



Unit Preview; FIND IT in the unit: babies

37-38
2

Listen and say. Find and match.



grandfather



grandmother



aunt



uncle



A39-40
3

Listen and say. Find and match.



cousin



house



apartment



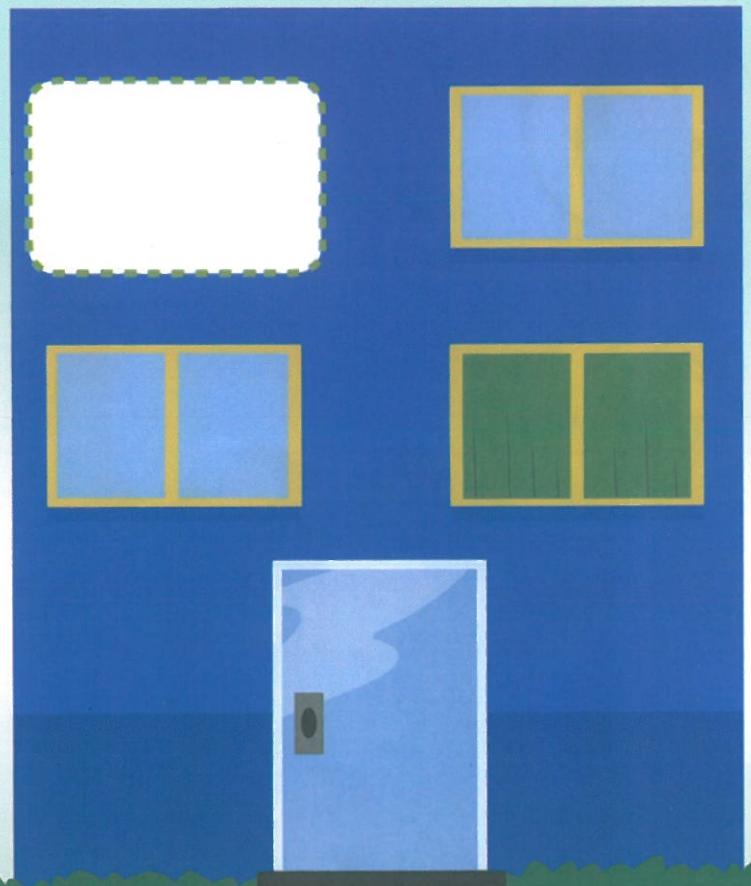
pets



4



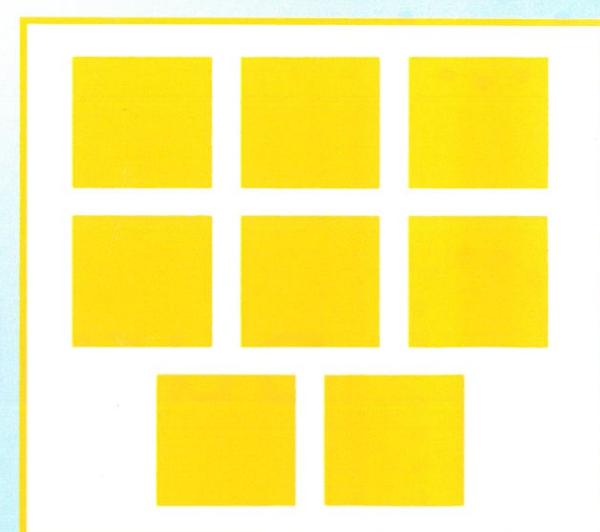
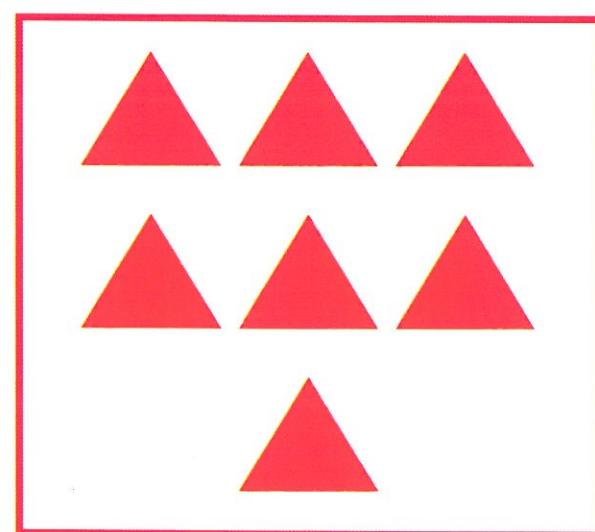
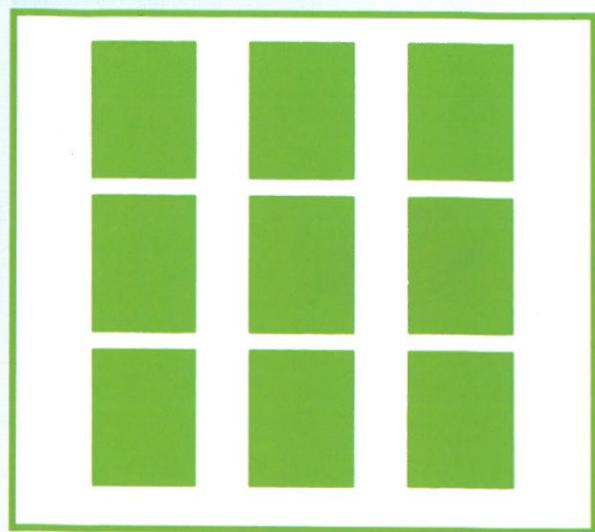
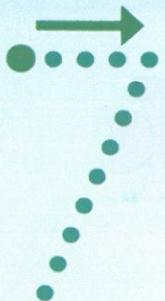
Cut out. Paste and say.



A42-43

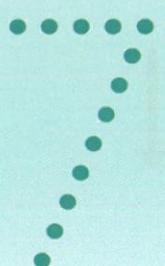
5

Listen and say. Trace numbers, count, and match.



Math Connection: Numbers 7, 8, 9; Review: This is/These are; colors

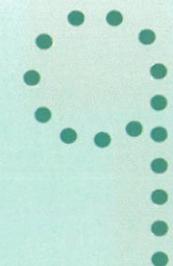
6 Count and trace. Then match.



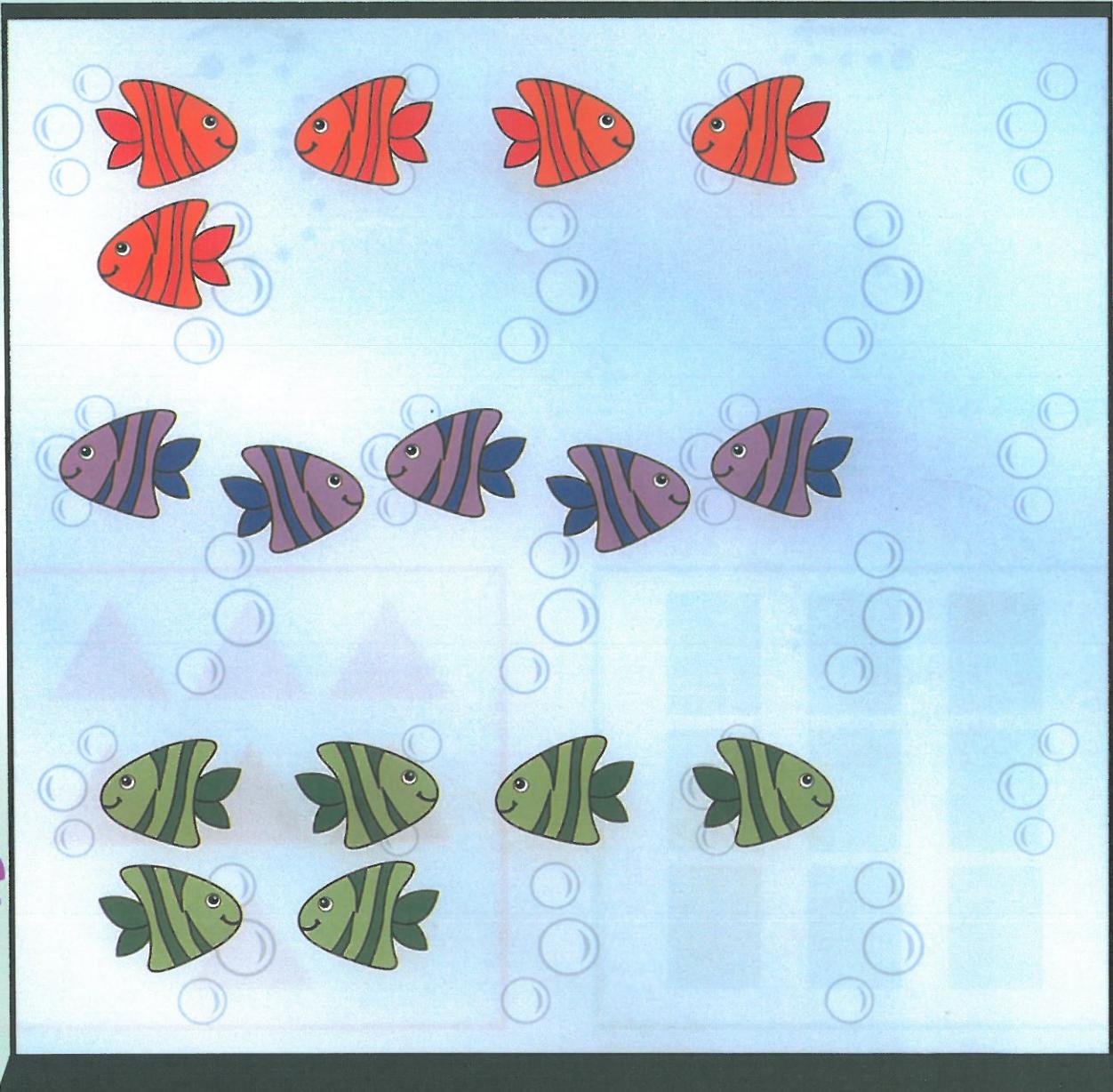
green



red

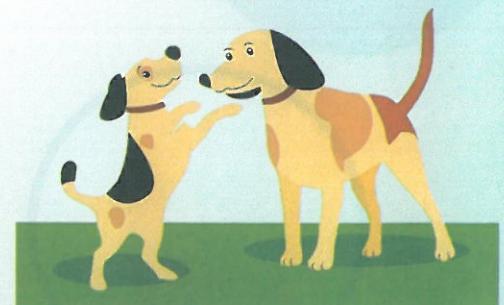
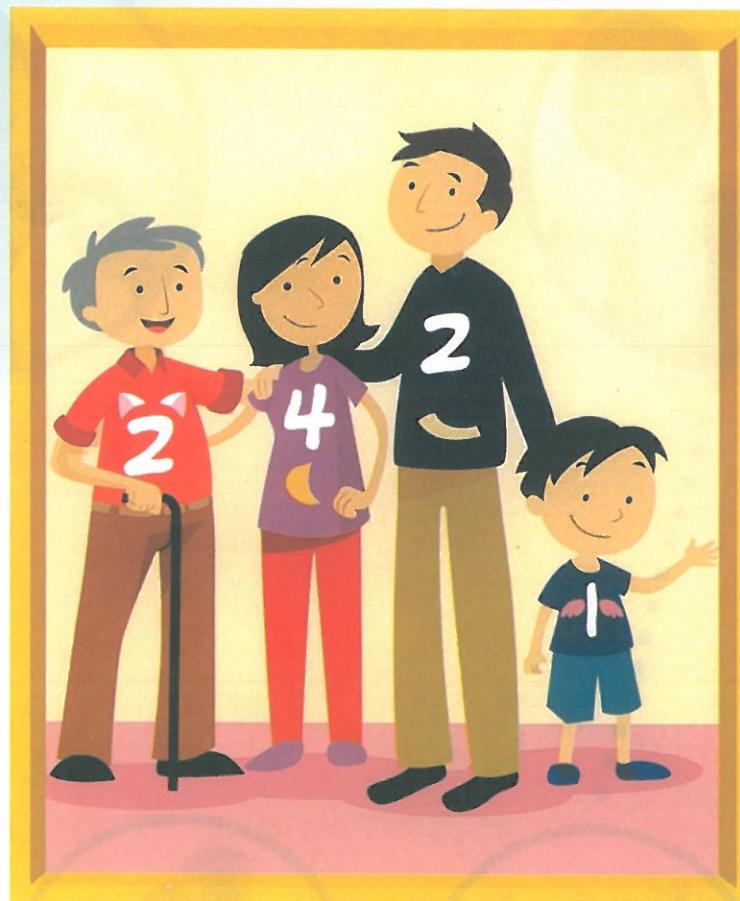


purple



7

Look and match. Then count and write.



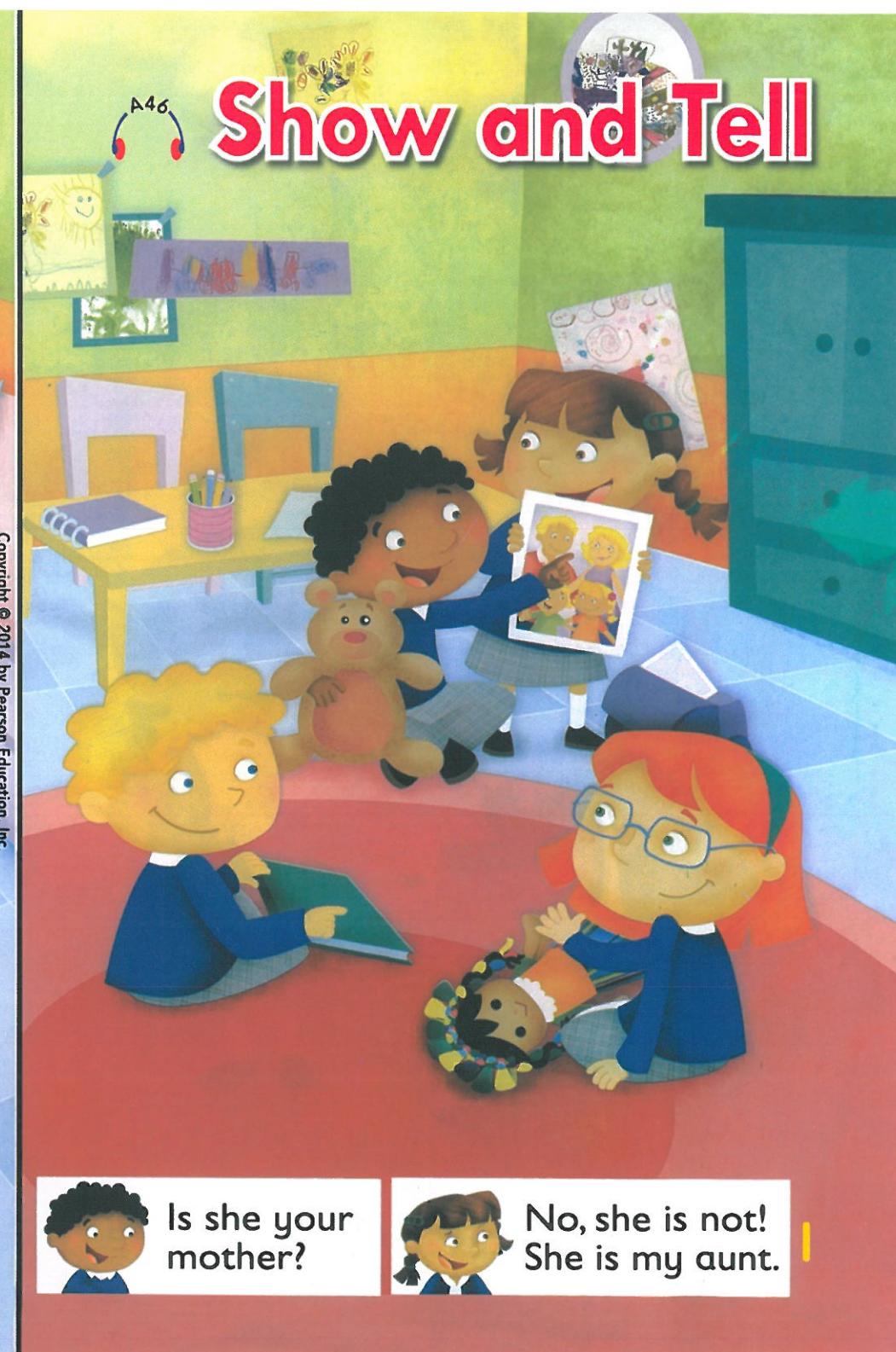
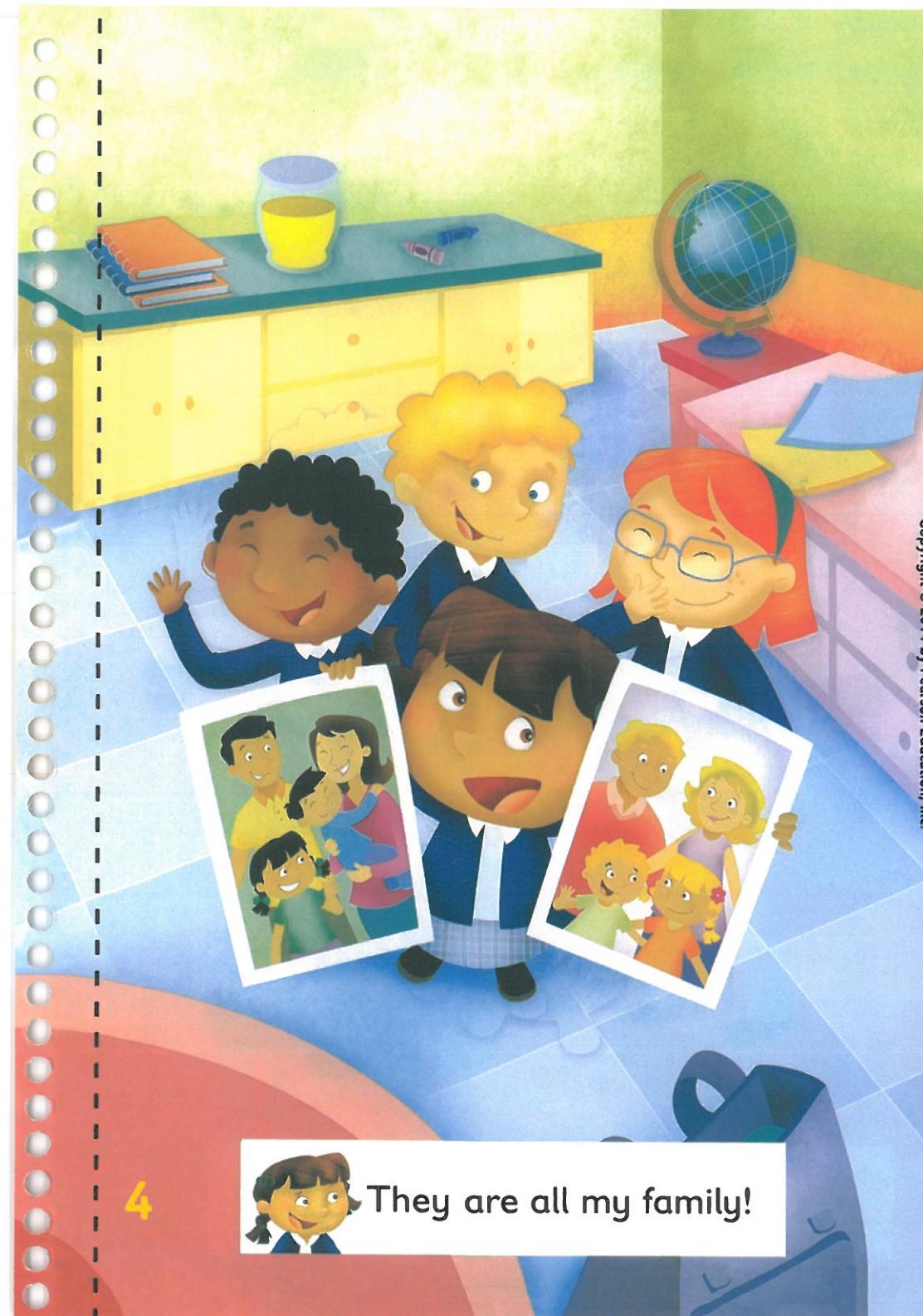
pets

Vocabulary Practice: grandfather, child, mother, father, pet
Language Practice: my, your

44-45

8 Listen and match. Say.



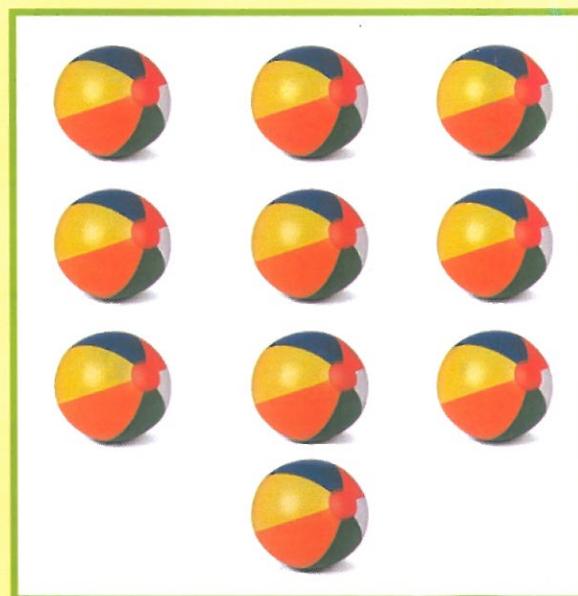
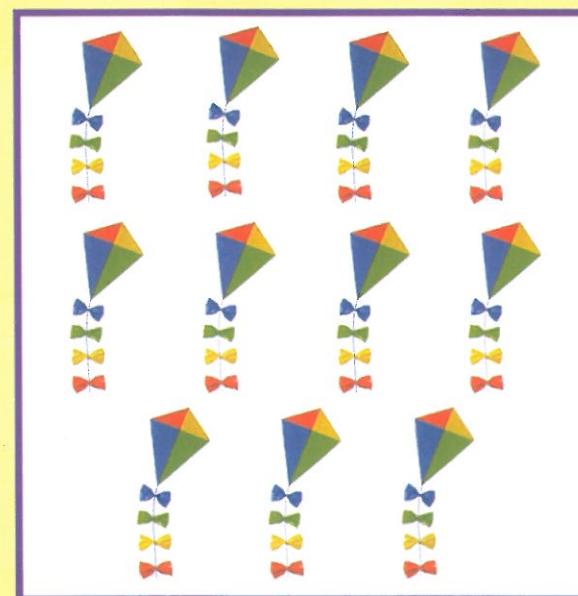
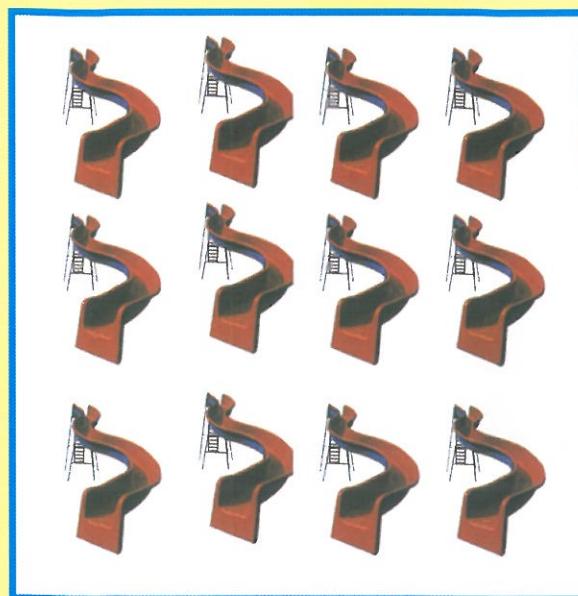
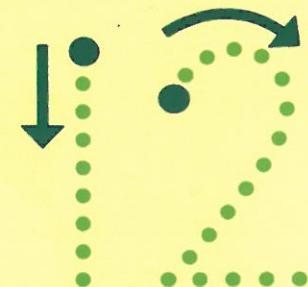
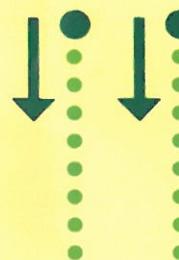
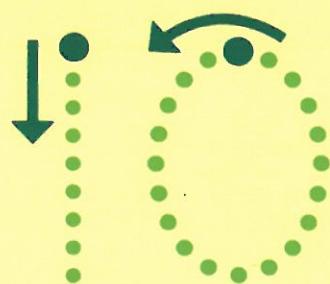




A57-58

5

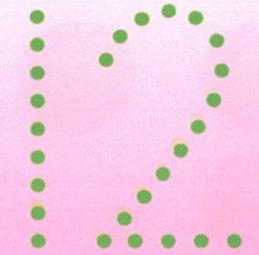
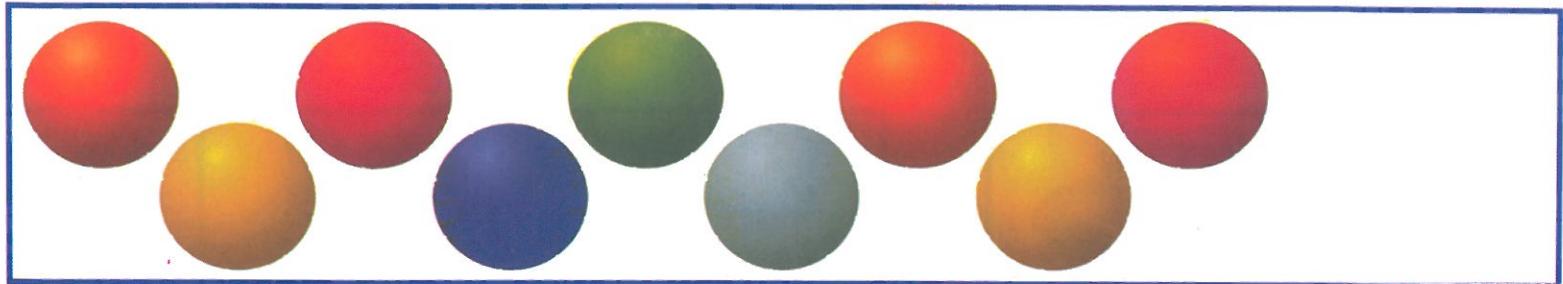
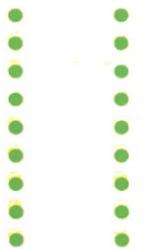
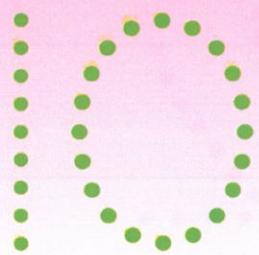
Listen and say. Trace numbers, count, and match.



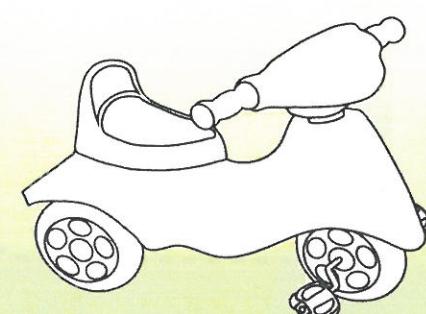
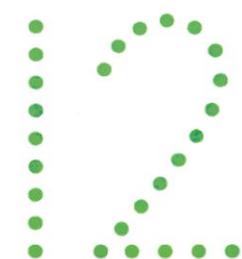
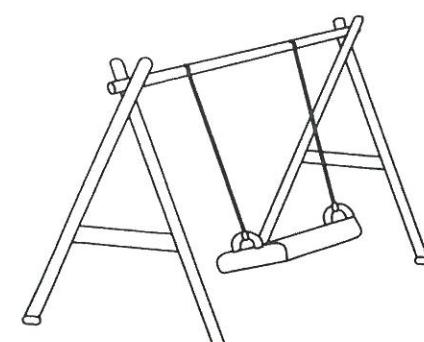
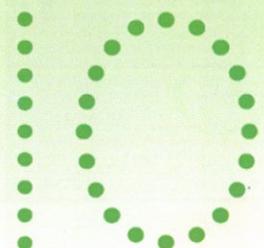
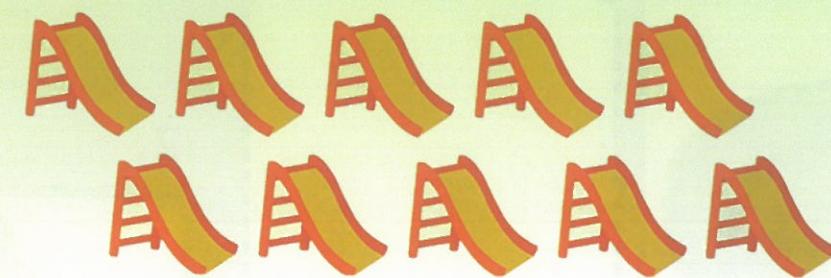
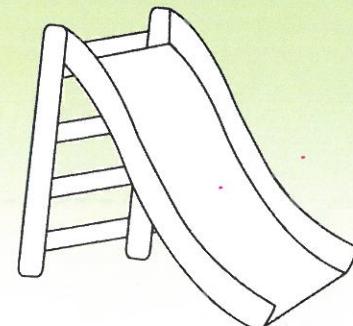
Math Connection: Numbers 10, 11, 12; Review: This is/These are

6

Trace and count. Then draw.



7 Look and match. Then write.



Math Connection: Numbers 10, 11, 12
Vocabulary Review: swing, tricycle, slide

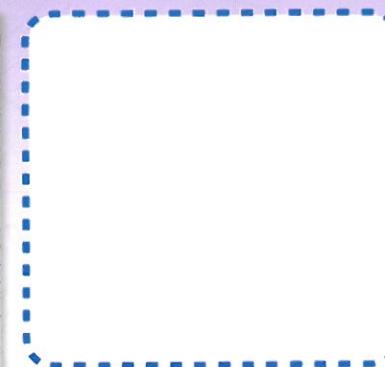
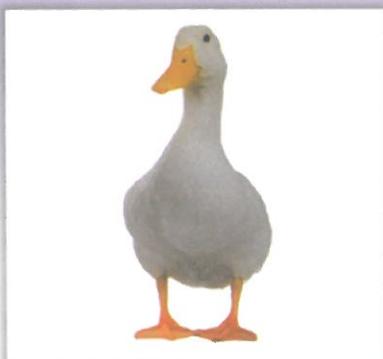


Cut out, listen, and paste. Sing.

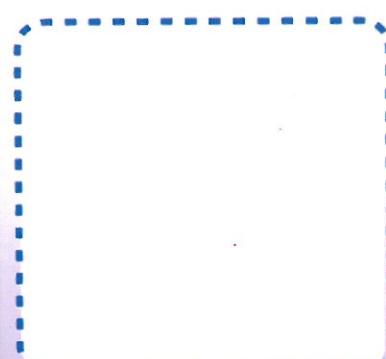
1.



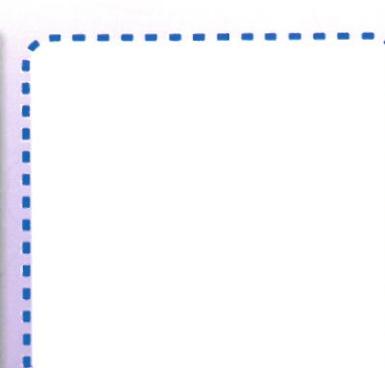
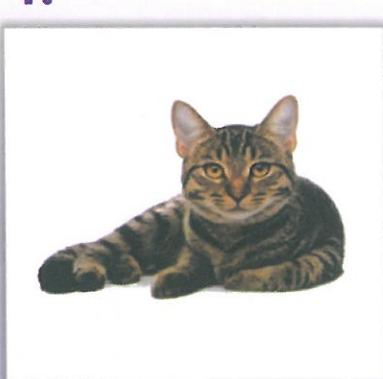
2.

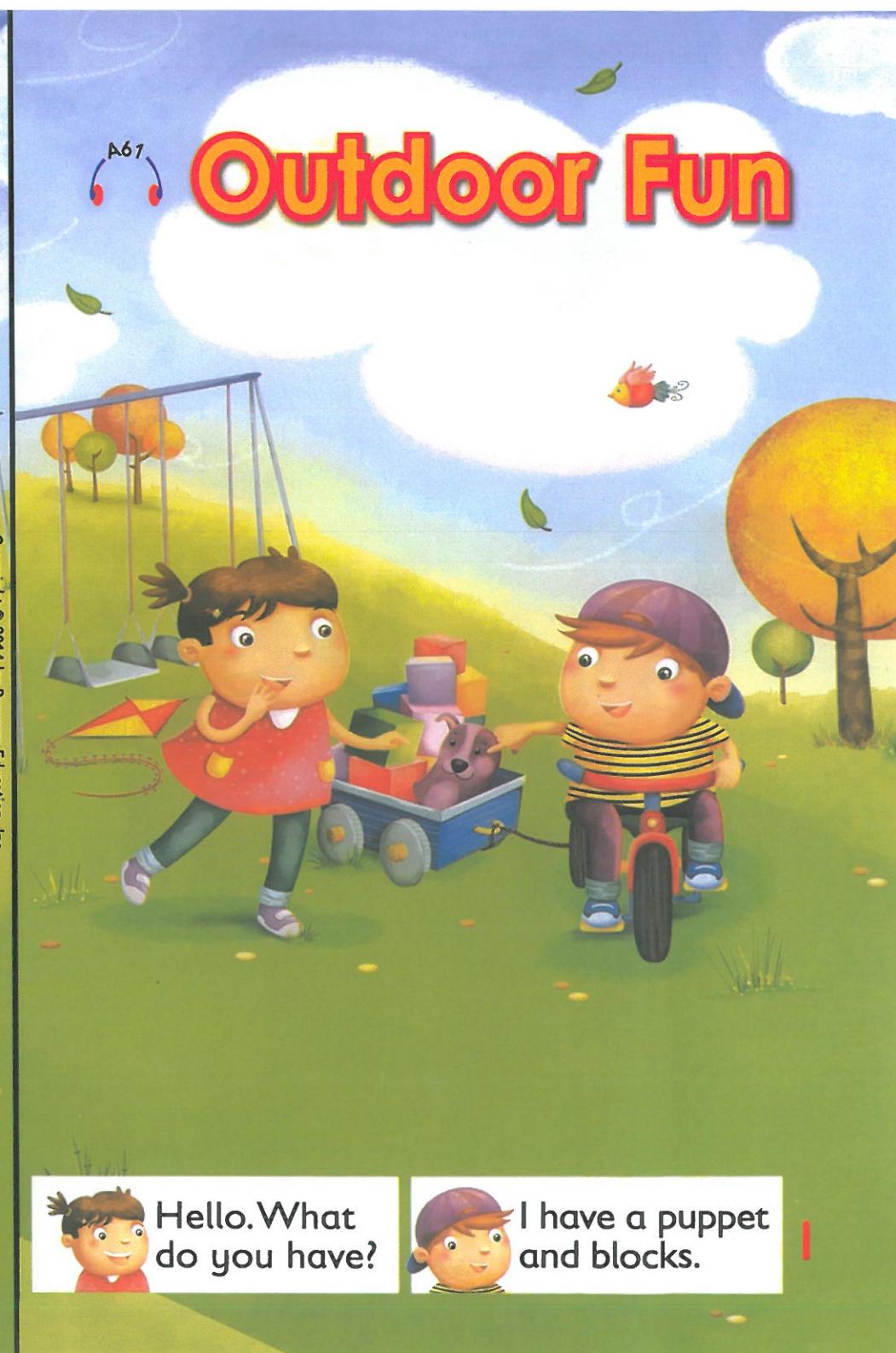


3.



4.







2



What do
you have?



I have
a kite.



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3

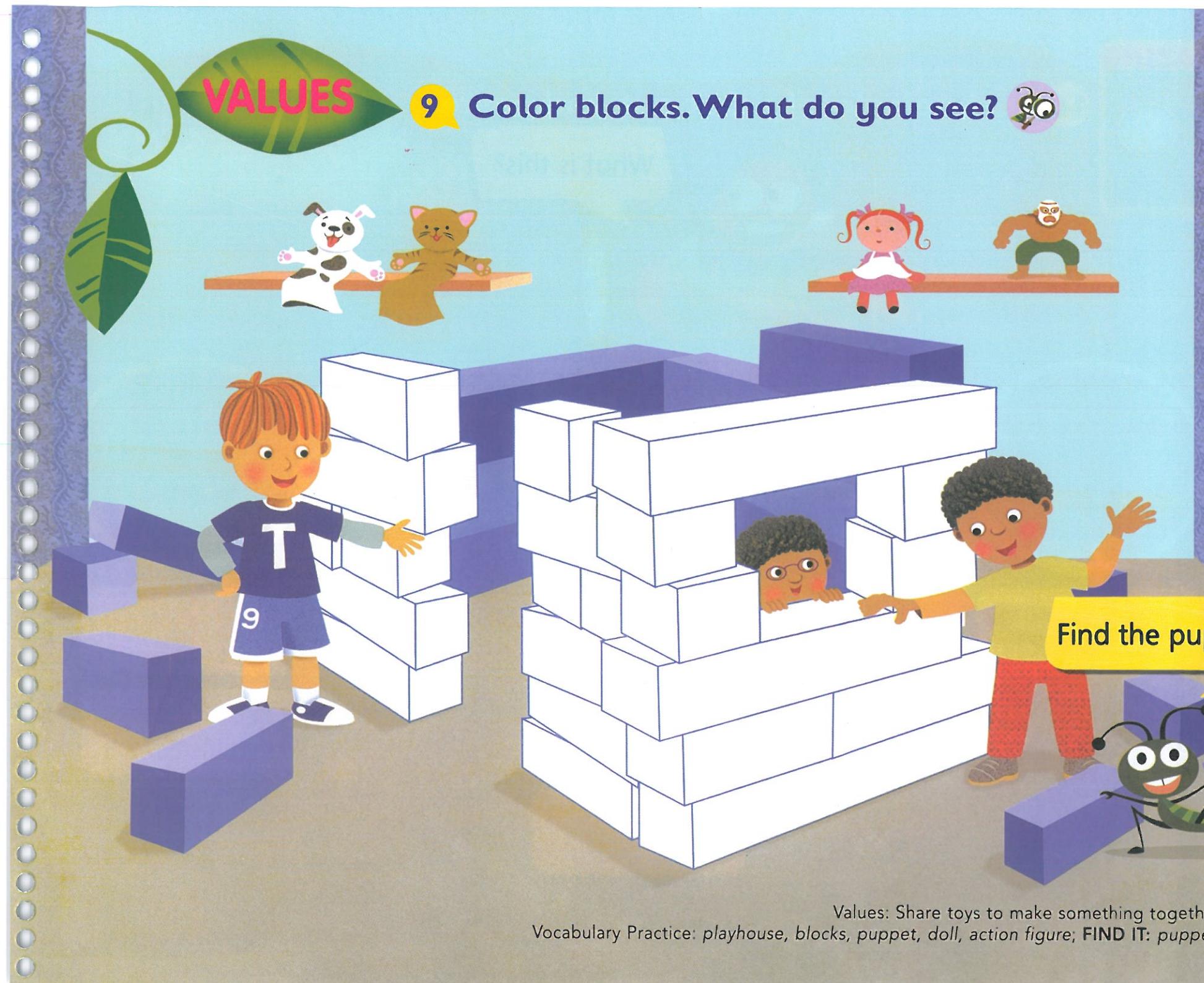


I want the puppet, please!

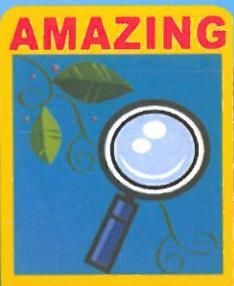


VALUES

9 Color blocks. What do you see?



Values: Share toys to make something together.
Vocabulary Practice: playhouse, blocks, puppet, doll, action figure; FIND IT: puppets

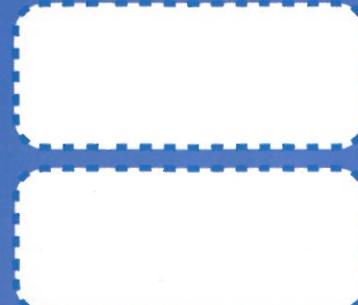
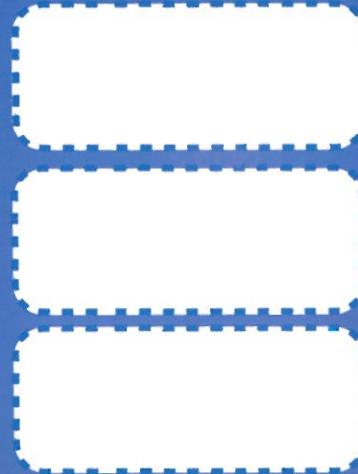


10

Look closely. Cut out and paste.



What is this?

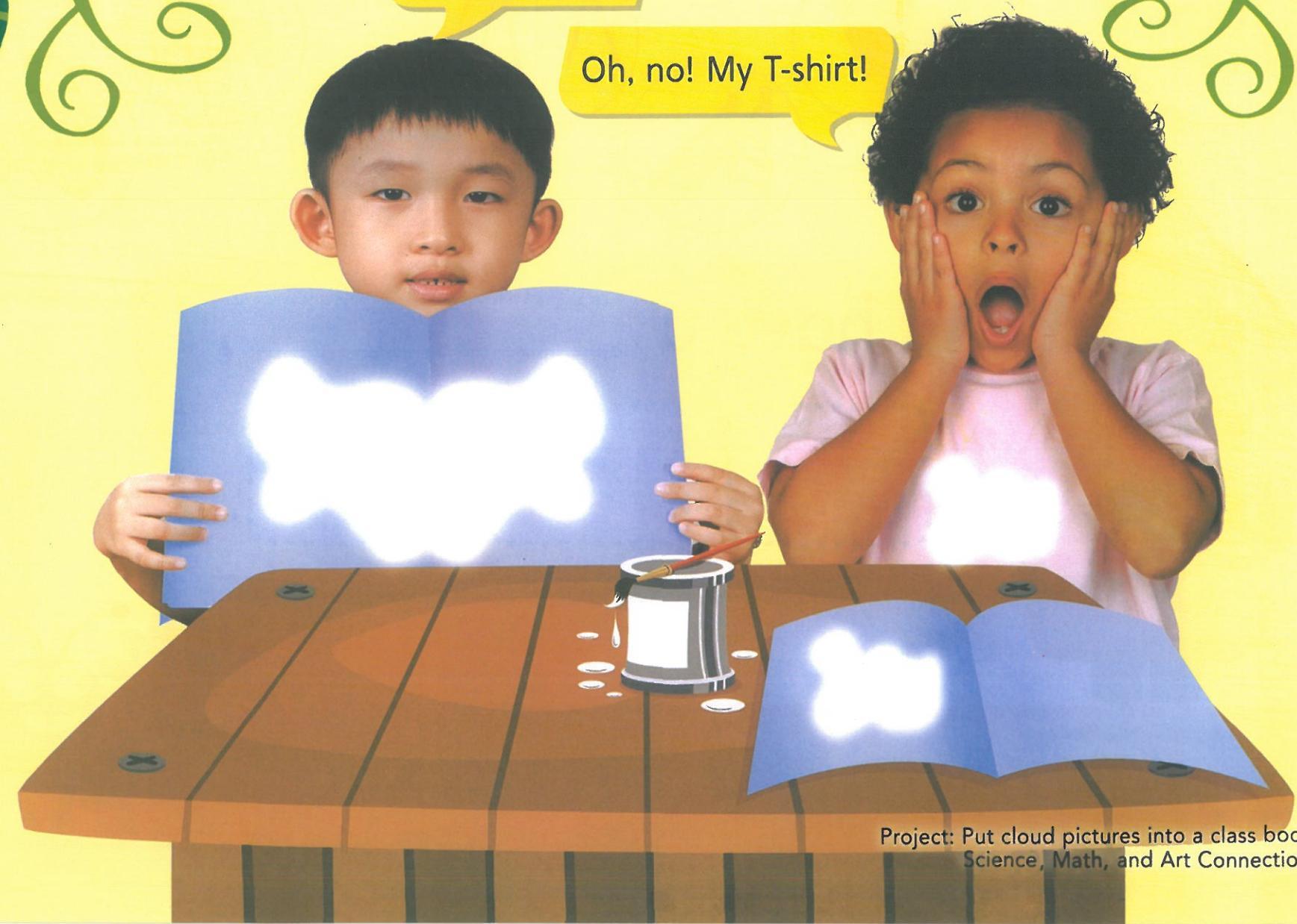


PROJECT

Make Clouds!

I have a cloud!

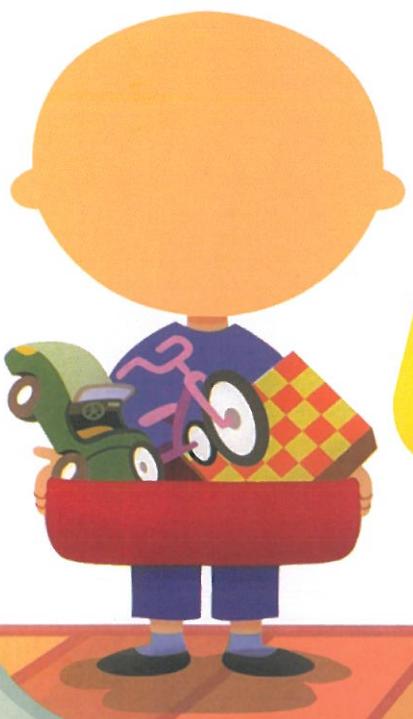
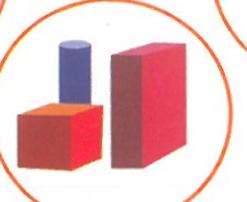
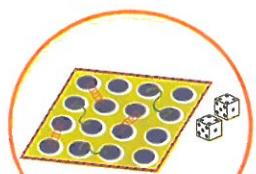
Oh, no! My T-shirt!



Project: Put cloud pictures into a class book.
Science, Math, and Art Connections

WRAP-UP

11 Draw your face. Stick and say.



I have a _____.



GO TO
SHOW
TIME
Page 116

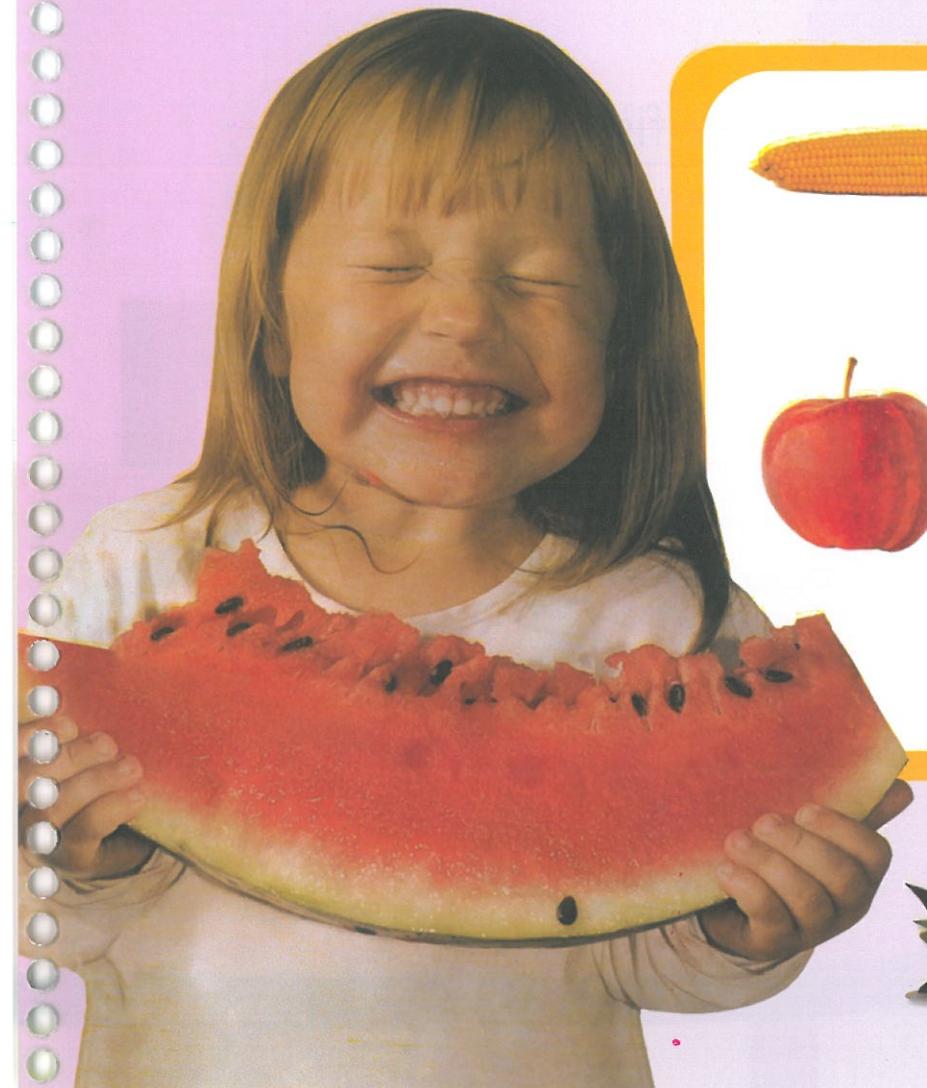


5

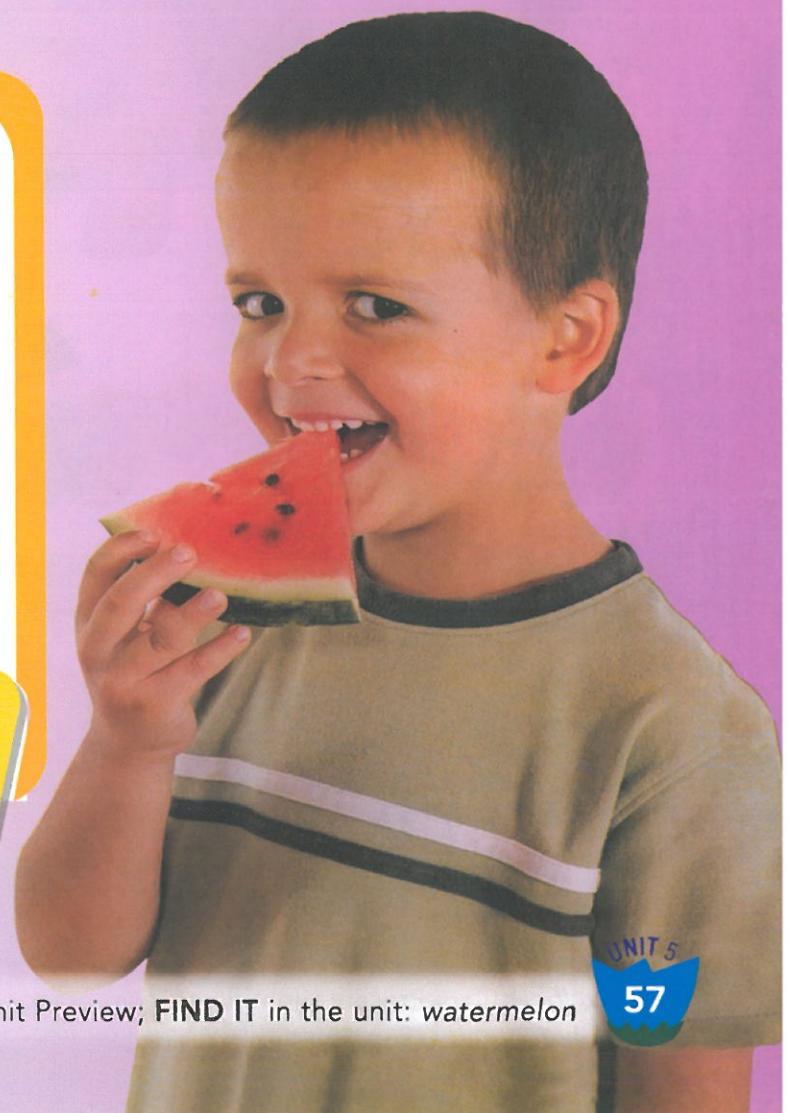
FOOD

A5 & B1
1

Look and predict. Listen.



Find the
watermelon!



Unit Preview; FIND IT in the unit: watermelon

B2-3

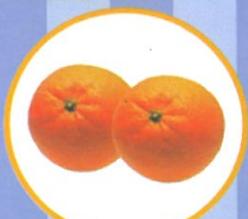
2 Listen and say. Find and match.



meat



fish



oranges



salad



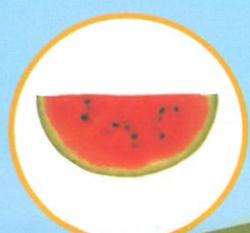
I like fish.



3 Listen and say. Find and match.



corn



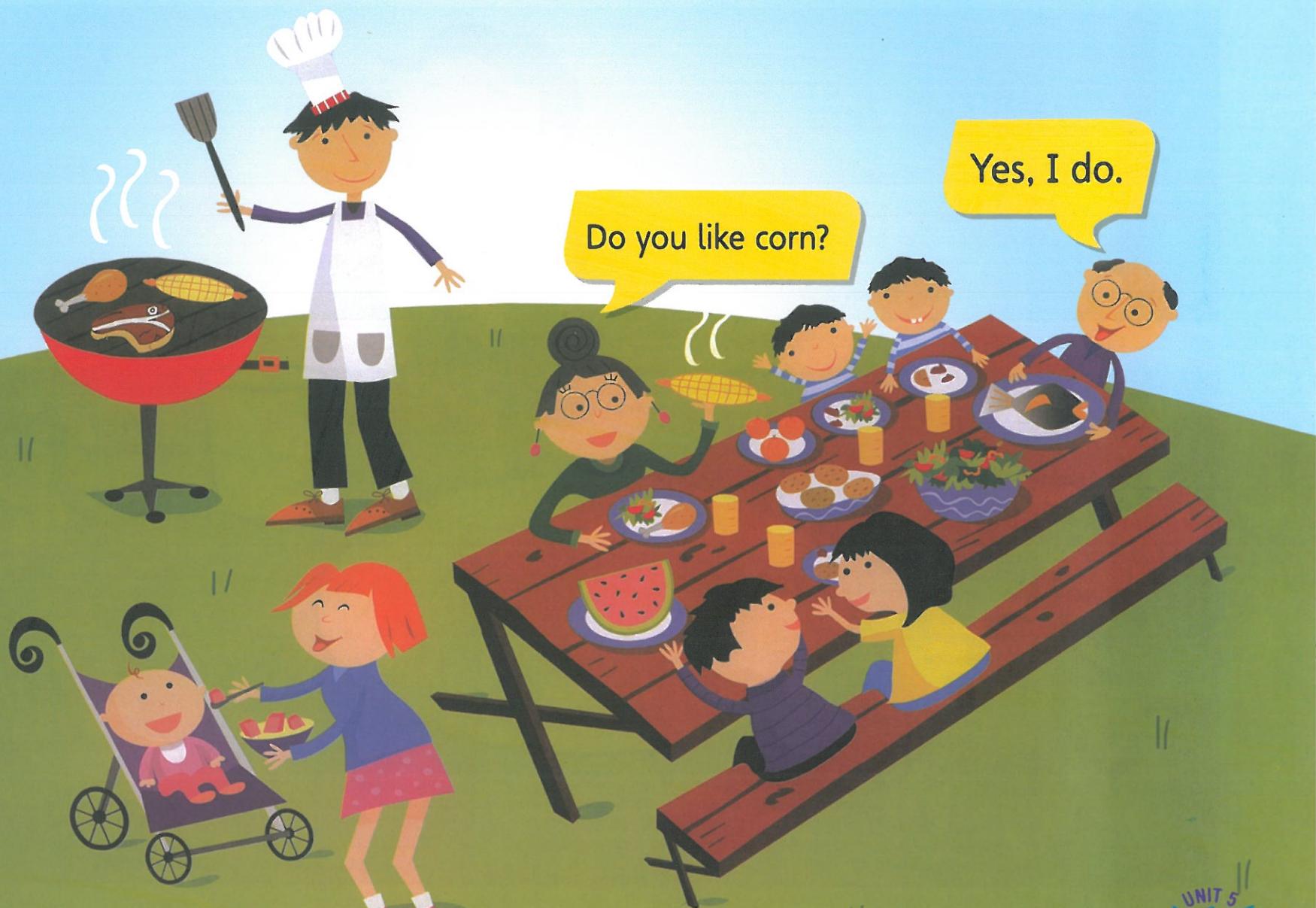
watermelon



potatoes



chicken



Language Presentation: Do you like (corn)? Yes, I do./No, I don't. Language Practice: What do you like? I like (fish).

Vocabulary Presentation: corn, watermelon, potatoes, chicken

4



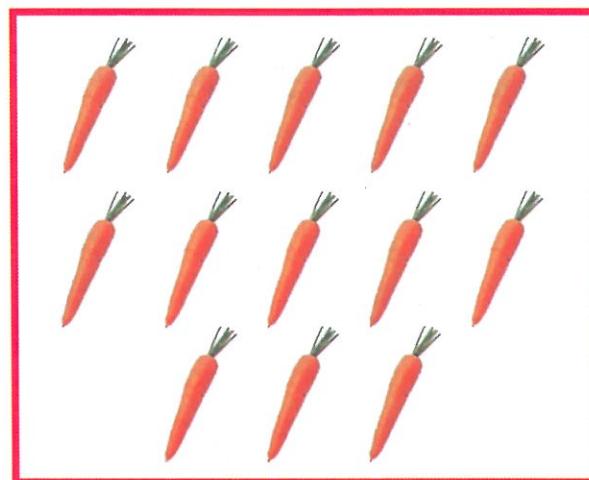
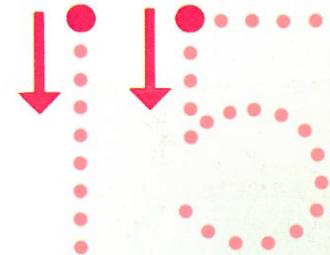
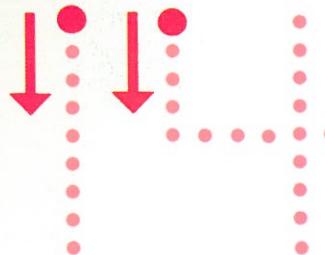
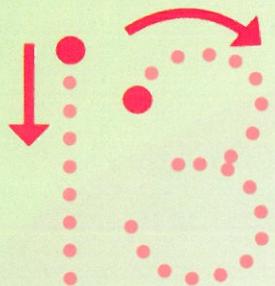
Cut out, choose, and paste food. Color the drink.



B7-8



5 Listen and say. Trace numbers, count, and match.



Math Connection: Numbers 13, 14, 15; Vocabulary Practice

6 Look and count. Then draw and color.



7 Trace and say. Then draw.



sun



socks



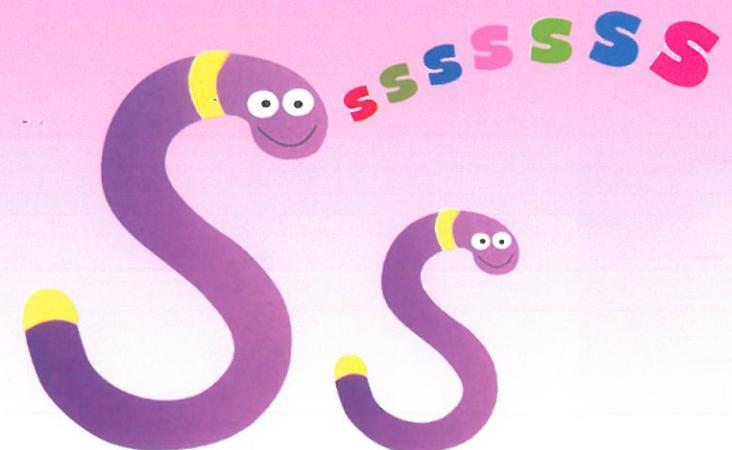
Sam

Sandy

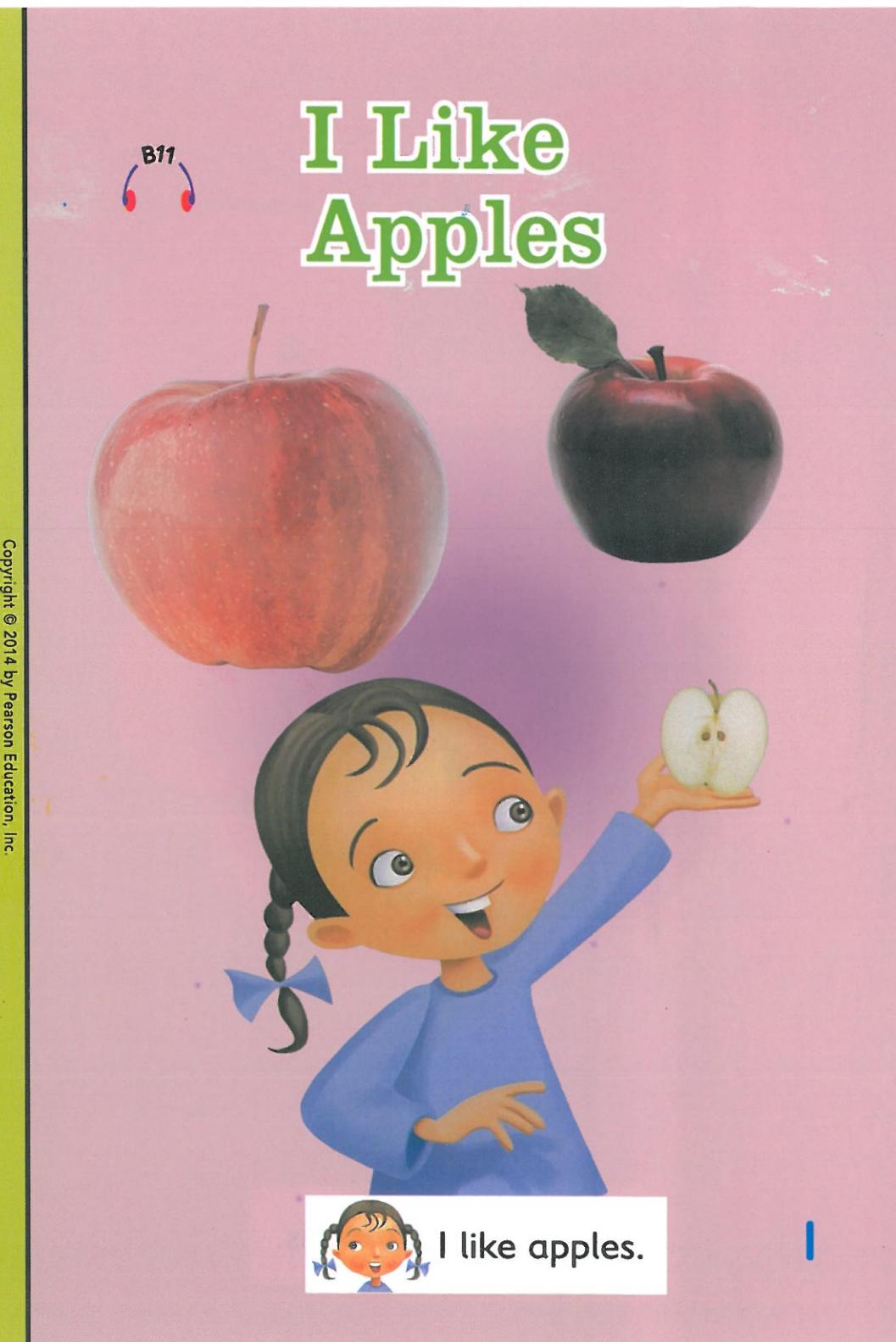
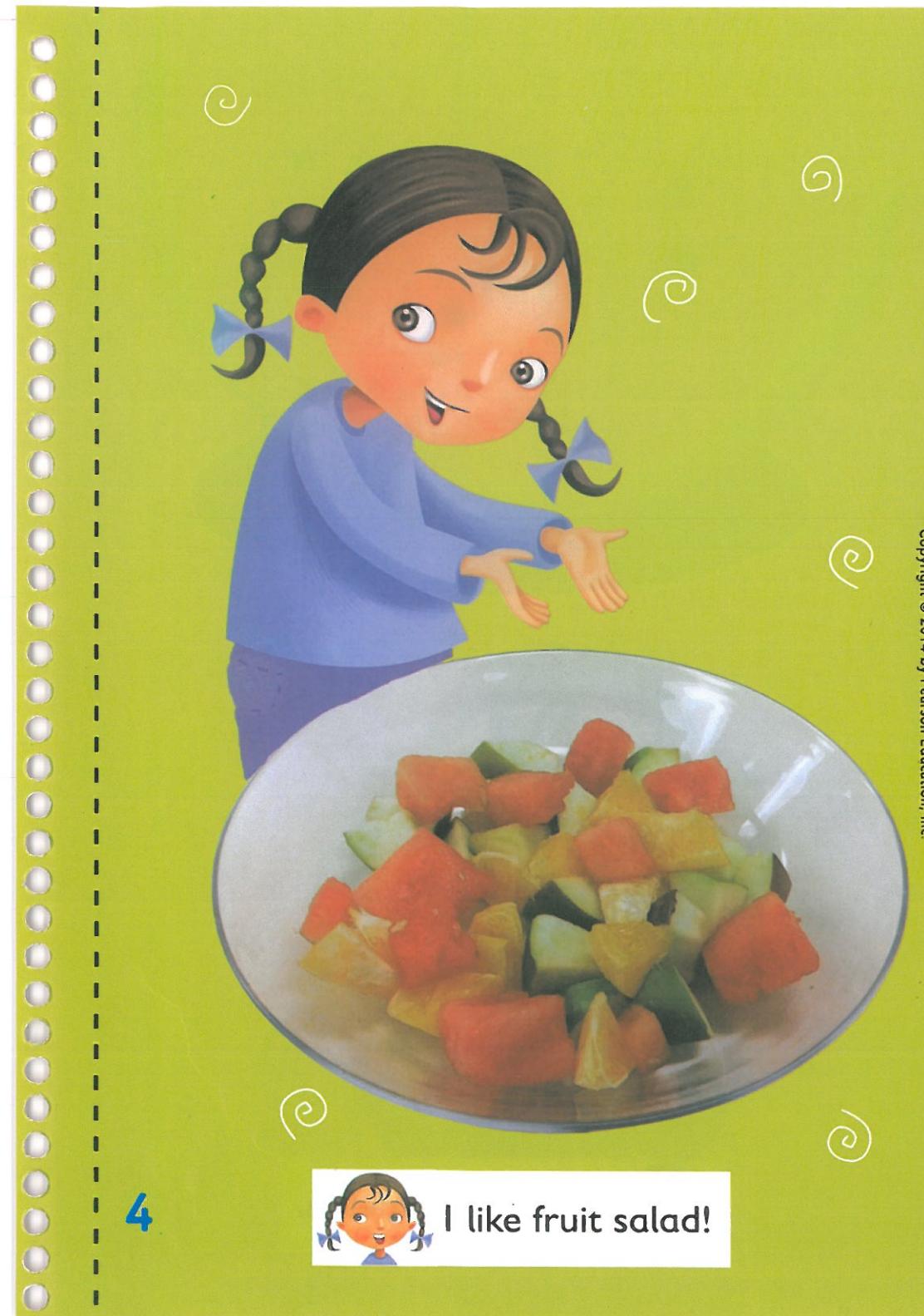
89-10

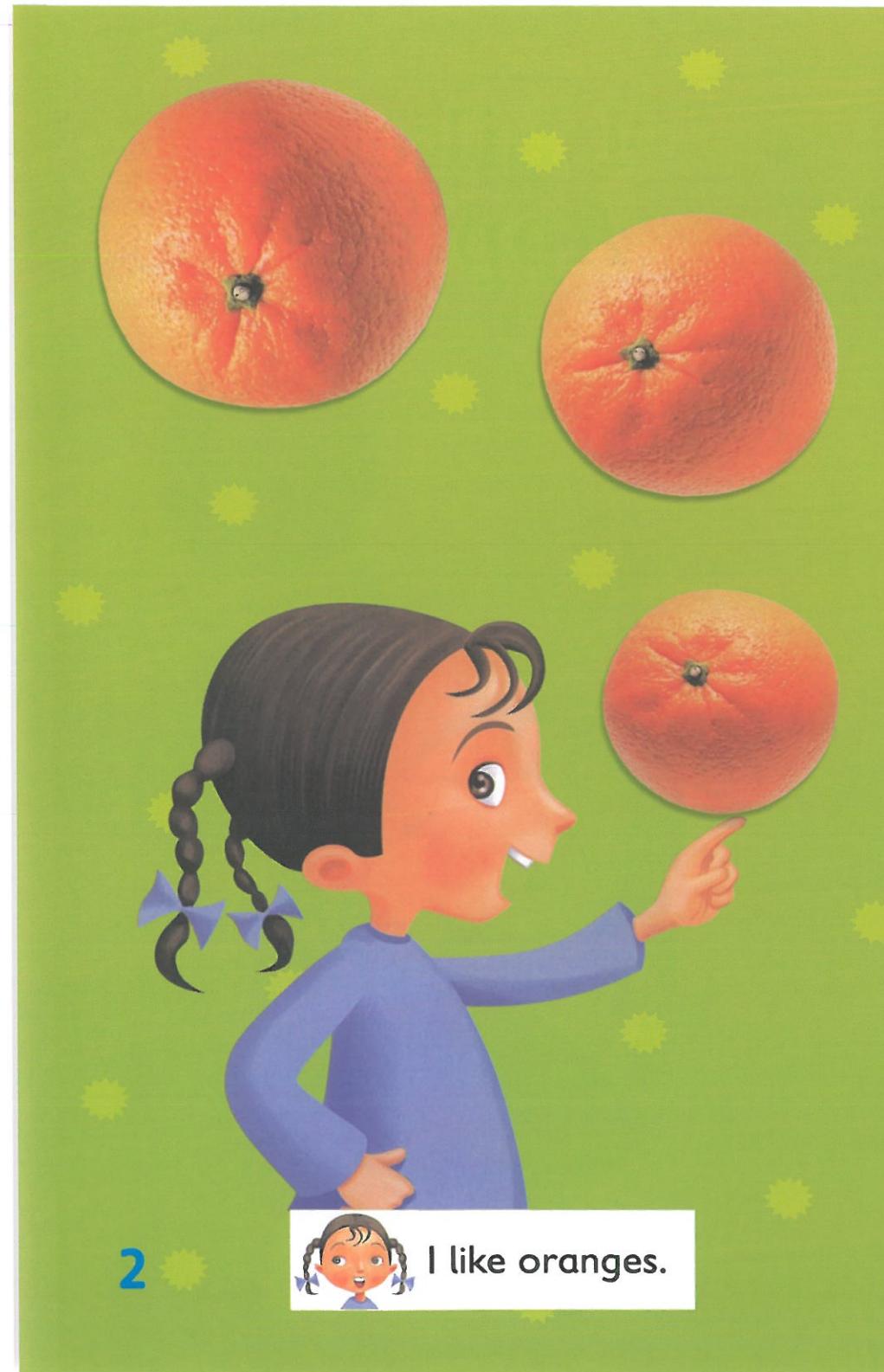


Listen and say. Cut out and paste. Trace and write.



Ss Ss

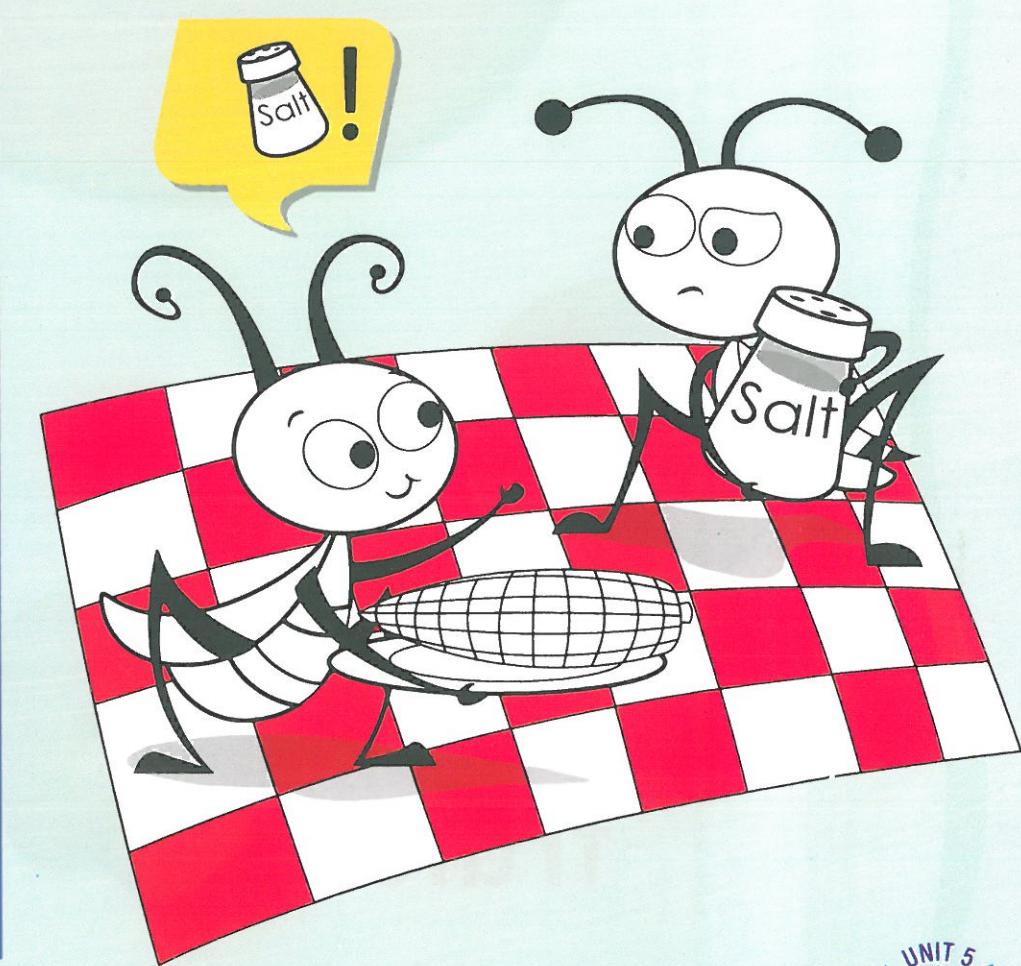




VALUES

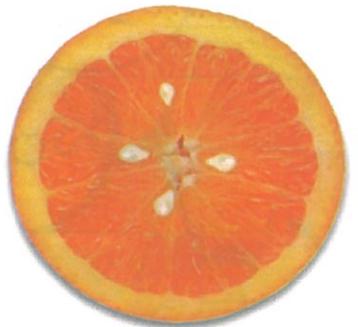
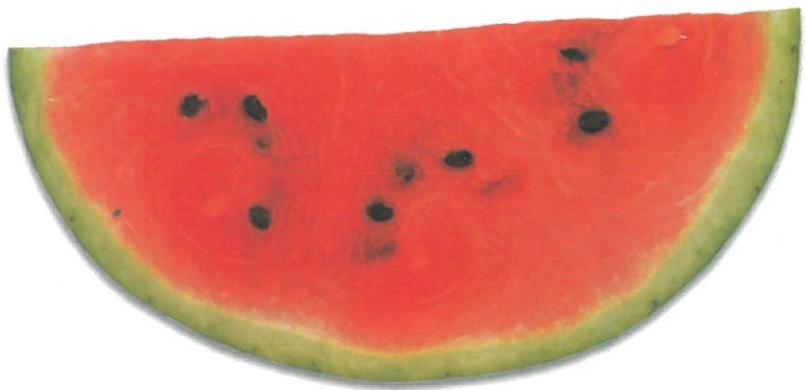
9

Color the scene showing good table manners.





10 Look and say. Match.



fruit



seeds



PROJECT

Plant a Seed

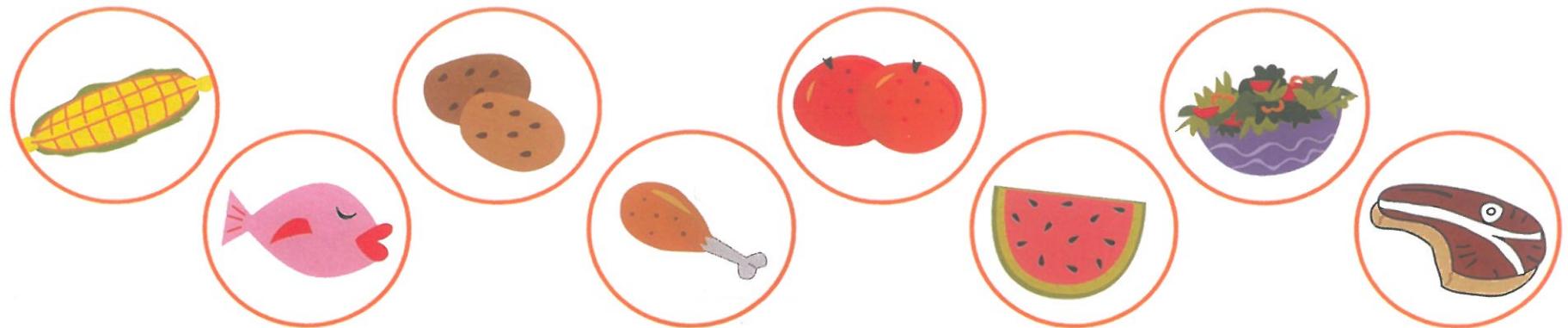


Think big!

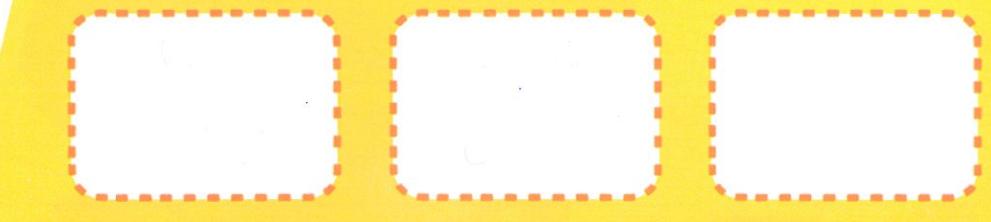
Project: Plant a seed and watch it grow.
Science Connection

WRAP-UP

11 Draw your face. Stick and say.



I like _____.



GO TO
SHOW
TIME
Page 116



6

MY CLOTHES

A5 & B1/4
1

Look and predict. Listen.

Find the umbrellas!



Unit Preview; FIND IT in the unit: umbrellas

B15-16

2

Listen and say. Find and match.



bathing suit



shorts



sandals



hat



B17-18
3

Listen and say. Find and match.



jacket



raincoat



boots



umbrella

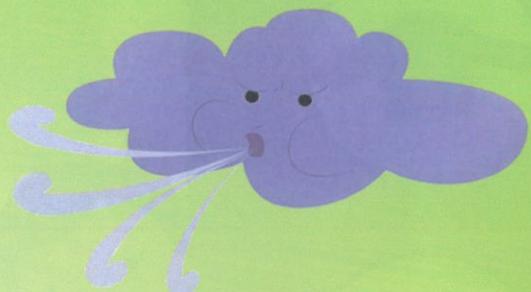


She is wearing a
bathing suit.

Language Practice: What is (he) wearing? (He) is wearing (a jacket). Language Review: What does (he) have? (He) has (an umbrella).

Vocabulary Presentation: jacket, raincoat, boots, umbrella

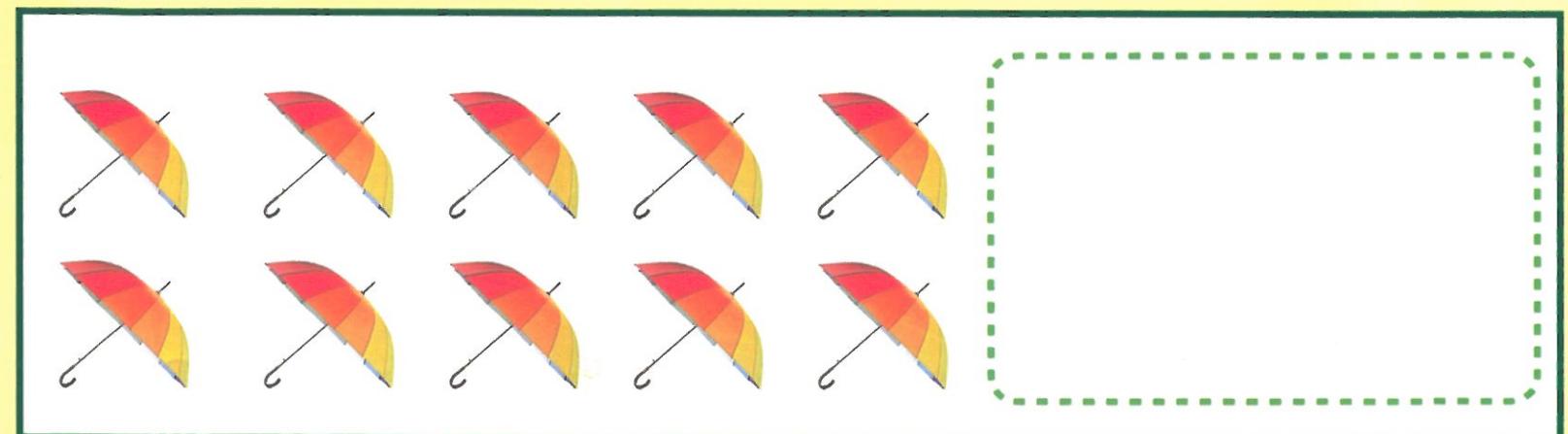
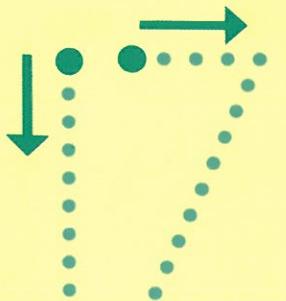
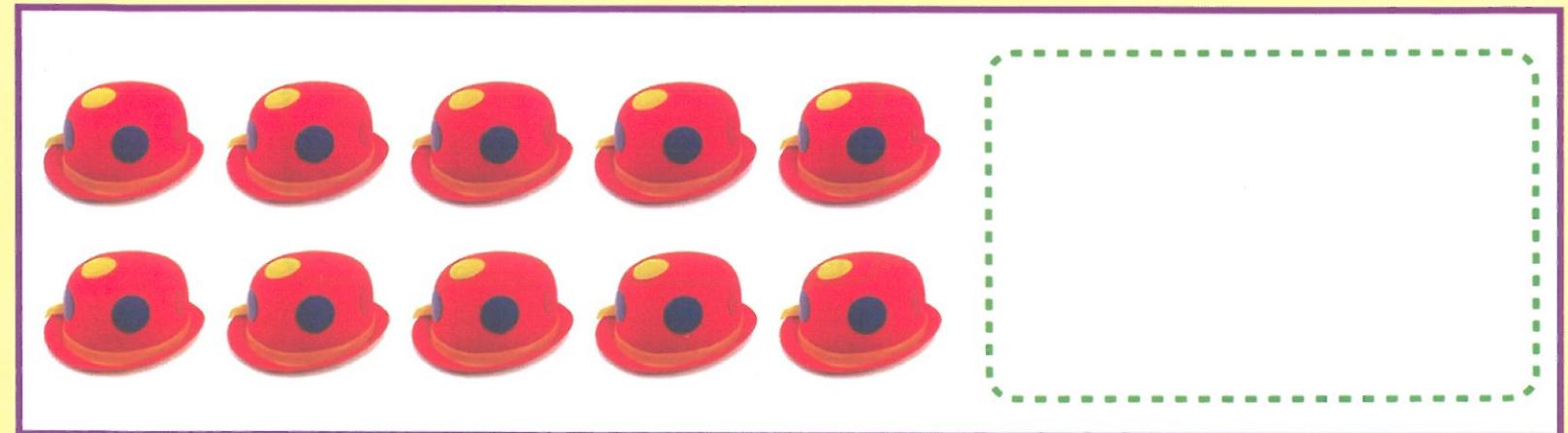
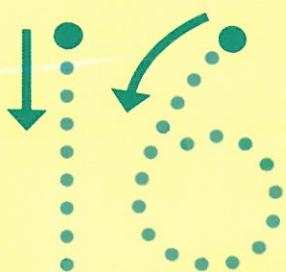
4 Look and match. Say.



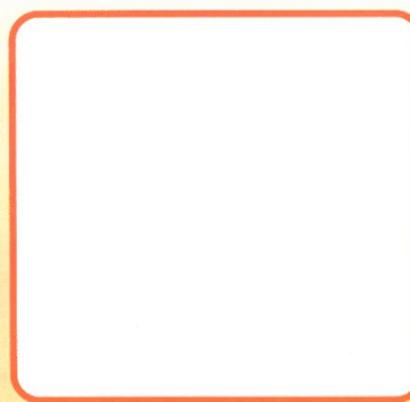
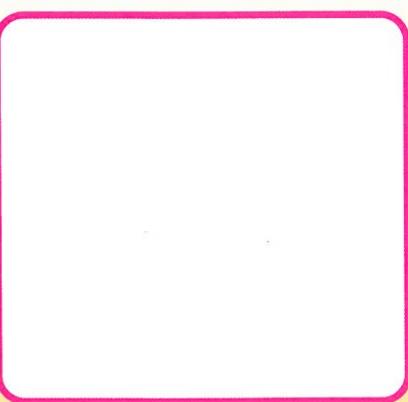
B20-27
5



Listen and say. Cut out and paste. Trace and count.



6 Look and match. Draw.



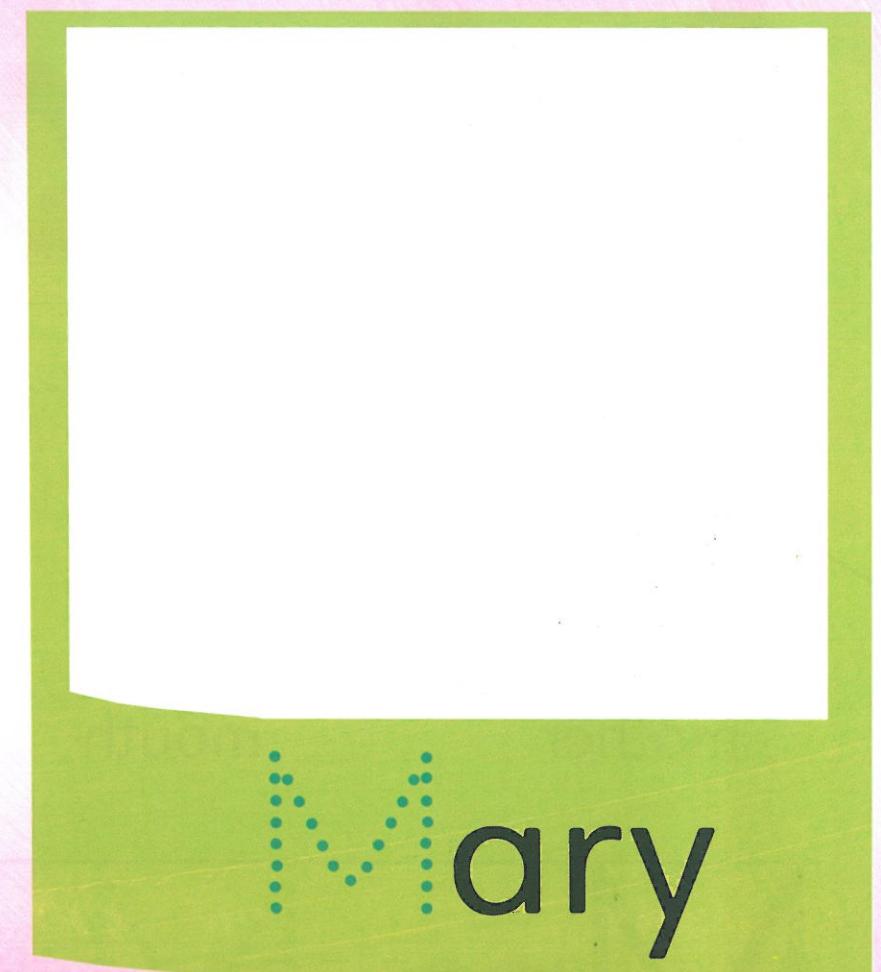
7 Trace and say. Then draw.



mother

moon

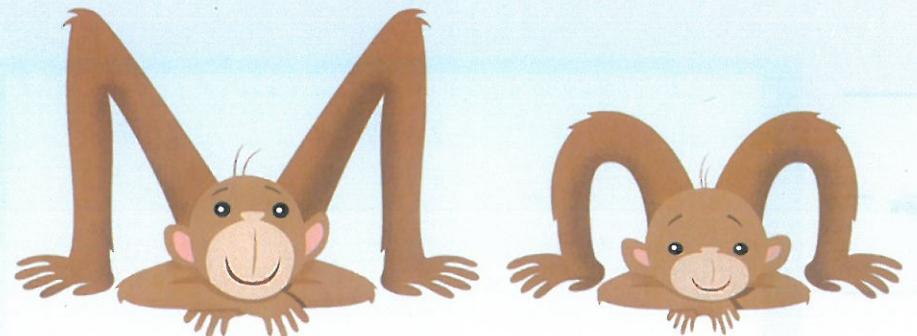
Matt



8 22-23



Listen and say. Cut out and paste. Trace and write.



moon



milk



mother



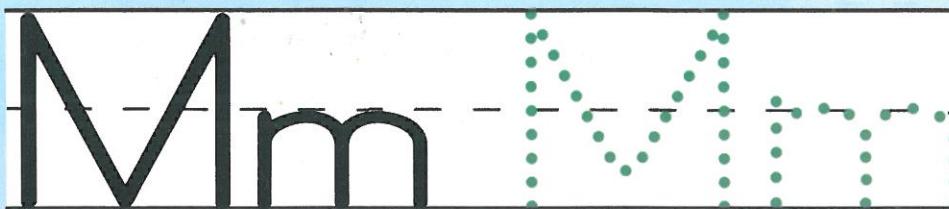
mouth

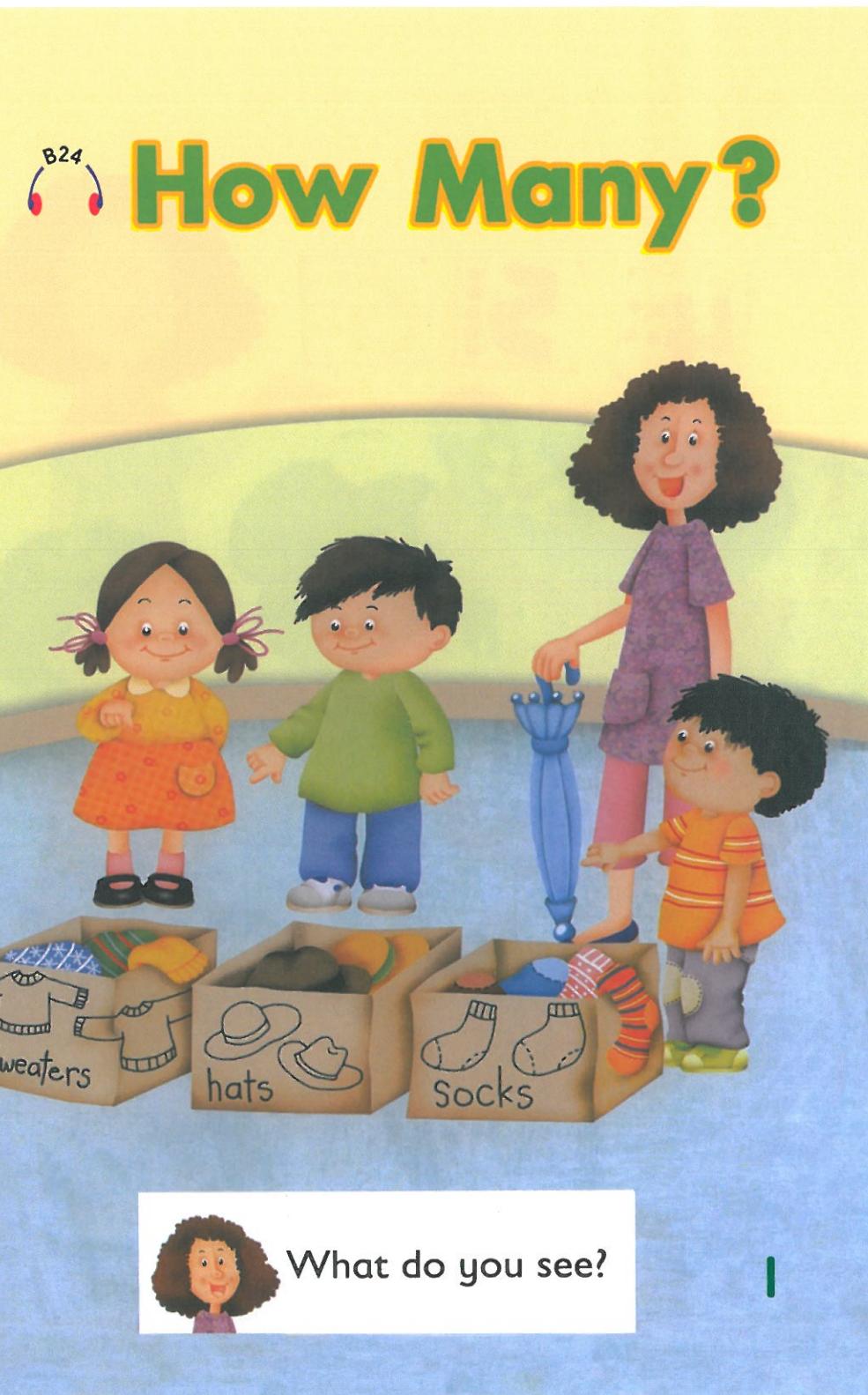
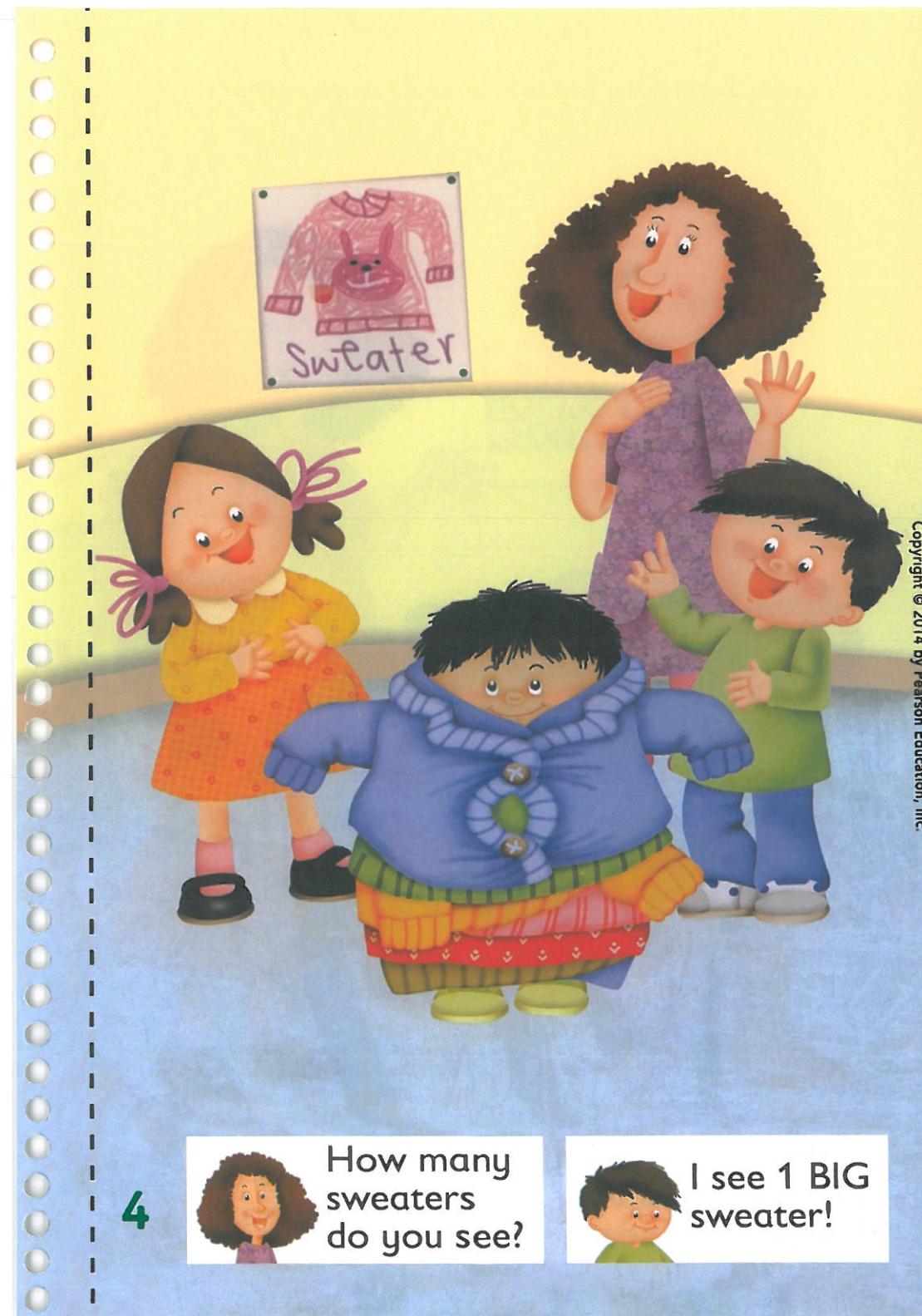


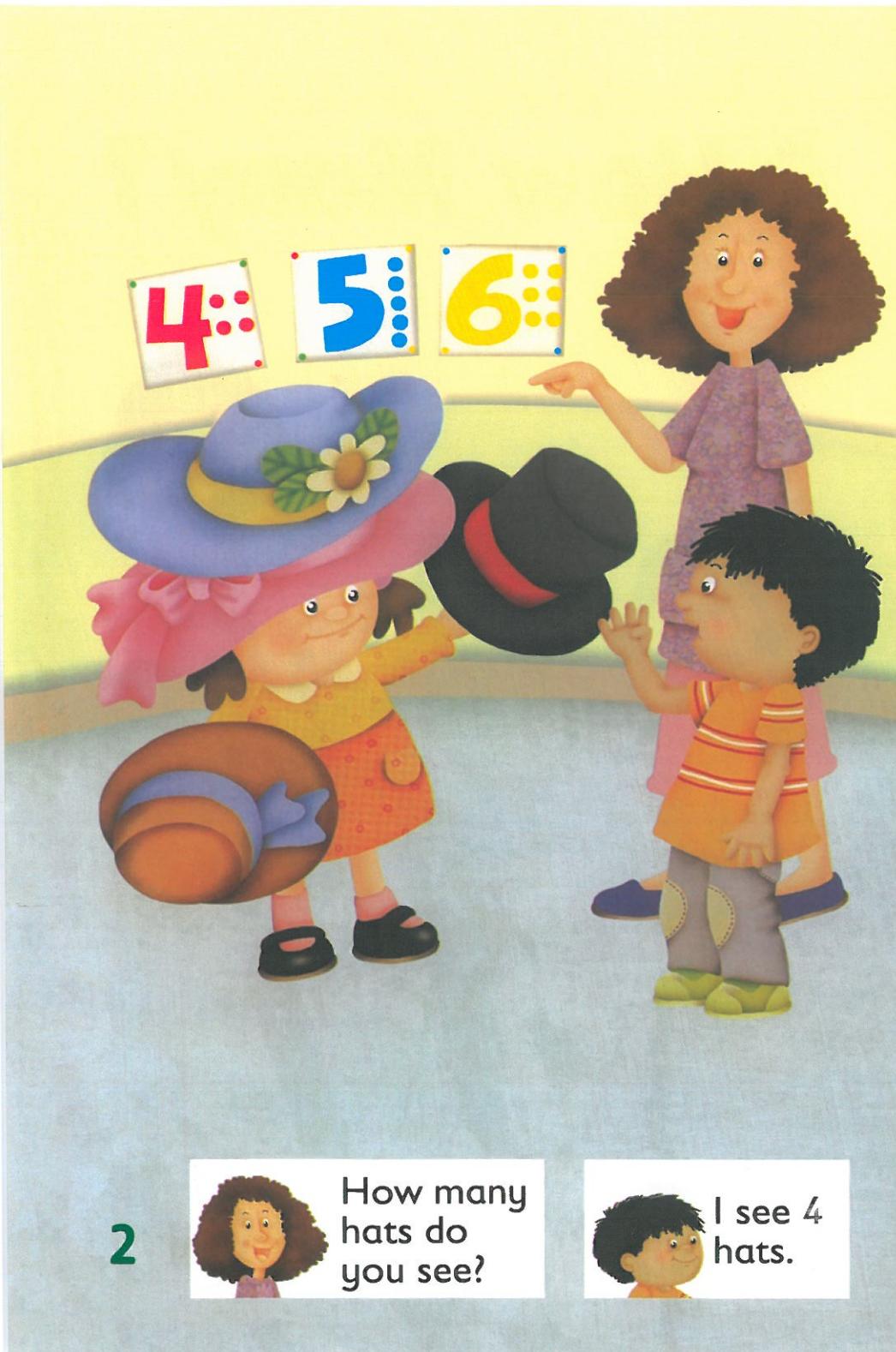
muffin



meat







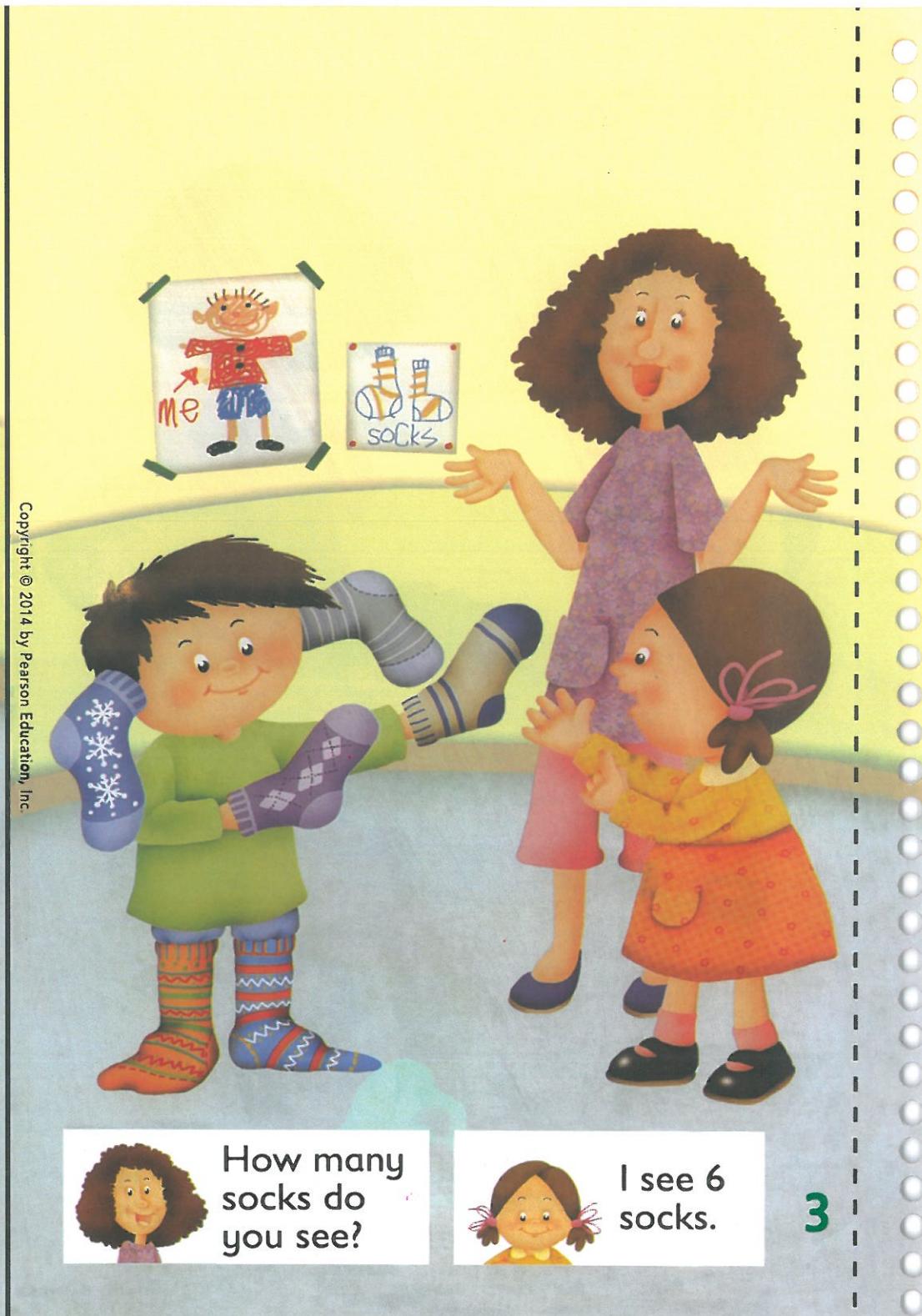
2



How many
hats do
you see?



I see 4
hats.



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3



How many
socks do
you see?



I see 6
socks.

VALUES

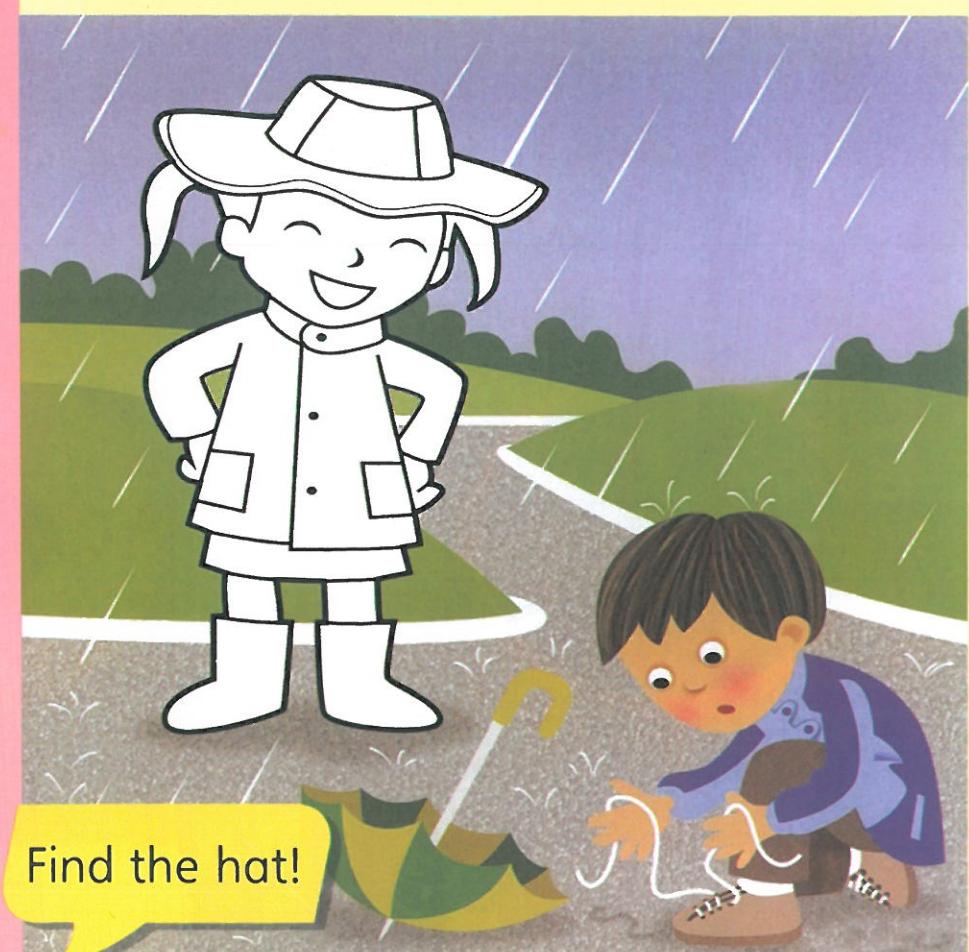
9

Who is helping? Look and color.



Find the hat!

Who is helping? Look and color.



Values: Help others.
Vocabulary Practice: raincoat, hat, umbrella, boots; FIND IT: hat

AMAZING

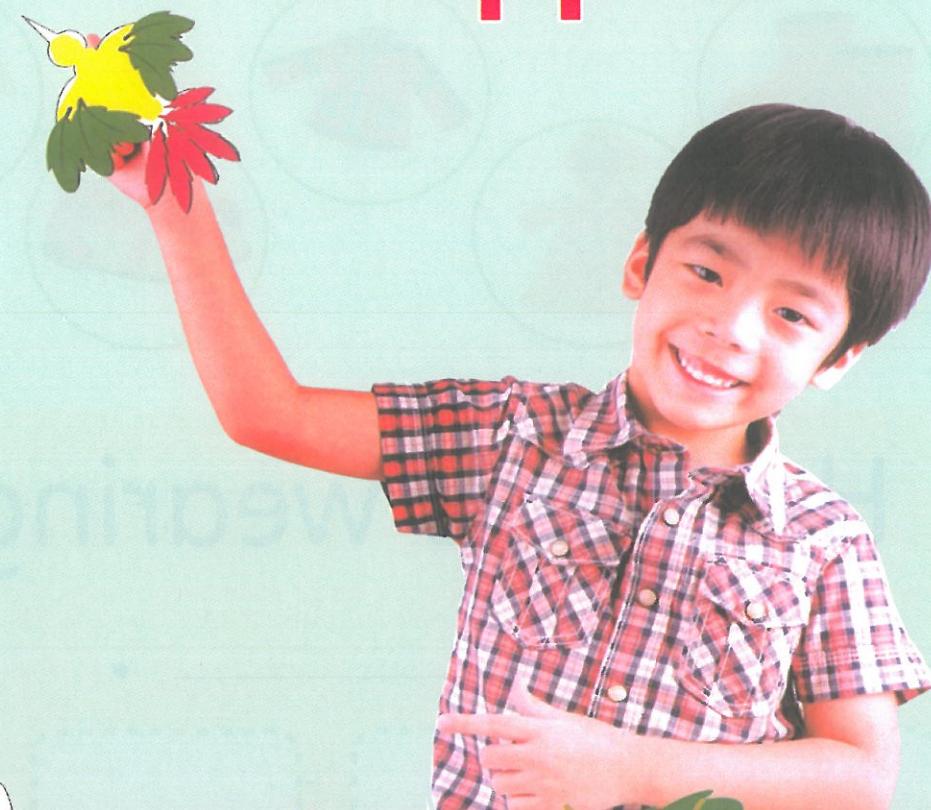
10

Look closely. Cut out and paste.

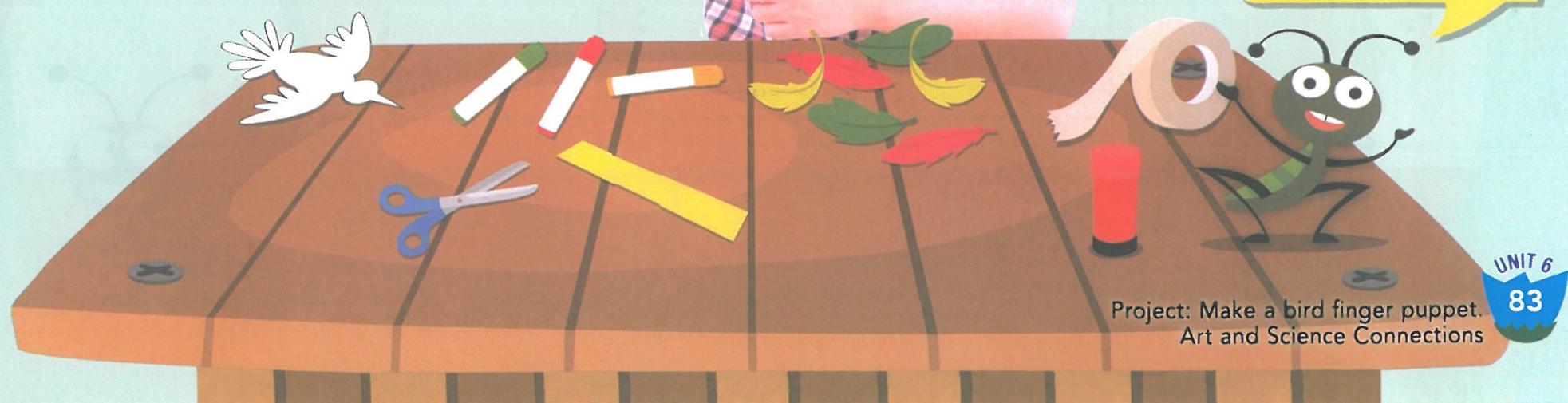


PROJECT

Make a Bird Puppet



Your bird can fly!



Project: Make a bird finger puppet.
Art and Science Connections



WRAP-UP

11 Draw your face. Stick and say.



He/She is wearing



GO TO
SHOW
TIME
Page 121



B29-30
3

Listen and say. Find and match.



tractor



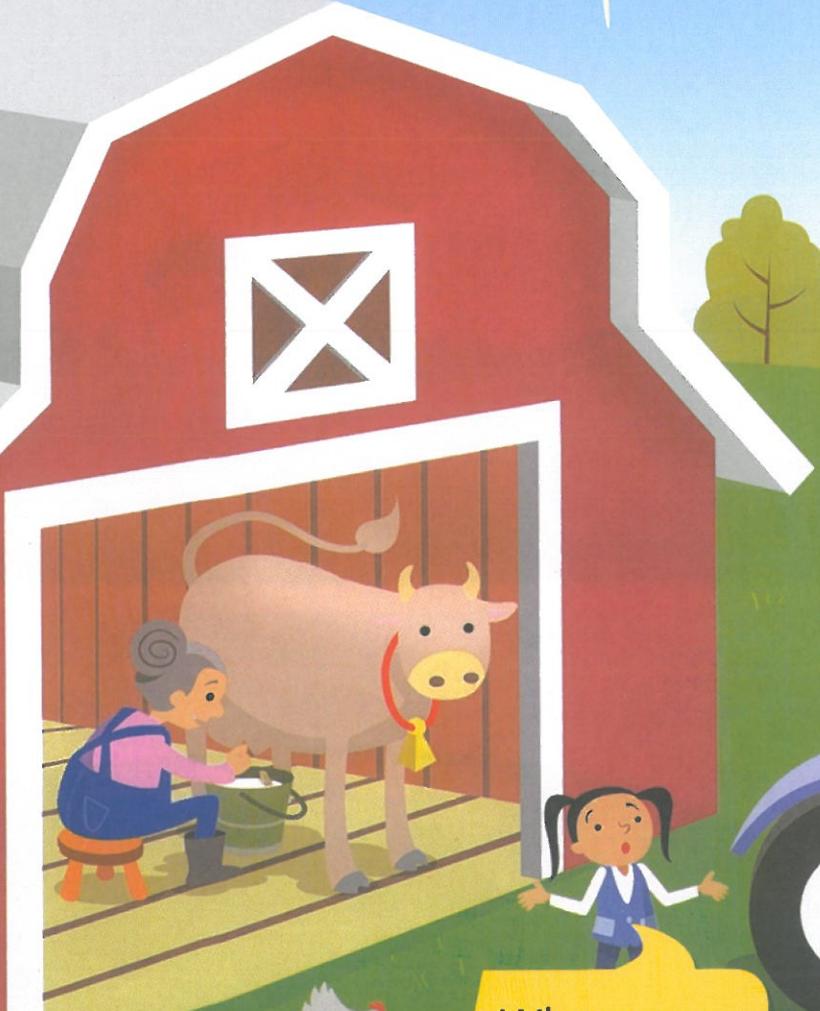
barn



lamb



horse



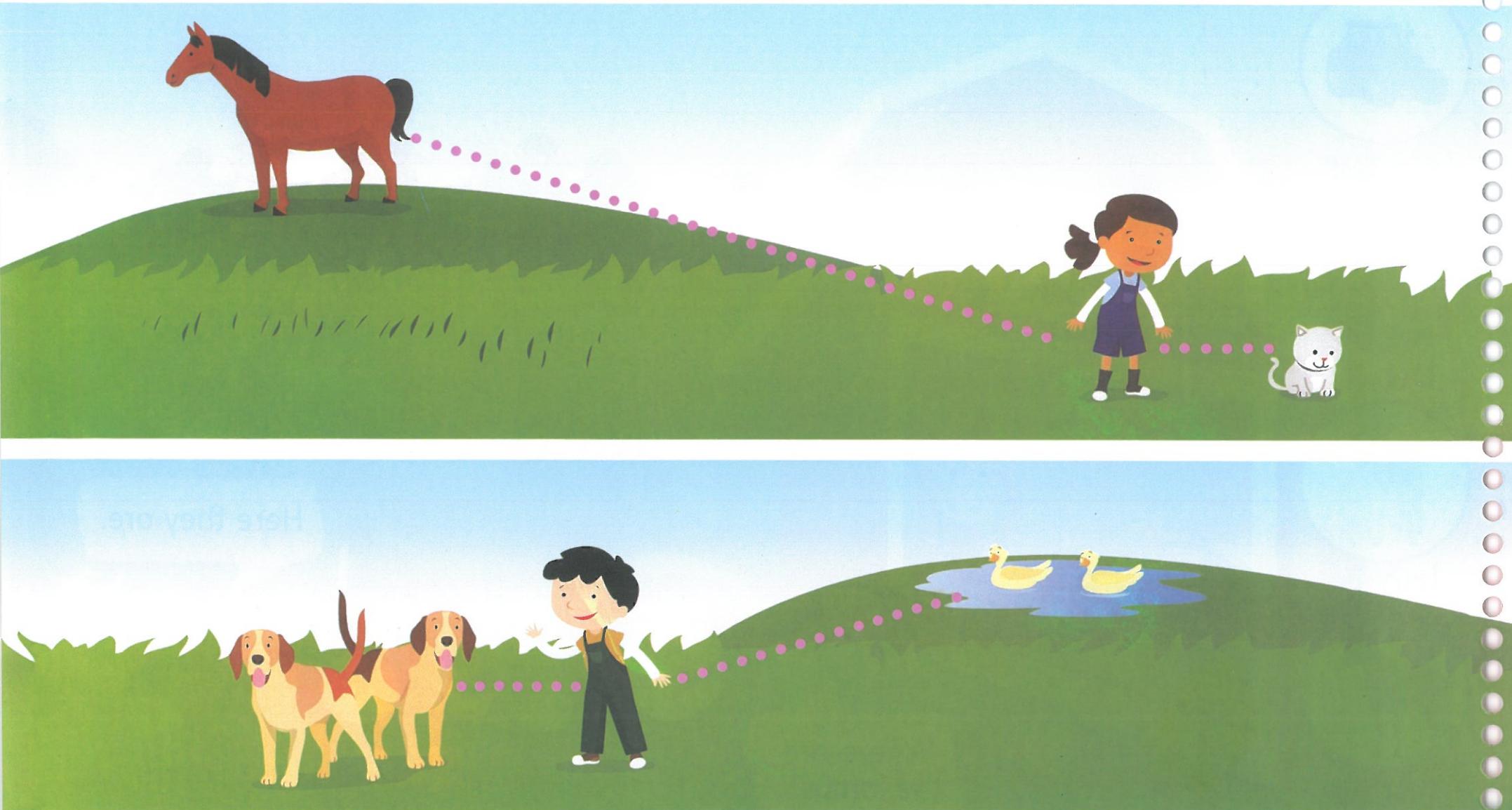
Where are
the lambs?



Here they are.



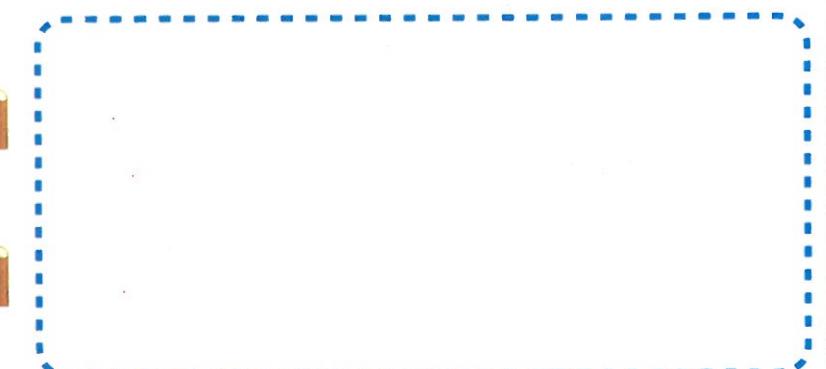
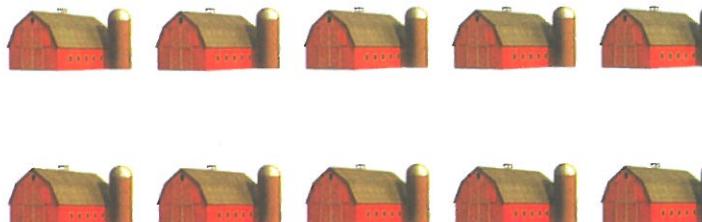
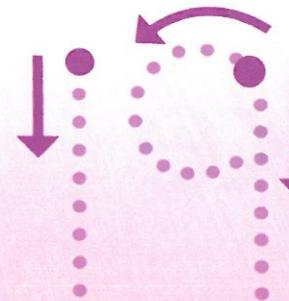
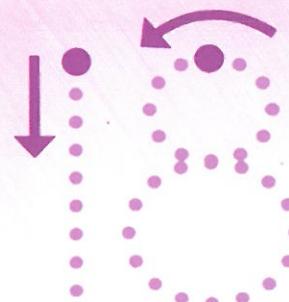
Vocabulary Presentation: tractor, barn, lamb, horse; Vocabulary Practice: cat; under, next to, in
Language Presentation: Where are the (lambs)? Here they are.

Listen. Look and trace. Say.

B33-34
5



Listen and say. Cut out and paste. Trace and count.



6 Trace and say. Then draw.



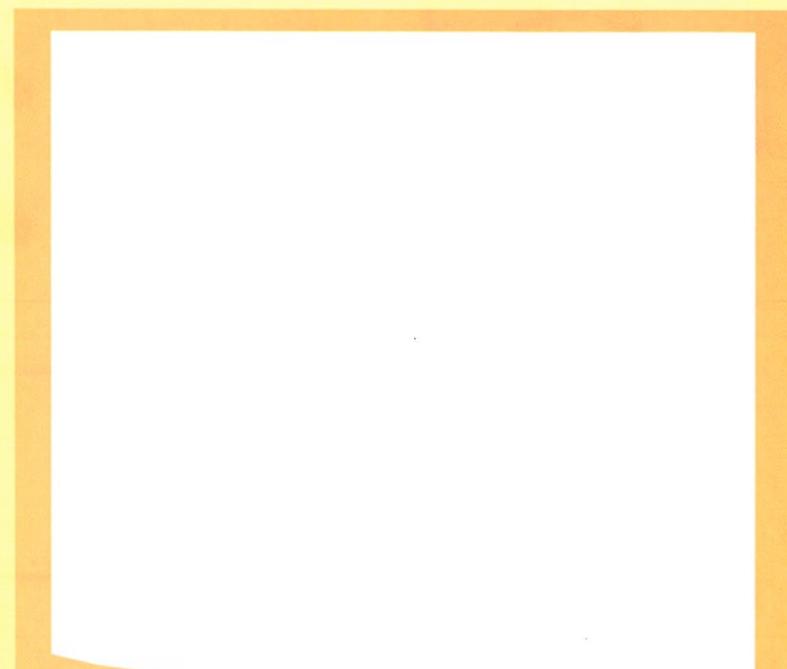
lollipop



lemonade



lynn



luke

7 Look and find. Then draw.

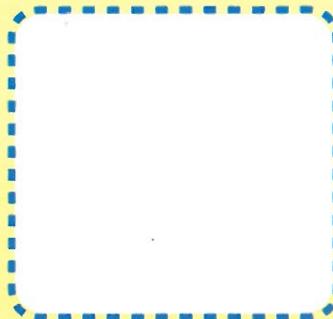




8 35-36

Listen and say. Cut out and paste. Trace and write.

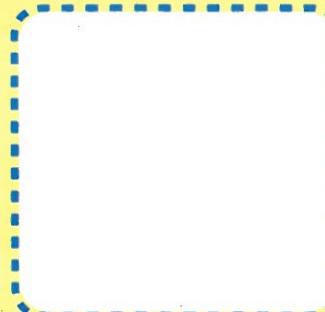
lizard



lemonade



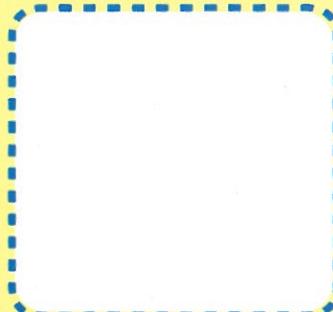
lamb



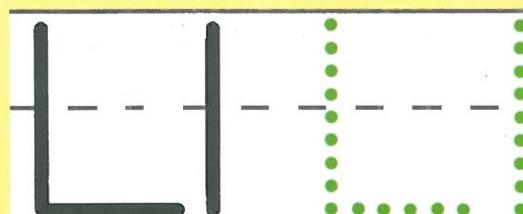
lollipop



legs



lion



Where Are the Lambs?



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4



Here are
the lambs.



I have a
lamb, too!



Where are
the rabbits?

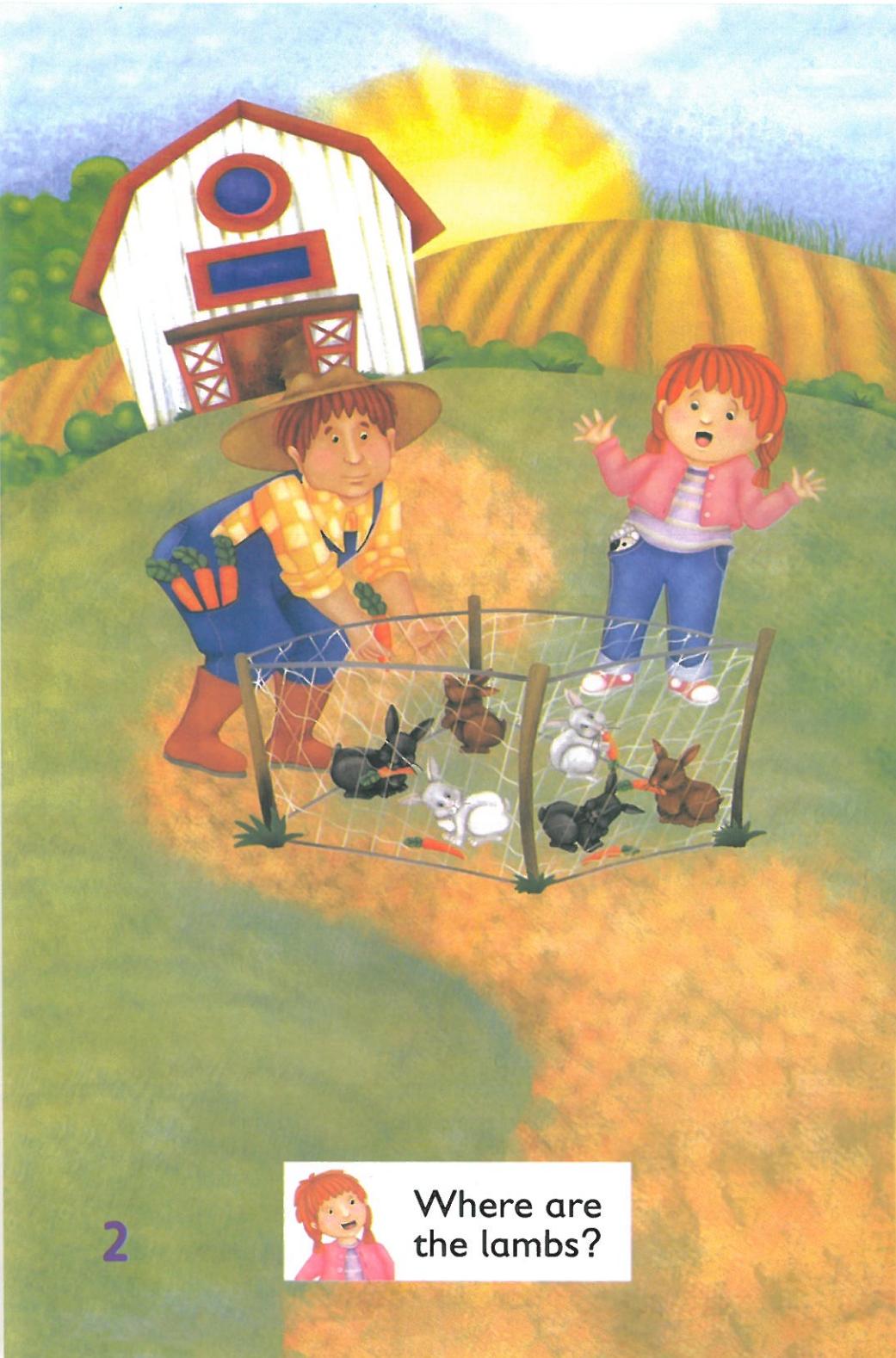


Here
they are.

2



Where are
the lambs?



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I see a lamb
in the sky.



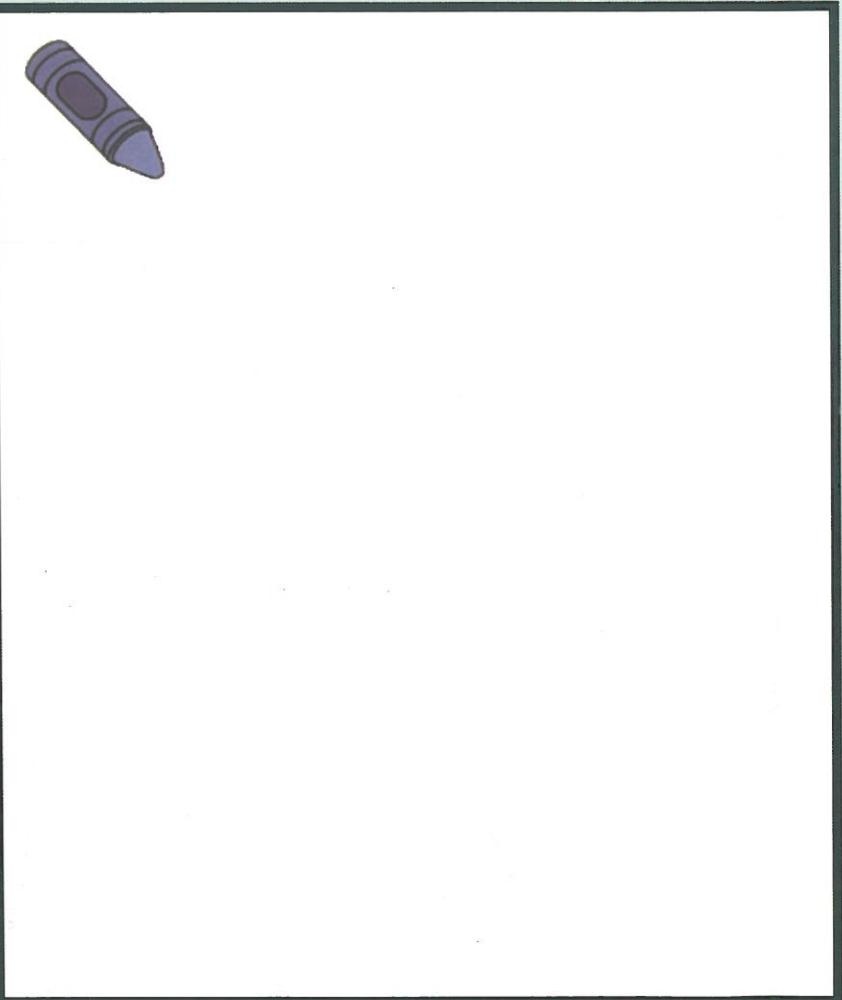
Come with
me!

3



VALUES

9 How do you take care of an animal? Draw.



Find a cow!





10

Look closely. Cut out and paste the cutouts in order.

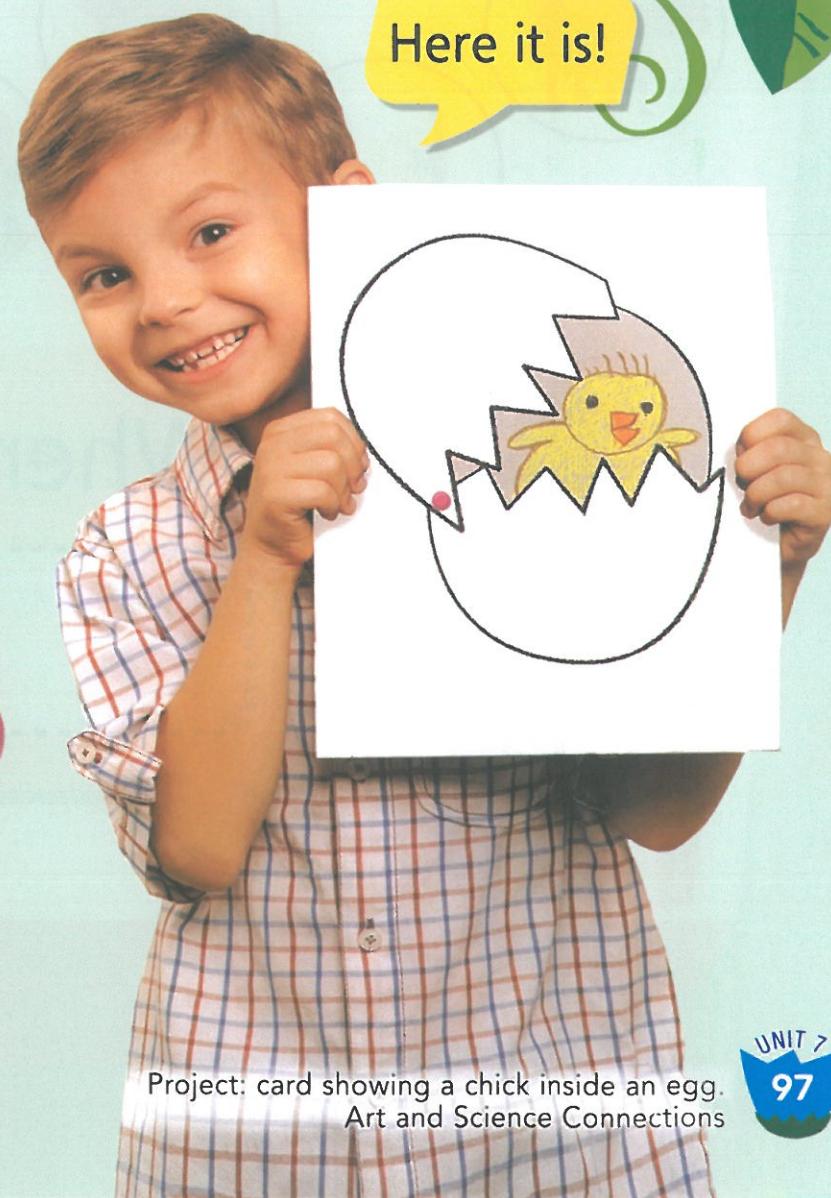
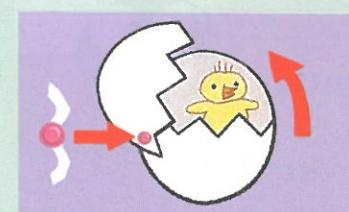
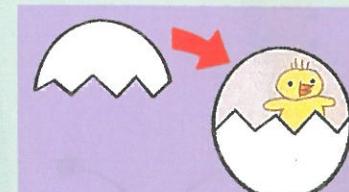
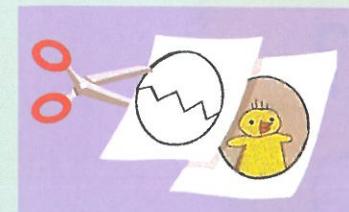


PROJECT

Make a Chick Card

Where is
the chick?

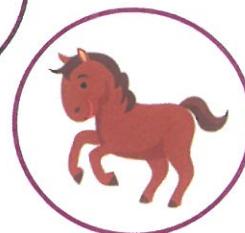
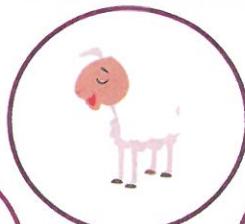
Here it is!



Project: card showing a chick inside an egg.
Art and Science Connections

WRAP-UP

11 Draw your face. Stick and say.



Where are the _____?

GO TO
SHOW
TIME
Page 122



8

MY WORLD

A5 & B3
1

Look and predict. Listen.



Find the
restaurants!



Unit Preview: FIND IT in the unit: restaurants

840-47

2 Listen and say. Find and match.



restaurant



park



fire station



school



100

Vocabulary Presentation: restaurant, park, fire station, school; Vocabulary Practice: next to
 Language Presentation: Where is the (restaurant)? It is over there. It is (next to) the (fire station).

B43-44
3

Listen and say. Find and match.



hospital



police station



store



supermarket

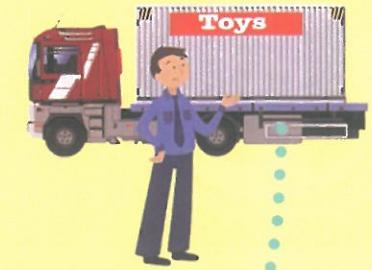
Where is
the school?

It is next to
the hospital.



Vocabulary Presentation: hospital, police station, store, supermarket; in front of, behind; Vocabulary Practice: next to
Language Presentation: Where is the (park)? It is (behind) the (store).

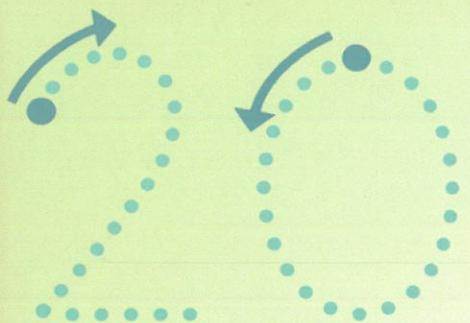
4 Look and trace. Say.



B46-47
5



Listen and say. Cut out and count. Paste and trace.

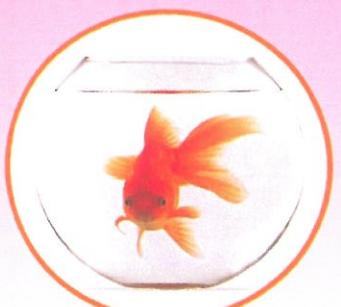


1 2 3 4 5 6 7 8 9 10

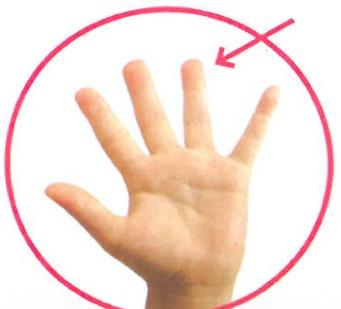
11 12 13 14 15 16 17 18 19 20



6 Trace and say. Then draw.



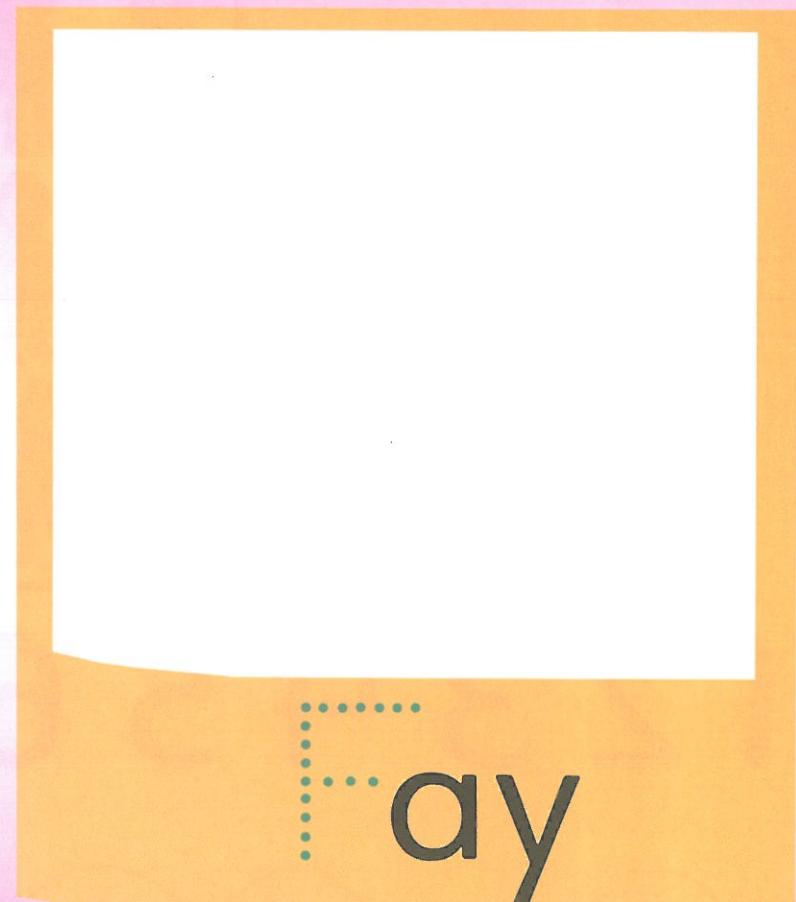
fish



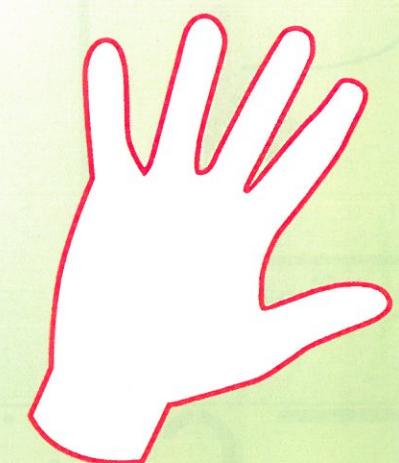
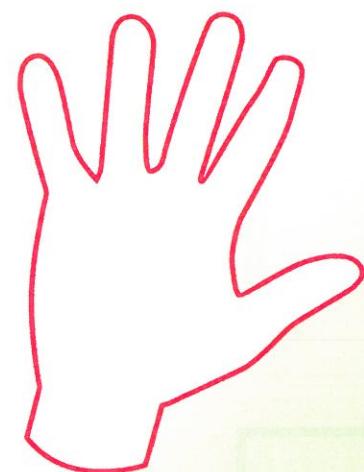
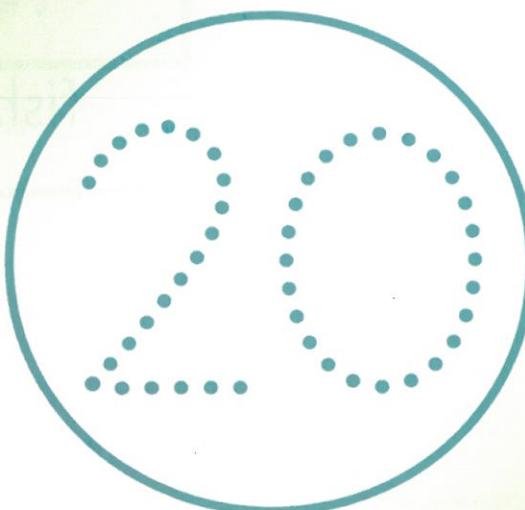
fingers



Frank



7 Say and trace. Then count and color.



849-50
8

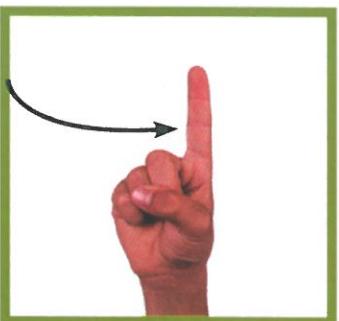
Listen and say. Cut out and paste. Trace and write.



fish



four



finger



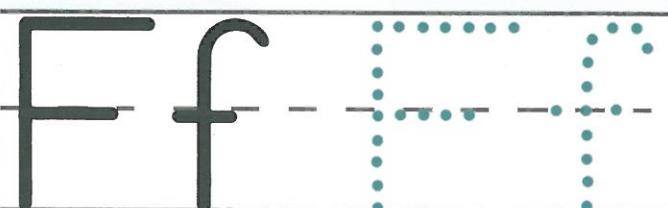
fire station

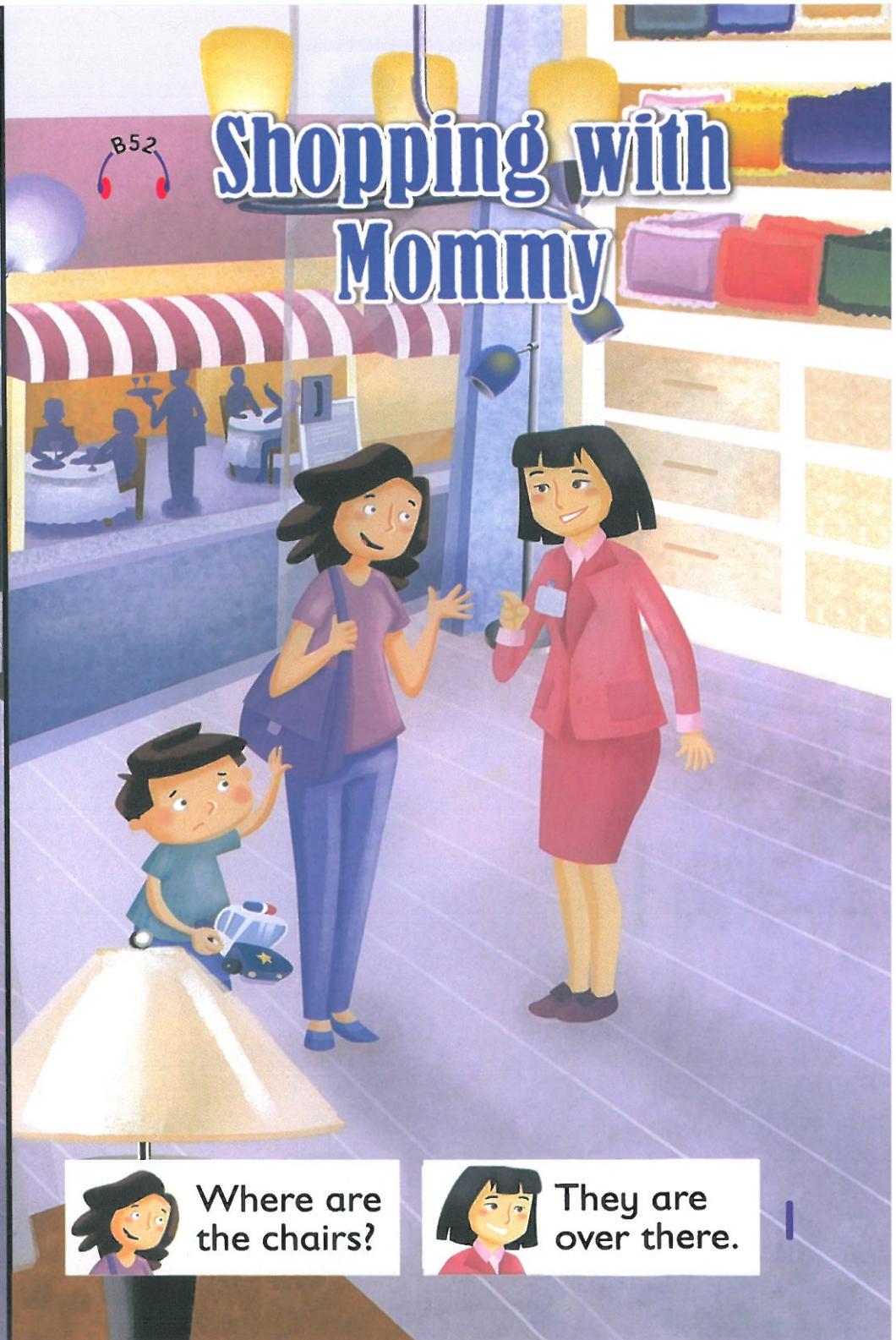
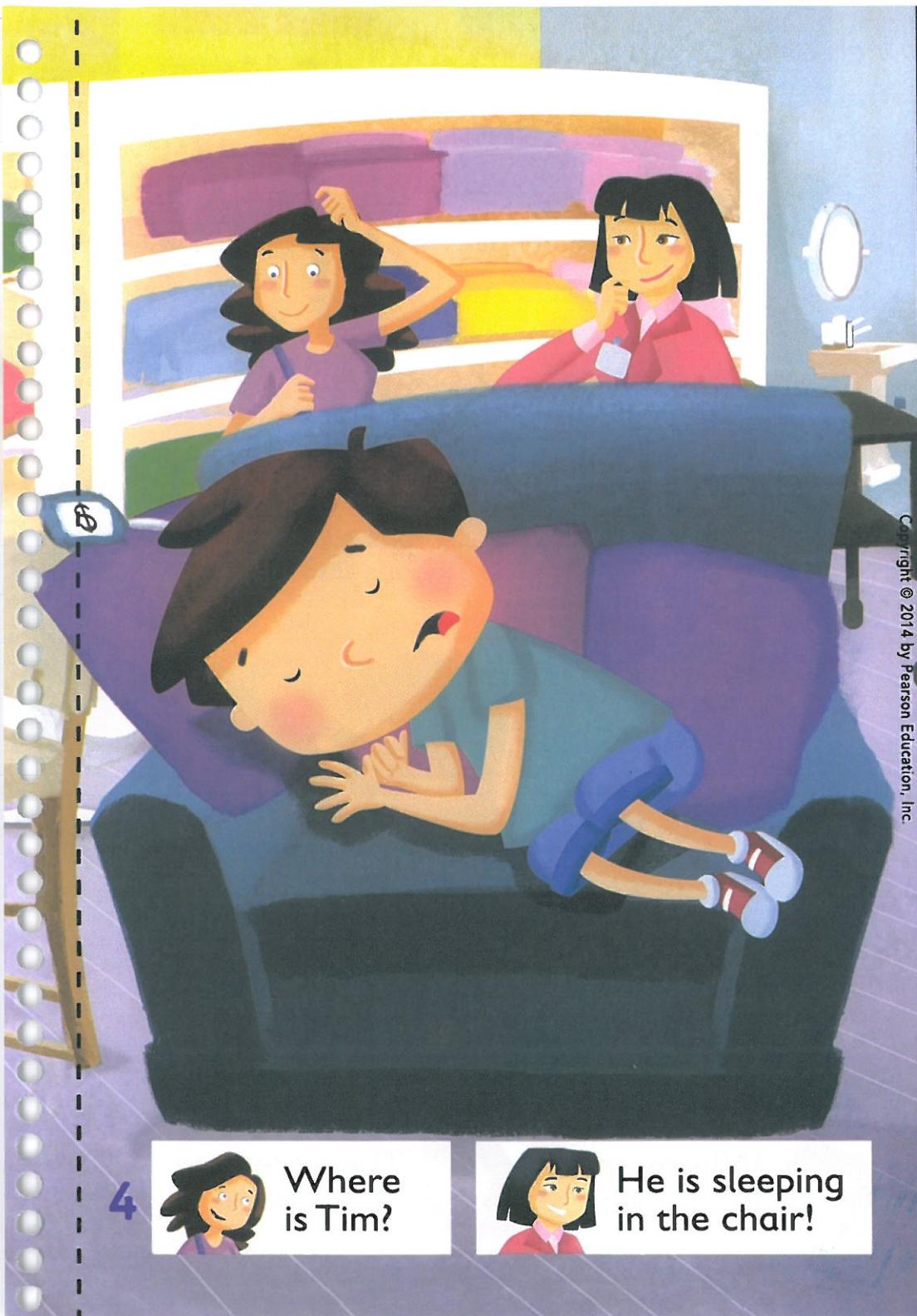


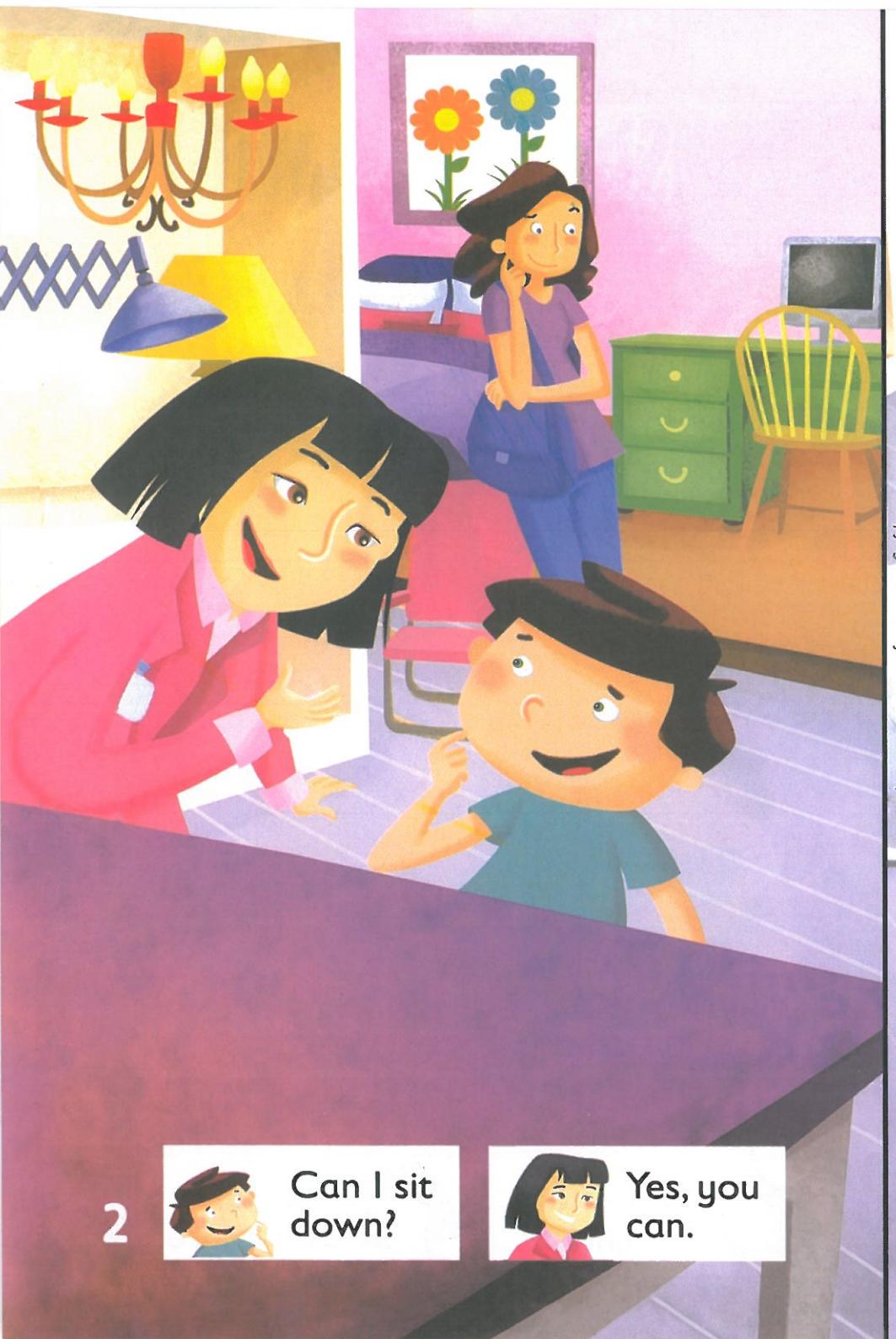
feet



farmer







2



Can I sit down?



Yes, you can.



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Where are the tables?

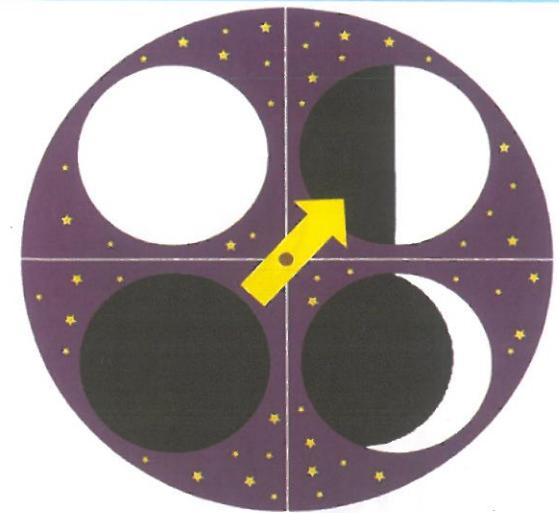


They are next to the chairs.

3

PROJECT

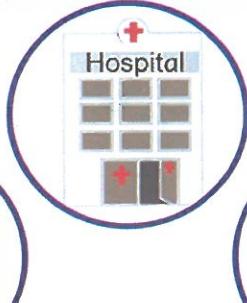
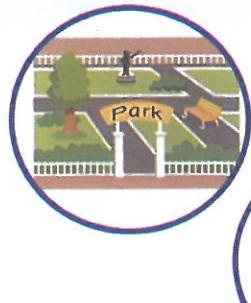
Make a Telescope



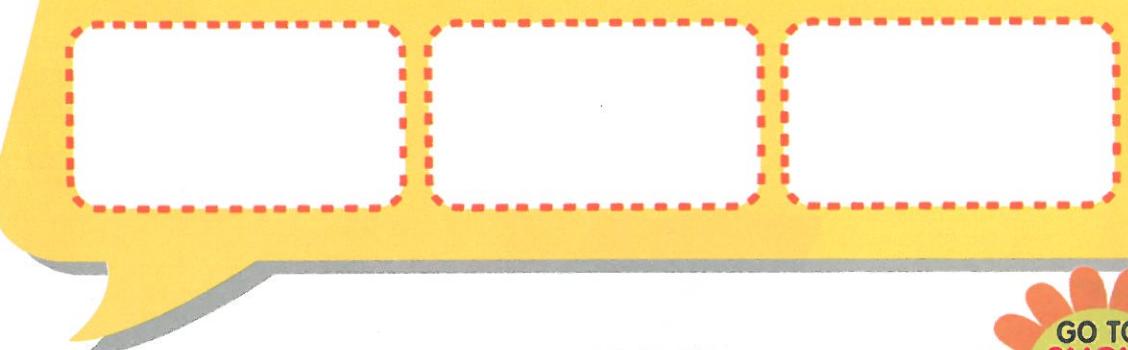
Project: Make a telescope and observe the moon.
Science and Art Connections

WRAP-UP

11 Draw your face. Stick and say.



Where is the _____?



9

SHOW TIME



Listen and sing.



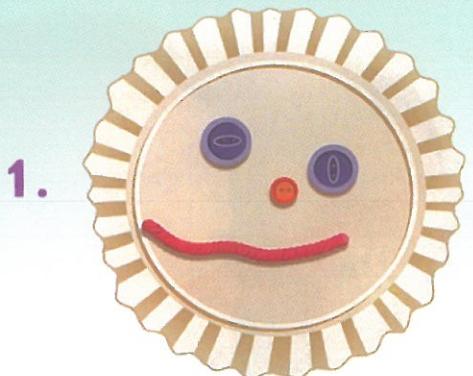
Find the
flowers!



Unit Preview; FIND IT in the unit: flowers

PROJECT

Make a Flower Mask



114

Show Time Project: Make a flower mask.



PROJECT

Make Scenery

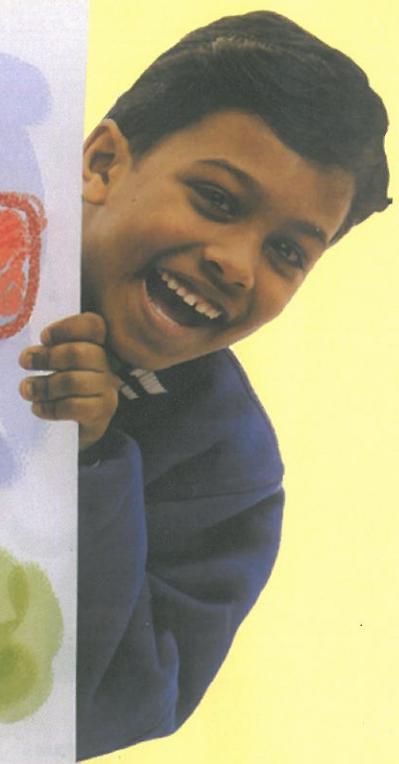
1.



2.



3.



Show Time Project: Make scenery.



Unit 1 MY SCHOOL

Think about the unit. Draw.







Unit 3 **MY FAMILY**

Think about the unit. Draw.



**SHOW
TIME**

Unit 4 **MY TOYS**

Think about the unit. Draw.





Unit 5 FOOD

Think about the unit. Draw.

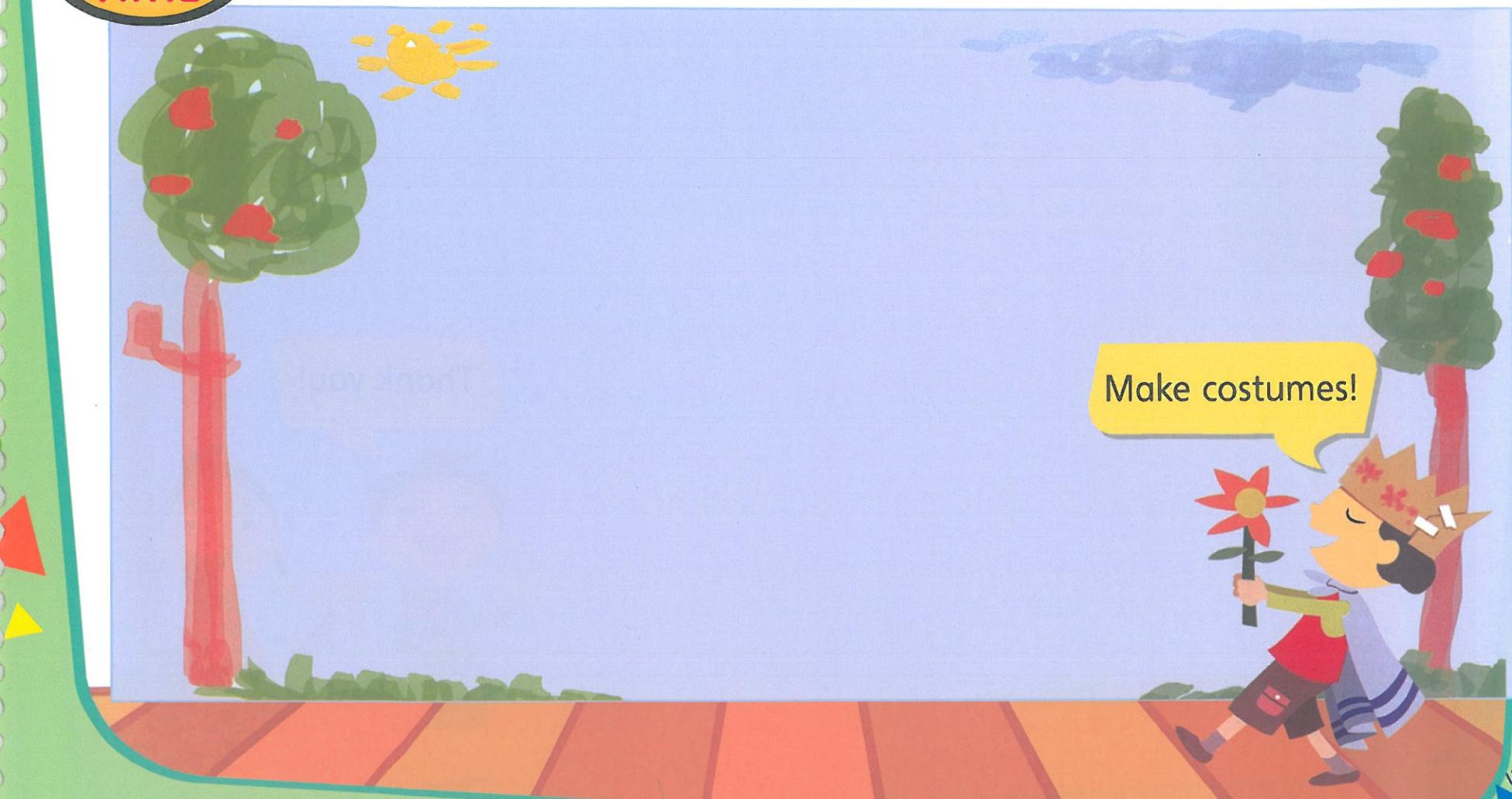




SHOW
TIME

Unit 6 MY CLOTHES

Think about the unit. Draw.



SHOW
TIME

Unit 7 ANIMALS

Think about the unit. Draw.



**SHOW
TIME**

Unit 8 **MY WORLD**

Think about the unit. Draw.



Show Time Personalization

UNIT 9
123

2

NEW BIG FUN

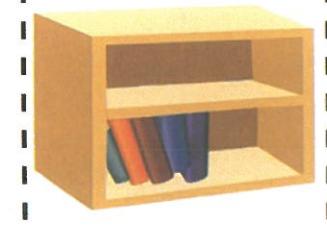
has completed Level 2!

Teacher



 **Cutouts for Unit 1**

page 4



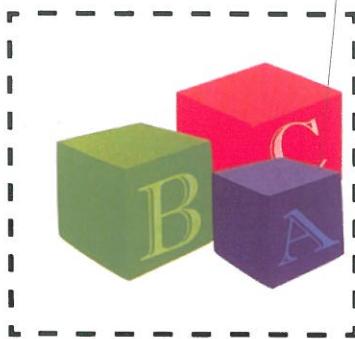
page 8



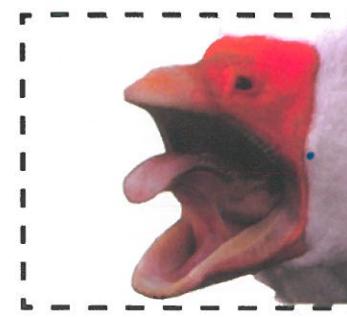
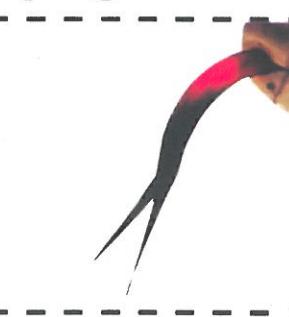


✂ Cutouts for Unit 2

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Cutouts for Unit 3

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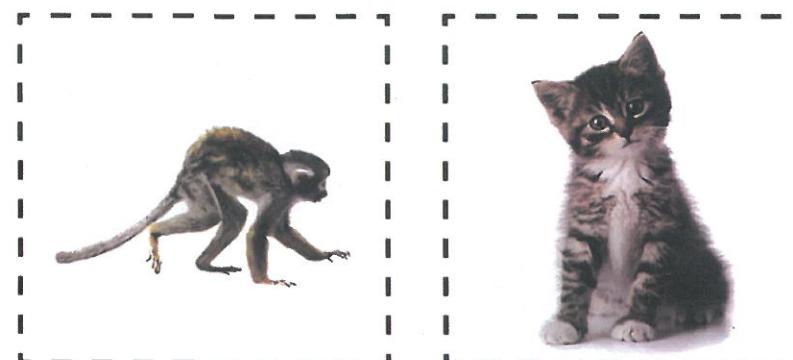




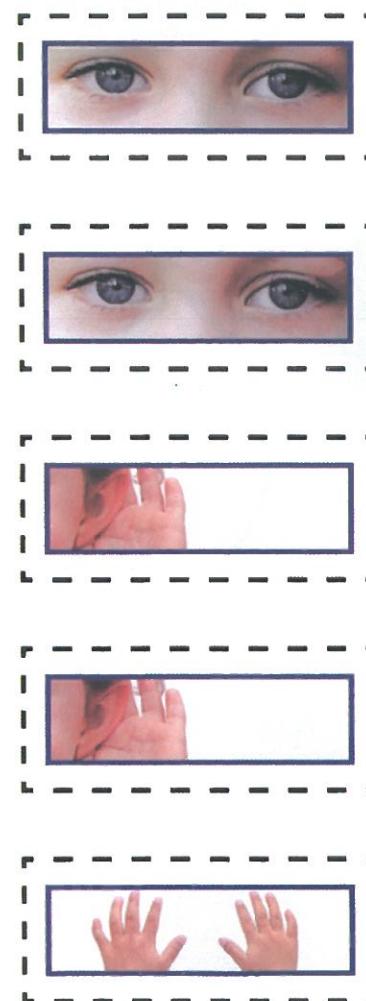


✂ Cutouts for Unit 4

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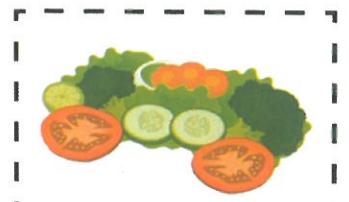
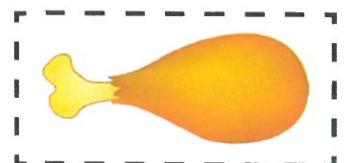
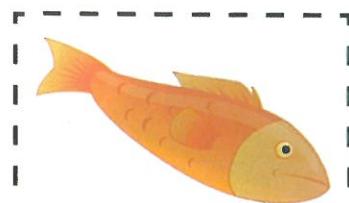
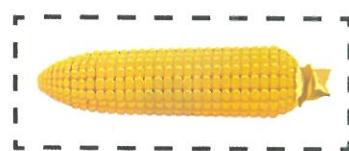
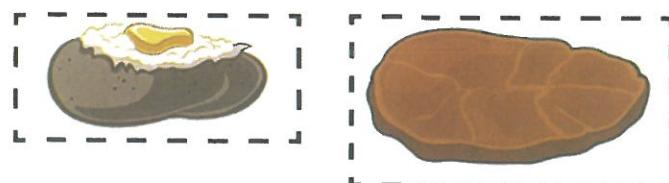




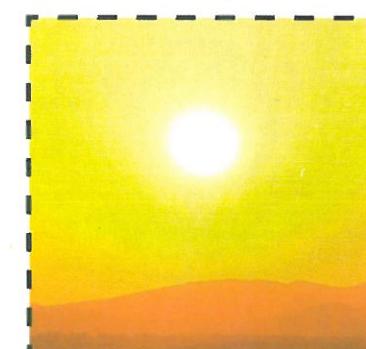
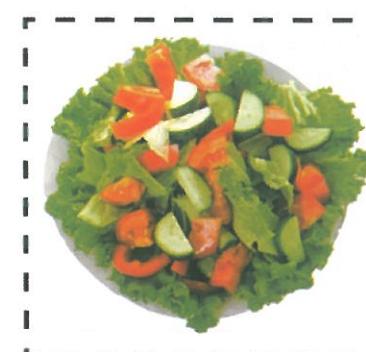


Cutouts for Unit 5

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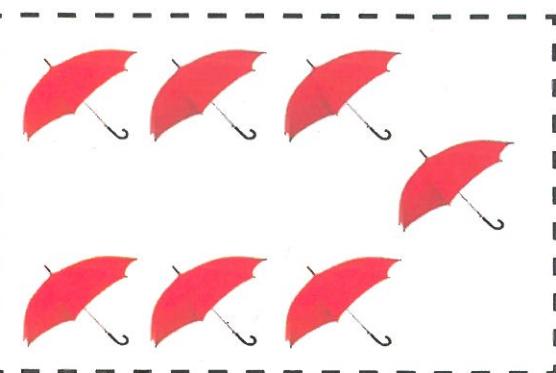
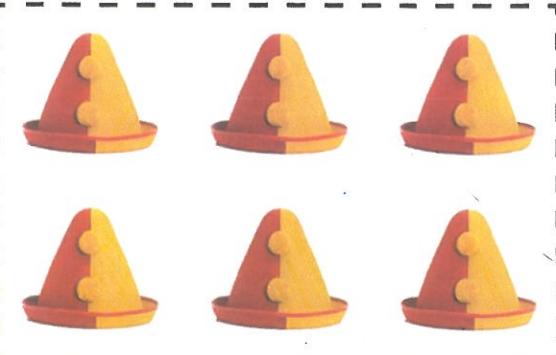
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✂ Cutouts for Unit 6

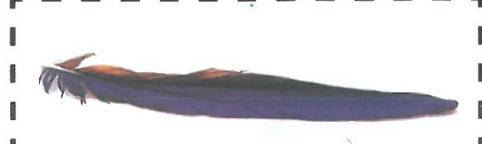
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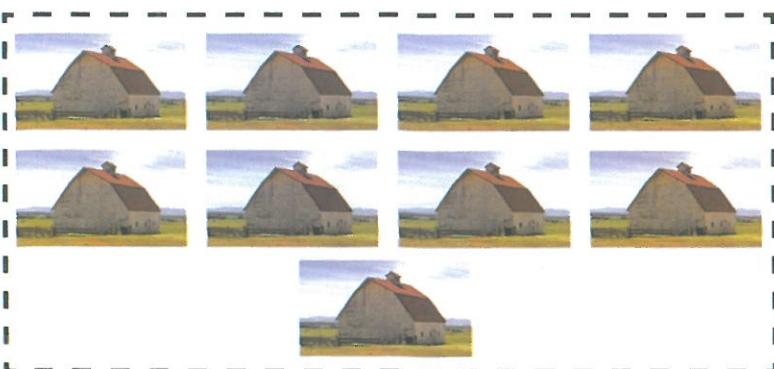
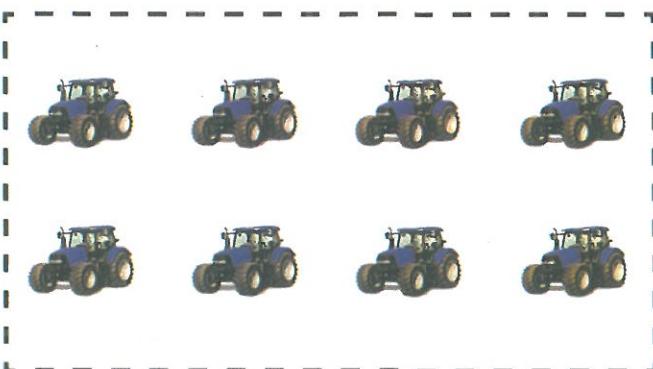
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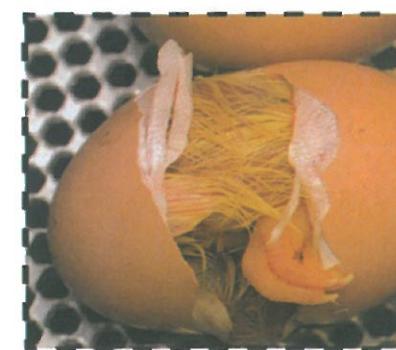
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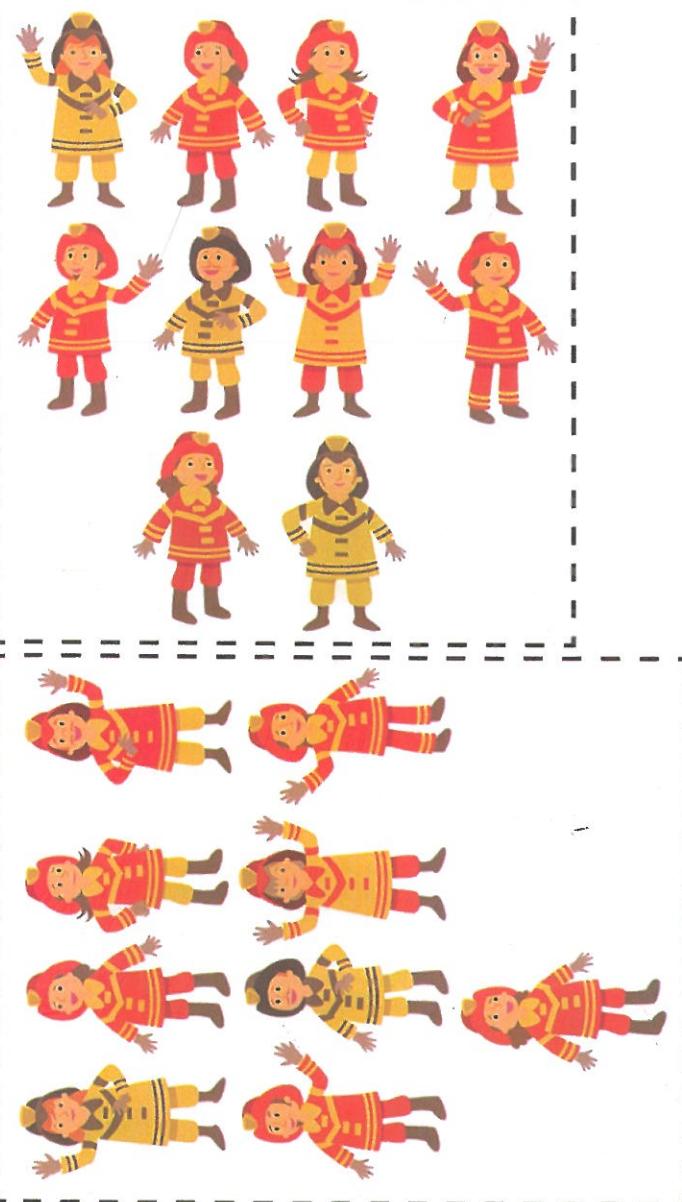




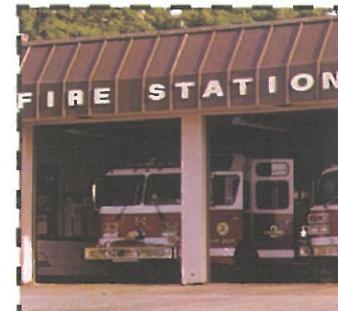


Cutouts for Unit 8

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